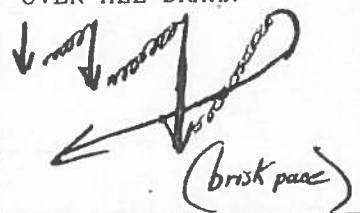
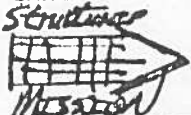


|   |   |  |  |  |
|---|---|--|--|--|
| <p><b>RATIONAL OBJECTIVE</b><br/>to objectify the present family structures and provide tools and models for the family as missional cadre.</p> | <p><b>EXISTENTIAL AIM</b><br/>to explode a vision of new ways to structure the family and intrigue with the use of revolutionary tools and methods for the family as cadre.</p> | <p><b>PREVAILING MOOD</b><br/><br/>intrigued<br/>shock</p> | <p><b>OVER-ALL DRAMA</b><br/></p> | <p><b>PARTICIPANT SCREEN</b><br/>-singles<br/>-couples<br/>-liberals<br/>-structural nihilists</p> |
|---|---|--|--|--|

| INTRODUCTION  | SYMPHONY                          |   |   |  | CONCLUSION   |  |
|---|-----------------------------------|---|---|--|--|--|
| <p><b>ENTRANCE</b><br/>walk in decisively, and start writing on the board.</p>            |                                   | I   | II  | III  |  | <p><b>TEACHING IMAGE</b><br/></p> |
| <p><b>SYMBOLS</b><br/>scroll<br/>man &amp; women figurines</p>                            | <p><b>TITLES</b></p>              | <p>Assignments and Initial Probe</p>  | <p>The Constitution as Response to pro.</p>   | <p>The Preamble &amp; the future</p>   | <p>Enabling Sht. Courses/Lect.</p>                         | <p><b>PERSONAL WITNESS</b><br/>without structures decisns slide.</p>   |
| <p><b>OPENING WORDS</b><br/>family polity is in disarray today!</p>                       | <p><b>RATIONAL OBJECTIVES</b></p> | <p>to make assignmtns and enable honest first dealing with the fam. problems.</p> | <p>to see how to create a response to the times in the fam--fam is GSD.</p>           | <p>to understand the current vocation &amp; mission of their family.</p>                     | <p>*structures are only for sake of the mission.</p>       | <p><b>BODY POSTURE</b><br/>affirmative of class struggle</p>   |
| <p><b>RITUAL</b><br/>The fut. is open.<br/>We can decide That's the way it is, Right!</p> | <p><b>EXISTENTIAL AIMS</b></p>    | <p>to experience per-mission to honestly and openly deal with real issues.</p>    | <p>to experience the y gaps in fam. life &amp; exp. new poss. in dealing with the</p> | <p>to push the self-understanding &amp; mission of fam. for depth and comprehensiveness.</p> | <p>*the Mission dictates the structures no vice versa.</p> | <p><b>RITUAL</b><br/>"The future is open. . ."</p>   |
| <p><b>GAMES</b><br/>6 people wrecked on desert island-- first thing you'd do???</p>       | <p><b>WORKSHOP</b></p>            | <p>1. Lay out the Assignments.</p>  | <p>1. Family Constitution presentations.</p>  | <p>1. Decision-making process conversatn.</p>  |  | <p><b>EXIT</b><br/>Linger for questions and discussion.</p>  |
| <p><b>STEPS</b></p>   |                                   | <p>2. Individual/Family Work time.</p>  | <p>2. Presentation of the problem b/s gestalt.</p>                                    | <p>2. Preamble reading/discussing/pushing.</p>   |  |  |
| <p><b>TIME:</b></p>   |                                   | <p>45 min.</p>  | <p>60 min.</p>  | <p>15 min.</p>   |  |  |
|   |                                   | <p>3. Intial Discussion of the family's problems.</p>                             | <p>3. Family roles discussion.</p>  | <p>3. Corporate reflection on workshop.</p>  |  |  |
|   |                                   |   |   |  |  |  |
|   |                                   |   |   |  |  |  |

WEEK III

THE MISSIONAL FAMILY

THURSDAY

THE POLITICAL WORKSHOP

Supplies: marking pens 6-10, 5 sheets of paper per person, 9 sheets of butcher paper.

### I. POLITICAL LIFE OF THE FAMILY CONTEXT AND STUDY ASSIGNMENT

1. This afternoon we are going to be looking at the political life of the family; that is, how the family orders itself. This issue is a real point of struggle and pain for the contemporary family and yet it is at the same time a great opportunity for forging the new.
2. Write the following assignments on the board:
  - List 5 structural problems of the family today (a structural problem is something concrete, sociological, able to be dealt with--not a mindset or something psychological).
  - List 10 items that should be included in a family constitution (e.g. in the US Constitution there is a statement of basic rights for every citizen, legislative procedures, etc.)
  - Describe the actual roles of the members of your family (you are not after tasks here but the roles that the members play, e.g. head of finances, discipline officer, etc.--list each family member and the roles they play).
  - Describe the actual decision-making process of your family (when you have a decision to make, how does it get made?).
  - Write a preamble to your family constitution (it should state the most inclusive context you have for being a family, e.g. the preamble to the US Constitution begins: "We, the people of the United States of America in order to form a more perfect union, to establish justice, and insure domestic tranquility. . .do hereby establish this Constitution. . .").
3. As you look at this assignment, which part seems easy?/hard? Which parts look like they will be the most fun?/most interesting? What are your questions about the assignment?
4. Lay out timeline for individual work:
  - structural problems--5 minutes
  - 10 items for constitution--10 minutes
  - roles description--3 minutes
  - decision-making process--3 minutes
  - preamble--10 minutes

### II. FAMILY PROBLEMS AND CONSTITUTION

1. Give 3 families a piece of butcher paper and have them write down their constitution items and give 3 other families butcher paper and have them write their preambles. Choose a variety of family situations for each of these e.g. a single family unit, a multiple family unit, a single-parent family, etc.
2. While these families are doing this corporately share the groups brainstorm on the structural problems of the family. Write these on the board--

WEEK III

THE MISSIONAL FAMILY

THURSDAY

THE POLITICAL WORKSHOP

save space for the final gestalt. Have one person read their problems (all Push to make sure that they are stated so that the problem is clear e.g. the response "money" is not a structural problem--what is the issue or problem with money?/too much money?/no plan for dealing with money? Ask someone else who has a different set of 5 to share theirs. Then have the whole group add to the list until you have 20-25 listed. MAKE SURE THAT EVERYONE IS TAKING NOTES--WRITING DOWN WHAT YOU PUT UP ON THE BOARD!!

3. Reflect on the list:

- which of these strikes you as especially "on target"?
- which of these are you not clear on what the problem is?
- which is not really a structural problem as it's stated?
- (make any changes needed in how things are worded to make the list as clear as possible.)

4. Now assign 4 people to move the back of the room and quickly gestalt the list to 4-5 problems. Remember that ingestaltling you are after grouping similar problems together and then giving them a title which holds them all together. You only have about 10 minutes to do this.

5. While they are doing this gestalting, have the 3 families who wrote the items from the family constitution put their pieces of butcher paper up on the board. Have each family read through their points.

6. Conduct a short artform conversation on the 3 lists:

- what especially grabs your attention/imagination here?
- what things do you see that are similar between these?/what are the differences?
- what did you have that is similar on your own list?
- what did you have down that isn't mentioned in any of these? (write on board)
- which items strike you as the most helpful?/most creative?/why?
- what are some of missional presuppositions you see operating behind any of these?

7. Now call for the gestalt group to return to the group and report on their gestalt. Have them write their categories on the board. What questions does anyone have about the gestalt?/does it hold all of the data from the brainstorm?/what comes to you as helpful or illuminating in seeing this gestalt?

8. Now looking back at the items on the family constitutions ask: Do the constitutions deal with the problems we have stated?/how?/ What things would need to be added to the constitutions to comprehensively deal with these problems?

9. Short course: The way in which we constitute or order our family life either deals with the problems facing the family today or it perpetuates the problems. Radical intentionality is the key. Deciding what society needs the family to be is key.

WEEK III

## THE MISSIONAL FAMILY

THURSDAY

## THE POLITICAL WORKSHOP

III. FAMILY ROLES, DECISION-MAKING AND PREAMBLE

1. Ask for 3 families to come to the board and share their family roles (get variety in family situations here).
2. While they are putting up these on the board, discuss with the rest of the group the family decision-making processes. Have 3-4 families describe the decision-making process as they wrote it down. Ask each: How does it work?/ Where do you experience the "gap"?
3. Have the whole group reflect on problems they are experiencing in making decisions in the family. What new experiments might you try in family decision-making in the future?
4. Now come back to the work on family roles on the board. Have each family quickly walk through their roles.
5. Ask the whole group to reflect:
  - what rationales do you see behind these?
  - what roles do you not see listed that you have in your family?
  - how do you decide on roles in your family i.e. who will play what role?
  - where do you expect that the roles in your family will be changing in the future (e.g. children leaving home, wife getting job, retirement, etc.)
  - which of these anticipated changes is the most difficult for you to deal with as you think about them?/why?
  - what creative, new experiments might you try in the arena of family roles in the future (e.g. rotation of roles on a weekly/monthly basis, creating a family assignment chart, etc.)
6. Have the 3 families who wrote their preambles on the butcher paper put them up on the wall.
7. Have the first family read theirs and then reflect with the total group:
  - what self-understanding is implied by this preamble?
  - on the basis of this preamble what would you say is this family's vocation?/what are they out to have happen in history?
  - what is the implied relation to the Church?
8. Now ask the family who just read their preamble:
  - is that what you meant to communicate with your preamble?
  - if not, how would you change it?
  - does this represent your real understanding of your family, or the ideal?

(NOTE: use the same procedure to discuss each of the other two preambles--deeply affirm the work that they have done!)

9. Short Course: Every single dimension of the family's life is mission. There is finally no part that can be left to chance. It is a very deep and painful struggle to be a family today. But I believe that there is no

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THE MISSIONAL FAMILY

THURSDAY

THE POLITICAL WORKSHOP

struggle that society needs more than for families to struggle with this. The struggle is difficult but the rewards are great.

#### IV. CLOSING CORPORATE REFLECTIONS

1. What happened in this workshop this afternoon that you found helpful? What part do you wish you'd had more time on?
2. What would you do next if you were going to continue this workshop?
3. Closing lecturette: The ordering of the family is finally only for the sake of mission. Structures are meaningless outside of the context of mission. Yet without decisional structure, your vocational decision slides. Maybe what's needed in today's family is holding something like a weekly family meeting to re-symbolize the missional decision. Maybe what's needed is to hold a family constitution week-end.