

# Teacher Training Institute

Yesterday the teacher struggled with overcoming the stigma placed on American education by the Russian Sputnik. By no means has the problem of technical education been solved, but sentinel teachers are very clear that Sputnik is a very superficial symbol for the comprehensive demands and aims of a genuinely human education.

5. Answer the following questions on a separate sheet of paper. Please be brief.
- A. In a short paragraph, state your aims as an educator.
  - B. Describe your image of yourself as a teacher.
  - C. Where do you see that the edge experimentation within education needs to be moving and pushing?
  - D. What three books would you recommend to all inner city teachers?
6. List three references: (Principal, teacher, friend, etc.)

More recently, educators have become concerned with the inner city ghetto and the cultural deprivations it engenders. Yet, here again "the city" even as the home of global humanness has not been an inclusive enough symbol to call forth all of the creative energies of the teaching profession.

A new symbol must emerge which will hold together a futuristic picture of the educated man, the interior anguish and hope of responsible educators, the demand for a total revolution within the structures, methods and content of current patterns of education, and the very real possibility that concerned teachers bound together for the sake of a world-wide human education can alter the course of history.

**SUMMER '66**

**THE ECUMENICAL INSTITUTE**

Area Code 312 / 722-3444

**SUMMER '66**

PRELIMINARY STATEMENT OF COVENANT

TO ACCOMPLISH THE TASK of the renewed church in the revolutionary world, TTI participants bind themselves under a symbol of corporate responsibility, a voluntary covenant that provides an explicit and open context for the sake of the mission to be fulfilled. A detailed exposition of three areas of discipline (corporate study, work and life-together) will be developed with the participants early in the project.

THE DISCIPLINE OF COMPREHENSIVE MODEL-BUILDING is designed to organize the intellectual, reflective life by providing new methodologies through which the teacher may better visualize the future and bring inclusive order into his teaching and material. This experiment utilizes lecture, study, and discussion-seminars grounded in the Institute's unique research in imaginal education.

THE DISCIPLINE OF FUTURISTIC STANCE is designed to penetrate beneath the do-goodism mentality to the ways and means of significantly altering the self-images and socio-political situation of the deprived citizens in today's inner-city complex. This experiment to discover concretely and in practical action how to be the Church in today's city is the development of strategic and tactical action aimed toward radical reform of a ghetto school.

THE DISCIPLINE OF INTENTIONAL INVOLVEMENT provides the overarching structures for enabling one another in everyday human existence. The corporate life is an experiment investigating new practical forms of human community, a venture that demands genuine selfhood and elicits mature judgment. Corporate worship is the overarching symbolic context through which the participants dramatize daily their common understanding of life and their decisional relationship to the civilizing processes of history. It is an experiment investigating the intentional, cultic and ritual dimensions of humanness.

July 3-30

**TRAINING/EXPERIMENTATION**

**THE ECUMENICAL INSTITUTE: Chicago**

# TEACHER TRAINING INSTITUTE

APPLICATION

1. Personal Information

Date \_\_\_\_\_

Name \_\_\_\_\_

Home Address \_\_\_\_\_

Age \_\_\_\_\_ Sex \_\_\_\_\_ Phone \_\_\_\_\_

Are you in good health? \_\_\_\_\_

Any physical handicaps? \_\_\_\_\_

2. Name of school presently teaching in \_\_\_\_\_

\_\_\_\_\_

If not presently teaching, where did you last teach? \_\_\_\_\_

Address of school \_\_\_\_\_

3. Where do you plan to teach next fall? \_\_\_\_\_

\_\_\_\_\_

4. Have you participated in Ecumenical Institute sponsored courses? \_\_\_\_\_ What course? \_\_\_\_\_

When? \_\_\_\_\_ Where? \_\_\_\_\_