

**ICA and 5<sup>th</sup> City Staff**

**5<sup>th</sup> City Preschool Curriculum**

**Mini-School Curriculum**

**18 – Months until 3 Years Old**



Name: \_\_\_\_\_

5th City MiniSchool

Curriculum Event

Week 1      Day Tues.

Curriculum Areas:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Biology

2. Method of Classification

3. (naming animals)

Day's Curriculum Rationale: Children experience classification by naming several different pets.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. 1 dog
  2. 1 cat
  3. 1 turtle
  4. 1 bird
- (other pets might be substituted)

Description of Event:

1. Children sit at tables in Universal Room.
2. Bring in pets, one at a time.
3. Name them and let child experience them, touch them when appropriate. Emphasize the animal names (dog, cat, etc.)

Evaluation:

Name: \_\_\_\_\_

5th City MiniSchool

Curriculum Event

Week 1      Day Wed.

Curriculum Areas:

Psych.	Soc.	Sci.
Art	Hist.	Philos.
		Imaginal

Curriculum Subcategories:

1. Biology      2. Method of Classification      3. (Naming types of plants)

Day's Curriculum Rationale: Children participate in classification by labeling different types of plants.

Tool:

PLASTIC	RHYTHMIC	LITERARY
painting design sculpture	music dance song	poetry story drama

Equipment:

1. Walk outdoors to see: a) tree  
b) bush  
c) flowers-if no flowers, get some to use  
d) grass inside, or use plastic ones.
2. Pictures of each.

Description of Event:

1. Children sit at tables in Universal Room.
2. Hold up pictures and name things we are going to see outside.
3. Take children outside to touch and name plants.
4. Repeat step 1 upon return to room.

Evaluation:



Name: \_\_\_\_\_

5th City MiniSchool

Curriculum Event

Week 1      Day Thurs.

Curriculum Areas:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Biology      2. Method of Classification      3. (naming of foods)

Day's Curriculum Rationale: Children participate in classification by naming and eating several vegetables.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. 1 scrubbed, raw, and 2 cooked with skins on potatoes.
2. 1 raw and 1 cup cooked carrots, and carrot sticks, 1 per child.
3. 1 pod and 1 cup cooked peas.
4. 1 raw and 1 cup cooked green beans.
5. pictures of same vegetables.

Description of Event:

1. Children sit at tables in Universal Room.
2. Show children pictures of vegetables mentioned in Equipment.
3. For each vegetable, present raw one, name it.
4. Let children touch and name it.
5. Serve and let children name and eat cooked vegetables and carrot sticks, repeating and emphasizing vegetable names.

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 1 Day Fri.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology 2. Method of Classification 3. (Naming Foods)

Day's Curriculum Rationale:

Children participate in classification by naming and eating several fruits.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. One whole and two sliced apples.
2. One whole and two sectioned oranges.
3. One whole and two sliced bananas.
4. One bunch of at least 15 grapes.
5. Pictures of these fruit.

Description of Event:

1. Children sit at tables in Universal Room.
2. Show children pictures, naming each fruit.
3. Present each whole fruit and name it.
4. Let children touch and name each one.
5. Pass out pieces of fruit, let children name and eat it.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 2 Day Mon.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology 2. Method of Organization 3. Family

Day's Curriculum Rationale:

Children encounter relationships of people in family using pictures and family figures.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting

design

sculpture

music dance song

poetry story drama

Equipment:

1. Bendable family figures-Mother, Daddy, Brother, Sister, Baby (Creative Playthings Catalogue).
2. Book and pictures including mother, daddy, brother, sister, and baby.
3. Rubber family puzzles (Creative Playthings Catalogue).

Description of Event:

1. Children sit at tables in Universal Room.
2. Pictures of families on wall.
3. Read book.
4. Present, name family figures having them say "Hello".
5. Words to emphasize--Mother, Daddy, Sister, Brother, Baby.
6. Let children play with family figures and puzzles.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event  
Week 2 Day Tues.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology 2. Method of Organization 3. (Plants)

Day's Curriculum Rationale:

Children experience relation hip of the different parts of trees, plants, and flowers.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting

design

sculpture

music dance song

poetry story drama

Equipment:

1. Tree limb including leaves.
2. Plant with leaves.
3. Flower with petals.
4. Book and/or pictures of these things.

Description of Event:

1. Children sit at tables in Universal Room.
2. Present tree limb.
3. Name branch and leaves.
4. Present plant, name stem and leaves.
5. Flower-- stem and petal.
6. Look at and label pictures of these things.

Evaluation:

Name \_\_\_\_\_

1st City Mini School

Curriculum Event

Week 2 Day Wed.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Biology 2. Method of Organization 3. (Animals)

Day's Curriculum Rationale:

Learn about organization as illustrated by ant farm.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Ant farm
2. Magnifying glass.

Description of Event:

1. Children sit at tables in Universal Room.
2. Bring out ant farm that has tunnels.
3. Say, "ant" a. feed ants b. describe activity.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 2 Day Thurs.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology 2. Method of Organization 3. (Plants-Animals)

Day's Curriculum Rationale:

Use of movie to illustrate relationship between plants, and animals.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Film.
2. Projector.
3. Screen or wall.

Description of Event:

1. Show movie emphasizing particular objects and happenings; pointing to them.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 2 Day Fri.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology 2. Method of Organization 3. (Body organization)

Day's Curriculum Rationale:

Holding up to children, functioning units of the body.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Children.
2. Large plastic doll.
3. Song, tune of "Head and Shoulders, Knees and Toes."

Description of Event:

1. Children sit by wall in Social Room.
2. Use doll to show legs, knees, feet, and toes.
3. Take off shoes, name legs, knees, feet and toes, on child.
4. Stand up and sing "Legs, and Knees, Feet and Toes", to the tune of "Head and Shouldres, Knees and Toes."

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 3 Day Mon.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Biology      2. Method of Genetics      3. (Man)

Day's Curriculum Rationale:

Show evolutionary process using slides of man, ancient to modern.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture      music dance song      poetry story drama

Equipment:

1. Slide projector.
2. Slides of man, in different ages (from Field Museum of Natural History).

Description of Event:

1. Children sit facing wall in Social Room.
2. Show slides in order, most ancient first.
3. Ask: "What is that?" "Does that look like your daddy?"
4. "Those men lived a long time ago. They look different."
5. "People a long time from now will look different too, but we don't know what they will look like."

Evaluation:



5th City Mini School

## Curriculum Event

Week 3 Day Tues.

## Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

## Curriculum Subcategories:

1. Biology                      2. Method of Genetics                      3. (Animal)

## Day's Curriculum Rationale:

Show evolutionary process in animal kingdom using slides of dinosaurs.

## Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture      music dance song      poetry story drama

## Equipment:

1. Slide projector.
2. Slides of dinosaurs (from Field Museum of Natural History).

## Description of Event:

1. Sit facing wall in Social Room.
2. Show slides.
3. "This is a dinosaur." (Children say "dinosaur").
4. "They lived a long time ago. They are different from any animals we have now."
5. "A long time from now dogs and turtles won't look the way they do now."

## Evaluation:



5th City Mini School

## Curriculum Event

Week 3 Day Wed.

## Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

## Curriculum Subcatagories:

1. Biology                      2. Method of Genetics                      3. Plants

## Day's Curriculum Rationale:

Showing evolutionary process in plant kingdom using slides of plant life from all ages.

## Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

## Equipment:

1. Slides of plant life from all ages, one celled plants to giant ferns, etc.
2. Slide projector.

## Description of Event:

1. Sit facing wall in Social Room.
2. Show slides.
3. "This is the way plants looked a long time ago. They looked different, didn't they?" and further describe slides.
4. "Plants a long time from now will look different too, We don't know what they will look like,"

## Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 3 Day Thurs.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Biology                      2. Method of Genetics

Day's Curriculum Rationale:

Hold up evolutionary process of man, using slides, and let children draw.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Slides of man in different ages (Field Museum of Nat, Hist.)
2. Slide Projector
3. Crayons
4. Manila paper for drawing

Description of Event:

1. Children sit facing wall in Social Room.
2. Show slides in order, most ancient first, and let them draw, at tables in Universal Room, after seeing slides.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 3 Day Fri.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology
2. Method of Genetics

Day's Curriculum Rationale:

Hold up evolutionary process of animals, using slides, and children draw their reactions.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Slides of dinosaurs
2. Slide projector
3. Crayons
4. Manila paper for drawing

Description of Event:

1. Children sit facing wall in Social Room.
2. Show slides.
3. Children go to Universal Room, sit at tables, and draw about what they saw.

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 4 Day Mon.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology                      2. Method of Classification

Day's Curriculum Rationale:

Group animal cards under classification of zoo, farm, and pet.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture    music dance song    poetry story drama

Equipment:

1. Animal Lotto Game (includes cards for zoo, farm, and pet animals.)

Description of Event:

1. Sit at tables in Universal Room.
2. Present Lotto game, holding up little cards one at a time, asking "Where does this go?"
3. Teacher then puts card on correct large card while children watch. (Read each book emphasizing specific animals and their classifications.)

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 4 Day Tues.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Biological
2. Method of Organization Genetics
3. Sci., and Industrial Trips

Day's Curriculum Rationale:

Show children the process of birth in the hatching of baby chicks.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Call museum and make arrangements (Museum of Science and Industry, tel.# MU4-1414)
2. Transportation to Museum.
3. Directions to Museum:
  - A. Eisenhower Exp. east to fountain.
  - B. Turn right and go straight to 57th Street.
  - C. Turn right at Museum turnoff.

Description of Event:

1. Go to place where chickens are hatching, emphasizing chicken and egg.
2. Visit Harvester Farm, see cows.

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 4 Day Wed.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biology 2. Method of Organization

Day's Curriculum Rationale:

Experiencing the organization illustrated by an ant farm.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Ant farm.
2. Food for ants.

Description of Event:

1. Children sit at tables in Universal Room.
2. Look at ant farm together.
3. Feed ants and discuss what ants do with their food.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 4 Day Thurs.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Biologicala 2. Method of Genetics

Day's Curriculum Rationale:

Hold up to children how different animals used to be, by veiwing dinosaurs skeletons.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

Equipment:

1. Arrangements for going to Field Museum of Nat. History.  
(Telephone # 922-9410)
2. Transportation to Museum.
3. Directions to Museum:
  - A. Eisenhower Exp. east to fountain.
  - B. Turn right.
  - C. Change lanes for 14th Street--turn left, left, left into Museum parking lot.

Description of Event:

1. Go to Museum, chanting helps children stay in a group.
2. Dinosaur skeletons and giant elephants are on the main floor of the museum. Emphasize dinosaurs, and that they lived a long, long time ago.

Evaluation:



5th City Mini School

Curriculum Event

Week 4 Day Fri.

## Curriculum Area:

Psych.

Soc.

Sci.

IMaginal

Art

Hist.

Philos.

## Curriculum Subcatagories:

1. Biology                      2. Method of Organization

## Day's Curriculum Rationale:

Seeing organization through cell division.

## Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture music dance song poetry story drama

## Equipment:

1. Movie.
2. Slides.
3. Projector.
4. or chart showing cell division.

## Description of Event:

1. Childreen sit in Social Room. to see slides or movie, or at tables in Universal Room to see chart.
2. Show slides or movie or chart saying:
  - a. This is a cell.
  - b. This is the way things used to be a long time ago.
  - c. Then there were more cells and different kinds of parts to do things with.
  - d. We have lots of cells, etc.
3. Discuss (if shown) how one cell gets big, Changes shape, and splits into two cells.



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 5 Day Mon.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

HIst.

Philos.

Curriculum Subcatagories:

1. Physics

2. Mechanics

3. (gravity)

1. Curriculum Rationale:

Raise the question of why pillow falls to floor and call attention to fact that they take gravity for granted.

2. Media:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Pillows.
2. Paper cups.

Description of Event:

1. Children sit at tables in Universal Room.
2. "I'm going to put a pillow on the shelf. See what happens? It stays there."
3. Set pillow in mid air. "I'm going to put it right here. Let's see what happens. It falls."
4. Use word gravity.-- "Something called gravity pulls it to the floor. It pulls us to the floor, too."
5. Children try it. "Gravity pulls yours to the floor, too."
6. "Things don't just fall, gravity pulls them."

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 5 Day Tues.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Mechanics

Curriculum Rationale:

Introduction of new toy demonstrating cause and effect of relationship.

Media:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Two bell stack toys.

Description of Event:

1. Children sit at tables in Universal Room.
2. Demonstrate toys.
3. Ask-- "Why did the bell ring?"
3. "When I put this on it makes the bell ring."
4. "Who would like to make the bell ring?" Each has a turn.
5. "Why does this make the bell ring?" (Hits little lever)

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 5 Day Wed.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Mechanics

Curriculum Rationale:

Demonstration of cause-effect-relationship; childrens participation in turning on and off light switch, etc.

Media:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Three faucets and at least one light switch.
2. Three chairs to climb on.

Description of Event:

1. While children are sitting at the tables in the Universal Room, turn light switch off and on.
2. "What caused the light to go on (off)?"
3. "When I move the light switch, it makes the light go on or off."  
"Would you like to have a turn?" (all have a turn).
4. Another teacher take children to the bathroom to try turning water on and off, two at a time.
5. Say each time-- "You make the light come on (or water, or go off.)"

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 5 Day Thurs.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Physics      2. Mechanics

Teacher's Curriculum Rationale:

Relationship of hands on toy clock to turning gears, cause-effect demonstration.

Media:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Two romper Room clocks. (transparent face show working gears as hands move)

Description of Event:

1. Label parts of clock-- gears, hands.
2. "Let's see what happens when we move the hands. It makes the gears go around."
3. "You make the gears go around"(give each child a turn).
4. Children say "Bye, bye clock."

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 5 Day Fri.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum subcategories:

1. Physics      2. Mechanics

Teacher's Curriculum Rationale:

Child participation in cause-effect process of knocking down last block in row by touching first block.

Goal:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

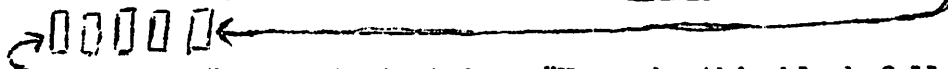
poetry story drama

Equipment:

1. Ten unit blocks.

Description of Event:

1. Set up unit blocks on end, domino fashion, five on each table.
2. Demonstrate that all fall down when first one is touched.
3. Let each child do it, say, "I'm going to make this block fall down by

  
pushing this block." Demonstrate twice. "You make this block fall down the same way I made it fall."

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 6 Day Mon.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Electricity

Curriculum Rationale:

Children experience example of electricity in examination of high intensity lamp.

Media:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Electric heater.
2. High intensity lamp.
3. Extension cord.

Description of Event:

1. Children sit at tables in Universal Room.
2. Present heater and lamp (unplugged) let them examine them.
3. Plug in and demonstrate, emphasizing "heat" and "light".
4. "Electricity made light come on and made it hot ...."
5. "The electricity comes out of here. Do not touch this, it hurts."
6. Children say "Bye, bye heater, bye, bye lamp."

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 6 Day Tues.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Electricity

Curriculum Rationale:

Museum visit, enabling children to see exhibits based on electricity.

Goal:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Arrange trip, call museum of Science and Industry--- MU4-1414.
2. Car.

Description of Event:

1. Visit the electricity and magnetism section of the museum, pointing out interesting things to children. Show them electro-magnet displays, and "jacobs ladder".

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 6 Day Wed.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hsit.

Philos.

Curriculum Subcatagories:

1. Physics      2. Electricity

Curriculum Rationale:

Experience of art form of electricity.

Goal:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Picture of circuit.
2. Picture of light bulb.

Description of Event:

1. "This shows us thing about electricity"(tie in with trip).
2. "What do you like?" (point)

Evaluation:



Name: \_\_\_\_\_

5th City MiniSchool

Curriculum Event

Week 6      Day Thurs.

Curriculum Areas:

Psych.

Soc.

Sci.

Imsginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics

2. Electricity

Day's Curriculum Rationale: Children experience the energy of light.

Goal:

PLASTIC

RHYTHMIC

LITERARY

painting design

sculpture

music dance song

poetry story drama

Equipment:

1. 2 Radiometers
2. high intensity lamp

Description of Event:

1. Children sit at tables in Universal Room.
2. Show them lamp and radiometer on shelf in front of room.
3. "The heat from the light gives this radiometer energy to turn."
4. "When I move it close to the light it turns fast, when I move it away it goes slow." Be sure each child gets close enough to see it turn.

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 6 Day Fri.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Physics      2. Electricity

Curriculum Rationale:

Use of magnets to demonstrate electron arrangement.

Goal:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture      music dance song      poetry story drama

Equipment:

1. Two magnets--objects they can pick up. (nails, steel silverware.)
2. Blocks.

Description of Event:

1. "This is a magnet. It's electrons are fixed in a special way, so it can pick up certain things.(Children at tables in Universal Room.)
2. "The block can't pick the nail up because the electrons in the block aren't arranged right."
3. Let children try to pick up nails, etc., with magnet and block.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 7 Day Mon.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

HIst.

Philos.

Curriculum Subcatagories:

1. Physics 2. Relativity

Curriculum Rationale:

Enable children to make comparison in perspective: taste same cool water before and after eating ice cream.

Goal:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Pitcher of cool water.
2. Paper cups.
3. Ice cream.
4. Plates.
5. Spoons.

Description of Event:

1. Children sit at tables in Universal Room.
2. Drink cool water--"cool".
3. Eat ice cream.
4. Taste same water--"warm". "This time the same water tastes warm."
4. Individual supervisn seeing that each child experiences proper sequence.
5. Keep same pitcher in view at all times.

Evaauation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 7 Day Tues.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Day's Curriculum Rationale:

Enable children to make comparison in perspective: taste same juice before and after eating candy.

Topic:

PLASTIC

RHYTHMIC

LITERRRY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Small candies.
2. "Sour" juice.

Description of Event:

1. Children sit at tables in Universal Room.
2. Each child taste juice--"good".
3. Each child eat one piece of candy.
4. Taste same juice--"sour". "It tastes sour now" (make a face).

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 7 Da Wed.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Relativity

Curriculum Rationale:

Enable children to make comparison in perspective: view of moon from earth, and from space.

Tool:

PLASTIC

RHYTHMIC

LIBRARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Picture of moon alone, large, viewed from earth.
2. Picture of moon as part of solar system as viewed from "outside".

Description of Event:

1. Children sit at tables in Universal Room.
2. Show first picture--"This is the way we can see the moon at night."
3. Show second picture--"This is the way the moon would look from outer space."

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 7 Day Thurs.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Relativity

Teacher's Curriculum Rationale:

Enable children to make comparison in perspective: feel same water before and after playing with ice cubes.

Goal:

ELASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Cool water in two gray tubs.
2. Ice cubes, one per child, in another gray tub.

Description of Event:

1. Children sit at tables in Universal Room.
2. Put their hands in water--"cool".
2. Distribute ice cubes, let children play with them.
3. Put hands back in same water--"It feels warm now." "The same water feels warm."

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 7 Day Fri.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Relativity

Day's Curriculum Rationale:

Enable children to make comparison in perspective: view sculpture up on shelf (high) and down on floor or table.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Two sculptures.
2. High shelf.

Description of Event:

1. Children sit at tables in Universal Room.
2. "See the sculpture up there on the shelf?"
3. "Let's look at it down here."
4. "Let's look at it on the shelf again." "It looks different there."
5. Repeat procedure with other sculptures.

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 8 Day Mon.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcategories:

1. Physics      2. Relativity

Curriculum Rationale:

Experience of Universe in perspective, shown in movie.

Goal:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Movie--"The Universe".
2. Movie projector.

Description of Event:

1. Children sit facing wall in Social Room.
2. Show movie: Ask questions:  
(Objective)--What did you see?  
(Reflective)--Did you like it?  
(Interpretive)--What were the planets that looked like balls doing?

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 8 Day Tues.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Physics      2. Mechanics

Day's Curriculum Rationale:

Stress mechanics of wind-up toys, cause-effect relationship.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Six musical wind-up toys.

Description of Event:

1. Children sit at tables in Universal Room. Begin with one toy.
2. Demonstrate, ask, "What do you hear?"      "What do you see?"      "What made the hands turn?"      "What made the pictures move?"
3. "I will make the music play and the pictures move again by turning this knob."
4. "Turning this knob made this happen."
5. "X, would you like to make the music play?"
6. Each child have a turn then use all ~~six~~ toys at the table.

Evaluation:



Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 8 Day Thurs.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Physics      2. Electricity

Teacher's Curriculum Rationale:

Use of magnets to review electricity.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design

sculpture

music dance song

poetry story drama

Equipment:

1. Magnets.
2. 20 nails.
3. 20 steel spoons.

Description of Event:

1. Children sit at tables in Universal Room.
2. Introduce magnet--"What is this?"
3. Put nail in front of each child.
4. One at a time children come to get magnet and use it to take their nail to the shelf. Crier for each child, "He carried it with the magnet."
5. Repeat process (3&4) with spoons.
6. Children say, "Bye, bye magnets!"

Evaluation:

Name \_\_\_\_\_

5th City Mini School

Curriculum Event

Week 8 Day Fri.

Curriculum Area:

Psych.

Soc.

Sci.

Imaginal

Art

Hist.

Philos.

Curriculum Subcatagories:

1. Physics      2. Relativity

Day's Curriculum Rationale:

Enable comparison in perspective by feeling same cool water before and after playing with ice cubes.

Tool:

PLASTIC

RHYTHMIC

LITERARY

painting design sculpture

music dance song

poetry story drama

Equipment:

1. Cool water.
2. Ice cubes.
3. Gray tubes.

Description of Event:

1. Children sit at tables in Universal Room.
2. Cool water in tub, children put hands in, say "water is cool."
2. Pass around ice cubes to pick up and play with. "Very cold."
3. Individually, put their hands back in same water as soon as finished with ice cubes. "Now same water feels warm."

Evaluation: