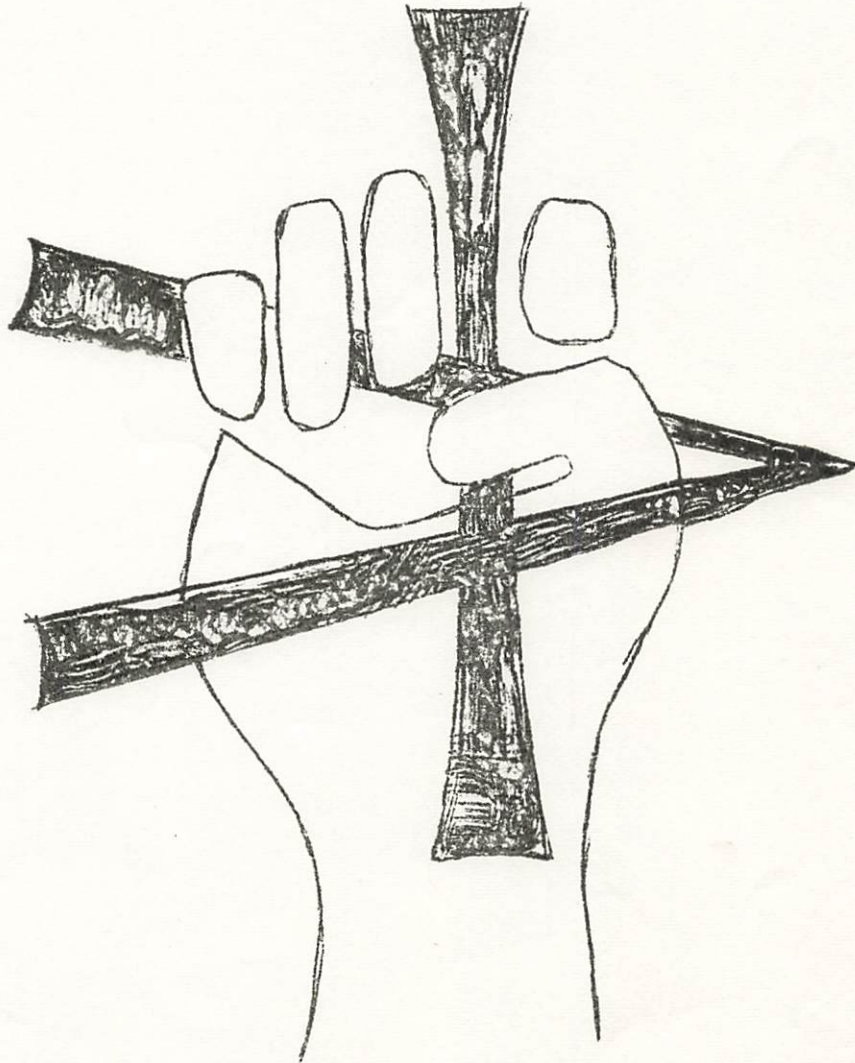


Order Youth -  
Fall 1970

### THE STORY

The structural revolution streams from the self-conscious solitary decision to become a corporate thrust in creating humanness on behalf of all mankind. Only With a global vision before us will we, the youth of the order, create the troops of the New Social Vehicle. Knowing that the religious is the key to the social, we envision ourselves participating in the Local Congregation re-entry model. The youth of the order have decided to construct tools and structures to enable the global creating of youth to emerge in forging a New World Humanness!



## GLOBAL YOUTH

- I. Movement of the Spirit
  1. A mural structure constantly calling into question what life is.
  2. Global state of mind toward common task.
  3. Merging of secular with the religious into common humanness.
  4. Solitary decision to become a corporate body to pull off a structural revolution.
  
- II. Where Youth Culture is
  1. Youth has become a cultural phenomenon.
  2. Turmoil of desperate communication through symbols.
  3. Youth culture is extremely mobile.
  4. Youth of today have established care structures apart from society.
  
- III. Why order needs to move back now
  1. Youth revolutionaries need common context<sup>t</sup> and direction for its power.
  2. Formulation of troops of the NSV.
  3. Youth are the future.
  4. Reformulation of the family structure.
  
- IV. 3rd Option: What do we have to offer
  1. Common global context: Word
  2. Structures: Methods and tools
  3. Build the tactics- insights
  4. Corporateness: common knowledge
  5. Religious key to social.

## STANCE OF ORDER YOUTH

### Context: Order

The order is out to create humanness within the global church and to create spirit care structures for the people that are forging out that world humanness.

### Context: Order Youth

The order youth sees that the youth culture is a vital tactic to the local church project, and that we are out to create tools and structures to enable the youth of the world in creating a new world humanness.

1. Stance to the family
  1. Order youth recognize that they are still a part of their original family covenant and that to be responsible to the family is to be responsible to the order.
  2. The order youth understands them selves as being colleagues of the family.
  3. The deployed order youth see themselves as their own family and therefore create their own being in history.
  4. Order youth see themselves responsible for one another as one extended family.
  
- II. Stance to Religous House
  1. Order youth will participate fully in the Internal mission of the Religous House, and in the mission of the church.
  2. Order youth will particiapte in the formation of a youth cadre under youth priorship.
  
- III. Stance to the Movement
  1. Order youth must push youth culture within our obedience to the movement.
  2. Order youth have pedagogical skills that can be used on behalf of all mankind.
  3. Order Youth are to be colleagues, enablers, and pedagogues to the local movement youth.
  
- IV. Stance to the World
  1. Order youth see themselves as being an intricate part of the corporate global movement.

## MOVEMENT RESPONSIBILITY FOR YOUTH CULTURE

- I. Quarterly planning
  1. In the fall, the youth will participate in formulating 36 tactics and developing alterations in the youth culture course to enable different denominations and groups to participate in Movement structures.
  2. All Order youth will be grads of the youth culture course, and will be getting on top of the regional structures so that pedagogues might have a clearer picture of our region.
  3. Information on the Youth culture course and on methods of recruitment needs to be developed and ready for use before the course is finalized.
  4. Youth should be placed together in units so that pedagogical assistance can be done with a global emphasis.
- II. One Year Goals
  1. Youth in Religious Houses need to participate in Youth Culture course pedagogy.
  2. Course experimentation with youth of different backgrounds needs to take place.
  3. Order Youth will develop a course penetration network.
  4. Structures need to be built for ongoing research.
- III. Four Year Goals
  1. Order youth need to establish a youth communications network.
  2. Six teaching teams need to be cut in six Ur regions.
  3. Three youth ITI's overseas need to be taught.
  4. Signal project needs to be developed in the form of a Youth House.
- IV. Responsibility for Regional Youth
  1. Regional followup structures should be created to attract turned - on course graduates.
  2. Regional and house structures should be aware of the need for participation by people outside of the Order.

## PARTICIPATION IN RELIGIOUS HOUSES

- I. Educational Enablement Plan
  1. Accountability for studies should take place through House strucs.
  2. Provision should be made in the House for a study hall.
  3. Youth should plan with House Priors to enable good grades.
  4. Youth in the House should aid other House youth in their studies.
- II. Guidelines for Youth Structures
  1. Youth in the House should be responsible for all aspects of house assignments.
  2. Structures for youth should be created to enable youth to reflect and strategize.

3. It is imperative that extra-curricular, organizational, and local church activities be structured into the youth time design in the house, under the rubric of penetration and permeation.
4. It is necessary to hold #3 in tension with the necessity of youth participation in all aspects of the symbolic life of the Order.

III. Leadership Preparation

1. Pedagogical training should be provided through house structures.
2. Youth leadership skills should be implemented through periodic area youth colloquys.
3. To bring about pedagogical skills, youth should be included in house assignments.

ALL TIME ASSIGNED TIME

M	T	W	Th	F	Sat	Sun
COLL/WOR/BKF					WKEND ASSG	LOC CHURCH ASSG
DIVISION						HOUSE CHURCH
MEAL STRUCTURE						
F/STUDY						

## YOUTH FAMILY STRUCTURE

### 7th 8th and 9th grades

1. All youth will be assigned to a family.
2. They will fully participate in those structures.
3. The youth are accountable to their assigned family .
4. The youth need to be pushed in beginning to deal seriously with what it means to be an individual family.

### 10th, 11th, and 12th grades

1. The youth will symbolically be assigned to a family.
2. The symbolic family enables the youth to create his own family structures.
3. The symbolic family is to hold the youth accountable to the youths own f family structures.
4. The youth is to pick up the role of brother or sister to the children of their symbolic family.

### College

1. The youth would not be assigned to a family.
2. The youth would be within his own individual family structures.
3. A prior of the house is to hold the youth accountable to his part in his family structures.
4. The youth is to pick up the role of brother or sister to all children in the house, when necessary.

# IMAGINAL QUARTERLY CONSTRUCT

OCTOBER			
Study	Enablement	Pedagogy	Missional DISCON- tinuity
NOVEMBER			
Course	Enablement	Pedagogy	Youth Planning Session

## 1970-71 QUARTERLY IMAGES

FALL	WINTER	SPRING	SUMMER
<b>I PREPARATION</b> a. EA. ORDER youth-y/c/c GRAD b. HSE. CARE -Decor, paint... c. GRIDDING, KEY YOUTH LOCATED IN REGION	<b>II PED. TRNG</b> a. COURSE b. RSI PED./ GUILD c. Y/C/C TRAINING	<b>III LOCAL            PENETKAT.</b> a. RESEARCH REPORT ON YTH. MOV IN CITIES b. PENET. L/C & OTHER YTH. GROUPS c. ALL KEY YTH. THROUGHOUT NAT GRADS OF Y/C/C	<b>IV            IMPLEMENTA.</b> a. SUMMER CAMP b. NAT. COLLOQ EVAL./PLAN. c. ADU. TRNG.