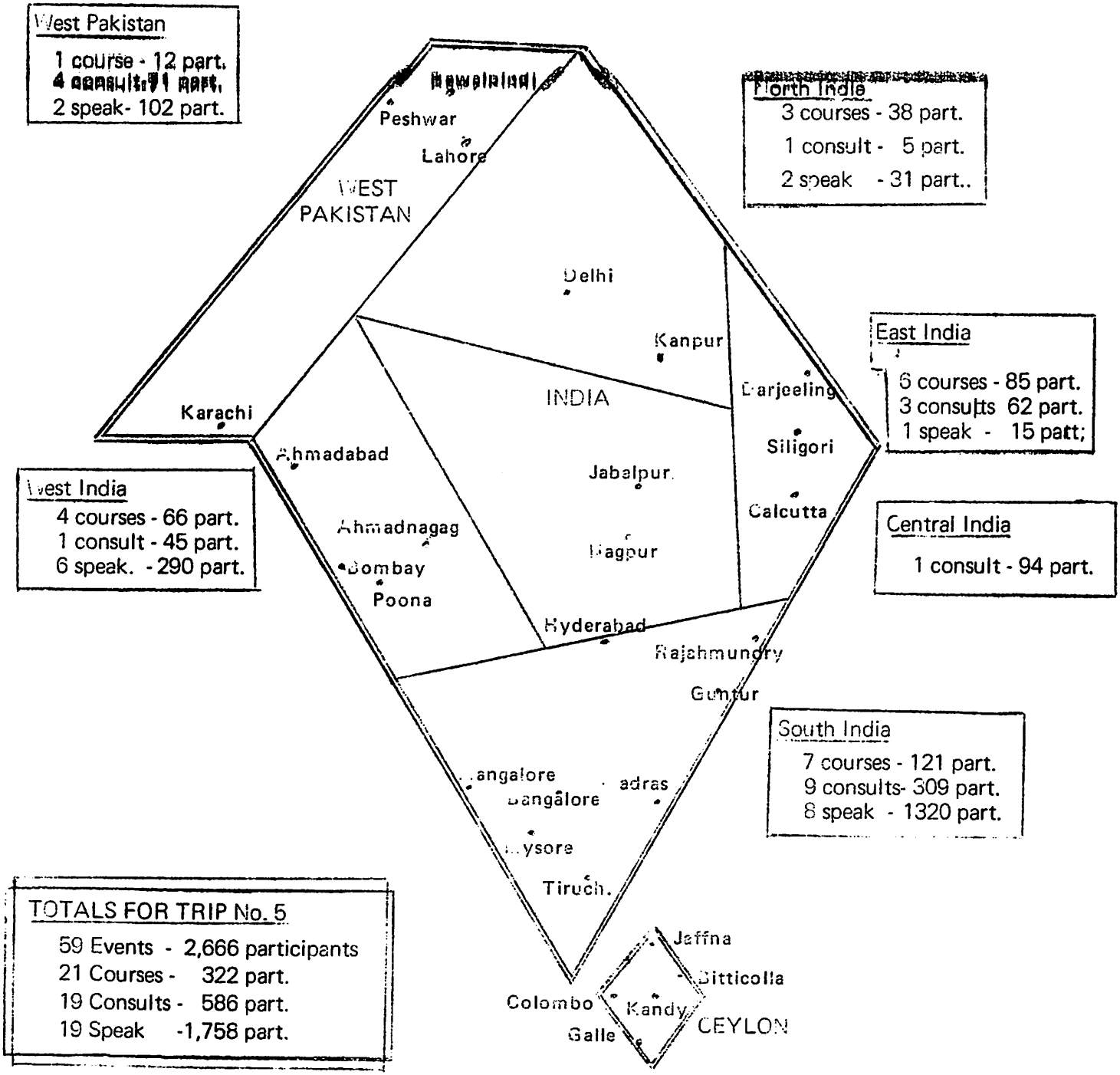
India
1970

INDIA PENETRATION TEAM TRIP — INTER 1970

SUB–CONTINENT – TRIP NO..5



TOTALS FOR TRIP No. 5

59 Events - 2,666 participants
21 Courses - 322 part.
19 Consults - 586 part.
19 Speak -1,758 part.

INDIA PENETRATION TEAM REPORT WINTER 1970

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I. GEO-SOCIAL PROBLEMAT AND NATIONAL CONTRADICTIONS

5 BASIC PROBLEMS OF SUB-CONTINENT OF ASIA

1. Inadequate development, distributing and marketing of resources resulting in unemployment and economic disparity.
2. A political split between the national and local level caused by the sub-continent's lack of vision for political unity.
3. Education systems are rooted in colonialism and totalitarianism.
4. Self images as victim to the situation.
5. No adequate symbols to hold image of geo-socio unity of the sub-continent.

5 UNIQUE CONTRADICTIONS OF INDIA

1. Lack of structures to cope with population increase and growing disparity between rich and poor.
2. Lack of grassroots revolutionary support allowing weak central government to be susceptible to internal and external pressures producing fragmentation.
3. Overwhelming task without the symbolic power of religious or civil images of unity.
4. Collapse of education system due to occupational orientation and good life motivation.
5. Cultural fragmentation with internal/external structures of healing.

5 UNIQUE CONTRADICTIONS OF PAKISTAN

1. An unbalanced distribution of natural and human resources between E. & W. Pak. with much drain of national wealth going into military.
2. Muslim style able to appropriate 20th c. technology yet remain harnessed by past oriented rural style, i.e. the isolation of the women.
3. Education a low priority in midst of green revolution, i.e. 80% illiteracy.
4. Vision of nation one of total uncertainty as she bridges the south and the east (Arab/Muslim; Indian/Hindu), i.e. the "Kashmire Illusion".
5. Struggle for political freedom becoming more intense as no leader seems capable of shaping relevant polity with support of masses.

5 UNIQUE CONTRADICTIONS OF CEYLON

1. Drive for economic development with insufficient capital investments and employment opportunities.
2. Neo-colonial image of dependence on West and isolated from Asia.
3. Higher education not geared to practical need of nation.
4. Isolated island image.
5. Drive for economic development with insufficient capital investments and employment opportunities.

II. CONTEXT FOR PREVIOUS AND CURRENT PENETRATION AND FORMULATION TRIPS INTO SUB CONTINENT OF ASIA

TRIP ONE: Nov. '67
Faculty - Mathews, Slicker, Buckles, Clarke
One of initial penetration into Sub-Continent Church and predominately depended upon speaking engagements and consultations to break open possibilities for later training.

TRIP TWO: April-June '68
Faculty - Slicker, Brandenburg, Becky, Braithwait, Scott, Pat.
The first full teaching quarter in India, Ceylon, and E. Pakistan gaining the confidence of many key churchmen.

TRIP THREE: Jan-March '69
Faculty - Brandenburg, Engleman, Scott, Pat.
Once again a full teaching quarter this time doing still more courses and basically covering the major urban centers opened up on previous trips.

TRIP FOUR: Sept-Dec. '69
Faculty - Brandenburg, Lingo
A formulation/penetration quarter with focus upon webbing I.T.I. grads from Singapore and setting up a rigorous schedule for the next quarter.

TRIP FIVE: Jan.-Mar. '70
Faculty - Lingo, Engleman, Walters, Carol, Barker, Janeen, Rafos, Sandy, Spencer.
Headed by our largest full teaching team ever sent to an area - a team of 9 - which developed a strategy of extensive penetration exposure, including new areas, plus heavy webbing work with former grads and church hierarchy as a preparation strategy for an upcoming summer I.T.I. in the Sub-Continent.

TRIP SIX: March-June '70
Faculty - Slicker, Walters, Carol.
A formulation quarter with heavy responsibility of gaining sponsorship, facilities, resources, and recruitment to ready I.T.I.

III The Trip Itinerary By Area & City

Itinerary by Area

Time	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII
SPACE	TRAVEL	EAST			NORTH					NORTH			TRAVEL
					SOUTH					PAKISTAN			
						CEYLON		CENTRAL	WEST				

Itinerary by City

	Week		Dec March	Unit 1	Unit 2	Unit 3
ORIENT	I	M	22-24	Travel	Travel	Travel
		W	25-28	Arrival Kuala Lumpur	Arrival K L	Arrival K L
	II	M	29-1	Arrival Calcutta	Arrival Calcutta	Arrival Calcutta
		W	2-4	Calcutta	Calcutta	Calcutta
LEG I	III	M	5-8	Siliguri	Calcutta	Calcutta
		W	9-11	Darjeeling	Calcutta	Calcutta
	IV	M	12-15	Calcutta	Kittapur	Calcutta
		W	16-18	Calcutta	Serampore	Calcutta
LEG II	V	M	19-22	Kanpur	Gunter	Rajamundry
		W	23-25	Delhi	Madras/Trichi	Colombo
	VI	M	26-29	Delhi/Colombo	Bangalore/Mysore	Colombo
		W	30-1	Colombo/Madras	Colombo	Colombo
LEG III	VII	M	2-5	Madras	Colombo/Galle	Batticoloa
		W	6-8	Mysore	Jaffna	Kandy
	VIII	M	9-12	Jabalpore	Hyderabad	Colombo
		W	13-15	Ahmednagar	Hyderabad	Mangalore
	IX	M	16-19	Poona	Ahmedabad	Bangalore
		W	20-22	Poona/Bombay	Bombay	Trichi/Bombay
LEG IV	X	M	23-26	Delhi	Bombay	Karachi
		W	27-1	Delhi	Bombay	Lahore
	XI	M	2-5	Karachi	Karachi	Rawalpindi
		W	6-8	Karachi	Karachi	Peshawar
EVAL	XII	M	9-12	Lahore	Lahore	Lahore
		W	13-15	Lahore	Lahore	Lahore
	XIII	M	16-19	Travel Bombay	Travel Chicago	Travel Sydney

IV ASIA: THE SUB - CONTINENT — BY AREAS AND REGIONS

WEST PAKISTAN

Region	Course		Consult		Speak	
	No.	Part	No	Part	No.	Part
Peshawar	1	12			1	80
Rawalpindi						
Quetta						
Lahore			2	28	1	22
Karachi			2	43		
Hyderabad						
SUB-TOTAL	1	12	4	71	2	102

NORTH INDIA

Region	Course		Consult		Speak	
	No.	Part	No.	Part	No.	Part
Srinagar						
Amritsar						
Simla						
Jodhpur						
Delhi	2	17	1	5	2	31
Lucknow	1	21				
Sub-total	3	38	1	5	2	31

EAST INDIA

Region	Course		Consult		Speak	
	No.	Part	No.	Part	No.	Part
Katmandu						
Banarasi						
Siliguri	1	18	1	8		
Dacca						
Calcutta	5	67	2	54	1	15
Shillong						
Sub-total	6	85	3	62	1	15

SOUTH INDIA – CEYLON

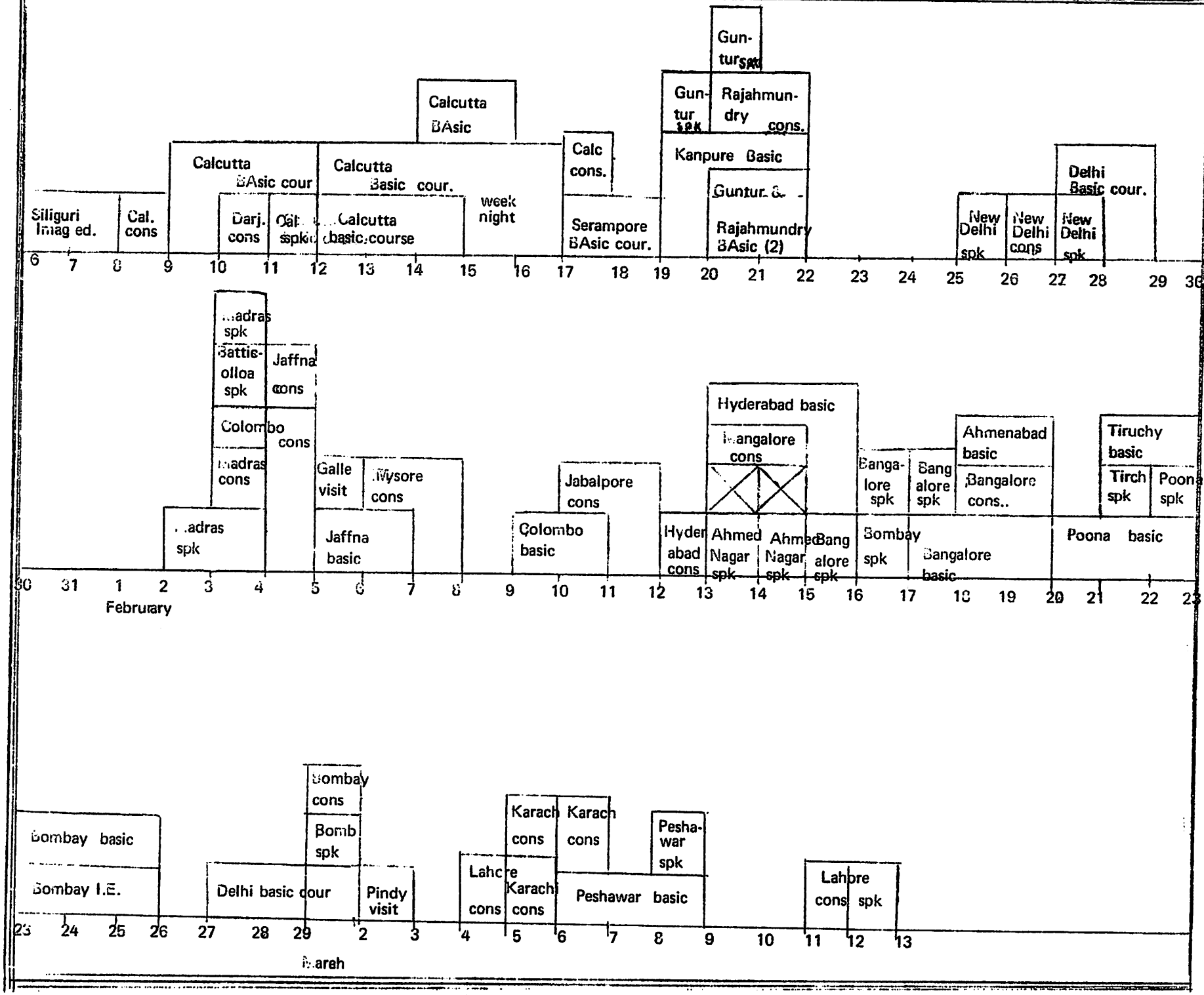
Region	Course		Consult		Speak	
	No.	Part	No.	Part	No.	Part
Mysore	1	22	3	95	3	215
Kerala						
Madras	1	5	2	22	2	545
Andhra	3	73	2	170	2	460
Ceylon	2	21	2	22	1	100
Isalnds						
Sub-total	7	121	9	309	8	1320

WEST INDIA

Region	Course		Consult		Speak	
	No.	Part	No.	Part	No.	Part
Rajkot						
Ahmedabad	1	12				
Aurangabad						
Bombay	2	35	1	45	3	422
Poona	1	19				
Panjim						
Sub-total	4	66	1	45	6	290

CENTRAL INDIA

Region	Course		Consult		Speak	
	No.	Part	No.	Part	No.	Part
Gwalior						
Bhopal						
Jabalpur			1	94		
Daljonganj						
Nagpur						
Raipur						
Sub-total			1	94		


Siliguri Imag ed.
Cal. cons
Darj. cons
Calcutta BAsic cour
Calcutta basic course
Calcutta BAsic
Calcutta Basic cour.
week night
Calc cons.
Serampore BAsic cour.
Gun-tur spk
Gun-tur spk
Rajahmun-dry cons.
Kanpure Basic
Guntur &
Rajahmundry BAsic (2)
New Delhi spk
New Delhi cons
New Delhi spk
Delhi Basic cour.
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
Madras spk
Battic-olloa spk
Jaffna cons
Colombo cons
Madras cons
Madras spk
Galle visit
Mysore cons
Jaffna basic
Jabalpore cons
Colombo basic
Hyderabad basic
Bangalore cons
Hyder abad cons
Ahmed Nagar spk
Ahmed Nagar spk
Bang alore spk
Banga-lore spk
Bang alore spk
Ahmenabad basic
Bangalore cons..
Bombay spk
Bangalore basic
Tiruchy basic
Tirch spk
Poon spk
Poona basic
30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23
February
Bombay basic
Bombay I.E.
Bombay cons
Bomb spk
Delhi basic cour
Pindy visit
Lahore cons
Karachi cons
Karach cons
Karach cons
Peshawar basic
Pesha-war spk
Lahore cons spk
25 24 25 26 27 28 29 2 3 4 5 6 7 8 9 10 11 12 13
March

VI. ACCOMPLISHMENTS, CONTRADICTIONS AND IMPERATIVES FOR TRIP 5

	ACCOMPLISHMENTS	CONTRADICTIONS	IMPERATIVES
SPIRIT MOVEMENT	1. Broadened thrust in Ceylon and S. India. 2. Intentional schedule 3. Wide base of new contacts.	1. No future plans as signs of sustained presence of movement. 2. Only 3 Indian teachers. 3. Adverse reactions to fact that team Western in origin.	1. Create 6 year timeline. 2. Dramatize comprehensive concern with national course schedules. 3. Presence of a permanent focus.
ITI	1. Extensive Roman Catholic penetration. 2. Opened R.C. Orders and seminaries. 3. Extended Hierarchical development.	1. Lack concrete plans. 2. Major questions unsolved. 3. Spirit collapse of ITI grads.	1. ITI strategy. 2. Recruit from broad base. 3. Otford Finale to next ITI.
PENETRATION COURSES	1. 59 teaching situations, 2,666 participants. 2. Recruited courses from scratch. 3. 2 Imag. Ed. courses	1. Inadequate setting up and recruitment. 2. Small percent of parish clergy. 3. Major urban centres not firmly grounded.	1. Penetrate key urban centres in depth. 2. Brochure on course details for Sub-Continent. 3. Plan next teaching quarter well in advance.
WEBBING/ FORMULATION	1. Hit Calcutta hard. 2. Indian colleagues teaching. 3. Showed ITI grads our seriousness.	1. Kerala untouched. 2. No key colleague in each region. 3. Lack of hand-out publications.	1. Penetrate Kerala. 2. Complete comprehensive inventory of contacts, colleagues, enemies. 3. Maintain contacts with grads and new contacts.

VII. MOVEMENT VISION AND TIMELINE FOR SUB-CONTINENT

GLOBAL VISION OF SPIRIT MOVEMENT

Strategic Goals	Local	Regional	Global
New Man	Deliver from Oppression	Enable Affirmation of Deeps	Concretize Vocational Thrust
New Church	Forge Congregational Training	Create Image of Missional Minority	Radicalize Indiganization
New World	Envision New Global Asian	Structure a Tensional Polity	Symbolize Life Expenditure Gift

SUB-CONTINENT FOUR YEAR TIMELINE

	1968-69	1969-70	1970-71	1971-72
J A S	Reflections on Trips One and Two	ITI Singapore	ITI Sub-Continent Council I	ITI Sub-Continent Council II
O N D	Winter Course Set Up	Formulation ITI Follow Up	First Rel Hs Two Form. Posts First Presid.	Five New Rel. Houses
J F M	Penetration Broad Base	Penetration Nationals Teaching	Penetration Six Areas Faculties	Penetration Signal Regional Faculties - Six
A M J	Formulation ITI Set Up	Webbing: ITI Set Up	Set Up Regional Structures	Begin Local Church Experiments
S I N	India Broken Open	Movement Grounded	Movement Established	Regions Functionalized

VIII Recommendations for I.T.I.

Goals for July/August 1970

Recruitment and Set-Up	Faculty and Training
1. Broadbase recruit - Religious and geographical. 144 from all regions	1. Present an International faculty w/Aust., Eur., Malay, and Black
2. Clergy Participation	2. Slow and thorough on pedagogy
3. Recruit indigenous plus their wives	3. Have I.T.I. grads teach
4. Create children's structures to create more possibilities	4. Use a Catholic theologian for corporate study
Build S.C. Faculty	**Impact S.C. Church**
1. Conclude w/Otford	1. Need broadbase support of total church
2. Place past I.T.I. grads into symbolic role	2. Key hierarchy support
3. Finish w/30 well-trained 3rd teachers	3. Key urban centers representation
4. Create 4th quarter teaching schedule for S.C.	4. Emphasis upon local congregation

Spring Quarter Formulation Timeline

March - April	May	June
1 2 3 4 5	6 7 8 9	10 11 12 13
Facilities anchored Sponsors secured Invitations sent Funding Model Administration center Formulate seminaries	Webbing - Follow up the invites on key centers Hierarchy assign key clergy to attend Secure resources	Continue webbing Gather supplies stencils - papers Travel model finalized