

WORKSHOP ON:

YOUTH

September 11, 1968

STYLE	PRACTICS	CORPORATE LIFE STYLE	CURRICULUM
<p>I. S/C Missional Family</p> <ol style="list-style-type: none"> 1 mission defined 2 relation of children to missional family 3 missional family to family order 	<p>I. Practical Arts Curriculum</p> <ol style="list-style-type: none"> 1 music 2 art 3 literature <p>(elective)</p>	<p>I. Delineation of Roles in Family Order</p> <ol style="list-style-type: none"> 1 parents 2 pedagogue 3 priors (youth) 4 peers 	<p>I. Order Education</p> <ol style="list-style-type: none"> 1 standardize rules 2 common stance 3 methodologies 4 short course curric. (weekly)
<p>II. Disciplined Style</p> <ol style="list-style-type: none"> 1 economic - allowance (budget) 2 political honor priors peers 3 cultural - accountability 	<p>II. Division Assignments</p> <ol style="list-style-type: none"> 1 Homework 2 tutoring 3 study structures 	<p>II. Missional Understanding of Parents Work</p> <ol style="list-style-type: none"> 1 vision 2 mission 3 decision 	<p>II. Christian Memory</p> <ol style="list-style-type: none"> 1 old testament 2 new testament 3 church history 4 contemporary theology
<p>III. Social Life</p> <ol style="list-style-type: none"> 1 celebrations 2 recreation 3 sex 	<p>III. Section Assignments</p> <ol style="list-style-type: none"> 1 decor team 2 research team 3 library team 4 celebration plan. team 5 ur image team 	<p>III. Rites of Passage</p> <ol style="list-style-type: none"> 1 mail box 2 brooding 3 church 4 emissary 	<p>III. Imaginal Self-Talk Const.</p> <ol style="list-style-type: none"> 1 representative symbols 2 myths 3 rites 4 child's witness (prayers, send outs, etc.)
<p>IV. Style Short Course</p> <ol style="list-style-type: none"> 1 language 2 garb 3 social posture 	<p>IV. Enablement</p> <ol style="list-style-type: none"> 1 table setting 2 clearing 3 hosting 4 snack clear team 	<p>IV. Spirit Journey Structure</p> <ol style="list-style-type: none"> 1 chart journey 2 journal 3 solitaries 4 study (Gospel Accord. to Peanuts) 	<p>IV. Curriculum Co-ordination</p> <ol style="list-style-type: none"> 1 spiral curriculum 2 teacher continuity 3 cultural events 4 utilization of mass communications
<p>V. 20th Cent. Etiquette and Citizenship</p> <ol style="list-style-type: none"> 1 family 2 community 3 nation 4 global 	<p>V. Obediences</p> <ol style="list-style-type: none"> 1 family assignment to area to be cleaned 	<p>V. Junior College</p> <ol style="list-style-type: none"> 1 equal age distribution 2 related to parents college 3 conversations 4 solitary office 5 obediences 	<p>V. White & Black Heritage</p> <ol style="list-style-type: none"> 1 ancient 2 recent past 3 contemporary situation 4 future

Fall 1968-

ORDER YOUTH ON ACADEMIC ASSIGNMENT

College

Boivin, Belinda, 2533 Mayfield Ave, Montrose Calif
Boivin, Chris 3503 Van Buren Chicago
Mathews, Jim University of the Americas, Mexico City
Mathews, Joe University of the Americas, Mexico City
Pierce, Dale, Iowa Wesleyan College, Mt. Pleasant, Iowa 52641
Pierce, Kathy, 23 E. 3rd Street, New York, N.Y.

High School

Bailey, Tom, Iquique English College, Iquique, Chile
Bailey, Lyn, Santiago School, Casillo 130-D, Santiago Chile
Boivin, Gene, c/o MFM D.A. Dimick, Jr. 1463 S. 302nd, Federal Way, Wash
Knutsen, Lester, Methodist Student Hostel, Singapore
Marshall, Wayne 65 Jalan 5/31 Petaling Jaya Selangor Malaysia
Mathews, John Box 434 Mt. Pleasant Ia.
Pierce, Greg, 1179 Scotter Rd. Jacksonville, Fla
Slicker, Bill, Tilton School, Tilton, N.H. 03276
Slicker, Joanne, Mt. Hermon School, North Point P.O. Darjeeling West Bengal
India
Townley, Laura Mt. Hermon School
Townley, Steve Mt. Hermon School
Williams, Jan c/o Miss E. Perry, 7 Hallborn Rd. Kingston 8 Jamaica
Wood, Priscilla Santiago

Junior High School

Bailey, Nan c/o Dr. Coffey E. Lake Shore Dr Emmetsburg Ia
Knutsen, Andrew 65 Jalan 5/31 Petaling Maya Selangor, Malaysia
Marshall, David c/o Mr. Phil Kerber Box 152 Emmetsburg Ia 50536
Moore, Steve 801 Madison St. Emmetsburg
Pierce, Mark, 2901 Weymouth Rd. Cleveland Ohio 44120
Poster, Diane 107 Myrtle Dr. West Lafayette Ind 47906
Slicker, John 701 Jefferson, Emmetsburg Ia 50536
Williams, Carol c/o Robert Scott 3349 E. Monmouth St. Cleveland 44118
Williams, Marcia c/o Ronald E. Mansmith 502 Call St. Emmetsburg

REPORT OF THE DEPLOYED JR. HIGH YOUTH: Winter 1970

The Order's deployed Jr. High students met for two sessions on December 29 and 30 to consider the interrelationship of themselves, the Religious Houses and the Order. This issue was dealt with under four main categories:

1. Their four most pressing struggles.
 2. The gifts they have to give to the mission of the house.
 3. The roles necessary to focus those gifts.
 4. Imperatives upon the Order at base and deployed to enable their participation in mission.
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I. Struggles

1. Vocation
2. Education
3. Revolutionary tactics
4. World outlook

II. Gifts

1. Being young and yet mature.
2. Being inexperienced; and hence more open to change.
3. Being more prepared than their peers to live out of the Word.
4. Being able to address small children in unique ways.
5. Being global in perspective: the first generation of the space age.
6. Being youthfully energetic and aggressive.

III. Roles

1. The signal student
2. The family participant
3. The Iron enabler

IV. Imperatives

1. Comprehensive overseas-deployment model.
2. Comprehensive Religious House deployment model.
3. More school and school-related activities.
4. A common story about their situation.
5. A model for entertainment and other social relationships.
6. Economic responsibility relative to stipends and budgets.
7. Experimentation with sending all members of a family to the same house.
8. Do more work on intentional study plans.
9. Structure specific times for meetings with guardians.
10. Put deployed youth on the mailing list for all publications.
11. Insure a quiet time and place for study.
12. Allow youth to participate in the regional mission at a more adult level.

13. Create necessary transportation models.
14. Structure more brooding time.
15. Permit full participaion in morning worship.
16. "Informer" models to ~~xxxx~~ breif youth on meetings missed because of school or study.
17. Assign youth to guild structures.
18. Permit youth to attend collegium.
19. Send at least two Jr. High students to every house.
20. Make "baby-sitting" genuine pedagogical training.