

IMAGINAL EDUCATION TEACHER'S EVALUATION

THE IMAGINAL EDUCATOR:

1. Understands curriculum intent and is
 - aware of rational objective and experiential aim.
 - able to create activities that achieve intents.
 - able to understand the difference of each curriculum thrust.
 - able to create and mesh constructs to design curriculum.
2. Learns from the student
 - teaches to the understanding of the student
 - listens to the students
 - interprets student's non-verbal communication.
 - acknowledges to the student when wrong.
3. Creates Eventfulness
 - uses sponteneity
 - orchestrates emotions
 - is able to plan and execute onstage/off stage
 - encorporates a variety of tools to communicate the curriculum intent
4. Demonstrates Intentionality
 - arrives on time (15 minutes before the first student)
 - wears a uniform and makes sure the student wears theirs
 - anticipates curriculum and prepares materials
 - uses every moment for teaching
5. Beams Messages to Change Images
 - uses short courses
 - uses songs for transition times
 - is intentional with the use of decor and space design
 - greetes parents and rëates data about their child/children

6. Demonstrates Exemplary Style
 - honors others with compassion
 - operates out of a Yes stance
 - Makes decisions and bears consequences
 - Risks creativity

7. Watches for Students Operational Image
 - observes children during play and activity times
 - observes children's behavior in relationship to other children
 - observes children's behavior in relationship to parents and adults
 - looks for repeated responses (actions/reactions)

8. Uses Imaginal Methods to Deal With the Situation
 - Knows and uses songs continuously
 - Enables maximum student participation
 - Encourages students to reflect and interpret
 - Enables students to make decisions and bear consequences

9. Uses Physical Activities
 - uses own body to communicate
 - uses a variety of means for children's physical engagement
 - is aware of children's physical engagement
 - works to enable each child's physical development

10. Gives Individual Attention
 - takes time to speak with each child
 - expresses emotions openly and honestly with each student
 - demonstrates physical affection
 - points out the uniqueness of each student

11. Evaluates Results

- Pauses to reflect on the day
- Takes time with the team to evaluate activities
- Pushes reflection to learnings
- Self-consciously uses learnings

12. Operates as a Member of a Team Responsible for the Whole

- honors the time of others on the team
- shares responsibility
- cares for the spirit of the team
- brings out the creativity of other on the team

