

the ecumenical institute: chicago
summer '66 - cadre training corps
teacher cadre

The Teacher Training Institute

Preface

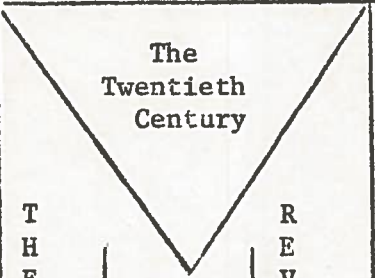
Man in the 20th century stands on the threshold of a new burst in consciousness in the human imagination. The passing of the Newtonian era has catapulted us into post-civilization, and we are still groping for the handles that identify, define and characterize our age. One objective of the Teacher Training Institute is to help the teacher deal with this new world both rationally and existentially and to formulate the necessary models for creating our future education system.

As we witness the rebirth of a great spirit movement or secular revolution in our history the teacher finds himself in the unique role of what can be described as a secular spirit leader. This role is creating a new image of the teacher as one who is grounded in a comprehensive personal stance. At the same time the job of education is in need of radical, fresh and relevant redefinition. Both of these demands will be approached in TTI through the discipline and methodologies of imaginal education; helping the teacher grasp the universal educational context, forge adequate models for dealing with his own subject and grade level, and appropriate the images adequate to the 20th century.

Finally, as serious educators face the end of the century it has become clear that all of our present social institutions need reformulation. The task of restructuring education to prepare social reformers requires a continuing revolutionary style which can only be approximated through corporateness. The isolation of many extremely creative teachers must be overcome if a world of humanness is to be more than an illusory dream. Corporateness for the sake of a task in history is not easily comprehended outside the experience of it. For this reason the living situation of the TTI and the established structures of order have been set up to equip concerned pedagogues with the tools of corporate mission.

INCLUSIVE STUDY PLAN: SUMMER '66
 TEACHER CADRE
 TOOLS OF THE REVOLUTION

THE ECUMENICAL INSTITUTE: CHICAGO
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MORNING	PERIOD 1	MODELS OF CONTEMPORARY CULTURAL WISDOM						
		UNIVERSAL		CORPORATE		INDIVIDUAL		
	PERIOD 2	 <p>The Twentieth Century</p>			IMAGINAL EDUCATION			
					AS A DISCIPLINE	AS A LIFE STYLE	THE SOCIAL CONSEQUENCES	
AFTERNOON	PERIOD 3	T H E O L O G I C A L	R E V O L U T I O N	C U L T U R A L	R E V O L U T I O N	T H E C H U R C H W I T H I N		
	PERIOD 4							
		ORIGINS and METHODOLOGY		AIMS and MANIFESTATIONS		RESEARCH and the New Left		
		Week 1		Week 2		Week 3		Week 4

FIRST WEEK SCHEDULE & STUDY PLAN: SUMMER '66
 TEACHER CADRE
 TOOLS OF THE REVOLUTION
 IDEOLOGICAL STANCE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	6:00 RISE	6:30 WORSHIP	1:00 BREAKFAST/CONVERSATION	7:30	QUARTERS/OBED.		6:00
	MODELS OF CONTEMPORARY CULTURAL WISDOM Lecture/Seminar						8:00
	The Twentieth Century Theological Revolution THE LIMITS Lec/Sem	FREEDOM Lec/Sem	The Twentieth Century Revolution in the Church Revolutionary The Church's Cadre	Internal Order	URBAN REVOLUTION Lec/Sem	5th City PREPARATION	10:00
	12:00	12:15	1:15				12:00
ARRIVAL	POSSIBILITY Lecture Study Seminar	Secular Film Play	THE CHURCH'S EXTERNAL MISSION Lecture Workshop	THE TWENTIETH CENTURY CULTURAL REVOLUTION SCIENTIFIC REVOLUTION Lec/Sem STUDY	SECI:AR REVOLUTION Lecture Study Seminar	5th City Community Involvement	1:30
Regist- ration & Room Assign-							3:30
	Stake Meeting	DINNER					5:30
O R I E N T A T I O N		STUDY	CELEBRATION CULTURAL EVENT	STUDY	5TH City COMMUNITY FESTIVAL		7:00
						STUDY	11:00
							Informal Breakfast
							Church Visitation
							OPEN

Weeks 2-4

WEEKLY TIME SCHEDULE: SUMMER '66
TEACHER CADRE

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
5:45	5:45 Rise 6:15 Worship 6:45 Breakfast 7:30 Quarters/Obediences						Informal Breakfast
8	MODELS OF CONTEMPORARY CULTURAL WISDOM Lec/Sem						
10	IMAGINAL EDUCATION Lec/Sem or Wksp		L A	IMAGINAL EDUCATION Lec/Sem or Wksp		5th City Com. Prep.	Church Experiment
12	12:00 Break or obediences		12:15 Lunch	1:15 Break or obediences			OPEN
1:30	THE NEW LEFT Lec/Study		B O R	THE NEW LEFT Lec/Study		5TH CITY	OPEN
3:30	WORKSHOP			WORKSHOP		COMMUNITY INVOLVEMENT	
5:30	House Church	5:30 Break or obediences			6:00 Dinner	7:00 Break or obediences	OPEN
6:30		STUDY	STUDY	CULTURAL EVENT		5th City Community Festival	STUDY
7:30	STUDY						
11:00							

Week 1 will use the same daily time schedule

Tools of the Revolution
Models of Contemporary Cultural Wisdom

Societal Images	Comprehensive Model	Individual Images	Societal Model	Comprehensive Images	Individual Models
Sociology and History	Nation and World	Psychology and Art	Community and Polis	Science and Philosophy	Individual and Family
Economic	Africa	Biological Psychology	History	Physics	Covenant and Mission
Political	Latin America	Sociological Psychology	Market Place	Biology	Constitution
Cultural	Orient	Rational Psychology	Strong Hold	Math	Financial
History	Sub	Art	Tempel	Philosophy	Education
Week 1	Week 2		Week 3	Week 4	

List of Participants

NAME	SUBJECT OR GRADE	ADDRESS
Ilene Abraham	math-high school	116 E. 3rd Stillwater, Oklahoma
Jerry Abraham	social studies- high school	116 E. 3rd Stillwater, Oklahoma
Sue Barbee	6th grade	1202 Ithaca Ave. Spirit Lake, Iowa
Gerard Baruch	chemistry-high school	5112 N. Newcastle Ave. Chicago, Ill. 60656
Betty Borge	primary grades	3503 W. VanBuren Chicago, Ill. 60624
James Campbell	college educator	R.D. #3 Franklin, Pa. 16323
Josephine Cross	social studies- high school	2211 E. Kenwood Milwaukee, Wisconsin 53211
Bro. Jeff Cushing	high school	2413 N. Grand St. Louis, Mo. 63106
Kay Ent	English and coun- seling-high school	1119 Pine Street Glenview, Illinois
Bonnie Gobell	English-high school	57 Lindsey St. New Bedford, Mass.
Beverly Harper	5th grade	10472 Lindbrook Dr. Los Angeles, California
Ann Harrison	English-high school	364 Poplar Lane Way Decatur, Ga. 30030
Nancy Hopkins	primary grades	816 Belle Ave. Corona, California 91720
Othella Johnson	pre-school and kindergarten	2212-A Lafayette St. Durham, N. C.
Susan Johnson	3rd grade	Dassel, Minnesota
Barbara Mack	elementary	8415 Glen Echo St. Louis, Mo. 63121
Jeanette Marks	reading-elementary	560 Ivanhoe Rd. Wauconda, Ill.

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List of Participants-continued

NAME	SUBJECT OR GRADE	ADDRESS
Phyllis Milke	elementary	Box 173 Markeson, Wisconsin
Marilyn Miller	math-high school	912 5th Ave. S. W. Pipestone, Minnesota
Marilyn R. Miller	English-college	219 Walnut Street Dedham, Mass. 02026
Kristen Parsons	pre-school and elementary	530 W. 122nd C-4 New York, New York
Robyn Peterson	elementary	1209 4th St.S.E. Minneapolis, Minn. 55414
Catherine Marie Scherer	sociology (grad)	5536 W. Melrose Chicago, Ill.
Donna Troolin	junior high school	729 N. Main Cambridge, Minn
Rob Work	English (grad)	1137 Winfield Topeka, Kansas
Janet Andrews	elementary	875 N. Dearborn Chicago, Ill.
Judith Wiegel		RR 1 Box 81 Frankfort, Illinois
Jacqueline D'Souza	English-college	6009 S. Woodlawn Chicago, Ill.