KEMPER CITY

TOWN MEETING '76



AND ALL PEOPLE SHALL BE FREE

The children needed to know from whence they came and the wisdom that enlightened their forebearers. They came from all over with only a longing in common. In the beginning they stopped and said, "This is a good place; let's stop here". They built houses - first rough dwellings, then bigger and better. Families needed work, the sick needed care, children needed education. So they built factories and businesses, hospitals & schools. New Town was formed. New people came to her. The poor, the immigrants, the workers and the pioneers poured in and nothing daunted her spirit.

New Town in the present has sent me forth to capture the universe. As I look down, I see New Town - a giant spiderweb of lights that points to the wild fruition of technology of this time yet the web reminds me how she finds herself trapped. Bound by unwillingness to stand as many, yet one. A scientific victim harnessed to the past. Then - hurled around the moon by my technology, I suddenly find myself alone - utterly cut off and faced with the decision to build still another New Town. So I come around the moon and return - New Town's child no longer but citizen of the of the New Town of the globe.

New Town, USA, now able to feed all her people and decide all her decisions for the first time, opened her electronic ears to the furtherest corners of the planet. The voices were strange, but the human struggle was precisely the same; the cities said to one another, "What is the meaning of living when all the frontiers have been conquered by my people?" As this new question echoed there emerged the shadowy heroes of past human creations: Plato, Jesus, Buddha, Charlemagne, and Diogenes and through these shades, New Town saw the vague form of a new spirit, a new frontier as vast as the whirling universe above. The destinal dialogue had been reopened. Eastern mystics and western technologists, now living side by side, were both dumped into the contemplative expansiveness of man's interior, and a new Golden Age exploded onto the scene of the next 3000 years.

HEAD ORIENTED PRODUCTION

We need to create a highly flexible planning method in order to balance production with distribution in relation to population needs and income level.

GUILD A

TECHNOLOGICAL HUMAN ENGAGEMENT

The challenge to mesh the technological age with human resources and needs requires expanded vocational education, understanding societies' trend from production to service, and a way of engaging the skills of all people.

GUILD B

REFORMULATE CONSUMPTION CONSENSUS

This nation is challenged to come up with a revolutionary model for production and distribution of available resources that will allow the whole to share in and be sustained by its goods.

GUILD B

GLOBALLY RESPONSIBLE PLANNING

The challenge of Globally Responsible Planning is to put globality into economic planning that makes use of our new interdependence and takes into account special needs.

GUILD C

COMMUNAL DISTRIBUTION PROCESS

The challenge in relationship to the economic commonality is reorienting the planning process for distribution rather than profit.

COMPREHENSIVE CARE SERVICES

Create the methods for participation of all in establishing and making available comprehensive care services for all.

GUILD A

REEMPOWERED PARTICIPATORY SYSTEMS

The challenge facing America today is to enable full participation through equitable governing and power systems.

GUILD A

STRUCTURING LOCAL PARTICIPATION

To develop and structure real opportunities for grassroots participation and responsibility in community and national decision making.

GUILD B

CITIZEN BUREAUCRATIC INPUT

How does every citizen participate in the informing and shaping of bureaucratic decisions as they effect the local community and the world.

GUILD B

DEVELOPING CONSENSUS CONSTRUCTS

A structural means of discerning, building and stating a corporate national consensus is required to release citizen participation in public policy.

GUILD C

CONSENSUS ACCOUNTABILITY MODEL

The challenge to the abuse of power is to design a global-local model for eliciting an adequate model for grassroots consensus formation and for holding leadership accountable to it.

GUILD C

ORDER: COMMUNITY DECISION

Engaging all elements of the community in the decision to be commonly ordered.

GUILD C

INCLUSIVE FABRIC OF INVOLVEMENT

Weaving inclusive fabrics for significant involvement of all races, age groups, families, sexes, conditions of health and economic stations is the challenge of the inclusive fabric of involvement.

GUILD C

CONTROL OF POWER

The challenge is to keep the wielders of power responsible and responsible to the source of power.

GUILD D

INNOVATIVE SUSTENANCE NETWORK

The challenge is to create innovative means to enable sustenance for the masses through local initiative in the context of a newly responsive national network.

RELEASING POLITICAL ENGAGEMENT

The challenge is to demonstrate the process of effective avenues of political engagement at all levels.

GUILD D

RELEASE SIGNIFICANT ENGAGEMENT

Recreate national symbology which forces a metropolitan design to release significant engagement of individuals in human community.

GUILD A

UNIFYING-VISION STORY-ETHIC

Our challenge is to create a meaning story-vision which holds the nation's purpose within the global context and is supported by the educational system and ethical frame for decision making.

GUILD A

ENGAGED PLURALISTIC NEIGHBORHOODS

Define and demonstrate a style for the neighborhood as a pluralistic community which engages the energies of all its citizens in which families can participate and by which they are cared for.

GUILD B

INCLUSIVE EDUCATIONAL VALUES

Create a comprehensive value screen that will enable global life education.

GUILD B

INDIVIDUAL/CORPORATE IDENTITY

The challenge is a lack of life story and symbol that establish relationships between individual and corporate identity.

GUILD C

COMPREHENSIVE PURPOSEFUL EDUCATION

How create comprehensive, ongoing educational system designed to involve the whole population in continually envisioning the national purpose within the global society utilizing the accumulated common wisdom.

GUILD C

REIMAGING CITIZEN ROLE

The challenge today is for increasing opportunities to enable the celebration and enjoyment of cultural diversity and global citizenship.

GUILD D

RECREATE THE AMERICAN STORY

The challenge is to recover and recreate the depth meaning of the American Revolution for our times, as the momentum to create the practical vision of our future.

GUILD D

THE PRACTICAL PROPOSALS FOR MEETING THE ECONOMIC CHALLENGES

Kemper City Town Meeting

March 13, 1975

FUTURIC CONSUMPTION CONGRESS

We the people of KemperCity propose the formation of a Futuric Consumption Congress through conducting (1) Local PSU for data imput (2) Developing a model for global representation (3) Holding a regional demonstration, and (4) Proposing such a congress to the United Nations.

COMPREHENSIVE SOCIO ECONOMIC TRAINING

We the people of Kemper City propose the formation of Comprehensive Sio-economic Training in order to abolish victimization by economic complexity and enable people to grasp and direct the flow of the social process through effective planning methods-propose comprehensive socio-economic training through

- 1. Business day seminars
- 2. Family budget conference
- 3. Neighborhood teaching corps
- 4. Weekend methods seminars

COMMUNITY CONSUMERS FORUM

We the people of Kemper City, in order to direct production and distribution according to need, propose humanizing the economic process through anticipated needs analysis, consumer education programs, community consumers forums and legislative accountability structures.

LOCAL ACCESS CO-OPERATIVES

We, the citizens of Kemper Village in order to develop low cost equal distribution of consensed needs, propose Local Access Co-operatives through:

1) Researching needs and operating methods

- 2) Decide on service area
- 3) Create enabling support base
- 4) Develop polity structures

We, the people of Kemper City, in order to enable comprehensive care within the community, propose that we mobilize community participation by creating a services directory, dividing the community into stakes with a core of leaders, and by holding a community work day.

We, the people of Kemper City, in order to discern social needs and make available local services, propose a local services network through developing a local services council, creating a services screen, doing resource analysis, and establishing a self-conscious community node.

We, the people of Kemper City, in order to reimage and promote responsible citizen participation, propose to utilize mass media information systems through televizing critical public meetings and through promotions using advertising methods.

We, the people of Kemper City, in order to engage the community in resolving local issues, propose to hold semiannual town meetings through community publicity, relevant agenda, task forces and broad sponsorship.

We, the people of Kemper City, in order to achieve total support for community decisions and to insure that the informal consensus-making is part of the public problem-solving activity, propose consensus method training as a consulting service to schools.

We, the people of Kemper City, in order to legislate enablement of community participation, propose local participation incentives through developing legal monetary incentives for community participation, the simplification of the registration process, the promotion of registration, and the introduction of consensus methods in local meetings.

CITIZENS CULTURAL ODYSSEY

We, the citizens of Kemper City in order to embrace the gifts of every culture, propose the institution of a citizens cultural odyssey through establishing travel pools for educational and cultural opportunities.

Ethnic Celebrational Programmes Global News Analysis

REQUIRED PRE-SCHOOL EDUCATION

We, the people of Kemper City in order to create a life-style of societal participation, propose a system of required pre-school education through corporations, government, and neighbourhood day schools, government sponsored financial incentives, and a corporately built curriculum.

Common Pre-school Workshops Secure Public Enablement

COMPREHENSIVE RE-EDUCATION PROGRAMME

We, the people of Kemper City in order to recontext spending patterns on the basis of needs, as opposed to wants, propose a comprehensive re-education programme through public schools, the media, community forums, and business institutions.

Global Values PSU Create Imaginal Presentation

INVOLVEMENT OF LOCAL MAN

We, the people of Kemper City in order to involve local man and decisions that effect his life, propose the institution of quarterly town meetings in every local community through the process of creating new national by-laws which would require the revoking of present by-laws, drafting new by-laws through local town meetings, creating concensus on them by state and federal legislative action and ratifing them by local town meetings.

Analysis of Key Leadership Continual Recruitment Activity

CARING LIFE STYLE

We, the people of Kemper City in order to develop a caring life style, propose a national programme of community value forums through developing communal life styles models, apprenticeship programmes in social agencies, T.V. series, and extensive use of all media.

Potential Service Opportunities Voluntary Service Demonstration

CHORUS:

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All the goods
All the power

All the gifts of each and every one of us,

Belong to all the earth and All peoples shall be free.

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a week ago. --

Our land was forged by those who dared To face the vast Unknown. We follow them for every one The whole world is our home.

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Freedom is the right of all We have decided this. We watch and fight for all the rights With those who risk the way.

Bell Biard & Mangager Choose Sacred Space" Shool built in (\$62)

We journey with inventors bold Who built our cities tall Who opened doors to fuller life Abundant life for all.

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We had a dream of this new land Where all could now be free We built our dreams and now we dare A new society

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