CS III A INDIVIDUAL & FAMILY

LECTURE III

" Economics "

1) Role of man
2) Resources
3) Tools
4) Relations

. . . . . .

Role of man

The role of man has been one which in past times was clearly define The perversions that crept into that image was that anyone who coul not measure up to that image which symbolised what a man was, was frowned upon, The women was therefore frozen in her role because the role of the man demanded that he stand over against the woman . The only way now that a man knows what it means to be a man in wher he bumps into a women and has his life walled into question.

Resources

The missional family understands that all of its resources belong t all the people. They discipline themselves to carry out the missic Should this mean that the women works to free her husband to teach to develop models in a community, then she embraces that as what is needed as a missional person. The man and the women xkxxx stand the in a responsible relationship to the community and to themselves as they participate in the humanising revolution, They develop a corporate model that allows them to use their resources on behalf c the whole world and nor merely for their own self centered purposes

Tools:-

The missional family plans to use its tools in a comprehansive way. They are aware that not to do so might make only a spash in history and finally not achieve a thing. They plan their work structures th fore so that every member of the family is accountable for his task as part of the total family task as mission in history.

Relations:

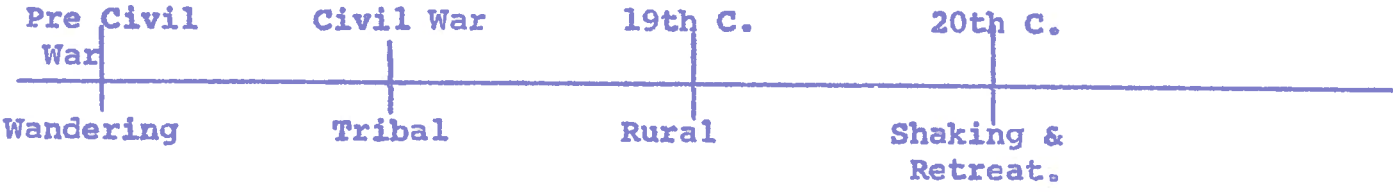
The missional family holds itself accountable to the constitution i has created, knowing that that says what it means to be a family in history.It serves to hold before them a vision of the family's miss for the next 200 years. The constitution is always open ended,and i is always open ended to new decisions about what it should say. The constitution created by a missional family is the model of what marriage is about. That model decides what the roles are that that family will play in society, and not what society says they will pl The question of the 20th Cent is not how do we be a good family, bu how do we be a missional family and create the future on behalf of Lord.

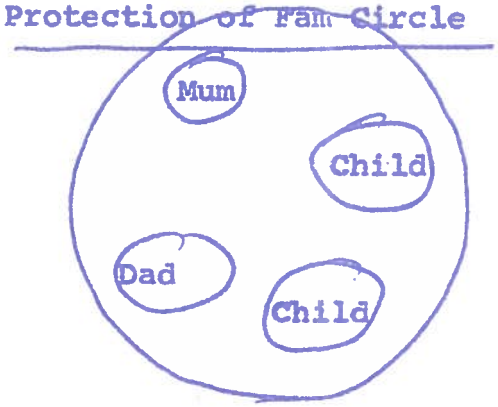
	IMAGE	ROLE...	OPERATION WITH WOMEN	REDUCTION
IVY-LEAGUER	Commuter Computer	Data Gathering	Intellectual Superiority	Intellectual Abstraction
OBSOLETE SPORTSMAN	Blue Blazer	He-man	Strong Brute	Healthy Body
BEER DRINKER	Back Slapper	One of the Boys	Manipulator	Popularity
MADISON AVENUE	Revolving Door	Controller of Finances	Has Answers	Economics
SUBURBAN LAWNMOWER	Crowded Garage	Fix-it-man	Does his thing	Hubbie
PRIVATE EYE	The Snarler The Cynic	Dirt Collector	Lady Killer (Bully)	Harshness
Bar-be-Q Cook	Mama's helper (wife)	Congenial Host	Social Assistant	War
PLAYBOY	Cool One	Don Jaun	Loves & Leaves them	Life is pleasure.man shld attempt fulfil self.

These are only contemporary images that we have of grasping who we are. What we have attgempted to do in man's life is to take the conflict out by the images we have used above.

CS III A. INDIVIDUAL & FAMILY

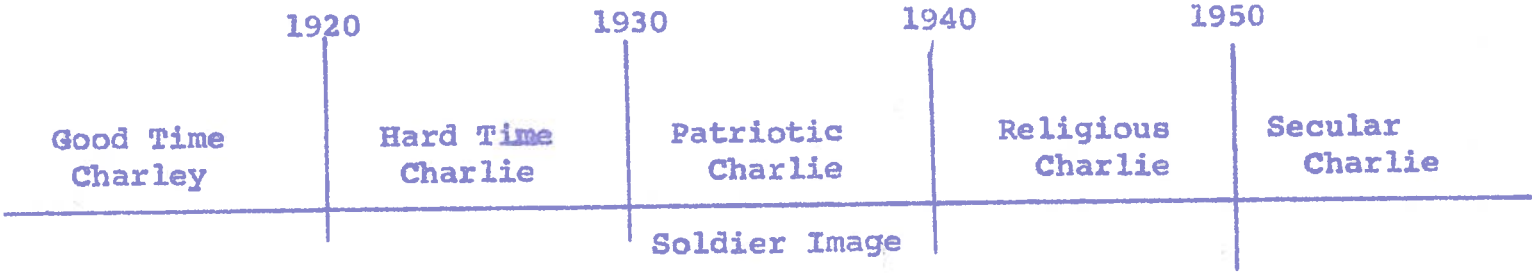
IMAGES USED....





Fahher in Charge. (breadwinner) Mother (Childbearer Children..(helpers) (waiting)	IMAGE: Consumer Beautiful House. Sex. Victims of Kids

MOSAIC	ROMAN LAW.	CHURCH'S SAINT	KNIGHTS	COURTIER	VICTORIAN.
Law bearer	Paul: (citizen)	Soldiers with a cause.	Chivalry	Romantic	Beginning of the bourgeoise. Entrepreneur. Moralist(strict Family



20th Century.

Secular Charlie: Absolute collapse of the two storey universe-- how do you get a picture of the male today ???...

Individual and Family- CS111A Lecture 111 Economic: Man

1. Art Forms-
   D.H. Lawrence, "Cocksure Women"
   "How Bestly the Bourgeoise"
   Gene Marshall, "Three Kinds of Men"
   from I.E. , Winter, 1968

2. Objective Aim: give permission to create economic structures for missional family in the twentieth century

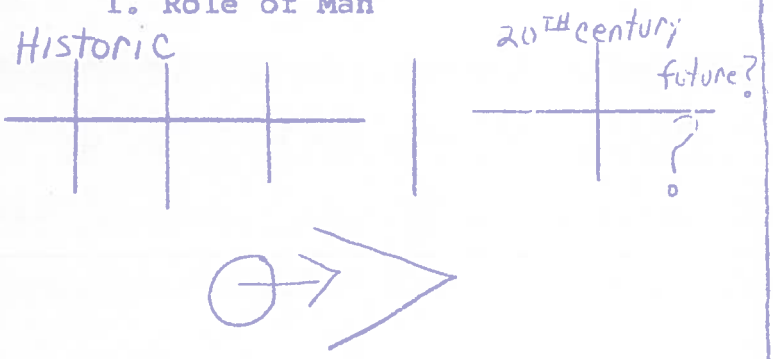
3. Subjective Aim: enable struggle with sense of possibility of use of economic resources within missional thrust

4. Role of Lecture in course- preparation for workshop- all is possible in ordering economic resources of family, articulate struggle with role of male in our time

5. Three Existential Questions:
   A. How can a family be in control of its resources?
   B. How can a family's resources best be used to enable its total thrust?
   C. What is the male role in the family today and in the future?

Blackboard Images:

1. Role of Man



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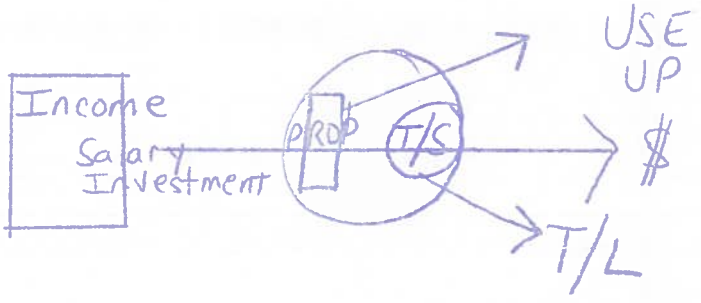
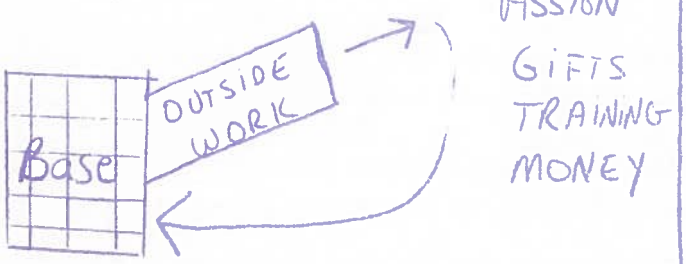
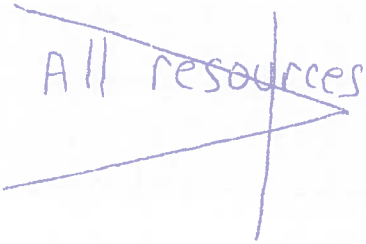


111. Tools



1V. Relations



I Role of Male	A Historical Images	man operates out of role	B Perversions	attempts to escape demand to choose role	C Problems with Role	in 20th century, grabs frantically after roles - identity hopping	D 20th century role	man must decide who he is — a vocational crisis
		roles demanded by history		escapes thru operating out of Victorian economic role		draws role from rural understanding of family		decide to be male — own sex being
		no longer fixed roles		escapes, in turn, through "Charley" perversions		searches for one ideal role		by deciding to be male, be's self
		20th century man chooses role		not authentic response to history		no definition for what it means to be a man		thrust self into history
II Resources	A Economic Thrust general	in past, fixed expenditures	B Economic Thrust income	in past, man produced the income	C Economic Thrust earning	own not for sake of owning	D Economic Thrust	every family invests
		no fixed expenses		no longer - women & children produce income		family owns out of some context		in past, invested for economic security only
		not enslaved to fixed expenses		income for missional task		not own out of any context		present - invest out of context of missional task
		free to decide on expenditures		income for basic needs		out of context of missional task		invest relative to bringing off structures invested in
III Tools (Production)	A Work	ritualize family membership by work	B outside work	money and training	C inside work	home base structured reflects thrust	D machinery	not gadgetism
		every family member assigned		story		gifts, needs for training		how enables future
		pick up task		maintenance and impact		never becomes totality of mission		no moralism
		children capable of chores		style		efficiency in broader context		time/space/finance considerations
IV Relations	A economic constitution	for every family unique	B budget	% budget	C special funds	inheritance	D fiscal affairs	governing policies
		free to change model		actual records		gifts		intentional investment
		situation right now to build model		actual budget		educational savings		values
		economics is to serve family		adjustments		travel funds		nothing fixed

INDIVIDUAL AND FAMILY - CS 111A LECTURE III- ECONOMIC: THE MAN

I. ROLE OF MAN

A. HISTORY OF ROLES-
1. MAN HAS ALWAYS OPERATED OUT OF ROLES.
2. THROUGH HISTORY, MAN HAS OPERATED OUT OF THOSE ROLES DEMANDED BY HISTORY. (MOSAIC, ROMAN, SAINT, KNIGHT, COURTIER, VICTORIAN)
3. THERE ARE NO LONGER FIXED ROLES DEMANDED BY HISTORY.
4. THE DEMAND FOR THE MAN IN THE TWENTIETH CENTURY IS TO CHOOSE THOSE ROLES HE WILL OPERATE OUT OF.

B. PERVERSIONS OF ROLES-
1. MAN ATTEMPTS TO ESCAPE HISTORY'S DEMAND TO CHOOSE HIS ROLES.
2. MAN ATTEMPTS TO ESCAPE BY OPERATING OUT OF HIS OLD ECONOMIC ROLE IN THE TWENTIETH CENTURY.
3. MAN ATTEMPTS TO ESCAPE IN TERMS OF VARIOUS PERVERSIONS: GOOD-TIME CHARLIE, HARD TIME CHARLIE, PATRIOTIC CHARLIE, RELIGIOUS CHARLIE, SECULAR CHARLIE.
4. THESE ARE PERVERSIONS BECAUSE THEY DO NOT REPRESENT AUTHENTIC RESPONSES TO A COMPREHENSIBE HISTORICAL CONTEXT.

C. PROBLEMS WITH MAN'S ROLE-
1. IN THE TWENTIETH CENTURY, MAN GRABS FRANTICALLY FOR AVAILABLE ROLES. (IDENTITY HOPPING: ATHLETE, IVY LEAGUER, BEER DRINKER, BACK-YARD CHEF, PLAYBOY, DO-IT-YOUR-SELFER, 007, STOCK CLUBBER)
2. MAN DRAWS HIS ROLES FROM A RURAL UNDERSTANDING OF THE FAMILY.
3. MAN SEARCHES FOR ONE IDEAL ROLE.
4. THE DEMAND IS TO BECOME AWARE THAT THERE IS NO DEFINITION FOR WHAT IT MEANS TO BE A MAN IN THE TWENTIETH CENTURY.

D. MAN'S ROLE IN THE TWENTIETH CENTURY-
1. MAN MUST DECIDE WHO HE IS IN THE CONTEXT OF THE TWENTIETH CENTURY VOCATIONAL CRISIS.
2. HE MUST DECIDE TO BE A MALE- HIS OWN SEXUAL BEING.
3. MAN, BY DECIDING TO BE A MALE, BECOMES A SELF.
4. THE DEMAND ON MAN IN THE TWENTIETH CENTURY IS TO THRUST HIS SELF INTO HISTORY BY DECIDING THOSE ROLES AND BUILDING THOSE STRUCTURES THAT WILL ENABLE THE CIVILIZING PROCESS.

II. RESOURCES

A. ECONOMIC THRUST- GENERAL
1. IN THE PAST THE FAMILY WAS BEEN ENSLAVED TO FIXED EXPENDITURES.
2. THERE ARE NO LONGER ANY FIXED EXPENDITURES.
3. THE MISSIONAL FAMILY IS NOT ENXLAVED TO FIXED EXPENDITURES.
4. THE MISSIONAL FAMIY IS FREE TO DECIDE ON ITS EXPENDITURES.

B. ECONOMIC THRUST- INCOME
1. IN THE PAST, THERE EXISTED A FIXED IMAGE THAT INCOME-PROCURING WAS THE ROLE OF THE MAN.
2. THIS IMAGE IS NO LONGER FIXED, FOR INDEED WOMAN'S AND CHILDREN'S INCOME-PROCURING CAPABILITIES ALMOST EQUAL, EQUAL OR, SURPASS THOSE OF THE MAN.

3. INCOME NEEDS TO BE FOR THE PURPOSE OF THE FAMILY'S MISSIONAL TASK.
4. INCOME NEEDS TO BE FOR THE PURPOSE OF PROVIDING FAMILY BASIC NEEDS RELATIVE TO ITS MISSIONAL TASK.

C. ECONOMIC THRUST- OWNING

1. THE MISSIONAL FAMILY DOES NOT DECIDE TO OWN JUST FOR THE SAKE OF OWNING.
2. THE FAMILY DECIDES TO OWN OUT OF SOME CONTEXT.
3. THE MISSIONAL FAMILY DOES NOT DECIDE TO OWN OUT OF JUST ANY CONTEXT.
4. THE MISSIONAL FAMILY DECIDES TO OWN OUT OF THE CONTEXT OF ITS MISSIONAL TASK.

D. ECONOMIC THRUST- INVESTMENT

1. EVERY FAMILY INVESTS.
2. IN THE PAST, THE FAMILY INVESTED IN ORDER TO INCREASE ITS INCOME OR ENABLE ITS FINANCIAL SECURITY PERSE.
3. THE MISSIONAL FAMILY INVESTS OUT OF THE CONTEXT OF ITS MISSIONAL TASK.
4. THE MISSIONAL FAMILY INVESTS RELATIVE TO BRINGING OFF THE STRUCTURE IT INVESTS IN, IN ADDITION TO INCREASING ITS INCOME OR ECONOMIC STABILITY.

III. TOOLS

A. WORK STRUCTURES
1. ENABLING THE DAY TO DAY WORK OF THE FAMILY IS A WAY TO RITUALIZE YOUR MEMBERSHIP IN AND RESPONSIBILITY FOR THAT STRUCTURE. (E.G. PIONEERS IN THE WESTERN U.S. FRONTIER)
2. EVERY FAMILY MEMBER MUST UNDERSTAND HIMSELF AS UNDER ASSIGNMENT SO THAT THAT BODY COMES OFF IN ITS MISSIONAL THRUST. (E.G. CREW OF MOON FLIGHT)
3. IF ONE MEMBER FOR SOME REASON DOES NOT CARRY OFF HIS ASSIGNMENT, OTHERS MUST PICK UP THAT TASK AS PART OF THEIR RESPONSIBILITY FOR THE TOTAL FAMILY. (E.G. TREK THRU DESERT, EACH CARRYING LOAD, ONE FALLS ILL)
4. CHILDREN, AS WELL AS ADULTS SHOULD HAVE CLEARLY DEFINED WORK ASSIGNMENTS TO SYMBOLIZE THEIR PARTICIPATION AS FAMILY MEMBERS. (E.G. 6 YEAR OLDS DOING LAUNDRY, MY 3 YEAR OLD FOLDING)

B. INSIDE WORK-
1. EVERY GROUP'S HEADQUARTERS SHOULD REFLECT ITS THRUST (E.G. EFFICIENCY EXPERTS...) AND YOUR INTERNAL WORK SHOULD BE STRUCTURED SO THAT EVERY FAMILY MEMBER IS A FULL PARTICIPANT IN ITS MISSION.
2. IN DECIDING ON HOW TO STRUCTURE INTERNAL ASSIGNMENTS, EVERY MEMBER'S GIFTS AND NEEDS FOR TRAINING SHOULD BE TAKEN INTO CONSIDERATION (PHD WORKING IN THE KITCHEN)

3. YOUR INTERNAL CHORES CAN NEVER BECOME THE MISSION OF THE FAMILY BUT RATHER THE ENABLEMENT FOR YOUR LARGER THRUST. (E.G. COMMUNAL LIVING EXPERIMENTS OUT TO ORGANIZE A COMMUNITY- SPEND ALL THEIR TIME ON HOW THEY CAN STAND TO LIVE WITH EACH OTHER

4. EFFICIENCY SHOULD ALWAYS BE CONSIDERED WITHIN THE BROADER CONTEXT OF WHAT THE MISSION DEMANDS.

C. OUTSIDE WORK

1. THE MISSIONAL FAMILY ASSIGNS OUT SOME OF ITS MEMBERS TO OBTAIN THE MONEY AND TRAINING NECESSARY TO ACCOMPLISH ITS TASK.
2. THE FAMILY DECIDES WHAT STORY SHOULD BE TOLD BY EACH MEMBER TO HIMSELF ABOUT WHAT HE'S ABOUT IN THE STRUCTURE HE'S ASSIGNED TO.
3. THE ASSIGNMENT TO WORK OUT SHOULD BE CONSIDERED AS A MAINTAINING FUNCTION AND IN THE BROADER CONTEXT OF WHAT IS THE IMPACT DEMANDED IN THE STRUCTURES TO WHICH MEMBERS ARE ASSIGNED. (E.G. ASSIGN UNIVERSITY STUDENT TO PARTICIPATE IN CERTAIN STUDENT MOVEMENT STRUCTURES)
4. THE MISSIONAL FAMILY KNOWS THAT IT IS THE STYLE OF ITS MEMBERS THAT FINALLY INFLUENCES PEOPLE AND STRUCTURES, AND ARTICULATES THE STYLE NECESSARY FOR THOSE WHO WORK OUT.

D. MACHINERY

1. THE FAMILY DOES NOT BECOME VICTIM TO GADGETS$ OR FADS, BUT INTENTIONALLY DECIDES WHAT LABOR-SAVING DEVICES ARE NECESSARY FOR ITS INTERNAL LIFE. (E.G. IS CAR "ESSENTIAL"?)
2. NO INTRINSIC MERIT IN DOING WORK WITH OR WITHOUT MACHINERY- QUESTION IS HOW TO BEST ENABLE THE FUTURE.
3. THE TWENTIETH CENTURY MISSIONAL FAMILY IS CLEAR THAT IT LIVES IN AN URBAN WORLD. THE RURAL WORK ETHIC (MORALISM ABOUT HOW MUCH WORK ONE GETS DONE) IS NO LONGER RELEVANT.
4. EXPENDITURE FOR MACHINERY IS ALWAYS CONSIDERED ON THE CONTEXT OF TIME, SPACE, AND FINANCIAL BUDGETARY REALITIES. (E.G. DISH-WASHER AND NO FURNITURE)

IV. RELATIONS

A. ECONOMIC CONSTITUTION- FREE TO CREATE AND CHANGE ITS ECONOMIC MODEL

1. EVERY FAMILY'S ECONOMIC CONSTITUTION IS UNIQUE- REFLECTS ONLY THE NEEDS AND PRIORITIES OF THAT FAMILY.
2. NOTHING IS PERMANENT ABOUT YOUR MODEL- EVEN IF YOU'RE MARRIED FORTY YEARS AND DECIDE TO DEVELOP ONE, KEEP IN MIND THAT IT WILL NEVER BE STATIC.
3. YOU CAN'T WAIT TO DEVELOP ONE UNTIL THE SITUATION IS MORE PERMANENT- SITUATION YOU HAVE NOW IS ONE YOU MUST WORK WITH- THE WAY TO EMBRACE IT IS TO BUILD YOUR MODEL ON TRUST.
4. ECONOMIC IS TO SERVE YOUR FAMILY THRUST- E.G. EITHER DOG WAGS HIS TAIL OR HIS TAIL WAGS HIM.

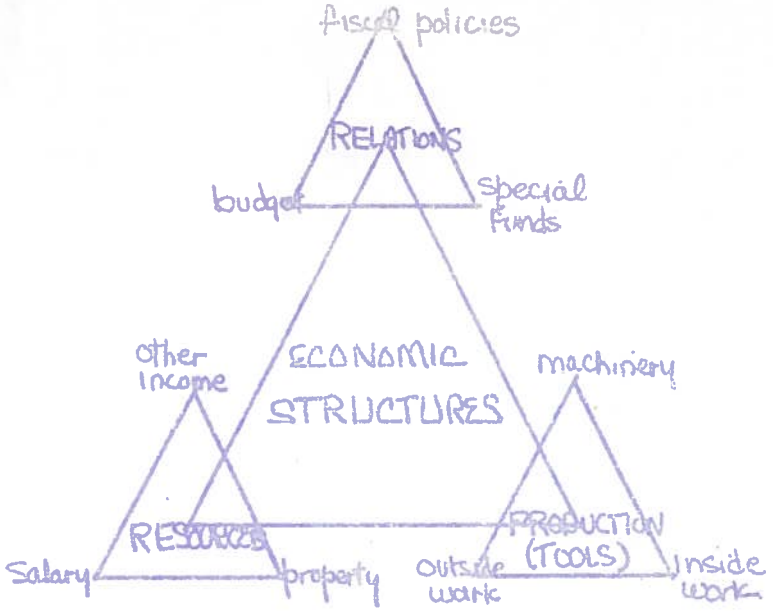
ECONOMICS DIFFICULT IN OUR TIME- MORE $'$, MORE PRIORITIES- OUT TO SERVE OUR MODEL FOR THE FUTURE.

INDIVIDUAL AND FAMILY- CS 111A LECTURE 111- ECONOMIC: THE MAN

B. BUDGET- THE BUDGET IS REFLECTION OF FAMILY'S MISSIONAL INTENTIONS
   1. EVERYONE HAS PRIORITIES, NEEDS TO ALLOW MAJOR CATEGORIES TO COME TO CONSCIOUSNESS; THIS ALLOWS YOU TO SEE WHAT PROPORTION OF OUR ECONOMIC POWER IS CHANNELED WHERE AND IF THAT IS WHERE THE MISSION DEMANDS IT.
   2. THE HARDEST PART I EXPERIENCE IS HOLDING MYSELF INTENTIONALLY TO WHAT FAMILY DECIDED- RECORDS OF ACTUAL EXPENSES IS WAY TO HOLD INTENTIONALITY- DON'T SCOLD SELF- SEE WHAT'S REALLY REQUIRED.
   3. THEN, YOU ARE ABLE TO CONSTRUCT AN ACTUAL BUDGET THAT REFLECTS WHAT IS DEMANDED OF YOU FOR THE SAKE OF THE MISSION.
   4. THERE WILL ALWAYS BE ADJUSTMENTS IN YOUR FAMILY SITUATION- E.G. CHILD LOSES COAT OR SHOES, HEALTH INSURANCE COSTS RISE

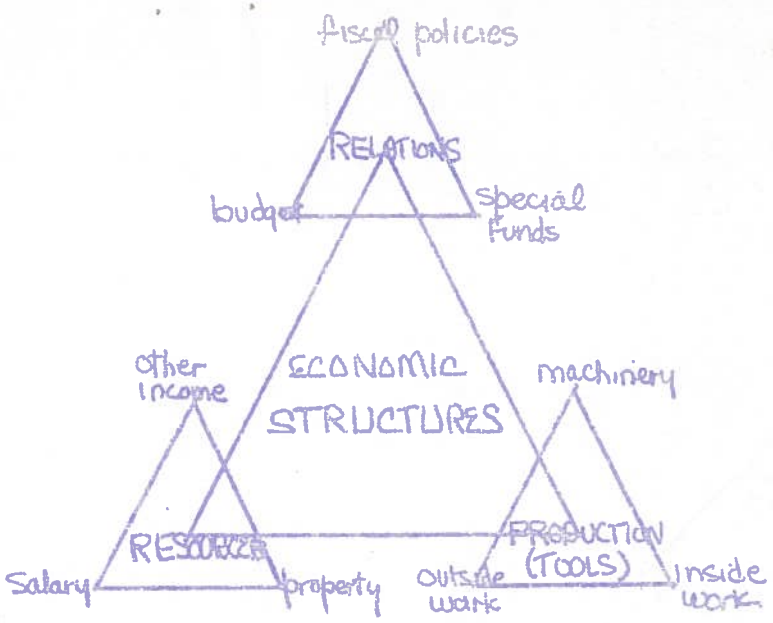
C. SPECIAL FUNDS
   1. NOT ALL OF US ARE GOING TO RECEIVE LARGE INHERITANCE BUT IT IS ESSENTIAL TO HAVE A PLAN ON HOW WE WOULD UTILIZE FUNDS FOR LONG-RANGE NEEDS OF THE MISSION WHETHER THAT BE FOR EDUCATION, TRAVEL, OR ILLNESS.
   2. MOST OF US RECEIVE SMALL GIFTS ON SPECIAL OCCASSIONS WHICH ARE POSSIBLE RESOURCES FOR SPECIAL NEEDS- (I FIND I LEAVE GIFT IN AN ENVELOPE SOMEWHERE BECAUSE I HAVE NO SPECIFIC PLAN HOW TO USE IT. IT LATER GETS PUT WITH OPERATING CASH, GETS USED UP WITH NO SPECIAL NEED IN MIND.)
   3. FRIENDS STARTED SAVING FOR FIRST CHILD'S EDUCATION BEFORE HE WAS BORN- CLEAR THAT SYSTEM IN WEST DEMANDS FORMAL EDUCATION AS PASSPORT.
   4. EQUALLY IMPORTANT IS GLOBAL TRAVEL TODAY- IMMORAL IN THE TWENTIETH CENTURY NOT TO HAVE AN INTERNATIONAL TRIP ON YOUR TIMELINE, ALONG WITH THAT, MORALITY DEMANDS, YOUR BUDGET REFLECTS THAT.

D. FISCAL POLICY AFFAIRS-
   1. YOUR FAMILY ALONE CAN DEVELOP THE POLICIES TO GVERN THE WAY ECONOMIC POWER IS USED- EACH INDIVIDUAL HAS OWN PRIORITIES, MUST DEVELOP FAMILY POLICIES.
   2. MONEY IS PROBABLY ONE OF EASIEST THINGS TO GO THROUGH ALL OUR LIVES- INTENTIONALITY FOR SPENDING AS WELL AS INVESTMENT IS NEEDED BY MISSIONAL FAMILY.
   3. YOUR FAMILY ECONOMIC MODEL WILL BE ONLY ONE IN EXISTENCE- E.G. BOB SMITH FAMILY- ONLY MODEL REFLECTIN ECONOMIC VALUES OF THE BOB SMITH FAMILY.
   4. ECONOMIC MODEL IS TO SERVE YOUR MISSION ; WHEN IT BECOMES FIXED, IT NO LONGER REFLECTS YOUR FAMILY AS FAMILY IN CONSTANT CHANGE.



ECONOMIC

RESOURCES	PRODUCTION (TOOLS)	RELATIONS
ALARY MOUNT NEEDED FOR MISSIONAL TASK HO EARNS IT? OW IS IT TO COME IN?	OUTSIDE WORK DETERMINED ONLY BY MODEL	BUDGET NOT JOTTING DOWN AND LISTING INTENTIONS KEEP ACTUAL RECORD OVER PERIOD OF TIME OF WHAT HAPPENS - WHEI IS THE UNNECESSARY DRAIN? ACCOUNTABILITY - NOT TO BEAT ONE ANOTHER OVER THE HEAD BUT TO RELEASE TOWARD MISSION
ROPERTY OUSE, AUTOMOBILE, ETC. OT THINGS THAT TIE YOU DOWN	INSIDE WORK NECESSARY CHORES TO MAINTAIN THE FAMILY Boys can iron shirts at age 10	SPECIAL FUNDS POINT OUT TREND TOWARD CORPORA CARE BY SOCIETY: SOCIAL SECURI MEDICARE. FUTURE - A FUNDING SYSTEMS WI BE AVAILABLE FOR COLLEGE EDUCA TION ORDER FUNDS: ANNUITY, HEALTH INSURANCE, CULTURE, TAXES, EDUCATION, TRAVEL
THER INCOME AKE AN OBJECTIVE LIST OF WHAT HAT IS: INVESTMENTS, SAVINGS, NNUITIES, ETC.	MACHINERY LIST WHAT YOU HAVE AND WHAT YOU NEED AND BUDGET TO GET THE NEEDED ITEMS	FISCAL POLICIES THOSE NECESSARY TO REMOVE CHAINS OF ECONOMIC TYRANNY



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THER INCOME AKE AN OBJECTIVE LIST OF WHAT HAT IS: INVESTMENTS, SAVINGS, NNUITIES, ETC.	MACHINERY List what you have and what you need and budget to get the needed items	FISCAL POLICIES Those necessary to remove chains of economic tyranny

GHM

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   "How Bestly the Bourgeoise"
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5. Three Existential Questions:
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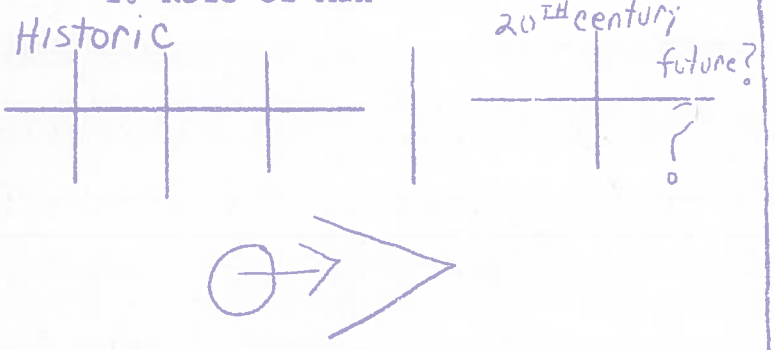

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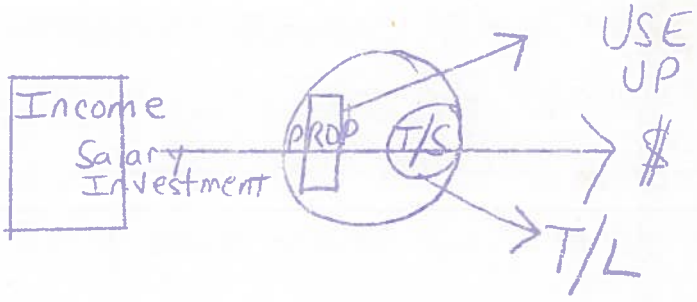

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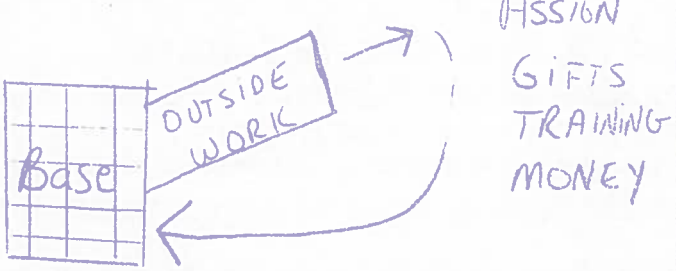
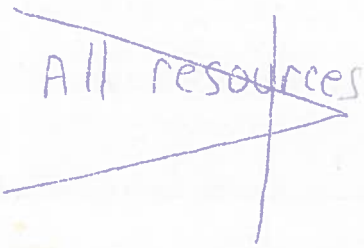
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