

LOCAL CHURCH EXPERIMENT
FOR
INCLUSIVE GALACTIC AUXILIARIES

Operations Manual
Quarter Three

SYMBOLIC YEARLY CALENDAR FOR TERTIARY ACTUALIZATION

| QUARTER | | SPRING | | | SUMMER | | | FALL | | | WINTER | | |
|--------------------------------------|--------------|--|-----|------|---|--------|---------|--|----------|----------|--|------|-------|
| MONTH | | APRIL | MAY | JUNE | JULY | AUGUST | SEPTEM. | OCTOBER | NOVEMBER | DECEMBER | JAN. | FEB. | MARCH |
| MOVEMENT RHYTHM | | PENETRATION | | | PENETRA | | | PENETRATION | | | PENETRATION | | |
| T A S K | METHOD | COMPREHENSIVE TERTIARY ACTUALIZATION | | | GESTALTED TERTIARY ACTUALIZATION | | | COMPREHENSIVE TERTIARY ACTUALIZATION | | | COMPREHENSIVE TERTIARY ACTUALIZATION | | |
| | FORM | TERTIARY PROCESSING | | | PRIMAL SIGNAL ACTS | | | TERTIARY PROCESSING | | | TERTIARY PROCESSING | | |
| | FOCUS | IMPACTING THE LOCAL | | | IMPLoding THE GLOBAL TO THE LOCAL | | | IMPACTING THE LOCAL | | | IMPACTING THE LOCAL | | |
| TERTIARIES | | 1-144 | | | 145-288 | | | 289-432 | | | 433-576 | | |
| KEY THRUST | | TRAINING | | | TRAINING | | | AWAKENING | | | COMMUNITY SIGN | | |
| KEY ARENAS | | INTERNAL DISCIPLINE OF CADRE | | | EXTERNAL MISSION OF CADRE | | | IMPACTING THE ADULT CHURCHMAN | | | COMMUNITY PREPARATION FOR REFORMULATION | | |
| E M P H A S I S | CADRE | 73 | | | 81 | | | 31 | | | 7 | | |
| | CONGREGATION | 71 | | | 26 | | | 52 | | | 42 | | |
| | PARISH | 0 | | | 37 | | | 61 | | | 95 | | |

Local Church Experiment
Third Quarter Design

FOR INCLUSIVE GALACTIC AUXILIARIES

Galaxy Training

| WEEK ONE | WEEKNIGHT SODALITY | | | WEEK TWO | WEEKEND COUNCILS | | | |
|----------|-------------------------|-------------------------|-------------------------------|---------------|--|----|----------------|--|
| | SPIRITUAL CORPORATENESS | MOVEMENT ACCOUNTING | TACTICAL SYSTEMS | | GALACTIC AUXILIARY TRAINING | | | |
| Week 1 | Tragic Figures | | Summer Context | Third Week | Pedagogy | | | |
| Week 2 | Water | | Education of Emerging Generat | | | | | |
| Week 3 | Success | | Pedagogy | | | | | |
| Week 4 | Poverty Game | | Sojourn | | | | | |
| Week 5 | Heroic Figures | Local Church Reports | Assembly Report | Seventh Week | Sojourn | | | |
| Week 6 | Fire | Continental | Yearly Family Design | | | | | |
| Week 7 | Helplessness | Galaxy Reports | Evaluation & Projection | | | | | |
| Week 8 | Obedience Game | Intercontinent Movement | Parish Analysis | Eleventh Week | Contradictions and Strategic Objectives for Fall Quarter | | | |
| Week 9 | Competitors | Reports | Parish Analysis | | | | | |
| Week 10 | Tears | Business of Galaxy Life | Parish Analysis | Twelveth Week | Tactics Weeks 1-4 | 19 | Jr. Hi Jets | |
| Week 11 | Endurance | | Yearly Family Design | | | 32 | Woman's Forum | |
| Week 12 | Journey Celebr | | Quarterly Celebration | | | 34 | Social Justice | |

Local Church Experiment
Third Quarter Design

FOR INCLUSIVE GALACTIC AUXILIARIES

Quarter Timeline
Summer, 1971

| Weeks | 11 | 12 | 13 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|-------------------------------------|--|--|---|--|--|--|--|--|--|--|--|--|--|---|--|--------------------------------|
| Dates | June 13-19 | June 20-26 | June 27-J3 | July 4-10 | July 11-17 | July 18-24 | July 25-31 | Aug 1-7 | Aug. 8-14 | Aug. 15-21 | Aug. 22-28 | Aug. 29-S4 | Sept 5-11 | Sept 12-18 | Sept 19-25 | Sept 26-02 |
| W E F K O N F | 12 Terts for Wk. 12 | Tert Catch up for Spring Qtr. | C e l e b r a t i o n Resear. Assemb Send out | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | G a l. S o d a l i t y | 12 terts for wk. 1 |
| W F F K T W O | contra & s/o s u m m e r qtr. | | | | | P e d a g o g y Wknd | | | | S R o j o i u g r i n o u s i n H s e. | | | | Contra. & s/o f a l l qtr. | supp wks 1-4 for fall qtr | |

CONTEXT FOR SUMMER QUARTER

The primary thrust for the summer is the Research Assembly to be held in Chicago July 4-13. Other than the Academy there is no other movement event which so well provides training in corporate methodologies and grounding in the global movement. The first task therefore, is to get as many local churchmen as possible from the churches in the experiment to Chicago for the Research Assembly.

This means that those who remain in the galaxies this summer will face a diminished number of troops to do the tertiary actualization task. This realization, coupled with the fact that the mood of the local church is very often in the summertime one of nonchalance and slowing down, has suggested that this summer needs to be a time in which the training of galaxy members is intensified and the tertiary actualization method is gestalted so as not to inundate the troops that remain in the galaxy.

Therefore, in light of the cruciality of the Research Assembly both in terms of NSV Research, movement formulation, and depth probing in spirit methodologies; in light of the diminished troops in the galaxies; and the summertime mood of the local church, Regulation Centrum makes the following broad recommendations relative to life in the galaxies during the summer quarter,

The first recommendation concerns the form of the galaxy for the summer with the emphasis on a weekly corporate meeting of the total Galaxy Auxiliary. This includes the suggestion that the local units or cadres consider not meeting particularly during July and August**

That the tertiary actualization methodology be a gestalted methodology for the summer quarter only as follows:

- a. Begin with the completion of the contradictions and strategic objectives for the primary tactics for the quarter on the first weekend council.
- b. The centrum recommends that all of the tertiaries for the quarter be pulled through the following six events.
 1. Pedagogy Guild
 2. Research Assembly Attendance
 3. Sojourn in the Religious House
 4. Building a model for Parish Analysis
 5. Creating a Yearly Family Design
 6. Education of the Emerging Generation
- c. The sodality should meet once a week as a galaxy to complete the tertiary actualization plans. Tertiary actualization should take place by events rather than by sequence of tertiaries. Therefore, at the first sodality meeting of the quarter a timeline for the quarter should be constructed. (how many guilds, etc.) It will take at least one sodality workshop per event to complete the tertiary actualization methodology. The Centrum therefore recommends the following sodality schedule:

** This means that **every** local cadre man needs to meet with the Galactic Auxiliary, but where this is not possible local cadre meetings will need to continue.

| 1 | 2 | 3 | 4 | 5 | 6 |
|----------------------------|--|-------------|-------------------------------------|---|----------------------------|
| Context Summer T/L | Education of Emerging Education | Pedagogy | Sojourn in Religious House | Research Assembly Report and Celebration | Yearly Family Design |
| Gestalted Actualization | T/A Method.. | T/A Method. | T/A Method. | | T/A Method. |

| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---|--------------------|--------------------|--------------------|----------------------------|--------------------------|-----------------------------------|
| Summer '71 Evaluation and Projection | Parish Analysis | Parish Analysis | Parish Analysis | Yearly Family Design | Quarterly Celebration | 12 Tertiaries for Week 1 |
| | T/A Method | Workshop | Workshop | Workshop | | |

At each meeting of the sodality marked T/A Method the Galaxy would complete its tertiary actualization sheets for the tertiaries which are actualized in the midst of that event.

The centrum recommends that Pedagogy be scheduled in one to four weekends or weeknite sessions, that building a model for Parish Analysis and creating a yearly family design be done in the workshop periods allotted in the sodality meeting schedule in the 9,10, and 11th weeks of the quarter. The completion of the tactical steps in all of the event arenas except Research Assembly participation will reveal the necessary tactical moves in the six scheduled or on-going activities. Research Assembly participation and sojourning in the Religious House will complete actualization of the tertiaries.

The tertiary methodology is gestalted for the summer quarter. Actualization sheets for the summer have been created which indicate which tertiaries for the summer quarter are to be pulled through which events. When one of the events appears on the sodality timeline the Galactic Auxiliary completes the methodology for the tertiaries for the whole quarter that relate to that event. This means that all 144 tertiaries are fully laid out by week 8.

Gestalted Tertiary Actualization Methodology:

1. Write the contradictions and strategic objectives for the primary tactics of the quarter in a weekend council before the quarter begins.
2. The first sodality workshop period set the context for the summer and construct the quarters timeline that places all six signal events on one timeline.
3. In the weekly sodality meeting fill in the contradictions and strategic objectives of each tactic on the actualization sheet for the designated event.
4. Write the strategic objective for the event as gestalted from the primary tactic strategic objectives.
5. Write a "tactical step" sentence for each tertiary after checking the relevant data such as supplementaries and sentences.
6. Create a timeline for the event that holds the key tactical steps which will actualize that event over the time designated.

WEEK ONE CONSTRUCT FOR THE WEEKNIGHT
LOCAL CHURCH SODALITY

Summer Quarter

7:00 Opening

Songs
Accountability/Absolution

Rite
Prayer

7:15

Meal

7:30

Conversation

| | | | | | | |
|-------------------|-------------------|------------------|-----------------|-------------------|-------------------|---------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | |
| Tragic Figures | Water | Success | Poverty Game | Heroic Figures | Fire | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Help- lessness | Obedience Game | Competi- tors | Tears | Enduran- ce | Meditat'n Game | Journey Celebra. |

Celebrations

8:00 Break

Clear

8:10 Mv't
Account-
ing

Local Church Reports
Continental Galaxy Reports
Intercontinental Movement Reports
Business of Galaxy Life

9:00 Weekly
Timeline
Task

Gestalted Tertiary Actualization Workshop

10:15 Sol. Office
10:30 Send out

Solitary Office

LOCAL CHURCH EXPERIMENT

INCLUSIVE GALACTIC AUXILIARIES

| SATURDAY | |
|----------|---|
| 6:00 | Meal: Songs, Prime, Scripture Conversation |
| 7:00 | |
| 7:45 | Break |
| | Continue Workshop; Terce |
| 11:30 | |
| 12:00 | Break |
| 1:00 | Lunch: Songs, Sext, Scripture Conversation |
| | Continue Workshop; None |
| 3:30 | |
| 4:30 | Workshop Plenary |
| 5:00 | Break |
| 6:00 | Closing Meal (Common Meal) |

| FRIDAY | |
|--------|---|
| 7:00 | Dinner: Songs, Accountability/Absol. Vespers Office, Scripture Conversation |
| 8:00 | |
| | Contextual Lecture I |
| 9:00 | |
| | Initial Assignments for Workshop |
| 10:30 | |
| 10:45 | Compline |

Week Two Council

Tertiary Actualization

SYMBOLIC ACCOUNTABILITY

DATA INTERCHANGE

Summer Quarter, 1971

| JULY | AUGUST | SEPTEMBER |
|--|--|---|
| All twenty Galaxies + Research Assembly mail reports to Regulation Centrum each week on: July 4 July 11 July 18 July 25 | August 1 Seattle Oklahoma City Washington DC Cleveland Chicago | Sept. 5 Seattle Oklahoma City Washington DC Cleveland Chicago |
| | August 8 San Francisco Houston New York Detroit Rockford | Sept. 12 San Francisco Houston New York Detroit Rockford |
| | August 15 Los Angeles New Orleans Boston Kansas City Montreal Regulation Centrm | Sept. 19 Los Angeles New Orleans Boston Kansas City Montreal Regulation Centr. |
| | August 22 Denver Atlanta Rochester Milwaukee Winnepeg | Sept. 26 Denver Atlanta Rochester Milwaukee Winnepeg |

To enable accountability within the Movement for the Local Church Experiment during the summer quarter the above schedule for Data Interchange has been designed.

The form of each report should consist of one or two sentences articulating each of the following:

1. Signal Event
2. Significant Shift
3. Primary Contradiction
4. Galaxy Imperative

POVERTY GAME

Introduction:

What would be essential to take with them if they were suddenly to be sent on a two year missional assignment to other parts of the world.

Journey: Two years, mission impossible, have to leave wife and family behind to catalyze imagination of spirit colleagues and cadres across the globe.

1. GOODS - Make two lists:

- a. absolute minimal necessities for journey.
- b. what you must leave behind.

Pass in 2nd list - read several and then burn.

Journey getting rough, have to lighten the load.

Choose 3 items to discard, write down on piece of paper, pass in, read several, and burn.

2. WORK - Write down a role you are most qualified to perform that would be useful for your task on the journey. Pass one to right. Each act out role received. Then write down role that would be the most difficult for you to play. Perform it.

3. RELATIONS - Difficulties arise and you have to become a new person. Write down your three most undesirable traits for corporateness. Pass them three to the left and read.

4. OFFERING - We're back home again now. What symbols do you need to enable you to maintain your style of poverty?

REFLECTION:

1. What happened to you in taking this journey?
2. What did you learn about your struggle with poverty?

LECTURETTE: Poverty is always related to our missional focus and new decision of detachment required of one is intensified with intensification of the mission.

S P I R I T C O N V E R S A T I O N S

Week 6 FIRE * CONTEMPLATION

* Why is fire the compelling and enticing symbol it is and always has been for man?

1. When were you first struck by an encounter with fire?
2. What was the experience with fire that frightened you - when were you paralyzed with fear?
3. When were you drawn into an encounter with fire - almost against your will?
4. When could you have watched fire for 1,000 years?

Pearl: Fire is at the same time powerful and dangerous and enticing and fascinating.

Week 7 HELPLESSNESS * PRAYER

* The most helpless moment in your life?

1. Saw danger coming, could not do anything?
2. Unexpected upheaval?
3. Impossible demand that had to meet?
4. Wanted 'to be bad', or quit, but to go on.

Pearl: When you know complete helplessness, you encounter the final insecurity of life and one forced to either radical thrust (or reality) or despairing cynicism.

Week 9 COMPETITORS * MEDITATION

* How have those with whom you have competed changed you?

1. What was the last good fight you were in?
2. Who are some of the great warriors of history that have lived with you?
3. Who was one of your earliest competitors?
4. What was one with whom you competed, but never knew that you were his competitor?
5. The competitor and the battle that most deeply affected you?

Pearl: Competitors demand of you your power and acumen and push you beyond your apparent possibilities.

Week 10 TEARS * CONTEMPLATION

* What is the human significance of tears?

1. What are some occasions when tears come to your eyes?
2. What is it tears feel like?
3. What physiological sensations do you have when you cry?
4. What emotions do you associate with tears?
5. What memories bring tears?
6. What do you weep over?

Pearl: We weep over our own life.

CORPORATES

Week 8

OBEDIENCE GAME

30 min.

Introduction: The obedient man is like the cobra swaying back and forth, watching and waiting, watching and waiting. The cobra sways back and forth watching the situation until he discerned exactly the place to strike, and when he strikes he commits his whole being to the strike. The obedient man waits and watches carefully the historical church, the black revolution, the youth revolution, the third world, the strength of the white middle class backlash and the development of his own forces. He plans carefully the time and place to strike and swiftly moves in to take responsibility for the situation as he sees it.

Divide into two groups:

Each group has an assignment to create a drama of a cadre problem.

1. The cadre recruiter is calling for accountability for a course scheduled in 2 weeks. Recruiting has not been done and so the recruiter is doing some head beating.

2. The cadre is developing its quarter timeline and is yielding under strong pressure from an uncommitted few to loosely structure the life of the cadre to suit personal needs.

Spend ten minutes creating a 2 minute skit dramatizing the situation.

Group one performs while group two watches and then group two performs while group one watches.

Groups meet and decide the obedient response and create a two to five minute skit, dramatizing their response.

Group one begins drama and group two enters in with relevant responses. Group two begins drama and group one responds in similar manner.

Reflective discussion on the skit:

Questions: 1. What was each group out to do to the other group?
2. How was that being obedient?
3. What do you watch for if you are obedient?
4. What is involved in an obedient act?
5. What does this tell you about the problem of obedience?

Concluding Statement:

No situation which does not require your obedience. The question is out of what context and in what concrete form do you act out that obedience.

SPIRIT CONVERSATIONS

Week 9 COMPETITORS * MEDITATION

* How have those with whom you have
d competed changed you?

1. What was the last good fight you were in
2. Who are some of the great warriors of
history that have lived with you?
3. Who was one of your earliest competi-
tors?
4. What was one with whom you competed,
but never knew that you were his
competitor?
5. The competitor and the battle that
most deeply affected you?

Pearl: Competitors (on call forth) demand
of you your power and acumen, and push
you beyond your apparent possibilities?

Week 10 TEARS * CONTEMPLATION

* What is the human significance of tears?

1. What are some occasions when tears come to
your eyes?
2. What do tears feel like?
3. What physiological sensations do you have
when you cry?
4. What emotions do you associate with tears?
5. What memories bring tears?
6. What do you weep over?

Pearl: We weep over our own life.

Week 11 ENDURANCE * PRAYER

* What do you know about yourself through the experience
of endurance?

1. When was the time that it was necessary for you to
endure and you did?
2. What were those things that sustained you as
you endured?
3. What were the temptations of giving up?
4. How have these experiences influenced your life?

Pearl: Through knowing one can hold on for
one second, one knows he can hold on for
ones whole life.

SOLITARIES

Week 12

MEDITATION GAME

30 min.

Create nametag of a favorite historical saint and wear it for the evening.

1. Introduce each person by nametag, and ask how many know this person.
2. have each say something their saint would say to this group.
3. Choose someone to arrange the rest of the group as his meditative council, putting most important meditative friends at the head, and the least at the foot of the table.
4. Have him remove his own tag so that he plays himself, and ask on what issue he would like advice from his council. (some ethical or vocational decision could be suggested.)
 - a. Have him give the advice his own nametag would give.
 - b. Have him then choose the next most important person on the council to ask.
 - c. Open the discussion to whole council.
5. What have you learned about your meditative council?
6. Have you made any new friends? Which of these would you add to your council?

Closing statement:

We all have meditative councils. We need to raise them to consciousness and decide about them.

JOURNIES

JOURNEY CELEBRATION

Week 13

30 Min.

Your own life story

Set context of all men being on their own journey and seeing those particular experiences as window to The Journey of Man.

1. List 15 key events in your life.
2. Indicate which 5 of these are most pivotal.
3. Draw a timeline from your birth to your death and put these 5 events on it.
4. Fill in the other 10
5. Fill in names--phrases that indicate the nature of the spirit anguish and glory in each box.

Discussion:

1. How was this helpful to you?
2. What was it that made an event key for you?
3. How do you talk about being on a spirit Journey?
4. What sort of categories did you use?
5. What imperatives did this reveal for your future?

RUBRICS FOR THE SOLITARY OFFICE
(The Corporate Solitary)

THE MEDITATION (5)

1. The leader introduces Meditation with the words: "let us remember the cloud of witnesses which surrounds us."
2. Each directs his attention to the category of meditation.
3. Each writes the name of a Saint for the season, and the name of a friend according to the category of meditation.
4. Each writes a reflective sentence, and then--
5. Each considers his life as Poverty, to know one thing.

THE CONTEMPLATION (5)

1. The leader introduces Contemplation with the words: "Let us stand before the mystery behind the mystery of Life."
2. Each lights his incense.
3. Each directs his attention to the category of contemplation, while:
Each stares at the montage
Each drinks from his cup and eats a morsel of bread
Each listens to the music of the day
4. Each writes a reflective sentence, one or more reads his aloud, and then
5. Each considers his life as Chastity, to see and will one thing.

THE PRAYER (5)

1. The leader introduces Prayer with the words: "Let us be our freedom in response to the love of God."
2. Each directs his attention to the category of Prayer.
3. Each writes the assigned prayer, prays his prayers for the day and then
4. Each considers his life as Obedience, to do one thing.

THE DEDICATION (1)

The Community says the Pater Noster.

| MEDITATION, CONTEMPLATION, PRAYER CATEGORIES | | | | | | | |
|--|------------------------|--------------------------|----------------------------|-------------------------|------------------------|-----------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| M E D. | Concerned Judge | Expectant Descendant | WordBearing Priest | Primordial Ancestor | Heavenly Advocate | Radiant Guru | |
| C O N T. | Wonderfilled Fate | Frightful Possibility | Appropriated Passion | Being All The Other | Cut-off Unknownness | Irreplaceable Uniqueness | |
| P R A Y | Heavenly Sorrow | Manifold Blessings | Representat Sign | Utter Awareness | Unspeakable Joy | Imploring Succor | |
| | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| M E D | Persistant Friend | Universal Father | Revered Hero | Destinal Elector | Guardian Angel | Divine Hosts | Scorching Avator |
| C O N T | Sheer Recreation | All That's Yet To Be | Unexplainable Thereness | Reforged Transformat | Luminous Change | All Being In My Self | Dangerous Intrusion |
| P R A Y | Particular Concerns | Painful Acknowledg. | Levitation Submission | Agonizing Prediction | Splendid Vices | Abject Helplessness | Promissarial Offering |

SUMMER QUARTER TERTIARIES

JULY

| RATIONAL COMPLEX | | TACTIC | week 1 | week 2 | week 3 | week 4 |
|------------------|---|--------------------------|--|---|---|---|
| units | Schooling in Internal Discipline | Advanced Studies | | symbols creation | model building corporate discipline methods practices | seminary study |
| | | Quarterly Retreats | intentional meals | creating dynamics celebration plan shared enablement | preliminary preparat. planning dynamics | youth cadre |
| | | Missional Family | | cadre covenant | global movement | family clan |
| | Training in External Mission | Global Movement | course enablement course planning | regional participat. global style international assign. | | |
| | | Congregat. Ministry | study program | theoretical methodol. | planning retreats monk-for-a-month | spirit odyssey |
| | | Liturgical Leadership | cadre offices | | | short courses |
| | | Parish Sign | | | | intentional out- reach |
| program units | Preparing the Emerging Church | Weeknight School | council endorsement pupil engagement congregat. enablement | | | |
| | | Weekend School | fiscal relationships | | pupil engagement | council endorsemen't congregat. enablement family programming |
| | | Weekday School | functional equipment extra-formal methods | school construct curriculum appropriat corporate action | research network staff procurement | covenantal disc. |
| signal units | Building for Contextual Reeducation | Reprogram. System | basic context | power location | | community partic. |

| SUMMER QUARTER TERTIARIES | | | | | | AUGUST |
|---------------------------|---------------------------------------|-----------------------|---|--|--|---|
| RATIONAL COMPLEX | | TACTIC | week 1 | week 2 | week 3 | week 4 |
| units | Schooling in Internal Discipline | Advanced Studies | | intensified training intellectual journey | | individual readings |
| | | Quarterly Retreats | evaluation session planning practices | quarterly construct | planning follow-up | |
| | Training in External Mission | Global Movement | financial extension consultation work research program special contacts | | | |
| | | Regional Teaching | individual study | | religious study | time design teaching evaluation |
| | | Religious House | house consultation | extended rule | personal style | model exchange regional involvem't |
| | | Liturgical Leadership | family worship practical understand. | religious rites | individual devotions | formal studies |
| | | Congregat. Ministry | college structure | | | |
| | | Parish Sign | | individual address | community deployment corporate sign | |
| | Preparing the Emerging Generation | Weeknight School | | | spirit methodologies program rationale | |
| | | Weekday School | training construct | | | |
| signal units | Building for Contextual Reeducation | Reprogram. System | | elders enablement future visioning youth engagement instant curriculum family life | global expansion direct penetration | comprehensive public symbolic complex |
| | Preparing for Community Reformulation | Establishm Cultivat'n | | | analysis problemat individual impact | informal groups recruitment program community story penetration construct |

| SUMMER QUARTER TERTIARIES | | | | | | SEPTEMBER |
|---------------------------|--------------------------------------|-----------------------|--|---|--|--|
| RATIONAL COMPLEX | | TACTIC | week 1 | week 2 | week 3 | week 4 |
| training units | Schooling in Internal Discipline | Advanced Studies | | movement formation | family training | cadre leadership academic plan |
| | Training in External Mission | Regional Teaching | guild engagement methods practices | | style expression corporate engagement | supplementary trng. |
| | | Religious House | initial engagement | missional partnership collegial developm't style training story formulation | symbolic life community image | |
| | | Parish Sign | guild planning | social change | parish delineation | guru prowess social planning corporate skill |
| program units | Preparing the Emerging Church | Weeknight School | | | collegial format administrative patterns | research network |
| | | Elementary Jets | | | mini ecclesiola | |
| | | Youth Culture | | advanced training missional engagement | special programs | college life |
| signal units | Building for Contextual Reeducation | Reprogram System | family life community celebrat. time design | community structures | | |
| | | Liturgical Extension | community celebrat'n | | | social occasions |
| | | Community Identity | | | community celebrat'n | |
| | Preparing for Community Reformulat'n | Establish. Cultivat'n | geo-social grid hierarchal circles group selection | programming struct. guild follow-up | formal gatherings | |
| | | Community Care | | leadership potential | | |
| | | Generat'n Bridging | education structures | | | establish engagem't family units intentional trng. |

GALACTIC SODALITY

WORKSHOP I

This workshop is designed to:

1. set the context for the summer
2. set the context for tertiary actualization during the summer quarter.
3. Timeline the 6 signal events on to one timeline.

1. Set context for summer (re. context of operations manual)
2. Study tertiary actualization sheets and create context for summer tertiary actualization using context in operations manual and by looking at summer tertiary actualization sheets. (summer emphasis: galaxy training and movemental formulation.)
3. Brainstorm images and ways of acting out each activity. (note: sodality meeting T/L commitments, etc.)
4. Lay out a T/L for the quarter that holds the major events and thus creates the context relative to time within which tertiary actualization will take place.

SUMMER QUARTER ACTUALIZATION

Event Strategic Objective:

week 2

| event | system obj | tactic | contradic. | strate. obj | tertiaries | tactical steps |
|---|---|-------------------|------------|-------------|-----------------------------|----------------|
| E D U C A T I O N O F E M E R G I N G G E N E R A T I O N | Preparing the Initiate Generation | Weekday School | | | functional equipment | |
| | | | | | extraformal methods | |
| | | | | | school construct | |
| | | | | | curriculum appropriation | |
| | | | | | corporate action | |
| | | | | | research net | |
| | | | | | staff procurement | |
| | | | | | covenantal discipline | |
| | | | | | training construct | |
| | Preparing youth the Emerg Culture Generat'n | | | | missional engagement | |
| | Prepar. the Rising Generat'n | Element Jets | | | mini ecclesiola | |

SUMMER QUARTER ACTUALIZATION

Event Strategic Objective:

week 3

| event | syst. obj | tactic | contradic. | strat.obj. | tertiaries | tactical | steps |
|---|---------------------------------------|--------------------------------|------------|------------|-------------------------|----------|-------|
| P E D A G O G Y G U I L D | Training in External Mission | Region- al Teach- ing | | | individual study | | |
| | | | | | time design | | |
| | | | | | teaching evaluation | | |
| | | | | | guild engagement | | |
| | | | | | methods practices | | |
| | | | | | corporate engagement | | |
| | | | | | style expression | | |
| | Inclusive Church | Global Mv't. | | | religious study | | |
| | | | | | course enablement | | |
| | | | | | course planning | | |
| | | | | | regional participat. | | |
| | | Religious House | | | regional involvement | | |

SUMMER QUARTER ACTUALIZATION

Event Strategic Objective:

week 4

| event | system obj. | tactic | contradic. | strat. obj. | tertiaries | tactical steps |
|---|--|----------------------------|------------|-------------|-------------------------|----------------|
| S O J O U R N I N R E L I G I O U S H O U S E | Schooling in Internal Discipline | Quart- erly Retreats | | | quarterly construct | |
| | Basic Training | | | | evaluation session | |
| | | | | | planning followup | |
| | Training in External Mission Inclusive Church | Religious House | | | house consult | |
| | | | | | extended rule | |
| | | | | | personal style | |
| | | | | | initial engagement | |
| | | | | | missional partnershp | |
| | | | | | collegial developm't | |
| | | | | | style training | |
| | | | | | story form | |
| | | | | | symbolic life | |
| | | | | | community image | |
| | Training- Local Church | Parish Sign | | | community deplym't | |
| | Training- Inclusive Church | Global Mv't | | | special contacts | |
| | Bldg for Contextual Reeducat. | Reprog System | | | youth engagements | |

SUMMER QUARTER ACTUALIZATION

Event Strategic Objective

| event | syst.obj. | tactic | contradiction | strateg.obj. | tertiaries | tactical steps |
|--|---|---------------------|---------------|--------------|----------------------------|----------------|
| R E S E A R C H A S S E M B L Y | Schooling in Internal Discipline | Advanc Studies | | | corporate discipline | |
| | | | | | methods practices | |
| | | | | | symbols creation | |
| | | | | | intensified training | |
| | | | | | mv't formation | |
| | | | | | cadre leadership | |
| | | | | | academic plan | |
| | | | | | model building | |
| | | Quarter Retreats | | | intentional meals | |
| | | | | | celebration plan | |
| | | | | | shared enablement | |
| | | | | | preliminary preparation | |
| | | | | | planning practices | |
| | | | | | global mv't | |
| | | | | | family clan | |
| | | | | | cadre covenant | |
| | Training in External Mission | Global Mv't | | | global style | |
| | | | | | financial extension | |

SUMMER QUARTER ACTUALIZATION

Event Strategic Objective:

| event | syst.obj. | tactic | contradiction | strategic obj | tertiaries | tactical steps |
|--|---------------------------------------|----------------------------|---------------|---------------|----------------------------|----------------|
| R E S E A R C H A S S E M B L Y | Training in External Mission | Global Mv't | | | research program | |
| | | Region Teach. | | | supplementary training | |
| | | Relig. House | | | model exchange | |
| | | Liturgi Leader- ship | | | cadre offices | |
| | | | | | short courses | |
| | | | | | practical understanding | |
| | | | | | formal studies | |
| | | Congre. Ministry | | | monk-for-a- month | |
| | | | | | spirit odyssey | |
| | | | | | college structures | |
| | | | | | study program | |
| | | | | | theoretical method | |
| | | | | | planning retreats | |
| | | Parish Sign | | | intentional outreach | |
| | | | | | social change | |
| | | | | | guru prowess | |
| | | | | | social planning | |
| | | | | | corporate skill | |
| | Prepare for Reformulatn | Estab. Cultiv | | | penetration construct | |

SUMMER QUARTER ACTUALIZATION

Event Strategic Objective:

week 6

| event | syst. obj | tactic | contradic. | strat. obj. | tertiaries | tactical steps |
|--|-----------------------------------|-----------------|------------|-------------|-----------------------|----------------|
| Y E A R L Y F A M I L Y D E S I G N | Schooling in Intern Disciplinary | Advanc. Studies | | | family training | |
| | Training in Extern Mission | Parish Sign | | | corporate sign | |
| | Preparing the Emerging Church | Youth Culture | | | advanced training | |
| | | | | | special program | |
| | | | | | college life | |
| | Building for Contextual Reeducath | Reprog. System | | | family life | |
| | | | | | instant curriculum | |
| | | | | | global expansion | |
| | | | | | time design | |
| | | | | | community structure | |
| | | Liturg. Extens. | | | community celebrat. | |
| | | | | | social occasions | |
| | Preparing for Community Reformlat | Establ. Cultiv. | | | informal groups | |
| | | | | | community celebrat. | |
| | | Generat Bridgng | | | family units | |
| | | | | | education structure | |
| | | | | | establish. engagement | |

SUMMER QUARTER ACTUALIZATION

Event Strategic Objective:

week 8

| event | syst.obj. | tactic | contrad. | strateg.obj | tertiaries | tactical steps |
|--|---|------------------|----------|-------------|----------------------------|----------------|
| P A R I S H A N A L Y S I S | Training in External Mission | Parish Sign | | | guild planning | |
| | | | | | parish delineation | |
| | Building for Contextual Reeducation | Reprog System | | | basic context | |
| | | | | | power location | |
| | | | | | community participant | |
| | | | | | elders enablement | |
| | | | | | future visioning | |
| | | | | | symbolic complex | |
| | Preparing for Community Reformula- tion | Establ Cultiv | | | comprehensive publicity | |
| | | | | | analysis problemat | |
| | | | | | community story | |
| | | | | | recruitment program | |
| | | | | | individual impact | |
| | | | | | geo-social grid | |
| | | | | | group selection | |
| | | | | | programming structure | |
| | | | | | guild follow-up | |
| | | | | | hierarchial circles | |
| | | Commun. Care | | | formal gatherings | |
| | | | | | leadership potential | |

BACKGROUND LECTURE FOR WEEKEND COUNCIL

Sept. Week 11

| Third Quarter | | Program Units | | Building for Contextual Reeducation | | Preparing for Community Reformulation | |
|------------------------|---|-----------------------|-------------------------------|-------------------------------------|----------------------------|---------------------------------------|------------------------------|
| Context | hold the comprehensive radical thrust of system | Enabling Congregat | contextual re-education | Fundament Thrust | sensitizw cong and cadre | Fundament Thrust | laying ground work |
| | spirit deeps | | key strategy | | first parish tactics | | enable theoret. decisions |
| | corporateness | | laying global context | | 1/6 of tactical thrust | | intentional concern |
| | | | not new form 1st year | | vital for future work | | all community structures |
| Contra-dictions | blocks humanness | 19 Jr. Hi Jets | foundation for life decisions | 28 Youth Recruitment | redirecting emerging world | Community Development | preparation for action |
| | contradiction behind contra | | weekly meetings | | develop youth leadership | | data gathering |
| | struggle of opposites | | rising generation | | weekend courses | | spiritizing social awareness |
| | key to work | | creates an operating cont | | social integrity | | plan global vehicle |
| Strategic Objective | comprehensive to particular | 20 Image Expansion | globalizing funct. stance | 31 Adult Recruitment | awaken estab. society | 32 Woman's Forum | delinit feminine rev. |
| | address on contradict. | | adult re-education | | enable resp. involvement | | forum construct |
| | comprehensive vision | | models for resp. action | | weekend courses | | female vocation |
| | corporate thrust | | research experimentation | | social integrity | | community development |
| 4 Spiritual Odyssey | create spirit awakening | 22 Polity Board | developing dec. process | 35 Vocational Seminars | provide futuric tools | 34 Social Justice | sensitize social conscience |
| | religious development | | leadership re-orientation | | social context | | remedial act. avenues |
| | intensive training | | structural reorganizat'n | | enable secular man | | global context |
| | journey in inner space | | congregational forms | | new vocation | | human care |

| Workshop I | | STRATEGIC OBJECTIVES | |
|--|---|---|---|
| Materials Needed | | Objectives of Workshop | |
| 1. Inclusive Priorities Document 2. Inclusive Strategic Objectives Charts 3. Master Index Document 4. Tactics Books 5. Typewriters/Ditto, etc. 6. Several Blackboards 7. Cong. Analysis Material | | <u>Rational Objective</u> Ground in method for creating strategic objectives for year and quarter. | <u>Existential Objective</u> Grasp the radical demand of the comprehensive and see that as the freeing possibility to act in every particular local situation. |
| FRIDAY NIGHT | SATURDAY MORNING | SATURDAY AFTERNOON | |
| 9:00 1. Rehearse context for complex and sub-complex categories by looking at Master Index: a. Rational Chart b. Contextual Chart c. Prose description of charts and of tactics within the complex arena 2. With this context in mind brainstorm contradictions in cadre & congregation in complex, sub-complex, and primary tactic arena. (Brainstorming question: What is blocking humanness in this area?---primary contradiction) 3. Gestalt to the primary contradiction in each complex, sub-complex, & primary tactic arena. Write prose statement at each level on prose statement form. Gestalt to key phrase for Inclusive Strategic Objective | 7:45 Plenary for Contradictions by Inclusive Auxiliaries: Share contradictions in plenary to reap benefits of corporate wisdom; then flip into strategic intents & write prose. 9:00 Work in Local Auxiliary Groups: Rewrite prose of contradictions & begin work on statement of Inclusive Strategic Objectives. 4. Articulate prose statement of inclusive strategic intent by flipping primary contradiction as related to system strategic objective in complex & sub-complex arena. Record these on prose statement form. Gestalt into key phrases for Inclusive Strategic Objective Charts. | 1:00 5. Re-articulate inclusive strategic objective of complex and sub-complex arenas in relation to primaries which show up during the quarter under consideration. 6. Articulate in a prose statement inclusive strategic objective (the flip of the contradiction as it relates to the system strategic objective in the primary tactic arena). 7. Gestalt strategic objective statement to phrase and record 3:30 Plenary: --to share the weekend's work The shove should be in the arena of the reality of the strategic objectives and how this weekend has enabled the Auxiliary to prepare to move. | |
| 10:30 | 11:30 | 4:30 | |

PRIMARY TACTICS
6,8,15

BACKGROUND LECTURE FOR THIRD WEEKEND COUNCIL

7th WEEKEND
WEEKS 9-13

| THIRD MONTH | | TRAINING UNITS (cadre) | | PROGRAM UNITS (cong.) | | CONTINUING COMPLEXES | |
|---------------------------|---|---|---|---------------------------------------|---------------------------------|----------------------|-------------------------------------|
| CONTEXT | rehearsal of operative tactics | FUNDAMENTAL THRUST | pedagogical involvement | FUNDAMENTAL THRUST | capturing one night/ week | SCHOOLING | forging methods skills |
| | awareness of congre. now | | extended time participation | | seeing importance all schools | | building corporate formats |
| | preparation for summer | | designing corporate life together | | recruitment continuation | | imaging new family |
| | point toward celebrative climax | | continued spirit dimension push | | plan for summer schools | | sensing internal discipline |
| CADRE CONTINUATION | deepening the spirit life | QUARTER RETREATS #6 | corporate model building | WEEK-NITE SCHOOL #15 | developing formal plan | TRAINING | enabling compreh. engagement |
| | re-prioritizing family life | | spirit dimension emphasis | | training potential leadership | | intensifying lay awakening |
| | globalizing movement training | | mood of celebration | | arranging effective logistics | | demanding new style |
| | re-tooling the corporate ldrshp | | envisioning & charting journey | | smoothing external relats. | | envision. relevant external mission |
| CONGREGATION CONTINUATION | designing children's academics | REGIONAL TEACHING #8 | educating potential tchrs. | "SCHOOL" CONGREG. PROGRAM UNITS 14,16 | curriculum appropriation | PREPARING | forming early consciousness |
| | forging enablement machinery | | acquiring pedagogical methods | | extra-formal methods | | giving meaning to sociality |
| | coordinating children's faculty | | developing teaching style | | pupil engagement techniques | | intentionalizing all of life |
| | continuing necessary recruit | | polishing pedagogical skills | | developing covenantal disc. | | providing new self-images |
| EMPHASIS THIS MONTH | visioning for future: retreats | OTHER CADRE TRAINING UNITS 1,2,3, 10,11 | continuing recovery. liturgical herit. | RECRUITMENT CONGREG. PROGRAM UNITS 18 | continuing propagation | IMPACTING | shifting estab. world-views |
| | underscoring celebrational ret. | | continued development common memory | | structured "informal" community | | new vigor to church dynamic |
| | envisioning total participation: s.tch. | | rehearsing on B&T global responsibility | | cruciality of follow-up | | calling-out sentinel troops |
| | training/enabling weeknight school | | further grounding corp. pastorate | | continued elimination of blocks | | reprogrammed to global |