GLOBAL WOMEN'S FORUM

CHICAGO

Task Force D

L. WOMEN'S FORUM

This task force will evaluate the experience of Quarter IV and create a refined model and procedures for the Global Women's Forum. It will consider the basic construct, the projected global treks and the necessary materials. It will produce a refined Global Women's Forum Model and procedures, consultant manuals, P.R. materials, and funding schemes. Its intent is to prepare for a broadened utilization of the GWF as an impact tool across the world.

GLOBAL WOMEN'S FORUM

INTENT:

The women's revolution has created a global awareness of the constructive power of the release of women's creativity into the social process. Where women have been freed from the burden of poverty and have become engaged in many social structures, they find themselves over against a question of engagement, not in terms of being involved, but questioning "Is what I am doing making a difference?" For the larger percentage of women around the world who still labor under the tyranny of poverty the question of engagement is directly related to releasing the basic needs of human life in arenas such as food production, basic health and education. To enable the engagement of women in dealing with these issues, the task force will be engaged in revising the Global Women's Advancement Program in the Human Development Projects.

TASK:

A refined model and procedures for the Global Women's Forum will be created out of the experience and evaluation of the past quarter's treks to Europe, Northeast Asia, Southeast Asia and India so that the forum is readily applicable both to villages and to the urban centers. Development strategies for ensuring the programs self-support will be planned.

PRODUCT:

Refined Global Women's Forum model and procedures, consultant manuals will be designed, PR material will be created and funding schemes will be planned.

WHO:

Guardian and movement men and women representing a cross-section of the globe, including those who have been in touch with women's networks this year, representatives from Development Centrum.

RESOURCES:

Trek files, existing constructs, slides, materials from women's organizations and foundations.

STUDENT INVOLVEMENT

Task Force E

July 1977

CH I CAGO

VENTURE 21 COURSE

Work with Student House relative to their previous work on a youth course. Consider relationship.

INTENT:

With the crisis in the school systemnow reaching a fever pitch, with a collapse of discipline, morals and learning in the schools, there is a widespread desire to move beyond both theauthoritative and the libertarian approach to education and to make the classroom a place not only of preparation for the future but also for engagement in its construction. To awaken the public school system to its creative potential for building a human future.

This task force will design an impact event to be used in the public schools for the awakenment of students to their creative participation in building the future. This spring, modified Town Meetings were held in numerous schools in the USA, including every school in the Oklahoma City Public School system. The construct of Town Meeting was adapted to the age level, the time frame and the physical plant of the particular school. - In elementary and middle schools. teachers led the workshops; in high schools, students themselves were the leaders. The days were acclaimed byadministrators, teachers and students alike as one of the more significant events to have occurred, and all were startled at the length and extent of creative engagement by students. These were awakenment events in which all experienced the delightof creative participation in their particular situation.

PRODUCT:

A one-day adaptable curriculum module for elementary, middle and high schools; workbooks or handouts, leadership guides, training materials, marketing and funding schemes and a one year pilot project design.

WHO:

Teachers, high school students, university education majors, Oklahoma City experience, movement, order, Phase I staff, students.

RESOURCES:

Pat Jones' transcript; Oklahoma workbooks, Oklahoma City back-up notes; Imaginal Education course constructs; Venture21 constructs; books on current state of the public schools.

Chicago

Task Force F

INTENT:

In order to awaken public and private sector management to the full scope of its social responsibility and to offer it the opportunity to engage effectively in creating the new society, ICA must fashiona thoroughly rational impact strategy based upon an understanding of the current needs of these sectors and their management personnel.

TASK:

This task force will design the strategy and constructs by which ICA, during the coming year, can awaken public agency and business management to the broader needs of society and offer them the opportunity for engaging more effectively in its social and economic development around the world. While the basic research of this task force is alreadycontained in the LENS course and HDP Consult constructs, these materials must be redesigned and adapted to current and special needs of business and public agencies. In particular, there is need at present for one day, three day and five day management consults which can be marketed for purposes of more limited problem-solving as well as for longer term planning. Further, LENS should be adapted as a training course for technicians in economic development agencies and as a three-day workshop for ascertaining from the public and private sectors in developing countries the technologies which are most needed in their economic development. These courses and consults should also contain contextual discourses relating to the social orientation of technology, the social ends of business, business and management ethics generally, theservant role of public service employees, and effective management methods.

PRODUCT:

(1) Strategy design for marketing ICA methods to public agency and business management, (2) a modular consult design of three and five days for management planning situations, (3) a one day problem-solving consult for more limited application, (4) an adaptation of LENS for use in training technicians of economic development agencies, and (5) a three-day LENS-type workshop design, together with a funding proposal for \$150,000 to be presented to the appropriate agency in the U.S. government and/or the United Nations as the vehicle for ascertaining which technologies are most appropriate, needed and available for the economic development of developing countries.

APPROACH:

This task force will need to:

- (1) Brainstorm and formulate the critical needs of public and private sector management now and for the near future, and from this derive an effective marketing strategy.
- (2) Review the ex isting LENS design and the various consults conducted over the past three years withbusiness and public agencies. In respect to products 4 and 5 above, consult with Rick Loudermilk and Clancy Mann.
- (3) Design the various course and consult constructs, including 4x4x41s of new lectures.
- (4) Write funding proposals where appropriate, in particular as to product 5.

Task Force G

This task force will assemble and refine the experience of the past year relative to designing and implementing a campaign of Town Meetings within a state or region, evaluate it for global usefulness, and note both the commonality and the variables. Attention will be given to lessons learned about the art of maneuvering. It will consider set-up methods and procedures, especially in relation to special constituencies; logistics of circuits, orchestrators, costs, etc.; role of an assembly and follow-through guidelines. It will produce a general's "manual" with a concise compilation of tested data about the essential elements of GCF Campaigns. Its intent is tomakecorporate experience available to every area in order to increase effectiveness and encourage commonality.

COMMUNITY FORUM

INTENT:

The intent of the task force is to objectively pull together what we have accomplished, how it was done, and what the new edges appear to be.

TASK:

The Community Forum's job is two-fold. The first job is an analysis and critique of the campaign during 1976-77 and the second, recommendations as to the fture direction of the campaign. The analysis and critique task is a pull-together of what hashappened in maneuvers, T.M. set-up, the T.M. construct, funding the campaign and engaging new forces. From this analysis, a variety of recommendations will bearticulated.

PRODUCTS:

The products of this task force will include an imaginal articulation through charts, paragraphs, etc., of the various geographical maneuvers, set-up models, event constructs, funding schemes, and troop configurations employed during the year. This articulation will consider the results of the year's work and create a <u>new articulation of the values</u> to be held, doing TM and the variables which allow said values to be held. Finally, they will determine what this analysis suggests for the future of the GCF campaign. A crucial by-product of this task force will be a compilation of constructs, set-up models, promotional materials and other "gimmicks" which will be available as examples for breaking ioose TM in new geography.

APPROACH:

The approach will be a matter of researching the material used, interviewing maneuver troops, and pulling together data into imaginal form which will allow future directions to be indicated.

WHO:

Representatives from each of the areas in North America who were involved in maneuvering and global representation from each continent.

RESOURCES:

They include materials filed in the TM post, materials brought in by maneuver personne), personal interviews and data compiled by the TM post.

Task Force H

This task force will rework the back-up systems for the GCF Campaign, bringing to bear the experience of the past year to modify present procedures and materials. It will consider the workshop procedures and the form of the workbook; framing and authorization procedures; the GCF budget, and local funding procedures. It will produce an alternative workbook design with simplified procedures, guidelines for state and regional framing, and a new model for GCF finances. Its intent is to update GCF materials and operational procedures.

COMMUNITY FORUM

INTENT:

The intent of the task force is to objectively pull together what we have accomplished, how it was done, and what the new edges appear to be.

TASK:

The Community Forum's job is two-fold. The first job is an analysis and critique of the campaign during 1976-77 and the second, recommendations as to the future direction of the campaign. The analysis and critique task is a pull-together of whathas happened in maneuvers, TM set-up, the TM construct, funding the campaign, and engaging new forces. From this analysis, a variety of recommendations will be articulated.

PRODUCTS:

The products of this task force will include an imaginal articulation through charts, paragraphs, etc., of the various geographical maneuvers, set-up models, event constructs, funding schemes, and troop configurations employed during the year. This articulation will consider the results of the year's work and create a <u>new articulation of the values</u> to beheld, doing TM and the variables which allow said values to be held. Finally, they will determine what this analysis suggests for the future of the GCF campaign. A crucial by-product of this task force will be a compilation of constructs, set-up models, promotional materials and other "gimmicks" which will be available as examples for breaking loose TM in new geography.

APPROACH:

The approach will be a matter of researching the material used, interviewing maneuver troops, and pulling together data into imaginal form which will allow future directions to be indicated.

WHO:

Representatives from each of the areas in North America who were involved in maneuvering and global representation from each continent.

RESOURCES:

They include materials filed in the TM post, materials brought in by maneuver personnel, personal interviews and data compiled by the TM post.

Task Force I

This task force will design a means of accelerating industrial development in social demonstration sites to be implementing both by auxiliary, local and consultant forces. It will consider initiation and capitalization of appropriate local industry and the marketing of products for profit. A document similar in form to the health care manual including a formula for industrial development; a curriculum for projects on industrial development; and access to the several networks related to funding, technology and expertise in industrial development will be produced.

INTENT:

To promote the economic self-sufficiency in each project by increasing employment and profit from the resources already available in the community. To train villagers and auxiliary in basic economic principles and industry set-up.

TASK:

The industry Task Force will design the industry trek design for '77-'78. This design will include an analysis of industrial development in each existing project, a projection of industrial acceleration, a plan for implementation for acceleration in each project and a year's scheduling design including each project. The task force will design a three week training curriculum to use during its time in each project.

PRODUCT:

The task force will produce (1) an up-to-date analysis of industry across the band, (2) a proposal for industrial acceleration with implementaries for each project, and (3) a year's scheduling design and (4) staffing assignments.

APPROACH:

The task force would review industry progress to date by debriefing accelerators and HDP staff present, locate the keys to successful HDP industry, create a transrational phasing design for the establishment of local industry in an HDP, and develop a global trekschedule, capital aquisition plan and staffing requirements.

WHO:

Members of Kwangyung II economic acceleration team, members of Sudtonggan acceleration team, project directors, Bob St. Clair.

RESOURCES:

Guardian 12th meeting reports, LEV research

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Task Force J

This task force will build and launch an integrated Commercial Acceleration Force with appropriate plans, methods and tools to serve all Human Development Projects to rapidly establish adequate village and regional commerce. It will consider trade expansion, business consultation and financial services appropriate for each of the 24 project locations. It will produce formulae for initiating and operating basic commerce ventures (village store, marketing co-op, credit union, equipment pool, repair shop, agriculture co-op, etc.); curriculum for community and management; a checklist for implementation and monitoring; a capital mobilization plan; and access into appropriate commerce networks.

INTENT:

To promote sustained commerce in the HDP's quickly so that total village income may increase and the projects mature to completion in one to two years.

PRODUCTS:

The acceleration task forces will create a set of nine documents each of which contains the following components:

(1) A concise description of the basic arena.

(2) A brief compend of background articles on the arena.

(3) A cogent set of formulae, principles, and approaches which focus and streamline implementation in that arena.

(4) A basic curriculum for training local agents of change working in that arena.

(5) A description of the infrastructures, maneuvers, and delivery systems required for effective actuation in the arena.

(5) A four-week trek design for common local acceleration in any project.

(7) A brief index of available agencies, program resources, and guidelines for eliciting necessary technical support.

(8) One great sociospirit lecture on the arena.

Task Force K

This task force will devise basic strategies for increasing crop production, accelerating livestock industry and instituting agribusiness training to be implemented in each project with the aid of an agricultural trek designed to spend two to three weeks in each location. It will consider appropriate crops, livestock and marketing potential for each location. It will consider a basic flexible plan for increasing crop and livestock production for profit; a basic curriculum and implementation events for the communities; a formula for establishing a demonstration farm; a system for marketing farm products; a training module for teaching marketing, record-keeping, cultivation, planting, harvesting and other pertinent basic skills; and access into available agricultural development networks.

INTENT:

To accelerate agricultural production from a level of subsistence farming to a profitable economic venture in each rural Human Development Project.

CAMPAIGN EXPANSION

The task forces within this arena are concerned to expand the scope of the demonstration now in process. They will be concerned with the development of a replication strategy so that proposed nations and sites may be presented to the Global Council. Furthermore, they will be concerned to insure that Maharashtra has 250 villages in operation by 1979.

PRODUCTS:

The acceleration task forces will create a set of nine documents each of which contains the following components:

- (1) A concise description of the basic arena.
- (2) A brief compend of background articles on the arena.
- (3) A cogent set of formulae, principles, and approaches which focus and streamline implementation in that arena.
- (4) A basic curriculum for training local agents of change working in that arena.
- (5) A description of the infrastructures, maneuvers, and delivery systems required for effective actuation in the arena.
- (6) A four-week trek design for common local acceleration in any project.
- (7) A brief index of available agencies, program resources, and guidelines for eliciting necessary technical support.
- (8) One great sociospirit lecture on the arena.

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Task Force L

This task force will create the comprehensive institutional design at the local level for implementing the programs set forth in the consult document of each project and promoting the social and economic development of the HDP's over the long term. This design, which must be highly flexible for adaptation to varying laws and circumstances at the local level, should recommend the structures and operating principles through which the following functions can be carried out:

- (1) Comprehensive community decisionmaking
- (2) Economic and social planning
- (3) Guild dynamic and leadership development on a broad basis
- (4) Establishment, operation and funding of community services
- (5) Generation of local industry, commerce and agriculture
- (6) Mobilization of local savings for reinvestment in the community
- (7) Management consultation and training.
- (8) Cooperative buying and selling
- (9) Export promotion
- (10) Attraction of investment and funding from both governmental agencies and private investors from outside the community
- (11) Representation for the community externally as a community development corporation.

It will consider the fundamental operating principles of social and economic development at the heart of the HDP's; the essential forms for guilds, stakes, etc. which can be adapted to any local community; and the actuation procedures for moving from initiation of a project to finally creating a visible ongoing local vehicle at the end of two years. It will produce a comprehensive modular design of the necessary institutions, a set of standard forms; a training module for preparing the needed managerial talent to operate the institutions; a contextual statement of strategic intents for how these institutions and relate to economic and social development; a chart of these instructions and their alternative organizations; and a set of operating principles and guidelines for implementing, utilizing, operating and adapting these models and forms to the needs of the HDPs.

INTENT:

To offer the institutional means through which the structures of community development can be effectively related, the corporate minds of the community can be tapped and brought tobear on major social and economic contradictions; and the fragmented actions of groups and individuals can be transformed into a concerted comprehensive effort of the community for its long term social and economic development.

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Task Force M

EXPANSION STRATEGY:

This task force will provide the designs for expansion of the Global Social Demonstration campaign in detail to enable strategic desicions by the Global Council.

PRODUCTS:

The products of this task force will be a replication scheme for Kenya, a replication scheme for Korea and a list of the projected sites with national research support where projectsmight be located in the coming year. These products are necessary to provide a substantial foundation for the strategic decisions of the Global Council.

TASK:

The task force will review the Maharashtra Replication Design created last year, discern the wisdom discovered in enacting that design, and apply its principles in creating designs for Korea and Kenya — discerning the national, provincial and village patterns, the status of Global Community Forum in these nations and the accompanying support for replication there. The task force will review our continental strategies, the recommendations of our globally assigned staff, and the travelling WEDGE team, and analyze the socio-economic conditions and the political environment and potential authorization for a Human Development Project in potential hostnations.

WHO:

The task force will need representation from Kwung Yung II, Kawangware, Maharashtra, the WEDGE and some area priors.

RESOURCES:

The resources necessary for this task force are the Summer '76 designs of Maharashtra replication and the reports of this year's work in Maharashtra, WEDGE projections, letters from global staff regarding expansion, Nexus recommendations, reports of status of Village Movement: Kenya, and the GCF in Korea, status reports on Kawangware and Kwungyung II.

INDIA REPLICATION

This task force will build the expansion design for the next 250 villages in Maharashtra and additional village throughout Índia. This designwill include the implementing plans and first year actuation models for the villages. It will consider launching, monitoring, phasing, and coordinating the expansion design.

PRODUCTS:

It will produce a handbook for initiating and implementing the next 225 villages in Maharashtra including numbers and functions of a replication school; a list of objective indices and reporting system.

INTENT:

To enable the public statements promising 250 village projects by the end of 1978 to be fulfilled.

CHICAGO

Task Force N

INITIATING CCNSTRUCTS

This task force will revise and update the constructs for launching and implementing Human Development Projects out of the experience of this past year. The products will be the revised design and curriculum of the Human Development Training School -- replicable for duplication in other sites as called for by replication schemes in Kenya, Korea, and Maharashtra; a revised and shortened consult design out of the work of Maharashtra Replication; and a revision of the tactical implementation handbook from Summer '76. This task force will thus pull together, evaluate, and make generally available the wisdom gleaned from the past year. This group will review extensively the work done in Maharashtra and will gather from all project representation methods and breaklooses from tactical implementation.

WHO:

This task force will require members from the Maharashtra HDTS, from the Replication Consult Teams, from the Global Consult teams, and from several HDP's.

RESOURCES:

This task force will work from manuals and designs created during Summer '76, the HDTS curricula used in Maliwada, the Global Consult Handbook, the Maharashtra Replication Consult Design and Manual, and reports secured from each project representation.

REPLICATION CONSTRUCTS

This task force will revise and update the constructs for launching and implementing pilot Human Development Projects and replication villages out of the experience of the past year. It will consider consults which have already occurred as a source for refinement of the construct for those events, the Human Development Training School as the primary source for construct refinement for future rapid expansion of replication in Maharashtra, and project self-support projects already in existance relative to how long members of new projects initially support themselves while seeking major funding. It will produce a revised design and curriculum of the Human Development Training School applicable for duplication in other replication sites; a revised and shortened consult design out of the work of Maharashtra replication; a revision of the tactical implimentation handbook from Summer '76; and a statement of the procedural keys to rapid effective project initiation beginning from the point of auxiliary residence in the community; and a list of criteria for practical self-support.

Local operations task force will concern itself with the effective actuation of all aspects of a Human Development Project from the point of view of the project auxillary. The taskforce will consider the local organization chart and articulate its function, operation and initiation formats and phasing of the various components. It will analyze and describe the internal and external dimensions of auxiliary life including self= support, training, and symbolism. It will discern effective guidelines of project framing. It will create minimally onsite systems of statistics and record keeping for effective monitoring. It will investigate the actuation status of the projects and delineate means of phasing, planning, leadership development, and actuating principles, procedures, and master maneuvers. It will create constructs and curricula for auxillary, a handbook of implementations, procedures, and a document describing the comprehensive local cooperative, its operation and Initiation.

Task Force P

This task force will revise the steps for health acceleration in light of the issues, insights and models developed from the health trek. They will identify how health is related to the total project and the role treks play in a project. It will consider the essential practics for providing adequate nutrition for an entirecommunity, the preventive methods for avoiding common diseases, and the provision of immediate access to primaryhealth services.

PRODUCTS:

The task force will produce an evaluation and pull-together of results of the recent health trek, an expanded and revised curriculum module for nutrition, access into the appropriate equipment and services networks for local health care, and plans for any necessary treks for the coming year.

The acceleration task forces will create a set of nine documents each of which contains the following components:

- (1) A concise description of the basic arena.
- (2) A brief compend of background articles on the arena.
- (3) A cogent set of formulae, principles, and approaches which focus and streamline implementation in that arena.
- (4) A basic curriculum for training local agents of change working in that arena.
- (5) A description of the infrastructures, maneuvers and delivery systems required for effective actuation in the arena.
- (6) A four-week trek design for common local acceleration in any project.
- (7) A brief index of available agencies, program resources, and guidelines for eliciting necessary technical support.
- (8) One great sociospirit lecture on the arena.

This task force will create the basic models for accelerating programs relating to environment and housing in all the projects. It will consider how a community plan is designed to contain structural and visible components of a comprehensively developed community, the construction scheme for rehabilitation or building efficient but serviceable and esthetically pleasing housing, industry, commercial and social facilities using local citizens for this task, and designing the sapce care of a community which utilizes the corporate power of local citizens to implement ongoing visible care.

PRODUCTS:

It will produce a manual on living environment comparable to the health care manual. It will include guidelines and examples of proposed public and private space; practical models for use of local materials and essential imports; curriculum for imaginal education on space and housing; access to relevant networks of materials and expertise; models for craftsmanship training; plans for global bulk purchasing of materials, especially from HDP industry; and an implementation, monitoring and funding plan.

INTENT:

Its intent is to break loose the community's self-image and corporate power by intentionalizing its useof corporate space and symbols. Inadequate physical structures foster poor health, wasted manpower and social withdrawal in addition to promoting debilitating self-images. This task force will provide the necessary injection of expertise, resources and leadership to release villagers to recreate their public facilities, space and residential housing.

The acceleration task forces will create a set of nine documents each of which contains the following components.

- (1) A concise description of the basic arena.
- (2) A brief compend of background articles on the arena.
- (3) A cogent set of formulae, principles, and approaches which focus and streamline implementation in that arena.
- (4) A basic curriculum for training local agents of change working in that arena.
- (5) A description of the infrastructures, maneuvers, and delivery systems required for effective actuation in the arena.
- (6) A four week trekdesign for common local acceleration in any project.
- (7) A brief index of available agencies, program resources, and guidelines for eliciting necessary technical support.
- (8) One great sociospirit lecture on the arena.

This task force will design an implementation model for accelerating adult education among the HDP's. It will also focus on upgrading the early learning programs so that they can become a project showpiece. It will consider technical skills programs currently in operation in various projects and if they might be made simply reduplicable for all, allowing them to enter the mainstream of participation in vocational opportunities, and the global language school design to provide English literacy capabilities in the projects. It will produce guidelines for youth and elder programs, educational module objectives curriculum including literacy training and global language school; formulae for auxiliary training and implementation; keys to unlock networks functioning in those arenas.

INTENT:

To distill wisdom about education programs' implementation for dissemination across all projects, including Maharahtra projects.

EDUCATION/WELFARE ACCELERATION

TASK:

This task force will design an implementation model for accelerating education and welfare among the HDP's in conjunction with the health acceleration efforf which has already taken place in many of the projects. It will focus on upgrading the early learning programs so they become a project showpiece, intensifying adult education in the arenas of project leadership and global language school, and launching the women's advancement program.

PRODUCTS:

- (1) Ed/Welfare (Social) Trek design, timetable and staff
- (2) Orchestration of 77-78 trek's schedule recommendation!
- (3) Guidelines for youth tactics, programs and elder engagement and care
- (4) Education module objectives and curriculum including literacy training and Global Language School module
- (5) Welfare module objectives and curriculum
- (6) "Formuli" for auxiliary training and implementation
- (7) Keys to unlock repository in those areas and first steps done in contacts

APPROACH:

- (1) Hear reports on successful strategies and tactics already implemented.
- (2) Pinpoint basic contradictions for each arena
- (3) Develop edcucation and welfare curriculum and implementation plans comparable to those used on the health trek
- (4) Create one trek to be launched in August or September.
- (5) Emphasize acceleration of community involvement and structures (stakes/guilds)

Task Force S

This task force will design an implementation model for accelerating welfare among the HDP's. It will consider technical skills programs currently in operation in various projects and how they might be made simply reduplicable for all, the women's advancement program development and what procedures will quickly fill the gap in skill and style allowing them to enter the mainstream of participation in vocation and leadership opportunities, and the global languageschool design to provide English literacy capabilities in the projects. It will produce guidelines for youth programs and elder engagement and care; "welfare" module objectives and curriculum; formulae for anciliary training and implementation; and keys to unlock networks functioning in these arenas.

INTENT:

To distill wisdom about welfare programs' implementation for dissemination across all the projects.

The accleration task forces will create a set of nine documents each of which contains the following components:

(1) A concise description of the basic arena

(2) A brief compend of background articles on the arena.

(3) A cogent set of formulae, principles, and approaches which focus and streamline implementation in that arena.

(4) A basic curriculum for training local agents of change working in that arena.

(5) A description of the infrastructures, maneuvers, and delivery systems' required for effective actuation in the arena.

(6) A four week trek design for common local acceleration in any project.

(7) A brief index of available agencies, program resources, and guidelines for eliciting necessary technical support.

(8) One great sociospirit lecture on the arena.

This task force will plan, orchestrate and implement the Global Priors Council, including time and space design, the agenda, assignments to special roles, spirit life, celebrations, decor and all practics as well as providing a list of issues and recommendations and the procedures for consensus by the council. It willconsider the critical issues to be dealt with and consensed upon, the design of the ten days which will allow for reporting, celebration, and consensus building.

It will determine the practics and back-up necessary to orchestrate the entire council. It will produce an agenda, space designs, symbolic life designs and assignments, report formats, a resource of global issues and recommendations and procedures for creating the 1977 memorials.

INTENT:

Its intent is to enable the council to begin with well thought-through designs and agenda to assure fruitful deliberation and globally sound recommendations.

July 1977

GLOBAL RESEARCH ASSEMBLY Task Force U

This task force will render a completed set of assignments for the Global Order for 1977-78. It will provide staffing for all Houses, Centrums, Projects, Treks and Schools in a way that best uses available personnel to cover missional needs while honoring requests of the persons under assignment. It will consider the necessary rationales to ensure adequate staffing, the creation of teams assigned to specific locations and tasks, and the total configuration of troops at the area, nexus and trek levels.

PRODUCTS:

It will produce a completed set of recommended global assignments ready for the Global Priors consideration.

INTENT:

Its intent is to devise an effective troop configuration for the next year which reflects the quantum leap in our engagement yet cuts through its complexity.

Task Force V

PERSONNEL DESIGNS

This task force will create a design for actively engaging new forces in the community forum and demonstration projects. It will anticipate the needs of the coming years for projectauxiliary, treks and consultation and forum circuiting, etc. It will consider actual enlistment of guardians, movement new contacts, and established public service resources for assignment, orientation to particular arenas of engagement and the utilization of troops at all levels and for a variety of time periods.

PRODUCTS:

It will produce enlistment events, constructs for orientation to arenas of movement activity and a system for utilization of assigned troops at all levels and for a variety of time. Another product will be a listing of people who are presently considering assignment and a particular response from a phone call.

INTENT:

To utilize the emerging troop resources for particular missional needs of the coming year. As our task arenas grow it is clear that the present assignable troops will not fill the spots. Some active recruitment of forces is crucial to the task.

PUBLIC MATERIALS

This task force will do all the basic work for creating a new series of public interpretation materials designed to extend the ICA story and establish credibility. It will consider the need for one or more articles/statements for publication; the need for updated brochures and PR pieces; the function and use of film presentations. It will produce an article or articles describing the ICA's comprehensive approach to community development; GCF and GSD brochures; and a film presentation of GSD projects and the World's Fair.

INTENT:

To produce quality materials for presenting the ICA's program to the world and impacting human imagination.

TASK:

This task force will deal with:

- (1) Suggestions for the symbolic life of a pluralistic auxiliary and/or a non-Christian auxiliary.
- (2) Suggested training modules for common memory.
- (3) A set of cultural myths from the projects.
- (4) Letters and transcripts from the projects and TM.
- (5) Recommendations for the next steps in this area.

APPROACH:

This group will quickly determine the issues faced by various configurations of Those Who Care, develop proposals for dealing with them, and create the products. WHO: A highly diverse group of persons, some old, some new in movemental experience and diverse in their geography and missional experience. Resources include archives of the Movement and imagination of our colleagues.

Task Force W

GLOBAL RESEARCH ASSEMBLY

MOVEMENT TRAINING

This task force will analyze the contemporary training needs of the movement and order to identify the variables of training needed by the broad spectrum of forces. It will articulate the function of the existing training tools in order to design a training strategy to equip the forces in every arena. It will consider a hard look at the future of the Academy and its particular courses, the use of existing curriculum modules and needed futuric constructs, and the tools critical to the sustenance of the order.

PRODUCTS:

Products include a four-year projection of the Academy in relation to the 5 continents inwhich we have an established movement. Its products include: (1) inclusive analysis of training needs across the global movement, (2) comprehensive catalogue of allexisting training modules with annotation related to rational and existential aims and particular impact (both employed as an isolated component and when employed in conjunction with other components as a package); (3) an articulation of the underlying operating principles which guide the focus and orchestration of intentional movement training; (4) strategic designs for making effective training accessible to Order and movement forces across the world. Since the decision in 1972 to turn to the world, the Movement in every dimension of its operation has externally demonstrated and interiorly experienced the acceleration and intensification of doing. It has become increasingly clear with the radical engagement of persons across the globe in the three campaigns that the effective act of caring for the world requires depth grounding in the common memory, methods, paradigms, contexts and images that mark the profound consciousness of Those Who Care. In a time of intensified doing intensified knowing is a necessity, not a luxury. The movement training strategy task force will radicalize and intensify the formal training dynamics of the Order and the Movement in relation to the current edge of the three campaigns.

The Campaign Materials task force is to create the necessary audio-visual and printed presentation materials in support of the GCF and GSD campaigns of the ICA. The task force will focus on pulling together from extensive film, slides and printed materials generated during the past 12 months, a single minded "one voice" thrust in new audio-visual presentation matierials. Concurrent with the development of those materials in prototypical form will be the design of the specific ways and means those materials will be completed.

INTENT:

To develop professional, high quality presentation materials that can be used by ICA consultants around the world for the purpose of funding the campaigns, expanding and sustazining the global network of Those Who Care.

PRODUCTS:

The products of the Campaign Materials task force would be:

- (1) GSD 16 mm. film scripted with a rough cut first edit
- (2) GCF 16 mm. sound movie scripted with a rough cut first edit
- (3) GSD single projector slide show and script
- (4) GCF single projector slide show and script
- (5) GSD funding brochure
- (6) GCF funding brochure
- (7) GCF authorization/presentation book
- (8) GWF promotional brochure
- (9) ICA brochure

APPROACH:

The task force will first write the overall purpose for the materials to be created, isolating the audiences to be addressed, the basic marketing position and creative format. Second, a basic decision will be made relative to combining or separating GSD and GCF presentations. For example, in combination our theme might be "The Methods of Humanness" instead of separate presentations on GSD and GCF. Third, material needs will be prioritized. Fifth, film, slides, layouts will be reviewed to determine how well resources fit format. Sixth, teams will be assigned to create rough prototypes of prioritized materials. Seventh, a production schedule for all materials.

WHO:

M. Jones, K. Jones, R. Caruso, J. Miesen, R. Hummer, A.V. Advertising and Film Production Inkind Services.

RESOURCES:

Jones film, Caruso/Miesen film, slide films, Habitat show

1. North American Framing Maneuver Global Trek 1

The ultimate victory of Global Women's Forum is to reach 3,000,000 women by the end of 1985, the close of the U.N. designated Decade for Women. The ket to doing that victory lies first of all in reaching the women of the 15% of the globe in whose power lies the capacity to authorize, staff and fund the program for the village women of the world. Strategically moving with the Forum across the globe in the next year will require more than anything that we build credibility for it in North America, particularly in the United States. The women of America are the symbol of the Women's Movement across the globe, what ever disagreement there might be in the tactical arenas. The international headquarters of the major women's networks are located in the United States. To date, of the 109 Forums that have been held, 21 have been held in North America.

We plan a two fold attack in North America on this front. We will schedule and hold 24 Forums through coordination with the intents stated by the North American Houses relative to holding the Forums this quarter. The other attack will be upon the prestigious women of 6 targeted cities where framing for authorization and funding along with the set-up of one prestigious Forum by April in one of those cities. The style and excellence of teaching the Forum is critical to its winning the 15%. We intend to staff the 24 Forums by drawing upon the targeted list of Nexus women (see attached list) this quarter. By the end of this quarter we will have 22 Nexus Women in the category of fully trained. At the same time we will begin the training of at least one local staff in each Forum held. The work on the six targeted cities will be done by two women from the GWF Post who will plan their travel in conjunction with the 24 Forums.

To assure the priority of self-support for the Forum across the globa, this quarter we will submit three proposals in each of the North American targeted cities. At the same time each North American Forum will pay the \$750.00 global fee.

By the end of Quarter 111 the launch of the Forum will have happened in Australia. Australia is now ready to do the Forum across the country. The trek will be valuable to the country in terms of authorization and a new orbit of impact, including intensifying Community Meeting. The task of the trekker is in targetting the prestigious women of each regional city if not already done by the regional ICA staff in order to ensure authorization and funding for all the Campaigns. The YWCA is co-sponsoring the Forum in Sydney; this begins the network building task within that nation, which then will connect with the international network. At least one national Guardian and one Area house woman will be fully trained in the construct, style and stance of the Forum with the objective of each teaching at least three Forums in order to do the job. The trekker will regard the understanding of the value of crossregional/area assignments for teaching to enable the objectivity for effective impact.

By the end of Quarter 111 breakopen of Pacifica relative to Global Women's Forum will have happened. This will involve stops in Tonga and Fiji where the New Women's Seminar visited in 1971 with the intend of having Forums there; we would push Apia to set-up two Forums in preparation for GSD planning there. Finally, this trek would stop in Majuro for a Forum in Uliga and make contacts for a future trip by a stop over in Honolulu.

3. North East Asia Expansion

The victory at the end of Quarter III will be the prestigious women in Seoul, Taipei and Hong Kong having been approached and invited to participate in Global Women's Forum. This will be done through framing by the team of the particular cities of women's clubs and building on whatever networks have already been realised by previous treks and Development. The aim is directed towards global authorization for ICA. Bilingual Pedagogy will be one of the tools utilized to breakloose these particular women to more involvement with the Staff of the ICA. In Japan, the aim is to expand nationally with full authorization and enable ICA registration in that country. The visit of Mrs. Eiko Miyaji of Osaka and the fourteen ladies with her to Chicago will prove to be a great advantage in our work there and can be followed up by the presence of one of the ICA staff who hosted them in Chicago. Many of the women had attended the Forum in Osaka and are aware of Oyubari. Each of these women are members of a variety of clubs in Japan and will be instrumental toward the saturation of the women in Japan. These women are also going to China on their next tour and their visit could be extremely helpful relative to our future plans for China, and the initiation of our programs in that country. The necessity of sending an older woman and one who is full experienced as first teacher of GWF is key relative to pedagogy throughout North East Asia, and for development and authorization relative to the leading women for the sake of the villages.

Since launching the Forums in the Philippines there has been top public authorization with endersement from the Commission for Women in the Philippines and equal effort needs to be done with the private sector especially in Manila where courses are scheduled which can produce the funding for the courses in the Philippines. In addition new territory will be opened with Forums in Baguio, Iloilo and Bacolod.

4. India Intensification

Our number one priority this year for Global Women's Forum is to get the Forum launched internationally to the prestigous women of the world. In India we target the top women from the major cities, it is necessary to teach the signal forums to the educated wealthy women and wives of prominent men in the private and public secot, to support the Forums. On the other hand we need the enthusiasm the endorsement and authorization along with the funding to do that. India is a signal demonstration relative to replication of villages. India has requested of all villages to enable the projects, our ultimate aim is to get to the small towns and villages of the globe on behalf of the globe, we sense the necessity to teach the villages.

The training is needed of an expanded faculty in India the staff of India have been overloaded to to teaching and the development needed for the courses in Quarter III. So global faculty will take responsibility to continue to teach courses and do training of faculty in the commoness, construct and style. It has been requested by India that two women go to India from Chicago to create two teams that will reach the villages and at the same time do the targetting of the prestigious women in other parts of India.

5. European Framing Manouvre

By the end of Quarter III, we will have initiated contact with the prestigious women in Europe, particularly in London, Amsterdam, Brussels and Frankfurt. Quarter II showed a growing enthusiasm about the Forum among Order members and a growing number of participants of the Forums. We have not yet however reached the prestigious women, with the exception of the French speaking women in Brussels. It is our interest, while teaching the scheduled Forums this quarter, to frame London, Amsterdam, Brussels and Frankfurt in order to schedule Forums for Quarter IV. Convinced that each Forum can pay the \$750.00 global fee and that anything less than the full global fee conveys the "giving it away" mage, we plan to create a written story based on a legitimate budget and on an overall plan for raising program monies to be put into the global funds. We will take this story to the Order in Europe and will, where necessary demonstrate that the fee can be raised. We will take the course refinement done during Week 1 of Quarter III to the teaching staff in Europe and intend that Marilyn Oyler, Suzanne Parker, Claudia Cramer and Sheila Clark each participate in several Forums moving them on to first teaching. At the same time Claire Whitney, Connie Widayanna, Marty Lapka, Mary Bengal, Barbara Williams, Alise du Jordan, Claire Lambert, Jenine Jansens will receive additional teaching by particpating in as many Forums as possible. The use of the common construct refined after Quarter II treks in Chicago will enable a thorough evaluation after Quarter III in prepation towards the finalizing of the construct in Summer '78 Research Assembly.

The victory in this arena will be 78 Forums by the end of Quarter III, making a total of 187 Forums towards the objective of 250 Forums by the end of Quarter IV. These Forums will be taught with a co-mon revised full format, to continue the testing of the construct through Quarter III and Quarter IV. The refinement of the construct this quarter will be based on Quarter II teaching experience and will focus primarily on the flow of the day. For instance, the rational objective and existential aim of each section will be reviewed and cleaned, the workshops smoothed out for maximum impact, also classic lecture expamples which are emerging will be included. The village construct will also be reviewed and refined in accordance with the refinements of the seven hour construct. The five major mobile decor pieces to emphasize full global commonality will be decided upon, created and used in each Forum, including the existing montage program. Other course materials will be finalised and produced to communicate the "special-ness" of the day.

The support systems for this quarter will include regular calls to the North American houses to assure local sponsorship enablement and teaching the forums; more effective file systems, a telex for reporting during the treks and preparing the materials for each Forum. Critical to this arena is the creation of the Post space. Visual charts of all the forums held and scheduled across the globe will create the image of the on-goingness and the expansion of the program in relation to the global priorities. Pedagogy will be held at the Chicago Nexus during two weekend to begin the training process for the targeted Nexus faculty.

During the quarter the intensification plan will be built for the next three years of global expansion of Global Women's Forum in relation to the Campaigns globally. Based on the track record of the past two years, a rationale of Global Women's Forum for Quarter IV will be created for the globe.



GLOBAL WOMEN'S FORUM WORKSHOP REPORTS INDIANAPOLIS - NOVEMBER 10, 1978

Team 1

Underlying Difficulty Statement

In the arena of "the human use of human beings," the contradiction is threefold: wanting to help, knowing how to help, and getting to and through the proper bureaucracy in order to help.

This is illustrated by the existence of 1) 40% unemployment among young black people, 2) displaced women who are not happy in their present roles, and 3) elderly who are unaware of or unable to receive existing services which they need.

Practical Steps

1. hold town meetings just for elderly

2. create neighborhood job centers for youth

3. plan NOW with youth for next summer's youth programs

4. institute a community court watch program

5. place information pamphlets where people go i.e. doctor's offices and laundramats

Team 2

Underlying Difficulty Statement
In the arena of political factionalism,
the contradiction is reacting to complexity by dividing
rather than coalescing.
This is illustrated by 1) the Jerry Rubin "Me Generation
Celebration" on 11-12-78, 2) disco dancing, and 3) the small
voter turnout.

Practical Steps

- 1. create a coordinating council for utilizing human resources
- 2. hold a community meeting to initiate block clubs and co-ops

3. distribute a community newsletter

4. invite elected officials to grassroots events

5. develop a leadership training/community development workshop for organizational skills and grassroots participation

GLOBAL WOMEN'S FORUM WORKSHOP REPORTS INDIANAPOLIS - NOVEMBER 10, 1978

Team 3

Underlying Difficulty Statement In the arena of economic well-being. the contradiction is that each individual's feeling of powerlessness in the face of complexity keeps him from taking responsibility for the general welfare. This is illustrated by 1) people's resistence to change as seen in the unconservative use of natural resources, 2) people in the U.S. continuing to spend 20% more than they make, and 3) people on fixed incomes can't purchase the basic necessities.

Practical Steps

- 1. redefine the term volunteer to broaden who they are, what they do, when and how they do it
- 2. publicize successes in dealing with complexity
- 3. go see community projects that work 4. take neighborhood walking tours
- 5. hold regular celebrations of accomplishments

Team 4

Underlying Difficulty Statement

In the arena of meeting basic needs,

the contradiction is plugging into networks that actually get things done.

This is illustrated by 1) isolated demonstrations against nuclear power plants, 2) a proliferation of uncoordinated world hunger efforts, and 3) the increasing gap between technilogical know-how and knowing what to do with it as in the case of Karen Quinlin.

Practical Steps

- 1. establish a pattern of community meetings on key issues
- 2. provide written neighborhood communications like shopping guides
- 3. work for and support candidates who favor community based programs
- 4. invite program leaders to speak within the community
- 5. encourage employers to become active in and porvide resources for community programs

GLOBAL WOMEN'S FORUM PARTICIPANTS INDIANAPOLIS - NOVEMBER 10, 1978

Delores Amonette 6753 E. 17th St. Indianapolis 46219

Elsa Bengal 3038 Fall Creek Parkway, N. Dr. Indianapolis 46205

Natalie Boehm 1114 E. 75th St. Indianapolis 46240

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Eileen Davies RR #1 Box 227 Dillsboro, In. 47018

Sally Dobson
Box 177
Dillsboro, In. 47018

Ann E. Ensinger 4750 N. Sheridan Rd. Chicago 60640

Sally Fenton 3259 Lafayette St. Louis, Mo.

Jane S. Fribley 4809 Laurel Circle Indianapolis 46226

Ruth Jinks Herdrich
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Connersville, In.

Edith Howell 4750 N. Sheridan Rd. Chicago 60640

Alice Jarrett 1329 Old Town S. Dr.#3 Indianapolis key puncher

teacher ICA

prof. volunteer Pres. YWCA Jr. League

teacher ICA

Prog. Director Agency on Aging

Ex. Director Agency on Aging

community organizer ICA

accountant ICA

homemaker/volunteer Church Women United (st. off.) Interreligious Coalition for ERA Gov. Task Force on Women League of Women Voters

homemaker ADOU, YWCA, AAUW Dorothy Canfield Gray Ladies, Fayette Garden Club

physical therapist ICA

public relations Network of Women in Bussiness

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Glenda Johnson 3259 Lafayette St. Louis, Mo. teacher ICA

Janis Johnston 3038 Fallcreek Parkway, N.Dr. Indianapolis 46205

legal librarian ICA

Addie Lyman general delivery Mill Shoals, Ill. social worker

Janice H. May $405\frac{1}{2}$ S. Walnut #3 Bloomington, In.

teacher's aide Bloomington Org. for Abused Women

Anna Robb RR 2 Box 248 Morgantown, In. 46/60 mother and potter

Mary Scholl 3525 E. Hanna Ave. Indianapolis

retired teacher

Jackie Speicher 3038 Fallcreek Parkway, N. Dr. Indianapolis 46205 secretary ICA

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attorney ICA

Cherie St. Cyr 606 S. Grant St. Bloomington, In. 47401 massage therapist

Kay Townley 4750 N. Sheridan Rd. Chicago 60640 community development consultant ICA

Jeanne T. Wilson 404 E. 46th Street Indianapolis 46205 educational consultant/author ICA, YWCA

To: GLOBAL OPERATIONS CENTRUM Date: APRIL 9, 1979

From: AREA RIO DE JANEIRO Re: GLOBAL WOMENS FORUM

TREK REPORT

During week 12 (March 19-25) five GWF's were held in the State of Rio de Janeiro, Brazil. Mariann Mann and Pam Blood, the trek team, were sure have given full reports on the Forums themselves, so we'll be brief in describing them and concentrate this report on describing what recruiting and holding the events has catalized in Area Rio. The GWF may be the greatest backdoor tactic we have ever come up with. Back door on both ourselves and our frame. We would never have done five GWF's in the quarter let alone a week (especially just 5 weeks before an ITI) without the catalysis of a trek team arriving.

Let me review the week. Monday we held a genuine "elite" womens forum in Rio. Thirty-four women about \(\frac{1}{2} \) American wives of multinational executives attended. We have yet to get completely on top of who these women were or to whom they are married. But we do know that the wives of top management of Esso, Citibank, Chase Manhatten, Shearing Drugs, Westinghouse etc. were in attendance. Since the Forum, Shearing Drugs has given us a blank check for inkind drugs and medical supplies for the BHDP health outpost. We are sure other inkind goods and services as well as "greasing" funding requests will come out of this forum. More immediately, the Pan American School Foundation who recruited 80% of the forum found it much easier to say yes to \$2,500 preschool proposal with their members directly involved in an ICA program. (The treasurer actually wrote the check during the lunch break of the forum.) A Brazilian woman in attendance Stella Baptista, who founded the Crusio movement in Brazil has become one of our anchors in our ITI recruitment. She is also the mother-in-law of Sergio Andrade Carvalho of whom I will speak in a minute. She introduced us to a very prominent Brazilian woman with whom I met today. She is the matron of a Brazilian 'old wealth' family and agreed to "handle" the preschool. (It will cover the items the Pan Am School Foundation check was supposed to). The exciting thing is the way she is going to engage her friends in obtaining the materials. I didn't have the courage to ask her who her friends might be on our first visit. But I will. The other woman Stella has introduced us to has attended the female counterpart of the Brazilian School of War. When someone is mentioned to us as being somebody we're told, "he attended the school of war". The school has nothing to do with war or the military, but is a 1 year National Planning School for Brazil's elite. (Even Sergio hasn't been admitted yet though it looks like he'll go in 1980 or 81) There is a seperate school for men and women and the grads of the womens school have a society and through Stella's friend they have requested us to speak at their next meeting as a prelude to doing a GWF for them in May or June. We can't begin to imagine the Brazilian families that might be represented at such a Forum. Well, as you can see even the English speaking GWF on Monday helped our Brazilian frame.

On <u>Tuesday</u> the team rested and sumbathed on the scenic veranda of the Rio ICA office just "steps" from Copacabana Beach.

<u>Wednesday</u> it was back to work with a forum in Bananeiras. The tenacity and corporateness of the women of Bananeiras which has grown weekly since our initial breakopen GWF with them last December was evident. Guilds in Health, Education and Community Unity are forming around these women.

Thursday was a GWF in Rio Bonito. It was our first significant framing maneuver on the major city (30,000) nearest Bananeiras (60Km). It was recruited (as an afterthought to fill the week) in two days. A solid base of excited women in Rio Bonito has been built. We plan to do a GCF this quarter from this base. The inkind, marketing and regional government services network assistance which can be built off the GWF are crucial to Bananeiras. Since the forum, the regional director for schools (she didn't attend but sent a representative) went to Rio with us last week to see one of the State Educational Directors toward getting Grades 5-8 in Bananeiras. Due to Bananeiras' size it would be an exception to the norm but he said he could sell it to the Secretary of Education because of the HDP presence. In any event breaking open Rio Bonito with the GWF means the first step in breaking open the counties around Bananeiras to GCF.

Friday was a GWF in the community of Sao Jose' about 100 Km south of Bananeiras. It is a community of about 15,000, formerly famous throughout Latin America as the major poultry producing area in all of Latin America. It is in our criteria a "done community" that Sergio has helped equip and staff a hospital and built an adult evening skills school for about 200. Sergio has a weekend "farm" near Sao Jose'. The forum of 30 was recruited by a woman administrator in the hospital who Lela and I visited once with Sergio. residue from this forum is great. The least of which is that it pleased Sergio. He and his brother sold Brazil's 11th largest bank back in 1972 which their father founded. After a stint as a director with Banco de Brazil (the Bank of Brazil) he now has a holding company which builds shopping centers and the like around Brazil. Electricity in Bananeiras by October, personal introductions to the Federal Minister of Agriculture (who is a first among equals himself, former Minister of Finance and Ambassador to France) when we are ready, the president of Royal Dutch Shell, and many other Brazilian business and government figures who we haven't gotten around to yet are the kinds of things Sergio has already delivered on since he saw Bananeiras in February and became unglued. The V.P. at Citibank we saw last week when we mentioned Sergio's name gave the same comment others have, "He's very, very, very rich." They all say very three times. More importantly he has the eyes to see and is genuinely one of Those Who Care. With a little luck we'll have him in Chicago for a couple of days in July. The importance of GWF to this is that his wife who attended the GWF in Rio on Monday with her mother (the beforementioned Stella) also attended in a PO role the Sao Jose' course. Both she and her mother, both bilingual, see themselves now as trained GWF staff. And with women of their stature teaching we don't even need the gimmick of outside international staff as a recruitment lure. The other residue of the Sao Jose' forum was a little excitement by the director of education and the local padre of ICA's concentration on women and they have scheduled a GCF for May 25. It will be our first and to our knowledge the first in Latin America outside of Venezuela. Their only concern was that the largest meeting place in San Jose' only holds 200 people.

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To finish, I can't imagine what it would be like to do an HDP or frame the nationals of a country without tools like GWF to open the doors. I earned the right to write this report by not only spending the week chaperoning the team (moving tables and chairs) but by spending a Guardians weekend in Chicago in a GWF task force.

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PLENARY SPIN

Global Women's Forum Summary Statement

Today's Global Women's Forum certainly raises the question of future direction of Global Women. It is amazing to think that we are standing on the threshold of the next century, that we have found a way to call upon everyone's participation in building the future. The style of participation is the key to the remarkable persistence demonstrated here today. You have in effect written a common declaration for the future of women.

It causes me to reflect on the cruciality of women participating directly in a form of determining the direction of society. This must begin at the local level through a corporate effort of all women. Only after this does something like Global Women's Forum become a significant global event. The awakening of women in our world today is a new beginning in thousands of local communities, whether in this country or throughout the world.

The Clobal Women's Forum continues to spread throughout the globe. Global Women's Forum has already re-established a way for women to point the direction for society with their own lives. What happens to women every day, what we do with our lives, is the human factor in world development. It is a local, or community initiative, which may be significant for the foundational care of communities around the globe.

In our time, it is apparent that the overwhelming complexity of the world is a tremendous burden. In a day like today, Global Women's Forum reminds us of our perpetual task of creating new ways to address the moral issues of today's world. Strangely enough, one discovers that it is not so much a matter of escaping from our responsibility as it is of responding to life itself. Perhaps this is what you have begun here today in this meeting. This is where the actual possibility of the 21st century is born.

ICA Story

The Institute of Cultural Affairs is an intra-global research and development, training and demonstration group concerned with the human factor in world development. Originally incorporated in the State of Illinois as a not-for-profit corporation, the Institute presently has headquarters in Brussels, Bombay, Chicago, Canberra, Hong Kong and Nairobi and is registered in some 23 nations. Among other enterprises, the ICA is engaged in comprehensive socio-economic development on the local level. This involves initiating and developing demonstration projects with a plan for replication built into them. Currently, the Institute has 36 such projects in 19 different nations, most located in rural villages. overall intent of the projects is to enable the villages to become self-sustaining and self-dependent and to nurture the self-confidence necessary for both. Toward this end a staff of both nationals and extra-nationals live and work with the local people for two years, actuating the locally designed programs which cover such arenas as nutrition, sanitation, immunization, functional education, family development, community organization, intensified agriculture, light industry, and local The ICA's work is supported by private foundations, corporations, concerned individuals, and by government departments and agencies on the federal, state and municipal levels.

REPORT ON THE WOMEN'S INSTITUTE

Maliwada, Aurangabad Maharashtra, India 23-31 August, 1981

The Women's Institute was conceived as a way to support and widen the responsible participation of women in the development effort in communities. The women who work with the Institute of Cultural Affairs: India face many demands in working in village development projects with the focus on human development. Whatever their educational and social backgrounds they are required to develop skills that permit them to be effective in their task. The curriculum was designed to provide models for their work in the villages, to practically equip them to take more responsibility, to beckon village leadership and to deal with family demands.

Thirty-three women participated, representing all the thirteen ICA: India offices. They met together in Maliwada for eight days. The three curriculum modules focused on the Woman and her Home, the Woman and her Society and the Woman and her Family. The curriculum was a balance among participatory conversations, workshops, lectures and outside speakers.

The context for the whole event was provided by daily lectures from the Cultural Studies (CS-1) course. This detailed the dramatic changes in the twentieth century which have demanded changes in the women's lives. Reflections following each talk offered the chance for the group to push through its experience of the twwntieth century. The decor and the dinner conversations on great women were a global backdrop to the event.

The first module was on the Woman and her Home. The participants experienced the fascination of seeing ways to master aspects of life which can often be chaotic. Training was done in such skills as curriculum planning for children, budgeting and accounting, planning nenus and improving sanitation. The roles session on roles women do and could play in the home provided a vauuable opportunity for reflection.

In the module concerned with the Woman and her Society, the emphasis was on assuming responsibility in the villages. It began with reports of last year's victories in women's advancement work: planning events with the women, Mahila Mandal registrations in the cluster villages, establisining and supporting preschools in the cluster villages and holding seminars in industry and skills training. Mrs. L. B. Londhe, the Mukhye Sevika of the Aurangabad Panchayat Samiti, reported on available schemes for women and communities. The participants went out in nine teams to plan with women in the neighbouring villages of Maliwada. This provided the experience for a reflection on the challenges in village development. A demonstration Global Women's Forum under the trees provided the chance to express the concerns and present proposals through drama. A session on leadership focused on strategies for furthering the leadership journey. This module provided the women with the chance to see how to use their experience and abilities as a part of a team working in villages.

The third module centred on the Woman and her Family. The impact of this module had to do with ways to continually sustain and recreate the individual and family. The health workshop was a serious challenge to take up the task of keeping themselves and others healthy and at work. The family planning session unravelled the facts and the alternatives of child spacing and deciding family size. Reflection on decision making in situations

emphasised how to consider all alternatives before choosing a necessary response. Hilarious role-playing of telephone conversations and appointments released women to consider their own styles. This module concluded with a celebration in which the women joined with others in games, feasting and singing.

In the evenings over dinner conversations were held about pioneering women of history. Jijabai was a woman who concentrated all her care on training her son Shivaji, who became the leader of Maharashtra in 1674. Harriet Tubman, "Grandma Moses" of the Underground Railway to free slaves in the southern United States, was a woman whose undying passion was sustained through numerous difficulties and who was not satisfied with gaining her own freedom. Supriya, an unknown young woman, took responsibility for finding a way for her community to get over the crisis of a famine. Golda Meir was a leader who kept her vision in mind through unspeakable historical tragedy and found ways to continually act upon it. In some cases the impact of these conversations came from single events in their lives, in others in seeing the whole life journey. Each of these women became a sister, a colleague in the journey.

After dinner every evening an hour and a half were set aside to learn new skills. The first evening the group listed skills they had, skills they could teach and skills they wanted to learn. Every woman selected one unfamiliar skill - cycling, cutting and sewing, knitting, plastic bag weaving, typing. From the initial "I can't learn a new skill now" or "I am not educated, so how can I learn?" the women experienced the fear and fascination of mastering something new that they had named as necessary. Four evenings were far too few to totally equip people with new skills. However sharing the journey of mastering a new skill empowered the interior decision to take charge of one's own training. The mood was one of jovial experimentation. Two women who became quite good at cycling became symbols of possibility for everyone.

The participants brought with them seventeen children two years and younger. These children took part in curriculum and child care from 6 a.m. to 9 p.m. Over the eight days they learned how to care for their bodies, sit and eat with a group and to use a toilet. To see such young children deciding to participate în curriculum events demonstrated the impact of Imaginal Education and the potential of freeing women to engage in the community with adequate care for their children. The benefits of emerging generation structures for both children and parents became clear.

At the closing feast two gifts were presented to each woman: a blue sari and blouse and a brief case printed with "Women's School, Maliwada, August 1981". These practical tools will serve to remind the women of their resolve.

The participation of the men in the whole event was one of profound honour. The rose presented to each woman at the opening feast and the exquisite settings for the concluding event were dramatic expressions of this honour. The men took the load of the enablement — of food preparation, child care and curriculum preparation. Their presence, constant participation, work in leadership preparation and translation was invaluable. The whole event needs to be cast in the perspective of people who are concerned about the critical role of communities and the radical need for the lively engagement of women in that task.

A special word needs to be said about the guests who shared their resources and expertise with the school. Dr. (Mrs.) Jyotsna Gharpure and her team

of the Family Welfare Training Centre, Aurangabad, gave a talk and showed films on sex education and family planning. Mr. Huddar and Mr. Joshi of Pressure Cookers and Appliances Pvt. Ltd., Bombay, demonstrated the use of pressure cookers and the resultant benefits in nutrition and in saving fuel and time. Mrs. P. B. Londhe, the Mukhye Sevika of the Aurangabad Panchayat Samiti detailed the schemes and services available for women's advancement. In addition 23 businesses and companies donated money and imkin goods to support this event.

The impact of the programme was in allowing women to experience new engagement and collegiality in dealing with the challenges in the villages. They also felt the demand to take on and play various roles. Every woman had an opportunity to lead the group, with assistance in preparation when needed so that the experience was one of success. Several decided to translate for the first time. Those who were experienced leaders struggled with how to share their skills and experience with others. Perhaps the most revealing indicator of the impact of theis programme can be seen in the following quotations from participants:

"I received a gift... the gift of courage to go work in the villages."

"I'm not educated but I can still take responsibility for villages. I can also learn to read and write."

"Six months ago I had never spoken to people other than my family; now I can go and talk with people."

II must take my new knowledge to my sisters."

"We are a demonstration in how we think, talk and act."

CURRICULUM OF THE WOMEN'S INSTITUTE

OPENING	WOMAN AND HER HOME (ASHRAM) WOMAN AND HER SOCIETY		WOMAN AND HER FAMILY		CLOS ING		
S	M	T	W	H	F	S	S
.6 ₀₀		·.	akfast and Journ				Evaluation & Reflection
7 3 0	CS1: Scientific Revolution	CS1: Urban Revolution	CS1: Secular Revolution	CS1:Contextual Ethics	Na va Gram Prayas Movement Story	Ongoing Training Plan	
8 3 0							
900	Spin on Care	Spin on Corporateness	Spin on Courage	Spin on Creativity	Missional Family Spin	_	
1200	Exemplary Ashram House and ashram tours; Role w/s	Building a budget;	village schemes clus- for	Demonstration Global Women's Forum	ll	First Aid	Closing Feast & Commissioning
130 430	Emerging Generation Structures E.g. curriculum building	Nutrition and Sanita- tion Five fingers menus	Women's	Break Pressure Cooker demo. (spkr) Leadership spin & w/s		Style w/s Cele- bration Prep	
630			Bre	alc			
800 Opening	Conversation on Jijabai	Conversation or Harriet Tubman			Conversation on Golda Meir	Celebration with	· •
Feast & Context			Skills S	£ssions		Area	,
			Faculty	Prep			·

WOMEN'S ADVANCEMENT MODULES PILOT PROJECTS REPORT

Area Bombay April 1980

The Discerned Need

The Women's Advancement Module was created as a means to awaken and to engage the women of the 232 projects of the Maharashtra Village Development Project. During an evaluation and planning session in the autum of 1979 it was discerned that although the village women in these projects had been repeatedly encouraged to participate in village development only a few were significantly engaged. These few were mainly young women who were teaching in the preschools or a few women's industries notably the ambar charkhas in Chikale and the papad factory in Tasgaon. Even the women selected to be on the Board of Managers of the registered Community Development Associations were rarely active participants in the decisions of the Board. That this lack of involvement was becoming detrimental to the development of the villages was especially noticeable in the weakness of the social programmes of preventive health, education and welfare, and the fact that the projects were becoming increasingly focused on the economic.

The Key Questions

Two questions were raised during the course of developing the Women's Advancement Module that proved to be very helpful. first was - What is it that isn't going to get done in the village's development if the women don't do it? The answer seemed to lie in the arenas of nutrition, sanitation, children's education, birth control and family budgeting and savings. These being the arenas of village life in which women either made the decisions for the family or were the ones who saw that they actually happened. The second question was - What are the concrete signs of women's advancement in the villages of Maharashtra? The answer to this second question seemed to be the necessity to increase the women's earning power thereby providing them with and independent income or the means to significantly contribute to their family's income; to become trained in the basic skills of literacy, mathematics, preventive health and family management; to become adept in methods of leadership, planning and action. Key to both these questions was the awakening of the women to their own ability to achieve their own advancement.

The Module Format days one and two

The model created to meet these requirements was a four-day module which was led by a team of 4-5 women from the staff of The Institute of Cultural Affairs : India. After a day of visiting with leading village men and women, a Global Women's Forum (GWF) was held on the second day. The object of the GWF was to awaken the women of the village to the fact that they live in a time of transition in which the new roles and images of what it means to be a woman are being created. A montage of women's faces from around the world was used to underscore that this is happening everywhere and allow the women to identify with their global sisters also engaged in this process of creation. The GWF was a forum in which the women discussed of their own hopes and dreams and talked about the ways in which these hopes and dreams were being frustrated. Finally, they proposed solution to these contradictions that they themselves could accomplish and looked seriously at what this would mean for their use of time.

The Module Format day three

During the third day of the module, village women visited the district city to discover what was available for them in government schemes and programmes. A team also set up an excursion for the women to visit hospitals, factories, women's industries and/or demonstrations of home management. The same day a lesson in health and sanitation was conducted and a small self-sustaining dispensary set up. One women was put in charge of distributing basic medicines, charging a small fee and keeping records. In the evening a second community wide meeting was held in which the women decided what the keystones of women's advancement for that village were. This workshop asked: What must women do to have power with themselves, their family and their community. The larger group broke into smaller groups for discussion of the questions : What can we do to increase our income?, What do we need to do to have a larger part in the decisions of the community? What must we do to improve our health, education and welfare and that of our family? The lists from each group were refined by the total group and a final list of 5-9 keystones of women's advancement decided upon.

The Module Format day four The final day of the module was a full and busy one. Women who could get free from household or work responsibilities travelled to a nearby town for an excursion that was aimed at opening their eyes to the facilities, possibilities and requirements of advancement. At the end of the excursion the group reflected on its experience and one women was selected to report to the other women of the village on the day's events.

The excursion was especially powerful when the village women were hosted by women in the town. In the evening the women met once again. This time to take the keystones, list the basic steps required to successfully complete them and then build a timeline for putting them into action. This timeline became the next three months' programme for the local Mahila Mandal (women's organisation), or was the basis for forming a Mahila Mandal and getting it registered.

Once the module was finalised, a training session was held for the women staff of ICA: India. Thirty-four women participated in the training - 28 national staff, 3 international staff and 3 women from Sevagram village. The training focused on the group experiencing the module and then reflecting on and evaluating that experience. Leading the demonstration Global Women's Forum gave additional training to those staff women already adept in leadership methods. Leading the demonstartion workshops allowed the women of the Human Development Training Institute faculty to improve their workshop and translation skills. Staff with advanced training, but little leadership experience, were put in charge of small groups to assist the others in planning and thereby experiencing how to lead a group in following procedures. All the women were required to think through the procedures and respond to them out of their own experience as villagers themselves and women who work daily with village women. The group consisted of 3 college graduates, 3 women with 1 - 2 years of university training 4 Metriculate (11th grade), 5 SSC (10th grade) and 2 women with no formal schooling. The remainder had had 2 to 9 years of schooling. They represented women from villages and from cities, married and single women, with and without children. Most were in their late teens or early twenties. Only five were over thirty. From this group fifteen were chosen to participate as leaders in the pilot modules with and additional seven chosen as trainees. Fifteen of these women actually took part in leading the modules. An additional twelve women from surrounding project villages who had not taken part in the training served as participant observers making a total of twenty-seven women who have had experience in the leadership of the Women's Advancement Module.

The Module Training

The five pilot modules were held in the villages of Sevagram. Temburwahi, Athwad, Vaviharsh and Pandur, at least one in each of the Divisions of Maharashtra. They showed marked consistency although the villages varied in size and composition. At the same time, adaptations were required in each module. duration of the modules varied from two to five days with only two adhering to the four-day model. However, all components of the module were held in each village. Variations were due to the village's schedules such as market and festival days as well as the scheduling of the excursion. The most effective modules were the ones that allowed at least one day of visiting within the village prior to the first event, the GWF. This gave the team the opportunity to visit in the homes of the village women, to invite them to the module, explain what it was about and confer with the women leaders. It gave time to talk with both the official and informal male leaders of the village and to get their consent and co-operation. It also gave time for one team to go into town to set up the excursion. With this preparation the evening events could be held on the next three evenings. The most difficult components to schedule were the health and nutrition classes. Because of the women's set routines finding a time other than the time of the workshops proved virtually impossible if more than a few were to attend. In three of the five modules these classes preceded the workshops. The facilities for the modules were in "neutral" locations so that women from all castes and religions could attend. No men were allowed to attend the meetings and spying youth were kept away so that the women could speak their minds freely.

The Module

Highlights

The

Pilot

Modules 4 1

On evaluation the highlights of the Women's Advancement Module were found to be the 'Integrity of the New Woman' talk from the GWF which presented new images of what is possible for women to do and gave them the courage to risk something new. The 'Women as Pioneers' conversation challenged the women with the need to move into new arenas both as followers of these women pioneers or as pioneers themselves on behalf of others in their village. Finally the Keystone Timeline Workshop created a mood of excitement as the woman experienced their ability to plan comcretely and watched a practical plan of action emerge from their corporate effort.

The Module Statistics The following chart presents the statistics of the five pilot modules and the keystones of women's advancement for each of these villages. One month to six weeks after the modules were held in the villages a check was made to discover whether the women were following through on their plans. In each case a regular women's organisation was meeting and working on the keystones. In the chart below the keystones that had been completed at that time are marked with a (*). The ones underway are marked with a(+).

	Women's Advancement Module PILOT PROJECTS REPORT.						
		SEVAGRAM	TEMBURWAHI	ATHWAD	VAVIHARSH	PANDUR	
B [District	Wardha	Chandrapur	Ahmednagar	Igatpuri	Ratnagiri	
a s	Division	Nagrur	Nagpur	Aurangabad	Bombay	Pune	
n t	Population	1000	1200	1200	750	1100	
c a	Туре	Mixed	Tribal	Mixed	Tribal	Mixed	
M D	Duration	5 days	3 days	4 days	4 days	2 days	
ă d t	Heeting Times	afternoon	evening	evening	evening	evening	
u a I e	Excursion	Ramtek Shrine, cinema	Gram Sevaka Pipe & Brick factory	Children's home, hospital, craftshop	-	Preschool, Small Industry Complex	
К	Economic	Family Savings Accounts +	Family Savings Accounts + - Sewing machine & classes +	Family Savings Accounts + Raising & selling vegetables	Papad Factory +	Papad Factory + - Repair Sewing machine classes *	
Sto	Human	Functioning Mahila Mandal *	Village Cleaning Campaign *	Functioning Mahila Mandal *	Register Mahila Mandal *	Electric Lighting for Temple Meetings *	
n e s	Social	Home Management Demonstra- tion *	Regular Preschool Teacher * - Women's Health Camp +	Build Soak Pits * (10) - Adult Education + Home Mgt. Education	Preschool Teacher	Hold All Women's Festival +	

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3

After the pilot modules a group of thirteen women met to evaluate the module and the learnings they had acquired through them. They agreed upon the following fifteen learnings.

- 1. Three consecutive days of meetings are the maximum women are ready to come out to, but three days are needed to allow the women to grasp the process.
- 2. The meetings must be no longer than 2 21/2 hours.
- 3. It is effective to do the excursion on the last day with the timelining workshop in the evening.
- 4. The men of the village must be talked with, the module explained to them and their cooperation obtained. This includes the ICA staff men.
- 5. All women need to be invited personally.
- 6. The meetings need to be held at a time when all women can attend.
- 7. The meetings need to be held in a facility where all women can come.
- 8. The team needs to assume a style of sharing their experiences as women rather than as teachers.
- 9. The global presence in the montage and in the person of an extra-national team member is important to expand the women's imaginations beyond their village while concentrating on their own needs.
- 10. The team must be an example of women working cooperatively together.
- 11. The team needs to prepare both together and individually before each event and reflect on their performance afterwards.
- 12. The procedures are effective and each step need to be done.
- 13. The village women are able to think and plan as well as lead small groups and give thorough reports.
- 14. The excursion is most effective when it leducates and introduces new ideas for action to the women.
- 15. A style of gracious simplicity is most effective in the decor, the serving of tea and using public transport or walking on the excursion.

The Module Learnings Each village seemed to have one, two or three women who had transcended the limitations placed on women in rural India and were leaders for the others while remaining within the bounds of respectability. Selected descriptions of some of these women are valuable to include in such a resport as this.

Rajani Ugale had been orphaned as a child and adopted along

Sevagram -Rajini Ugale with her brothers and sisters by an exceptional village family. Her foster mother taught her to be aware of what she was doing at all times and how it affected those around her. She encouraged her to listen and to reflect on what was going on in the home. She said, "Someday you will be responsible for a family of your own and for running a house with many people brothers, sisters-in-law, parents. When Rajani was married at the age of nineteen to the eldest son of a family these lessons became reality. Rajani soon became the spirit of the family turning everyday situations into something creative, joyful or harmonious. She was extremely fortunate to have a mother-inlaw and husband who encouraged her to be active outside the home. Rajani is one of the Sevagram women who took part in Women's Advancement Module Training and helped lead two pilot modules, in Sevagram and Vaviharsh. She is scheduled to do two more in the next three months.

Athwad -Lata Warma

In Athwad, Lata Warma was married at the age of fourteen. Within four years she was the mother of three children. At this point she said "enough" and at the age of 18 had herself sterilized. At that time she was working as a day labourer for two to three rupees a day. Her husband ran a small general store and the family owned less than five acres of land. When the Dairy Society started in her village she saw an opportunity to start her own business. Each morning the men and women would come early with their milk to the collection centre near the Warma's shop. So Lata started making tea which she sold to these people who now were ready for a cup or two of tea. Today, four year, later, she is getting Rs.15.25 per day from her sales. The shop has become a meeting place or mode for the women of the community. Each day during the module Lata would bring tea for the team's afternoon preparation meeting and stay to help plan. She went with the team to the Primary Health Center, a walk of two kilometers, to invite the staff to give a presentation at the evening meeting. When the women were asked on the final evening who were the three leaders who would take responsibility for their plan, Lata was the first to be named. But she refused, vociferously - unless there were others to stand alongside her and work with her, she would have nothing to do with it. Only when two others volunteered did take the plan seriously. Then she immediately launched into a discussion of strategy with them.

Vaviharsh -Laxmibai In Vaviharsh, Laxmibai is an old women at sixty plus yet continues to exert active leadership in her small mountain community. She works as an assistant to the government nurse for fifty rupees a month. When the Women's Advancement Module team arrived, she was the first to invite them to her home to explain what they were going to do. During the module she came home early and skipped dinner to attend the workshops. She would sit

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at the back forcing the younger women to move forward. When discussions lagged, she would interject a new idea, when the tension rose, she would crack a joke. She continually provoked the group with questions that made them deepen their thinking. On the final evening, the meeting conflicted with a special sports show on TV (Vaviharsh has had a television donated for its new community centre). Before anyone could stop her, she had turned off the set and was driving the men out of the centre with a stick so that the workshop and calebration could take place. And, amazingly, they went.

GLOBAL WOMEN'S FORUM: AWAKENMENT

I want to talk about awakenment, the female revolution, and the moral issue of our time. "The Global Women's Forum is concerned with two billion women, their capababilities, expectations, and involvement in world development." That is the first page of our new brochure. Awakenment is a shift of images that births new consciousness. Something happens, whereby images are shifted and new consciousness is born. It is born in several ways. It is born in relationship to the final and most ultimate relationship of all, the mystery. It is born in relationship to freedom or the expectation of the future, the capability of a human being to run out and grab that future, and not wait for it. Awakenment is born when care pours out and you find you couldn't stop it if you wanted to. Awakenment is the experience of fulfillment in an event in which you discover that this mundane moment is the happiness you have always wanted.

Now, think for a moment of the events of life that have jarred the images out of which you have existed, and one by one, a montage appears. Camus has called this experience of awakenment "seeing the magic colors of life". Does it sound familiar? Awakenment is the incredible opportunity to take another human life by the hand and show that life the Other World - where there are no boundaries of race, of culture, or of religious bigotry.

We are the people who are conscious of awakenment in what we do so that images are shifted in the midst of preschools, digging ditches in the mud, weighing babies, and all the things that people are doing. We are about awakenment, and we are about engagement.

Our campaign of awakenment is not finished until that experience has been occasioned for four billion people. I am always amused when someone says that after we do 5,000 Town Meetings in the United States we will be finished. There are four billion people in the world to be awakened. In earlier times, when leaps of consciousness took place, simpler tools and forms of awakenment could be used. We have discovered that in complex and pluriform times there are many ways and many tools to awaken human beings. This has to do with the scope and rapidity of change in the twentieth century. In our missional encounters with the world, we are going to jar the consciousness of people, awaken them, and leave them with new images of possibility for doing something in response to that awakenment.

When the past patterns of life are no longer practical methods for sustaining a community's life, how does that community renew itself? How does it grasp a relationship within itself so it can take a relationship to the broader society of which it is a part? We invented Town Meeting to give new images to a local community so that its future could be different.

How does the economic community, with all its fantastic contributions to this century, sense itself as very much a part of what is happening in the world

and responsible for the total fabric of society? We invented LENS to awaken the business community across the world to this possibility, stretching their context around the world and showing them methods that could be used in their doing of the economic realm.

What about the students of today, beyond the 1960's when they said "No" to what they saw as the establishment pattern of the good life all across this world? How do they grasp a future of hope and authentic engagement? We have invented tools for student involvement that show possibility and some alternative to what they have said "No" about.

How do the women of today, as they put form on their revolution, move beyond their own self-actualization and sense themselves as key to everything that happens in the future? That is why we have invented the Global Women's Forum to awaken the women of the world.

The women of today have participated in a revolution that has been won. No one can name the date when the women's revolution really began. In our task force room we have a quote from a Vietnamese feminist. The date on it is 600 A.D. It is just as difficult to determine the female revolutions's effect on the future. I'm prepared to say today, however I may wish to change my mind in the future, that I believe when the history of our time is written, that that revolution will be called its most profound happening. It has altered for all time the historical and sociological relationship of the male and the female. Because that relationship has been jolted, every other sociological unit and every other relationship has been jolted. The family, the community, jolted and changed for all time. The female revolution has forced us back to the recovery of the ontological ground of maleness and femaleness, to the redefining of the practical manifestations of the male and female principles that we all possess, and to the rearticulation of roles that we as human beings play in our everyday lives. The movement of women in the West has focused upon issues, important as they are, which are but manifestations of a deeper intuition that beyond masculine or feminine consciousness, there must be something more.

This has caused a development in human consciousness within which the discovery of the uniquenesses of male and female are to be found. I believe my colleague described this consciousness relative to nationalism and humanness in the Opening Address of this Assembly when he said that he no longer senses himself as an Australian, though he is an Australian, and he will always be an Australian. I believe that before the women's movement becomes a battlefield for the men and women across the globe and falls into the trap of focusing upon questions whose answers lie somewhere in the future, we have the responsibility to articulate and demonstrate new images of women's co-partnership with the men of the world and collegiality with other women of the world for the future. That is why we have the Global Women's Forum.

The glory and the brilliance of the achievement of the 20th Century places it in history as an achievement beyond comprehension if you were to stand in any other time. And yet, it is a fact that most of the world still exists in darkness and does not share in that brilliance. It has been our decision as a group to address ourselves to that fact. It is the moral issue of our time. I have been trying in poetic images to say this as indicatively as my standing here.

I suspect you have that same difficulty, for it is not something that comes from the outside, as, "This is what you ought to do something about". Many of us have visited villages in this world where that fact does not come across as an imperative in any way.

One of my colleagues was working in the fields side by side with the women of Kwang Yung II. One of the women from the village took my colleague's hand in hers, and placed her hand on the smooth skin of the American woman. My colleague said to me, "In that moment, that indicative became real, for the difference between us was that skin, and she was not as old as I, and her hands would never, ever look like mine". I hope that you are practicing your own way of talking about the unbelievable way in which 85% of the people of this world must live.

We have submitted a proposal to U.S. Aid for International Development titled "Women and Development" which includes the Global Women's Forum as a program in conjunction with the Women's Advancement Program (#34) of the Human Development Project. The sobering issue that faces the feminine revolution is the same that lies at the root of all current world developments. This tragedy is that 85% of the world's population lives in an entirely different universe than the remaining 15% of us who have and control the health, the education, the technical know-how, the resources, the money, the means of production, and the general essentials for not only the "good" life, but a human life. This means that of the four billion people in the world, 3.4 billion are suffering severe deprivation. Some 1.7 billion of these are in dire need, or at the level of what is meant by "the poorest of the poor". About 900 million of these are female who live in the worst of all circumstances, and are perhaps the most abused and mis-used humans on earth. That is why we have the Global Women's Forum.

The brochure we have been working on describes the Global Women's Forum as a one-day event that deals with the serious questions of total participation in community and nation building. It acknowledges the recent shifts that have occurred in the lives of women and explores meaningful engagement in the copartnership of the future. Since October, 1975, we have held 63 Global Women's Forums. Maybe that surprises you. We have been in the process of testing and testing and testing this product. We have done Forums in Europe, Sub Asia, SEAPAC, and North America. One of the exciting implications for the future is that most of the Forums that we have held have been in SEAPAC. The ones we have held in India have been a combination of the urban and rural.

What we have in mind, finally, is to do something about the awakenment of the village women of the world; to reach the rural. But 2 billion people can hardly be reached with about 25 trained faculty. Our strategy therefore is to move with rapidity with the women across the world who have been advantaged and who sense that beyond their own awakenment, there is engagement for them relative to the women of the world in taking this Forum of awakenment to their sisters who are the poorest of the poor.

This spring we went to Europe, Sub Asia, and SEAPAC, placing little emphasis on North America. Sixteen hundred women attended the Global Women's Forum. It's still hard to say at this point just how many women you can expect at a Forum. We prepared for 40 women in Kwang Yung II because the women who were the leadership in that village felt that that would be a tremendous turnout. Those women

are farmers. But it rained! And when it rains they can't go to the field. So, we stopped registration when approximately 132 women had arrived. And at one point someone counted more than 150 women.

We finally put together the form for how a Global Women's Forum can be set up in a village while we were in Nam Wai. The keys to it are very simple. It takes only three days, and there are only four steps. The first thing to do is visit the symbolic leaders who are male and tell them why you are there and what you want to do. The symbolic leader that we visited in Nam Wai shook his head and said, "Do you know, this is the first time that anyone has ever thought of having a program just for the women of this village". We didn't know if they would come. But it rained! One by one and sometimes two by two, the women started coming down the road. As they came into the school where the Forum was being held, there was much chatter. We asked, "What are they saying?" Our colleagues told us that they were wondering what was going to go on. When they walked into the room, they walked into a room very much like many rooms you have seen before; montages at each place on the table, flowers on the table, and pictures on the wall. So they knew something would happen. They filled up the places at the table and then we started putting chairs in the back to accommodate more people, and finally we lost count again. Now they didn't all stay the whole time. The lady pig farmers of Nam Wai don't have the luxury of a day off. But I think that if a woman comes to a Global Women's Forum, sings a song, and takes the montage home with her, she will have encountered what I would mean by the happening of the day.

The second thing to do in a village Forum is to visit the women who are the leaders. If the male symbolic leader has given the names of six women, even if everyone else in the village thinks that only one of them can or will help, visit all six of them and find those women who are going to spread the word around and go to the Forum themselves. Then you can tell the other women in the village who is going to be there, and they respond.

The third thing we found to do was to put up posters. We put them up in the nodes and in the trees along the road from the bus. It doesn't matter if the village women can't read. We put up posters with drawings or posters with half a montage on them. Then people who can't read simply ask someone else what the posters say.

Last, one just goes from door to door saying, "Tomorrow's the Meeting!" The best time to do this is the day before the Forum. The calendars of village women are not set for a month ahead. They live from day to day. If you had told them about it the week before, the event might not be in their consciousness.

We discovered this spring that we do, indeed, have a tool that can be used for urban and rural women. I think I believed that for a long time, but we have shown that this is the case. The stories that have come from the forums in India and Malaysia and Indonesia and the Philippines have confirmed that the women of the world, if just given a chance, are ready to move.

I have often talked about why I believe women are the key in community. To my colleagues in Social Demonstration Projects, I have often begun by noting that the first "Iron Men" of Fifth City were women. I rehearse the story of the four or five women who have been the backbone of that project. A collapsing or paralyzed community has a profound effect upon every life in that community, but it particularly scars the males of the community whose manhood is taken away. Every

image the male has had of himself, whether it is provider or warrior, or guardian, is gone. The women of a community just don't have the luxury of stopping. For one thing, they're the mothers and someone has to be there standing continuously with the children of the families. For another thing, women have the quality that I attribute to femaleness above all else (though women are not the only ones who have it): endurance, and the capacity to spring back, like a bouncing ball. Women have the capacity to take another breath and go on in a situation. I believe that the women will also move because, no matter what you might have experienced in your life or what you believe, the women of the world really do love the men of the world. The pain that women have about what has happened to their men is very obvious.

During this Summer Assembly we have dismantled and refined the construct of this day. You have seen the program with the montage on the cover which we have been using in the past. If you have seen this, and experienced the Global Women's Forum in the past, you will not be shocked with the changes. You would say it is the same day. However, our workshops have not been right, and it's with a bit of fear and trepidation that we say we're not sure if they're right yet. But we are willing to try what we have and think again. We have created a new brochure and have received word that we have another inkind gift of 5000 montages.

We have worked hard on scheduling and strategy. I guess those of you who have been working in Global Community Forum or Global Social Demonstration replication understand how numbers can be overwhelming; it drives you right out of your mind. First of all we talked about "what's possible", then talked about "what's practical", and then came back to "what's symbolic". We had an unbelievable time in figuring out what our recommendation would be for the Global Women's Forum.

I'm proud to announce that on this spring's trek the trips that we took (a team in Europe, a team in N.E. Asia, a team in S.E. Asia, and a team in India, plus two forums in North America) supported themselves. They did not cost us one penny because we raised the money to do it. We are excited about that. Now, we did cheat a little bit. We allowed our other colleagues in Centrum to pay the rent, the lights, and so on. So we didn't pay the administration cost. But we have put that into a new budget to show the world what it's going to take to do this.

Our strategy is to reach 1% of the two billion women by the end of 1985. That is synchronized with the United Nations "Decade For Women". It helps our story, and it is exciting to participate in this "Decade For Women".

What we really are out to do is to awaken the women of the world, who, however unaware, are already participating in what the female revolution has accomplished and is forming, in order that every woman in the world can participate very directly in addressing her life to the moral issue of our time. We feel that the montage on the cover of the program holds what we are doing. These programs are given to everyone who attends the Global Women's Forum. At the end of the day, we say, "This is your gift. We hope that you will take this picture and put it somewhere special. Put it somewhere to remind you that you are part of something much larger than yourself and that your relationship is not just to the women of the world but to the future of all the earth".

1. North American Framing Maneuver Global Trek 1

The ultimate victory of Global Women's Forum is to reach 3,000,000 women by the end of 1985, the close of the U.N. designated Decade for Women. The ket to doing that victory lies first of all in reaching the women of the 15% of the globe in whose power lies the capacity to authorize, staff and fund the program for the village women of the world. Strategically moving with the Forum across the globe in the next year will require more than anything that we build credibility for it in North America, particularly in the United States. The women of America are the symbol of the Women's Movement across the globe, what ever disagreement there might be in the tactical arenas. The international headquarters of the major women's networks are located in the United States. To date, of the 109 Forums that have been held, 21 have been held in North America.

We plan a two fold attack in North America on this front. We will schedule and hold 24 Forums through coordination with the intents stated by the North American Houses relative to holding the Forums this quarter. The other attack will be upon the prestigious women of 6 targeted cities where framing for authorization and funding along with the set-up of one prestigious Forum by April in one of those cities. The style and excellence of teaching the Forum is critical to its winning the 15%. We intend to staff the 24 Forums by drawing upon the targeted list of Nexus women (see attached list) this quarter. By the end of this quarter we will have 22 Nexus Women in the category of fully trained. At the same time we will begin the training of at least one local staff in each Forum held. The work on the six targeted cities will be done by two women from the GWF Post who will plan their travel in conjunction with the 24 Forums.

To assure the priority of self-support for the Forum across the globa, this quarter we will submit three proposals in each of the North American targeted cities. At the same time each North American Forum will pay the \$750.00 global fee.

By the end of Quarter 111 the launch of the Forum will have happened in Australia. Australia is now ready to do the Forum across the country. The trek will be valuable to the country in terms of authorization and a new orbit of impact, including intensifying Community Meeting. The task of the trekker is in targetting the prestigious women of each regional city if not already done by the regional ICA staff in order to ensure authorization and funding for all the Campaigns. The YWCA is co-sponsoring the Forum in Sydney; this begins the network building task within that nation, which then will connect with the international network. At least one national Guardian and one Area house woman will be fully trained in the construct, style and stance of the Forum with the objective of each teaching at least three Forums in order to do the job. The trekker will regard the understanding of the value of crossregional/area assignments for teaching to enable the objectivity for effective impact.

By the end of Quarter 111 breakopen of Pacifica relative to Global Women's Forum will have happened. This will involve stops in Tonga and Fiji where the New Women's Seminar visited in 1971 with the intend of having Forums there; we would push Apia to set-up two Forums in preparation for GSD planning there. Finally, this trek would stop in Majuro for a Forum in Uliga and make contacts for a future trip by a stop over in Honolulu.

The victory at the end of Quarter III will be the prestigious women in Seoul, Taipei and Hong Kong having been approached and invited to participate in Global Women's Forum. This will be done through framing by the team of the particular cities of women's clubs and building on whatever networks have already been realised by previous treks and Development. The aim is directed towards global authorization for ICA. Bilingual Pedagogy will be one of the tools utilized to breakloose these particular women to more involvement with the Staff of the ICA. In Japan, the aim is to expand nationally with full authorization and enable ICA registration in that country. The visit of Mrs. Eiko Miyaji of Osaka and the fourteen ladies with her to Chicago will prove to be a great advantage in our work there and can be followed up by the presence of one of the ICA staff who hosted them in Chicago. Many of the women had attended the Forum in Osaka and are aware of Oyubari. Each of these women are members of a variety of clubs in Japan and will be instrumental toward the saturation of the women in Japan. These women are also going to China on their next tour and their visit could be extremely helpful relative to our future plans for China, and the initiation of our programs in that country. The necessity of sending an older woman and one who is full experienced as first teacher of GWF is key relative to pedagogy throughout North East Asia, and for development and authorization relative to the leading women for the sake of the villages.

Since launching the Forums in the Philippines there has been top public authorization with endersement from the Commission for Women in the Philippines and equal effort needs to be done with the private sector especially in Manila where courses are scheduled which can produce the funding for the courses in the Philippines. In addition new territory will be opened with Forums in Baguio, Iloilo and Bacolod.

Our number one priority this year for Global Women's Forum is to get the Forum launched internationally to the prestigous women of the world. In India we target the top women from the major cities, it is necessary to teach the signal forums to the educated wealthy women and wives of prominent men in the private and public secot, to support the Forums. On the other hand we need the enthusiasm the endorsement and authorization along with the funding to do that. India is a signal demonstration relative to replication of villages. India has requested of all villages to enable the projects, our ultimate aim is to get to the small towns and villages of the globe on behalf of the globe, we sense the necessity to teach the villages.

The training is needed of an expanded faculty in India the staff of India have been overloaded to do teaching and the development needed for the courses in Quarter III. So global faculty will take responsibility to continue to teach courses and do training of faculty in the commoness, construct and style. It has been requested by India that two women go to India from Chicago to create two teams that will reach the villages and at the same time do the targetting of the prestigious women in other parts of India.

5. European Framing Manouvre

By the end of Quarter III, we will have initiated contact with the prestigious women in Europe, particularly in London, Amsterdam, Brussels and Frankfurt. Quarter II showed a growing enthusiasm about the Forum among Order members and a growing number of participants of the Forums. We have not yet however reached the prestigious women, with the exception of the French speaking women in Brussels. It is our interest, while teaching the scheduled Forums this quarter, to frame London, Amsterdam, Brussels and Frankfurt in order to schedule Forums for Quarter IV. Convinced that each Forum can pay the \$750.00 global fee and that anything less than the full global fee conveys the "giving it away" mage, we plan to create a written story based on a legitimate budget and on an overall plan for raising program monies to be put into the global funds. We will take this story to the Order in Europe and will, where necessary demonstrate that the fee can be raised. We will take the course refinement done during Week l of Quarter III to the teaching staff in Europe and intend that Marilyn Oyler, Suzanne Parker, Claudia Cramer and Sheila Clark each participate in several Forums moving them on to first teaching. At the same time Claire Whitney, Connie Widayanna, Marty Lapka, Mary Bengal, Barbara Williams, Alise du Jordan, Claire Lambert, Jenine Jansens will receive additional teaching by participating in as many Forums as possible. The use of the common construct refined after Quarter II treks in Chicago will enable a thorough evaluation after Quarter III in prepation towards the finalizing of the construct in Summer '78 Research Assembly.

The victory in this arena will be 78 Forums by the end of Quarter III, making a total of 187 Forums towards the objective of 250 Forums by the end of Quarter IV. These Forums will be taught with a co-mon revised full format, to continue the testing of the construct through Quarter III and Quarter IV. The refinement of the construct this quarter will be based on Quarter II teaching experience and will focus primarily on the flow of the day. For instance, the rational objective and existential aim of each section will be reviewed and cleaned, the workshops smoothed out for maximum impact, alsoclassic lecture expamples which are emerging will be included. The village construct will also be reviewed and refined in accordance with the refinements of the seven hour construct. The five major mobile decor pieces to emphasize full global commonality will be decided upon, created and used in each Forum, including the existing montage program. Other course materials will be finalised and produced to communicate the "special-ness" of the day.

The support systems for this quarter will include regular calls to the North American houses to assure local sponsorship enablement and teaching the forums; more effective file systems, a telex for reporting during the treks and preparing the materials for each Forum. Critical to this arena is the creation of the Post space. Visual charts of all the forums held and scheduled across the globe will create the image of the on-goingness and the expansion of the program in relation to the global priorities. Pedagogy will be held at the Chicago Nexus during two weekend to begin the training process for the targeted Nexus faculty.

During the quarter the intensification plan will be built for the next three years of global expansion of Global Women's Forum in relation to the Campaigns globally. Based on the track record of the past two years, a rationale of Global Women's Forum for Quarter IV will be created for the globe.

INSTITUTE OF CULTURAL AFFAIRS CHICAGO NEXUS GLOBAL OPERATIONS CENTRUM	GLOBAL WOMEN'S FORUM FIELD MANEUVRES	QUARTER III 1977 - 78 JANUARY
Preparing the Future Highway	Guarding the Vulnerable Flanks	Exploding the Cureent Vantage
Australia/Pacifica Breakloose 1. Prestigious Women Contacts. 2. Network Penetration. 3. Faculty Training in Common Construct. 4. Pacifica Set-up.	North American Framing 1. 24 North American Forums. 2. 6 Target Cities Framing. 3. Area Faculty Training. 4. Self-Support for Global Program.	North East Asia Expansion 1. Prestigious Women. 2. Network Webbing. 3. Private Sector Framing. 4. Bi-Lingual Pedagogy
Ensuring Program Momentum 1. Monitoring Global Treks. 2. Superb Materials Preparation. 3. Nexus Faculty Training. 4. Intentional Post Space.	1. Target Prestigious Forums. 2. United Kingdom Authorization. 3. Bi-lingual Faculty. 4. Self-supporting Program.	India Intensification 1. Prestigious Women, 2. Village Coverage. 3. Staff Training. 4. Funding.

OPERATIONS CENTRUM CHICAGO NEXUS	GLOBAL WOME STRATEGY PHAS	QUAPTER II 79-80 OCTOBER 25,1979	
PHASE	PHASE IL	PHASE	PHASE
· YWCA · NORTH BAKOTA CASE · GUARDIAN' ORGANIZATIONS · HOUSE CATALYZATION · LATIN AMERICA	STATE / PROVINCE GOVERNOR COMMITTEES STATUS OF WOMEN	· D.C. /OTTAWA CAPITOLS · SEAPAC A · INDIA	SEAPAC

OPERATIONS CENTRUM CHICAGO NEXUS	GLOBAL W STRATE	QUARTER II,79-80 OCTOBER 25,1979		
EQUIPPING REGIONAL IMPACT				
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ACCESSIBLE TOOLS	FACILITATORS TEAM	THE AMERICAS SIGN	MARKETING STRATEGY	DOCUMENTED TRACK RECORD
COMPREHENSIVE	EXPERIENCED FACULTY	STATE DEMONSTRATIONS	LOCAL WORKSHOP	CENTRUM SYSTEM
MARKET FACTS	WINNING MARKETERS	SIGNAL NETWORK	CONTINENTAL	C O URSE DATA
		G LOBA L CAPITOLS		
GUILD	EVENTFUL TREKS	CHICAGO PEARL	GUARDIAN LEVERAGE	PARTICI PANT TESTIMONY

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