



ONE CORPORATE THRUST  
FOR THE WORLD

## 1982 CONTINENTAL YOUTH SYMPOSIUM

DOCUMENTATION  
KANSAS CITY, MISSOURI  
FEBRUARY 12-15, 1982

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Kansas City, MO

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THE JOURNEY OF THE PRESENT DECADE					
SERIES I	THE WALL OF WONDER	<u>TALK</u> THE WAVE OF THE FUTURE	<u>TOUR</u> THE CITY: LEARNING LAB	LOCAL VIDEO PLUS	
		<u>WORKSHOP</u> PRESENT JOURNEY STANDPOINT	<u>WORKSHOP</u> THE EDUCATION CHALLENGE		
THE		A	B	C	D
SYMPOSIUM	THE V D O I C A L T O U R N E A L	THE GLOBAL TRENDS 1	THE VOCATED LIFE 2	THE TOUR REFLECTION 3	THE CELEBRATION ANTICIPATION 4
		THE VOCATIONAL JOURNEY 5	THE JOURNEY TURNING POINTS 6	THE REGIONAL SIGNIFICANCE 7	THE SYMPOSIUM EVALUATION 8
	WORKSHOP	<u>TALK</u> THE JOURNEY OF CARE	<u>WORKSHOP</u>  THE REGIONAL TEAM	THE CELEBRATION OF THE REGIONS	<u>TALK</u> THE DESTINAL IMPLICATIONS
	SERIES II	<u>WORKSHOP</u> EDUCATION FOR LIFE'S JOURNEY			THE GLOBAL COMMISSIONING
THE JOURNEY TOWARD THE NEW CENTURY					

PROLOGUE

Kansas City, MO

February 12-15, 1982

The third annual Continental Youth Symposium was held February 12 - 15, 1982 in Kansas City, Missouri. Ninety-five youth from across North America gathered at Loretto in Kansas City, a private educational institution, to discern the new forms of education to deal with a life of vocation in the new society. The Symposium focus, "Education for Vocation", was one of five major concerns of youth attending the 1981 Symposium. The 1982 Youth Symposium was hosted by the Kansas City Regional Team. It was held in the heartland of America to encourage broad participation and to form a network of youth in the Kansas City Region as a demonstration for North America. Through looking at the history of the youth revolution and the current status of education we discerned bold moves in education for the '80's and we created practical plans and methods which could be utilized in local situations.

## Continental Youth Symposium

### THE JOURNEY OF THE SYMPOSIUM

Kansas City, MO

February 12-15, 1982

The first journey of the 1982 Youth Symposium, called "The Journey of the Present Decade" consisted of:

- A. THE WALL OF WONDER section in which we created a 16 foot montage of the past four decades.
- B. In the section PRESENT JOURNEY STANDPOINT a talk, Wave of the Future, reviewed the last two symposiums and presented a challenge for the future. The workshop built an artform of the future and a team comprehensive screen of youths' concerns for the present and the future.
- C. The third section of the day, THE EDUCATION CHALLENGE began with The City: Learning Lab. Teams toured Kansas City, viewed a citywide high school art exhibit and visited The Learning Exchange which gave us a fresh look at innovative education. During the workshop the teams named the challenge facing education in the '80's and created bold moves in response.

The second journey of the Symposium called "The Journey Toward The New Century" consisted of:

- A. A section called EDUCATION FOR LIFE'S JOURNEY which began with a talk, The Journey of Care & included characteristics of Those Who Care. The workshop allowed us to see education as a continuous progress through life's journey.
- B. The next section, THE REGIONAL TEAM discerned the actions of manifestation, declaration, and formation which would be carried out in the 18 regions of North America which were represented.

At the end of each journey we had celebrations which were relevant to the day's work. Saturday we had a Kansas City B-B-Q with solos and the movie "Little Big Man" as a vocational dialogue. Sunday evening was a celebration of the regions with regional food as well as skits from each region.

Throughout the weekend there were meal conversations on vocation and reflections on the movie and the tour of Kansas City.

The Symposium was attended by 21 Junior High School students, 55 High School students, 20 College students and 19 adults. Forty-two people came from Kansas City, 31 from Chicago, 5 each from Minneapolis, Boston and Houston, 4 each from New York, Memphis and St. Louis, 3 from Denver and Philadelphia, 2 each from Toronto and New Orleans, and 1 from Washington D.C., Cleveland, and San Francisco.



CHALLENGE STATEMENTS

Kansas City, MO

The historical challenge facing education in the '80s in the arena of:

comprehensive curriculum

raises the question of:

How to cover various areas of interest in education?

Some practical examples of how this challenge is being raised are:

1. Scarcity of vocational experiences for the future
2. Lack of new technical skills taught within the schools
3. Individual learning levels

The historical challenge facing education in the '80s in the arena of:

quality education maintenance

raises the question of:

How to cope with reduced funding for education?

Some practical examples of how this challenge is being raised are:

1. Lack of government and private monies
2. How to keep quality with funding cutbacks
3. Refusal of institutions of education to reduce educational cost

The historical challenge facing education in the '80s in the arena of:

Minimal societal involvement

raises the question of:

How much does the community value education for its future?

Some practical examples of how this challenge is being raised are:

1. Vandalism
2. Government cutbacks
3. Not enough community and family concern in the direction of education and its practical use

CHALLENGE STATEMENTS

Kansas City, MO

The historical challenge facing education in the '80s in the arena of:

family and educator cooperation

raises the question of:

How can the school better participate in the community its in, rather than acting as a tangent to it?

Some practical examples of how this challenge is being raised are:

1. Lack of family involvement in school
2. Lack of student interest and active participation in education
3. Parent apathy

The historical challenge facing education in the '80s in the arena of:

trained vocated teachers

raises the question of:

How do teachers creatively interest the students?

Some practical examples of how this challenge is being raised are:

1. Lack of teacher confidence and enthusiasm in self and content
2. Lack of creativity in teaching materials
3. Lack of care and communication between the student and teacher

The historical challenge facing education in the '80s in the arena of:

curriculum quality

raises the question of:

What facilities do we have that take care of the students who have above average or below average learning abilities and how does education deal with the interest of the students?

Some practical examples of how this challenge is being raised are:

1. Students of high intellect are not recieving adequate challenges
2. Students of low intellect recieve too many challenges
3. Some students do not feel that education is important

CHALLENGE STATEMENTS

The historical challenge facing education in the '80s in the arena of:

educational relevance

raises the question of:

What are the purposes and alternatives for our present system of education?

Some practical examples of how this challenge is being raised are:

1. Tremendous increase in drop-out rate
2. Negative peer influence
3. Grade average is dropping



BOLD NEW MOVES

Kansas City, MO

In the arena of EDUCATION BETTERMENT FOR THE '80s the areas of: curriculum building, teacher preparation, education funding, and community participation were revealed as the four bold moves.

CURRICULUM  
BUILDING

In the area of curriculum building such changes and additions as teacher guidance toward vocation, specialized teaching processes, parent and teacher-student conference's and extra curricular activities would be introduced to enhance the present educational programs.

TEACHER  
PREPARATION

In order to better the preparation of teachers there would be specialized training courses, intensification of teacher-student relationships as well as updating teachers on new and upcoming trends in education. The tenure system would be abolished in order to improve and maintain the high quality of teachers.

EDUCATION  
FUNDING

In an effort to finance various educational programs, funding among the four sectors of society would be encouraged. The local schools might raise their own funds through fund drives, manufacturing and selling products of training programs, and introducing the option of tax-deductible contributions. In order to better use monies available a program could be established to regulate the utilization of funds.

COMMUNITY  
PARTICIPATION

In an attempt to strengthen community participation in education, programs could be established to interest parents in current educational programs. The community could also schedule social events at the local schools. The private industries could promote interest by helping the schools with skills development, such as printing and management.

TEAM 1		TEAM 2		TEAM 3		TEAM 4	
APPROPRIATE CURRICULUM	cls'es centered today issues/jobs	TEACHERS TRAINED IN IMAGINAL EDUCATION	computerized futuristic education	TOTAL PARTICIPATION	more school/comm. events	CHALLENGE STUDENTS TO LOOK AT "WHY" OF EDUC.	vocation seminar for h/s students
	balanced classes by ability		relate personal experiences		input from all 4 sectors		create stud/par/tchr. conferences
	trng. sessions		students in classes by level		ann. curric. mtgs. bet. staff & stud.		use stud. feedback re. material
	tchrs share ideas curriculum w/stud input		teachers are human too		parent involvement in stud. curric.		offer ethics classes
EMPHASIS ON TEACHING ABILITY	tchr conf on new education methods	STUDENTS PARTIC. IN RUNNING EDUC. STRUX	students assist in administration tasks	DEVELOPING RELEVANT CURRICULUM	solid foundation-al skills	CURRICULUM	extracurricular activities
	regular stud/tchr conferences		practical trng. thru operating sch.		guidance toward vocation		making preschool mandatory
	hire tchrs comm. to voc. no to\$		pem. school		incorporating adv. technology		h/s with highly specialized trng.
	after school acti. w/ tchrs involved		hire faculty accept students		individualized tchg. processes		low cost quality ed. self taught
ADEQUATE FUNDING FOR EDUCATION	option for tax deduct. contrib.	INCREASE VOCATIONAL DIRECTED PROGRAMS	vocational directed programs	FUNDING FOR A BETTER EDUCATION	pub. importance of ed. thru programming	FACULTY	teacher competency testing
	local schools raising funds		comm & bus. involve. in curric. plng.		more input from outside		stop the tenure system
	national budget		cooperative respect school		broadening the ed. department		fewer teachers higher quality
	utilizing funds on educ. level		expand educational excursions		four sector partic. in schl. funding		train tchrs. for individ. class strux
COMMUNITY INVOLVEMENT	raising funds for schools	STUDENTS & PARENTS INVOLVED IN PLNING CURRIC.	form community education groups	IMPROVED TEACHING EFFECTIVENESS	continual teacher training	COMMUNITY PARTICIPATION	school tuition
	nation-wide camp. emph. comm. invol.		student/faculty awareness wkshp.		reduce tchr/student ratio		community events held in school
	media info. parents re. partic. ch/ed		school board representatives		stimulating teaching method		coop. schl. w/dec mkg bd. par/stud/
	cong. comm. formed w/par. re-welfare childrens educ		continual education		intuitive & rational tchg. philosophy		enc. priv. ind. h/ w/devt skill tech trng

WITH STRUCTURES

LEARNING THROUGH EXPERIENCE

- \* Apprenticeship
- \* Visit Norman Rockwell and take courses with him
- \* Summer farm work
- \* Spend 1 - 2 years in government service- (Army)
- \* Volunteer in a related job, at a lower level
- \* Part time job
- \* Being a scout leader
- \* Six months or a year in a Human Development Project

INTERCULTURAL EXPERIENCE

- \* Exchange project in college - intern in another country
- \* Working in a Human Development Project
- \* Traveling

HIGHER EDUCATION COURSES

- \* College
- \* Study logic & philosophy
- \* Academy
- \* Training Inc.
- \* Attend special programmes
- \* Learning how to speed read
- \* Vocational schools
- \* Become a teacher and job training
- \* Current event courses
- \* Week-end religion courses
- \* Classes at the Art Institute
- \* Special education course
- \* Attending assertiveness course
- \* Career day

TECHNICAL TRAINING FOR THE FUTURE

- \* Computer training
- \* Pedagogy training
- \* On the job training
- \* Vocational technical courses
- \* Typing classes
- \* Use Computer
- \* Work on irrigation canal
- \* Visit aircraft/ transportation museums

FINANCING COLLEGE

- \* Work in order to raise money for college
- \* College grants

WITHOUT STRUCTURES

INTERACTION WITH PEOPLE

- \* Arguing
- \* Listen to people's viewpoints
- \* Listening to others (reading)
- \* Ask questions
- \* Study human behavior
- \* Learning from others' mistakes
- \* Discussions with people
- \* Find a relative or a friend to go along to learn a skill
- \* Marry someone in that field
- \* Teaching
- \* Discussion group on ethical decisions
- \* Participate in communities

LEARNING THROUGH IMMERSION

- \* Move to another country
- \* Work with kids
- \* Patience with those helping
- \* Meditation
- \* Commitment to a way of life
- \* Live on a farm
- \* Risk in order to experience
- \* Extensive, primitive camping
- \* Involved in religion
- \* Study logic & philosophy
- \* Read literature & philosophy

DISCOVERY

- \* Observe
- \* Examine & copy
- \* Trial & error
- \* Experiment
- \* Practice
- \* Creative expression
- \* Research
- \* Solitary time
- \* Living by yourself for a year

## PANEL PRESENTATION

## CURRENT PROGRAM ACTIVITY

In the BOSTON REGION youth are on the move in Northfield Mount Herman, a coed boarding school. It began last fall with the ICA teaching the workshop method to a select group of students. As follow up to this a group of students meet weekly to discuss quotes, talk about symbols, make progress reports, and encourage each other to keep moving forward. In the future there is a workshop for all the students scheduled for later this month.

In the MINNEAPOLIS REGION, work has been going on with youth in St. Paul Central High School. Beginning this year ICA staff taught a daily two-hour student leadership course offered as a school elective. This class was created to address the issue of a lack of leadership among students which came out of a consult the school held. The group has accomplished a variety of things from getting a student on the advisory board to doing contradiction and proposal workshops in high schools across the city and hour-long workshops with each classroom in St. Paul itself. Some future directions for this program are the use of it in other high schools in the city and using present students to teach these classes.

In the KANSAS CITY REGION, the youth cluster undertook the huge task of hosting this year's symposium. Since the house consists of one adult and five students, the youth had to pick up many responsibilities in preparing for the event. Now, on the other side of their victory, they have come away with numerous learnings:

- How to do both development and inkind calls
- How to do intensive planning and then follow-it-up with action
- How to engage regional youth as the necessary troops to have the 1982 symposium be a success

The UNIVERSITY CORE (Community on-behalf-of Responsible Education) is a group of four students who have come together to experiment self-consciously with responsible lifestyle in the university context. The experiment is an integral part of the ICA's New York house. The CORE was brought together by a common commitment to a human future for all people, and a yearning to act out that commitment now. It has led to work in several arenas.

- Dialoguing together on vocational direction, and how to build a plan of study that reflects a vocation of service.
- Programs with high school and college students that awaken and engage human care (This quarter a Leadership Training Workshopis schuled for 100 students at Northfield Mount Herman High School in Massachusetts and a RS-I course is schuled for a youth group in New Jersey)
- Regular contact with others across the continent who are concerned with education through mailings and participation in continental events.
- Constant evaluation and experimentation with the symbolic life and time design of our community.

This experiment began in September 1981 and is in the early stages of evolution. It is neither exclusive nor set in its form. If there are students in your region who are about to begin college and might like to participate in such a venture; contact U-CORE, 1028 Willow Ave. #5, Hoboken, N.J. 07030.



	STRATEGIC DIRECTIONS	FEB-----MAY	JUNE-----AUGUST	SEPT-----FEB
<p>MANIFESTATION</p> <p>Show others what can be done</p>	Submit overall objectives of the Continenal Youth Symposium to Board of Education for further community support.	<p>Student organized event (date, place, inkind recruiting</p> <p>Education Challenge workshop--Inter-regional feedback. Ask workshop organizers if they want to meet regularly after event.</p> <p>Announce 1st meeting at Education Challenge W/S</p> <p>Begin regular meetings this semester</p> <p>Presentations to School Boards</p> <p>Kansas City Youth 4x4 on symposium--use to make presentations</p> <p>Interchange through Chicago</p>	<p>Meet monthly over the summer. All choose group focus</p>	
	Put on a workshop or event to attract attention. EG: Education Challenge Workshop/ Vocational Dialogue			
	Organization of a group of youth with a name and a purpose			
<p>DECLARATION</p> <p>Tell others what is new and possible</p>	Community involvement for cohesion and cooperation	<p>Report on Youth Symp. to at least 3 key school leaders</p>	<p>Do volunteer work for organizations in return for advertising and support</p>	<p>Get someone (well know) to address a group on an issue that is prevalent in your region</p>
	In school persuasive presentation for participation			
	Utilizing the media to present and report on information			
<p>FORMATION</p> <p>Involve others in doing what has been revealed</p>	Contact other youth groups Report on symposium	<p>List of schools</p> <p>Recontacting regular youth</p> <p>Researching youth groups</p> <p>Individual recruitment for Regional Consult</p> <p>Create rational for monthly regular reports in TV Orbiter</p>	<p>Regional youth consult</p> <p>Design presentation</p> <p>Training for workshops (early summer)</p> <p>Regional Consult</p> <p>Newsletter (separate from Orbiter)</p>	<p>Visiting 10 schools</p> <p>Form youth core</p> <p>Follow-up and recruitment for symposium</p>
	Contact 10 schools Report on symposium Involve youth in network			
	Formation of local youth cores			
	What to do to stay in touch	<p>Roster - Newsletter -</p> <p>Event postcard -</p>	<p>Conference call every other monty</p> <p>Regional contact person</p>	

Kansas City, MO

#	NAME	M/F	SCHOOL	REGION
1	Rob Addington	M	College	Chicago
2	Kevin Balm	M	College	Chicago
3	Sue Barkony	F	HS	Kansas City
4	Abednego Barnes	M	JHS	Chicago
5	Sharon Blakledge	F	JHS	Chicago
6	Cindy Booher	F	HS	Minneapolis
7	Paul Borgen	M	HS	Kansas City
8	Peter Borgen	M	JHS	Kansas City
9	Steve Brehm	M	HS	Boston
10	Larry Chavez	M	HS	Phoenix
11	David Chewiwie	M	HS	Phoenix
12	Peter Clements	M	College	New York
13	Kristen Cramer	F	HS	Montreal
14	Kurt Dahlke	M	HS	New Orleans
15	Ed Dillinger	M	HS	Kansas City
16	Eric Dillinger	M	HS	Kansas City
17	Kyle Dillinger	M	HS	Kansas City
18	Lara Dillinger	F	HS	Kansas City
19	Julie Hook	F	HS	Kansas City
20	Jesse Driscoll	M	HS	St Louis
21	Debra Elizondo	F	HS	Houston
22	Floyd Elliot	M	College	Kansas City
23	Bruce Ellsworth	M	JHS	Chicago
24	Mary Ennis	F	HS	Boston
25	Asher Ertel	M	College	Kansas City
26	Stuart Ferrar	M	JHS	Chicago
27	Ruth Gibson	F	HS	Kansas City
28	Alicia Giles	F	HS	Kansas City
29	Amy Golodetz	F	HS	Kansas City
30	Debra Griffin	F	HS	Boston
31	James Hamje	M	College	New York
32	Sarah Hamje	F	JHS	Chicago
33	Greta Hanson	F	HS	Minneapolis
34	Tina Hanson	F	JHS	Chicago
35	Elana Harper	F	JHS	Chicago
36	Geoffrey Harper	M	HS	Houston
37	Stuart Harper	M	JHS	Chicago
38	Brian Hawley	M	JHS	Chicago
39	Matt Hockley	M	HS	St Louis
40	Larry Holcomb	M	HS	Kansas City
41	Misty Hook	F	JHS	Kansas City
42	Bevin Innes	M	HS	New Orleans
43	Anita James	F	College	Chicago
44	Jerome Jayasakera	M	JHS	Chicago
45	Juliet Jayasakera	F	HS	Kansas City
46	Rienzie Jayasakera	M	HS	Philadelphia
47	Kim Jenkins	F	College	Kansas City
48	Michelle Jinks	F	JHS	Chicago
49	Lorna Johnson	F	HS	Kansas City
50	Reinard Knutsen	M	HS	Kansas City



SYMPOSIUM PARTICIPANTS

Kansas City, MO

#	NAME	M/F	SCHOOL	REGION
51	Kent Knutson	M	College	Chicago
52	Kyle Knutson	M	HS	San Francisco
53	Karen Kucera	F	JHS	Kansas City
54	Ken Kucera	M	College	Kansas City
55	Kris Kucera	F	HS	Kansas City
56	Lou Anne Lachman	F	HS	Memphis
57	Bob Lanphear	M	College	Minneapolis
58	Bruce Lanphear	M	College	Kansas City
59	Wendy Laxdal	F	HS	Minneapolis
60	Thomas Lord	M	JHS	Chicago
61	Kendra McClesky	F	HS	Boston
62	Eric Mann	M	HS	Washington DC
63	Laura Marshall	F	HS	Kansas City
64	Puthri Moonesinghe	F	College	Chicago
65	Todd Mueller	M	JHS	Chicago
66	Tricia Mueller	F	HS	Toronto
67	Colin Murphy	M	JHS	Chicago
68	Tamara Norman	F	College	Kansas City
69	Becky O'Boyle	F	HS	Kansas City
70	Sheahan Paul	M	JHS	Chicago
71	John Powell	M	JHS	Chicago
72	Julie Powell	F	HS	Houston
73	Sharon Rafos	F	College	Chicago
74	Mark Rebstock	M	JHS	Chicago
75	Alice Rose	F	College	New York
76	Carrie Roundtree	F	College	Boston
77	Jana Salmon	F	HS	Kansas City
78	Susie Seaton	F	HS	Cleveland
79	Heidi Sharp	F	HS	Philadelphia
80	Jill Sheldon	F	HS	Minneapolis
81	Robert Shepard	M	HS	Kansas City
82	Jim Slotta	M	HS	Denver
83	Jane St. John	F	College	New York
84	Suzie Stajcar	F	HS	Kansas City
85	Brooke Tippitt	F	HS	Houston
86	Anne Vosler	F	HS	Memphis
87	Bridg Walkergett	F	HS	Kansas City
88	Kevin Walters	M	JHS	Chicago
89	Randy White	M	HS	Toronto
90	Robert White	M	HS	Memphis
91	Manthri Wickramaratne	F	College	Chicago
92	Carrie Winterowd	F	HS	Kansas City
93	Matt Wolff	M	HS	St. Louis
94	Kevin Woodward	M	HS	St. Louis
95	Heidi Zahrt	F	HS	Houston
96	Jay Zahrt	M	College	Memphis
97	Barbara Barkony	F	Adult	Chicago
98	Barbara Brown	F	Adult	Kansas City
99	Bob Dickson	M	Adult	Kansas City
100	Judy Dickson	F	Adult	Kansas City
101	Dorothy Hackman	F	Adult	Kansas City
102	Tim Karpoff	M	Adult	Chicago

Kansas City. MO

#	NAME	M/F	SCHOOL	REGION
103	Fred Lanphear	M	Adult	Chicago
104	David Lazear	M	Adult	Chicago
105	Al Roberts	M	Adult	Chicago
106	Jan Sanders	F	Adult	Kansas City
107	Marie Sharp	F	Adult	Chicago
108	Glenda Silverman	F	Adult	Kansas City
109	Oliveann Slotta	F	Adult	Denver
110	Craig Webb	M	Adult	Denver
111	Gail West	F	Adult	Kansas City
112	Russell Wheelock	M	Adult	Kansas City
113	K.B. Winterowd	M	Adult	Kansas City
114	Dallas Ziegenhorn	M	Adult	Kansas City
115	Donna Ziegenhorn	F	Adult	Kansas City

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Xerox

The Donut Factory

Brooklyn Market

Cory Coffee Services

Gallo Produce and Food

Judi's Bakery Shoppe

La Bonne Bouchee

Interstate Brands Corporation

Excel Office Supplies

Demaree

Dannon Yogurt

Swift & co

R. B. Rice Sausage Co.

Frontier Bags Inc.

Langley's Art Supplies

Mike Gargotta Produce

Defeo Produce

Asta Produce

Lamar's (donuts)

Hautly's Cheese Co.

Zarda Dairy

Fairmont Foods Co.

Home Box Office

Westport Presbyterian Church

Glenda Silverman

Panhandle Eastern Pipeline

H & R Block

Deluxe Check Writers

Bannister Bank

Mr. and Mrs. Robert Dickson

Mr. and Mrs. Dallas Ziegenhorn

Mr. and Mrs. Russell Brown

Mrs. Dorothy Hackman

Mr. Larry Loepke

Birmingham Prosser

Cahokia Flour Co.

The Learning Exchange