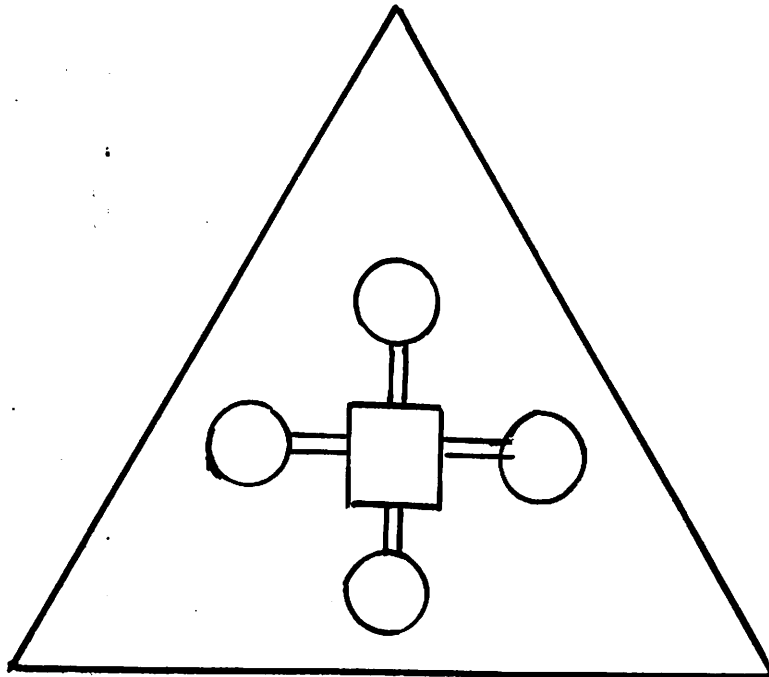


Summer '73
Research Assembly
Fourth Week

CLERGY COLLEGIUM
Regional Mission

July 26, 1973
Team 47
Cover



CLERGY CARE

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INTRODUCTION TO THE MANUAL

As every man struggles with his spirit deeps, so the journey of the clergy is simply the journey of every man intensified. To enable the clergy to deal with his feelings of self-depreciation and guilt; and to give him a new understanding of his role and its crucial importance in the renewal of the Church, we must give him tools which will allow him, within the context of the mission, to deal concretely with his spirit struggles.

With the understanding that every clergyman lives his own particular journey and experiences the movement in a different way, the clergy collegium is one such tool for clergy care. This manual lays out a model whereby the user can create his own collegium according to his groups needs and journey level. The model is so designed that it uses all the resources of our common memory in relation to the concrete situation which the prior has in hand.

MAJOR CONTRADICTION	The major contradiction in caring for clergy is a reduced understanding of clergy vocation that has prevented the breaking open of new images of clergy and church roles, and self-depreciation and guilt over ineffective congregational care due to outmoded tools and methodologies, and parochial isolation manifested as "my church-ism" that has blocked corporate engagement and global imaging.
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STRATEGIC OBJECTIVE	The strategic objective in caring for the clergy is to build the comprehensive care structures within the metro/parish which will initiate movemental collegueship, sustain and expand the clergy church images, and provide on-going depth training that will enable the clergy to appropriate their symbolic and servanthood roles.
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What does it mean to care for a pastor and his family on behalf of the Church to enable caring for the world? What are the life issues that the clergy are dealing with?

LIFE ISSUES SCREEN				
	RELATING TO OTHERS	IMAGE FORMATION	SPIRIT UNDERGIRDING	MISSION TO THE WORLD
ISSUE	Unclarity on role of minister	Reduced images block the possibility of caring adeq.	No replacement of lost spirit metaphors	Church is not seen as viable vehicle to care for the world
MANIFESTATION	Fear to risk	Block from the new-- giving up	Loss of spirit "guts"	Projects and leaving priesthood
RELEASE	Permission-giving	Create new montage	Spirit tools and images	Global net- images; methodologies

TACTICAL APPROACHES TO CLERGY CARE			
INITIATING CARE	OFFERING COLLEGALITY	IMAGE FORMULATION	TRAINING COMPONENTS
COMMON STORY	DEMONSTRATION EVENTS	JOURNEY CONSTRUCTS	SPIRIT METHODS
COLLEGIAL STANCE	SPIRIT UNDERGIRDING	CLERGY CURRICULUM	MOVEMENT CONTEXT
CLERGY PROFILE	CONTEXTUAL VISIONING	ROLE CREATION	CORPORATE STYLE
IMPACTING STRUCTURES	TACTICAL TOOLING	LITURGICAL ACTIVITIES	LEADERSHIP ENABLEMENT

SENTENCES ON TACTICAL APPROACHES

INITIATING
CARE

Initiating Care addresses the common story that images the clergy into new arenas of possibility, appreciates the collegial stance of old and new constructs in the existing structures, creates a clergy profile in order to get hold of particular struggles within the spirit journey, and impacts them through caring constructs which will further their journey as true symbolic leaders.

OFFERING
COLLEGIALITY

Offering collegiality signals the need for events which demonstrate the power and excitement of intentional corporate gatherings, ways of undergirding the spirit so as to excite the spirit deeps, exposure of clergymen to global colleagues and happenings that enrich the significance of local engagement, and the providing of tools which will help the clergyman tactically handle his local situation.

IMAGE
FORMATION

Image formation consists of the journey constructs which nurture the spirit journey relative to the individual mission-al role, clergy curriculum which provides intellectual spirit and social methods to sustain the clergy in mission, the creation of clerical roles and styles to raise the clergy as "new men" who uphold the symbolic role in the secular-religious style, and liturgical activities which provide the possibility of participating in the rehearsal of life lived in the mystery of wonder, awe and love.

TRAINING
COMPONENTS

Training components provide clergy with tools that explode the mundane with meaning for his family and congregation, build a common context for local and global mission, create a corporate style that builds priorship, and revitalize the role of the clergy by drawing forth leadership qualities through practical methodologies.

TACTICAL APPROACHES TO CLERGY CARE

I. INITIATING CARE	
COMMON STORY	Through a common story care is initiated by honoring present life stance, identifying unique struggle, visioning individual possibility, and recovering meaning of mission.
COLLEGIAL STANCE	Through a stance of collegiality care is initiated by being pastor and priest, embodying global style, embodying detached passion, and sharing universal dilemma.
CLERGY PROFILE	Through the clergy profile care is initiated by geo-social grid- ding, and by understanding the clergyman's relationship to authority structures, his theological stance and social priority.
IMPACTING STRUCTURES	Through impacting present structures care is initiated by gridding existing clergy constructs, scouting clergy construct dynamic, brainstorming clergy construct contradictions, and strategizing clergy construct reformulation.

II. OFFERING COLLEGIALITY	
DEMONSTRATION EVENTS	Through demonstration events collegiality is offered by movement celebrations, galaxy visits, regional councils, and house church.
SPIRIT UNDERGIRDING	Through spirit undergirding collegiality is offered by inviting clergy into celebrant role in house church, spirit conversation involvement, odysseys, decor and singing.
CONTEXTUAL VISIONING	Through contextual visioning collegiality is offered by global visits and reports, intentional entertaining, global decor, and strategic family calling.
TACTICAL TOOLING	Through tactical tooling collegiality is offered by family battle planning, local church strategizing, enabling corporate sermon writing, and dealing with liturgical renewal.

TACTICAL APPROACHES TO CLERGY CARE

III. IMAGE FORMATION

JOURNEY CONSTRUCTS	Through journey constructs images are formed by dynamical journey charts, congregational analysis, records of courses taken, and analysis of clergy family's relationship to mission.
ROLE CREATION	Through role creation images are formed by honoring clergys' insights, discussing symbolic role of clergy, meeting galaxy colleagues, and enabling secular-religious style.
CLERGY CURRICULUM	Through clergy curriculum images are formed by overnight re-treats, training in social methods, collegium constructs, and breaking loose scripture.
LITURGICAL ACTIVITIES	Through liturgical activities images are formed by home eucharists, contextual statements, enabling family symbolic life, and involvement in liturgical activities of the region.

IV. TRAINING COMPONENTS

SPIRIT METHODS	Through spirit methods continual training is carried on by corporate singing, intentional decor and symbols, ecclesiola dynamics, and spirit conversations.
MOVEMENT CONTEXT	Through movement contexting continual training is carried on by movement courses, document study, movement memory, and local global contexting.
CORPORATE STYLE	Through corporate style continual training is carried on by clergy collegiums, covenantal understanding, priorship training, and task forces.
LEADERSHIP ENABLEMENT	Through leadership enablement continual training is carried on by social- research methodologies, tactical thinking, clerical aids, and pedagogical training.

C L E R G Y C O L L E G I U M

CONTEXT
INSTRUCTIONS
COMPONENTS
ANNUAL CLERGY CARE FRAME
COLLEGIUM BATTLEPLANNING
BROODING CHART
PEDAGOGICAL SUGGESTIONS
CATALOGUE MATERIALS
Care
Study
Action
14-POINT ACTIONAL PROPOSALS

CLERGY COLLEGIUM
CONTEXT

CRUCIALITY

Just as the basic unit of a crystal is a complete replica of the whole, so is the clergy collegium construct representative of the total clergy care dynamic. Although the clergy collegium is a unique unit unto itself, it nevertheless contains all of the dynamics involved in every other care structure for the clergy. Its cruciality, therefore, lies in its potential ability to comprehensively impact and shape the life montages of all clergymen.

INTENT

The intent of the clergy collegium is to expand the understanding of the symbolic power of the clergy role and sustain the clergyman and his family in his vocational decision. This will necessitate offering him spiritual, intellectual, and social methods, along with the content appropriate to his particular needs and struggles.

EXPLANATION
OF
FRAMES

The Annual Clergy Care Frame is a dynamic tool for enabling priors to battleplan and evaluate the unique journeys of both their individual clergymen and of their clergy collegiums. It contains a list of components which can be shifted according to their profound functions to custom-build the exact journey needed for a particular group or individual.

The Quarterly Clergy Collegium Frame is a reference sheet which holds the basic context and the assignments for all thirteen weeks of the quarter. Laying out assignments enables the prior to chart the priorship development of individual clergymen. The prior may then use the Study Materials Catalogue to select the content for the college, seminary, and sodality segments.

After completing the Annual Clergy Care Frame and the Quarterly Frame, the prior is ready to sit down with the Session Brooding Chart. This chart will enable the prior to prepare comprehensively for each of the sessions for the quarter. One hour spent filling in each of the categories will then enable him to take the Session Construct and fill it out in detail. The Session Construct can then be duplicated and given to each pedagogue. Care in keeping these sheets on file will form a rich resource for future planning.

CLERGY COLLEGIUM
PRACTICAL INSTRUCTIONS

I. Annual Clergy Care Frame

1. Take note of the Movement calendar and the commonized collegium flow to rehearse the main movemental thrust.
2. Battleplan the group journey for the four quarters of the year.
3. Sketch individual journeys for four quarters, using the journey components list to reinforce the impact of the collegium.

II. Quarterly Clergy Collegium

1. Choose appropriate sources from the study materials catalogue for the college, seminary, and sodality sections of the chart. For brevity, list the sources by catalogue number (CARE: Numbers 100-199; STUDY: Numbers 200-299; and ACTION: Numbers 300-399).
2. Write in assignments for all sections.

III. Fill in the brooding chart and the Session Construct.

- IV. At the end of the Quarter, use the Annual Clergy Care Frame to evaluate, first, the Collegium in the areas of the group's knowing, doing, and state of being, and second, the journey of the clergyman to enable further planning.

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CLERGY COLLEGIUM
Regional Mission

COMPONENTS

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 KNOWING	 BEING	 DOING
Parish Leadership Colloquy	Basic Training School	Preaching Workshop
Exploratory Visit Pre-PLC; Post-PLC	Weekend Problem-Solving Unit	Religious Studies - I (Wife)
Congregational Analysis/ Methods Workshop	Odyssey	Recruitment
Religious Studies III-A	House Church Celebrant	Individual Movemental Reading
Cultural Studies III-A	Continental Auxiliary	Informal Visit to Base
Living Effectively in a New Society	Regional Council	Religious House Visit (informal)
Academy	Ecclesiola Religious House	Summer Program/Research Assembly
Clergy Collegium	Overnight Retreats	Metro Structures
Fifth City Visit	Intentional Visits	Family Battleplanning
International Training Institute	Intentional Celebrations	Social Event (Wife)
Local Church Experiment	House Sojourn	
Pedagogy Guild	Children's Structures	
Polis Structures	Galaxy Consult	
Movement Publications	Galaxy Celebrations	
Galaxy Sojourn	Global Odyssey	
Cultural Studies - I	Imaginal Education	
Local Women's Forum	Symbol Appropriation	

COMPONENTS AND THEIR PROFOUND FUNCTION!
 RELATIVE TO CLERGY JOURNEY

	COMPONENTS	PROFOUND FUNCTION RELATIVE TO CLERGY CARE
K N O W I N G	Parish Leadership Colloquy	Renew clergy image of possibility
	Exploratory Visit Pre-PLC; Post-PLC	Establish friendly relationship
	Congregational Analysis- Methods Workshop	Enable him to see that he can get on top of his Congregation
	Religious Studies - III-A	Supplies methodological tools for church
	Cultural Studies - III-A	Gives vision of missional family
	Living Effectively in a New Society Academy	Secular vision and possibility for laymen
	Clergy Collegium	New screen to view world
	Fifth City Visit	Sustain vocational decision
	International Training Institute	Shows possibility of comprehensive strategy
	Local Church Experiment	New screen to view world/Global teacher
	Pedagogy Guild	Update Local Church renewal
	Polis Structures	Equips with pedagogical tools
	Movement Publications	Reinforces movemental responsibility
	Galaxy Sojourn	Regular impact with ongoing movemental vision
	Cultural Studies - I	Total picture of renewal process
	Local Women's Forum	Develop self-consciousness relative to the times
B E I N G	Basic Training School	Continually rebuild missional context
	Weekend Problem-Solving Unit	Excite with power of global fellowship
	Odyssey	Vision of methodological possibilities
	House Church Celebrant	Impact spirit deeps
	Continental Auxiliary	Affirm role of priest
Regional Council	Show that local-global net is a reality	
		Manifest regional corporateness

COMPONENTS AND THEIR PROFOUND FUNCTION
 RELATIVE TO CLERGY JOURNEY, cont.

	COMPONENTS	PROFOUND FUNCTION RELATIVE TO CLERGY CARE
B E I N G	cont. Ecclesiola Religious House	Sustaining and impacting vocational decision
	Overnight Retreats	Provides individual spirit growth
	Intentional Visits	Individual spirit care/push
	Intentional Celebrations	Raise up self-conscious celebration of life
	House Sojourn	Opportunity to grapple with deeps of life
	Children's Structures	Solidify decision to be missional family
	Galaxy Consult	Excites by experience of local-global corporateness
	Galaxy Celebrations	Provides collegial absolution
	Global Odyssey	Impact of suffering humanity
	Imaginal Education	New view of teaching
	Symbol Appropriation	Enables decision to be symbolized
▽ D O I N G	Preaching Workshop	Experience power of the corporate
	Religious Studies - I (Wife)	Enables creation of missional family
	Recruitment	Establishes sense of global collegueship
	Individual Movemental Reading	Provides decisional opportunity for reflection
	Informal Visit to Base	Enables decision to participate through fascination
	Religious House Visit (informal)	Demonstrates possibility of radical covenant
	Summer Program/ Research Assembly	Corporate world visioning tactic
	Metro Structures	Reinforces movemental responsibility
	Family Battleplanning	Intentional struggle with family goals
	Social Event (Wife)	Raises up wife as colleague

COMPONENTS OF JOURNEY	△	KNOWING	○	BEING	▽	DOING	I N T
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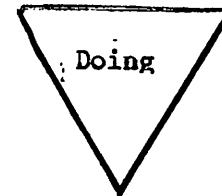
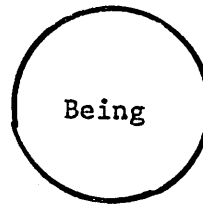
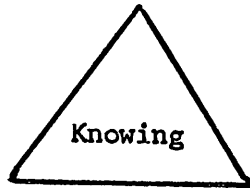
C L E R G Y C O L L E G I U M	QUARTER	WINTER QUARTER	SPRING QUARTER	SUMMER QUARTER	FALL QUARTER	S P A C E
	COMMONIZED COLLEGIUM FLOW					
	GROUP JOURNEY					
C L E R G Y C O L L E G I U M	INDIV. JOURNEY					T I M E
	PRIOR'S OVERALL EVALUATION					
C L E R G Y C O L L E G I U M	PRIOR'S INDIVIDUAL EVALUATION	(Names) _____ _____ _____	(Names) _____ _____ _____	(Names) _____ _____ _____	(Names) _____ _____ _____	
	MOVEMENT CALENDAR	BTS ADVANCED COURSES RS-1/PLC LENS - ACADEMY	BTS ADVANCED COURSES RS-1/PLC LENS - ACADEMY	SUMMER PROGRAM GLOBAL ODYSSEY	BTS ADVANCED COURSES RS-1/PLC CONT. AUX. LENS - ACADEMY	

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	WINTER QUARTER	SPRING QUARTER	SUMMER QUARTER	FALL QUARTER
Commonized Collegium Flow	"Intensification"	"Push"	"Decision"	"Orientation"
Group Journey	<p>Entice with practices for congregation.</p> <p>Impact with Sp. Meth.</p> <p>Enable recruit meet for BTS.</p>	<p>Entice with Ecc. Parish possibility.</p> <p>Impact with depth study & work on E.P.</p> <p>Enable recruitment for Sum. '74.</p>	<p>Enable group for 2 weeks at Sum. '74.</p> <p>Δ ○ ▽</p>	<p>Entice with coherent methods.</p> <p>Impact with Sanctification of Soul.</p> <p>Enable to participate in recruit meet for P.C.</p>
Individual Journey	<p>Name: John Doe</p> <p>Δ Ind. Expose Visit</p> <p>○ Overnight Retreat</p> <p>○ Intent. Visitation</p> <p>Δ Clergy Collegium</p> <p>▽ Super. visit to Rel. Hse.</p>	<p>Name: John Doe</p> <p>Δ P.H.C.</p> <p>▽ Ind. Mt. Reading</p> <p>○ Children's Struc.</p>	<p>Name: John Doe</p> <p>▽ Rel. Hse. for wife</p> <p>○ Rel. Hse. Celebrant</p>	<p>Name: Doe</p> <p>Δ CS-IIIa</p> <p>Δ Galaxy Visit</p> <p>▽ Informal visit to Base</p> <p>○ Intent. Visitation</p>



Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Prelude													
College	(Content)												
	(Assignments)												
Seminary	(Content)												
	(Assignments)												
Sodality	(Content)												
	(Assignments)												
Postlude													
Evaluation													

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CLERGY COLLEGIUMS
 Brooding Chart for Single Session

		P R E L U	C A R E (COLLEGE) ○	S T U D Y (SEMINARY) △	A C T I O N (SODALITY) ▽	P O S T L U
CONTENT						
A I M	RAT'L					
	EXIST'L					
METHOD						
IMAGE						
TOOLS & MATERIALS						
ASSIGNMENTS						
DECOR						
STYLE						
PLACE						
EVALUATION						

CLERGY COLLEGIUMS
EXPLANATION OF BROODING CHART

The brooding chart for a single session of a clergy collegium is a structure which will enable one to objectify his insights on the various dimensions of the clergy collegium and to evaluate the session afterwards.

CONTENT	Content is that which is a given from the year and quarter model.
AIM	Aim holds before the pedagogue each session's rational intent and existential address for each session.
METHOD	Method enables the pedagogue to lay out his methods for each section and acts as a check for comprehensive use of methods throughout the quarter and the year.
IMAGE	Image enables the pedagogue to hold in mind the powerful one thing that each section needs to leave with the participant.
TOOLS/ MATERIALS	Tools and materials enable a pedagogue to show up with everything in hand so as not to break the rhythm of the collegium to search for material.
ASSIGNMENTS	Assignments are never appropriated fully until a name is attached to the section.
EVALUATION	Evaluation, though brief, can be of great help in planning the next session or the next year's model.
DECOR	Though the most tangential of all educational tools, it is the most powerful when intentionally planned and used. Always hold the global and comprehensive pole.
STYLE	Style is crucial in enabling individual and group journeying. The careful imaging of style will also enable the pedagogue to come off with power.
PLACE	The place needs to be a symbolic center easily accessible and give a sophisticated image.

CLERGY COLLEGIUM SESSION CURRICULUM
 PEDAGOGICAL SUGGESTIONS

PRE- LUDE	Doughnuts and Coffee Songs Ritual-Call into being	15 min.
C. O. L. L. E. G. E	Worship- Geneva-Daily Office-Canonical Hours - Free Form Celebration- Individual/Family/ Church/ Society Pick songs to be sung regularly after each celebration Reports-Recruitment-Courses-Fellow Ministers called on for clergy collegium Conversation- Spirit, Journey of Jesus, Psalms, Words of Jesus, Sanctification, Other World, Art Form, Song Conversation Bible Scan-Context to Free up from Bible intellectualizing - Solitary and Corporate Sharing	45 min.
S E M I N A R Y	TRANSITION SONG- Next pedagog.move on with context for song Context- Overall- Quarter- Day- Seminary Assignment- Make clear, Context Charting, with everyone to participate Study- Watch time carefully, Do not let people sit idle for long Seminar- Have a Battle-plan, Zero in on depth part with clarity, Ground Wrap Up- Whole paper- Pull through their depth grounding Off Stage- Don't dribble, Bring to conclusion and get off	60 min.
S O D A L I T Y	TRANSITION SONG- Next pedagogue move on with context for song Context- Overall - Quarter - Day - Sodality Lay Out-Workshop- Have all material ready to go Assignment- Enable personal journey- assign a "gun" for smaller work groups Work- Keep pressure of time- Encourage intuition Report- Make sure someone is equipped to give quick and incisive reports Reflect- Material and methodology Off Stage- Point to the future	45 min.
POST- LUDE	TRANSITION SONG- Next pedagogue move on with context for song Reflection on day- Enable appropriation of day Announcements- Brief message Send Out - Someone of group to enable their journey and the group.	15 min.

CLERGY COLLEGIUMS
CATALOGUE MATERIALS
CARE 

Clergy Collegium Catalogue Number	Title	PAPERS AND LECTURES	Source	Cent- rum Order No.
100	Spiritual Laziness		Marshall	T10
101	Santa Claus is Coming to Town		Marshall	T16
102	Religious Exercises for the Corporates		Loudermilk	T54
103	Psalm Methodology		JWM	T21
104	Spirit Power		Loudermilk	T55
105	Visit Context and Methodology		JWM	T87
106	Grand Ball Context		West	T111
107	The Fast Context			T112
108	Context for the Watch		Loudermilk	T113
109	This is the Time of Sanctification		JWM	T115
110	Meditation Lecture - Summer '70		JWM	T156
111	Contemplation Lecture - Summer '70		West	T157
112	Prayer Lecture - Summer '70		Buss	T158
113	Poverty Lecture - Summer '70			T159
114	Chastity Lecture - Summer '70			T160
115	Obedience Lecture - Summer '70			T161
116	Knowing Lecture - Summer '70			T162
117	Doing Lecture - Summer '70			T163
118	Being Lecture - Summer '70		JWM	T164
	Movement Documents, Reports and Publications			
119	The Solitary Life of the Secular Religious - Image		Staff	P4
	BOOKS			
120	Selected Poems		Lawrence	B1.8
121	Saviours of God		Katzantzakis	B1.11
122	Journey to the East		Hesse	B1.12
123	Dark Night of the Soul		St. John Cr.	B3
124	The Ronin		Jennings	B21
	MANUALS AND GUIDES			
125	Guru Guide		Summer '71	M1
126	Spirit Methods: Spirit, Gospels and Psalm Conversations		West	M12
127	Spirit Conversations		West	M13
128	Corporate Life Guide		Summer '72	M14
129	The Ball Guide		Summer '72	M15
130	The Watch Guide		Summer '72	M16
131	The Watch Log		Summer '72	M17
132	The Fast Guide		Summer '72	M18
133	Solitary Trek Journal		Summer '72	M20

CLERGY COLLEGIUMS
 CATALOGUE MATERIALS
 CARE , cont.


Clergy Collegium Catalogue Number	MANUALS AND GUIDES, cont.	Source	Centrum Order No.
134	Psalm Methodology	Summer '72	M21
135	Music and the Journey of Man	Corporate	M22
SONGS AND SYMBOLS			
136	Daily Office	Corporate	S1
137	Common Meal	Corporate	S2
138	Geneva 1	Corporate	S3
139	Geneva 2	Corporate	S4
140	Geneva 3	Corporate	S5
141	Geneva 4	Corporate	S6
142	Geneva 5	Corporate	S7
143	Canonical Hours, Volume 1	Summer '71	S9
144	Canonical Hours, Volume 2	Summer '71	S10
145	Songs of the Spirit Movement (gold)	Summer '71	S11
146	The Other World in the Midst of This World	Summer '72	S12
147	The Hourly Offices	Summer '72	S13
148	New Religious Mode Charts (Colored)		Y1
149	Other World Overall Chart	Summer '72	Y11
150	Psalm 13 (17X22)	Summer '71	Z1
151	Psalm (Purple and Gold)	Summer '71	Z2
152	Coliseum (22X17)	Summer '71	Z4
153	Pentecost (17X23)	Summer '72	Z6
154	Iron Man (17X22)	Summer '72	Z11
155	Symbol of the Turn	Summer '72	Z13

CLERGY COLLEGIUMS
 CATALOGUE MATERIALS
 STUDY ▲

Clergy Collegium Catalogue Number	TITLES	Source	Centrum Order No.
PAPERS AND LECTURES			
200	The Other Way: Responsible to God for the World	JWM	G1
201	Gogarten & the History of Christology	Marshall	G2
203	Where is the Jesus Place?	McClesky	G6
204	Statement on the Life Phases	JWM	T19
205	The resurrectional Man	JWM	T25
206	Corporateness	JWM	T27
207	Service	JWM	T28
208	Prayer Chart Lecture - Summer '70	Scott	T29
209	Passion in Pedagogy	Pierce	T37
210	The Gnostic, Stoci and the Style of Faith	Marshall	T57
211	Reflections on the Struggle with Satan	JWM	T64
212	Endlessness	JWM	T66
213	Indicative Ethics	JWM	T91
214	This is the Time of Sanctification	JWM	T115
215	Dynamics of Justification and Sanctification	West	T116
216	Phenomenology of Universal Benevolence	Holcombe	T133
217	Meditation	JWM	T156
218	Contemplation	West	T157
219	Prayer	Buss	T158
220	Poverty		T159
221	Chastity		T160
222	Obedience		T161
223	Knowing		T162
224	Doing		T163
225	Being		T164
MOVEMENT DOCUMENTS, REPORTS AND PUBLICATIONS			
226	Image: Solitary Life of the Secular Religious	Staff	P4
227	Image: Christ of History	JWM	P6
228	I.E. The Time My Father Died	JWM	P9
229	PSU Document on Sanctification	Centrum	R13
ARTICLES AND REPRINTS			
230	Can We Afford Tomorrow?	Miller	A5
231	800th Lifetime (Future Shock)	Toffler	A6
232	The Future of Man	Chardin	A9
233	The Other World Foundational Studies: Toward a New Other Worldliness	Niebuhr	A11
234	Mysterium Tremendum	Otto	A12
235	The Offence	S.K.	A13
236	The Moon Walk-The Outward Journey	Campbell	A14
237	The Analysis of Mysterium	Otto	A15
238	Jesus and History	Gogarten	A16

CLERGY COLLEGIUMS
 CATALOGUE MATERIALS
 STUDY Δ , cont.

Clergy Collegium Catalogue Number	TITLES	Source	Cen- trum Order No.
ARTICLES AND REPRINTS, cont.			
239	Schizophrenia - The Inward Journey	Campbell	A17
240	The Element of Fascination	Otto	A18
241	We Live in Two Orders	Tillach	A19
242	The World of Jesus as an Individual	Gogarten	A37
243	Two Kinds of History	Gogarten	A38
244	Faith in Jesus and His Rule Over the World	Gogarten	A43
245	Jesus and History	Gogarten	A44
246	The World of Each Individual Man (Chapt. 14)	Gogarten	A46
MANUALS AND GUIDES			
247	Intellectual Methods for ES-I Pedagogy Preparation	Academy	M2
248	Charting as Life Method	Academy	M3
249	Seminar Methodology	Academy	M4
250	Lecture Building-Through Ordering your Life Experience	Academy	M5
251	Transparent Style of a Pedagogue	Academy	M6
252	Spirit Methods: Spirit, Gospels and Psalms Conversations	West	M12

CLERGY COLLEGIUMS
 CATALOGUE MATERIALS
 ACTION 

Clergy Collegium Catalogue Number	TITLES	Source	Centrum Order No.
PAPERS AND LECTURES			
300	State of the Local Church Experiment	Bengel	T2
301	Edge of the Spirit in our Times	Marshall	T9
302	New Social Vehicle Permeation Context	JWN	T24
303	Service	JWM	T28
304	Toward the Meaning of Style	JWN	T32
305	Popular Preaching	Slicker	T41
306	The Dynamics of Research	Wiegel	T48
307	Spirit Context for the Intro. to the Tact. Model for LCX	JWM	T89
308	Creating the Penetration Swirl	Green	T114
309	A Call to Sociological Love	JWM	T118
310	Human Motivity and the Reformulation of New Community	JWM	T155
MOVEMENT DOCUMENTS, REPORTS AND PUBLICATIONS			
311	Part II: Manual III Demonstration	Summer '72	D5
312	Manual IV Penetration	Summer '72	D6
313	Manual V Training	Summer '72	D7
314	Manual VI Reformulation	Summer '72	D8
315			
316	Social Process Triangles (6th Level)	PSU	F1
317	Social Process Traingles (4th Level)	PSU	F2
318	Social Process Triangles (5th Level)	PSU	F3
319	Dynamical Relations Triangle Book	Summer '71	F5
320	Document A: Dynamical Relations of the Social Process	Summer '71	F6
321	Document B: Matrices of Contradiction	Summer '71	F7
322	Document C: All the Earth Belongs to All the People	Summer '71	F8
323	Toward a Practical Vision of the New Social Vehicle	PSU	F10
324	Document I: Declaration of the Spirit Movement	Council I, II	H1
325	Document II: Construct of the Spirit Movement	Council III	H2
326	Document III: Working Papers on the Local Church	Council IV	H3
327	Prologue to the Local Church Experiment		L140
328	Wedge: RS-I Recruitment		P2
329	Wedge: RS-I Enablement		P3
330	Image: Fifth City	Staff	P5
ARTICLES AND REPRINTS			
331	800th Lifetime (Future Shock)	Toffler	A6
331	Information: The Kinetic Image	Toffler	A8
MANUALS AND GUIDES			
132	Model Building Methods	West	M10
133	Workshopping Methods	Baggett	M11

CLERGY COLLEGIUMS
14 POINT ACTIONAL PROPOSALS

We propose that in order to commonize clergy across the globe the following proposals be carried out:

DISTRIBUTION

1. The Clergy Care Document be printed and distributed to all House Priors and to Galaxy Pastors.

PRIORS'
COUNCIL

2. Priors' Council spend some time appropriating the document.

PRIORS'
SOLITARY
BROODING

3. Religious House Priors in August take the Annual Clergy Care Frame and brood over it, filling it out in relation to his concrete situation.

PRIOR AND
PASTORS'
REGIONAL/
METRO MEETING

4. Religious House Prior or his designator plan a day or overnight planning session with the Region or Metro Galaxy Pastors.

5. At the Regional or Metro Planning Session the corporate body gathered will work through the whole document.

6. Then, taking the Annual Clergy Care Frame (wall copy), work it through in the context of the situation they have on their hands.

7. Having finished work on the Annual Form, divide the group to work on the three or four quarters. Each group working off of the Quarterly Form, with reference to the Annual Form, will create a Quarterly Curriculum using resources from the Catalogue or other resources. If other resources are used, give them a number and add to the Catalogue.

8. Meet back together and coordinate the three Quarters and consensus on the Curriculum.

9. Take the brooding sheets (one for each session) and list the content for each session and make assignments. Corporately work through the rest of the Form. This will enable the assigned pedagogue to have corporate wisdom on the whole session before he begins his own individual task brooding.

10. Take the one-session construct, and using that as a common form, begin to work through that in terms of the concrete situation. Careful attention needs to be given to holding the three dynamics. The situation may demand

CLERGY COLLEGIUMS
14 POINT ACTIONAL PROPOSALS

that you not include both a conversation and Bible Scan, but, rather, alternating. Extreme care needs to be exercised in building the constructs for the Sodality. You will find that the Catalogue is least helpful here. Whatever forms, workshops and PSU's are developed, need to be catalogued in your catalogue section.

11. The next step is to devise a plan for the pulling together of a manual using all your work. Refer to the sample Clergy Collegium Manual(Appendix).

12. Obtaining papers and other materials needs to be assigned out.

13. A comprehensive recruitment plan needs to be devised with general mailing to all PLC grads and with assignments to the planning group for personal contacts and accountability structures.

14. The "Gun" needs to check on all pedagogues the week before the first session to insure that all is in readiness.

RECRUITMENT
STRUCTURES

CLERGY COLLEGIUMS

APPENDIX

1. Model Clergy Curriculum (one page)

REGION: OKLAHOMA CITY
METRO: TULSA

2. Model Clergy Collegium Manual

REGION: SAN FRANCISCO

REGION: OKLAHOMA CITY
 TULSA METRO

CLERGY COLLEGIUM CURRICULUM

		1	2	3	4	5	6	7	8	9
8:00	Corporate Symbolic Life	Songs Worship Luke Conversations								
8:30	C o r p. M i s s i o n a P r a c t i c a l W o r k s h o p s	Solitaries			Corporates			Journeys		
		Life	Meditation	Contemplation	Prayer	Poverty	Chastity	Obedience	Knowing	Doing
9:30	P r a c t i c a l W o r k s h o p s	Sermon Building			Local Church Renewal			Spirit Methods		
		Contextual lecture/workshop	Spiritized Sermonizing		Contextual lecture/workshop	Practical Framework		Contextual lecture/workshop	Scripture Recovery	
11:30		Edge sermonizing	Sermon Prep.	Sermon Style	Church Renewal in the 20th century	Local Church Experiment Prologue	Tactical System	Spirit Dynamic of Humanness	Luke Conversation	Psalm Conversation
12:00	Corporate Symbolic Life	Songs Worship Luke Conversation Send-Out								

REGION:

SAN FRANCISCO

S A M P L E

C L E R G Y C O L L E G I U M

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Daily Time Design- Fall.....	1
Daily Time Design- Spring.....	2
Global Canonical Hours Chart.....	3
Sodality Construct.....	4
Years Clergy Collegium Curriculum.....	5

COLLEGE (60 minutes)	SYMBOLIC OPENING 15	Songs - using yellow books first 4 weeks using green books second 4 weeks Accountability/Absolution Geneva - 1, 2, 3, 4, and L.C.							
	CONVERSATION 45	NEW RELIGIOUS MODE					Obed. Game	OTHER WORLD	
Med. Game		Pov. Game	Cont. Spirit Conv.	Chast. Muse	Pray'r Muse	Topog. Land & River		Topog. Mtn. & Sea	
SEMINARY (70 minutes)	SONG	Context song briefly to lead into study							
	STUDY PAPERS	Week 1	S.K., "Sickness unto Death" (Section III)						
		Week 2	John Knox, "The Event and the Story"						
		Week 3	H. R. Niebuhr, "Nature & Existence of God"						
		Week 4	"Practical Vision of New Social Vehicle"						
		Week 5	H. R. Niebuhr, "Toward a New Other-Worldliness"						
		Week 6	R. Otto, "Mysterium Tremendum"						
		Week 7	S. K., "Training in Christianity"						
		Week 8	J. Campbell, "Myths to Live By"						
SODALITY (70 min.)	SONG	Context song briefly to lead into workshop							
	WORKSHOP	Building Local Church Cadre							
Pastoral		Cadre Recruit	First Mtg.	Seminary	College	In-ternal Life	Sodal-ity	Quart-erly Retrea	
CLOSING SYMBOLIC (40 min.)	REFLECTION 25	A time to reflect on the day's journey and project the next one.							
	CORPORATE-SOLITARY 15	A time to experience solitarily the deeps of the spirit life in corporate context.							

COLLEGE (Style of Guru)	SYMBOLIC OPENING 15	Songs Accountability/Absolution "Global Canonicals"							
(60 min.)	SCRIPTURE CONVERSATION 45	Mark 1	Mark 2	Mark 3	Mark 4	Mark 5	Mark 6	Mark 7	Mark 8
SEMINARY (Style of Pedagog)	SONG	Context briefly to lead into study							
	STUDIES IN SANCTIFICATION	1	John Epps, Sanctification: Summary of Research						
		2	Tillich, "The Experience of the New Being-Process"						
		3	Pannenburg, "Openness to God"						
		4	Merton, "Charity"						
		5	Berdyaeu, "Paradise Beyond Good and Evil"						
		6	Niebuhr, from The Nature and Destiny of Man						
		7	Tillich, from Systematic Theology						
8		Mathews, "This is the Time of Sanctification"							
SODALITY (Style of Social Revolution- ary)	CREATING THE CORPORATE CLERIC	TRAINING TOOLS							
		1 PARISH	2 CONGREGATION	3 CADRE	4 CLERGY FAMILY				
		ACTION MODELS							
(70 min.)		5 PARISH	6 CONGREGATION	7 CADRE	8 CLERGY FAMILY				
CLOSING	REFLECTION	Reflection/ Assignments							
	(25 min.)	Movement Business							
(45 min.)	WORSHIP	Free Form Worship							
(20 min.)									

WEEK 1	OFFICE: Prime CITY: San Francisco COLLEAGUES:	CONTEXT: History of development of the hours; nonchalant style; use of the book.
WEEK 2	OFFICE: Lauds CITY: Apia, Samoa COLLEAGUES:	CONTEXT: Rationale for the entire day, center-fold
WEEK 3	OFFICE: Matins CITY: Taipai, Taiwan COLLEAGUES:	CONTEXT: Rationale for Matins
WEEK 4	OFFICE: Compline CITY: Kuala Lumpur COLLEAGUES:	CONTEXT: Internal relations in each office. Do "high" compline.
WEEK 5	OFFICE: Vespers CITY: Bombay, India COLLEAGUES:	CONTEXT: Kairos/Chronos Intentional use
WEEK 6	OFFICE: None CITY: London, England COLLEAGUES:	CONTEXT: Images for each office.
WEEK 7	OFFICE: Sext CITY: Caracas, Venezuela COLLEAGUES:	CONTEXT: Psalms - their signifi- cance in the life of the church.
WEEK 8	OFFICE: Terce CITY: Peoria, Illinois COLLEAGUES:	CONTEXT: Rationale for Terce

		SYMBOLIC				
		COLLEGE	SEMINARY	SODALITY	REFLECTION	
F A L L	Songs Account- ability Canon- ical Hours	New Religious Mode Solitaries	RS-I Back-up Papers "Practical Vision" Other World Foundation Studies	Cadre-Building Workshop		Corporate
W I N T E R	Songs Account- ability Canon- ical Hours	Other World Visits	Other World Foundation Studies Tactics & Strategy	New Social Vehicle Congregation Model		Geneva
S P R I N G	Songs Account- ability Daily Office	New Religious Mode Corporates	Studies in the Historical Order	Parish Methods Demonstration Projects		Hours
TIME	15	45	70	70	25	15