



What if...

community responsibility
from within
not outside?

comprehensive plan
rather than
scattered programs?

particular project
yet replicable
across the continent?

complete staff
that is
self-supported?



the ecumenical institute is a not-for-profit research and training organization on Chicago's West Side. Established in 1956. **the ecumenical institute** is testing practical methods in a ghetto pilot project and training community leaders across the nation. **the ecumenical institute** is a resident staff of 600 self-supporting adults, in Chicago and 28 regional centers. **the ecumenical institute** is a kaleidoscopic matrix of research, experimentation, training, and consultation programs supported by individuals, corporations, foundations, government agencies, and other groups. **the ecumenical institute** is a way thousands of people are focusing their hopes and creativity to bring forth the new out of the old.

The Present Demands...

- I that education achieve new breakthroughs in methodology and curricula in order to allow each individual to respond creatively to the complex demands of living in the twentieth century.
- II that the urban community realize its potential for effective decision-making and self-sustained structures in order to overcome apathy and a sense of powerlessness.
- III that the human imagination be released from cynicism and despair in order to see the possibilities for significant individual engagement in human history.

Therefore...

methodology I

Imaginal Education has been developed by The Ecumenical Institute as a methodology for enabling the individual to change the operating images which determine his behavior by bridging the gap between his abstract ideas and concrete action. By making available more realistic images which relate the individual to the limits, possibilities, and decisions of his life, imaginal education fosters a new sense of personal responsibility and provides new tools with which to actualize it. Fifteen years of research and experimentation with adults and children of all ages have demonstrated the value of this methodology in teaching all types of curricula.



IMAGINAL EDUCATION

Community reformulation is a comprehensive response to the lack of effective human care structures in metropolitan neighborhoods. It presupposes working with the total citizenry of a clearly defined geographical area, and affecting every aspect of community life. Emphasis is placed on the use of symbols to elicit a greater sense of significance and a higher degree of responsible participation by local residents. The emphasis on the process allows flexible application for a variety of communities.





HUMAN MOTIVATION

Amid complex and overwhelming social forces today, many see themselves as personally powerless to effect any change in the quality of life. In order to release people for responsible involvement in their families, jobs, and communities, The Ecumenical Institute has developed a method for stimulating fresh consideration of vocational possibilities. By means of formal and informal workshop methods, people can evaluate with new objectivity what they sense is needed in the world and how they can be creatively engaged in shaping the future. The Institute staff is involved in a long-term experiment that has produced very practical aids for group discipline that direct time and resources toward common goals.

methodology III

program I



In 1970 forty thousand adults participated in courses taught across the globe by The Ecumenical Institute. A curriculum of twenty-four courses dealing with secular and religious theory and practics is taught on weekends, during six- and eight-week academies, and in International Training Institutes. The curriculum is designed to address the existential questions raised for every man by the overwhelming complexities of life in the twentieth century and to provide the context and methods to enable creative participation in the historical process.

program II



5TH CITY PILOT PROJECT

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CONSULTATIVE EDUCATIONAL SERVICES

program III

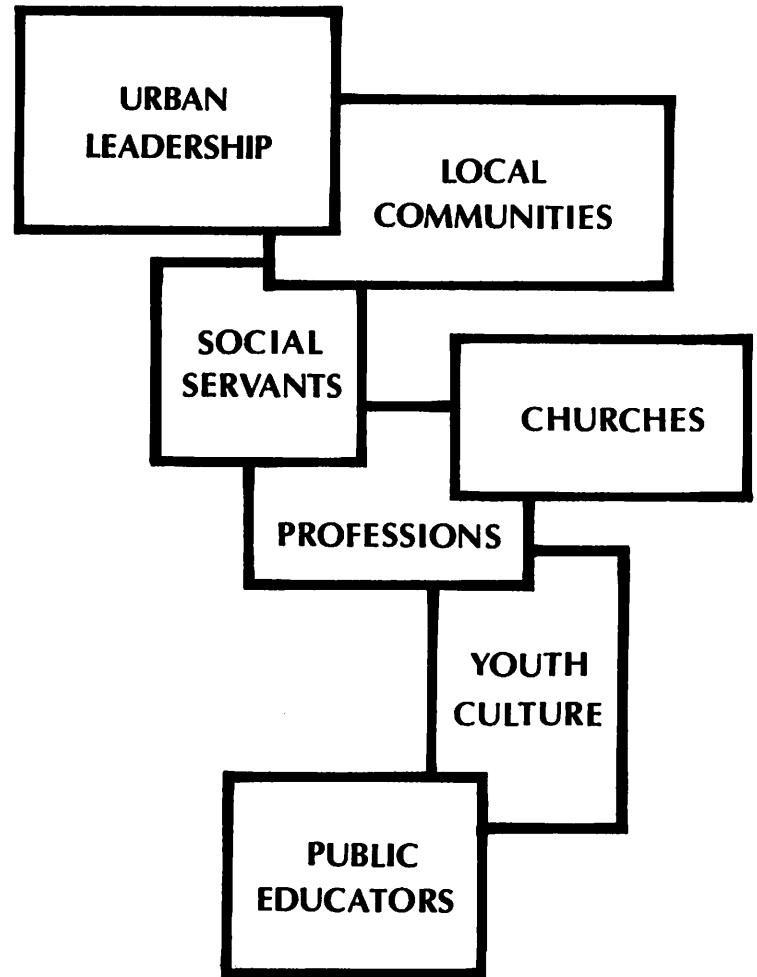


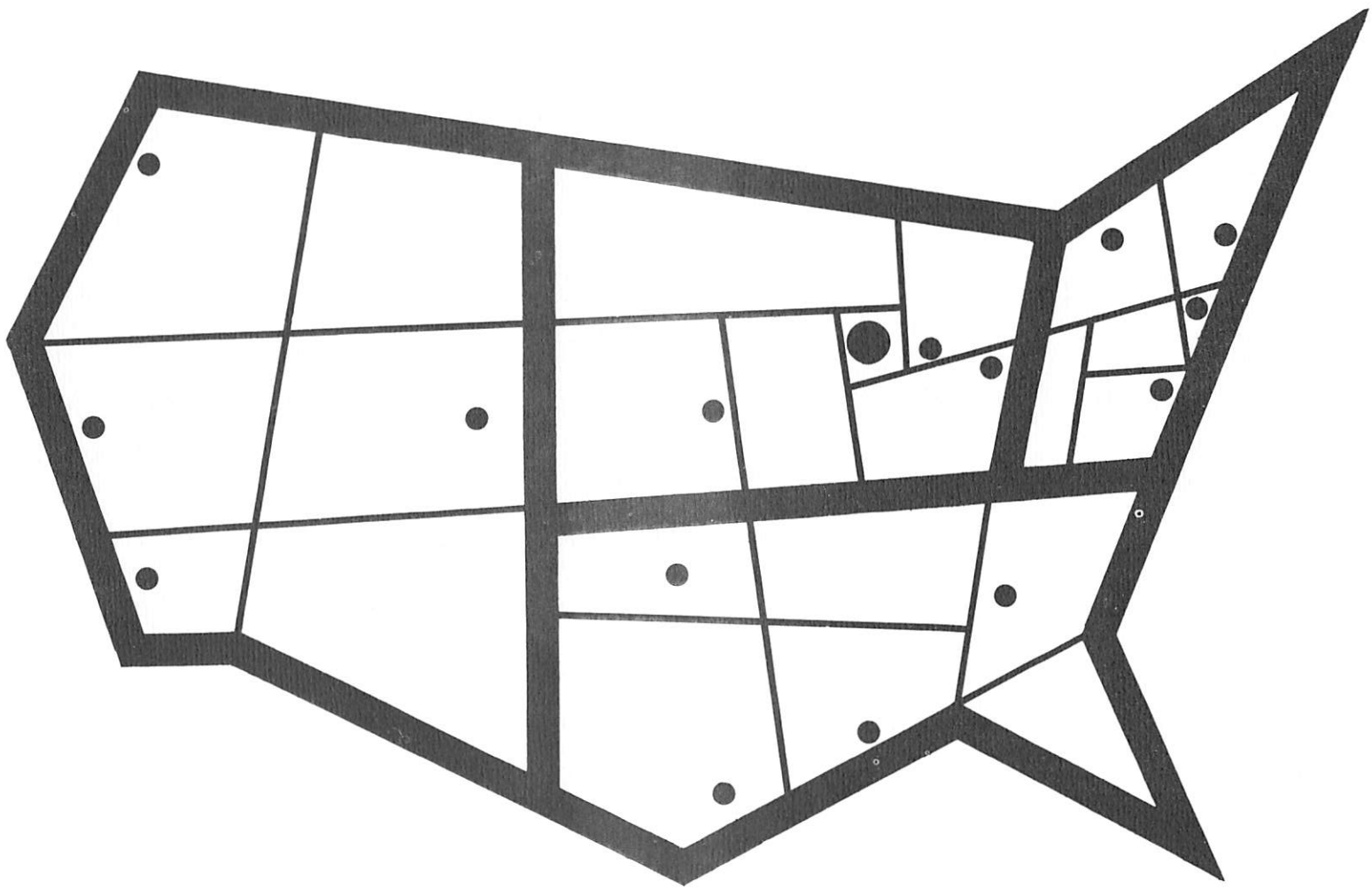
Fields of Service

NATIONAL/INTERNATIONAL TRAINING

is a signal community reformulation experiment conducted Ecumenical Institute in a sixteen-block area on Chicago's le. Beginning in 1962 with two full years of analysis revealing blems, the experiment has created twenty basic social struc- ures that link the resources and services of Greater Chicago and the nation with the particular needs of the neighbor- Board of Managers, consisting of full-time employed indig- eadership, is kept aware of the needs and convictions of ity residents through a network of family units. Travel s provide for residents an expanding perspective as well as an nity to tell the 5th City story wherever the experiment might licated.

Many persons have sought the counsel of the Institute with regard to their specialized fields of activity. In response to these requests, courses have been developed and taught for public school teachers, social workers, businessmen, churchmen, and theological students. Consultations are held regularly upon request with local community organizations, office staffs, church planning groups, and groups of concerned citizens. Church denominations have shown keen interest in these consultations, both nationally and internationally. A project is under way to prepare consultants for a number of local communities around the country.





Directory of Locations

Research Center

The Ecumenical Institute
3444 West Congress Parkway
Chicago, Illinois 60624

Regional Centers

NATIONAL

Seattle	Cleveland
San Francisco	Detroit
Los Angeles	Chicago
Denver	Kansas City
Houston	Boston
Oklahoma City	New York City
New Orleans	Rochester
Atlanta	Washington D.C.

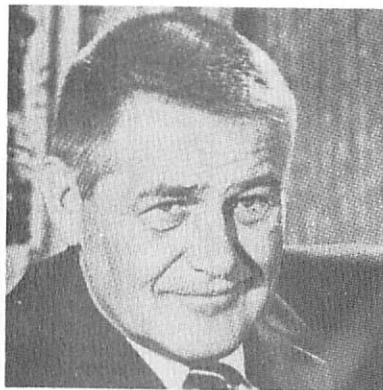
INTERNATIONAL

Montreal	Bombay
Winnipeg	Hong Kong
London	Kuala Lumpur
Tokyo	Sydney
Samoa	Perth

The Board of Directors



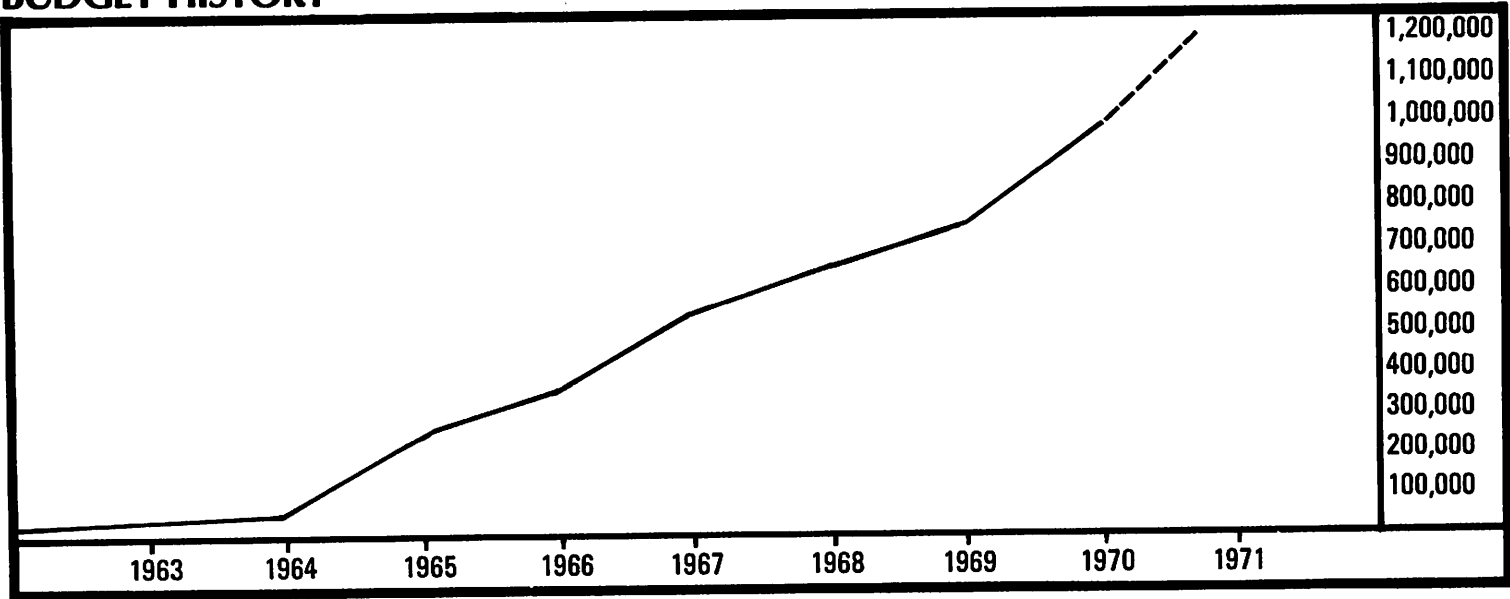
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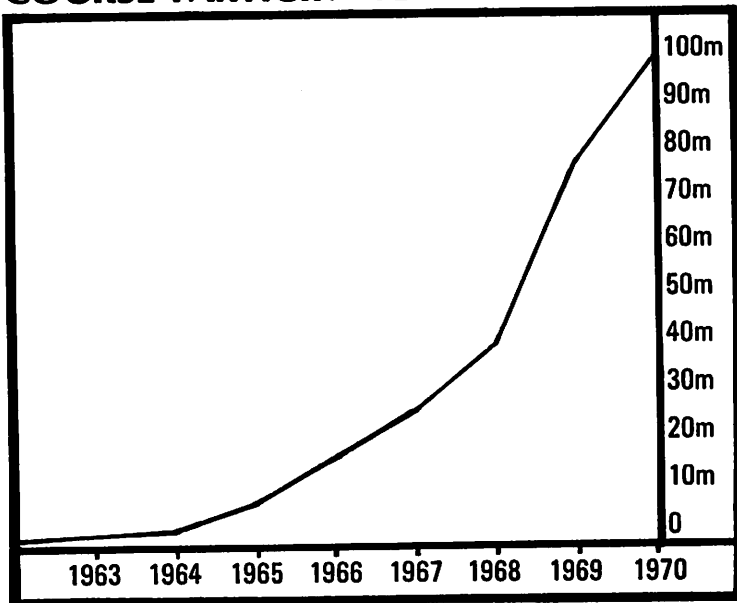
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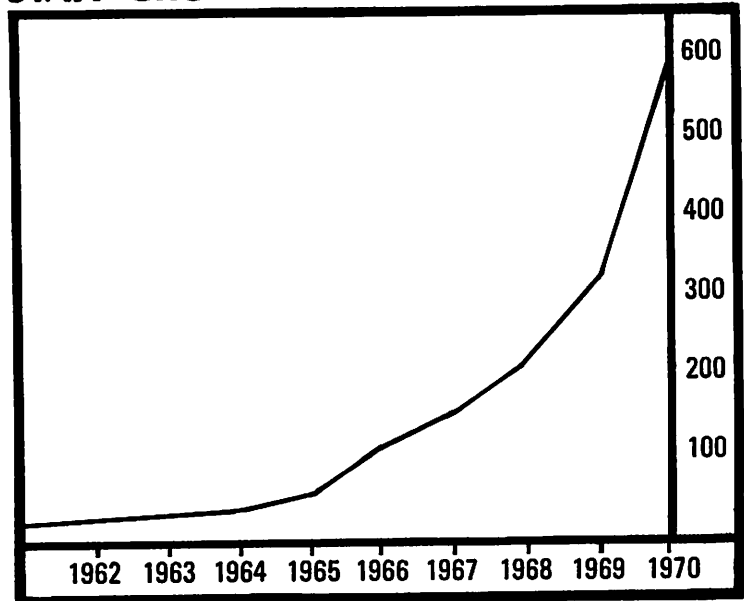
BUDGET HISTORY



COURSE PARTICIPATION



STAFF GROWTH



The Future Demands

ADVANCED TRAINING

THE URBAN ACADEMY, an intensive six-week program, is designed to train local leaders from urban ghettos across the nation. By utilizing the leadership of 5th City, participants are given the methodologies and tools which have proven effective in an actual inner-city situation. Permanent facilities are needed for this academy.

PROFESSIONAL VOCATIONAL CONSULTATIONS are held throughout the country with social workers, educators, and businessmen. The participants' insights are drawn together into a comprehensive model that effectively deals with the problems in a given field.

INTERNATIONAL TRAINING INSTITUTES in Singapore ('69), Hong Kong ('70), and Ootacamund, India ('70) have brought together over three hundred indigenous community leaders throughout Asia. As a result Asian leaders have requested that The Ecumenical Institute send additional staff to help implement the work initiated at the Training Institutes.

MODEL ACTUALIZATION

PROPERTY REHABILITATION of one hundred and two housing units in 5th City is being undertaken as part of the comprehensive 5th City social model. The construction, which is scheduled to begin in January 1971, is part of a community-wide building program which will involve a cost of \$3,000,000.

THE PRESCHOOLING INSTITUTE, in operation since 1964, has reached capacity enrollment within the present facilities. Renovation and expansion of the facilities must take place this year in order to serve the five hundred preschool age children of the community.

THE HEALTH OUTPOST, which opened in 1969, now has two full-time physicians and a community staff of five. The outpost serves the community of approximately twenty thousand persons by providing health care for immediate needs and a comprehensive program of preventative health care. Additional medical equipment and a dentist are now needed.

MODEL REDUPLICATION

LOCAL experimentation within 5th City, now in its fifth year of actualization, has produced viable methodologies and tools for reduplicating the 5th City model in any inner city situation. The 5th City Project is in the process of expanding to include an adjacent community of fifteen thousand persons.

NATIONAL interest in the comprehensive approach of the 5th City model is evidenced in the current implementation of the model in a number of suburban and rural communities as well as inner city communities across the country.

INTERNATIONAL reduplication of the 5th City model is occurring in such cities as Hong Kong, Bombay, and Sydney. Full-time staff from The Ecumenical Institute has been assigned to these crucial global sites. Further staff is needed, but assignments remain contingent on additional funding.

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