

ELEMENTARY CURRICULUM DESIGN

Elementary

Qtr: _____

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEK II
MORNING STRUCTURES	8:00	Corporate Breakfast / Individual Preparation by Floors					
		Informal Activities / Corporate Preparation on 3 rd Floor					
	9:00	FORMAL ACADEMIC EXPERIENCE					
INTEGRATED AFTERNOON CURRICULUM	2:30						
	3:00	Week's Context	Corporate Mind Workshop	Movement Curriculum Focus	Physical / Spiritual Awareness	Week's Reflection / Celebration	WEEK II CURRICULUM
	3:30	Life Methods through Recycling	The Arts Guilds			Team Meetings	
		Academic Refinement					
		Methods Application				Teamhood & Co-creativity Through Outdoor Activities	
		Second Language Lab					
		Homework / Reading					
4:30							
4:45	Space Care						
EVENING STRUCTURES	5:00	Corporate Dinner by Floors			Family Night		
	5:30	Family Time / Social Time					
	7:30	Structured Study Time					Week II
	8:30	Individual Preparation					

THE INTEGRATED AFTERSCHOOL PROGRAM

Elementary


Qtr: _____

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PRELUDE		Ritual Accountability / Absolution Announcements Snack				
MOVEMENTS	I CORPORATE	Week's Curriculum Context	Corporate Mind Workshop	Movement Curriculum Focus	Physical / Spiritual Awareness	Week's Reflection / Celebration
	II TEAM	Recycle / Processing Academic Refinement Methods Application 2 nd Language Lab		The Arts Guilds		Team Meetings
	III INDIVIDUAL	Homework / Reading				Teamhood and Co-creativity through Outdoor Activities
POSTLUDE		Space Case Announcements Send Out Ritual				

THE APPLICATION OF METHODS

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RECYCLING RESOURCES						ORGANIZATION / ORDERING MODES		
		MON	TUE	WED	THU	FRI	I	Building Team Rotation Charts
COLLECTION	Gather Resources from Collection Stations:						II	Artforming
		1 5, 7, 8	1 3, 4, 6	1	1 5, 7, 8	1	III	BRAINSTORM / Gestalting
PROCESSING	 RECYCLE CENTER PROCESS RESOURCES: - Package Newsprint - Flatten Aluminum Cans - Cut / Compress Steel Cans - Sort / Box Bottles						IV	Organizing a Workday
							V	Making a Bulletin Board
							VI	Labeling / Naming
							VII	Bookkeeping / Banking
							VIII	Elaborating Systems / Campaigns
							IX	Filing
							X	Establishing Priorities
							XI	Charting
							XII	Gridding
							XIII	Organizing a Celebration

ACADEMIC REFINEMENT

Elementary

Qtr: _____

BASIC SKILLS

	MATH	READING	GRAMMAR	WRITING
I	Numeral Formation (writing numerals)	Word Decoding	Capital Letters	Manuscript: Capital Letters
II	Numerals, number words & place words (1 - one - first)	CONSONANT Substitution	Nouns & Names	Manuscript: Lower case letters
III	Place value (ones, tens, hundreds)	Vowel Substitution	Singular / Plural	Cursive: Capital Letters
IV	Add	Building Sentences	Verbs / Action	Cursive: Lower case letters
V	Subtract	Vocabulary Meaning	Verbs: Past, Present, Future	Manuscript / Cursive Words
VI	Multiply	Contextual Clues	Adjectives / Describe	Posters
VII	Divide	Comprehension (silent reading)	Comparison (good, better, best)	Diary / Journal
VIII	Fractions	Oral Reading	Pronouns	Letter Writing
IX	Decimals	NARRATIVE / CONVERSATION	Adverbs When, how, why	Orbiter Article
X	Geometric	Reading for Procedures / Directions	4 Kinds of Sentences	Short Story
XI	Percentage	Reading for Factual Information	Punctuation	News Article
XII	Graphs	Reading for Opinion	Paragraphs / Thought units	Poetry
XIII	Celebration of the Academic Arts			

MOVEMENT CURRICULUM

Center Of Imaginal Education

Chicago Nexus

CLAIMING THE WAY: THE YEAR OF THE ORDER COUNCIL

Phase I - 1983-84

Curriculum Rationale

Quarter II DEFINING OUR IDENTITY			Quarter III DEMONSTRATING CORPORATE POWER			Quarter IV OPENING NEW PATHWAYS			Quarter I RECREATING PRIMAL COMMUNITY			
Exploring Our Foundations <small>Wk 1-6</small>	Releasing Individual Excellence <small>Wk 7-13</small>		Implementing Social Change <small>Wk 1-6</small>	Structural Change Victories <small>Wk 7-13</small>		Religious Heritage <small>Wk 1-6</small>		Profound Pluriformity Basis <small>Wk 7-13</small>	Manifesting the Learnings <small>Wk 1-6</small>		Launching the Journey <small>Wk 7-13</small>	
October	November	December	January	February	March	April	May	June	July	August	September	
3 - 9 Global Space	31 - 6 The Christian Heritage	28 - 4 Order Polity	2 - 8 Dynamics of Revolutionary Change	30 - 5 The IERD	27 - 4 Global Village	2 - 8 Life Of Jesus	30 - 6 The Third Wave	28 - 3 Exploring Brown Ur	THE WONDER OF OUR TIME C A M P N E W O R D E R	2 - 29	30 - 5 New Hope	27 - 2 New Order
10 - 16 Community Reformulation	7 - 13 Vocational Journey Lab	5 - 11 Health & Nutrition	9 - 15 Heross Lab	6 - 12 Corporate Style	5 - 11 New Polity Forms	9 - 15 Ecumenical Dialogue	7 - 13 Nation & World	4 - 10 Exploring Black Ur		6 - 12 New Earth	3 - 9 Creating The Covenant	
17 - 23 Order Missional Family	14 - 20 Academic Skills Lab	12 - 18 Personal Style Lab	16 - 22 Celebration Corporate Arts	13 - 19 Corporate Patterns	12 - 18 Economic Self Sufficiency	12 - 18 Profound Humanness Qualities	14 - 20 Exploring Red Ur	11 - 17 Exploring Tan Ur		13 - 19 New People	10 - 16 New Social Vehicle	
24 - 30 RS - I	21 - 27 Recovering Extended Family	19 - 25 Celebration of Hope	23 - 29 Winter Fest	20 - 26 Global Information Exchange	19 - 25 Revolutionary Decision Making	23 - 29 The Pluriform Statement	21 - 27 Exploring White Ur	18 - 24 Exploring Yellow Ur		20 - 26 New Family	17 - 23 Cultural Studies I	
		26 - 1 Celebration: New Year			26 - 1 Uptown Service			25 - 1 Graduation Transition			24 - 30 Historical Time	
School Holidays: Columbus Day - Oct. 10 Veterans' Day - Nov. 11 Thanksgiving - Nov. 24-25 Christmas Vacation - end of day Dec. 23 - begin Tuesday Jan. 3			Noon Dismissals: October 12 November 15			School Holidays: M.L. King B-day - Jan 15 Teachers Inst. Day - Jan 27 Lincoln's B-day - Feb 13 Washington's B-day - Feb 20 Noon Dismissal: February 29				School Holidays: Memorial Day - May 28 Teachers Inst. Day - June 14 Spring Vacation - end of April 13 to begin April 23 Noon Dismissals: April 11 Summer Tentative Closing - June 15		

TEAM MEETING PROCEDURES

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Qtr: ___ Wk: ___

Prelude	Opening Ritual	<p>Life is good - We embrace its fullness</p> <p>The team is CARE - We act as one</p>	
MOVEMENTS	I	Week's Reflection	<ol style="list-style-type: none"> 1. What events would you hold as significant during the past week? 2. Where did we experience problems in working as a team? 3. What could we do this week to avoid those same problems? 4. What one thing are we all going to win on this week?
	II	Assignments	<p>5. & 6. <u>Morning and Afternoon Rituals</u>: Check chart to see if your team is assigned to lead the rituals for the week (if not go on to #7). Everyone is to be assigned — Assign different people for the morning and afternoon ritual leaders and different pairs of people for each day. Also rotate accountability assignments. Write the assignments on the chart.</p> <p>7. & 8. <u>Recycling and Homework</u>: Check the chart to see when your team is on recycling. You will note that team units are assigned to recycling and the other unit of the team usually does homework. If 1-A is assigned to recycle, then 1-B is assigned to do homework. Write these assignments on the chart.</p> <p>9. <u>Space Care</u>: Each week the teams will be given a space to care for. The team must decide what the work jobs are and make assignments. You may list the tasks first and assign people or start with people and assign tasks. Write assignments on the chart.</p> <p>10. <u>Other</u>: Make assignments to — A) be partner with your kinder person (to walk to school) B) to lead next week's team meeting & c) to coordinate space care. You may add other helpful assignments. Write assignments on the chart.</p>
	III	Team Accountability	<ol style="list-style-type: none"> 11. The leader gives a brief context (e.g. not an issue of good or bad, but that which enables us to be conscious of our care for the team) Leader asks each member: _____ were you responsible in caring for your team this past week? Answer: Yes/No or No/Yes 12. Leader assigns some one to ask him or her the question and to give absolution (e.g. that which enables us to move into the future).
Postlude	Closing Ritual	<p>These are the times - We are the people</p> <p>This is life - Be it so</p>	

TEAM ASSIGNMENTS

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	TEAM I	TEAM II	TEAM III
A	<ul style="list-style-type: none"> • Marisa Hawley 6 - Kalulu Rosario 4 Naomi Lazear 3 Kavitha James 3 David Patterson 1 	<ul style="list-style-type: none"> • Truman Packard 6 - Aaron Bushman 5 Safiyya Gayton 4 Jacqueline Hajega 2 John Slicker 2 	<ul style="list-style-type: none"> • Teresa Jones 6 - Miriam Patterson 5 Shane Paul 4 Justin Bushman 1
B	<ul style="list-style-type: none"> • Rachael Miesen 6 - Kareemah Gayton 4-5 Lerdy Philbrook 4 Susan Hajega 1 	<ul style="list-style-type: none"> • Sharon Paul 6 - Peter Rebstock 5 Tusker Rosario 2 Julia Marsh 1 	<ul style="list-style-type: none"> • Daniel Williams 6 - Wanjico Rosario 5 Esther Lazear 4 Robert Gayton 3 Jeremiah Shaw 3
Kinder-School	Micah Philbrook K	Nathan Shaw K	Rachel Jones K

ARTS GUILDS ASSIGNMENTS

MARTIAL ARTS	DRAMA	DANCE	
★ Bill Gooch	★ Thelma Nuewirth	★ Claire Clements	
TRUMAN PACKARD MIRIAM PATTERSON KALULU ROSARIO SAFIYYA GAYTON KAREEMAH GAYTON SHARON PAUL JEREMIAH SHAW KAVITHA JAMES TUSKER ROSARIO ROBERT GAYTON	SUSAN HAJEGA DAVID PATTERSON MARISA HAWLEY LERDY PHILBROOK AARON BUSHMAN ESTHER LAZEAR WANJICO ROSARIO JAQUELINE HAJEGA DANIEL WILLIAMS	NAOMI LAZEAR JULIA MARSH SHANE PAUL TERESA JONES JOHN SLICKER PETER REBSTOCK RACHAEL MIESEN JUSTIN BUSHMAN	
Joseph Mathews	Marie Sharp	Phoebe Reynolds	

RECYCLING / PROCESSING ASSIGNMENTS

	1	2	3	4	5	6	7	8	9	10	11	12	13	TASKS
Monday	2A	2B	2A	2B	2A	2B	2A	2B	2A	2B	2A	2B	2A	1 5, 7, 8
Tuesday	1A	1B	1A	1B	1A	1B	1A	1B	1A	1B	1A	1B	1A	1 3, 4, 6
Wednesday	- ARTS GUILDS - Staff / 6 th Grade													1
Thursday	3A	3B	3A	3B	3A	3B	3A	3B	3A	3B	3A	3B	3A	5, 7, 8
Friday	- OUTDOOR ACTIVITIES - Staff / 6 th Grade													
Saturday					6 th Grade								6 th Grade	Recycle Center Delivery