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St. Louis



**Soldan High School**  
**COMMUNITY ISSUES FORUM**  
Special Focus Law Enforcement

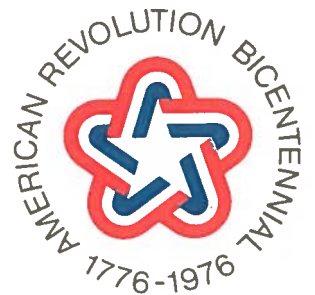
MAY 5, 1976  
ST. LOUIS, MISSOURI



Improve the  
West End  
or the world

will become  
a  
Ghetto

TOWN  
**7/6**  
MEETING



RECOGNIZED BY  
AMERICAN REVOLUTION  
BICENTENNIAL  
ADMINISTRATION

9:00 AM WELCOME

Major Bill Brown, *Area Commander, District #6,7,8*  
*St. Louis Police Department*

Captain Gay Carraway, *Commander, District #7*  
*St. Louis Police Department*

Mr. Harold Greer, *Principal, Soldan High School*

9:30 AM TALK

*"CRIME PREVENTION IN A WORLD OF CHANGE"*  
Mr. Harold Williams, *Institute of Cultural Affairs*

10:00 AM WORKSHOPS—The Present Challenges

GUILDS I, II, III, IV

12:00 Noon INTERLUDE

MUSIC: *SOLDAN HIGH SCHOOL STAGE BAND*  
Mr. Vernon Nashville, *Director*

FILM: *"...AND JUSTICE FOR ALL" (Part IV, Role of the Community)*  
The Council on Population & Environment—Chicago  
Funded through L.E.A.A., U.S. Dept. of Justice

1:00 PM TALK

*"THE NEW CITIZEN IN A CHANGING WORLD"*  
Ms. Pat Druckenmiller, *Institute of Cultural Affairs*

1:30 PM WORKSHOPS—The Practical Proposals

GUILDS I, II, III, IV

3:30 PM PLENARY—The Concluding Reports

ECONOMIC, POLITICAL & CULTURAL CHALLENGES

ECONOMIC, POLITICAL & CULTURAL PROPOSALS

SYMBOL, STORY, SONG

4:30 PM DISMISSAL

## *DECLARATION OF INDEPENDENCE, 1776*

When, in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the laws of nature and of nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal; that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness. That, to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed; that, whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute a new government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness. . .

We, therefore, the representatives of the United States of America, in general Congress assembled, appealing to the Supreme Judge of the world for the rectitude of our intentions, do, in the name, and by the authority of the good people of these colonies, solemnly publish and declare, that these united colonies are, and of right ought to be, free and independent states; that they are absolved from all allegiance to the British Crown, and that all political connection between them and the state of Great Britain is, and ought to be, totally dissolved; and that, as free and independent states, they have full power to levy war, conclude peace, contract alliances, establish commerce, and to do all other acts and things which independent states may of right do. And, for the support of this declaration, with a firm reliance on the protection of Divine Providence, we mutually pledge to each other our lives, our fortunes, and our sacred honour.

*THE CONSTITUTION OF THE UNITED STATES OF AMERICA, 1789*

THE PREAMBLE

We, the people of the United States, in order to form a more perfect Union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America...

THE BILL OF RIGHTS

ARTICLES in addition to, and Amendment of the Constitution of the United States of America, proposed by Congress, and ratified by the Legislatures of the several States, pursuant to the fifth Article of the original Constitution.

ARTICLE [I]

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

ARTICLE [II]

A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

ARTICLE [III]

No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

ARTICLE [IV]

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

ARTICLE [V]

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the Militia, when in actual service in time of War or public danger: nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb: nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

ARTICLE [VI]

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the Assistance of Counsel for his defense.

ARTICLE [VII]

In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise re-examined in any Court of the United States, than according to the rules of the common law.

ARTICLE [VIII]

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

ARTICLE [IX]

The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

ARTICLE [X]

The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.

HELP SAVE OUR COMMUNITY

Help save our community  
We'll strive to keep our unity  
For Freedom to All  
Think of your fellow man  
He needs a helping hand  
To make you understand the way of man.

Think of your need to live  
And all the things you give  
Toward things you feel  
March with your head up high  
For a day has passed by  
To make us understand the way of man.

(Tune: "My Country Tis of Thee")

"CITY LIFE"

Where We've Been; Where We Are; Where We're Going

In the Soldan area of St. Louis alone there have been great achievements from social structures like medical centers and college scholarships, as well as protective schemes like traffic equipment and lower crime rates. Such achievements, however, have not made living in this area easy; but at least now it can support life. Even greater achievement is now more than a dream.

Today we are struggling with parental understanding which in turn stops the flow of drugs and lowers the crime rate. We are also struggling to raise academic school standards, which will put trained people out into the real world to solve the energy crisis, improve sanitation facilities, and put traffic equipment in the right places. If all of these struggles are fulfilled the schools will have more money to buy athletic equipment and other needed facilities.

We hope that people will have more pride and dignity about themselves, and then would appreciate our houses and be united. Then blacks brothers will come together and stop killing one another and taking what isn't theirs.

More black students need to finish high school and attend college so they will stand proudly to say what is theirs. Parents should provide food, clothing etc. for their children. Everyone in the family plays an important role. The man gets out to support the wife and children, and the woman respects the man by having dinner ready and the house clean when he gets there.



UNSKILLED, UNCONCERNED & UNORGANIZED PEOPLE

In the arena of untrained people, the social block of lack of participation indicate the underlying contradiction of people who don't seem to be able to get themselves together.

Guild 2

IS JOBS THE ANSWER?

In the arena of unemployment the block of less jobs indicates the underlying contradiction that some people won't speak out for what they want and need. This is illustrated by some people who have the time and ability but just don't seem to care what happens.

Guild 2

EMPLOYMENT AND JOB TRAINING

In the arena of jobs the following blocks of unskilled people, pollution and rising taxes indicate the underlying contradiction of poor job training programs, lack of pollution controls and taxes on essential goods such as food, medicine and clothing. This is illustrated by people who are going out in the world to do their best to help society, but are limited by factors mentioned above.

Guild 3

POOR LEADERSHIP COMMUNICATION

In the arena of economics the following blocks of too much emphasis on money, loss of individual distinction, and lack of patience in foreign policy indicate the underlying contradiction of poor leadership in communicating public knowledge. This is illustrated by inadequate communication between leaders at city, state and national levels.

Guild 4

NO SERVICE WITHOUT PAY

In the arena of improving the environment the following blocks of dirty alley's and streets, people not concerned, stray dogs and cats, and not enough sanitation equipment indicate the underlying contradiction of people who won't serve without pay. This is illustrated by the Cabanne courts, the housing projects and the busiest streets where there is so much trash.

Guild 4

TOO HIGH TAXES

In the arena of common distribution and consumption plans the following blocks of high taxes, high cost of living and lack of bond money for schools indicate the underlying contradiction little public participation in economic leadership. This is illustrated by inflation and high taxes which work against the public.

Guild 4

EFFECTIVE ARGUMENT TRAINING

In the arena of political commonality the following blocks, negotiating foreign and domestic rules, indicate the underlying contradiction of lack of training to argue effectively. This is illustrated by the Teamsters Union strike, and Managua.

Guild 4

MISREPRESENTATION

In the area of Government the block of unrepresentative government indicates the underlying contradiction of separation between elected officials and the people. This is illustrated by the jobless people, high taxes, and poor living conditions.

Guild 3

POLITICAL DISADVANTAGE

In the arena of Government the following blocks, lack of interest and social unbalance, indicate the underlying contradiction of political disadvantage. This is illustrated by corruption, misrepresentation, and lack of leadership.

Guild 3



POOR PARTICIPATION

In the arena of community participation the following blocks, non-concern and lack of participation, indicate the underlying contradiction of ignorance and a feeling of non-importance. This is illustrated by decreased voter participation.

Guild 2

LACK OF PLANNING

In the arena of social structures the following blocks, lack of economic resources or money, lack of community participation and cohesiveness and family breakdown, indicate the underlying contradiction of a lack of economic, political, and family planning among the members.

Guild 2

INDIVIDUALISM

In the arena of the city the following blocks, uninvolved of the people and fear, indicate the underlying contradiction of individualism. This is illustrated when an average person is applying for a job and is discriminated against because of race, social status, or religion.

Guild 3

RACIAL JOB DISCRIMINATION

In the arena of employment, the following block, not enough jobs, indicates the underlying contradiction of racial discrimination. This is illustrated by suburban areas and lack of necessary skills.

Guild 4

COMMUNITY SELF-SUPPORT SERVICE

We the citizens of Soldan High School in order to enable the community to find jobs propose creating a community employment service through enlisting volunteers, using our own resources within neighborhood boundaries, and beautifying the community all year around.

BUSINESS-COMMUNITY RELATIONS

We the citizens of Soldan High School in order to upgrade community employment propose to create a joint effort between business and community through organized sessions concerning both, held quarterly at a high symbolic location within the school community area.

A "WAY" TO REDUCE TAXES (NEW TAX STRUCTURE)

We the students (citizens) of Soldan High School in order to reduce taxes and have savings to spend on needs we propose to try to find a new way for the government to fund itself through concerned taxpayers, formation of groups to find new ideas of funding a government; then try this funding on a small scale experimentally, then moving on to a larger scale.

COMMUNITY VOLUNTEER PROGRAM

We the citizens of Soldan High in order to clean the community on a volunteer basis propose to form more groups to systemically involve volunteer help for the community through the West End Community Center.

IMPROVE POLITICS AND SKILLS

We the citizens of Soldan High School, in order to make this a better place to live, propose to improve the government through 1) skill training, 2) getting people involved, 3) educate people in politics, and 4) register more people to vote.

COMMUNITY AWARENESS PROGRAM

We the citizens of Soldan High School, in order to get better representative government, propose more community awareness through 1) job organizations 2) schools 3) church groups and 4) monthly meetings by officials.

COMMUNITY SPOKESMAN

We the citizens of Soldan High School in order to get government attention, propose to get a spokesman through 1) an election 2) cooperation 3) political meetings and 4) community gatherings.

TO BETTER THE COMMUNITY

We the citizens of Soldan High School in order to organize some effort stressing programs, propose to get the people caring more about their community, through helping each other in different activities 1) community centers 2) talks in the community and 3) giving them more to do toward the community.

COMMUNITY GUILD

We the people of the North-West, Soldan District, in order to become more aware of what's happening to their community propose to start a guild which would take legal action against discrimination through boycotting, forming anti-racism unions, and having more low cost job training programs.

COMING TOGETHER

We the citizens of the Northwest Soldan Community, in order to form a more perfect community, propose Community Involvement Activities through informing meetings, planning a schedule to work and get everyone to participate.

INCREASED UNDERSTANDING AND PARTICIPATION

We the citizens of the Northwest-Soldan district, in order to form a better, much better understanding between each other, propose that we get together and that we participate with each other through the following: 1) more communication, 2) better social realization, 3) longer time to be together, and 4) more respect for each other.

ELIMINATION OF RACE DISCRIMINATION

We the citizens of the Northwest:Soldan District, in order to End unfair Racial Discrimination, propose fairer business activities through 1) Enforcement of anti-discrimination laws, 2) Creating training schools, 3) Insuring ethical business practices.

STUDENTS

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Jackie Cooper  
Lisa Dickerson  
Brenda Eiland  
Angela Garrett  
Leroy Hamilton  
Jerry James  
George Lewis  
Robert Martin  
Kate Outlaw  
Smokey Reed  
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Gwendolyn Smith  
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Christy Buchanan  
Jacquelyn Cropp  
Bertha Douglas  
Donna Griffin  
Margo Hurse  
Michelle Peppers  
Jeffery Rodgers  
Kevin Scaife  
Shirley Smith  
Teddy Swopshire  
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Russell Duncan  
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Arletta Horton  
Hiram Kisart  
Michael Lockett  
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Randel Thomas  
Vanessa Watson  
Barbara Wilson  
Isaiah Crawford  
Doris Johnson  
Deborah Luster  
Vera Tagger  
Nathan Wolff  
Rochelle Bornett  
Maurice Burgess  
Jerry Davis  
Jerome First  
Valerie Grimes  
Sharen Jamison  
Dwight Posley  
Teresa Ross  
Alberta Shields  
Yvonne Smith  
Derrick Triplett  
Helen Barnes  
Debra Hall  
Rosita Jackson  
Alfred White  
Debra Simmons  
Wanda Watson  
Mark Williams  
Karen Stevenson  
Anthony Lane

STAGE BAND

Osbourn Black  
Herbert Bond  
Vincent Brew  
Jornelius Davis  
Maurice Falls

Sam Goodrich  
Flint Fowler  
Steven Hill  
Onngena Jones

Leroy Kennedy  
Darren Moore  
Gregory Osby  
Kim Smith

Michael Snelson  
Vince Taylor  
Steven Terry  
Melvin Williams

*Mr. Vernon Nashville, Director*



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Officer Coleman, District #7  
Officer Tom Rooks, Community Relations

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Mr. Walter Jones, Custodian

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Contributions

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PEPSI-COLA

KENTUCKY FRIED CHICKEN  
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Staff & Program Design

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