

GLOBAL ORDER COUNCIL
16-Year Directions Report

16-YEAR DIRECTIONS

TOWARD THE NEXT 16 YEARS...

PLANETARY RITE OF PASSAGE

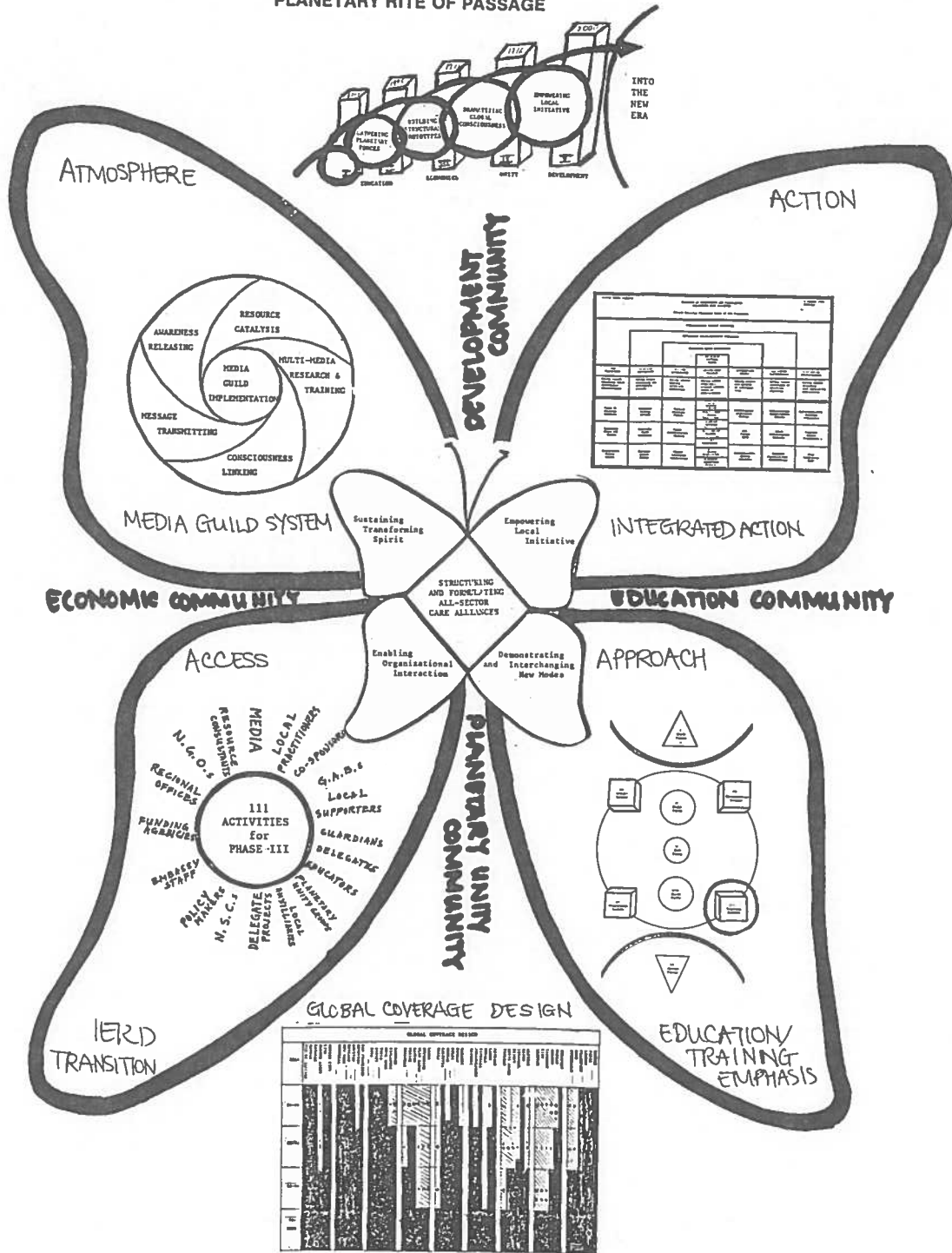


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GLOBAL ORDER COUNCIL

CHICAGO

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CONSENSUS STATEMENTS

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CONSENSUS STATEMENTS:

1. In the arena of local human development, it is our recommendation that we enter into a common experiment of formation of All-Sector Care Alliances in relation to each primary unit through
 - the creation of continental strategies building on the evaluation and learnings of the labs and pilots, the IERD and all other experiments.
2. In the arena of networking, it is our recommendation that we focus coalition-building within four communities globally: development, education, planetary unity and economic, through
 - phased engagement at the primary unit level in these four communities
 - establishing planetary guild interchange.
3. In the arena of global education and training, it is our recommendation that we launch a major push on locally appropriate education and training in the context of continental and primary unit strategies through
 - at least one locally appropriate education demonstration per primary unit (see criteria and examples)
 - a locally grounded multi-year preparation effort, including interchange through the education guilds, strategic networks of people in education around primary units and exploration of possible collaboration in 1990 for international interchange, all of which will be co-ordinated through the Formation and Training Service Band
 - an international interchange event or series of events in 1990 or so, the form of which will be determined over the next four years.
4. In the arena of IERD Phase III, it is our recommendation that we move on the advantages generated in Phases I and II involving all levels of the development community - local, national and international, through
 - deepening the relationship with the IERD co-sponsors, NSC's GAB and delegates to do effective approaches in local development
 - assigning responsibility for IERD co-ordination and tasks of Phase II dissemination to the IERD co-ordination centre (Research/Interchange)
 - implementing a broad array of Phase III activities around the globe at the Primary Unit level using 111 Activities list
 - holding a transition event by December 1985 in each participating nation using a common construct pulled together by IERD Co-ordination Centre with input from the Primary Units.

CONSENSUS STATEMENTS

GLOBAL ORDER COUNCIL

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5. In the arena of effective communications for image-change, it is recommended that a multi-media system be created, to consist of a full-time global team withing the Research/ Interchange Network, working with a Global Guild composed of outside experts in cooperation with continental and Primary Unit staff and colleagues.

The task of the team and the Guild is to do the following:

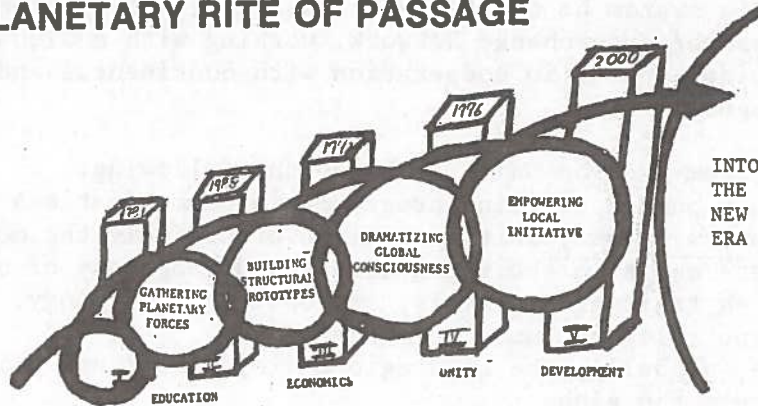
- 1) to design a phased training programme in communications skills to empower every Primary Unit to utilize effectively the most appropriate media in their own arenas and geography of operation;
 - 2) to research training materials, appropriate technology, financial support and relevant human resources;
 - 3) to produce, globally, the strategic audio, visual and print materials needed across the globe
 - 4) to promote commonality of images to protect the integrity of the Global Order; and
 - 5) to work on IERD products polishing.
6. It is our consensus that in the arena of global coverage we intend to be working full time in 54 areas by the year 2000 as the Global Order. In order to do this the planetary councils in 1986, 1988, 1992 and 1996 will designate the areas for residency in the 2 or 4 year period and the areas for research, circuiting and program activity during the 2 or 4 year period through
- intentional phasing toward a base of pluriform people, economic viability, solid frame and program focus for for each new area location. This requires 2000-4000 people in the initiate, associate and committed forms of the Order who have a breadth of skills, background and passports for effective coverage. Continental teams will create the enlistment strategies towards this number.
 - no further Primary Units or Strategic Locations being designated by the Globe until continental teams have built and the globe has consensed on, the strategies that ensure the enlistment and formation of sufficient numbers of the global order to make this possible.
 - Primary Units and continental teams facilitated by Research and Interchange to create scenarios and phasing plans for area coverage beyond 1986. These will be reviewed and consensed on at the 1986 Global Council.
7. In the arena of 16-year image, it is our recommendation that we commit ourselves to a planetary rite of passage through
- phasing strategic directions with four-year celebrative markings.

PLANETARY RITE OF PASSAGE

Global Order Council

Chicago

PLANETARY RITE OF PASSAGE



The approaching millenium is a watershed for humanity's care of it s home planet. A new inclusive global consciousness is coming into being and we are a part of this transition. We find ourselves uniquely positioned to help catalyze and interpret the next 16 years as a highly significant time in Earth history--a "rite of passage" from fragmentation to global unity. While not all the people of the world celebrate the same calendar all societies are caught up in massive social changes toward a new interdependent global civilization. Humanity is faced with the decision to choose life over death and the wholeness of us all over that which divides us.

As a global pluriform body we can be a demonstration of possibility. We propose to undertake a 16-year phased program that builds on our experience, promotes a participatory process, incorporates our intent to collaborate with selected networks, and thereby develop a substantial impact in major areas of global concern such as hunger, environment, nuclear war, health, literacy, and economic development. It is our intent to mark the journey of this transition by publicizing and celebrating meaningful achievements around the planet every four years.

THE STRATEGIC DIRECTIONS

There are four strategic directions that guide the Order's expenditure throughout the next sixteen years. Each of these has an active image for the whole sixteen years but also has a particular four-year period of emphasis. Each strategy is an acting out of the new paradigm with both local and global manifestations. These strategies have emerged out of research at the local level.

PLANETARY RITE OF PASSAGE

Global Order Council

Chicago

Action is through the four targeted strategic networks cultivated and active over the whole sixteen years. Each network, however, is given a particular recognition in one of the four year periods. These networks are:

1. The Development Network
2. The Economic Network
3. The Education Network
4. The Planetary Unity Network

GATHERING PLANETARY FORCES

This master strategy focuses on the formation modes of action toward enlarging, training and giving form to the Order as a demonstration to all "Those Who Care". Through coalitions the Order enables, trains and enlarges the "All Sector Care Forces". The strategy enables the development of economic stability, human and structural empowerment, and renewed confidence in effecting structural change.

BUILDING STRATEGIC PROTOTYPES

This master strategy focuses action on macro and micro models that illuminate the task of structural reform and provide images for wider applicability and engagement. The prototypes will be visible and brought to maturity through the four targeted networks. This strategy will facilitate the building of connectedness and the emergence of global consciousness.

DRAMATIZING GLOBAL CONSCIOUSNESS

This master strategy builds on the escalating connectedness of all signs of hope which now give practical content to the vision of planetary unity. The focus of this quadrennium is on the modes of connecting networks that have enabled multiple signs of hope to be linked. The strategy empowers the mythology of practical hope for the earth through local initiatives.

EMPOWERING LOCAL INITIATIVES

This master strategy puts the spotlight on local initiatives that have replicated across geography and throughout structural systems. They are now present in all 54 Areas of the world. The focus of this quadrennium is to reveal them as windows on the future, to uncover the dynamics and processes that created and journeyed them, and to project their relevance for wider application in the new era.

The Marks of the Planetary Rite of Passage

In all cultures there are events that mark the new phases that a person passes into. As our planet moves into a new age, people will be challenged to see the journey as one of hope and opportunity. A simple reading of events by many will indicate quite the opposite. The intent of a 16 year Rite of Passage will be to celebrate the belief that human decision can make a decisive difference in the midst of knowledge of the hard facts of a fragile future.

The marks of this "rite of passage" will take place every 4 years and will be designed to celebrate not only the accomplishments but the indications of being better equipped to participate in the creation of a new age. These marks need to be relevant to both the world and the Order. The following recommendations are based on the Council's planning to date and will need to be expanded to include planning being done by other organizations such as the United Nations.

The 16 year Planetary Rite will be marked by "global events" that can be either centrally located or decentralized, but will involve every activated region of the world.

In 1988, one significant accomplishment will be an Order strength of 2000. This can be celebrated by an end of the year or New Year Party featuring the sending and receiving of computer messages via satellite data link and telephone lines from primary units across continents.

In 1992, a significant accomplishment will be 2000 Demonstration Structures. The activity in every region will be local participation in an International Education Event.

In 1996, a significant accomplishment will be 2000 "megamet" connections providing contacts of human hope across 150 nations. The celebration in every region will be enhanced by the local release of media pieces documenting the practical manifestations of new age vision and hope, and the spirit modes and practices that sustain these new age projects, structures etc.

In 2000, the accomplishment that marks the completion of the Rite of Passage will be 2000 signs of human development across all 54 areas through the 54 Area All-Sector Alliances. One event that celebrates this mark will be the presence of Order members from 54 Areas at GLOBAL ORDER COUNCIL III in the year 2000. The Order will also participate in the United Nations Marking Event.

16-YEAR DIRECTIONS Global Order Council	1984	1988	1992	1996	2000
FOUR STRATEGIC DIRECTIONS	Gathering Planetary Forces Building Structural Prototypes Dramatizing Global Consciousness Empowering Local Initiatives	EMPHASIS ON GATHERING PLANETARY FORCES	EMPHASIS ON BUILDING STRUCTURAL PROTOTYPES	EMPHASIS ON DRAMATIZING GLOBAL CONSCIOUSNESS	EMPHASIS ON EMPOWERING LOCAL INITIATIVES
FOUR STRATEGIC NETWORKS	* Development * Education * Economic * Planetary Unity	EMPHASIS ON EDUCATION NETWORK	EMPHASIS ON ECONOMIC NETWORK	EMPHASIS ON PLANETARY UNITY NETWORK	EMPHASIS ON DEVELOPMENT NETWORK
FOUR ACCOMPLISHMENTS	2,000 Order Members by 1988	2,000 Structural demonstrations in dialogue	2,000 Mega-net connections across 150 Nations	2,000 Signs of Human Development across 54 Areas	2,000 Signs of Human Development across 54 Areas
FOUR ACCOMPLISHMENTS	Global computer network party among Order locations New Year 1988	Cosponsor particip'n two global conferences in multiple locations	Global Television documentary of mega-net connections; with focus on Spirit Motiv'n of local signs	Key particip'n in enabling the global event and Global Council III with 4 areas present	Key particip'n in enabling the global event and Global Council III with 4 areas present
FOUR IMPACT ON THE ORDER	Confidence in new models of relatedness Those Who Care	Strength of growing alliances with the four sectors and the four key networks	Experiencing the integrity of "all the earth" commitment	Assurance of structural-care capabilities	Assurance of structural-care capabilities
FOUR IMPACT ON THE WORLD	Visible manifestations of vocational commitment	Pioneering demonstrations signal emerging consensus	Declared hope catalyzing critical mass interdependence	Manifest hope in prototypes of integrated systems	Manifest hope in prototypes of integrated systems

PLANETARY RITE OF PASSAGE
Releasing Compassion for the Planet

August 1984
Chicago

MULTI-COMMUNITY CATALYSIS

GLOBAL ORDER COUNCIL

CHICAGO

SOCIAL FABRIC TRANSFORMATION

DEMONSTRATING
LOCAL
PARTICIPATION

In the sixties the popular understanding of development was providing benefits and services to people in need. Responding to this situation **we decided to demonstrate that the key to development lay in the participation of local people in determining their own destiny.** As we went about this task we came to understand that this was only possible as we dealt with the whole community (all ages; all problems; depth human concern; delimiting geography; and symbol, were the key to success). The Band of 24, Human Development Projects, HDZ Labs and Pilots, and Replication and Cluster experiments around the world serve as demonstrations of local participation in the development process.

LOCAL
RESURGENCE

We have seen, through the IERD, that **there is a new consciousness and resurgence** both within local communities and international development agencies toward understanding that local participation is the foundation of local development.

THE
CONTRADICTION

However, we have also found that **working only with the local does not create the necessary interface mechanisms** to enable comprehensive, sustained development. Hundreds of thousands of communities around the world still have very few ways to participate in creating the human future. **There is still a significant gap between those who have access to the resources, decisions and gifts of the planet and those who do not.** Insular, fragmented and confrontational modes have revealed that they are ineffective. Caring people in structures and organizations around the globe are frustrated by their inability to respond to local need. Local people with a vision for their community are often blocked by the inability of structures to assist and support their local activity.

THE
REQUIRED
DEMONSTRATION

Our objectives have not changed as they relate to the transformation of the "two million settlements". Our realization that we cannot do this task of transformation by ourselves, or only from the local, is still valid. **The requirement at this time is for a demonstration of constructive interfaces between all sectors of society.** These interfaces, intending to serve the local community, need to encompass a "natural region" which includes a number of rural and/or urban communities. This natural region is where the structures interface with the local community to make services available.

THE
VULNERABILITY

The major vulnerability facing us as we prepare to take this leap is in the potential to **isolate ourselves from other groups and from local engagement by either becoming programme activists or becoming ungrounded development consultants.**

Multi-Community Catalysis

GLOBAL ORDER COUNCIL

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As the care alliances act out this humanizing process in a particular place, one would see:

MARKS OF
THE
CARE ALLIANCES

-Sustaining Transforming Spirit. A depth commitment which provides people with roles beyond "giver" and/or "receiver" of benevolent gifts and puts in place a new story and symbols that hold and sustain new consciousness:

-Enabling Organisational Interaction. A dynamic of cooperation between people and structures responding to the felt needs of a natural region:

-Demonstrating and Interchanging New Modes. An exchange of people, ideas and programmemes that goes beyond the natural region and effectively catalyses replication in a wider geographical area:

-Empowering Local Initiative. Signs of self-generating, sustained local development brought about by organizations and structures working through the care alliances.

CELEBRATING
THE NEW
MILLENNIUM

Throughout the next sixteen years the All-Sector Care Alliances will participate in the dawning of a new millenium. The world will have the possibility of celebrating the awakening of a new age as forms of humanizing communities and structures are revealed through the planetary nodes.

BEYOND
CURRENT
ACTIVITY

Activities towards catalysing multiple communities have focused almost exclusively on the local sector to occasion a significant shift toward new societal forms. The documentation from the IERD, listing hundreds of efforts (including our own) have revealed that working only at the local level is limited in its ability to release the resources, structures, and interface mechanisms for sustained comprehensive change. The 16-year strategy toward planetary nodes of new humanness is concerned with the transformation of the total social fabric, touching every human being in a natural region. This strategy is also built on the learnings of the PDZ Labs and Pilots. However, it goes beyond, representing the leap into a new understanding of the catalysis, demonstration and formation required by the new paradigm.

EVERY
PRIMARY
UNIT

In the first four years of Formation and Structuring of the All-Sector Care Alliances, the entry point can be existing village or cluster projects, structural permeation probes, educational programmemes, leadership training events, interchange events or any other current local advantages. Thus, every Primary Unit can move from its present position to engage any locale toward the emergence of a planetary node of new humanness. During the four and sixteen years, the communities, structures and people in the natural region will all participate in the transformation.

Multi-Community Catalysis

GLOBAL ORDER COUNCIL

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THE
16 YEARS

In order to position us for the next sixteen years of work toward creating "planetary nodes of new humanness" we see that the edge in our work in the next four years is the **Formation and Structuring of All-Sector Care Alliances.**

THE
TASK

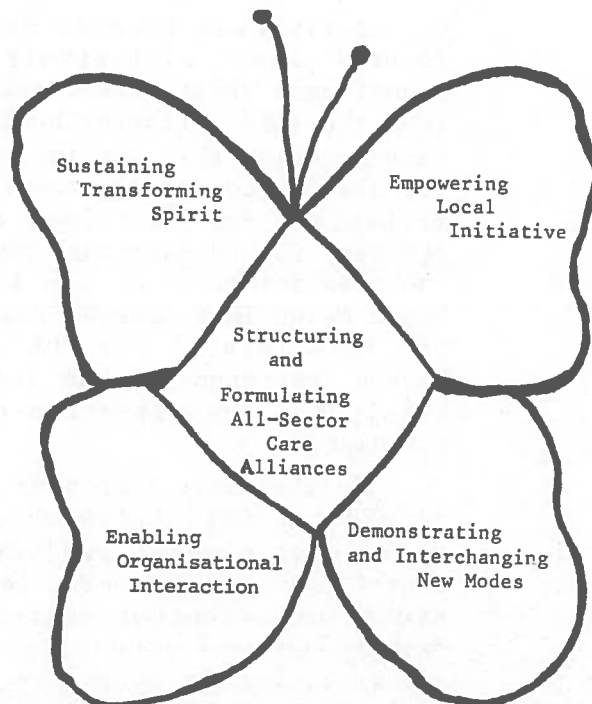
The primary task of the All-Sector Care Alliances is to **create the vehicles by which every person in any location has a way of participating in local decision making and has access to appropriate resources and gifts of the world.** The care alliances are a response to the need for constructive interfaces among all sectors responsible for the future of a natural region as it addresses every facet of economic, political and cultural life.

THE
MODE

The All-Sector Care Alliances will provide the opportunity for partnerships among those who are concerned with the social fabric of any place in the world. Their individual efforts within their structure or community would be amplified as they become an expanding force for humanizing change. Although their concern would be for a particular place, their action would be through the structures of the four sectors. People would have different relationships to the care alliances (personal interest or structural assignment) and have differing levels of commitment to the task.

The Marks of the All-Sector Care Alliances.

THE
MARKS



STRENGTHENING CURRENT ADVANTAGE

SUSTAINING MULTI-COMMUNITY CATALYSIS

RELEASING HUMAN EFFECTIVITY

EMPOWERING
SECTORAL
FORCES

11

IERD TRANSITION	RESOURCES EMPOWERMENT	APPLIED INTERCHANGE	CO-SPONSORED TRAINING	DIVERSIFIED IMPACT	ALL-SECTOR PARTNERSHIPS	SUBSTANTIAL DEMONSTRATION
Moving toward extending local development consciousness	Moving toward sustaining the development process	Moving toward sharing effective approaches	Moving toward creating a trained service force of practitioners	Moving toward new methods of concilia- tion	Moving toward structures of effective interface	Moving toward extending self-generating development
Phase II Products Seminars	Programme Funding Systems	Topical Exchange Forums	Local Leaders Modules	Constituency Awakening Events	Demonstration Collaborative Efforts	Multi-community Economic Programmes
			Practitioner Skills Development			
Targetted Phase III Events	Community Input Catalysis	Media Dissemination Systems	Volunteer Exchange Programme	All Sector LENS	Local Participation Emphasis	Regional Issues Programmes
			Multi-sector Methods Institutes			
Operational Policy Impact	Resource Access Design	Global Learnings Integration	Funds Generation Skills	Comprehensive Course Schedule	Regional Organisations Partnerships	Nine Programmes DOOP
			Staff Skills Acquisition			
			Broadened Leadership Profile			

ELEMENTS OF STRUCTURING AND FORMULATING ALL-SECTOR CARE ALLIANCES

IERD, TRANSITION

Phase II Product Seminars:
 - seminars on the eight IERD pamphlets

Targetted Phase III Events:
 - local implications workshops
 - implementation symposia

Operational Policy Impact:
 - state-wide policy symposia
 - agency briefing seminars
 - international agency results presentations

SUBSTANTIAL, DEMONSTRATION

Multi-community Economic Programs
 - cluster loan shemes
 - employment task-forces
 - extensive small business development
 - agricultural improvement schemes

Regional Issues Programs
 - land reform schemes
 - endemic health programs
 - employable skills training
 - women's advancement

Nine Program DOOP
 - stake planning
 - whole community decision-making
 - nine program implementation

RESOURCE, EMPOWERMENT

Program Funding Systems
 - government program funds
 - private organizational support
 - program contracts

Community Input Catalysis
 - local investment
 - sweat-equity
 - work days

Resource Access Designs
 - in-kind contribution systems
 - public scheme prioritization
 - volunteer skills inputs

ALL-SECTOR, PARTNERSHIPS

Demonstration Collaborative Efforts
 - Rotary training partnership
 - event co-sponsorship
 - "Training Inc." type programs

Local Participation Emphasis
 - ensured community participation
 - local meeting locations
 - indigenous language

Regional Organizations Partnerships
 - NGO/ public agency health cooperation
 - community organization/ NGO women's training
 - PADAT/ ICA/ ADAB Zamboanga del Sur project

APPLIED INTERCHANGE

Topical Exchange Forums
 - Sharing Approaches That Work:
 health, education, housing,
 human resource

Global Learnings Integration.
 - research assemblies
 - curriculum review PSUs
 - project evaluation/ documentation

Media Dissemination Systems
 - book publication & distribution
 - slide shows
 - tv documentary

DIVERSIFIED, IMPACT

Constituency Awakenment Events
 - youth forums
 - women's forums
 - economic forums

All Sector LENS
 - corporation
 - government
 - community
 - agency

Comprehensive Course Schedule
 - HD-I
 - CS-I
 - Imaginal Education
 - VJL
 - VLI

CO-SPONSORED, TRAINING

Staff Skills Acquisition
 - language
 - literacy
 - numeracy
 - methods

Practitioner Skills Development
 - health care-takers
 - education seminars
 - program management

Multi-Sector Methods Institute
 - HDTI
 - VLI
 - Social Methods Schools
 - Effective Managers Course

Village Leaders' Modules
 - agriculture
 - business initiation
 - community sanitation

Volunteer Exchange Program
 - volunteer training
 - national volunteers
 - international volunteers

Funding Generation Skills
 - budget creation
 - proposal writing
 - loan securement

Broadened Leadership Profile
 - women's involvement
 - minority participation
 - expanded roles

8/84

GOC

THE FOUR YEARS OF FORMULATING THE ALL-SECTOR CARE ALLIANCE (ILLUSTRATION)

	Year I	Year II	Year III	Year IV
MAJOR THRUSTS	1. Confirming the natural region.	1. Forming the Alliance guilds (by geography or field of interest).	1. Extra-regional interchange.	1. Comprehensive operations within region.
	2. Identifying the base of people and structures for the A.C.A.	2. Developing and extending structural relations.	2. Joint planning and sponsorship of regional programs.	2. Activity in secondary regions underway.
	3. Discerning the initial focus (or foci).	3. Initiating some collaborative programs.	3. Institutionalization of appropriate parts of the A.C.A.	3. Self-conscious approach to role as public demonstration.
	4. Intensive local leadership training.	4. Training local and guild leadership.	4. Expansion of training constituency.	4. Established cycle of training programs and faculty.
Annual global evaluation, interchange and projecting.				

The following is a selection of activities to be used during the first year to begin to discern and develop the All-Sector Care Alliance. Common grounds for collaboration may be discerned by focussing:

1. IERD Phase III events
2. Education and training demonstrations
3. Structural permeation
4. Continued village/cluster development
5. Joint geo-social analysis with "current players" in the A.C.A.
6. See MCC scenarios and Social Task Safari document.

MULTI-COMMUNITY CATALYSIS
STRATEGIC ADVANTAGES FOR MOVING TOWARD THE
PLANETARY NODES OF NEW HUMANNESS
(PARTIAL LIST)

PRIMARY UNIT LOCATIONS	EXISTING ADVANTAGES
1. Chicago	West Side, Bangor, IN Communities Iowa, Training Inc.-FCBC, K.C. Ed.
2. New York	Harrisburg, Loisaida, IERD Co-spo Training Inc. Boston, Maine
3. Houston	Heart of the Matter, Miss. RDS
4. Los Angeles	Tulare Co., Arizona, Colorado
5. Toronto	Native American, Replics
6. Mexico City	IERD, HDTS Mex. & Hond., Guatemala
7. Caracas	IERD, Rural Cluster, Urbaan Barrio Work in Rio Bonito
8. Kingston	Cluster and National Devt. Programme
9. Lima	Village Cluster, IERD network
10. Brussels	IERD network, Service Ventures Lamego, Spanish village network
11. Cairo	Village cluster, Markaz Expansion
12. Nairobi	New Village Movement, Mauritius IERD
13. Lusaka	Village Cluster, IERD Network
14. Abidjan	Brobo Cluster
15. Delhi	Cluster, IERD CIE Contacts
16. Calcutta	Community Education
17. Bombay	Block Devt., IERD Network
18. Tokyo	IERD Network, Korea Clusters
19. Hong Kong	RDS Base, Youth potential IERD Network, LENS contacts
20. Sydney	Murrin Bridge, IERD contacts Tonga village training
21. Manila	Clusters, Putsan, Mahayog

Multi-Community Catalysis

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ANSWERS TO MOST ASKED QUESTIONS

1. What is the target geography for the "All-Sector Care Alliances" strategy?

The target geography for this strategy towards multi-community catalysis is the decision of each Primary Unit. The consensus is that every Primary Unit will engage in multi-community catalysis during the next four and sixteen years through phased implementation of this effort. We are not recommending we have "Labs or Pilots" but that every Primary Unit determine its entry point and mode of implementation.

2. What is the relationship of this strategy of multi-community catalysis to the imagery of the HDZ? What about the Labs and Pilots?

This strategy towards multi-community catalysis, and ultimate transformation of the total social fabric, is built on the learnings of the HDZ Labs and Pilots of the last four years, in addition to our work in HDPs, structural permeation, impact, training programmes, and the International Exposition. The previously commissioned Labs and Pilots would be able to use their established base as one of the entry points in "Structuring and Formulating the All-Sector Care Alliance". However, work by those Primary Units would not be restricted to the Labs and Pilots, some of which no longer have their originally perceived advantage.

3. Describe the All-Sector Care Alliance. What is its task? How is it formed?

We have incorporated a clarification of the All-Sector Care Alliance into the prose statements. The task is described in the paragraph entitled "CARE ALLAINCE TASK", and a palette of potential programme components towards its formation is the chart entitled "ELEMENTS OF STRUCTURING AND FORMULATING ALL-SECTOR CARE ALLAINCES".

4. Is Multi-Community too restrictive? Should we say Multi-Structure?

No. We are out to catalyse transformation in local communities. This will involve communities, structures, and people. However, the final impact will be in some place in the planet.

5. What do we do to journey individuals as change agents?

The strategy is geared around equipping people from all sectors as agents of social change. The chart holds more ways to approach this.

NETWORKING

GLOBAL ORDER COUNCIL

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In the arena of networking, it is our recommendation that we focus our coalition building around the globe within four "communities-of-interest": the Development Community; the Education Community; the Economic Community, and; the Planetary Unity Community,--through:

-phased engagement at the primary unit level in these four "communities-of-interest"

-establishing planetary guild interchange over a 4 year period

CONTEXT

Because of the increasing number of issues surrounding the healthy future of the planet earth there have been a multitude of organizations and movements which have come into being as "Communities-of-Interest", to insure the future of the planet. The IERD plunged us into modes of collaboration with these "Communities-of-Interest".

VALUES

We have chosen the following four of these as the foci of our missional thrust for the next 16 years.

1. The Development Community
2. The Education Community
3. The Economic Community
4. The Planetary Unity Community

The values being held in choosing are that the Community:

1. is defined functionally rather than being issue oriented (i.e. Planetary Well-being rather than Nuclear Freeze)
2. is an area in which we have current programatic advantage upon which to build
3. is an area in which we have done depth research
4. is a response to the signs of the times

This model includes:

1. A chart which describes the "communities-of-interest" and scenarios describing guilding activity
2. Screens and Criteria for use in selecting the strategic networks within which to work
3. A description of the Planetary Guild Interchange System.

16-YEAR DIRECTIONS GLOBAL ORDER COUNCIL		NETWORKING COMMUNITY DESCRIPTIONS AND POSSIBLE SCENARIOS FOR GUILDS			August 1984 Chicago
	DEVELOPMENT COMMUNITY Phase III - Collaboration (Demonstration & Training Events)	EDUCATION COMMUNITY Phase II - Networking (Impact and Interchange Events)	PLANETARY UNITY MOVEMENTS Phase I - Probes (Impact & Demonstration Events)	ECONOMIC COMMUNITY Phase I - Probes Phase II - Networking	
WHO is involved in this community?	Community residents; local practitioners, government agencies, United Nations personnel, international aid, World Bank, etc.	Public, private, elementary, secondary, university educational practitioners, village preschools, alternative education, literacy and vocational skills trainers	Peace movement; planetary consciousness; ecological preservation; women's consciousness; spirit methods; holistic health care; energy issues; elders engagement; minorities; youth engagement	Large & small businesses Multinational corporations Fledgling local enterprises & economic ventures in all arenas Persons in the workplace who are concerned about motivity Persons concerned with regional economics	
Why the world needs this?	Lateral exchange Multiple community catalysis 4-sector collaboration within geographic areas	Wide-spread training programs Global illiteracy Formal education systems are collapsing Life education focus is lacking	An absence of vision beyond threat of nuclear disaster An absence of forms & structures that enable a choice of life over death, or the future over the past To enable a vocation within a vocation	Collapse of regional economics Oppressive workplace space & schedules Non-motivating work Global economic crises re: loans Need for significant engagement of youth and elders Business community to see its social responsibility	
SCENARIOS	IM-PACT	Development education sessions Community cluster consults IERD Phase III follow-up events	Sharing Approaches That Work in Education Imaginal Education courses "Lens" within institutions	Community forums on specific issues Consciousness raising meetings Development education (teaching 1st world awareness about develop. needs.	LENS Global Language Schools Economic modules
	DEMON-STRATION	See Planetary Nodes scenarios, e.g., Kenya, Philippines, Portugal Collaboration schemes within region	Local school demonstrations Paradigm Academy; I.E. curriculum Training, Inc.; New Skills Training Cluster preschools training	Community festivals & celebrations Working in a high-conflict community to deal with reconciliation	Loans for small industry with repayment & expansion schemes Coop schemes; skills training within communities; self-support ventures New Skills Training
	TRAIN-ING	Village leaders training school Local practitioners training schools	Village preschool teachers Global Language Schools Computer training	Enabling groups to focus common strategy Health caretakers training Community forum methods training IERD Phase III followup	Training, Inc. Courses like Effective Supervisors Training Bookkeeping training
	INTER-CHANGE	Circuiting; journal publications IERD SATW seminars Private Agencies for International Development (PAID) Seminars	Attend education association meet. Read publications; produce publications	SATW conference around issues Exchanging articles on issues Exchanging standpoints Create screens of groups & concerns	Exchange models SATW conferences Circuits by business persons to share models
PLANETARY GUILD ACTIVITY DESCRIPTION	The Urban and Rural Development Guild would meet regularly to prepare their interchange, research learnings, work on corporate strategy, and talk about how to journey the people within their TWC forces. Would choose entry points in demonstration-training for collaboration	The Education Guild could create constructs for courses, perfect tools and curriculum, research new methods, conduct Order training. They would choose entry points relative to impact and interchange events which is Phase II - networking.	The Planetary Unity Guild sees ways to move. They chose to use entry points in impact & demonstration which means they were working in Phase I - Probe. Another place which chose impact & interchange entry points were in Phase II - Networking.	The Economic Community Guild would look at advantages and decide entry points for working in impact and interchange type of events, which would be Phase II - Networking, or impact and demonstration events, which would be Phase I - Probe.	
NEXT STEPS	Order personnel choose their preference for this guild. List colleagues who might be involved in this guild Look at entry point advantages for collaboration: demonstration and training opportunities Choose Phase III Collaboration advantages to move on.	Order personnel choose their preference at continental meeting Begin to work on long-term strategy for Primary Unit level. Visit education groups in geography Set up the task of guild for 1 year Design time for meetings and interchange writing.	Research the groups in geography P.U. decide entry point advantages Work on continental strategy Set 4-month timeline to attend meetings and decide how to move Order personnel would choose preference	Order personnel indicate interest in this guild. List advantages by geography, people, economic focus Begin to work on 4-year strategy and choose entry points.	

GLOBAL ORDER COUNCIL

NETWORKING

CHICAGO

16-YEAR DIRECTIONS

AUGUST 1984

NETWORKING

GLOBAL ORDER COUNCIL

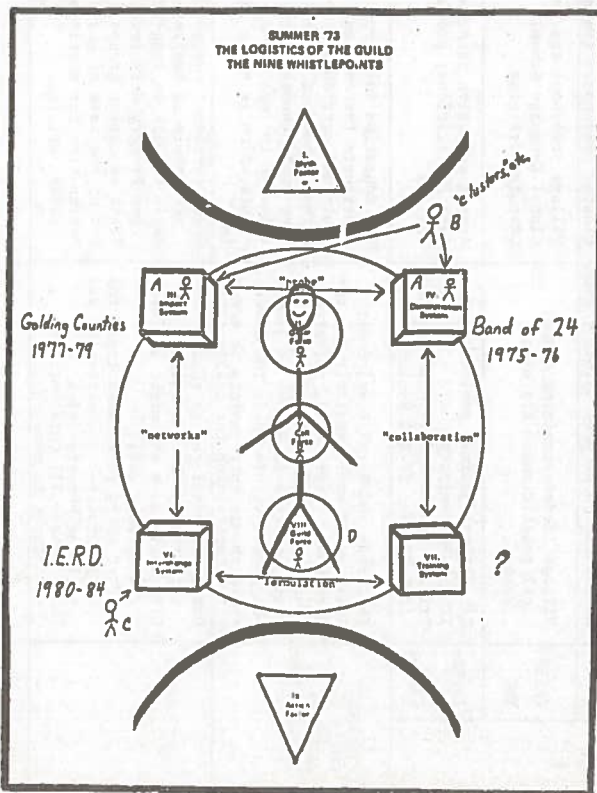
CHICAGO

16 YEAR DIRECTIONS

NETWORK PLANNING SHEET

Network: _____

I. Are these four involved in the network?		Mutually Perceived Contradiction:
A.	People who are most affected by the contradiction.	
B.	Structures which have a vested interest in the contradiction or issue being addressed.	
C.	The different sectors whose resources can aid and accelerate the practical action, social, private, and volunteer movements, public.	
D.	The coalescing force that provides the mechanism, method, and myth to sustain and move.	
II. Be sure to build on these!		Possible approaches:
A.	A common vision beyond protest and networking which results in practical action.	
B.	Impact plan to ensure maximum public benefit.	
C.	Involvement of all levels of society as an integral part in the same process.	
D.	Coalescing force which has demonstrated effective ways of dealing with the contradiction at the local level.	
E.	Move through local action to structural change.	



A Meditative Social Image

1. How does the network relate to the 9 whistlepoints?
2. If you were to work with this network, which whistlepoints would your approaches affect the most?
3. In the light of the societal whistlepoints, how would you decide the strategicness of this network for the next 16 years?

NETWORKING: PLANETARY GUILDS INTERCHANGE SYSTEM

GLOBAL ORDER COUNCIL

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INTENT---In order to focus and empower the efforts of networking in the Development, Education, Economic, and Planetary Unity Communities we will link people in each Primary Unit across the Order into Planetary Guilds.

DESCRIPTION---The Planetary Guild members would include the Order, Movement colleagues, and at the local level, Those Who Care, in the specified community-of-interest. Whatever the participation, the intent will be to increase the human capacity to catalyze long term, significant, creative, structural change in the institutions and communities of society.

Guild dynamics would probably include:

1. edge study
2. problem-solving
3. action
4. interchange
5. spirit nurture
6. Guild self-support

The Guilds would have time designated on a regular basis (perhaps monthly) for meeting at the Primary Unit level. In addition, time would be allotted for guild activity during regular Continental and Planetary Councils. This would permit both the interchanging of models and weaving of strategy across a given geography. Each guild would exchange information on a continental basis quarterly and on a global basis semi-annually.

VALUES The benefits from these guilds would be:

1. sustenance of the individual in her/his vocation
2. information exchange and dialogue
3. cumulative experience and knowledge of specific area
4. a commitment to action leading to an impact on society
5. solution of common problems on for specific arenas
6. innovation and entrepreneurial activity would be fostered

INITIATING THE PLANETARY GUILDS

1. During Week 6 of this Council Continents will take an initial look at their strategy.
2. Each Primary Unit will then decide its Guild participation by its strategy emphasis. Each Primary Unit will have a minimum of one primary emphasis and one secondary emphasis on the Guild arenas.

NETWORKING

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3. Within each Planetary Guild interchange would happen through specifically focused arenas of concern. Some examples of sub-groups within Planetary Guilds might be:

1. Development
 - a. Approaches to Coalitions
 - b. Policy Impact with Public Agencies
 - c. Women in Development
 - d. Multi-community catalysis
2. Education
 - a. Public Education
 - b. Church related training
 - c. New Paradigm curriculum
 - d. Early Childhood education
3. Economic
 - a. Corporate Environment and the workplace
 - b. Viable local and regional economics
 - c. Voluntary Simplicity
 - d. Entrepreneurial Ventures
4. Planetary Unity
 - a. Conflict Resolution and Consensus models
 - b. Peace and Beyond War
 - c. Holistic Life Methods
 - d. Whole Earth--ecology and conservation

These specific guilds would emerge as a result of local engagement and would share models, training constructs, time designs, and any other approaches that work. A Primary Unit--such as Los Angeles--might decide to focus its' # 1 priority in Economic Planetary Guild and engage in that through its Venture; its # 2 priority in the Development Planetary Guild and engage in that through Multi-community catalysis in the State of Colorado; its # 3 priority in the Planetary Unity Guild and engage in the networks that have been established in Seattle.

EDUCATION/TRAINING PUSH

GLOBAL ORDER COUNCIL

CHICAGO

In the arena of global education and training, it is our recommendation that we launch a major push on locally appropriate education and training in the context of continental and Primary Unit strategies.

WHY EDUCATION?

From the International Exposition on Rural Development, we have the advantage of a recent major interchange event with the global development community. The ICA's labs, pilots and HDP's have reinforced this advantage. It has placed us in a strategic position to relate the Development Community and the Education Community in local situations. There is an obvious close relationship between the Development Community and the Education Community and an obvious interaction between the two communities toward human development. Linking with the Education Community opens a vast network in which we have worked in the past and do work presently, both through the ICA and as individuals in the group. We are colleagues in concern for the human factor and for changing images, and need a common ground for dialogue.

WHY NEXT?

A major issue coming out of the IERD and our other work is how to do wide-spread training of local people and local practitioners in approaches that work. The Education Community faces a similarly negative image of having failed or not working despite impressive signs, as does rural development. There is a global crisis in education, including the inadequacy of formal education systems, the continuing problem of global illiteracy, a lack of life education focus, and the necessity of broad-based development education.

CONSENSUS

Methods of learning in a new way need to be shared which allow the participants to gain insight and capability rather than be victimized. We see the necessity for the breakloose in a new approach which is truly collaborative, and both local and global, intensive and extensive. We are launching a major programme on locally appropriate education/training culminating with an international interchange event in 1990.

DESCRIPTION

The event itself will be part of a multi-phased 8-year programme. It will focus around sharing approaches that work. It will be either a single event or a series. It will not duplicate IERD, but will appropriately build on its lessons and advantages. It will highlight practitioners' activities. It will focus on the massive task of education, the practical task of living in the world and on methods of learning more than what is to be taught. We will investigate U.N. sponsorship and look for ways to work with all four sectors in this event and ways to expand to involve new nations.

PHASING: To ensure our success in this effort there will be three stages, adapted to local realities.

Stage I: Entering the Dialogue with Depth

Visits and Interviews; Visits, interviews and conversations will be held with those writing and practicing in the learning process, such as in visualization programmes like Bulgaria's genius programme or the 6-week language programme.

EDUCATION/TRAINING PUSH

GLOBAL ORDER COUNCIL

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Tools and Programmes: Each Primary Unit and Continental Team will be perfecting the tools and programmes as they work with their education demonstrations. (See below.)

Order Training: This push will allow and require intense training and teacher preparation.

Paradigm Academy: The Academy staff will draw together our last 16 years in practical action and link it to the Academy of the first 16 years in research and images. During the next year, the staff will develop the programme ensuring its appropriateness to the mode of being of the next 16 years.

Stage II: Interchange Event(s):

A huge international gathering or a complex of gatherings will be held to share the approaches that have worked. We will write a book on educational methods.

Stage III: Guild Network:

Networks of local education/training practitioners will be linked together in a guild system locally, regionally and internationally.

IMPLEMENTING VEHICLE: Local Practitioner's Training School(LPTS)

Why It's Needed:

Probably the form of training most widely experimented with over the last five years has been the various types of methods training (the Methods Academy, HDTI in Africa, Supervisors Training, Aspects of Formation Fortnights in Europe, Volunteers Training, Priorship Training in Latin America, facilitators training, revisions of HDTI's).

Now a key to our training systems will be a Local Practitioners Training School. This construct will be designed to produce committed, capable practitioners of local development in all its aspects. The school will be for village leaders, NGO staff, government extension workers, local school teachers, volunteer workers, village workers, field officers from banks, industries, health workers, etc.

Once formed, this LPTS could be adapted for each of the four strategic communities: Development, Education, Economic and Planetary Unity. The construct for this will come out of Phase III IERD. A great advantage will accrue if it comes out of the whole IERD process and therefore represents that broad experience.

Characteristics:

1. It would be the tool by which the wisdom of the 8 booklets could be practically embodied.
2. It would be built in a modular form so that specific parts could apply to specific audiences. It would need to be adaptable in time requirement, i.e. 3-6 week intensive, one session at a time, one day and so on.
3. Methods and forms for accomplishing the Overview Booklet would be its focus as well as the other seven.
4. It would be based on IERD projects and would be taught in the project, or by the practitioners and would include site visits to IERD projects.
5. It would operate as a joint programme with other projects, agencies, etc.
6. It would deal holistically with the task and sustenance of local practitioners.
7. It would demand a new approach emphasizing more learning processes than lecture, more hands-on experience than book work. A major concern would be means of sustaining enthusiasm and commitment.
8. This may involve Design, Project Launch and Follow-up/Monitoring approaches.

Implications

This tool could be marketed for non-resident nations as a way to establish a core of local practitioners. A major help would be if this effort could be funded and/or done collaboratively by ICA and some other agency. This would also replace HDTI in our community work. It might end with a planning conference with "global" experts in various fields and include an interchange dynamic.

In order to ground locally our authenticity with the Education Community, within the next year, each Primary Unit will commit itself to at least one locally appropriate education/training demonstration.

CRITERIA

The demonstration is:

- intensive activity by one part of the Primary Unit
- visibility of our imaginal and spirit methods at the local level
- a full-time enterprise or on-going venture
- self-sustaining economically, self-administered, has a local staff development component, and generates its own authorization.
- publicly recognised, related or accredited
- intensive (a located ongoing place to see and visit) and extensive (sharing and catalysing other networks)

IMPLEMENTATION

Continents and primary units will decide the strategy related to 1) local advantage and network strength 2) continental needs and strategic objectives 3) personnel capacity in deciding their demonstrations. In addition the Education Planetary Guild (including all those persons involved with the Education Community) will strategise across Primary Units and continents over the next four years to both share learnings and lay the foundation for the International Event. Continents and/or planetary guilds will have the task of tying together similar advantages. These will also relate through the care service functions.

A SAMPLE LIST OF POTENTIAL DEMONSTRATIONS

1. LENS International intensively as a venture, especially including Supervisors Training or other forms of follow through.
2. Training, Inc., Fifth City Business Careers, or other forms of new skills training which are sponsored by ICA or sponsored collaboratively.
3. Community Methods Training Institutes, like Pacific Training Schools, Philippines HDTI's with ASEAN nations, Indianapolis 6-month Inservice Academy.
4. Phase I Demonstration, like a Centre for Imaginal Education or Student House or either running or collaboratively running a children's education programme.
5. Single School Permeation, like 5th City Marshall High School experience, International Schools experience to work in one school to create a signal centre, like Caracas Technical School.

EDUCATION/TRAINING PUSH

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6. Multi-school Permeation, like working with a number of schools through inservice training and planning or a special programme like Minneapolis Order Youth school leadership programme or N.W. Communities, District 54 in Chicago.
7. Language Training in English or other languages.
8. A training/retreat centre with regular programmes on a full-time schedule, like Kamweleni Training Centre.
9. Preschool/Early Learning Centre like 5th City or Philippines ELNC's.
10. Academy, New Paradigm or other.
11. A collaborative university practicum accreditation, like volunteer programme in London.
12. Cooperative LENS project like in Kenya.
13. Development Education, like "Heart of the Matter" (Houston)
14. Consultative training in leadership and planning methods for social groupings like Indianapolis "We're All in This Together".
15. Management and Finance training for NGO's by our own finance staff.
16. Programmes within another structure or individuals working in a structure or company like McDonald's or Conoco.
17. Computer Training
18. Literacy Training
19. Women's School
20. PLATO/Computer education
21. Residential Training Centre for corporate living, like Tokyo or Seoul
22. Continental Priorship Training Schools, like the Caracas School for training Latin American Priors.
23. Permeation of a college or university writing and teaching accredited curriculum, and/or providing continuing education services, like Harper College, Chicago.
24. Development and publishing of curriculum materials.

IERD PHASE III

GLOBAL ORDER COUNCIL

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IERD PHASE III IMPLEMENTATION STATEMENTS

In order to move rapidly on the advantages of Phase I and II, we will implement Phase III involving all levels of the development community, local, national and international.

- (1). Brussels IERD Co-ordination Centre: The Brussels Primary Unit will assume responsibility for the IERD Co-ordination Centre and tasks of Phase II dissemination and Phase III activities co-ordination.
- (2). Co-Sponsors Relations: We will deepen established relationships with IERD co-sponsors, NSC's and GAB's in order to share and elaborate effective approaches in local development. This will involve giving them the tools to communicate the global significance of the IERD; inviting them to participate in the planning and implementation of Phase III events and visioning of what lies beyond, with the objective of developing a relationship of mutual benefit. This will be accomplished through appropriate activities in various countries and continents and the distribution of prepared materials.

We will work with those who determine the approaches to development in all four sectors in order to fulfill our responsibility in relation to the development community. We will explore with IERD co-sponsors and other international agencies the potential for a multi-national event to examine the implications of the IERD, particularly the approaches to local development for the public sector. This will be part of the culmination of Phase III and will be co-ordinated by the Secretariat in Brussels and the New York Primary Unit.

- (3). Phase III Primary Unit Events and Constructs: We will implement a broad array of locally initiated Phase III activities around the globe. These will include dissemination of IERD information, participating with other organisations, facilitating interchange events and over a hundred other possibilities. Locations that have had little or no participation in Phase I and II can participate in Phase III events such as disseminating documents, showing films and tapes, holding Rural Development Symposia, Project Description Laboratories, (see 111 Activities for Phase III from the Primary Unit Perspective). Constructs for Phase III activities will be exchanged among Primary Units and through the IERD Co-ordination Centre.

- (4). Transisting Activities:

Primary Units by December 1985 will hold a common evaluative workshop in each participating nation in the form of a future-oriented transition into new working relationships. This will involve workshops on implications, next steps and documentation of victories, learnings and plans. Where it is appropriate several primary units may decide to have continental assemblies.

The IERD Co-Ordination Centre will finalise the ICAI's relationship with Control Data on the Data Base, distribute a possible second edition of the Directory; organise an all sectors development approaches conference highlighting the implications and meanings of the Approaches That Work findings (this gathering is more informally called "the Lindsay Proposal"; please see enclosure); publish and distribute a closing report.

IERD PHASE III

GLOBAL ORDER COUNCIL

CHICAGO

IERD Co-ordination Centre

We recommend that the Brussels Primary Unit assume responsibility for continuing the co-ordination dynamic throughout Phase III. The Phase III tasks of the Co-ordination Centre include the following:

- (1) DIRECTORY DISTRIBUTION Completing and delivering the Directory in an appropriate form by November 1, 1984.
- (2) EIGHT BOOKLETS Disseminating the eight booklets (to be ready by the end of this Council in their current "limited in-house edition" form) to delegates, NSCs, GAB members and Primary Units.
- (3) PHASE III FEEDBACK Designing a system of accountability for feedback on the eight booklets through the Primary Units that will deliver corrections and new data to Brussels by January 1, 1985.
NOTE: The primary Units will be responsible for the use of the booklets in seminars and symposia, and for the collection of additional input for these booklets.

- (4) 8-BOOKLETS REVISION Working with and hosting the global team assigned by this council who will gather in Brussels by January 1, 1985 to decide the revisions, write the second draft or work with a professional writer, and design the graphics of the eight booklets. Values to be held to select this team include continuity of the writing task, writing experience in the development field, experience in Phase I and Phase II, Phase II input and experience from the various continents, and ability to work with a publisher on the graphic presentation. Six (6) people will be necessary for this task during Quarter III selected from a group such as Dharmalingam, Jim Wiegel, Joe Crocker, Ronnie Seagren, John Stringham, Bob True, Alan Berresford, Barbara Barkony, Mary D'Souza, Judi Tippett, Bill Salmon, Walter Blackledge, Phil Townley and Sharyn Roberts.

The IERD Co-ordination Centre will assure the final publishing of the booklets and make arrangements for appropriate distribution.

- (5) IERD FILM Seeing to completion of the IERD film and its distribution through Brussels and New York primary units.
- (6) EVENTS DOCUMENTATION Assembling documentation and reports of Phase III events and happenings around the globe.
- (7) CO-SPONSOR COMMUNICATION Maintaining communication with IERD co-sponsors and the GAB, in co-ordination with the Primary Units.
- (8) INTERPRETIVE MATERIALS Creating, collecting and disseminating additional interpretive materials of the IERD globally throughout Phase III. These materials can be used to respond to interchange initiated by delegates, co-sponsors, other projects and development organizations and will inform all Primary Units of the eventfulness and trends emerging out of Phase III.

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- (9) "GLOBAL CIRCULAR" Continuing quarterly "Global Circular" publications until the culmination of Phase III in 1985.
- (10) DATA-BASE REFINE-MENT Coordinating the refinement and completion of the data-base as a usable product for development practitioners and designing a process for the development of on-going depth documentation and its integration into the data-base.
- (11) EVENTS FORMATS Designing a common format for the transisting evaluation events to be held locally to evaluate and mark the end of Phase III activities.
- (12) SUMMARY REPORT Publishing an interpretive summary of the results of the culminating events.

A minimum of four people of the Brussels Primary Unit (Research and Interchange), need to be designated as the IERD Co-ordination Centre to see to all the above tasks.

It is important that the Co-ordination Centre work in close communication with the Futures Think Tank to ensure the depth evaluation of Phase III implications of our long range future.

ICAI ROLE

We see the role of ICAI as working in planetary coalitions and sponsorship of global events. Where possible, all other events should be arranged through the ICA locally or in association with other neighboring ICA's and/or in collaboration with other organizations as in the Asian Conference being considered in SEAPAC.

Regarding the Asian Conference, we are recommending that Hong Kong and Taiwan Primary Units decide on the sponsorship of the Asian conference that was presented by north Asian delegates in Dehli at the IERD central event.

PHASE III FROM THE PRIMARY UNIT'S PERSPECTIVE

Phase III Objective

Phase III is the announcing to every person in every sector of society that local practioners are making a difference in their communities and in the world. These persons are being the voice of good news for a creative future as we approach the 21st century.

1. Every primary unit participates in IERD Phase III.
2. Every primary unit continues to raise up hopefilled signs through researching, spotlighting and documenting projects in order to undergird a global confidence in the future.

IERD PHASE III

GLOBAL ORDER COUNCIL

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3. Every primary unit will orchestrate interchange and formation events as well as disseminate materials to build working alliances and momentum toward significant community development change.
4. Every primary unit will design and facilitate training events, debriefing sessions, as well as collaborative ventures in order to impact values, images, and operating patterns of public, private and voluntary structures at local, regional, national, continental and international development levels.
5. Every primary unit will catalyze the beginning of spin-off, all-care sector demonstrations using local practitioners' learnings and technologies of Sharing Approaches That Work.
6. Every primary unit is encouraged (where strategically appropriate) to participate in conferences including the Nairobi Women's Conference to be held in 1985 and the Asian Conference (still in the works) for 1985.

THREE STAGES OF PHASE III

- * Positioning Stage
 - * Structural Impact Stage
 - * Transitioning Stage
- (See Phase III IMPLEMENTATION STAGING CHART)

Each primary unit needs to hold the value of multi-player participation in Phase III
A beginning list of multi-player participants is

Media persons	Resource Consultants	Funding Agencies
NGOs	Regional Offices	Embassy Staff
Policy makers	National Steering Committees	Delegate Projects
Local auxiliaries	Planetary Unity Groups	Educators
Delegates	Guardians	Local Supporters
Global Advisory	Co-Sponsors	Local Practitioners
Board Members		

The cost of Phase III at the Primary Unit will be included in the primary unit's program budget for the next year. Any symposia, seminars, activities and events will be self-supporting based on costs for transportation, food, materials, conference site, staff per diems and research honorariums.

The IERD Co-ordination Centre Cost of Phase III (first draft)

Data Base	-	10 Megabit Hard Disc	\$5,000
Directory	-	postage for distribution	3,000
Final Book	-	postage	3,000
		travel for 6 member team	4,000
Lindsay Travel	-	authorization/public relations	11,000
Media	-	3 slide shows	45,000
		editorial equipment needs	25,000
			<hr/>
			\$96,000

IERD PHASE III

GLOBAL ORDER COUNCIL

CHICAGO

PHASE III COMPONENTS FOR THE PRIMARY UNITS

POSITIONING		NETWORKING STRATEGIC STRUCTURES			TRANSITIONING	
Disseminating IERD Information	Activating Government Participation	Participating with other Organisations	Demonstrating All Sector Alliances	Facilitating Interchange Events	Expanding Local Base	Culminating Programmes
Documents, Books and Data Base	Strengthening Authorisation through Briefings	All Sector Assemblies	All Sector Care Alliance Launch	Staff Interchange	Visits to Non-resident Nations & States	Evaluation of Phase III Events
	Involvement with Government in Projects	Site Visits		Expertise Consultant Participation	Urban Application	
Films and Conferences	Multi-level Bureaucratic Symposiums	Finding All Sector Coalitions	All Sector Activities	Attending Outside Conferences	Education Network Events	Future Directions Workshops
	Methods Training for Government Officers	Contact with Development Agencies		Training NST Imaginal Ed HDTI HD--1 Local Practitioners School	Impact Events Gram Sabhas PDL RDS Implementation workshops Agency Assemblies	

POSITIONING: The first step in positioning ourselves is to do information dissemination through distributing books and documents, showing films and holding press conferences. Information sessions can be arranged for government officers to strengthen our frame, to work with government in projects (theirs and ours), to schedule multi-level bureaucratic symposia. This will help us to be in position to launch 4-sector demonstration projects.

NETWORKING STRATEGIC STRUCTURES: It will be easy to participate with other organisations once we have good authorisation. The next step is to create a 4-sector demonstration so that the interchange events can take place, such interchange events involving staff interchange, expertise consultancies, attendance at outside conferences and training courses and schools.

TRANSITIONING: A component of transitioning is visiting non-residential nations and doing impact programs. Another component is holding evaluation of Phase III events and future-directions workshops.

WHAT HAPPENS AFTER PHASE III?

As in the original vision of the IERD's Phase III, we will have birthed a global data base and network as part of our repository. We will be positioned for a new level of network participation. We will have planted seeds for the growth & flow of global movemental forms, alliances and cooperating forces.

Clues to the future are held in the remaining portions of the 16 Year Missional Statements as written in the work on Networks, All-Sector Care Alliances, Media Impact Systems, and Planetary Rites of Passage.

111 WAYS TO DO IERD PHASE III

GLOBAL ORDER COUNCIL

CHICAGO

1. Public agency symposium
2. Development agency consultations
3. HDTI's/CICC's
4. Government officer methods training
5. Local auxiliaries in DOOP/CHUPP model
6. Policy makers tool kit
7. Co-partnership training events with women (as with the Junior League)
8. Multi-sector social methods training
9. HDTI with Delhi delegates or RDS participants
10. Documentation for global exchange (video)
11. Corporation funding seminars
12. Publish guidelines for public sector funding of local
13. Government ministries presentations
14. Top-down approach briefings
15. Rural development symposium campaign at departmental government level
16. Gram Sabha for government staff
17. Exposure of local approaches that work to top 1,000 corporations
18. International conferences attendance
19. All Sector development RDS
20. Debriefing packets
21. Local supporters debriefing luncheons
22. Join the development assistance and development education committees of umbrella NGO organisations
23. Conduct the 8 booklet seminars with international development agencies
24. IERD briefing construct
25. NGO and public sector implication seminars
26. Coupon books for 50% discount on ICA programme participation
27. "Press Centre" event
28. Super Video exchange
29. Radio interviews
30. Women Practitioners Assemblies
31. Image-makers continental symposium
32. Women in development symposia
33. National media dissemination of Sharing Approaches that Work of different projects
34. Mini-Delhi event with films, slides and invite media
35. Access to our own TV documentary programme on public television
36. Continental cadre of 100 image makers network and meetings
37. T.V. series on local development
38. Premier shows of Sharing Approaches that Work film shows
39. Evening at the Institute: IERD Slide Show event
40. Project description labs
41. Global Brain film shows
42. University Students' Volunteer weekend
43. Future Schools programmes (parents, students, teachers, administration)
44. National level Sharing Approaches that Work
45. Development approaches interchange methods for jungle, coast and mountains
46. Mobile RDS through agricultural officer visits
47. Areal strategies conference on local development (as the Great Lakes)
48. Urban Development Symposia
49. Fire Department Sharing Approaches that Work workshops
50. Visits to non-ICA resident nations

IERD PHASE III

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51. Village cluster mini expos at quarterly gatherings
52. Local practitioners "circus"
53. State fair booths
54. Sharing Approaches that Work delegate project open house
55. Sharing Approaches that Work Fair
56. Sharing Approaches that Work displays at conferences
57. Directory of all sector projects in area
58. Spotlight 200 projects
59. Governor's Sharing Approaches that Work citations
60. Four sector resource fairs
61. Human Development seminars
62. Special strategy symposia
63. Planetary unity workshops
64. Annual Sharing Approaches that Work competition
65. Guild assemblies
66. Project Work Camps
67. Distribute IERD pins
68. Annual national competition in human development projects
69. Four sector planning days
70. Community Youth Forums
71. Imaginal Education seminars
72. Education forums
73. Expand the "Heart of the Matter" construct to be used in several locations
74. GAB members retreats
75. Conference to find approaches that do not work
76. Arrange speaking engagements for Central International Event delegates
77. "Have you shared an approach that works today?" bumper stickers
78. Programme sweepstakes
79. Sharing Approaches that Work teabags, sugar packets and matchbooks
80. Phase III greeting cards
81. National Human Development newsletter such as "Highlights"
82. Popular magazine article publications
83. Newspaper coverage: "After the IERD in _____."
84. Probe into communities already demonstrations of 4 sector development
85. Highlights publication
86. IERD calendar
87. IERD song
88. Pilot project launch
89. Weekly approaches that work for learning technologies aware in primary care
90. Eight booklets translated into local language
91. Projects catalog translation
92. Research project on companies that have approaches that work
93. Sir Frederick Deere-type funding letter request from GAB member
94. Follow-up visits to GAB members
95. Four sector book review
96. Eight booklet distribution party
97. Local self-support tie-dye T-shirt factory using IERD logo
98. HUTS travel brochure highlighting tour of IERD delegates' projects
99. Moonlight Site visits
100. Human development train tour of projects
101. Spotlight visits
102. Transitioning events
103. Leaders circuit around the continent
104. Arrange four sector tours of local projects toward new development methods
105. Leadership exchange visits
106. National Steering Committee participation in projects site visits
107. Spin off projects who implement learnings of IERD
108. Auxiliaries as consultants (self-support) in small industry development
109. University seminars on Sharing Approaches that Work
110. Local auxiliary advanced training module on coalition building
111. Common signs designations for communities who participated in Sharing Approaches that Work.

NOTES and REFLECTIONS

MULTI-MEDIA BASED IMAGE-CHANGE SYSTEMS

GLOBAL ORDER COUNCIL

CHICAGO

CONTEXT

Image changing is a process of affecting consciousness by offering alternative images of possibility, thus broadening the choices of individuals and groups.

When we began our work, we, like others of the time, employed a direct, face-to-face approach to teaching and impact. We worked directly with groups of individuals. Our foundational understanding was, "We do not seek publicity."

We now participate in the communications era, when information systems are the acknowledged nervous system of the planet. It has become possible to significantly broaden impact by employing mass media. In addition, our programming has brought us increasingly into the public eye: from a few pilot projects to the Band of 24 to massive replication and the IERD, for example. Our co-sponsors and those we work with have insisted that events be adequately publicised to allow broad participation. In light of this publicity we were forced to shift rapidly from a relationship to the media that was low-profile, reactive and defensive, to a pro-active, open, collaborative mode.

The function of impact in the next 16 years is to change peoples' images of themselves and their environment, and to change the operating mode of the social structures which affect their lives. We are out to create a society based on global images that give authenticity to individual self-understandings, regional identities, ethnic heritages, and national perspectives while illuminating the necessary mode of one planet, one humanness.

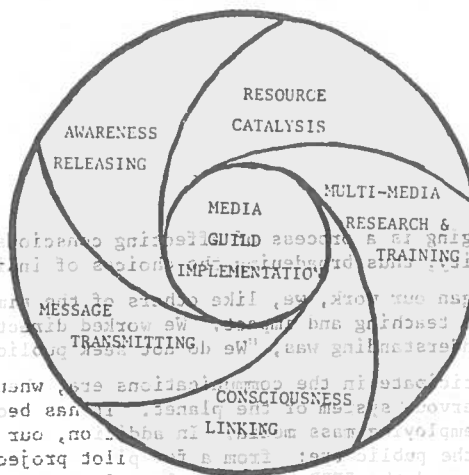
The urgency of developing a creative relationship with the communications media is placed upon us by an imperative to deal self-consciously with all opportunities for dialogue. The indicative upon us is to create and maintain a positive public image that will enable our catalytic and collaborative role in relation to all sectors. The indicative is also upon us to use this media mode as a direct contextual reeducation tool.

MULTI-MEDIA BASED IMAGE-CHANGE SYSTEM

GLOBAL ORDER COUNCIL

CHICAGO

MULTI-MEDIA BASED IMAGE-CHANGE SYSTEM



CONTEXT

image change is a process involving consciousness by offering alternative images of possibilities. This process involves individuals and groups.

When we began our work, we like others of the time, employed a direct, face-to-face approach to teaching and learning. We worked directly with groups of individuals. Our foundational understanding was, "We do it better ourselves."

We now participate in the communication process when information systems are the acknowledged network. It has become possible to significantly broaden impact by employing mass media. In addition, our programming has brought us increasingly into the public eye; from a public project to the hand of SA to massive application and the IERD, for example. Our co-sponsors and those we work with have insisted that events be adequately publicized to allow broad participation. In light of this publicity we were forced to shift rapidly from a relationship to the media that was low-profile, reactive and defensive, to a proactive, open, collaborative mode.

CONSCIOUSNESS LINKING sustains and enlivens the continuing process of perspective change as revealed by the new paradigm.

MESSAGE TRANSMITTING provides images, tools and constructs appropriate to the geography and targeted audiences.

AWARENESS RELEASING enlightens and heightens what is already subjectively known. The approach may be to aim specific messages at particular audiences.

RESOURCE CATALYSIS enables the image-change system through cost coverage and by trapping human and technical resources.

MULTI-MEDIA RESEARCH AND TRAINING holds the tension of local and global needs, guided by the planetary media team, coordinated by each continent and grounded in the primary units.

The MEDIA GUILD implements the image-change system. It includes at least one assigned media coordinator in each primary unit, continental coordination among the primary units, media professionals at every level, and the planetary media team. The Guild acts as a conduit to transmit local gifts to the globe and planetary resources to the local.

IMMEDIATE COST COVERAGE PROPOSAL

1. The image system will be developed to cover its own costs within the ICA budget.
2. Proposals and grants specifically available for media/production use in development education will be sought in coordination with on-going development efforts.
3. The Media Guild core will seek the advice of those working in established ventures and of colleagues working the media field to develop locally applicable means of cost projection, including ways to determine costs for services offered. This is to enable the sharing of available resources at the local level and also to cover the costs of our own use at the local level.
4. Proceeds from the IERD book and film sales could be used as an initial capital base for expansion into other publication areas.
5. A major push will be made on in-kind to acquire initial common equipment to be made available at the continental level. (This effort would be made by guild coordination forces in conjunction with in-kind efforts already underway.)
6. Research and development budgets would absorb the initial costs of completing IERD products underway, and the basic costs of initial research including postage and telephone use.

Task Structure & Responsibility	IMAGE CREATION				
	SUPPORT FORMATION				
Medium	Audio-Visual	Research	Funding/Framing	Training	Publications
<p><u>Planetary</u> Global media team 6-8 person team plus global advisors to conceptualize the task & develop guidelines</p>	<p>Radio-TV Programming Music Records Cassettes Cassette Speaker series (on topics such as leadership training)</p>	<p>Media structures Felt needs Cross-cultural communications research Editorial guidelines Policy guidelines Phasing of major efforts Advertising</p>	<p>Acquire* common equipment (cameras, computers, VCR) Proposal writing Grant applications Computer linked typesetting Advisory board Legal relations (copyrights) Acquire* video & film production equipment</p>	<p>Media manuals Spokesperson training curriculum Cross-cultural communications manual</p>	<p>Quarterly journals Contributions to journals (others') Contributed articles by others on our work Spirit software Books: children's, texts photo journals photo essays</p>
<p><u>Continental</u> Media team 1 cont'l coordinator + continental advisors + experts to develop strategy & identify audiences</p>	<p>News photos & spots Cable/network programming Radio information dissemination Radio cassettes</p>	<p>Audience identification (narrow casting) Media research Continental resources Manuals field testing</p>	<p>Acquire* common equipment Common means of cost projection for locations to develop support Cameras Capitalization through investment by supporters</p>	<p>Press release writing News photo composition Spokesperson training Trouble shooting training Press conferencing Backgrounder preparation</p>	<p>Monthly newsletters Special focus articles Write-ups in journals Brochures Press releases</p>
<p><u>Primary Unit</u> Local media team 1 per primary unit (minimum) + regional colleagues + experts to generate images & creative dialogue</p>	<p>Radio interviews Public service announcements Live video Drama Posters Generate photos/footage</p>	<p>Local media structures Local resources Agency resources Identifying "real" media</p>	<p>Service pricing Acquire* consumables software, film, ink, tapes, paper, etc. VCR and TV Computer terminals Cultivate local media</p>	<p>Writing press releases Using video equipment Photography Press conferencing Public speaking</p>	<p>Regional newsletters Generate articles Generate photos Press releases</p>

* acquire may mean purchase, inkind or access.

Phasing		1984-1985	1985-1986	1986-1987	1987-1988	----> 2000
P L A N E T A R Y	Structure	6-8 person team plus technical support-- Chicago S.C.	Europe/Eurasia/SEAPAC Expertise Emphasis	Sub-Continent/ Latin Amer. Expertise Emphasis	Black Africa/Name Expertise Emphasis	Children's Storybooks Global Photo Cookbook Spirit Software
	Research	Technical Resource Systems Cross-Cultural Communications	Funding & Accountability Articles Marketing	Advertising Computer Integration	Ventures Systems Evaluation	
	Training	Tech. & Professional Skills Continental Treks & Manuals	Creative Writing Cross-Cultural Manual	Story Boards Public Information	Specialized Skills	
	Possible Products	Interchange Publications IERD Products Editorial Guidelines	Quarterly Journal with Ads Audio Cassettes Free Lance Articles	Radio Programming Video Productions	Cable Programming Book Publications	
C O N T I N E N T A L	Structure	Building Team and Guild Dynamics	Seeking Media Entre	Technical Access	Globally Common Equipment	Photo Journals "Rite of Passage" Publications Photo Essays Coffee Table Books Promotion Skills
	Research	Audience Identification Media Resources	Identify Felt Needs Funding Availability	Cost Effectiveness	Cost Coverage Analysis	
	Training	Spokesperson Training Trouble-Shooting	Manual Field Testing Graphic Skills	Manuals Revision Audio-Visual Skills	Marketing Skills	
	Possible Products	Quarterly Newsletter IERD Product Translation and Distribution	Special Focus Articles	Mass Media Programming	Video Filming	
P R I M A R Y	Structure	Build Team	Guild Dynamic	Computer Linkage	Production Self-Sufficiency	Coffee Table Books Promotion Skills
	Research	Research "Real" Media	Local Media Agencies Resources	Special Audience Analysis	Future Focus Design	
	Training	Public Speaking Writing	Interview Skills Photography Skills	Computer Literacy Graphic Skills	Audio-Visual Literacy	
	Possible Products	Newsletters Speaking Engagements	Radio & TV Interviews	Press Releases Articles	Local Footage, Photographs & Generation for Global Media	
CONSCIOUSNESS LINKING MESSAGE TRANSMISSION AWARENESS RELEASING Images. . .		Earthrise Calendar, "ONE WORLD, ONE HUMANNES" Women in Development Poster T-Shirts Printed with Global Brain Image (planetary people) Blue Marble Balloons				

GLOBAL COVERAGE

GLOBAL ORDER COUNCIL

CHICAGO

The global Order is now a reality. We are a body of people holding a variety of passports. This now allows us to live and work in any nation. In order to fulfill our mission of (1) catalysis of the human factor in every community of the globe; (2) release authentic spirit practices for all; and (3) shape the images of every society, it will be necessary to have a minimum of one primary unit of our Order resident in every Area. This will require between 1500 and 2000 people in the initiate, associate and committed forms by the year 2000. Therefore, a phasing chart is presented where the contacts and appropriately skilled people are enlisted and trained across the current primary units. Scenarios are written for the continents to rewrite and accumulate the necessary natural (money), human, and technical (contacts) resources to move this vision into practical implementation.

EURASIA

The continent of EURASIA will position itself for 54 Area Coverage in the next four years by:

Area Budapest Primary Units needs to focus on basic methods and information courses (ie Global Brain seminars) as means to get Austrians who will go to the rest of this Area to facilitate programme. Their work involves getting people through the 4 to 8 week training events in Brussels to produce the international and national volunteers and initiate members. External course recruitment particularly through circuits in Rome and consultancies with the church, voluntary groups and agencies could be impact schemes for Areas Budapest and Warsaw. The four Areas of USSR will require 4 depth trained committed Australian families who are in the 30-50 age range in 1995-2000, as well as 8 depth trained Associate Indian families, 4 depth trained Associate

EUROPE

The continent of EUROPE will position itself for 54 Area Coverage in the next four years by:

Primary Units in this four years in Madrid, Paris, London and Frankfurt will need to provide Associate members to cover (ie visa possibilities) Eurasia, particularly Areas Budapest and Warsaw. French people trained in the Paris Primary Unit could be an asset in opening the Algerian Primary Unit. These Algerians could be an asset in opening Primary Units in the USSR. The programme in these Primary Units needs to include preparing and tracking International Volunteers up to by 1988 a rate of 250/year/Area. Out of the Brussels Service Centre we need to do depth work on International Agency and Government funding. Through circuits to Rome over the next eight years the external training of Roman Catholic religious from Africa, Latin America, Eurasia and NAIF needs to be greatly expanded. Circuits in Area Stockholm need to focus on International Volunteers enlistment and International Agency and Government funding. The Brussels Service Centre needs to catalyse training programmes that last from 4 to 8 weeks and do the spirit transformation task that releases decision to be an initiate member of the Order.

Europe/Eurasia families and 4 depth trained Associate Japanese singles or couples and 8 second generation Order youth (who now are in 6-9 grades). The first of these Primary Units would focus on training USSR families in the other three locations so they are really to join the residentce. Japan will in 1985 be a co-sponsor of the Peace Conference sponsored by a group from the USSR in Tokyo. This is a major framing tool so that USSR citizens might have an image of the total program of our Order and experience our life style through "Evening at the Institute" at our Tokyo Primary Unit. 37

GLOBAL COVERAGE

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NAME

The continent of NAME will position itself for 54 Area coverage in the next four years by:

Each of the Primary Units in North America and Europe will set-up a resident English training programme (similar to the programme in Japan) aimed at foreign students at North American Universities, particularly students from North Africa and the Middle East. Out of this programme we would enlist initiate and Associate members of the Order from Iran, Egypt, Algeria and other NAME nations who would be the resident presence in the NAME Primary Units. This effort will need to produce 60 Associate members form in the next 16 years. 6000 will need to go through the programme. This means that each Primary Unit in North America would need to run 75 Middle Easterners and North Africans through the training programme each year. We would also need to devise a programme to recruit Jewish students who would be willing to go to Isreal. Someone such as Darlene Golemo would create this programme. These programmes will have to contain sufficient contexting on the Order to enable people to make the decision to stay. North Americans would be assigned to work in a selected oil-rich nation along with some Associate members with India and Korea passports. Fifteen of the assigned will obtain high paying jobs as self-support for their home Primary Unit while 10 would do the programme activity of the NAME primary unit.

AFRICA

The continent of AFRICA will position itself for 54 Area Coverage in the next four years by:

Formation efforts, both to train our current staff and to enlist 15% people who can assist in caring for the poorest of the poor nations, and Areas Lagos, Douala and Johannesburg. Rome will be training Catholics who are going back to be church leaders in some of the African Countries. North American Primary Units and Brussels Service Centre will train African students as a part of the University manoeuvre. African Primary Units will contact Eastern European and USSR Development Community people as they pursue work with this community. These efforts and others need to produce 75 formally trained Africans. This will involve having some 7500 Africans through training programmes in the coming 16 years.

SUBCONTINENT

The continent of SUBCONTINENT will position itself for 54 Area Coverage in the next four years by:

Area Karachi action needs to involve IFPD follow-thru with delegates to the CIF and the UN agencies out of Brussels Service Centre. Training courses and consultancies could be done being set-up by Pakistanians and facilitated by the Brussels Service Centre. This could produce a base of citizens for a Primary Unit whose extra-national staff would require Indonesians, Malaysians and Canadians. The self-support mechanism could be undergirded by professionals--like international school teachers or medical staff. Area Bacca action needs to involve IFPD follow-thru with delegates at the SACIF and UN agencies out of Delhi and Calcutta. Our task would be to train the

GLOBAL COVERAGE

GLOBAL ORDER COUNCIL

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extra-national and national staff of agencies and primarily work with the upper 15% in economic bracket and education level of the citizens who are involved in actuation of local projects. Area Madras needs to be circuited out of Bombay with focus on education and the CIE delegate and IERD follow-up. South Indians from the formally educated 15% need to be enlisted to be initiate and associate members to provide the initial staffing in USSP as well as the national leadership. Area Bombay, Calcutta and Delhi need to continue the CIF follow-thru plus provide the Dacca manoeuvre.

ORIENT

The continent of ORIENT will position itself for 54 Area Coverage in the next four years by:

Consultancies with the constituencies of education and agriculture will be explored through the contacts of Sir James Lindsay, the Ken and Dorcas Rose and through Tokyo and Hong Kong Primary Units. Consultancies will be explored through the International Cooperative Alliance in Geneva and the UN. Participation of the Peoples Republic will be sought in advance for the 1990 Education Symposia and the 2000 Planetary Rite of Passage. Tokyo and Europe and North American Primary Units will include Chinese students in their resident training programmes. IERD material will be disseminated in the Peoples Republic through follow-up seminars.

SEAPAC

The continent of SEAPAC will position itself for 54 Area Coverage in the next four years by:

Building a total ASEAN strategy with a base of Asian Care in Manila that includes: framing and visa work in Area Singapore; authorization and funding for a primary unit in Area Bangkok; programmes such as LENS, consults and IERD material dissemination in Areas Singapore and Bangkok; and HDTI held in Sudtongan with participants coming from other ASEAN nations. Building a strategy for permeating the Continent of Orient from Primary Units of Hong Kong and Tokyo that include: IERD material dissemination; media coverage modes; Global Language Schools and Imaginal Education courses; follow-up Roses contacts; conferences and networks on education, development and peace that presently involve Chinese; cultural exchange programme between Korea & Peoples Republic working with Mr. Tang, our guardian contact; and programmes for Chinese students studying in Japan and Philippines. Building a strategy for covering Area Suva from a Base in Australia that includes: IERD materials dissemination; funding for training programme; Pacific Training Schools expansion; new economic ventures for nations like Tonga using regional colleagues and affiliate members and global volunteers. Build a strategy for developing futuristic relationships with the USSR that include: participation in conferences on peace (ie the conference of Science and Religious Leaders for Peace proposed to be held in Tokyo 1985); dissemination of IERD materials; media coverage modes; programmes for Russian students studying in other nations; and preparing 4 families who are committed members form in the USSR Houses in 1995-2000.

GLOBAL COVERAGE

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NORTH AMERICA

The continent of NORTH AMERICA will position itself for 54 Area Coverage in the next four years by:

In addition to intensifying the amount of corporation, international and USA and Canadian government funding, North America needs to enlist 6000 University students thru impact to get 600 living in our Primary Units to get 60 who would journey thru a minimum of 4 years of the Associate form and be ready to do the extra-national catalysis in places like Africa and Latin America and for Canadians Subcontinent, Eurasia, and NAME. Creating mechanisms for strategic locations to be made up of 8 Associate members and 16 National volunteers who are at a transition point. One-third of these National volunteers might become initiate members at the end of one or two years. The enlistment of university students from foreign countries particular students who speak Arabic, Russian and Chinese needs to be priority.

LATIN AMERICA

The continent of LATIN AMERICA will position itself for 54 Area Coverage in the next four years by:

Strengthening Areas Buenos Aires and Rio do Janerio thru quarterly training programmes held in each of these Areas to recruit more staff. In Buenos Aires, we will renew rural development efforts in order to have a programme in which local recruits can engage. This may mean engaging in a collaborative rural development programme. Particular emphasis will be placed on gaining university recruits.

WAYS TO COVER GEOGRAPHY

- RESIDENT STAFF
- △ IERD FOLLOW-UP (NSC, PROJECT PARTICIPANT)
- † CONSULTANCIES (LENS, etc.)
- ⊕ METHODS TRAINING (HDTI, etc.)
- RESEARCH/FRAMING TRIPS
- ▣ PERMEATION PROBE
- 1990 EDUCATION CONFERENCE
- ⊗ 2000 GLOBAL BIRTHDAY PARTY
- ◊ EXTERNAL COURSE RECRUITMENT
- × CIRCUITING
- ◆ MEDIA DISSEMINATION (INCLUDING IERD PRODUCTS)
- ∞ LOCAL DEVELOPMENT CORE
- ÷ NETWORKING, CONFERENCES

DRAFT GLOBAL COVERAGE DESIGN

GLOBAL ORDER COUNCIL

CHICAGO

AREA	84-88	88-92	92-96	96-2000
MADRID				
PARIS				
LONDON				
FRANKFURT	X			
ROME	X	X		
STOCKHOLM	X	X		
BUDAPEST				
WARSAW	X			
MOSCOW	X			
TASHKENT	X		X	
KIEV	X		X	
IRKUTSK	X		X	
ALGIERS	X	X		
CAIRO				
ISTANBUL	X	X		
BEIRUT	X	X		
ADDIS ABABA		X		
TEHERAN		X	X	
ABIDJAN				
LAGOS	X			
DOUALA		X	X	
KINSHASA				
JOHANNESBERG				
NAIROBI				
KARACHI	X			
BOMBAY				
DELHI				
MADRAS	X			
CALCUTTA				
DACCA	X	X	X	
LHASA				
CHUNGKING	X	X	X	
ULAN BATOR	X	X	X	
CANTON				
PEKING				
SHANGHAI	X	X		
BANGKOK	X			
SINGAPORE	X			
HONG KONG				
TOKYO				
SYDNEY				
SUVA				
SAN FRANCISCO				
EDMONTON	X			
HOUSTON				
CHICAGO				
NEW YORK				
MONTREAL				
MEXICO CITY				
LIMA				
BUENOS AIRES	X	X		
CARACAS				
HAVANA				
RIO DE JANEIRO				