

INTERNATIONAL PENETRATION

Ecumenical Institute: Chicago

International RS-1 Course

Manual of Operations

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INTERNATIONAL RS-1 COURSE

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Revolutionary World	Universal Word	Functional Image	Missional Task	Enabling Life
of the Church				
GOD	CHRIST	SPIRIT	MODELS	PLANS
Scientific Urban Secular (I Cor. 6:3-10)	Human Radical Universal (Matt. 11)	People of God and New Saint (Gal. 3) <i>Church</i>	New Ethics and Cultural Address (Luke 12)	Local Church and Movement (Matt. 14)
Bultmann Grab them	Tillich Personal Grounding and Permission	Bonhoeffer <i>(Freedom)</i> Decision and Freedom to Act	Workshop <i>guiding + Bultmann's mt. + reg.</i> Analyze Nation/Reg/Local <i>5th c.</i>	Workshop <i>organizing Ch- reg. nat/loc.</i> Church Renewal and Push for Decision
VISION and Permission for Being and Action			INSTRUMENTS and Decision for Action and Being	
Worship Rubrics same as RS-1 Manual Conversations				
Orientation	Church	Priest	Vocation	Cultural Imperatives
Remarks: 1. Hold to time line: 45 minutes for lectures and 1 1/2 hr. seminars and workshops. 2. To shorten course: a. Four sessions--drop session five and include lecture in session four. b. Three sessions--drop sessions three and five and include lectures in preceding lectures.				

CONSULTATION OUTLINE

Length of Course	Sessions		
	1	2	3
1 to 2 hours	Introduction New World Christ Church Conclusion		
2 to 4 hours	Introduction New World Christ Church	5th City Conclusion	
4 to 6 hours	Introduction New World Christ Church	5th City	Local Church Conclusion

Consultations usually consist of lectures followed by periods for questions and answers.

Consultations may be of any length from a five-minute pitch to six-hour sessions.

Meals may be used for conversations where applicable.

Introduction is the same as the introduction to the beginning meal conversation of the course.

Conclusion includes passing out material and getting names for mailing list.

LECTURES and SEMINARS

LECTURES

I. Cultural Revolution

Scientific
Structure
Substance
Quality
Mechanics

Urban
Space
Time
Relations
Rootage

Secular
Encounters
Response
Conflict
Authority

II. Christ See RS-1 manual

III. Church See RS-1 manual

IV. New Ethics and Cultural Revolution

A. Justing Love

1. Justice/ Charity
2. Social Structures / *I. Need*
3. Do-goodism Collapse
4. Response to Divine Activity

C. Geo-Social Model

1. Description
2. Grid
3. Analysis
4. Problematic

B. Contextual Ethics

1. History (*3 metaphors*)
2. Responsibility
3. Perversions
4. Model Building (*the way you fill your context full*)

*D. Cultural Analysis (*pull through grid*)

1. History
2. Relation to Western Civil.
3. Cultural Gift
4. Future Role

*Cultural Analysis changes for each cultural zone.

V. Local Church (bug)

A. Witnessing Love

1. Secret
2. Call
3. Power
4. Presence

C. Fellowship

1. Maintenance
2. Sustainance
3. Planning
4. Accountability

B. Worship/Study

1. Symbolic Life
2. Worship Rationale
3. Study Rationale
4. Curriculum

D. 5th City

1. Context
2. Presuppositions
3. Development
4. Structure

SEMINARS

I. Crisis of Faith See RS-1 manual

II. You Are Accepted See RS-1 manual

III. Freedom See RS-1 manual

Reformulation of Society

Renewal of Church

Introduction

1. Purpose of Grid
2. Gestalting of Problemat
3. Function of Workshop

Assignment

- I. Grid
 - a. Nation
 - b. Region
- II. National Problemat
 - a. 9 eco. problems, Reduce to 5
 - b. 9 pol. problems, Reduce to 5
 - c. 9 cul. problems, Reduce to 5
 - d. Reduce 15 problems to 5
- III. Regional Problemat
(same as for Nation)

Assign all individuals to do the grid
Assign problemats to total body
divided into groups of 3 to 8.

Practices

1. Questions to ask while they are putting work on the board.
 - a. What did you learn in the process of gridding?
 - b. What did you discover in gestalting the problems?
2. Conducting Workshop.
 - a. Gridding. Push for values and provincialism behind grid
 - b. Problemat
 1. Method of gestalting
 2. Give suggestions where needed to break loose.
 3. Show eco., pol., cul.
 4. Must end up with THE 5 problems.

Lecturettes

1. Lynch model. *for grid - not / Ena. and / etc. / etc.* Use in relation to city or parish illustration.
2. Workshop methodology
3. New Left

Remarks

It is crucial that they have an adequate grid of the nation. They must arrive at a consensus of the five major problems of the nation. Share with them the common grid and problemat that has come out of previous courses.

Introduction

1. Concrete plans; not abstractions
2. Plans must be what they can do, not others.
3. Plans must demand action or concrete response.

Assignment

- I. 9 point plan for renewal of church in the nation. Reduce to 5.
- II. 11 point plan for renewal of church in region. Reduce to 6.
- III. 13 point plan for renewal of your local church. Reduce to 7.

Assign each to total body divided into groups of 3 to 8.

Practices

1. Questions to ask while they are putting work on the board.
 - a. What are the major obstacles to radical renewal of the church in the nation.
 - b. Same for their local church.
2. Conducting Workshop.
 - a. Push for concretions.
 - b. Push hard for nation plan to be workable and comprehensive.
 - c. Push for local congr. plan to be radical and comprehensive.

Lecturettes

1. Local Church (3 triangles)
2. Battle plans
3. Congregation Organizational, training and Operational (time line) plans. *time - dropout*

Remarks

This is probably the hardest and most crucial session of the course. Push hard to explode their vision that something can be done, and insist that their plans be concrete. This workshop culminates the images, tools, and possibilities for decision.

CONVERSATIONS

- I. Orientation:
 - A. Introduction
 - 1. Sacred land
 - 2. West forced to understand East (South).
 - 3. East (South) role in future.
 - B. Who Ecumenical Institute is
 - 1. Revolutionaries--change church/ change world.
Practical, grass root, structural.
 - 2. Re-education Program and Community Reformulation.
 - 3. Use ourselves as guinea pigs for experimentation.
 - C. Go around--Purpose: Get their names and voices out. To say who they are.
 - 1. Names
 - 2. Church
 - 3. Location

- II. Church Problems See RS-1 manual

- III. Priesthood See RS-1 manual

- IV. Vocation:
 - A. Purpose: to ground their life historically before God.
 - B. Sample questions:
 - 1. What is the most important happening in the 1st 2/3 of the 20th Cent?
 - 2. What will the year 2000 be like? (Push until eco., pol., cul., changes come out.)
 - 3. If 5 or 6 college students majoring in engr., medicine, business, etc. come to you and ask what vocation should they take (in view of the description of year 2000) what would be your response?
 - 4. What is your vocation---in view of the above?

- V. Culture:
 - A. Purpose: to sensitize them to the gift of their Ur and their role in history.
 - B. Sample questions:
 - 1. If you had to live the rest of your life in some other country than this one, which would it be?
 - 2. If your country (culture) was to be captured (by pestilence, etc.) in 1975, what would you start now to do?
 - 3. What is the unique contribution of humanness your culture has to contribute to global humanness?

or

What is the role of your country in world history?

- VI. Imperatives See RS-1 manual
In addition:
 - 1. Push for cadre establishment.
 - 2. Push to tie into movement.
 - 3. Push for future meetings (where applicable)
 - 4. Announce return dates.

STRATEGIES AND TACTICS

Strategies		Tactics				Symbol	
		Courses		Recruiting			
Objectives	Est. Intent. Church	Course Plan	Two Week	Webbing	Contacts	Honor Other (Humble)	Culture
	Penetrate		Ten Days		Meetings		Nation
	Create Cadres		Week		Teas		People
	Formulate Movem't.		One Shot		Visits		Local Situation
Attack Plan	National	Course Flow	Emphasis	Advance Man	<i>Shore Up Morale</i>	Course Set-up (Lucid)	<i>You belong to them</i>
	Region		Rhythm		Clarify Courses		They are always rt
	Metro		Knife		Ans. Questions		Mutual Compromise
	Local		Spirit Contradict.		Unblock Spirit		Push for contextual necessities
General Thrust	Conduct Courses	Course Type	Full	Follow-up Plan	Consultations	Danger of Succumbing (Global)	Accusations of Cultural Diff.
	Conduct Consultat.		Mini		Meetings		Imposing a program from without
	Cover Area		Special		Special Contacts		Western Guilt
	Cultural Study		Advanced		Letters		Failure
Relation to E.I.	Est. Our Role	Consult'n Type	Scheduled	Follow-up Proc	Next Courses	Affirm Own (Iron Man)	Ability to act in all situations
	Return Invitation		Formal Structure		Movement Plan		Insights to discern the context
	Adv. Movem't. Trng.		Informal Situation		Reform. Plan		Pedag. Capabilities
	Seminary Trng.		Pitches		Seminary Trng.		Ur Images

National Church Renewal

- I. Institute a systematic Nation-wide intensive re-education Movement.
 1. Systematic recruitment effort
 2. On a regional basis
 3. Penetrating every religious body
 4. And strata of society
 5. For a weekend core course.

- II. Create a systematic complex of geo-social operational grids for the Nation.
 1. Grid the world for the nation.
 2. Grid the nation for the region.
 3. Grid the region for the sector.
 4. Grid the sector for the metro.
 5. Grid the metro for the parish.

- III. Organize a nation-wide network of catalytic task force cadres to:
 - A.) Attack community reformulation and
 - B.) Be a sign in attacking problemats.
 1. National cadres formed out of...
 2. Regional cadres formed out of...
 3. Sector cadres formed out of...
 4. Metro cadres formed out of...
 5. Parish cadres formed out of congregational cadres.

- IV. Establish systematically inter-related Regional Training Centers throughout the nation.
 1. On a regional basis
 2. Create faculties to teach a
 3. Common curriculum
 4. With co-ordinated schedules in
 5. Relation with consultation programs.

- V. Formulate a nation-wide construct of common strategic objectives.
 1. Local church: cadre, congregation and parish
 2. Operating grids
 3. Problemat
 4. Battle, Training and Operational Plans
 5. I_ndigenization program