

LOCAL CHURCH EXPERIMENT
FOR
INCLUSIVE GALACTIC AUXILIARIES

STUDY MANUAL
QUARTER ONE

LOCAL CHURCH EXPERIMENT
FIRST QUARTER DESIGN
AND
FIELD COURSE CONSTRUCT

FOR INCLUSIVE GALACTIC AUXILIARIES

SPIRIT
TACTICS
TIMELINES
CORPORATENESS

WEEK NIGHT SODALITY						WEEKEND COUNCILS					
WEEK ONE	SPIRITUAL CORPORATE-NESS-	GROUP DISCUSSIONS		STUDY ASSIGNMENTS		WEEK TWO	TIME LINES	OPERATING DATA			
		PRIMARY	SECONDARY	PARTICULAR	CONTEXTUAL			CONGREGATION	PARISH		
WEEK 1	SPIRIT MOVEMENT	RENEWAL EXPERIMENT	SYSTEM	PROLOGUE INDEX I & II	DOCUMENT ONE	FIRST WEEK	YEAR-QUARTER	GEO-SOCIO	PARISH		
WEEK 2	CORPORATE SPIRIT JOURNEY	STRATEGIC INTENT	PRIORITIES	COUNCIL V INDEX II	PRAYER LECTURE	FOURTH WEEK	MONTH-WEEK	ANALYSIS	GRIDDING		
WEEK 3		TACTICAL SYSTEM	SYSTEM	MASTER INDEX III	MEDITATION LECTURE		QUARTER-MO. WEEK-YEAR	SOCIO-SPIRIT PROFILE	PARISH ANALYSIS		
WEEK 4		CONGREGATION TACTICS	TIMELINES	TACTICS 15-14-16 20-21-18	CONTEMPLATION LECTURE						
WEEK 5	SPIRIT MOVEMENT	CONGREGATION TACTICS	ELECTRIC GRID	TACTICS 17-19-23 13-22-24	DOCUMENT TWO	SEVENTH WEEK	CONTINENTAL CONSULTATION				
WEEK 6	CORPORATE SPIRIT JOURNEY	FIELD DESIGN	TACTICAL PROCEDURES	INCLUSIVE DESIGN I-A & B	POVERTY LECTURE						
WEEK 7		CADRE TACTICS		TACTICS 2-7-4 10-8-9	OBEDIENCE LECTURE						
WEEK 8		CADRE TACTICS		TACTICS 5-6-3 1-11-12	CHASTITY LECTURE						
WEEK 9	SPIRIT MOVEMENT	BACK-UP SYSTEM	INSTRUMENTAL MEANS	INDEX IV INCLUSIVE III C & D	DOCUMENT THREE	TENTH WEEK	MONTH-WEEK	PARTICIPATION ANALYSIS	METRO PLAN		
WEEK 10	CORPORATE SPIRIT JOURNEY	PARISH TACTICS	CONCRETE BATTLEPLANS	TACTICS 29-30-25 32-33-27	KNOWING LECTURE	THIRTEENTH WEEK	YEAR-QUARTER	TACTICS ANALYSIS	REGIONAL PLAN		
WEEK 11		PARISH TACTICS		TACTICS 28-31-35 26-34-36	DOING LECTURE						
WEEK 12		AUXILIARY FUNCTION		INCLUSIVE II & LAST COLUMN	BEING LECTURE						

CONTEXT FOR QUARTER STUDY DESIGN FOR INCLUSIVE GALACTIC AUXILIARIES

This construct is presented to enable a comprehensive study plan for the understanding of the Local Church Experiment. It is designed within the framework of one quarter, for a thirteen week period. Key documents, charts, and tactics are used throughout the course of the training program as study materials.

This construct is intended to be a guideline primarily for galactic auxiliary units and, in limited situations, in local congregation cadres. It can be adapted to specific situations where initial training has already begun.

This construct's intent is to provide for the galactic auxiliary the experience of the local congregation dynamic. Therefore, it is crucial that the framework of the whole experiment be supported and augmented by the spiritual motif.

This construct aims at producing the iron disciplined corps of churchmen who must shoulder the responsibility for seeing that the total experiment, continental wide, transforms every local congregation.

If possible, it is important for everyone in the auxiliary unit to participate in both the weeknight and weekend training. The weeknight sessions are highly structured and your role is more pedagogical than anything else. Most people who are not "old hands" will be introduced to a tight structure for the first time. This construct points to the cruciality of structure and should be a great tool for either building or strengthening cadre life. You will therefore want to use the timeline wisely - begin and end on time; give attention to the room set-up and intentional decor; arrange for teams to enable the meal and clean-up. We suggest that the meal be simple - sandwiches and dessert which people can bring themselves. It would be a good idea to forewarn people to eat a heavier meal at noonday so there will not be a block at having a light supper. The weeks of 1 - 5 - 9 are the only weeks for the sandwich meal. The remaining weeks are monk bowl meals.

The weekend councils are set within a more informal construct, using the hour offices and scripture and emphasizing corporateness. Your role on the weekend is that of guru. The mood should be kept light and have breaks of discontinuity throughout. Enablement assignments should be kept at a minimum, using the volunteer method used in the four day training school.

The weekend work plus ~~its~~ construct is crucial to the molding of the galaxy. If there are those who can attend only one section a week, they should alternate their attendance so that they participate at least once for the weekend plus the consultation weekend.

Toward the middle of the quarter you can begin to bring self-consciousness to the Week I, Week II concept. In both dynamics you will be pointing to future possibility in terms of transforming and reprogramming the mindset of the local congregation.

It has been the intent to design a construct that takes all the wisdom we have and pours it into one quarter. Because of the complexity of the material it is impossible to cover as much of the theoretical that is necessary at the same time the groups become practically engaged. You will need to hold the pedagogical stance the first two weeks of enabling entry into the practical before there is depth clarity on the theoretical.

We suggest that restudy of the documents of the experiment will be helpful. Where the study of the documents listed in the assignments has already been done by the whole group, you may opt to spend more time on the movement documents.

SPECIFIC GUIDELINES FOR USE OF MATERIAL

The enclosed 4x4x4 sheets that deal with the primary section of the group discussion should be used to set the context for the study and to augment the discussion of the assigned material. They should not be used as lectures, with the exception of Week 1, where you will want to use more time to lay the broad context for the Experiment. Their value should be in seeing that during the discussion the key insights of the 4x4x4 get out either in questions or short courses. They are a tool to use with the study plan to see that the crucial images and points are made. The entire study should take an hour and fifteen minutes. Your intent is to ground the basic documents of the Experiment. Thus you will use the two sheets to complement one another.

For the weekend councils, be certain that the congregations represented come with the data they will need to use for the analysis they will be making: maps, directories, records, budgets, denominational information. It should be noted that the construct for congregational analysis covers all four weekends, a column on the 4x4x4 for each weekend.

It will be helpful to look over the material for all four weeknight sessions before the first meeting. There is overlapping of material in the 4x4x4's and you will want to decide where to emphasize particular sections of the 4x4x4. For example, you will touch on the Master strategies in Week 1, but Week 2 is primarily dealing with the strategies.

WEEK ONE CONSTRUCT FOR THE WEEKNIGHT LOCAL CHURCH SODALITY

TIME	WEEK	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR
7:00	SOD-ALITY ARENA	THE RENEWAL EXPERIMENT	THE STRATEGIC INTENT	THE TACTICAL SYSTEM	THE CONGREGATIONAL TACTICS
	SONGS ACCOUNTABILITY CONTEXT L/C GENEVA PRAYER MEAL	SONGS ACCOUNTABILITY CONTEXT L/C GENEVA PRAYER MEAL	SONGS ACCOUNTABILITY CONTEXT L/C GENEVA PRAYER MEAL	SONGS ACCOUNTABILITY CONTEXT L/C GENEVA PRAYER MEAL	SONGS ACCOUNTABILITY CONTEXT L/C GENEVA PRAYER MEAL
7:30	MEAL	PRAYER L/C GENEVA MEAL	PRAYER L/C GENEVA MEAL	PRAYER L/C GENEVA MEAL	PRAYER L/C GENEVA MEAL
	CONFER-SATION	DOCUMENT ONE	PRAYER LECTURE	MEDITATION LECTURE	CONTEMPLATION LECTURE
8:00	QTR CONTEXT	WHILE QTR CONSTRUCT	BUSINESS	BUSINESS	BUSINESS
	PRIMARY DISCUS-SION AND PARTICIPANT STUDY	RENEWAL EXPERIMENT <i>Lecture</i>	STRATEGIC INTENT	TACTICAL SYSTEM	CONGREGATIONAL TACTICS
8:30	DISCUS-SION	MASTER INDEX I-V	COUNCIL V INDEX II	MASTER INDEX III	CONGREGATION TACTICS
	BREAK	DISCONTINUITY	DISCONTINUITY	DISCONTINUITY	DISCONTINUITY
9:30	SECONDARY DISCUS-SION	PRIORITIES	PRIORITIES	SYSTEM	PRACITICAL TIMELINES
	ASSIGN SEND OUT	COUNCIL V	MASTER INDEX III	CONGREGATION TACTICS	CONGREGATION TACTICS

LOCAL CHURCH EXPERIMENT
INCLUSIVE GALACTIC AUXILIARIES

FRIDAY

SATURDAY

5:30	RISE
6:00	MEAL: PRAYER PRIME OFFICE SCRIPTURE, CONV., SONG
7:00	BREAK
7:45	CONGREGATIONAL ANALYSIS
	(TERCE OFFICE) CONGREGATIONAL ANALYSIS
11:30	BREAK
12:00	LUNCH: PRAYER SEXT OFFICE SCRIPTURE, CONV., SONG
1:00	CONGREGATIONAL ANALYSIS PLENARY
2:00	TIMELINE WORKSHOP
4:45	NONE OFFICE
5:00	SEND OUT

7:00 DINNER: PRAYER
VESPERS OFFICE
SCRIPTURE, CONV.
SONG

8:30 CORPORATENESS DISCOURSE

9:00 CONGREGATIONAL ANALYSIS

10:45 COMPLINE OFFICE

WEEKEND COUNCIL
WEEK TWO
OPERATIONAL DATA & TIMELINES

THE CORPORATE SPIRIT JOURNEY

1. The hour long "shortened spiritual odyssey," adapted from the three hour summer odyssey, has been experimented with this past quarter (in the North Shore Cadre.) Evaluation pointed to a breakthrough for all those who had previously resisted the solitary office. We recommend its use during this quarter as a breakopen in discontinuity and solitary journeying -- looking forward to a weekend odyssey some time in the spring quarter. Experience suggests that only then is the corporate solitary office introduced, though you will have to gauge your group's readiness.

2. The rubrics for the hour are enclosed. Add to them each time the assigned meditation and prayer categories.

	Meditation	Prayer
Week 2	Persistent friend	Manifold blessings
Week 3	Unfailing prompter	Particular concerns
Week 4	Everpresent brother	Agonizing prediction

3. A careful context needs to be set each time, but with particular care the first week. Use the Image for contextual material and encourage people to read it.
4. Let each person choose his solitary space for the three weeks, returning to the same space each week.
5. Folders or small monk's chests can be assembled with the following materials:
 - Copy of spirit lectures (P - M & C)
 - Copy of IMAGE
 - Small notebook or paper
 - Pencil
 - Incense
 - MatchesThese can be stored together.
6. Serve a hearty soup (vegetable - chili - chicken rice) with good breads and fruit. Place on a table with wine. Use different wines each week. Suggest using disposable bowls and cups.

RUBRICS FOR THE CORPORATE SPIRIT JOURNEY

THE PREPARATION

1. I proceed to my Solitary Space, picking up my wine, bread, and monk's bowl on the way. (5)

THE MEDITATION

1. I write in my journal the names of three friends with whom I meditate under the category of the day.
2. I read the Spirit lecture while
3. I eat my Monk's bowl and reflect on my decision to be Poverty. (35)

THE CONTEMPLATION

1. I light my incense.
2. I find a contemplative object and direct my attention to this object while
3. I drink from the Cup and eat my Bread, while
4. I consider "willing one thing." (5)

THE PRAYER

1. I write a prayer for the day in my Journal. (5)

THE REFLECTION

1. I say the Lord's Prayer and go forth to serve. (5)

THE PRIORITIES OF THE TACTICAL SYSTEM

PRIORITIES INTENT		PRIORITIES FORMULA		PRIORITIES PRACTICS		PRIORITIES TIMELINES	
PRIORITIES CONTEXT	PRIORITIES KEystone	BASIC PRESUPPO- SITIONS	PAST EXPERIENCE	CONTEXTUAL PLANNING	COMPREHENSIVE CONSIDERATION	TIMELINE GUIDELINES	TRUST SYSTEM
	CONCRETIZING SYSTEM		NECESSARY ARBITRARINESS		LOCAL ADJUSTMENT		TRUST INTUITIONS
	CONTEXTUAL CHART		TERTIARY FOCUS		SYSTEM ADAPTATION		REALISTIC TIMELINES
	REVOLUTIONARY CONCEPT		SECONDARY ORDER		OPERATING LEVEL		LOCAL SITUATION
GUIDING PRINCIPLES	TOTAL ACTUALIZATION	TOTAL SYSTEM	MASTER CONTROL	TACTIC SELECTION	PRIMARY PLACEMENT	NECESSARY ADJUSTMENT	OBVIOUS SEQUENCE
	YEAR'S COMPLETION		TOTAL EFFECTIVENESS		SECONDARY ORDERING		SITUATIONAL UNIQUENESS
	TACTICAL PROGRESSIVITY		CRUCIAL SEQUENCE		TERTIARY RANKING		TROOP AVAILABILITY
	PRESENT ACTIVITIES		RELATIONAL INFLUENCE		SUB-TACTIC FUNCTION		TIME EXIGENCIES
PRIORITIES FUNCTION	BASIC GUIDELINES	LOCAL TACTIC	LOCAL EFFECTIVENESS	TACTICAL DATA	ELECTRIC GRID	TACTIC STUDY	TERTIARY LEVEL
	COMMON EXPERIMENT		PERFORMANCE EASE		PROCEDURES ENABLEMENT		PROSE DESCRIPTURE
	OBJECTIVE SYSTEM		TIME DEMAND		DESCRIPTIVE PROSE		ACTION LEVEL
	INITIATE ACTION		INTERNAL INFLUENCE		SUPPLEMENTARY ROLE		ACTUALIZED TACTICS
SYMBOLIC POWER	JANUARY 1ST BEGINNING	FORMULA COMPU- TATION	FORMULA RELATIONS	TIMELINE CREATION	COMPREHENSIVE DESIGN	TACTICAL TIMELINE	PROCEDURAL ADAPTATION
	TROOP MORALE		RELATIVE WEIGHT		TIMELINING TACTICS		MINI- TACTICS
	WEEKS COMPLETION		RANGE SPREAD		TERTIARY LEVEL		AVAILABLE FORCES
	ENSURE SUCCESS		TERTIARY POWER		ABSTRACT TIMING		ENABLING INSTRUMENTS

CORPORATENESS CONVERSATIONS
FOR
WEEKEND COUNCILS

I. Covenant

1. Intro. What is Covenant?

A. Given with life. B. Decision to be it. C. Decide for others. D. Cons.&unconsc.

2. Game - List all covenant's belong to

A. Secular. B. Family C. Church D. Movement

3. Clarify - What learn about covenant?

A. Conflict with others. B. All relative. C. Resp. entity D. You must order.

4. Struggle - How relate covenant to covenant with God.

A. People of G & Church B. People of G & God. C. God & Church D. God & all Covt.

II. Rule

1. Intro - Relation of Covenant and Rule

A. All covenants concretized in moral structure. B. Covenant more than rules.
C. Rules enable group. D. Rules enable task.

2. Game - List all rules of the weekend council.

A. Participation. B. Good order. C. Basic morals. D. How determined.

3. Clarify - What learn about rules?

A. Partly internalized. B. Always necessary. C. Functional. D. No escape.

4. Struggle - How relate rule to obligation to God.

A. not God. B. serious. C. nonchalant. D. constant change.

III. Accountability

1. Intro. - The inevitability of accountability in any group.

A. Assumes participation. B.
C. D.

2. Game - Role Play: Get man out of bed for meeting.

A. B.
C. D.

3. What learn about Accountability? (Clarify)

A. always symbolic B.
C. D.

4. Struggle - How relate accountability to judgement of God.

A. Absolution

IV. Consensus

1. Intro. - The process of group decision.

2. Game - Role play: Send or refuse to send member home for Monday work.

3. Clarify - What learn about consensus?

4. Struggle - How relate consensus to responsibility, obedience, freedom.

LOCAL CHURCH EXPERIMENT

QUARTER ONE: WEEKEND COUNCILS

CONGREGATIONAL ANALYSIS

I. weekend one		II. weekend four		III. weekend ten		IV. weekend thirteen	
GEO - SOCIAL		SOCIO - SPIRIT		MISSIONAL INVOLVEMENT		TACTICS ANALYSIS	
1. GEOGRAPHICAL GRIDDING	METRO	1. CONGREGATION FOCUS	CHURCH IMAGE	1. DELINEATING LEADERSHIP	ROLES PLAYED	1. EMERGING CHURCH	INFANT/YOUNG
	PARISH		THEOLOGICAL AWARENESS		TRAINING		ELEMENTARY
	MEMBERSHIP LOCATION		SELF UNDERSTANDING		FINANCIAL COMMITMENT		JUNIOR
	CHURCH PLANT		COMMUNITY AWARENESS		TIME EXPENDED		YOUTH
2. MEMBERSHIP ANALYSIS	AGE	2. PRESSURE POINTS	CRUCIAL INTERNAL ISSUES	2. LEADERSHIP COMMITMENT	PRIMARY CONCERNS	2. EXISTING CHURCH	NOVICE ADULT
	MEMBERSHIP LONGEVITY		SOCIAL REACTIONS		OPERATING SELF - IMAGE		PRIMAL ADULT
	PARTICIPATION GRID		CRITICAL CONTRADICTIONS		PRIMARY BLOCKS		MIDDLE ADULT
	FINANCIAL MEAN		CLERGY/LAY RELATIONS		FAMILY INVOLVEMENT		ELDER ADULT
3. STRUCTURAL ANALYSIS	DENOMINATIONAL	3. LITURGICAL STYLE	STRUCTURE	3. FINANCIAL STUDY	CHURCH BUDGET	3. RELATING TO DYNAMICS	COLLEGE
	CIVIL ^{SPORTING} ^{PRE - SCHOOL} ^{COFFEE HOUSE}		AWARENESS		PRIMARY SUPPORT		SEMINARY
	INTERNAL		LAY PARTICIPATION		BUDGET HISTORY / GRAPH		SODALITY
	RELATIVE IMPACT		LITURGICAL DECOR		SUPPLEMENTAL SUPPORT		PARISH
4. POLITY ANALYSIS	GOVERNING BODY	4. SPIRIT MOOD	CHURCH VISION	4. CIVIL INVOLVEMENT	ECONOMIC RESOURCES	4. EMPHASIS ANALYSIS	STRUCTURAL APPLICATION
	DECISION MAKING PROCESS		GLOBAL AWARENESS		CIVIC ORGANIZATIONS		PROGRAMS STUDY
	INFORMAL DECISION MAKING		TASK ACCEPTANCE		SOCIAL ACTIVITIES		PROGRAMS CONTRADICTIONS
	SYMBOLIC POWER FIGURES		ACCOUNTABILITY RELATION		LEISURE TIME		FUTURE DIRECTION

LOCAL CHURCH EXPERIMENT

WEEKNIGHT STUDY DESIGN

RENEWAL EXPERIMENT

WEEK 1

CHURCH MARRIAGE		RETURN TO LOCAL CONGREGATION		PRACTICAL ENGAGEMENT		MATTER INTO SPIRIT	
MOTHER CHURCH	BIRTHED ME	KAIROTIC TIME	WORLD BREAKDOWN	ACTUALIZING PRINCIPLES	CONTEXTUAL RE-EDUCATION	BLOWING WIND	DRY DESERT
	NOT IDEAL		PRESENT DEMAND		STRUCTURAL REFORMULATION		WET SAND
	HOLDING HISTORY		HIERARCHICAL YES		SPIRITUAL REMOTIVATION		FLOWING WATER
	MY MOTHER		GOING FOR BROKE		SYMBOL RECREATION		EVERY MOMENT
GROWING UP	SHOOK FIST	DELIMITING CHARACTERISTICS	WITHIN ESTABLISHMENT	KEY EXPERIMENTAL	E. I.	LOVING GOD	MYSTERY
	BREW UP		PRIMAL ECUMENISM		LOCAL CHURCHMEN		AWE
	DECISION TO BE RESPONSIBLE		CONTINENTAL SCOPE		5TH CITY		ASSUME RESPONSIBILITY
	HONOR MOTHER		LOCAL LEADERSHIP		NORTHSHORE CADRE		ALL MANKIND
WEDDING	ALWAYS MOVEMENTS W/IN	ESSENTIAL INTENT	CORE OBJECTIVE	TACTICAL SYSTEM	RESEARCH HISTORY	ACCEPT MERCY	BORN RELIGIOUS
	SELF-RENEWING PRINCIPLE		OPERATING SCHEME		PSU's		SPIRIT PERSON
	HISTORIC WEDDING		EVALUATIVE CRITERIA		SUMMER '90		BOW KNEE TO JESUS
	FRUITS: SPIRIT		SECONDARY RESULTS		THINKING TACTICALLY		LIFE TASK
LOVING CHURCH	STATE OF DESPAIR	RADICAL METAMORPHOSIS	LOCAL CONGREGATION KEY	MOVEMENT TIMELINE	GENERAL SETTING	NEW HUMAN	NEW UNDERSTANDING
	ABSOLUTION		NOT PATCH UP		RESEARCH PHASE		N. S. V.
	LOCAL CONGREGATION HAS NOT EXISTED FOR 100 YRS.		WHITE HOUSE		EXPERIMENTAL PHASE		LIFE DANCE
	FINAL HOUR		RADICAL		REPLICATION PHASE		WONDER FILLED

WORKSHOPS ON SYSTEM PRIORITIES

WORKSHOP WEEK I

MATERIALS		<p>Priorities Document 4x4x4</p> <p>Master Index or copy of Contextual Chart</p>
W O R K S H O P	10 min.	<p>1. Pass out material</p> <p>2. Short discussion on priorities. Question: How do you decide which of 15 things you will do first?</p> <p>3. Walk through column one of 4x4x4. Short course lowest level of chart.</p>
	45 min.	<p>a. Priorities bridge between abstract system and concrete action.</p> <p>b. Look at Contextual Chart in Master Index. Indicate that priorities are based in the first instance on this chart. (size and valence)</p> <p>c. Revolutionary concept that in doing one tactic total objective is realized.</p>
CLOSE		<p>It is not necessary to be clear at this time on all aspects. Document study and practical work will bring clarity. We have operated on the revolutionary principle of doing everything at once. We have touched most theoretical and most practical aspects of whole experiment. The quarter will be spent getting clarity on both.</p>

WORKSHOP WEEK II

MATERIALS		<p>PRIORITIES DOCUMENT</p> <p>TACTIC BOOK FOR EACH PERSON</p>
W O R K S H O P	10 min.	<p>1. Pass out Tactic Book, get clear on nomenclature of Tactics, Primary, Secondary, Tertiary, Sub, Supplementary.</p>
	20 min.	<p>2. Pass out Document. Assign to Study Section II.</p>
	30 min.	<p>3. Discussion to get clarity on Priorities formula. Use formula demonstration sheet (page 9) and charts in Document.</p>
		<p>Assignment for next week: Read remainder of Document.</p>

MATERIALS:

1. gridding materials, i.e. maps, felt tips, large sheets of paper.
2. church data, i.e. roles, membership data, plant data, structural data.
- ~~3. examples of common format for holding all data.~~
4. typewriters, dittos, ditto machine.

RATIONAL OBJECTIVE:

Thorough acquaintance with the local church situation of all churches in the galaxy.

EXISTENTIAL OBJECTIVE:

Radical grounding in decision to bring off particular.
Grounding of decision of responsibility for galaxy.

WORKSHOP PLAN

Session 1 3 hours		Session 2 2½ hours		Plenary 1 hour
Context 5min.	1. ? is-what mean to renew?	Context 5min.	1. cont. work in obj. data.	1. allow 15 min. for each chart. 2. 10 minutes for the report and 5 min. for questions; 3. reflection should show comparison and what others work teaches you about your own work - where need to move
	2. Begin: take Church seriously.		2. move to sociolog. gridding.	
	3. Obj. reality clue-spt. deeps.		3. must honor Church-every pt.	
	4. Beg. pt. is analysis of obj.		4. 1st step in honoring is to depth know. how Church sees it.	
Assignment: (25 minutes) 1. each local Aux. divide into 2 groups. 2. assign grids: 1) metro, 2) community, 3) parish. 3. discuss and decide on common format. 4. grid of community/parish to show where Church membership lives. 5. build a grid of the church plant and indicate its present uses. 6. 2nd group do membership analysis lay out common form for this data. (see additional sheets)		Assignment: (25 minutes) 1. same groupings. 2. 1st group do a structural analysis of denomination/ community/ local church-key structures and sentence on role in total structure-use common form. 3. 1st group write a 6 sentence para. out of a 4x4 on each major structure that deals with the significant impact of that structure on the life of the Local Church. 4. 2nd group do a polity analysis to get a feel for the decision making processes (formal & informal) and key figures in these processes - use common form.		
Fri p.m. - 2 hours Sat. a.m. - 1 hour				

MEMBERSHIP ANALYSIS: (NAME OF CHURCH)

(DATE)

AGE GROUPS	PRE-SCHOOL	CHILDREN	YOUTH		UNDER 30		UNDER 65		65 & OVER		
			SINGLE	MARRIED	SINGLE	MARRIED	SINGLE	MARRIED	SINGLE	MARRIED	
OCCUPATION	(GROUP SHOULD DECIDE MAJOR OCCUPATIONAL CATEGORIES HERE)										
ATTENDANCE AND MEMBERS	SINCE (YEAR)		TOTAL MEMBERSHIP			CHURCH SCHL. ATTEND.			CHURCH ATTENDANCE		
	JOINED	REMOVED	YOUTH	ADULT	ELDER	CHILD	YOUTH	ADULT ELDER	YOUTH	ADULT	ELDER

CHURCH GROUPS - PARTICIPATION GRID

GROUPS	NUMBER OF PEOPLE	PRIMARY FUNCTION	KEY LEADERS
(LIST AND GESTALT)			(# STAR COURSE GRADS)

PARTICIPATION GRID BY RS-1 COURSE GRADS

WEEKEND ONE

NAME & AGE GROUP	OCCUPATION	COURSE AND ACTIVITIES PARTICIPATION																								
<p>(EACH GALAXY AND INDIVIDUAL CHURCH SHOULD DECIDE THE MOST APPROPRIATE ITEMS TO BE ENTERED HERE)</p> <p>EXAMPLE :</p> <table border="1"> <thead> <tr> <th>NAME</th> <th>OCCUPATION</th> <th colspan="6">COURSE AND ACTIVITIES</th> </tr> <tr> <th></th> <th></th> <th>RSI</th> <th>CSI</th> <th>CSIIIA</th> <th>RSIIIA</th> <th>WSCS</th> <th>SUN SCHOOL</th> </tr> </thead> <tbody> <tr> <td>MRS. R.W. JONES</td> <td>ELEM. TEACHER</td> <td>2</td> <td>1</td> <td>1</td> <td>0</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>			NAME	OCCUPATION	COURSE AND ACTIVITIES								RSI	CSI	CSIIIA	RSIIIA	WSCS	SUN SCHOOL	MRS. R.W. JONES	ELEM. TEACHER	2	1	1	0	✓	✓
NAME	OCCUPATION	COURSE AND ACTIVITIES																								
		RSI	CSI	CSIIIA	RSIIIA	WSCS	SUN SCHOOL																			
MRS. R.W. JONES	ELEM. TEACHER	2	1	1	0	✓	✓																			

— OTHER COMMON FORMATS

1. THE FINANCIAL SHEET SHOULD ASSUME THE FORM OF A BALANCE SHEET INDICATING THE ACTUAL STATUS OF THE CONGREGATION. ADDITIONAL DATA SHOULD INDICATE THE FINANCIAL DIRECTION OF THE CONGREGATION IN RECENT YEARS.

2.—

* POLITY ANALYSIS				
ARENAS FORMS	SYMBOLIC LIFE	EDUCATION LIFE	ECONOMIC LIFE	PASTORATE
GOVERNING BODY				
DECISION MAKING PROCESS				
INFORMAL DECISION MAKING				
SYMBOLIC POWER FIGURES				

* THIS CHART SHOULD INDICATE AS MANY ARENAS OF ANALYSIS AS NECESSARY.

WEEKEND COUNCIL

WEEKENDS I & IV

I TACTIC BOOK GENERAL INTRODUCTION

45 min.

1. Check the nomenclature of each part.
2. Note the prose section and the supplementary pages.
3. Check the overall procedures and those for each secondary.
4. Note the Instruments and Electric Grid relations.
5. Answer general questions.

II. TIME LINE WORKSHOP

2 hours

1. Select tertiary tactic on which to work.
2. Read through prose description for the primary tactic of that tertiary.
3. Study the prose description of the particular tertiary, including its sub-tactics. 20 min.
4. Study the supplementaries (there are 4 for each subtactic) in light of the prose description of the subtactic. See if any of these are already going on in the church.
5. Select one or more of the 16 supplementaries to activate which will turn on the subtactic and tertiary tactic. 15 min.
6. a. Study the procedures for the whole tactic.
b. Study the procedures related to the particular tertiary.
(this will help provide an image for establishing the steps for activating the supplementaries.) 15 min.
7. Create the battle plan for activating the supplementaries. 30 min.
8. Decide on the forces required and available to carry out the selected steps.
9. Decide on instruments required using the instruments charts in the back of the tactic book.
10. Each fill out the sheet for his selected tertiary. 40 min.

III. ADD FOR WEEKEND IV (Deleting Section I)

Put on time line for first week using weekly tertiary sheet.

Adjust time design to give
1 hour 45 min. on this step.

LOCAL CHURCH EXPERIMENT

WEEK 2

STRATEGIC INTENT

WEEKNIGHT STUDY DESIGN

FUNDAMENTAL HYPOTHESIS		ACTUALIZING PRINCIPLES		OPERATING PRINCIPLES		EVALUATIVE INDICES	
RENEWAL WITHIN	HISTORICAL CHURCH MUST LIVE	CONTEXTUAL REEDUCATION	EVERY MAN AFFECT GLOBE	EDUCATION PRIORITY	EXPERIMENT DOWNBEAT	MISSIONAL SIGNS	CONGREGATION STRUCTURED
	HISTORICAL CHURCH'S ROLE		MINDSET SHIFT		MASSIVE RE-EDUCATION		DIRECT MISSION
	LIFE & DEATH ISSUES		EXPAND IMAGES		THEOLOGICAL: RS-1		MISSIONAL PLAN
	SOCIETY AWAITING DECISION		NEW CONTEXT		CULTURAL: LOOKING TO PARISH		GLOBAL ANALYSIS
LOCAL LEVEL	PLACE TO BEGIN	STRUCTURAL REFORMULATION	SOCIETY'S CRY	CORPORATE PASTORATE	NEW CLERIC	SYMBOLIC POWER	WORSHIP LIFE
	GRASSROOTS		STRUCTURES CARE		ENGAGE LAYMAN		SYMBOL STUDY
	WIDESPREAD PARTICIPATION		DEMAND FOR MODEL BUILDERS		NEW COVENANT		rites & stories
	GLOBAL IMPLICATIONS		WORLD WIDE HISTORY LONG		IRON MEN		GLOBAL DIMENSION
TOTAL RECONSTRUCTION	RADICAL	SPIRITUAL REMOTIVATION	WARP - WOOF	RESTRUCTURE POLITY	CONSENSUS	REFLECTIVE PROWESS	EDUCATION METHODOLOGY
	COMPREHENSIVE		CHURCH'S ROLE		ACCOUNTABILITY		THEOLOGICAL & CULTURAL STUDIES
	NOT REPLICA		FADS: SOC. ACTION		ASSIGNMENT		DEVELOPMENT OF TEACHERS
	FUTURE ORIENTATION		SPIRITUAL ARIDITY		ALL PART OF DECISIONS		REFORMULATION LEADERSHIP
KAIROTIC TIME	ALL OF HISTORY CONSPIRED	SYMBOL RECREATION	KEY TO RENEWAL	CONTRADICTION CONCERN	CRUCIAL TO RECONSTRUCTION	DISCIPLINED FORCES	SUSTAINING POWER
	CHURCH READY		FOUNDATIONAL		ADULTS CENTRAL TO TASK		UNDER COVENANT
	WORLD READY		DEPTH POSSIBILITY		STRUCTURES FOR CHILDREN		APPROPRIATING ASSIGNMENTS
	LOC. CONG. STIRRING		SIGN: OPENING SCRIPTURES		CADRE & PARISH REPROGRAMMING		CARE FOR HUMAN LIFE

LOCAL CHURCH EXPERIMENT

WEEKNIGHT STUDY DESIGN

TACTICAL SYSTEM

WEEK 3

CONTEXT		CONTEXTUAL CHART		OTHER CHARTS		TACTICS	
TACTICAL SYSTEM	RESEARCH HISTORY	COMPREHENSIVE TO PARTICULAR	LIKE CHARTING	VALENCE	VALUES	WHAT IS TACTIC	NOT GOAL
	PSU's		TOP TO BOTTOM		$\frac{2}{6} - \frac{1}{2} - \frac{1}{6}$		NOT STRATEGY
	SUMMER '70		MIDDLE BOXES		4 yr. shift		2 WORD IMPORTANT
	LOCAL EXPERIMENTATION		COMPREHENSIVE TACTICS SELECTION		TIME/ENERGY		BETTING FROM X TO Y
FRAMEWORK	CHARTS 20 th CENTURY METHOD	VALENCE VALUE	HORIZONTAL VALUE	RATIONAL	TRAINING TACTICS	THINKING TACTICALLY	REPROGRAMMING DEMAND
	HOLDING MASS OF INFO.		VERTICAL VALUE		PROGRAM TACTICS		STRUCTURED ACTION
	IMAGINAL ORDERING		COMBINING		SIGNAL TACTICS		WHAT YOU SEE
	ROAD-MAP		RELATIVE TO TOTAL SYSTEM		KNOWING/DOING/BEING		POSTPONING DECISIONS
DIRECTION OF MOVE	USING MAJOR DYNAMICS	TACTIC ARRANGEMENT	FOUNDATIONAL TACTICS	PRIORITY	VALENCE ARRANGEMENT	TACTIC BOOK	HOW BUILT
	THEO. TO PRACTICAL		DYNAMICAL ARRANGEMENT		RELATE EACH TO ALL		WALK THRU
	DO ALL 36 AT ONCE		ONE THRU TWELVE		BASIS ON EFFECTIVENESS		NOMENCLATURE
	TRAINING UNITS PROGRAM UNITS SIGNAL UNITS		LEFT TO RIGHT		PRIORITIES GROUPINGS		PROCEDURES
HOLDING CHART	50 yrs. experience	MASTER STRATEGIES	FIRST 2 YRS. CONT. RE-EDUCATION	ELECTRIC GRID	SECONDARY TO TERTIARY	CRUCIAL PRACTICES	PRIORITIES
	REVOLUTIONARY GOALS-TACTICS-T/L		WITHIN TACTICS		RELATIONSHIP TO TOTAL		TIMELINES
	MASTER INDEX PARAGRAPHS		ALL STRATEGIES ACROSS TOP		3 SUPPLEMENTARIES DO TERTIARY		ELECTRIC GRID
	ALL MOVEMENT WISDOM		TOTAL SYSTEM STRATEGIC IMP.		KEY TACTICS		INSTRUMENTS

STUDY PLAN

MASTER INDEX III, TACTICAL SYSTEMS

LOCAL CHURCH EXPERIMENT

TACTICAL SYSTEM

WEEK 3

MATERIALS:

MASTER INDEX PARA. 54-60

PLATES 1-5 (5 charts)

RATIONAL OBJECTIVE: TO INTELLECTUALLY APPROPRIATE THE CONTEXTUAL RELATIONS
AND THRUSTS OF THE THREE TACTICAL SYSTEMS.EXISTENTIAL OBJECTIVE: TO LIVE THE COMPREHENSIVE, INTENTIONAL, FUTURIC LIFE STYLE
IS TO DECIDE TO DIE IN YOUR TACTICS.

A. PRELUDE	B. FIRST MOVEMENT	C. SECOND MOVEMENT	D. THIRD MOVEMENT	E. POSTLUDE
<p>Short Courses</p> <p>I. Contrast operating tactics to goal oriented operations.</p> <p>II. The charts are like road maps; in the 20th cent. the massive amts. of data to be held demand a system of frameworks.</p> <p>III. The whole project uses the methodology of proceeding from the theoretical to the practical-Master Index.</p>	<p>Plates I - II</p> <p>i. Look at Master Index chart (Plate I) and briefly relate to Master Index Document.</p> <p>II. Contextual Chart Above the line related to below the line. Now dual contextual dimension. Flow and movement of each system. Name the four thrusts in each system and tactics under each. List 10 crucial things which must go on in congregation and relate to contextual chart.</p>	<p>Plates III, IV, V</p> <p>III. Valence Chart Walk through the way in which the valence chart is computed. - within each system. - between systems.</p> <p>IV. Rational Chart Relate above line to below the line. Point out K-D-B groupings. Discontinuous tactics in each system</p> <p>V. Priority Chart Note the organization of the chart. Contrast to electric grid method. Left column groups.</p> <p>VI. Sub-Rational Charts Plates 6-14 Refer to -</p>	<p>Tactic Booklet # 20</p> <p>Short course: each tactic constructed with as much wisdom as available. Honored by keeping a book on each tactic.</p> <p>VII. Spell out nomenclature for the different parts of the booklet Primary Tactic Secondary Tactic Tertiary Tactic Sub Tactic Supplementary Procedures Instruments</p>	<p>Tactic Booklet # 20</p> <p>Short course: the great gift of the tactics system is a uniform system for the whole experiment which gives objectivity to the local thrusts of the experiment.</p> <p>VIII. Choose a sub-tactic. A. refer to its sentence. B. relate it to the tertiary, note the sentence on tert. C. same for secondary and primary. D. read the related supplementaries and procedures. E. do a brief art form on organization of the tactics booklets.</p>
5 min.	30 min.	15 min.	15 min.	15 min.

ASSIGNMENT: Tactic Booklets # 14, 15, 16, 18, 20, 21

What would you be out to have happen in each of these tactics by the end of the first year?

What could you do the first quarter in your congregation?

LOCAL CHURCH EXPERIMENT

WEEKNIGHT STUDY DESIGN

CONGREGATION TACTICS

WEEK 4

DYNAMICS		TACTICAL RELATIONS		IMAGE EXPANSION		ENABLING CONGREGATION	
DYNAMICAL RELATIONSHIPS	△ PEOPLE OF GOD	#15 WEEK-NIGHT SCHOOL	STRUCTURED CHILD CARE	#20 IMAGE EXPANSION	GLOBAL OUTLOOK	INITIATE GENERATION	EARLY EDUCATION
	HISTORICAL		RELEASE PARENTS TIME		REDESIGNING LEISURE TIME		LIFE IMAGES
	MOVEMENTAL		FAMILY BREAK-OPEN		EDUCATIONAL OPPORTUNITIES		FREE PARENTS
	△ LOCAL		IMAGINAL EDUCATION		ODYSSEY: GLOBAL		SOCIAL RESPONSIBILITY
COLLEGE	RELIGIOUS NURTURE	#14 WEEKDAY SCHOOL	MOTHERS FULL-TIME RELEASE	#21 INFORMAL RE-EDUCATION	SUBTLE TACTIC	RISING GENERATION	SOCIAL IMAGES
	CONVERSATIONAL STYLE		EARLY TRAINING		1000 WAYS TO REACH PEOPLE		BROADENING IMAGES
	CORPORATE CARE		CONGREGATIONAL ASSIGNMENTS		SPACE DESIGNING		SHAPING LIFE-STYLE
	SPIRIT DEPTH		PARISH PROJECTION		INTENTIONAL CELEBRATING		MIMI-CONGREGATION
SEMINARY	BASIC PREPARATION	#16 WEEKEND SCHOOL	RELIGIOUS TRAINING	#18 WEEKEND RECRUITMENT	PRIORITY FOR RS-2	EMERGING GENERATION	CONTEXTUAL FOCUS
	SEMINAR STRUCTURE		CULTURAL INVOLVEMENT		ADVANCED TRAINING		MISSIONAL IMAGES
	INTELLECTUAL EQUIPPING		NEW FAMILY STYLE		PEDAGOGICAL TRAINING		AUTHENTIC ENGAGEMENT
	KNOWLEDGE GROUNDING		FAMILY WEEKEND TIME		LEADERSHIP DEVELOPMENT		EFFECTIVE CHANGE
SODALITY	OUTREACH PLANNING	BRACKETING CHILDREN	RENEWAL DEPENDS ON ADULTS	EDUCATION PRIORITY	DOWNBEAT OF FIRST YEAR	ESTABLISHED GENERATION	FUTURIC VISION
	WORKSHOP TOOL		INADEQUATE CHURCH SCHOOLS		APPROPRIATING GOSPEL		RE-EDUCATIVE TASK
	MISSIONAL FELLOWSHIP		RELEASE CREATIVITY EARLY		ALWAYS CONTEXTUAL		GLOBAL DIMENSIONS
	ACTIONAL EFFECTIVENESS		FUTURIC IMAGING		COMPREHENSIVE CONTENT		SYMBOLIC LIFE

STUDY PLAN
TACTICS BOOKS

LOCAL CHURCH EXPERIMENT
CONGREGATION TACTICS

WEEK 4

MATERIALS:
TACTICS BOOKS
14, 15, 16, 18, 20, 21

RATIONAL OBJECTIVE: FAMILIARIZATION WITH THE KNOWING TACTICS OF THE CONGREGATION
EXISTENTIAL OBJECTIVE: TO ENABLE NEW DECISION ON THE ADULT LEVEL TO BE
ENGAGED IN MISSION.

A. PRELUDE	B. FIRST MOVEMENT	C. SECOND MOVEMENT	D. THIRD MOVEMENT	E. POSTLUDE
<p>Short courses: Kierkegaard: makes it clear that Christian- ity is for adult however these past 50 years we have pretend- ed it was for children.</p> <p>Child Care: is just crucial to release parents to be mission. Freedom from guilt relative to time spent away from their children allows a diff. dynamic in the family as well as a new trust of colleg.</p> <p>Spiral Curriculum Any type of hum- an wisdom can be taught a child of any age given a context which is at their level</p> <p>5 min.</p>	<p>Tactics 14, 15, 16</p> <p>Tactic 14 - Subtactic 62 From own experience how would you go about selecting children for the school? Where would you look for what this tactic suggests? How would you determine which other subtactics were also being done when this one was done?</p> <p>Tactic 15 - Subtactic 3 When you look at supplemen- taries, what short courses become apparent? What other subtactics are related?</p> <p>Tactic 16 - Subtactic 52 What do the procedures suggest relative to this sub-tactic? What other subtactics are related to this one?</p> <p>15 min.</p>	<p>Tactics 18, 21</p> <p>Tactic 18 - Subtactic 9 What considerations would you have about congregational meet- ings? What approaches What short courses?</p> <p>Tactic 21 - Subtactic 55 What concrete experience have you had that would help you accomplish this tactic? Where does the tactic booklet offer some help? What instruments use?</p> <p>Tactic 21 - Subtactic 7 From your experience how would you imple- ment this subtactic? What help is the tactic book in providing new ideas for decor?</p> <p>15 min.</p>	<p>Tactic 20</p> <p>Tactic 20 - Subtactic 1 Draw up a plan of what you would do in the area of this tactic.</p> <p>Tactic 20 - Subtactic 33 What are the kinds of things that need to happen in this subtactic? What are the short courses required? How is the tactic booklet helpful?</p> <p>30 min.</p>	<p>Short courses:</p> <p>The congrega- tion has local churchmen who need a context which will globalize their roles. That's what Tactic 20 - Image Expansion is about.</p> <p>The cadre cannot rush out and "do some project" in the parish and expect any significant renewal. Recon- struction will require troops and the troops are in the congregation.</p> <p>10 min.</p>

ASSIGNMENT: Tactics 17, 19, 23, 13, 22, 24

What are the five major contradictions in the Youth Culture? How do tactics come at them?
What are the 4 most exciting nurture structures that are newly presented in these tactics?

MATERIALS:

1. Church information
2. usual seminar supplies i.e. paper, pencils.
3. typewriters, ditto machine, dittos.

RATIONAL OBJECTIVE:

To train in corporate methodologies through corporate writing.

EXISTENTIAL OBJECTIVE:

- To explode their self image relative to:
1. own wisdom
 2. corporate power
 3. own creativity

WORKSHOP PLAN

Session 1 Fri. night		2 hours	Session 2 Sat. a.m.	Session 3
Contextual lecturette	Assignment	Methodology	1 hour	Sat. p.m. 1 hour
1. moving to gridding state of spirit dim- ension of Local Cong.	1. Complete 4x4x4 to 3rd level - make as concrete as possible.	1. assign sec- tions of 4x4x 4 to small groups within each church group.	1. finalize 4x4x4 as a total group.	1. final writing and collection of document.
2. want to en- gage in corporate writing this weekend.	2. write 6 sen- tence parag. on 4x4x4. 1 sen.intro. 4 sen.points 1 sen.concl.	2. have groups exchange work for check and revision and return to original groups.	2. briefly review corporate forms.	
	3. total of 26 paragraphs.		3. make writing assignments.	
			1 1/2 hours	
			1. write	
			2. each group exchange within group for check and revision.	
			3. return to original writer.	
			1 hour	
			1. original writer rewrites	
			2. church groups exchange among each other for check and revision.	