

Fifth City: Chicago  
Education Guild

LEC. 1 IMAGINAL EDUCATION CHANGES LIVES

Quarter I 81-82  
7/4/81

Seeing Life as Images		Imaginal Dialogue		Charting		The Style of Imaginal Educator	
People Live Out of Images	Self images	Holding Complexity	Look at whole picture	Situation Setting Context	Material to be covered What see Number paragraphs Divide line into paragraphs	Conquering Diversity	Information revolution
	World images		Relate the parts				Experience of overload
	Past images		Chosing priorities				Use charting as screen
	Future images		Intentional focus				Quick decision yes or no
Images Can be Changed	Value screens	Structure More Important Than Content	All of reality received	Sign Posts	Record what notice Structural clues Context clues Make divisions	Taking Charge With Confidence	Grasp parts of whole
	New image bombard.		Need framework to hold reality				Create whole picture
	Appropriated messages		Framework then becomes reality				Identify images
	Altered screen		Frameworks are temporal				Internalize insights
When Image Changes Behavior Changes	New understanding	Picturing New Relationships	All relation-ships approved	Dialogue	What author says Where experienced How I say it Implications	Exploring the New World	Permission
	New directions		Need image to contain reality				Models
	New relation-ships		Picture = reality				Strategies
	New expectations		Relationships + pictures change				Maneuvering
Change Behavior Change History	Sign of change	Sympa-thetic Dialogue	Listen	Relation-ships	Name parts Overall title Image My response	Changing Human Lives	Decisional images of possibility
	Socially altered		Affirmative response				Patience and repetition
	Life style impacted		Creative push				24 hours a day
	Community renewed		New direction				Orange jelly bean

LEC. 2  
APPROPRIATED EXPERIENCE ELICITS COMMITMENT

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Experiential Learning		Appropriated Wisdom		Art Form		The Decision to be the Imaginal Educator	
Objectify Life Experience	Identify experience	Hear/see object	Objective	Factual	Conscience of Images	Self image	Others
	Component parts	"Hear" mine and other response		Everyone can participate		Local	
	Reoccurrence	History as judge		Every voice		Global	
	Everyman's	Future as a judge		Common experience			
Self-consciousness about Experience	5 senses	Mundane experience	Reflective	Societal occurrences	Raise Life Questions	Who am I?	What do I?
	Action response	Others experience		Recognize others feelings		How be I?	
	Learnings	Historical example		Identify owns responses		Demonstration	
	New relationship	Universal validity		Societal responses			
Journey Level	Self	Recognizing intuition	Inter-pretive	Move from obs. to participant	Sustain the Demonstration	Symbols	Style
	Self others	Truth bone		Meaning?		Decor	
	Options	Learnings		Shoes on my feet		Journal	
	Decisions	Symbols		Fooled into response			
Human Wisdom	Experience affects me	Everyday	Decisional	New image shift	Create New Relationships	Care	Courage
	Affects others	Every life		New relationship		Creativity	
	Is knowledge	Every situation		Accept or reject		Corporateness	
	Is prof. humanness	Truth		Ownership			

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LEC. 3 IMAGE BOMBARDMENT CREATES HOPE

Wholistic Thinking		Distancing		Talk		Illumination of the Contradiction	
Comprehensive	Historical	Past	Situation/event	Audience	Univer-	Root every sitn.	
	Global		Question raised	Preconceptions	sality	No f. obvious - pr	behind problems
	Particular		My response	New images		Heart of the	matter
	Depth issues		My reflection	RO/EA		Name the	contrad.
Futuristic	Future oriented		New vision	Historical examples		Becomes	challenge
	Trend analysis	Future		Own experience	Contra-	Releasing	creativity
	Name contradtn.			Analogies/ allegorias	diction as	Deciding	new steps
	Decide mandate		Common hope	Human condition	Window to	New hope	
Intentional	Necessity of history			Orchestration flow		Affirm what is	
	Model building	Depth	What difference does it make?	Illustrations	Declaring	Rehearse vision	
	Use human methods		Historical necessity	Depth push	Profound	Name the	necessary
	Discipline		My role/ responsibility	Props	Alter-natives	Claim the	promise
Motivational	The issue is important		Weigh the facts	Appearance		Appropriate	content
	It affects me	Decision		Mood	Expecting	Rational	objectivity
	The future is open			Presence	Unexpeced	Flexible	
	I can change things			Humor		In charge	

Corporate Decision Making	Creating Motivity	Workshop	Implications of Teamwork
Immediately get ans. from every All wisdom is held by method No wrong answers Answers needed are w/n group Indn. insight Intentional push Broader view Spontaneous creativity	Time Design Rhythm Intesity task Reflection Celebration Decor Table arrangement Mood Interchangeability.	Context of Reflection Relate w/s to globe and times Layout flow to timeline Restate consensus Highlight consensus All related data Push beyond possible Every answer right Involve all participants	Task Assignment Rotation Sensitivity Consensus Paper mache model New action plan Question sequence Sense of humor
Team Effort Holds conserv. adventuring dyn New directions Impossible possibility Significance revealed	Space Creation Human call list relate-prior.act Decide relatedness Trust insights Risk action Trained Intuition	Brain-storm Group relationships Hold all data Natural method Intuitive naming Discern new directions Name the relationships Assign tasks Timeline steps	Facilitators Ease the Way Synergetic Results Unexpected Regenerative Sum greater than parts work w/n situation Change patterns Endrun System Changed
New Paradigm Delegated responsibility Designated time Meaningful story	Creative Rationality Trained creativity Prioitize Rational plan Iron Flexibility	Gestalt Concensus	Catalytic Structural Change