ICA and 5th City Staff

5th City Preschool Curriculum

Mini-School Curriculum

18 - Months until 3 Years Old

CONSTRUCT

Dimension of		Intent	Dynamic	Progression of	Course
1	Psychology	Allow child to see self as a total dynamic relational being.	Biological	Sociological	Rational
PSYCHOLOGICA	Art	Child see self as artist in fullest.sense.	Impressionism	Expressionism	Intentional
	Sociology	Child see self as related to all men.	Economic	Political (order)	Cultural
RELATIONAL	History	Child see self as related to all time.	Space (objective)	'. Time (existential)	Events (rational)
BASIC	Natural Science	Child see self as questioner.	Biological	Physiological	Mathematical
PVSIC	Philosophy	Child see self as patterner.	Analytic	Existential	Metabilt
	RS 1	Enable decisional life style	Limits	Possibilities	Life Style
IMAGINAL	CS 1	Child see self as world citizen.	Common sense	Common Symbol	Common Style

MiniSchool 13 Week Curriculum

Psy/Art Psychology

				Psychology				
Bi	ological			ciological			lational	Posnonse
Thrust (blind thrust) n	gncounter identityfrom atural world	Response relating selfito naturadrld)	Thrust (drive for acceptance)	Encounter identity from social world)	Response (relating self to social world)	Thrust (thrust for meaning)	Encounter (identity (irom irrat- lonal world)	relating relating relational relational world
				Art				
T 00.00	ssionism		Expr	essionism			Intentional	
plastic	rhythmic	literary	plastic	rhythmic	literary	plastic	rhythmic	literary
			•	Soc./Histor	ry		Cultural	
Eco	nomic		P	olitical		CommonSense	CommonSymbol	Common
resources	tools	distribution	order (structure	Justice	wellbeing (responsibil ty for seciety)	(scientific	(secular)	Style (urban)
History Space (Rational) (existential)								
Place	Person	Things	Present	Past	Future	Happening	of happening	

MiniSchool 13 Week Curriculum

Science/Philosophy

Science

Biological	Physiological .			Methawatical		
method of Method of method of organiza- genetics	mechanics	electricity	astro physics	element	relations	systems
Classifica tion						

Philosophy

Amalytic	Existential	Metabilt		
scientific pragmatic linguistic (method) (utility) analysis (meaning)	individual social ontological (self) (free:obed; (rational)	Symbols structure language		

Imaginal

Limits		Possibility			Life Style			
world	society	self	event	context	decision	lucidity	concern	decasion
					<u> </u>	<u> </u>		

RELATIONAL

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DRAMA	PROFESSIONAL PERFORMANCE	PUPPETS	TEACHER RGLE PLAY	CHILDREN ROLE PLAY	SITUATIONAL FREE PLAY
INSTRUMENTATION	RHYTHM BAND	SOUNDS	FORIEGN	CLASSIC	MODERN
ARCHITECTURE	MANIPULATIVE TOYS	BLOCKS	WOCD AND CARDBOARD	METAL	STRUCTURES
GRID PROBLEMAT TIME7LINE					

PROFESSIONAL	PUPPETS	TEACHER	CHILDREN	SITUATIONAL
PERFORMANCE		ROLE PLAY	ROLE PLAY	FREE PLAY
films t.v ch ll radio live theater opera play by school traveling players skits circus goodman theater cartoons viewmaster slides construction sites nature study work observation butcher shop beauty salon hay market street work janitor cooks personal appearance of community workers	puppet shows kungsholm musemm of science and industry T V traveling troops puppet schools puppet theater teacher operate children operate string puppets hand puppets paper sacks painted hands faces on fingers magnetic puppets dolls as puppets clay as puppets clay as puppets paper napkins cartoon characters teacher acting as a puppet	pantomime monologue melodrama slapstick comedy characters seasonal parts sequence of actions play child role large outdoor, real situations story teller museum guide public servant roles professions industry transportation personal servants spacemen scientists familt costumes, make-up props	pantomime dialogue melodrama slapstick comedy costumes bus store, build, run dress-up professions housekeeping school tasks public servants personal services (barbers, etc.) cultivating harvesting growing, hatching actual participation in community tasks play teacher role animals story characters spacemen pilots stewardesses	

INSTRUMENTATION

	10			
RHYTHM BAND	SCUNDS	FORIEGN MUSIC	CLASSICAL MUSIC	MODERN MUSIC
bottles drums (washtubs) comb kazoo cymbals (pan tops) rhythm sticks bells whistles castinetts water glasses trangles paper cups blocks spoons hands and feet	sound records electronic music listening in room or expressway filling station 5th avenue make sound effects radio	records American Indian African South American Caribean Arabian Est Indian Chinese Japanese performing groups from other countries	recordings performances	jazz records popular instrumental groups soul

Minischool Glue Deeds (What holds things together)

7:30	Unlock room (and diaper closet M.W.& F.) Get snack Take down chairs Change water in fish bowl	Mon: get room in teaching order Tues: change sheets on cots
7.55	Special tasks	
-	Greet children	
	Emergency diapering//Collegium toys away	
	Psych/Art	
9:00	Toilet children	
	Coats put on	
	Outside	
	Remove coats	
9:30	Snack	
	Soc./Hist.	
10:00	•	•
10:30	get infant food out of icebox	•
	toys away	
11.66	Sci./Philos. Wash tables	
11:66	Put on bibs	
	Wash hands and dry and put plates on table	
	Get silverware	
	Set table	Story time
	Go for food	
	Serve plates	
	EAT/get out cots	
	. 3	Feed infants
	Wash hands (grey tubs on large chair 2 children Necessary diapering/toileting	en at a time
	Diapers to closet and get more	
	Clean table	
	Return food and get snack	
	Empty trash	
12:00	Nap	
2:00	Toileting; books, puzzles, etc. at table - Put	t away
2:15	Snack	•
_,	Return pitchers to kitchen	
2:30	Diapering	
3:00	Imag. Ed.	
3:30	Reading	
4:00	Special experimental teaching	
5:00	Diapers to closet and get clean ones	
	Lock diaper closet M.W.& F.	
	Set out fish water	
	Special tasks	
	Special Curric. Planning	

Further Explanations of "Glue Deeds" for Those Baby Sitting

Morning Structures:

- 1Children are expected to arrive at school with dry pants. There is a changing table if parents want to use it.
- 2. Put coats in the closet in the "table room".
- 3. Children's personal boxes are in the "infant room".
- 4. Snack: Have milk and 2 chokies each at 9:30 or 10:00.
- 5. Change each child at least once after 10:00.
- 6. Tie diaper bag at end of morning and
 - a) put in elevator shaft
 - b) get package of clean ones

For week ends when children will be picked up by parents for lunch:

- 7. Wash hands at 11:50
 - a) have all children stand at the table
 - b) one teacher pass around grey tub washing hands of 2 children at a time
 - c) 2nd teacher follows drying hands of children
- 8. Let children sit down at table and sing songs.

Afternoon Structures:

- 1. Children are expected to arrive at school with dry pants.
- 2. Have milk and 2 cookies after naptime.
- 3. Change every child at least once after snack and ask Kristin and Matthew if they need to go to the toilet.
- 4. Tie diapers at end of day and
 - a) put in elevator shaft
 - b) get package of clean ones
- 5. Empty trash cans in kitchen and in the "trash" diaper pail.
- 6. Children have a change of clothes and bibs in their box.
 - a) Be sure parents get wet ones.
 - b) Be sure all clothes are still in proper box at the end of the weekend.
 - c) Wipe off each bib thoroughly after use and return to proper box.

Special Instructions

- 1. Books, magazines and puzzles should be used only at the table under careful supervision, and are to be returned to shelf as soon as child is through with them.
- 2. <u>Chalk</u> To be used only at the blackboard under careful supervision and is to be returned to box as soon as child is through (whether or not he likes the idea!)
- 3. Put toys away at end of A.M. and end of day. Children can help, including stacking blocks as you found them.
- 4. Children are not:
 - a) to get on table
 - b) to stand on chairs
 - c) to climb on playpens or infant jumpers
- 5. Equipment not for week-end use:
 - a) Record player
 - b) crayons
- 6. Snack
 - a) Child is to sit at the table until he is through.
 - b) Then put his cup in the trash.
- 7. Cots are in the closet in the "middle room" Check sleeping chart.
- 8. Playpens, shelves, diaper table and other large equipment are not to be re-aranged.
- 9. Going outside routine:
 - a) When going out the school door, have all children stand against the east wall.
 - b) When going down the stairs have them hold on to metal side of railing.
 - c) As they reach the bottom of the stairs, have them stand against the wall until all are down.
 - d) March to playyard staying on side walk.
 - e) Return using procedures outlined above.
- 10. Please do not get out any equipment (except cots) stored in closets.

MANIPULATIVE TOYS	BLOCKS	WOOD AND CARDBOARD CLOTH	METAL	BUILDINGS
wodden nuts & bolts plastic bricks rods and connectors puzzels beads pegs and board crazy ikes train set tinker toys nexting boxes gears dominoes toy clocks sewing cards shoe tying cards buttoning cards locks and latches	hollow blocks solid blocks small colored blocks blocks of plastic wood cardboard boxes playschool village mosaics lincbln logs stir sticks	boards boxes cloth furniture hammer, nails, saws and drills sewing equipment collage construction	clocks constructions cogs rods sheets wire auto parts nuts and bolts insulated wire radiator knobs keys magnets pipe cleaners	materials bricks cement blocks roofing material glass BUILDINGS TO VISIT wacker dr. bridges O'Hare field museum circle campus bahai temple cnw train station wright houses saarnen dorm at U of chicago civic center prudential building marina towers banks hotels with grand lobbies other loop buildings movies of buildings

PSYCHOLOGICAL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
POETRY	Word game	Chant	Rhymes	Children's Poem	Great poem
DANCE	Observation	Sports	Games	Folk dance	Interpretive
SCULPTURE	Classic	Food	Natural	Synthetics	Metal
Problemat Grid Timeline					

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WORD GAME	CHAN TS	NUNSTRY RHYMES	POEMS FOR CHILDREN	POEMS FOR ADULTS
rhyming phonic game take the word apart I see something a certain color preposition game 20 questions cointing games fooler game naming games complete the limeric complete the story I'm thinking of aand it re- minds me of agossip calking loud and soft	thunderation I decide right, rites 1, 2, 3 who are we beating, repeating we went to the other pre-school chants & rituals political party slogan advertisements schlitz applejack tiger in tank coke winston marlboro dove mister clean ajax tiger pre-	mother goose monday's child winnie-the-pooh dr. suess kipling walter delamare j.w. riley o'henry nonsense poetry japanese haiku monkey see proverbs songs disney	golden book of children's poems r.l. stevenson e. lear o'henry j.w. riley alfred noyes e.s.v. millay frost cummings lawrence masefield dorothy parker houseman	shakespeare c.j. roberts browning riley's bear hunt tennyson longfellow kipling r. service vachel lindsey langston hughs cummings sandburg auden frost

manana e companya a manana a m	en franklik en farika kultum bilga ayangan ayan ayan ayan ayan ayan ayan	DANCE		
OBSERVATION PICTURE OF DANCE	SPORTS	GAMES	FOLK DANCE	INTERPRETIVE
photographs like Family of Man movie print like Degas sports events festivals dance classes performing groups doing modern folk, etc. dancing people watching	exercises acrobatics running climbing jumping swimming ball games dodge ball kick ball 4-square large muscle toys tricycles big trucks rocking boat stairs playard equipment body control yogi judo	hokey pokey drp handkerchief in and out windows london bridge tag giant step zoo train animal game	square dance red river valley 5th city folk dance foriegn ritualistic- sym tea party	

S JLPTURE

CLESSIC MATERIALS	FOOD	NATURAL	Synthetics	metal.
clay plasticine earth clay plaster of paris paper folded paper mache cardboard leather	play dough cookies cake foods cooked instant mixed carved vegetables	rocks sticks snow sand bones dirt mud ice concrete plaster	plastic bags household utensils formica tile rubber rubber bands inner tubes tires styrafoam nylon tar	wire nuts & bolts rods sheet metal cogs wheels copper tubing pipes tools

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	MONDAY	TU ESDAY	WEDNESDAY	THURSDAY	FRIDAY
PROSE	BOOKS REAL EXPERIENCE	MECHANICAL TAPE OR RECORD FAIRY TALES	CHALK TALK SCI, FICTION OR MYTH	COMICS	BULLETIN OR FLANNEL BOARD FABLE OR PARABLE
SONG	FORIEGN	NURSERY	FOLK SONG	POPULAR SCNG	CURRICULUM ARTICULATION
PICTORIAL	PICTURE DISCUSSION	DRAWING	PAINTING	RAISED COLLAGE	FLAT COLLAGE
HEARING AND EFLECTING SEEING AND EFLECTING DOING WHAT WILL HANGE HISTORY					

BOOKS REAL EXPERIENCE books directly illustrating the curriculum factual books opaque projector	MECHANICAL TAPE OR RECORD FAIRY TALES recorded story puppets tape recorder films view master projector	SHALK TALK SCI. FICTION OR MYTH black board paper & magic marker colored chalk big paper pads draw in sand or on pan of salt	comic books mimeo, sheets magazine cartoons 5th city pre-school comic strip opaque projector	BULLETIN BD OR FLANNEL BOARD FABLE OR PARABLE magnetic board bulletin board flannel board
Dr. Seuss becks solace sooloo yertle the turtle sneetches saks gertude mcfuzz happy birthday book green eggs and ham Who,s in charge of lincoln? illenka	Grimms fairy tales emperors new clothes hans xian anderson asian fairy tales princess & pea ugly duckling rapunzel mermaid w/o home 3 bears billy goats gruff 3 little pigs gingerbread man tom thumb 7 at one blow rumplestilskin	greek or roman myth Mr. action superman batman roger ramjet jetsons lost in space hanna-barberri 8 - man the robot voage to bottom of the sea twighlight zone childhoods end gigantor monster stories dream stories	peanuts donald duck mickey mouse huckleberry hound dick tracy dick tracy lil abnerm pogo b.c. miss peach	aesops fables origin of life fable i.e. how the wood du got red eyes and why the bear has a short tail african fables the red man in USA the just so stories pandora's box clytee the mermaid

FORIEGN	NURSERY	FOLK	POPULAR	CURRICULUM ARTICULATION
tape recorder records radio stations nursery songs in other languages concerts operas	10 little indians row your boat brother john lazy mary where o where mulberry bush farmer in the dell tape recorder record player	songs by kids song fest concerts local negro singers records by; joan baez bobby dillan pete seegar woody gutherie leadbelly john hurt odetta	radio concerts choral records by: beatles etc.	songs written for the curriculum 5th city songs pre-school songs

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PICTURE DISCUSSION	DRAWING	PAINTING	RAISED COLLAGE	FLAT COLLAGE
PHOTOGRAPHS prints mondrian picasso braque kadinsky klee miro arp pollack cezanne pointilism monet renoir degas gaugin chagall marc van gogh renault klee dali bosch center piece 5th city symbol gold fish bowl leaves in dish movie TV show	draw on: paper cloth wood using: crayon chalk pencil pen magic marker	painting on: paper cloth wood glass ceramic plaster furniture metal plastic using: water color tempera textile paint enamel wall paint brush fingers blocks screen string nuts and bolts spoon and fork foot print hand print spatter natural brushes like sticks etc.	collage on: paper cloth wood glass Metal plastic ceramic using: leaves cloth buttons stones sand cereal macaroni metal beads shells sparkles feathers sticks	collage on: paper cloth wood glass metal plastic ceramic using: pictures construction paper tissue paper foil photographs newsprint cloth