

REPLICATION
CIRCUIT
CONSULTATION

MAHARASHTRA VILLAGE DEVELOPMENT PROJECT

GLOBAL RESEARCH CENTRUM: BOMBAY

SEPTEMBER 1978

QUARTER I

Global Research Centre
Bombay Nexus

Quarter I

REPLICATION CIRCUIT CONSULTATION

Maharashtra HDP

September 1978

SITUATION ANALYSIS		TACTICAL IMPLEMENTATION								PROJECT INITIATION	
		ENVIRONMENT		SOCIAL		INDUSTRIAL		AGRICULTURAL			
+ Preparation	GRAM SABHA	+ Follow-up	M	+ Follow-up	M	+ Follow-up	M	+ Follow-up	M	+ Follow-up	D O C U M E N T G
	INITIAL CONSULT	+ Preparation	O	+ Preparation	O	+ Preparation	O	+ Preparation	O	+ Preparation	
4 days	2 days	4 days	one day	4 days	one day	4 days	one day	4 days	one day	4 days	two days

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SITUATION ANALYSIS		TACTICAL IMPLEMENTATION MODULES				PROJECT INITIATION	
day 1 GRAM SABHA	day 2 INITIAL CONSULT	day 3 ENVIRONMENT MODULE	day 4 SOCIAL MODULE	day 5 INDUSTRIAL MODULE	day 6 AGRICULTURAL MODULE	day 7 DOCUMENT MODULL	day 8 PLANNING MODULE
Welcome	Vision Review	Review of Contradictions and Proposals				Implementation Review	2-Year Timeline
CHALLENGES	Contradiction Field Work Team Workshop	SUBTACTICS SELECTION AND FIELD WORK PLAN				* Tactics * Subtactics * Vision * Contradiction * Proposals	FIRST QUARTER MANEUVERS
Interlude	Plenary	Gram Sabha Quotation Readings				PROGRAMMES	G.S. Quote
PROPOSALS	Contradiction Chart Proposals Field Work Team Workshop	FIELD WORK/IMPLEMENTARIES AND SHRAMDAN				* Charts * Paragraphs * Budget	GUILD MANEUVERS
Plenary	Plenary	Reflection and Guild Preparation				Reports	Closing
VISION CHART	PROPOSALS CHART Leaders Meeting	one guild	two guilds	three guilds	four guilds	* Printing * Programatic Mural	CELEBRATION

7:00 am	B R E A K F A S T	REVIEW VISION CHART
8:00 am	M o r n i n g s	Contradiction Field Work
9:30 am		----- Team Workshop
11:00 am	L u n c h	PLENARY CONTRADICTION CHART
1:00 pm	A f t e r n o o n	Proposals Field Work
3:00 pm		----- Team Workshop
5:00 pm	D i n n e r	PLENARY PROPOSALS CHART
7:00 pm	E v e n i n g	LEADERS MEETING
9:00 pm		<ul style="list-style-type: none"> + Songs + Ritual: (from Gram Sabha) + Conversation: Art Form the last 2 days + REPORTS: Vision-Contradictions-Proposals Overview of the Four Weeks Consultation + Tasks: Brainstorm Tasks to be done: <ul style="list-style-type: none"> • for 4 weeks • for next 4 days • stake grid and initial meetings + Assignments: Assign Villagers & Auxiliary to Specific follow-up & Preparation Tasks + ANNOUNCEMENTS + Songs + Ritual: Bharat ke gaon akay beringe us ka chinhay

<p>BREAKFAST</p> <p>OPENING SESSION</p>	<p>Greeting</p> <p>Songs</p> <p>Serve Tea & Snacks</p> <p>Spin on Economic and Social Principles One sentence and an illustration for each set with board image</p> <p>Present the Consult Method Format of the Consultation</p> <p>Layout the Day</p>	
<p>I</p> <p>LOCAL ECONOMIC PRINCIPLES</p>	<ol style="list-style-type: none"> 1. COMMUNITY AN INDIPENDENT ECONOMIC UNIT 2. BRING INTO THE COMMUNITY AS MUCH MONEY AS POSSIBLE 3. KEEP MONEY IN THE COMMUNITY AS LONG AS POSSIBLE 4. CIRCULATE THE MONEY IN THE COMMUNITY AS RAPIDLY AS POSSIBLE 5. GLOBALLY RELATED LOCAL ECONOMY 	
<p>II.</p> <p>SOCIAL DEVELOPMENT PRINCIPLES</p>	<ol style="list-style-type: none"> 1. LIMITED GEOGRAPHICAL AREA 2. COMPREHENSIVE PROBLEM SOLVING 3. SIMULTANEOUS PROBLEM SOLVING 4. COMPREHENSIVE AGE RANGE 5. DEPTH HUMAN ISSUE 6. SYMBOL IS KEY 	
<p>First Morn'g Introdutin</p> <p>CONSULT METHOD</p>	<ol style="list-style-type: none"> 1. OPERATING VISION Dreams 2. UNDERLYING CONTRADICTIONS Blocks 3. PRACTICAL PROPOSALS Directins 4. TACTICAL SYSTEMS Weaponry 5. ACTUATING PROGRAMMES Organizag'n 6. TIMELINED IMPLEMENTARIES Action 	

<p>VISION PLENARY</p>	<p>A village lives out of its hopes and dreams. Our task is to move through the vision to a two year plan for the village. I want to present this Vision Chart which is a pulling together of the work the village did during the Gram Sabha.</p> <ol style="list-style-type: none">1. What is the first phrase that strikes you?2. What excites you? What frightens you? What puts urgency into our task?3. To what on the chart do you say "yes, that is needed"? What is missing? What would you add?4. Let's take a quick look at a comprehensive picture of village development. These 36 programmes include... (do a quick walk through.) Does this remind you of other aspects of the villages vision? List them on the blackboard by the Vision Chart.5. If this village aspired to be a model village, how would you alter or improve the chart? <p>Assign a team to one or two of the columns of the chart</p>
<p>CONTRADICTIONS FIELD WORK</p>	<p>Song <u>Context:</u> Now we are out to discern what is blocking the people's hopes and dreams from becoming realities. Review the columns assigned to the team. Assign a group of people to each of the specific items of the Vision.</p> <ol style="list-style-type: none">1. Go and find ten people who will do that item of the vision.2. Ask them what would they do to do this item now.3. List the things that are blocking them from doing this vision. Keep asking "Why?" <p>As a team consense on the people and places to see. Cover the whole village by age, sex, social and economic groups. Key questions are: "Why is this situation the way it is?" "What is sustaining the blocked situation?"</p>
<p>CONTRADICTIONS WORKSHOP</p>	<ol style="list-style-type: none">1. Have each unit put their list of blocks on the blackboard.2. Read out all the blocks, ask for clarity and refine the wording.3. Push team's insights to get out the underlying block. Aim for a master list of 35-40 items. Combine some, expand or divide others.4. Refine the list to 25 key blocks. Eliminate overlap, combine similarities, subsume lesser items under major ones.5. Have 3 or 4 people CLEAN the language and name each block with a 4 or 5 word holding phrase. Report to team.6. Put report of phrases on butcher paper in English and Marathi for the plenary. Turn into Coordination with a carbon copy of the list of phrases.7. Write a sentence on each block and turn in for use in Social Module. <p>Looking at the refined list of 25 blocks, put circles around numbers 4, 8, 12, 16, 20 and 24. Select 3 additional blocks that are key to the team report.</p>

<p>OPENING</p> <p>First Leader</p>	<ol style="list-style-type: none"> 1. Song 2. Spin: Pain of objectivity 3. Method Context: -rock in the middle of the road -actual, real thing, maybe invisible -determined from your previous experience 4. Instructions
<p>OBJECTIVE</p> <p>First Leader</p>	<p>ROUND ONE</p> <ol style="list-style-type: none"> 1. First sample Plot randomly on the blackboard every 4th item starting with contradiction No. 4 from each Team then No. 8 and so on. 2. First response to data: push weak items 3. Second Sample: Read out 3 key items per list that are not yet up. 4. Initial Interpretation: "In this group the block is located in the village in the arena of _____ and the block is _____." Assign a letter code to each group.
<p>REFLECTIVE</p> <p>First Leader</p>	<p>ROUND TWO</p> <ol style="list-style-type: none"> 1. Teams plot remaining items into groups. Count how many items belong to each group and how many do not fit in the group. Set aside those that do not fit. 2. Third Sample: Call out data that does not fit into any group and put on the board; you may place them even if they say it is new or you may create a new group. 3. Second Interpretation: Walk through describing change letters or break up clusters if necessary. <p>ROUND THREE</p> <ol style="list-style-type: none"> 1. Fourth Sample: Call out remaining similar data only putting the No. (II-5) unless a new insight comes. 2. Third Interpretation: Put naming chart up on one side of the black board. Have plenary read off sample contradiction names and select names that describe this situation. Circle groups. Count items in each group. Plenary leader names the clusters.
<p>INTERPRETIVE</p> <p>Second Ldr.</p>	<ol style="list-style-type: none"> 1. Write a refined list of titles on the other side of the black board in sequence of the highest Number of data per group to the lowest. 2. Final Interpretation: relates them to each group. 3. Get plenary response, talk thru and refine names.
<p>CLOSING</p>	<ol style="list-style-type: none"> 1. Team Assignments. 2. Context proposals: direction or thrust, e.g. why don't we...? 3. Announcements. 4. Send out.

Underlying Block	Preposition	Village Arena
Unavailable Capital Limited output Absent facilities Sparse presence Ineffective organization	for of for of of	Necessary growth Agricultural Produce Basic services Educational backgrounds Community life
Scarce access Disjointed relations Disuniting elements Debilitating effect Rigid Images	to to in of of	Natural resources Government schemes Sectional Interests Marginal farming Social Change
Unclear channels Inadequate structures Insufficient pool Limited range Untutored use	to for of of of	Outside support Village unity Leadership skills Functional abilities Credit systems
Narrow base Restricted exposure Physical isolation Reduced structures Individual delivery	of to of of of	Family income Modern living Village setting Economic engagement Farm services
Limited awareness Delimited presence Narrow access Outmoded means Inadequate forms	of of to of of	Economic technology Health systems Capital resources Basic management Corporate action
Ineffective methods Irregular care Rundown condition Restricted growth Little exposure	of of of of to	Government use Village children Community space Local youth Global Know-how
Expensive means Binding limits Narrowed benefits Ineffective use Limited channels	of of of of of	Goods transport Traditional patterns Production base Consensus method Education access
Limiting aspects Insufficient knowledge Restricted amount Deteriorating structures Limited development	in of of of of	Physical features Available resources Local capital Essential corporateness Functional abilities
Underdeveloped sources Oppressive effect Paralyzing patterns Undeveloped skills Outdated forms	of of of of of	Income expansion Prevalent images Administrative relations Business management Community health
Rigid entrenchment Severe limitation Ineffective forms Insufficient knowledge Rigid frame	of of of of of	Social traditions Cultural exposure Community consensus Service channels Traditional patterns
Restricted base Outmoded patterns Inadequate transfer Severe isolation Minimal exposure	of of of from to	Local capital Land use Technical skills Contemporary images Physical care
Limited access Narrow base Paralyzing effects Restricted channels Partial transmission	to of of of of	Basic education Economic production Traditional patterns Capital development Practical technology

Underlying Block	Preposition	Village Arena
Subsistence style	of	Individual financing
Underdeveloped means	of	Agricultural support
Unused resources	of	Employable forces
Limited Skills	of	Marketing management
Isolating effects	of	Local transport
Inadequate scope	of	Education structures
Deteriorating structures	of	Village cooperation
Reduced methods	of	Community organization
Narrow range	of	Cultural exposure
Unplanned forms	of	Community life
Restricted pool	of	Local capital
Difficult access	to	Available services
Structural underdevelopment	of	Human resources
Limited knowledge	of	Functional skills
Narrow base	of	Income sources
Restrictive patterns	of	Social relations
Reduced Horizon	of	Survival living
Limited Availability	of	Modern implements

Blackboard Image

NAMING CHART

Group	Underlying Block	Prep	Village Arena
A	_____		_____
B	_____		_____
C	_____		_____
D	_____		_____
E	_____		_____
F	_____		_____
G	_____		_____
H	_____		_____
I	_____		_____
J	_____		_____
K	_____		_____

CONTRADICTION
PLENARY

Song/Ritual

Corporate Lunch

Reflect on the morning. What surprised you? Where were you addressed by the urgency in the village? What was a new universe for you in terms of the village situation? Where must the village act soon?

THE CONTRADICTIONS PLENARY

PROPOSALS

FIELDWORK

Songs

1. Review the 2 or contradictions assigned to the team especially noting the blocks under each contradiction title.
2. Assign team into units of 2 or 3 to create proposals for specific social arenas in the village, e.g. sanitation, housing, schools. The proposal needs to go through the contradiction, meet it, handle it, remove the block. Ask who are the people most affected by this contradiction? Where geographically in the village was it dealt with by the village in the past? What must be done in addition or instead of that? What new directions of action will be necessary to unblock the contradiction as a whole? What aspects of the contradiction have not yet been touched?
3. Plan the Fieldwork. Identify visits, interviews, expertise needed to sharpen the proposal.

PROPOSALS

WORKSHOP

Songs

1. Team debriefing: write proposals on the blackboard by units and read them out to the team. Clarify what the direction is (not tactics). Add, delete, and modify.
2. Critique the total list for relevance, viability, clarity and comprehensiveness. Check those that strike at the heart of the contradiction, that deal with one or several aspects of the contradiction.
3. Draw up a set of 5 to 15 independent practical proposals for each contradiction assigned to the team. Eliminate overlap, good ideas and sub-points.
4. Give each proposal a 3 to 4 word holding title. Do same steps for each contradiction assigned. Place titles in Marathi on butcher paper. Letter each proposal A, B, C, D, E, ...
Give list of Proposals to Consult Leaders in Marathi and in English if possible.
5. Write a sentence on each Proposal. Turn in for use next session on the Social Module.

OPENING	<p>Opening</p> <ol style="list-style-type: none"> 1. Song 2. Spin: Standing Tall 3. Methods Context 4. Instructions to Teams
First Leader	
OBJECTIVE	<p>ROUND ONE</p> <ol style="list-style-type: none"> 1. First Sample: Last proposal on each chart put in proper column 2. Second Sample: One more proposal from each team. 3. Intial reflection/interpretation: Where columns are pointing. Name columns. Give a broad interpretation on the proposals that are emerging.
First Leader	
REFLECTIVE	<p>ROUND TWO</p> <ol style="list-style-type: none"> 1. Teams mark similar and identical proposals with the appropriate column symbol. Leave one unmarked that the team is uncertain of. 2. Third sample: Different items, those that don't fit present columns. 3. Fourth Sample: Locate similar items from the teams, column by column. 4. Second Interpretation- The content of the boxes, the columns.
First Leader	
INTERPRETIVE	<p>Second Plenary Leader- Combine columns or boxes and name the proposals. Circle boxes and write the name up by it.</p> <p>Announcements</p> <p>Send out</p>
Second Leader	
FOLLOWUP	<p>Overnight create a rational chart for the first PSU.</p>

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GENERAL CHECKLIST
PREPARATION AND FOLLOWUP

Quarter I
Sept. 1978

Days	Situation Analysis	Environment	Social	Industry	Agriculture	Doc./Maneuver/Cel.
Visits	BDO & Z.P. Press Release Deliver Invitations Service clubs Order Film Companies Colleges Agencies	MSEB College Art PWD Departments Building & Constr. Gram Panchayat Ex. Rural Engineering Architect Contractor Social Welfare Dept	Doctors Charity Commission Primary Health Cen DHO / Gram Seveka Vaccinator Sanitary Inspector DEO Education Ext. Off Social Wel. Off.	KVIC DIO Bank Manager MISSIDC MIDC Local Industrialist Grain & Veg Merch.	DAO / DAHO GSDA Visit Fertilizer Co. Milk Scheme Off. Minor irrigation Deputy Engineer SFDA / DPAP Agricultural Univ. Bank	District Collector CEO / BDO Tahsildar Pres. of ZP Chrmn of Panchayat Samiti Invite guests for Closing Module Consultants
Practices Prep	Buy Paint, Food Utensils, Chalkbd Marathi 36 Prog Chart (3' x 6") Temp toilet Print invitations 40 Notebooks Paper, Tables/Chairs Symbol Mural	Signboard BDO Tools Symbol Mural Buy whitewash Petrol Max Food Collection	Youth Structures		Arrange for seeds Arrange equipment	Local printing cap Garlands Village cleanup Guest followup Food/Tea/Snacks Briefing Reporters Space Setup St. Reserve Police Loudspeaker Paint & Board for Programme Chart
Research	Stake list books Village Map Print Comp. Survey Do survey Stake map or grid Stake meeting Baseline Data Surv. Survey Charts	House numbers Stake grid Stake list Stake survey Baseline Data Completion	Preschool teacher Preschool survey Status of registr. & officers of youth, women, preschool Status of clinic & health services	Triple income wksp Poss. adopt. cos. Bank loan survey Skill survey Educated unemployed Dist. schemes haw mats available Feasible industry Income per family	Land use map Cropping patterns Market res. milk Triple income ag. Land for Demo plot Status of GSDA survey Dairy Society Sur.	Guild/Stake Rooms & Leaders Farm records Fencing
Shramadan		Village Entrance whitewash	Decor preschool facilities/volley- ball court	Industry loan application day	Demonstration Plot initiated	
Follow Up	Create Vision Chart after Gram Sabha	Stake initiation	Model toilet Master plan	Inkind arrangements for health clinic medicine Collection for volleyball	pro-forma for each industry	
Meetings	Leaders Meeting Consult Const. Ck Consultants Practices-food serv. Prep teams & T/L Consult space Village participant	Stake meetings get village a report on Gram S. Choose leaders Choose village consultants Leaders meeting practices/details on first module	Leaders meeting Stake meeting	Leaders meeting Stake meeting	Leaders meeting Stake meeting	Leaders meeting Stake meeting

Context: In the week before the Gram Sabha and the Initial Consult the Support Force and project auxiliary will plan the preparation for the 6-week Consultation.

1. The plan includes a number of visits in the taluka town. These visits to government offices, companies, colleges, service clubs and other agencies are to announce the 6-week consultation, invite consultants, solicit in-kind supplies and equipment and establish an initial frame of support for the project.
2. In the village a number of practical setup items are planned and done with the village in daily leaders meetings.
3. The auxiliary and village leaders also do the initial research with the village to get recorded basic data in surveys and displayed on charts and maps.
4. The shramadans done during the four Tactical Implementation Modules are anticipated in the Leaders Meetings and any preparation begun. As early as possible the village leaders and auxiliary members will assign themselves as guns for these shramadans.
5. The follow-up of the Gram Sabha is the creation of the Vision Chart from all the data produced during the Gram Sabha. Vision elements are listed from the Gram Sabha teamwork, grouped into columns and boxes using the model and language from another HDP document.
6. Daily leaders meetings are held to plan the preparation, context the village on the coming consult and modules, and assign teams to do the daily practices of food service and space arrangements.

#2 - Environment

Context: Following the Initial Consult and before the Environment Module the project will follow-up the Initial Consult and Gram Sabha and prepare for the Environment Module.

1. Follow-up: During this second preparation period the auxiliary will initiate stake meetings in each stake on Wednesday nights.
2. Visits: Another series of visits are needed in both the taluka town and the district city to get specific consultants, data on schemes and direct implementation personnel for the Environment Module. These are particularly to implement village electricity, construction and master plan.
3. Practices: Materials and tools will be inkinded or purchased for the Village Entrance Shramadan and a symbol mural. Procure a dozen Proposal Books for Module.
4. Research: The project will find out where the village is on house numbers and plan how to get those on the houses. The stake grid is finalized and a thorough list of all the village residents by stakes is prepared and displayed in the community centre. The baseline data begun before the Initial Consult is completed and gaps are filled in.
5. Shramadan: The village will consense on a plan to re-model the Village Entrance. Whitewash and materials for the shramadan are procured.
6. Meetings: The stake meetings will include reflective conversations, songs and decore from the Gram Sabha and the selection of stake leaders to come to Leaders Meetings. Village consultants for succeeding modules are selected and invited. The Leaders Meetings will be held daily or as often as needed to plan, report and reassign the practices preparation for the Environment Module.

I	REVIEW OF CONTRADICTIONS AND PROPOSALS
II	SUBTACTICS SELECTION
	FIELD WORK PLAN
III	LUNCH: CONVERSATION - Gram Sabha Quotes
IV	FIELD WORK IMPLEMENTARY WRITE-UP
	SHRAMDAN
V	CONSULT TEAM DINNER - Check
	GUILD MEETINGS

I. REVIEW OF CONTRADICTIONS AND PROPOSALS

Preparation: Put up Village Map. Draw up the charts for Contradictions and Proposals on the blackboard.

Steps: SONG

CONVERSATION: When we step out from the old to the new, an age ends and the soul of a nation long suppressed finds utterance. Nehru (GS, p.27)

DISPLAY CONTRADICTION CHART - Read thru

ART-FORM QUESTIONS ON CONTRADICTION CHART

1. What stands out? 2. Which Boxes make you say, YES?

3. Where do you see examples of these boxes in the community. Point them out on the map. 4. Which box would you most like to deal with? How?

DISPLAY PROPOSALS CHART - Read thru

ART-FORM QUESTIONS: 1. What hits you? 2. What is most exciting? 3. What is new? 4. Which proposals would you most like to engage in? 5. What do you see happening on this map?

SELECT PROPOSALS RELEVANT TO ENVIRONMENT (Display team responsibilities chart to assist selection.)

TRANSFER PROPOSAL TITLES TO SEPARATE CHART.

II. SUBTACTICS SELECTION

Preparation: Relevant proposals are displayed on a chart. Participants have paper and pencil.

ENVIRONMENT PROPOSALS

Proposal	Proposal	Proposal	Proposal	Proposal
1	2	3	4	5

Tactics	Tactics	Tactics	Tactics	Tactics
---------	---------	---------	---------	---------

Context: TACTICS ARE ACTIONS. As individuals, write down 5 tactics for each proposal. Check most important one for each proposal.

Brainstorm tactics from around the group and place them on chart. (Place implementaries toward the bottom.)

PASS OUT A TACTICS CHART PLOTTED BY 36 PROGRAMMES. Ask, "Which of these tactics are relevant to our village." Write them up. Assign proposal arenas and their tactics to field work units. Refer to surveys and charts.

UNIT MAKES PLAN OF VISITS AND ASSIGNMENTS FOR GATHERING DATA FROM CONSULTANTS. Who to visit. Where to find them. What to find out.

LUNCH

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Environment Module

September 1978

III

IMPLEMENTARY FIELD WORK

Preparation: Small notebooks for each Proposal arena.

1. SITE VISITS: Through visits, as necessary, interviews and model building, get out specific designs, materials, or actions which answer the questions: what, where, how, who, next steps to actualize the proposals and do the tactics.
2. UNIT REFLECTION
3. MEET TOGETHER AND DECIDE ON SHRAMDAN CONSIDERING THE VILLAGE ENTRANCE THAT HAS BEEN PREPARED FOR.
4. File all data in a folder (Maps, brochures, notes, etc.)
5. Create a page for each subtactic title and keep all implementaries concerning that tactic on the same page.

IV

CONSULT TEAM DINNER CHECK

1. REFLECTION ON THE DAY - What happened? What people surprised you? Where did people come alive? What tactics were most exciting? What is the critical pressure point? What needs to be included in the report to the guild tonight?
2. GUILD MEETING PREPARATION - Run thru format and describe final report and product. Assign leaders from village to lead certain sections and staff to prepare the leaders. Meeting recruitment plan and assignments.

SEND OUT

V

GUILD MEETING

Preparation: Proposal Chart and tactics posted or on blackboard.

SOUND

RITUAL: Repeat after me - "OUR AIM IS TO RESOTORE TO THE VILLAGES...
THE POWER TO MEET THEIR OWN REQUIREMENTS
- Tagore

REPORT

CONVERSATION: 1. What happened today/? 2. Where did you get excited?
3. Which tactics are going to be easy to do? 4. Which tactics are going to be difficult? 5. Which tactics will you make sure will happen?

WORKSHOP: 1. List the work that can be done in the next 4 days.
2. Add all steps beside each subtactic (use the field work books here)
3. Place all tactics and steps on a timeline.
4. Make auxiliary & villagers assignments. Write up on T/L.

ANNOUNCEMENTS: The next 4 days preparation and follow-up.

SEND OUT

After Meeting: Circuitors leave written instructions for preparation and follow-up.

Context: Between the Environment and Social Modules the project will follow-up the Environment Module and prepare for the Social Module.

1. Follow-up: The project will build a model toilet with the assistance of Gandhi Samarat. A group of architects or architectural students will be invited to contribute a Master Plan for the village in conversation with village residents.
2. Visits: A series of visits will be made in the taluka town or district city to people skilled in health and education, including the Charity Commission and the Social Welfare Officer and the District Health Officer.
3. Practices: A youth organization will be established by gathering the youth and planning the Volleyball Court Shramdan. Procure 12 Proposal Books for module.
4. Research: A preschool survey is done and preschool teachers are recruited from village residents. The project will check on the status of the registration of the women's, youth and preschool organizations and the next steps begun. The status of health services will be assessed and the next steps planned.
5. Shramdan: Preparation will be done to the health and preschool facilities and to construct or improve a volleyball court. Arrangements will be made to utilize village facilities for the health services and the preschool.
6. Meetings: Regular leaders meetings will be held to supervise the preparation and follow-up. Stake meetings continue and will cultivate additional village leadership. The Environment Guild is begun.

#4 Industrial

Context: Between the Social and Industrial Modules the project will follow-up the Social Module and prepare for the Industrial Module.

1. Follow-up: In kind arrangements will be made for medicines and equipment for the Health Clinic. A collection of money will be done in the village to purchase a volleyball.
2. Visits: A series of visits to neighboring industries and government industrial agencies will be made to invite consultants to the Industrial Module and to locate possible ancillary village industry schemes. A bank manager will be located who will receive a proposal to adopt the village or at least to make village industrial loans. Possible guaranteed markets will be sought out to be resolved during the module.
3. Practices: Procure 12 Proposal Books for module.
4. Research: A triple the income workshop will be held in the village. Possible adoption companies will be located. A Bank Loan Survey will be conducted including a Defaulters list which is taken to the bank for assessment. A skills survey will be conducted and a list of the educated unemployed will be recorded. District schemes will be located as they pertain to this taluka and shared with the village. A consultant will be found from the government or a private company to determine what raw materials are available. Several feasible industries will be projected and proformas prepared indicating: employment & facilities potential, resource availability and next steps. A survey will be done to determine the current family income.
5. Shramdan: Fill out industrial loan applications.
6. Meetings: Leaders and stake meetings continue. The Environment Guild continues and the health-Education Guild begins.

PREPARATION AND FOLLOW-UP

#5 Agricultural

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#6 Document/Maneuvers

September 1978

Context: Between the next modules the project will follow-up the Industrial Module and prepare the Agricultural Module.

1. Follow-up: Proformas for the industries selected during the Module will be revised and detailed implementation plans will be written out.
2. Visits: A series of visits will be made to government offices and private agencies pertaining to agricultural development. Fertilizers companies, irrigation offices, and milk scheme offices are particular targets. Consultants can also be obtained for the nearest agricultural university or college. The adopting bank will be consulted for possible agricultural financing.
3. Practices: Arrange seeds for the demonstration plots in consultation with the ZP agricultural office or an agricultural extension department. Arrange tools and equipment to prepare the demonstration plot. Procure 12 Proposal Books for Module.
4. Research: A land use map and a cropping patterns chart will be created and displayed. Market research will be done for milk products. A triple the income workshop for agriculture will be done. Land will be located for the demonstration plot. The status of the GSDA Survey will be determined and next steps taken. A dairy society survey will be conducted.
5. Shramdan: The demonstration plot will be planned initiated so that it can be launched with crop sign boards during the Module.
6. Meetings: Stake and leaders meetings continue. The leaders begin to project needs, tasks and assignments for the Project Initiation days. The Environment, Health-Education Guilds continue and the Industrial Guild begins.

#6 Document/Maneuvers

Context: The final preparation period includes the follow-up of the Agricultural Module and preparation for the Project Initiation two days.

1. Follow-up: Farm records are examined, updated and new ones initiated. Fencing is planned and built.
2. Visits: A series of visits are made to report the progress of the consultation and invite dignitaries to the Closing Celebration. Guest recruitment including consultants from each module & others.
3. Practices: Printing facilities are located and arrangements to reproduce the document are made. The practical preparation of the village for the closing day is done by the village including decor, news releases, food, and space set-up. The State Reserve Police Band in the district city will be requested to perform during the last day. A loudspeaker will be arranged. Get paint and brushes and 4 X 8 board for Programme Chart Mural.
4. Research: Guild, stake and leaders meeting rooms will be located and decorated.
5. Meetings: Leaders Meetings plan and implement the final arrangements. Stake meetings continue seeking to involve the total population in various levels of participation in the project. Four guilds continue and the Agricultural Guild begins.

SAMPLE SUB-TACTICS FOR LIVING ENVIRONMENT MODULE

Work corps	Housing Demolition	Housing Repair	Model House	New Houses
Levelling Pathways	Greenery Campaign	Community Decor	Public Latrines	Compost Pits
Village Dustbins	Drainage Systems	Bathing Facilities	Soaking Pits	Village Story
Village Songbooks	Reconstruction Records	Events Calendar	Shramdan Programme	Building Maintenance
Village Design	Village Godowns	Public Space	Playground Facilities	Local Temples
Community Park	Drama Area	Guest House	Village Chowk	Domestic Water
Washing Areas	Waste Disposal	Community Toilets	Community Laundry	Village Streets
Entrance Road	Entrance Archway	All-weather Footpaths	Master Plan	Corporate Lands
Cobblestoned Roads	Village Whitewashing	Notice Boards	Poster Displays	Wall Murals
Collection Tanks	Rubble Clearence	Stone Supply	Selected Facades	Village Node
Directional Signs	Post Office	Community Library	Transport Survey	Village Tubelights
Street Sweeping	Regular Movies	Tree Plantation	Village Newspaper	Street Names
Electrical Connexions	Common meals	Gobar Plant	Hand Pumps	Piped Water
Water Tests	Sewerage System	Exposure Trips	Audio-visual Materials	Cattle Sheds
Historical Statues	Village Radio	Sports Days	Road Upgrading	Musical Performances