ICA and 5th City Staff

5th City Preschool Curriculum

Mini-School Curriculum

18 - Months until 3 Years Old

	5th City Mini Sc	thool	
	Curriculum Eve	nt	
	Week 1 Day Mon	1.	
Curriculum Area:			
Psych.	Soc.	Sci.	Imaginal
Art	Hist.	Philos.	Imaginai
Curriculum Subcatagories:			
1. Impressionistic	2. Plastic	3. Painti	ng
Day's Curriculum Rationale: Children are given opportunity to answer art form questions about impressionistic paintings.			
Tool:			
PLASTIC	RHYTHM	MIC	LITERARY
painting design sculpture	music dance song	poetry story	drama
Equipment: 1. Painting— Garden So 2. The Artist At The Wi	cene With Watering (indow Klee.	CanKlee.	

Description of Event:

- 1. Children sit at tables in Universal Room.
- 2. Show paintings, one at a time, asking for each:

- a. "Point to what you like in the picture." Children point.
 b. "Point to where you want to stand in the picture." Children point.
- 3. Children say "Bye, bye paintings" and wave while teacher puts them away.

	5th City Mini School		
	Curriculum Event		
	Week 1 Day Tues.		
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Plastic	3. Paint	ing
Day's Curriculum Rationale: Children are given opposistic paintings.	ertunity to answer art form	n questions abo	out impression-
Tool:			
PLASTIC	RHYTHMIC		LITERARY
painting design sculpture	e nusic dance song	poetry story	drama
Equipment:			
1. Painting Pool of	London Andre Decain		

Description of Event:

- 1. Children sit at tables in Universal Room.
- 2. Show paintings, one at a time, asking for each:

2. Painting-- Landscape With Red Tree-- Maurice Viamenck

- a. "Point to what you like in the picture." Children point.
 b. "Point to where you want to stand in the picture." Children point.
 3. Children say "Bye, bye paintings" and wave while teacher puts them away.

	5th City Mini School		
	Curriculum Event		
	Week 1 Day Wed.		
Curriculum Area:			
Psych.	Soc.	Sci.	Two admol
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Plastic	3	Painting
Day's Curriculum Rationale: Children are given opportunity to answer art form questions about impression- istic paintings.			
Tool:			
PLASTIC	RHYTHMIC		LITERARY
painting design sculpture	music dance song	poetry st	tory drama

Equipment:

- 1. Painting-- Model Standing-- Georges Seurat
- 2. Painting -- Cownbeuore Bridge -- Georges Seurat

Description of Event:

- 1. Children sit at tables in Universal Room.
- 2. Show paintings, one at a time, asking for each:

 - a. "Point to what you like in the picture." Children point.b. "Point to where you want to stand in the picture." Children point.
- 3. Children say "bye, bye paintings" and wave while teacher puts them away.

	5th City Mini School		
	Curriculum Event		
	Week 1 Day Thurs.		
Curriculum Area:	-		
Psych.	Soc.	Sci.	Tuesdae1
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Plastic	3	Painting
Day's Curriculum Rationale: Children are given opportunity to answer art form questions about impression- istic paintings.			
Tool:			
PLASTIC	RHYTHMIC		LITERARY
painting design sculpture	music dance song	pcetry st	tory drama
Equipment;			
1 Pointing- Portrieux	by Paul Signac		

Description of Event:

- 1. Children sit at tables in Universal Room.

2. Painting- The Harbor at Sun Liotat by Georges Seurat

- 2. Show paintings, one at a time, asking for each:
 a. "Point to what you like in the picture." Children point.
 b. "Point to where you want to stand in the picture." Children point.
- 3. Children say "Sye, bye paintings" and wave while teacher put them away.

5th City Mini School				
	Curriculum Event			
	Week 1 Day Fri.			
Curriculum Area:				
Psych.	Soc.	Sci.		
Art	Hist.	Philos.	Imaginal	
Curriculum Subcatagories:				
1. Impressionistic	2. Plastic	3.	Painting	
Day's Curriculum Rationale: Children are given opportunity to answer art form questions about impression- istic paintings.				
Tool:				
PLASTIC	RHYTHMIC		LITERARY	
painting design sculpture	music dance song	poetry	story drama	
Equipment:				

Name_

- 1. Painting -- Still Life by Henri Matisse
- 2. Painting -- 14th July, St. Tropey by Albert Marquet

Description of Event:

- 1. Children sit at tables in Universal Room.
- 2. Show paintings, one at a time, asking for each:

 - a. "Point to what you like in the picture." Children point.b. "Point to where you want to stand in the picture." Children point.
- 3. Children say "Bye, bye paintings" and wave while teacher puts them away.

nal
ARY

5th City Mini School

Curriculum Event

Week 2 Day Mon.

Curriculum Area:

Psych.

Soc.

Sc

H;st.

Pł

Curriculum Subcatagories:

1. Impressionistic

2. Rhythmic

Day's Curriculum Rationale:

Children experience impressionistic music a respond to it.

TooL:

PLASTIC

RHYTHMIC

painting design sculpture

(music dance song

Equipment:

- 1. Record--Rivers of Rome (Barbara Willia
- 2. Record player.

Description of Event:

- 1. Children sit by wall in Social Room.
 - 2. Play 1/2 of the record.
 - "Let's talk to the music. What do you want to say to the music?"
 - 4. Play again and dance.

i .	5th City Mini Schoo	01	
	Curriculum Event		
	Week 2 Day Tues.		
Curriculum Area:		w.	
Psych.	Soc.	Sci.	Imaginal
Art	HIst.	Philos.	
Curriculum Subcatagories:			
1. Impressionistic	2	Rhythmic	
Day's Curriculum Retionale: Children experience imp	ressionistic music ar	nd are asked to respo	nd to it.
Tool:			
PLASTIC	RHYTHMI		LITERARY
painting design sculpture	e music dance son	g poetry story o	irama

Equipment:

- 1. Record-Grand Canyon Suite.
- 2. Record player.

Description of Event:

- 1. Children sat by wall in Social Room.
 2. Play & of record.
- 3. "Let's talk to the music. What do you want to say to the music?"
 4. Play again and dance.

	5th City Mini School		
	Curriculum Event		
	Week 2 Day Wed.		
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Rhythmic		
Day's Curriculum Rationale: Children experience impr	essionistic music and ar	e asked to res	spond to it.
Tool:			
PLASTIC	RHYTHMIC		LITERARY
painting design sculpture	music dance song	poetry story	y drana
Equipment			
 Negard—Peter and the Facced player. 	ne Wolf.		

Description of Event:

- 1. Children sit by wall in Social Room.
- 2. Flay of Record.
 3. "Let's talk to the music. What do you want to say to the music?"
 4. Flay again and dance.

	5th City Mini School		
	Curriculum Event		
	Week 2 Day Thurs.		
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Rhythmic		
Day's Curriculum Rationale: Children experience impre	essionistic music and a	re asked to res	spond to it.
Tool:			
PLASTIC	RHYTHMIC		LITTERARY
painting design sculpture	music dance song	poetry stor	y drama
Equipment:			
1. Record - Nutchaker St 2. Record player.	uite.		

Description of Event:

- Children sit by wall in Social Room.
 Play % of record.
 "Test's talk to the music. What do you want to say to the music?"
 Flay again and dance.

		Name	
	5th City Mini School	1	
	Curriculum Event		
	Week 2 Day Fri.		
Curriculum Area:			
Psych.	Soc.	Sci.	Twomanol
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Rhythmic		
Day's Curriculum Rationale: Children experience imp	ressionistic music and	are asked to res	spond to it.
Tool:			
PLASITIC	RHYTHMIC		LITERARY
painting design sculpture	music dance song	poetry stor	ry drama

Equipment:

- 1. Focord -- Caraival of the Animals
- 2. Fecord player.

Description of Event:

- 1. Children sit by wall in Social Room.
 2. Play 1/2 of resord.
 3. "Lot's talk to the music. What do you want to say to the music?"
 4. May again and dance.

	5th City Mini School		
	Curriculum Event		
	Weel 3 Day Mon.		
Curriculum Area:			
Psych.	Soc.	Sci.	Tmorinol
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic 2	. Literary 3.	Poetry	
Day's Curriculum Rationale: Children hear impression	istic poetry and are a	asked for their rea	actions.
Tool:			
PLASTIC	RHYTHMIC		LITERARY
painting design sculpture	music dance song	poetry story	drama

Equipment:

1. Foem-The Song of the Jellicals (first two stanzas). Page 154 in The Complete Poems and Plays of T.S. Elliot.

Description of Event:

- Children sit at tables in Universal Room.
 "This is a posm about a cat." Read it.
 "What word did you like in the poem?"
 Read again and repeat question.
 Children say "Bye, bye poem".

	5th City Mini School		
Curric	Curriculum Event		
	Week 3 Day Tues.		
Curriculum Area:			
Psych.	Soc.	Sci.	Twowled
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Literary	3. Poetry	The same of the sa
Day's Curriculum Rationale: Children hear impressionistic poetry and are asked for their reactions.			
Tool:			
PLASTIC	RHYTHMIC	(LITERARY
painting design sculpture	music dance song	poetry story	drama.
Equipment:			

1. Poem-Shake (stanzas 3 and 4) Page 95, Selected Poems by O.H. Lawrence.

Name

Description of Event:

- Children sit at tables in Universal Room.
 "This is a poem about a snake.
 "What word did you like in the poem?"
 Read again and repeat question.
 Children say "Bye, bye poem".

	5th City Mini Sch	001	
	Curriculum Even	t	
	Week 3 Day Wed.	_	
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Literary	3. St	ory
Day's Curriculum Rationale: Children hear an impres	sionistic story and as	re asked for the	ir reactions.
Tool:			
PLATTIC	RHYTHMIC		LITERARY
painting design sculpture music dance song poetry story drama			
Equipment:			
1. A descriptive book,	for example, a book a	bout a trip to th	he hospital.
Description of Event:			

Children sit by wall in Social Room.
 "This is a story about a trip to the hospital.
 Read. Ask "What did you like in the story?"
 Children say "Bye, bye story."

Name

	5th City Mini Schoo	7		
Curriculum Event				
	Week 3 Day Thurs.			
Curriculum Area:				
Psych.	Soc.	Sci.	Imaginal	
Art	Hist.	Philos.	imag ona o	
Curriculum Subcatagories.				
1. Impressionistic	2. Literary	3. Dran	та	
Day's Curriculum Rational				
Children view an impi	ressionistic drama in the j	form of a movie.		
Tool:				
PLASTIC	RHYTHMIC		LITERARY	
painting design sculpts	ure music dance song	poetry story	Anoma	
r posts cons				
Equipment:				
 Movieany short movie that is lively and descriptive. Projector. 				
Description of Event:				
1. Children sit facing wall in Social Room. 2. "We are going to see a movie, a drama about Show movie. 3. "What did you see in the drama?" 4. Children say "Bye, bye drama."				

Name

	5th City Mini Sch	ool	
	Curriculum Even	t	
	Week 3 Day Fri.		
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Literary	3. Drama	
Day's Curriculum Rationale: Children view an impressi Tool:	ionistic drama in the	e form of a movie.	
PLASTIC	RHYTHMIC	,	LITERARY
painting design sculpture	music dance song	poetry story (Irama
Equipment:			
 Movietravalogue or Projector. 	nature theme.		
Description of Event:			
 Children sit facing w "We are going to see "What did you see in Children say "Rye, by 	a drama about the drama?"	." Show mo	vie.

5th City Mini School

Curriculum Event

Week 4 Day Mon.

Cumi	m.7.	Area:
CULTU	cutum	Area

Psych.

Soc.

Sci.

imaginal

Art

Hist.

Philos.

Curriculum Subcatoagories:

1. Impressionistic

2. Painting

Day's Curriculum Rationale:

Children are given opportunity to answer art form questions about impressionistic paintings.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

- 1. Painting--Garden Scene With Watering Can--Klee.
- 2. Painting -- The Artist at the Window. -- Klee.

Description of Event:

- 1. Children sit at tables in Universal Room.
- "Point to what you like in the painting." Let them point separately.

3. "Where do you want to stand in the picture?"

- 4. Repeat for other picture.
- 5. Children say "Bye, bye painting" as the teacher puts it away.

		Name	
	31.000		
	Curriculum Event		
	Week 4 Day Tues.		
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	Hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Painting	or received the following construction of the following constructi	
Day's Curriculum Rationale: Children are given oppor istic paintings.	rtunity to answer art fo	rm questions ab	oout impression-
Tool:			
PLASTIC	RHYTHMIC		LITERARY
(painting) design sculpture	music dance song	poetry stor	ry drama
For a noncest			

Equipment:

- 1. Painting--Pool of London--Andre Derain.
- 2. Painting--Landscape with Red Trees--Maurice Viamenck.

Description of Event:

- Children sit at tables in Universal Room.
 "Point to what you like in the painting." Let them point separately.
 "Where do you want to stand in the picture?"
- 4. Repeat for other painting.
- 5. Children say "Bye, bye painting" as the teacher puts it away.

	<u> </u>		
	Curriculum Event		
	Week 4 Day Wed.		
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	mist.	Philos.	Imaginal
Curriuulum Subcatagories:			
1. Impressionistic	2. Rhythmic		
Day's Curriculum Rationale: Children experience impre	essionistic music and a	re asked toresp	oond to it.
Tool:		4	
PLASTIC	RHYTHMIC		LITERARY
painting deSIgn sculpture	music dance song	poetry stor	ry drama
Equipment:			
 Record—Grand Canyon Record player. 	Suite.		

Description of Event:

- Children sit by wall in Social Room.
 "Let's listen to the music." Play record.
 "What do you want to say to the music?"
 Play again and children dance.

	5th City Mini School	_	
	Curriculum Event		
	Week 4 Day Thurs.		
Curriculum Area:			
Psych.	Soc.	Sci.	
Art	hist.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Impressionistic	2. Literary		
Day's Curriculum Retionale: Children hear impressioni	stic poetry and are as	ked for their rea	actions.
Tool:			
PLASTIC	RHYTHMIC		LITERARY
painting design sculpture	music dance song	poetry story	drama
Equipment:			
1. Poem <u>Snake</u> stanzas 3 8 page 95, <u>Selected poem</u>			

Description of Event:

- 1. Children sit at tables in Universal Room.
- 2. "This is a poem about a snake.
- 3. Read poem.
- 4. "That do you want to say to the snake?" (Ask teachers and children.)

	5th City Mini School	L		
Curriculum Event				
	Week 4 DayFri-			
Curriculum Area:	,			
Psych.	Soc.	Sci.		
Art	Hist.	Philos.	naginal	
Curriculum Subcatagories:				
1. Impressionistic	2. Literary			
Day's Curriculum Rationale: Children watch an impres	ssionistic drama in the	form of a movie.		
Tool:				
PLASTIC	RHYTHMIC	(LI	TERARY	
painting design sculpture	music dance song	poetry story dra	ma	
Equipment:				
 Movie projector. Movie-The Bold Comm 	unity.			

Description of Event:

Children sit facing wall in Social Room.
 "This is a movie about_____."
 "What did you like in the movie?" (ask teacher too.)
 Children say "Bye, bye, movie."

_51	th City MiniSchool		
	Curriculum Event		
<u>We</u>	ek 5 Day Mon.		
Gurriculum Areas:			
Psych.	Soc.	Sci. Imaginal	
Art	Hist.	Philos.	
Curriculum Subcatagories	į.		
1. Expressionistic	2. Plastic	3. Painting	
Day's Curriculum Rational Page of painting.	<u>le</u> Children experienc	ce expressionistic art thru	
PLASTIC	RHYTHMIC	LITERARY	
painting design sculptur	re music dance s	song poetry story drama	
Equipment:			
1. Large red p	painting, Lundy		
Description of Event:			
2. Show paints	ou want to call this	you like in the painting. (each	child)

Name:

			Name:	
	5th Cit	y MiniSchool		
	Curri	culum Event		
	Week 5	Day Tues.		
Curriculum Areas:				
Psych.		Soc.	Sci.	Terroteo1
Art		Hist.	Philos	Imaginal
Curriculum Subcata	gories:			
1. Expressionistic		. Plastic	3. 1	Painting
Day's Curriculum Rayse of painting.	ationale: (Children experienc	e expressi	onistic art thru
@ool:				
PLASTIC		RHYTHMIC		LITERARY
painting design sc	ulpture	music dance song	g poet	ry story drama
Equipment:				
1. Large	black, Whi	te, Orange paintin	ng-Lundy.	
Description of Eve	nt:			
 Show painting "What 	painting -	inst wall in Sociation of the call this?" ing."	al Room. u see that	you like in this

	Name:		
_5t1	h City MiniSchool		
C:	urriculum Event		
Week 5	Day Wed.		
Cerriculum Areas:			
Psych.	Soc.	Sci.	
Art	Hist.	Imaginal Philos.	
Curriculum Subcatagories:			
1. Expressionistic	2. Plastic	3. Painting	
Day's Curriculum Rationale use of painting.	: Children experience	e expressionistic art thru	
%col:			
PLASTIC	RHYTHMIC	LI TERARY	
painting design sculpture	music dance song	poetry story drama	
Equipment: 1.Large pastel p	eainting, "Parfait" - Lo	undy	
Description of Event:			
1. Children sit	against wall in Social	Room.	
2. Ask each chil	d: "Point to what you "What do you want	like." to call this?"	
3. "Bye, bye, pa			

		Name:
	5th City MiniSchool	
	Curriculum Event	
	Week 5 Day Thurs.	
Curriculum Areas:		
Psych.	Soc.	Sci.
Art	Hist.	Imaginal Philos.
Curriculum Subcatago	ories:	
1. Expressionism	2. Plastic	3. Sculpture
Day's Curriculum Rause of sculpture.	tionale: Children experier	nce expressionistic art thru
PLASTIC	RHYTHMIC	LITERARY
painting design scu	dipture music dance son	ng poetry story drama
Equipment: 1. Three	iron holed sculpture, Fishel	
Description of Ever	<u>it</u> :	
2. Show t	ren sit at tables in Univer them sculpture. "This is a ach child: "Point to what	sculpture."
	"What do you wa bye, sculpture."	nt to call this?"

			Name:
	5th	City MiniSchool	
	Cur	rriculum Event	
	Week	5 Day Fri.	
Curriculu	m Areas:		
	Psych.	Soc.	Sci. Imaginal
	Art	Hist.	Philos.
		c. Plastic : Children expered design.	3. Design rience expressionistic de
Day's Cur Thru use			3. Design rience expressionistic des
Day's Cur Thru use			
Day's Cur Thru use	rriculum Rationale of Marchal's thre	c: Children expended design. RHYTHMIC	rience expressionistic de
Day's Cur Thru use	rriculum Rationale of Marchal's thre	c: Children expended design. RHYTHMIC	rience expressionistic de
Day's Cur Thru use Tool:	rriculum Rationale of Marchal's thre	c: Children expensed design. RHYTHMIC music dance so	rience expressionistic de
Day's Cur Thru use Tool:	rriculum Rationale of Marchal's thre LASTIC design sculpture	c: Children expensed design. RHYTHMIC music dance so	rience expressionistic de

	Na	me:
5th C	city MiniSchool	
	riculum Event	
Week 6	Day Mon.	
Curriculum Areas:		
Psych.	Soc.	Sci. Imaginal
Art	Hist.	Philos.
Curriculum Subcatagories:		
1. Expressionistic	2. Literary	3. Poetry
Day's Curriculum Rationale: the Bible.	Children experience	expressionistic art thru
Tool:		
PLASTIC	RHYTHMIC	LITERARY
painting design sculpture	music dance song	poetry story drama
Equipment:		
1. Bible		
Description of Event:		
2. "This is a Bib.	and see how this poem lection. you like?" e1?" say to this?"	

			Name	
		5th City Mini School		
		Curriculum Event		
		Week 6 Day Tues.		
Curriculum	Area:			
Psych.		Soc.	Sci.	T41
Art		HIst.	Philos.	Imaginal
Carriculum	Subcatagories:			
1. Expre	essionistic	2. Literary	3. Poetry	
Mool:				
PLASTIC	C	RHYTHMIC		LITERARY
painting	design sculpture	music dance song	poetry story d	irama
Equipment:				
1. Two	o oriental poems.	(BookHarker Poetry)		
Description	n of Event:			
2. "T 3. "L 4. Re 5. "W 6. "W 7. "W	ad. hat word did you l	Asia." e how this poem makes u ike?" u feel like doing?" o this?"	s feel."	

Name:
Sci. Imaginal
Philos.
expressionistic art thro
LITERARY poetry story drama

5th City MiniSchool

Curriculum Event

Week 6

Day Wed.

Curriculum Areas:

Psych.

Soc.

Hist.

Curriculum Subcatagories:

1. Expressionistic

2. Literary

Bay's Curriculum Rationale: Children experience story.

lool:

PLASTIC

RHYTHMIC

painting design sculpture music dance song

Equipment:

1. Story - "Rumplestiltskin" to tell.

Description of Event:

- 1. Children sit against wall in Social Room.
- 2. Tell story very dramatically, acting out when possible, and using childrens' names in story.
- 3. "Who did you like in the story?"
- 4. "What shall we say to this story?"

		Name:
<u>5</u>	th City MiniSchool	
	Curriculum Event	
We	ek 6 Day THurs.	
Curriculum Areas:		
Psych.	Soc.	Sci.
Art	Hist.	Imaginal Philos.
1. Expressionistic Day's Curriculum Rational story.	2. Literary e: Children experience	3. Story expressionistic art thru
Tool:		
PLASTIC	RHYTHMIC	LITERARY
painting design sculpture	music dance song	poetry story drama
Equipment:		
 Story to tel Story teller 	l, "Pit and Pendulum" performer.	
Discription of Event:		

Introduce story teller.
 Tell story.
 "What did you like in story?" "How did you feel?" (scared)
 "Bye, bye, story teller (name)."

		Name	
	5th City Mini School		
	Curriculum Event		
	Week 6 DAyFri.		
Curriculum Area:			
Fsych.	Soc.	Sci.	Imaginal
(Art)	Hist.	Philos.	Indginal
Curriculum Subcatagoires:			
1. Expressionistic	2. Literary	3. Drama	
Day's Curriculum Rationale: Hold up expressionistic Tool:	art thru drama.		
PLASTIC	RHYTHMIC		LITERARY
painting design sculpture	music dance song	poetry story	irama
Equipment:			
 Toy lion. Mouse puppet. Story—lion and mouse Net. 	se to act out.		
Description of Event:			
1. Chidlren sit in Univ	versal Room.		

- 2. "Let's we and drama."
- 3. Act out down, a. in walking along, gets caught in net. b. mouse offers to be a lion is says, mouse is too little. c. mouse gnaws hole, freed from d. Thought you were too little to help me, but you're
- 4. "Who did you like in that stary?"5. "What shall we say to this?"

5th City Mini School				
		Curriculum Event		
		Was it 7 Day Mon.		
Curricul	lum Area:			
Pay	ga,	\$ (%)	Sci.	7
Azt		Mist.	Philos.	Imaginal
Curricu	lum Subcatagories:			
1. E	apressionistic	2. Rhythmic 3.	Instrumental	
•	urriculum Rationale: ldren experience expr	esadonistic art thru use	of recorded music	•
Tool:				
PLA	STIC	RHYTHMIC		LITERARY
paint	ing design sculpture	music dance song	poetry story	drama
Equipmen	nt:			
	Record Van Cliburn. Record players			
Description of Myrea.				
 Children sin An Social Room, against wall. "Let's lister and see how we feel when we hear this record." Play record. Ask "How does that make you feel?" a. like laughing? b. like crying? c. like namely? d. like lying down? "Now you may do what you had like doing while the music is playing." 				

Name

		Name	
	5th City Mini School		
	Curriculum Event		
	7 Day Tues.	_	
Curriculum Area:			
Payed	Soc.	Sci.	Imagina1
Art	Hist.	Philos.	Imaginai
Curriculum Subcatagories:			
1. Expressionistic	2. Rhythmic 3.	Dance	
Tool:			
PLASTIC	RHYTHMIN		LITERARY
painting design sculpture	music dance sota	poetmy story	drama
Equipment:			
1. Guest performer, dans	h∈£.		
	ditorium:		
1. Children say on floor	. Introduce performed	of dancer !!	
2. "Today we're coing to 3. Have performance. A	k children what they w	ant to say about p	erformance.
4. Children dangs with	carformer.		

	5th City Mini Schoo	1	
	Curriculum Event		
	View is 7m Day Wed.		
Curriculum Area:			
Paysů.	300.	Sci.	Imaigna1
AC'S	Hist.	Philos.	
Curriculum Subcatagories:			
1. Expressionistic	2. Rhythmic	3. Music	
Day's Curriculum Rationale: Children participate in Tool:	n Empressionistic music	thru reacting t	
PLASTIC	RHYTHM		LITERARY
painting design sculptur	e music dance song	poetry	story drama
Equipment:			
1. Record-"The Duke 2. Record player.	Dixieland".		
Description of Ereces			
3. Play record. 4. Ask "How does the	see how we feel when we has make you feel? a.	like moving?	b. like lying c is playing."

	5th City Mini School		
	Curriculum Event		
	Week 7 DAy Thurs.		
Curriculum Area:			
Paych,	Soc.	Sci.	Imaginal
Art	Hist.	Philos.	Zince J. No.
Curriculum Subcatagories:			
1. Expressionistic	2. Rhythmic	3. Dance	
Day's Curriculum Rationale:			
Children experience expr	essionistic art thru t	he dance; use of p	erformer.
	essionistic art thru t	he dance; use of p	erformer.
	essionistic art thru C	he dance; use of p	erformer. LITERARY
fool:		he dance; use of p	LITERARY
Fool:	RHYTHMIC		LITERARY

Children sie on floor. Introduce performer.
 "Today we're going to watch a special kind of dancer."
 Have performance. Ask children what they want to say about the performance

Description of Event:

In Andirorium:

4. Children dance with performer.

Name

	5th City Mini School	01
	Curriculum Event	t
	Week 7 Day Fri.	
Curriculum Area:		
Psych.	Soc.	Sci. Imagina
Art	Hist.	Philos.
Curriculum Subcatagories:		
1. Expressionistic	2. Rhythmic	3. Dance
Day's Curriculum Rendonale: Children experience expre	essionistic art thru	dance, with guest performer.
Tool:		
PLASTIC	RHYTHMI	IC LITERAL
painting design sculpture	music dance son	ng poetry story drama
	music dance son	ng poetry story drama

Children sic on floor. Introduce performer.
 "Today we're going to watch a special kind of dancer."
 Have performance. Ask children what they want to say about the performance
 Children dance with performer.

Name

Evaluation:

Description of Event:

In Auditorium:

	Name .
5th City MiniSchool	
Curriculum Event	
Wesk 8 Day Mon.	
Curriculum Areas:	
Psych. Soc.	Sci. Imaginal
Art Hist.	Philos.
Curriculum Subcatagories:	
1. Expressionist 2. Plastic	
Day's Curriculum Hutionale: Experience of ex	pressionistic art thru sculpture.
Tool:	
PLASTIC	LITERARY
painting design sculpture music dance song	poetry story drama
<pre>Bquipment:</pre>	
1. Small iron sculpture, 3 holed, Fish	ei.
Description of Event:	
 Children sit at tables in Universal Pass sculpture aroune, "What do you (Each child point) "Feel the sculpture." 	

			Name:	
	5th City	MiniSchool		
		ulum Event Day Tues.		
	7.7.01			
Curriculum Areas:				
Psych.	Soc.		Sci.	Imaginal
Art	Hist		Philos.	Imaginai
Curriculum Subcatagor	des:			
1. Expression(s)		Rhythric		
Day's Curriculum Pati	ionale: Exp	perience express	io nistic art	thru music.
Tool:				
PLASTIC		REYTHMIC	LIT	TERARY
painting design scul	oture (music dance song	poetry	story drama
Equipment:				
1. Polka Rec 2. Record pla	The state of the s			
Description of Event	:			
2. Play reco this music." 3."How does 4. If they d Lying down?	rd. "Let' that make on't respo Laughing? rd again.	nd, say - "Does crying?" "Now you can do	it make you	feel like moving?

		Name:_	
	5th City MiniSc	chool	
	Curriculum Eve	ent	
_	Week 8 Day We	ed	
Curriculum Areas:			
Psych.	Soc.	Sci.	Torondo al
Art	Hist.	Philos.	Imaginal
Curriculum Subcatago	ries:		
1. Expressionistic		iry	
Day's Curriculum Rat	ionale: Experience	e expressionistic art	t thru poetry.
Tool:			
PLASTIC	RHYTH	IIC LITI	ERARY
painting design scul	pture music dar	nce song poetry	story drama
Equipment:			
1. E.E.Cummi	ngs book, Poems,	o. 418 -"Until", and	"I Heard"
Description of Event	<u>.</u> .		
 "Let's li "Did you 	sit against wall is sten to a poem." like this poem?" th other poem.		

		Name:	
_5th Ci	ty MiniSchool		
Curr	ciculum Event		
Week 8	Day Thurs.		
Curriculum Areas:			
Psych. So	oc.	Sci.	Imaginal
Art	st.	Philos.	Inaginai
Curriculum Subcatagories:			
1. Expressionismistic	2. Plastic		
Day's Curriculum Rationale: and sculpture at Art Institu	Experience expre	ssionistic thru	paintings
PLASTIC	RHYTEMIC	LIT	ERARY
painting design sculpture	music dance so	ng poetry	story drama
Equipment:			
1. Art Institute - C 2. Car	all ahead to make	arrangements;	CE6-7080.
Description of Event: 1. Go to Art Institu 2. As you view paint 3. "Point to what you 4. "What do you say	ings and sculptur u like."	es, ask childre	en:

		Name:	
<u>5th</u>	City MiniSchool		
	8 Day Fri.		
Curriculum Areas:			
Psych. Soc.		Sci.	
Art	list.	Philos.	Imaginal
Curriculum Subcatagories:			
1. Expressionistic	2. Rhythmic	_	
Day's Curriculum Rationale:	Experiencing	expressionisti	ic art thru the dance.
Tool:			
PLASTIC	RHYTHMIC) L3	ITERARY
painting design sculpture	music dance s	ong poets	ry story drama
Equipment:			
1. Performer of mod	dern dance		
Description of Event:			
 Children sit on "Today we are go Watch performance Children dance 	oing to watch a spece.		dance."