

LATIN AMERICAN COUNCIL  
25 January to 1 February, 1987  
Amatitlan, Guatemala

## THE CONTINENTAL STRATEGIES

### I: USING EFFECTIVE FORMS OF COMMUNICATION

#### INVESTIGATING ECONET

**INTENT:** Econet is a system of rapid electronic communication that uses computer networks. It would enable communication between the houses at a very low cost compared to actual methods and would notably increase the amount of information exchanges.

**RESULTS:** A report about the possible use of ECONET. Creation of a budget for buying equipment where necessary.

**RECOMMENDATIONS:** Every house finds out whether the system exists within their particular country. Mary Smith will investigate the Los Angeles contact with Don Cramer. Every house will decide how to incorporate the system according to the reality of its use.

**WHEN:** Within six months.

**WHO:** Every house will research alternatives available in their country. Mary Smith will talk with D. Cramer to obtain details. The Continental Team will coordinate this project.

**WHERE:** In Los Angeles and in every country where houses are located.

#### CREATING A MODEL FOR REGULAR CONTINENTAL COMMUNICATIONS

**INTENT:** There is a real need to establish an information system which will keep us informed about the program activities and strategic implementation of every ICA office.

**RESULTS:** Monthly reports interchanged between the following Latin American offices:

Mexico, Guatemala, Kingston, Caracas, Rio de Janeiro, Lima, Santiago

We also suggest including Madrid within this network.

**RECOMMENDATIONS:** Prepare and send a monthly report that would cover the following aspects:

- Events of the past month
- Calendar of events of the coming month
- Monthly financial reports
- Order, and other pertinent news

**WHEN:** We suggest that every house sends its monthly report by the 10th at the latest.

**WHO:** A team in every house; the continental team would coordinate the reports and could possibly propose a format after 6 months to enable and commonize the information flow.

**WHERE:** Every ICA office/house on the Continent.

#### TRAINING PRIMARY UNIT STAFF IN COMMUNICATION SKILLS

**INTENT:** Enable communication flow between members of ICA by establishing fluent verbal and written forms in two languages (English and Spanish). We also suggest the need for all staff to be computer operators which will facilitate electronic communication systems.

**RESULTS:** We expect that members of ICA on the LA Continent who participate in the Global Council in Mexico be bilingual. Members of ICA who are computer operators will be able to participate in documenting the Council in Mexico.

**RECOMMENDATIONS:** We suggest that each house assigns weekly hours for this training.

**WHO:** An assigned team in every house.

**WHERE:** Every ICA house.

**I: FOCUSING IMPACT ON THE FOUR COMMUNITIES:**

#### EMPHASIZING PROGRAM MARKETING

**INTENT:** Impact the economic community in strategic positions and enable the development community, at the same time strengthening our income base.

**RESULTS:** 9 programs with the business sector per year per house. 50% income from businesses and 50% from activities with the development community. A waiting list through 1988.

**RECOMMENDATIONS:** Training in Consultancy Sales (use the video-cassettes from Chicago). Establish a base of entrees to key businesses. Sell a manual and a videotape about development methods and special events. Complete publicity materials. Establish an honorarium scale for every house.

**WHEN:** Initiate the promotion and entree campaign in February and schedule continuous events through May '88.

**WHO:** A marketing team in every house of at least one person assigned full time and 2 people assigned half time.

#### MAKING A PROFIT ON TWO MAJOR CONFERENCES

**INTENT:** Create the model for the Educacion Conference in Caracas and the Global Council in Mexico as an open forum to the public to increase our impact and obtain a profit.

**RESULTS:** 1. CARACAS, all costs covered including paid honorariums for coordination, organization and publicity of \$50,000.US with 500 people attending. 2. MEXICO: 200 people assigned from the order and 100 colleagues. Research products for the four communities.

**RECOMMENDATIONS:** 1. CARACAS-EDUCATION: schedule a meeting with Jean Houston, Dr. Luis Machado and the P.U. representatives who attend the March '87 Mystery School to create a publicity plan, decide on the program, the costs and dates. Schedule a 2-day conference in June, '87 and a 1 week event in October '87 in Guatemala. Every P.U. would contact educators, beginning in Brazil in February '87 during an International Education Conference. Publicity materials, final budget and reservations for the space would be ready by June '87. An International Education Advisory Board would be formed. Send 1-2 representatives from every P.U. to coordinate logistics one month before the event. Send a representative to the Education Conference in Seattle from the 6-20 of June. 2. MEXICO-GLOBAL COUNCIL: create a preliminary plan for the program by June '87 (MEXCA and Brussels) and have the first budget and preliminary plan ready. Name recruitment teams in every P.U.

**III: COORDINATING THE CONTINENTAL SUPPORT BASE**

#### UNIFYING CONTINENTAL FUNDS WITH GUIDELINES, DESIGNATIONS AND APLICATIONS

**INTENT:** Obtain the systematic operation of an established Continental Fund used for continental expenses (ICA funds used for trips and interchange/training events on the continent).

**RESULTS:** A regular quota provided by each P.U. for continental expenses.

**RECOMMENDATIONS:** Contribute regular quotas of 5% of income (donations and programs) to the fund with a goal of \$10,000US for each U.P. by June '88.

## EXPLORING TRANSLATION PROGRAMS

**INTENT:** The tendency is for study and work material to be translated from English in each Spanish speaking house which creates a duplication of effort and use of time which could be put into other activities. We also need to translate the Continental models now in Spanish into English so the rest of the world can share them.

**RESULT:** A report on the possibility of computer programs for translating.

**RECOMMENDATION:** Research which will define the possibility of using computer translation. Decide whether it is practical for each house or only 1-2 houses to use this kind of translation and provide services to others.

**WHO:** Rod Worden, Larry Henschen

**WHEN:** 6 Months

**WHERE:** Mexico, Houston and wherever necessary.

## COORDINATING MARKETING AND PROGRAMS AT THE CONTINENTAL LEVEL

**INTENT:** Use resources and materials developed in several places to the costs. Take the best advantage of the entrees which have been developed in other places.

**RECOMMENDATIONS:** Publish lists of contacts and results by quarter per house. Obtain letters of recommendations for programs done with transnational corporations. Lima to produce a Methods Manual in cooperation with Mexico. Every house to establish a library of materials on marketing and sales. Explore the possibility of selling books about Education published in Venezuela. Explore professional assistance for publicity.

**WHEN:** Lima to publish the Manual, Dec. '87, Every house to have a library by May '87. Explore the sale of Education books in March '87.

**WHO:** Marketing teams in every house.

## LINKING CONTINENTAL FORCES TO ENABLE THE GLOBAL COUNCIL IN MEXICO, 1988

**INTENT:** The Global Council to be held from the 5-26 of June, 1988 in Mexico is important for the continent because it symbolizes its maturity and continental unity. For the Order Council to be in Mexico is a longtime dream come true.

**RESULTS:** The united efforts of the Continent will renew the energy of the of Latin America Primary Units and will give us a new vision and story.

**RECOMMENDATIONS:** Send out reports every two months until December and then every month. The Primary Units will enable Mexico with a representative from every house, arriving a month before the event and staying a week after. The location of the Council for more than 300 people will be chosen a year ahead by representatives of the MEXCA team in consultancy with other P.U. Every P.U. will be asked to send a tentative list of representatives to the event in order to begin the arrangements for visas this year. Each local unit in Latin America will research access to a system of professional translations using contacts in the United Nations, Berlitz and others used in Conferences.

## IV. STRENGTHENING THE CONTINENTAL IDENTITY

### SHORT TERM PERSONNEL INTERCHANGE THROUGH CONTINENTAL EVENTS

**INTENT:** Strengthen the dynamic of continental interchange between the P.U.s in order to share experiences and methods and participate directly in each others programs by taking advantage of special events on the Continent. Training and research will be priorities and staff will be cognizant of continental and global issues on behalf of permanent programs and the strengthening of the order.

**RESULTS:** Four continental events held with the participation of 12 Latin

American staff in interchange and training.

RECOMMENDATIONS: Use paid continental events to systematize interchange.

WHEN, WHERE: Jean Houston course, March '87 in Caracas. The Agricultural Congress, March '87 in Caracas. Education Conference, October '87 in Guatemala. The Education Congress, 1988 in Caracas.

WHO: Every Primary Unit assigns representatives to these events.

#### SELECTING NEW FOCI FOR EXPERIMENTATION

INTENT: The direction of this strategy is to give us permission as a continent to profoundly research the possibility of continental expansion in order to create models to present to the Global Council '88.

RESULTS: Models to share with the world.

RECOMMENDATIONS: Assign a team to evaluate the situation in Jamaica, Chile and make recommendations. Analyze the profound needs of the continent and create viable models for new locations. Design an interchange model for personnel between continental P.U.s

WHERE/WHEN: See the Continental Calendar

#### CREATING A BROAD CONTINENTAL VISION

INTENT: The trend during these past years has been to operate out of a romantic continental vision which has not enabled the practical coordination and interchange of activities. This strategy focuses on how to implement formal systems of continental coordination and interchange.

RESULTS: A continental vision and consensus for June '88.

RECOMMENDATIONS: 20 year vision session in the P.U. Councils. Every house would write a continental vision for interchange. Every global event would have continental coordination meetings. There would be research consults in 7 nations.

WHEN/WHERE: See the Continental Calendar

#### FORMING A CONTINENTAL TEAM (A WISDOM DYNAMIC)

INTENT: The intent of the continental team is to experiment with a dynamic until the Global Council in 1988, with the objective of establishing a process to coordinate global, continental and primary unit consensus.

RESULT: Have a clear role for the continental team and a strong recommendation for other continents. Also, an important result is the impact on the continental and global identity which would become a doorway to change in the life of the global order.

RECOMMENDATIONS: Select and commission the Continental team at the end of this council with five members and five alternates. Prepare a budget and funding system for participation in the Global Check Signals meetings. Develop an effective communication system like a quarterly bulletin. Define the roles during the Council such as: caring for the journey of the assigned persons to the L. A. Continent, protecting the plans and symbols of the continent and strengthening the Global Panchayat. Write the objectives, goals, history, story and mission. The recommended values for selection are: sex, age, culture, more than two years in the order, geographic coverage and others. Elect 5 members and their alternates in June '88 during the Global Council after a careful evaluation.

WHEN/WHERE: Meet in Miami before the global check signals in Brussels, Aug. '87 and in Nairobi, March '88.

## INVESTIGATING AND EVALUATING THE GLOBAL PRIMARY UNIT EXPERIMENT AS WELL AS NEEDS FOR OTHER SITES

**INTENT:** This strategy intends to start the evaluation of our experiment of working within Primary Units with plenty of lead time. This would include research on continental needs so that models can be created and recommendations made to fit the reality of the Continent and the Global Council in Mexico '88.

**RESULTS:** Models and recommendations.

**RECOMMENDATIONS:** Establish common structures in each P.U. Send research circuits to non-location countries, using contacts with other agencies for information. Study all documents and "talking papers" about the P.U. experiment. Prepare a common evaluation format with criteria and questions.

**WHEN/WHERE:** See the Continental Calendar.

## CREATING CONTINENTAL SYMBOLS FOR THE GLOBE

**INTENT:** In dealing with the trend of little or almost no symbols that provide continental unity, this strategy is focused on creating new visual and geographic symbols with assignments that would carry out the objectives and identify and unite ourselves as a continent.

**RESULTS:** A continental consensus on unifying symbols.

**RECOMMENDATIONS:** Interchange models for Continental symbols. Create a model to symbolize the commitment of new people in the order. Assign Latin priors in the houses where there are none. Create a new grid of the geo-social reality of the Continent. Hold a Continental Council in February '88.

**WHERE/WHEN:** See Continental Calendar.

New York  
January 1987

## HUMAN CAPACITIES TRAINING PROGRAM

There are RADICAL UNIQUENESSES trying to happen in our time and for which we are ill-prepared.

I. GLOBALIZATION - PLANETIZATION. Since man landed on the moon, the mythology of the cosmos has been shattered and has now become literal, that is to say, the moon is no longer mythic. The earthrise has become fact and we are now partners of our Mother Earth, co-partners in evolution, and responsible for all living systems--of which there are at least 19, like digestion, circulation, procreation, respiration and imagination.

II. SCIENCE - popularization of scientific philosophy. The literal has become mythic (other side of the coin) through the popularization of science. Science today is telling new stories in an avalanche of books by authors such as Capra, Wilber in subjects like paradigms of reality (new paradigm), scientific-mythic understanding of life and science fiction. We live in a system of integrated, interdependence today. It has been noted that we live in a DESCRIPTION OF REALITY, not in reality itself--and this new myth has been provided by science.

III. UNSEEN has become SEEN. More than 53% of the women of the world are joining in partnerships with men. The feminist movement across the globe began this process with the creation of feminine principles, or at least a rearticulation and consciousness of what it means to be a woman. The genius now emerging is the wholeness of female and male principles together which releases male participation in a mutual vocation. We are used to putting down each other and are deeply unprepared for this change in relationship. It has become necessary to learn how to live together in the modern world. It is a mythic moment, extending the field of humanism, a place of new meeting.

IV. RISING OF SPIRITUALITY - democratization of spiritual principles. We are in the midst of - in the beginnings of this uniqueness and therefore do not see its signs--in fact, we see the old forms. There is a new tapping of essence brought about by the need of being sourced and resourced in ways globally that we never had to be before. Never have we had a DEMOCRATIZATION OF THE SPIRITUAL PRINCIPLE.

These uniquenesses necessarily cast long shadows; crises, a counterpoint to what is trying to be born, trying to happen. No problem seems solvable--no deep conflict, be it political, economic, religious, resolvable. This has given rise to a collective impotence which has resulted in widespread apathy, defeatism and despair in virtually all service organizations, grassroots movements and international agencies.

How does one deal with radical change creatively? How do we create the capacities to deal with the upheaval and complexity of our environment?

Programs are deemed a success if they can slow the trend toward major crises. An acceptable criterion is maintenance of the status quo provided it lends itself to being described as innovation. And most innovation is essentially doing much the same as you did before and agreeing on it with one little tiny change--then you are innovative.

significant, social innovation is seldom sought however eloquently it is advocated.

Consultants are in the profession of ANSWER PRODUCTION - methods in which these answers to vital social problems are produced have resulted in each answer undermining the validity of all the others. There is apparently no truth, no certainty and only ambiguity to be had in the contesting answers, which may go far to explain why we have such a widespread present success of FUNDAMENTALISM in all areas: religious, political, economic, educational - that happy backward look to answers of a simpler time - simpler society which mandates mediocrity. One can get totally ensconced in one's own fortress of truth. However, the world can blow up from that particular perspective. It is a time bomb!

QUESTIONABLE TRUTHS: Answers and explanations presented as facts by government, political, scientific, military and commercial pressure groups which evaluate and report on very dubious realities in such a way as to disguise the awful truth about things. Chernobyl is a perfect example. Local authorities wanted to look good, so they failed to report problems in the nuclear reactor. The Blue Skies program in the U.S. says there is no toxic waste as a result of acid rain on the forests. A political report that says the world population problem is non-critical. NASA, the model of high-tech management put pressure on engineers to withhold info. on problems concerning the space shuttle launching with tragic consequence which we all know.

In every part of the world, middle management is under terrible pressure to report positive achievement in light of predefined goals even though the real issues and facts of the matter are wreathed in SHADOWS and ambiguity. The contents of a whole book was based on telling people and companies what they wanted to hear -- upward and onward syndrome -- and not what shadowed realities really were. This book is THE SEARCH FOR EXCELLENCE. When an expert went back and talked to the top officials mentioned in this book, most of them were in a state of deep anxiety, embarrassment and shame about what they had said, what they had to put under the carpet and what they had to do to look so good. Every person getting an MBA bought this book because it disguised the depth of what was really happening in companies--the death of a soul in upper management (we see this in therapy with middle management). Experts selected by the tobacco industry exclaim the innocence of the "weed" in health-related problems, clothing the situation in QUESTIONABLE TRUTHS.

There are so many variances of QUESTIONABLE TRUTHS. There is a plethora of insular and parochial views, adaptable to local cultures but lethal to global community. Some answers are developed out of a very particular ecology and when applied globally they become toxic. That is represented by a problem-solving mindset that has been declared a gladiatorial arena in which the survival of any kind of integrated answer must be bought at the price of the elimination of all other competitors. We hear a great deal about holistic and integrated problem-solving- one that works through procedures of consensus and net-working process. These are buzz words--Win! Win! Doubtless, the potential for this exists but present reality more often than not is clouded by the ruling, the archaic, mindset still restricted by boundaries, borders and fear of that which is other than ourselves. This results in seeing other answers and perspectives as irrelevant or dangerously misguided - attempting to simplify the reality and refusing the perception of the causal weave of multiple strands of explanation and information. It is found too often

in the widespread assumption of the innocence of one's own group and the projection of blame onto others. This reinforces social fragmentation and the maintenance of a very narrow base of information which supports your innocence. This fragmentation and narrowing further reinforces dependence on single-factor explanations: "If only we do this then everything else will happen"--on single policy initiatives. Most present governing economic systems, be they socialistic, Keynesian, capitalistic systems, is where the truth on one is seen so simplistically that the achievements and possibilities of the others are denied vehemently. Thus, society moves SPASTICALLY from policy to policy without any ability to acknowledge the merit of an ecology of policies and an alternation through a cycle of policies. If it is not ecological, it can at least be a cycle of policies. Thus, one tends to repeat the success of those initiatives which were marginally successful in the past but which are ultimately failures for some reason. BREAKTHROUGHS to some new kind of initiative are not acceptable to global community interests. "United Nations officials talk about things with so much pain that the global community really cannot see breakthroughs" (Robert Mueller, Undersecretary of the UN) and holds to this venerable archaic base - the UN. So deep is this pathology, to hold to a narrow perspective and give simplistic answers, that one sees the authenticity for the time of fighting off bison, but this is lethal to the present need of the global community.

**IMMUNE RESPONSE:** Culture has adapted over tens of thousands of years to attempt creative solutions which are successful in local areas. But the radical innovations, the radical initiatives and uniquenesses set by history itself in our time have given us the present crisis of crises in which we find virtually all our ways of thinking, doing, problem-solving, making things work are chillingly obsolete. We are the people caught between world-eroding obsolescence and re-grooming initiatives. Because body, mind and culture are so dynamically inter-related and because we have been educated and trained for a world that no longer is, it is almost as if history herself is demanding of us the very leap in being which she herself is initiating on a global scale. Now, although it is true that the last two decades have seen the emergence of a widespread counter-culture: alternative solutions through personal growth movements, new communities, green movements, polity activism, political new forms, volunteer programs, alternative technologies--we could go on and on -- these developments themselves have been sustained and deepened by breakthroughs in the understanding between physics and consciousness, the different levels of consciousness and realities within ourselves, the conjunction between the different methods, philosophies and ecologies between East and West and now the North-South axis. The new paradigm change, the understanding of the nature of evolutionary growth--these have deepened these movements, but do not significantly impact the global problem and, indeed, appear offset by luxuries, the decadent and dallying of 1st World cultures. That is the way they appear!

Always, always, the answers come in through the back door, through the despised and the disparaged, through carpenters speaking to a few folks in a remote corner of the Roman Empire, failed medical students studying the coloration of bird feathers on strange islands off the coast of South America, through teachers and therapists, mothers and fathers acting courageously on the conviction that what they do can make a difference wherever they are. It would seem that real history, that is

the real story, has gone inward for awhile, demanding that people deepen, extend and engage the fullness of their own story, of their own inner, global problemat in order that the planetary story may continue. The crises that I have just enumerated stem from a shrunken, crippled and archaic personal story and with it a shrunken, crippled, archaic use of perceptions and capacities on the part of many human beings alive today. Thus, we will strive to do that which will make us adequate stewards of the present global process. To have the depth and the sensitivity to move beyond questionable truths, gladiatorial problem-solving, fragmentation, projection of blame, assumption of innocence, galloping paranoia and phobia, narrow information base, single focus and obsolescence. First of all, let's start with the recovery of the genius of who and what we are - the story of the history and development of consciousness -

- early tribal shamanic
- Egypt, Greece
- cultures of Asia
- medieval renaissance

to harvest these cultures. One of the reasons that we are there, why we are so stupid at the edge of history is because we are not looking back and harvesting the genius of what has gone before and any growth demands harvest. We will do exercises to accompany each culture with methods to do that.

Sensory perceptual base -- many of these problems come about because of our narrow sensory base. We know from neurological and educational studies that when you extend the perceptual base, the conceptual base expands. Consciousness is always altering. We live in many states of consciousness today, but we just don't know how to orchestrate them. We need to learn how to gain access to internal imagery, inner forms, inner processes, resources. Also, depth relationships within and among each other and how to develop these bondings. We are all bonded anyway; so, we might as well wake up as to how to do it consciously.

(Excerpts from Jean Houston)

AMATITLAN, GUATEMALA

CONTINENTAL COUNCIL -- LATIN AMERICA

1987 JANUARY 25 to FEBRUARY 1

SUNDAY (25)	MONDAY (26)	TUESDAY (27)	WEDNESDAY (28)	THURSDAY (29)	FRIDAY (30)	SATURDAY (31)
7:00 BREAKFAST						
7:30 COUNCIL CONTEXT		7:30 SHAMBHALA				
REPORTS (4 COMMUNITIES) CARACAS RIO KINGSTON		9:00 HUMAN ABILITIES	COLLABORATION	EDUCATION	MARKETING	PLENARY II
			CONTINENTAL JOURNEY (WALL OF - WONDER)...	VISAS AND WORK IN TEAMS	PLENARY I	
12:00 DINNER						
2:00 REPORTS (4 COMMUNITIES) LIMA SANTIAGO MEXCA GLOBAL		HUMAN ABILITIES	CONTRADICTIONS	WORK IN TEAMS	WORK IN TEAMS & REVISIONS	WORK IN TEAMS
			FUTURE DIRECTIONS			FINAL PLENARY
6:00 OPENING CELEBRATIVE SUPPER	SUPPER					SPECIAL CELEBRATIONS
	INTERCHANGE OF EXPERIENCES		CELEBRATION	INFORMAL MEETINGS		

## REVIEW OF THE EVENT

Continental Council followed the week-long event in Conacaste Training Center--"Refining the Latin Potential", creating a two-phase event. The opening of the Council was marked by the awe-inspiring eruption nearby of one of Guatemala's many volcanos. All of us who attended the Council had a chance to appreciate this natural phenomenon which thrust up a column of smoke ten kilometers (six miles) high, accompanied by flashes of fire. It was especially spectacular in the dusk as we watched it. We were fascinated and filled with terror at the same time. We all agreed that we had been recieved by one of the typical natural symbols of Latin America.

Delegations attended from Mexico, Guatemala, Jamaica, Venezuela, Peru, Brasil and Chile, as well as colleagues of the North American movement. Having had the training program before the Council, maximized interchange between different localities. We decided, therefore, to give reports from each P.U. and its Program Houses, focusing on the four communities--economic, development, education and planetary unity.

The second day we were absorbed in hearing about learnings and in actually taking part in some of the activities from Jean Houston's training program on Human Potential offered in New York during the first two weeks of this year.

In the spirit of interchange, with a common understanding of the local situations, we spent the following days in planning for the continent. An analysis of the present situation and the results of some past structures, led us to make some strong recommendations to be implemented before the Global Council in Mexico in 1988. Some of these proposals were put in the catagory of experimentation so that later they could be appropriately evaluated and discussed. We hope that these results will be studied by all the P.U.'s and applied in indicated structures.

Very surely, we all put ourselves in the place of the continent and of all Latin American Order members. For these, we offer this effort on behalf of the mission we are achieving as a continent and for all those who will join to make this mission possible. Finally, we offer it on behalf of the planet and for the future of the whole universe as well as for you, our colleagues.

AMATITLAN 1/28/87

WALL OF WONDER

PAST 1969 - 1984

- Caracas cadre
- Various R S-1 courses
- Continental I T I's in Caracas with participants from Guatemala, El Salvador, Nicaragua, Costa Rica, Panama, Brasil, Chile, Mexico as well as Venezuela.
- First Latin American Human Development Project in Caño Negro, Jan. '77
- First continental H D T I in Caracas
- 4 more H D P's on the continent--Bananières, Brasil; Sol de Septiembre, Chile; Conacaste, Guatemala and Woburn Lawn, Jamaica
- Town Meeting campaigns
- A Latin American (Fr. Ralph Davila) on the Panchayat
- I E R D Phases I and II
- Blue Mountain Cluster consult in Jamaica
- Cultural Research Assembly, Maracay, Venezuela
- Primary Unit experiment
- Times of the clusters
- House closed in Santiago, Chile
- Purchase of first House in Santiago, Chile

PRESENT 1985 - 1986

- Brazilians in the Rio House
- Inauguration of the irrigation system--Conacaste, Guate.
- 2 Latin American Order weddings--Samayoa and Jorquera
- United Nations contract in Lima
- Lima Continental Council
- First course in Honduras with F E M U C
- Think-tank, Caracas
- First courses in Bolivia and Ecuador
- Peru Potential program
- Birth of Manuel Alejandro Samayoa Rodriguez
- Ten Latin American Priors on the continent
- Affirmation of I C A Mexico
- Impact of Jean Houston and Marty Seldman
- I C A Brasil gets national not-for-profit status
- Bilbao Global Council
- I C A staff living in urban areas
- Guatemalan Congress of Comprehensive Community Development with 84 participants from 42 agencies
- 7 C I C C's (International Community Training Course of 3 weeks) in Guatemala
- Solid movement, but part-time in Santiago, Chile
- Incorporation of Blue Mountain Cluster Development in Jamaica
- 4 Jamaican L E N S facilitators

- ~~Balanced team in Lima Primary Unit~~
- ~~Brasilian Priors~~
- ~~Permanent I C A m in Chile~~
- ~~Global Council xico in 1988~~
- ~~More Latins PANCHAYAT~~

WALL OF WONDER (pg. 2)

FUTURE 1987 - 2007

- Balanced team in Lima Primary Unit
- Brazilian priors
- Permanent I C A team in Chile
- Global Council in México in 1988
- More Latins on the Panchayat
- I C A Jamaica self-sufficient in 1988
- Continental Council in Chile in 1989
- 150 Latin Order members
- E C O N E T continentally available to I C A
- Programs in the countries of the Southern Cone
- I C A restoring viable forms of development in México and Central America
- Global Education Congress in Caracas
- Priors from the continent in every location
- Ben and Ivonne wedding
- Educational Demonstration in every Latin American country by 2000
- Jamaicans in Order all Globally committed - 1987
- All Order on continent Bi-lingual
- Mexican faculty
- Training Center in each country of Latin America
- Instant communication in all localities
- Human Factor Catalysis by means of continental and national networks
- Permanent I C A teams in 12 countries of the continent
- Solid self-sufficiency in every House
- System of financial interchange (I C A - (Q B)) at continental level
- Imaginal Education in Cudelco, Chile
- National schemes of local development
- Brazilian Order wedding
- Peruvian wedding between active and committed Order members

MEXCA

- Participation in Pegasus event
- "Instant training"
- Intensive English cre.
- Contacts for conf.
- Preparation for Educ. conference
- Experimental center for preschool education

KINGSTON

- 4 students in House
- Training manual rewritten for agency w/ I.E. methods

CARACAS

- 230 training course grads
- Training in education

LIMA

- Video training programs
- Computer training
- Grammatic skill training

RIO

- Training in specific activities
- Computer training

SANTIAGO

- 8 Imaginal Education courses

MEXSA

- Roundtables w/ guests from 4 communities
- Global Volunteers
- Kyoko Ueda, Japan
- Exercises
- Pleuriform staff

KINGSTON

- InterAmerican ties
- Learning Spanish
- Exercises
- Ben & Ivonne engagement
- Rollins College

CARACAS

- Exercises
- Jean Houston (course)
- Pleuriform staff

LIMA

- \$42 family savings
- Exercises
- Weekly ritual
- DePaul U. volunteers
- Participation in major global events
- Pleuriform staff

RIO

- 3 Houses
- Exercises
- Pleuriform staff

SANTIAGO

- 15 - 20 movemental people
- Exercises
- Possibility for Self-sufficiency
- Son of the Planet event

# VISION CHART

CONTINENTAL COUNCIL  
AMATITLAN, JAN. '87

TOWARD HARMONIZING DEVELOPMENT FORCES	TOWARD A CONTINENTAL LINKING SYSTEM	TOWARD AN APPLIED DEMONSTRATION OF GLOBAL COMM.	TOWARD AN ECONOMIC BASE FOR RESIDENTIAL PERMANENCE	TOWARD PROGRAMS OF CONTINENTAL COLLABORATION
CATALYSIS OF THE HUMAN FACTOR BY CONTINENTAL NETWORKS	GLOBAL COUNCIL IN MEXICO 1988	150 LATIN IN THE ORDER	TRAINING CENTER IN EACH L.A. COUNTRY	CONTINUING PROGRAM IN THE "SOUTHERN CONE"
RESTRUCTURING VIABLE FORMS OF DEVELOPMENT FOR MEXICO	INTERCHANGE OF PERSONNEL BETWEEN PRIMARY UNITS	7 LATIN COUPLES IN THE ORDER	PERMANENT ICA TEAM IN 12 COUNTRIES OF THE CONTINENT	
NATIONAL SCHEMES FOR LOCAL DEVELOPMENT	SYSTEM OF FINANCIAL INTERCHANGE	LATIN ORDER MEMBERS BI LINGUAL	RESIDENT ICA TEAM IN SANTIAGO	EDUCATION CONGRESS IN CARACAS
MEXICAN FACULTY	CONTINENTAL COUNCIL IN 1989 IN CHILE	LATINS ON THE PANCHAYAT	ICA JAMAICA SELF-SUFFICIENT	
	CONTINENTAL ECONET	LATIN PRIORS IN EACH LOCATION	SOLID SELF-SUFFICIENCY IN EACH HOUSE	EDUCATIONAL DEMONSTRATION IN EACH LATIN AMERICAN COUNTRY

JAN. 25 - FEB. 1, 1987

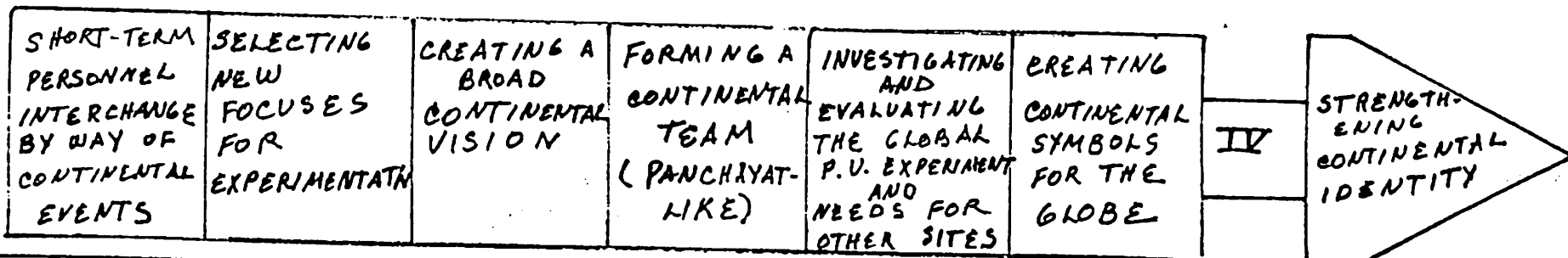
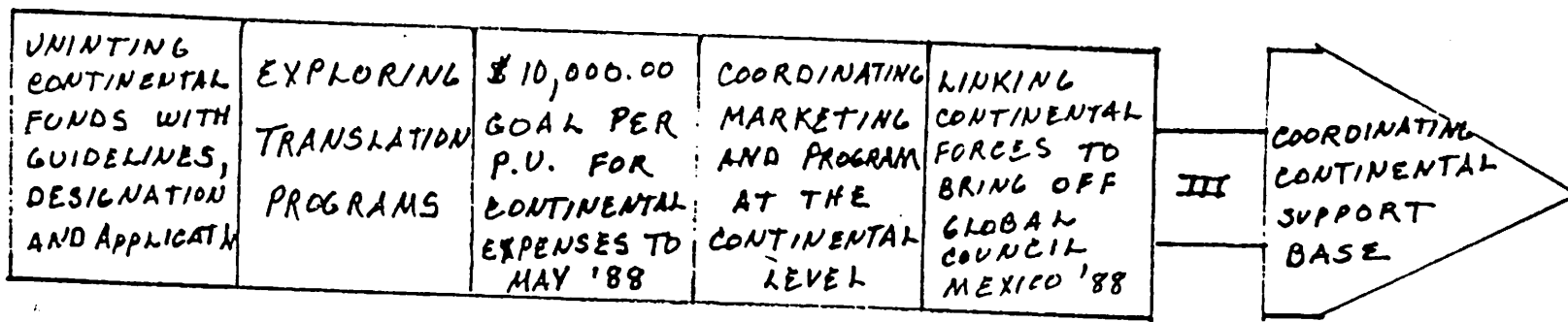
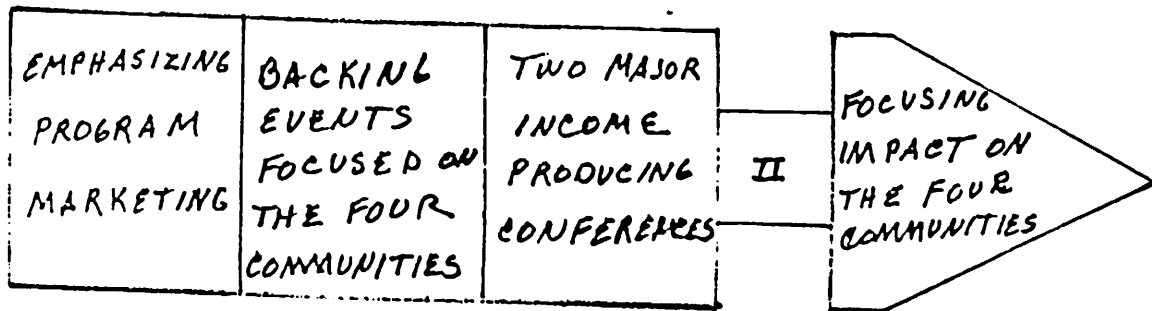
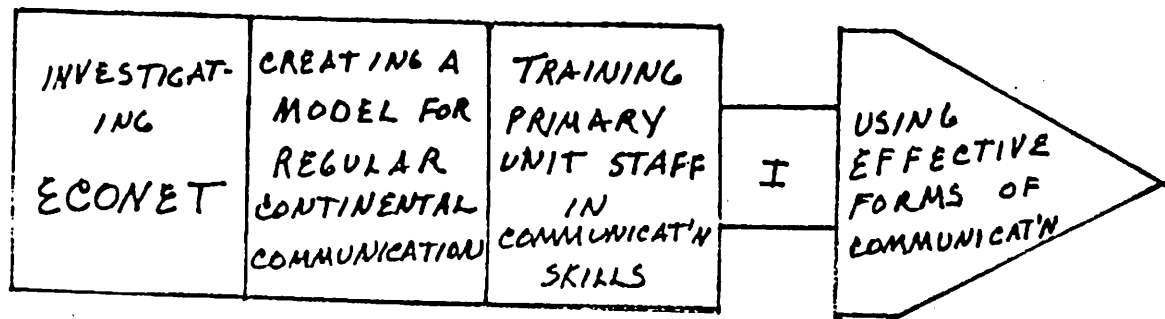
SPASMODIC CONTINENTAL COORDINATION	LOCALIZED (PARROCHIAL) MISSIONAL VISION	RIGID STRUCTURES IN A CHANGING WORLD	UNEXPLORED SYSTEMS OF COMMUNICATION	UNSYSTEMATIZED TRAINING OF FACILITATORS	UNDERDEVELOPED FINANCIAL SYSTEMS
UNSTRUCTURED CONTINENTAL COORDINATION	SHORT RANGE AND LOCAL VISION	LITTLE MOTIVATION TOWARD OTHER SECTORS	OBSOLETE IMAGES OF CHANGING SITUATIONS	INSUFFICIENT EMPHASIS ON RECRUITMENT OF STABLE PEOPLE	DEPENDANCE ON DONATIONS
OBJECTIVE OF P.U. INTERCHANGE NOT ESTABLISHED	WORK LIMITED TO PRIMARY UNIT REGION	UNATTRACTIVE HOUSE STRUCTURES	SUPERFICIAL COMMUNICATION STRUCTURES	INSUFFICIENT FACILITATION TEAM	INADEQUATE FINANCIAL CONTROL
DISTRUST BETWEEN PRIMARY UNITS	ABSORPTION OF MISSIONAL TASKS BY THE ORDER	UNCERTAIN FUTURE FOR ORDER PEOPLE	INFORMAL TRAINING IN COMMUNICATION SKILLS	UNKNOWLEDGABLE RE: CONFERENCE PREP.	MARKETING WEAK OR INCONSISTANT
DEFIANCE OF CONTINENTAL NETWORKING PLAN	INEFFICIENCY OF TIME/PROGRAM	STYLE OF LIFE WITH LIMITED FUNDS	LOW PRIORITY FOR COMMUNICATIONS	LIMITED "NEW EDUCATION" STAFF	UNIMPLEMENTED SYSTEM FOR CONTINENTAL FUNDS
LIMITED POLICY FOR CONTINENTAL POLICY	TENDANCY TO LOOK FOR SECURITY IN BIG HOUSES	LIMITED TRAINING IN THE JOURNEY OF BEING ORDER	POOR DISSEMINATION OF SANTIAGO STRATEGY	TRAINING SYSTEM UNINTEGRATED	FUND DEVELOPMENT UNCOORDINATED ON CONTINENTAL LEVEL
CONTINENTAL PLANS NOT CARRIED OUT	MINDEST OF COME, NOT GO	UNCLARITY ON STRUCTURES AND CONTEXTS OF ICA/OE	UNEXPLORED OPTIONS FOR ECONET CONNECTION	5	5
CONTINENTAL PLAN UNCLEAR BEFORE GLOBAL CONSENSUS	SPASMODIC GLOBAL ATTENDANCE AT CONT'L EVENTS	ARCAIC IMAGE OF BALANCED TEAMS	6		
DIFFICULT LATIN AMERICA INTERCHANGE	LIMITED IMAGE FOR EXPANSION OF NUMBER OF OFFICES	INCOMPATABILITY BETWEEN "OLD HANDS" AND NEW MISSION			
DISCREPANCY BETWEEN GLOBAL CONSENSUS AND REAL SITUATION	REDUCED LOCAL SUPPORT WHEN ORDER STAFF ARE PRESENT	8			

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# CONTINENTAL STRATEGIES

CONTINENTAL COUNCIL  
AMATITLAN, JAN. '87



QTR.	III			IV		
	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
CONTINENTAL	-ELECT 1 <sup>ST</sup> CONTINENTAL COORDINATING TEAM - AMATITLAN		-AGRICULTURAL CONF. - CARACAS  -JEAN HOUSTON EVENT - CARACAS  -BI-MONTHLY SPECIAL REPORTS (MEXICO)	-CONTINENTAL NEWS BULLETIN	-FINALIZE MEXICAN LOCATION FOR GLOBAL COUNCIL  -ROUGH DRAFT, PROM. FACILITATION FOR GLOBAL COUNCIL FOR COUNCIL '88  -BTMO. REPORTS	-PRELIM. PROGRAM PLAN FOR COUNCIL '88 - MEXCA/BRUS.  -BEGIN VISA FACILITATION FOR COUNCIL '88  -PRELIM. PROPOSAL GL. COUN. - MEX.
	-VISION - NEXT 20 YEARS - IN P.U. COUNCILS QTR. III	-EA. HSE. WRITE AND EXCHANGE A CONTINENTAL VISION - QTR. III	-ASSIGN TEAM TO EVALUATE JAMAICA, BRASIL AND CHILE; BRING RECOMMENDS.	-RESEARCH CIRCUITS TO OTHER LATIN AMERICAN COUNTRIES  -ESTABLISH COMMON STRUCTURES - EA. P.U.	-ANALYZE PRO-FOUND NEEDS OF CONTINENT  -CREATE MODEL TO SYMBOLIZE COMMITMENT OF NEW ORDER MEMBERS	-CONTINENTAL COORDINATION MTG.'S @ EA. GLOBAL EVENT  -CREATE VIABLE MODELS FOR NEW LOCAT'NS
	TRNG. IN COUNSELOR SALE STYLE - TAPES FR. CHIL. ESTAB. CONTACTS WY EDUCATORS IN EA. P.U. EXPLORE SALE OF EDUCATIONAL BOOKS FROM VENEZUELA 5% INCOME FR. PROGRAM & DONATION TO CONT'L. FUND	-EXPLORE PROFES'L. PROMOTIONAL ASSISTANCE -LIBRARY OF MARKETING MAT'L. IN EA. HSE. -ESTABLISH SCALE OF PROGRAM HONORARIUMS IN EA. HSE. -PUBLISH QTLY. CONTACT HIST+RESULTS - EA. HSE.	-REPRESENTATIVE FR. EA. TO EDUC. CONF. IN CARACAS -TRANSNAT'L. LETTERS OF RECOMMENDAT'N FR. COMPLETED PROG. -INTEGRATED PLAN FOR EDUCATION CONF. '88 - CARACAS (BUDGET, ETC.)	-ESTAB. SALES MAT'L. LIBRARY -COMPLETE ASSEMBLY OF PUBLICITY MAT'L. -CONTRIBUTIONS FOR SPECIFIC PROGRAMS -FORM GLOBAL ADVISORY BOARD FOR '88 EDUC. CONF.	-ESTAB. ENTRANCE BASE TO KEY COMPANIES -FINAL PROPOSAL FOR EDUCATION CONF. '88 - CARACAS -QTLY. XCHG. OF CONTACTS + RESULTS	-EDUC. CONF. IN GUATE. 20 -HOTEL RESRV. FOR EDUC. CONF. - CARACAS -PREPARE PROMOTIONAL MAT'L. FOR CARACAS ED. CONF.
	-ESTABLISH PERMANENT COMMUNICATION TEAM IN EA. HSE. TO SEE TO MONTHLY INTERCHANGE BET. CONTINENTAL HSES. TO INCLUDE: • PROGRAM + \$ REPORTS • CALENDAR OF FUTURE EVENTS • PERSONAL NEWS	-CREATE ORDER TRAINING TEAM IN EA. HSE. -DESIGNATE LANGUAGE & COMPUTER SKILL-TRAINERS  -INTERCHANGE	-USING GLOBAL MODEL, PREPARE PERSONAL JOURNEY CHART FOR ALL ORDER MEMBERS  -INTERCHANGE	-RESEARCH COST AND AVAILABILITY OF E CONET IN EA. COUNTRY WHERE WE HAVE A HSE. - BY EA. HSE.  -INTERCHANGE	-INTERCHANGE	-INTERCHANGE
				-GLOBAL PANCHAYAT VISITS	-EDUC. CONF. - SEATTLE JUNE 16-20 -MYSTERY SCHOOL - NEW YORK	

TABLE

L A T I N

A M E R I C A

JANUARY 1987  
TO JUNE 1988

1987 I			II			1988 III			IV		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
-QTRLY. NEWS BULLETIN -CONT'L COORD. TEAM MTG. - MIAMI -BI-MONTHLY REPORTS			-QTRLY. NEWS BULLETIN			-QTRLY. NEWS BULLETIN -CONTINENTAL COORDINATION TEAM MEETING - MIAMI -CONTINENTAL COUNCIL			-QTRLY. NEWS BULLETIN -TEAM IN MEXICO FROM ALL P.U.'S -1 to 2 DELEGATES TO INT'L. EDUC. CONF. IN CARACAS FR. EA. P.U.		
-INTERCHANGE OF MODELS FOR CONT'L SYMBOLS			-ASSIGN LATIN PRIORS IN HSES. W/OUT SAME			-STUDY ALL DOCUMENTS & PAPERS RE. P.U. EXPERIMENT -REGIONAL RESEARCH CONSULTS IN 7 NATIONS			-GET INFO. FR. OTHER AGENCIES -PREPARE A COMMON EVAL. FORM (QUEST. & CRITIQUE) -PREPARE A NEW GEO-SOCIAL GRID AS A CONTINENT		
-QTRLY. EXCHG. OF CONTACTS & RESULTS			-EDUC. CONF. GUATEMALA -QTRLY. EXCHG. OF CONTACTS & RESULTS			-SALE OF MANUALS & VIDEO TAPES RE. DEVELOPMENT METHODS -QTRLY. EXCHG. OF CONTACTS & RESULTS			-REGULAR QUOTAS TO CONTINENTAL FUNDS -QUOTA/GOAL: \$10,000 PER U.P. (MINUS EXPENSES ALREADY PAID)		
-ECONET IN MEXICO TO PREPARE FOR GLOBAL COUNCIL '88											
INTRCHG.			INTRCHG.			INTRCHG.			INTRCHG.		
-CR. SIGNALS MTG. RE. GLOBAL COUNCIL - BRUSSELS						-CR. SIGNALS MTG. NAIROBI			-INT'L. EDUC. CONF. - CARACAS -GLOBAL COUNCIL - MEXICO JUNE 5-26, 1988		

Amatitlan, Guatemala

January 25 - February 1, '87

CONTINENTAL COORDINATING TEAM

Latin American

Continental Council

MEMBERS

P. U.

ALTERNATES

P. U.

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LIMA

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MEXCA

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CARACAS

Tininha Batista

CARACAS (RIO)

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MEXCA

Manuel Samayoa

MEXCA

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Gloria Santos

LIMA

Rosa Worden

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MEXCA

\* Coordinator