

PRESSURE POINT: FORMAL METHODS

CONTEXTUAL COMPONENT: GLOBAL SOCIAL VISION

PRIMARY VISION: GLOBAL CONTEXTUAL TRAINING for all ages encompasses all wisdom and allows man to self-consciously symbolize and create his life meaning in society.

SECONDARY VISION:

1. COORDINATED GLOBAL EDUCATION is a high quality and unified global education system, for example by maintaining the flow of data and policy exchanging from the local to the global.
2. GLOBAL CURRICULUM BUILDING is that all wisdom of the globe be transmitted to all local situations; for example by corporately created methodology curricula by representatives from across the globe.
3. COMMUNITY PILOTED METHODOLOGIES would be the analytic testing in communities across the globe of global training methods for their comprehensiveness, effectiveness and relevancy.
4. CONSCIOUSNESS ORDERING METHODS is the universal application of approaches such as tactical societal methods and self-consciousness releasing methods to empower local man in his life situations.

PRESSURE POINT: FORMAL METHODS

CONTEXTUAL COMPONENT: GLOBAL SOCIAL CONTRADICTION

PRIMARY CONTRADICTION: UNIMAGINAL FORMAL METHODS are superficially rooted and cannot imaginably present practical and theoretical knowledge and wisdom for releasing human motivity to create the future.

SECONDARY CONTRADICTION:

1. ARCHAIC FORMAL METHODS prohibit educators and other societal leaders from being trained to articulate the common human vision necessary for dealing with a global society.

2. ECONOMICALLY ORIENTED EDUCATION is economically oriented, rather than vocationally oriented, thereby reinforcing the myth that the meaning of life is found through the economic dimension.

3. INDIVIDUALISTIC SOCIAL IMAGES as an operational value is rooted in individualism rather than corporateness and does not allow the dialogue to take place which produces human creativity.

4. STATIC TERMINATING EDUCATION view education as a static terminating process rather than a dynamic life-long process.

CONTEXTUAL COMPONENT: IMPACT ARENA

PRIMARY IMPACT ARENA: EDUCATIONAL INSTITUTIONS need to employ formal learning methods that organize data and human insights by placing them in meaningful configurations to create motivational methodologies and imaginal teaching techniques for all arenas of education and for all ages, as well as all related groups (such as school boards, parent-teacher groups, and student groups).

SECONDARY IMPACT ARENA:

1. POLITICAL CONTROL GROUPS such as executive authorities and political organizations can enable initiation of methodologies throughout social structures and motivate social groups in their use.

2. SOCIETAL LEADERSHIP GROUPS that direct economic, political and cultural communities must be versed in comprehensive methodological procedures as well as related to a global/local context in the decision.

3. RELIGIOUS ORGANIZATIONS should be acted upon to see that formal methodological training is used in their administrative, decision-making and educational channels.

4. SPECIALIZED RESEARCH GROUPS within the educational and business communities need to utilize their technological capability to evaluate and revise human data and insights into manageable configurations and use automatic data processing systems to keep data readily available to all elements of society.

PRESSURE POINT: FORMAL METHODS

MASTER STRATEGY: RE-IMAGING MAN'S OPERATING CONTEXT

PARAMOUNT TACTIC: TRANSMITTING IMAGINAL WISDOM

PRIMARIES	SECONDARIES				
Expanding Global Wisdom Interchange	Exchanging Cultural Awareness	Impacting Thru Use Of Mass Media	Exchanging Specific Data	Holding Research Academies	Disseminating Imaginal Teaching Methods
Eliciting Wisdom Methodologies	Utilizing P.S.U. Methods	Designing Research Academies	Systematizing Data	Using Art Form Conversation	Creating Motivational Methods
Demonstrating Practical Constructs	Using Imaginal Displays	Using Demonstration Labs	Employing New Research Constructs	Marketing L.E.N.S.	Studying 5th City
Training In Imaginal Expertise	Training For Research	Using Imaginal Education Methods	Revolving Leadership Roles	Training In Pedagogy	Exchanging Specialized Consultants
Creating Educational Spirit Methodologies	Utilizing Conversation Constructs	Using 4 Phase Education in Church	Creating Spiral Curriculum	Establishing Regularly Scheduled P.S.U.s	Impacting Educational T.V.

PRESSURE POINT: FORMAL METHODS

RE-IMAGING MAN'S
MASTER STRATEGY: OPERATING CONTEXT

PARAMOUNT TACTIC: TRANSMITTING IMAGINAL WISDOM

This paramount tactic in the pressure point Formal Methods in the strategic arena of profound awakening is Transmitting Imaginal Wisdom. The intent of this tactic is to release human motivity through methodological capability and the increased awareness of global/local relatedness in local residents and structures. The form through which this tactic would be actualized would be the local educational system, that is, public or parochial schools, local church schools or community pre-schools. The content of the tactic is incorporating imaginal methodologies in a spiral (that is, for all ages and all levels) comprehensive curriculum into the operation of the educational institution. An example would be training teachers and school superintendents in a week-end seminar on imaginal education. This tactic will accomplish profound awakening by humanizing the local structures, transforming the images of the educational process in individuals and resymbolizing what community life is all about.

PRESSURE POINT: FORMAL METHODS

DEMONSTRATING AND
PARAMOUNT TACTIC: TRANSMITTING IMAGINAL
WISDOM

PRIMARY TACTIC: The intent of EXPANDING GLOBAL WISDOM INTERCHANGE is to broaden the operating context of local man by spreading image changing intellectual methods, and thereby impacting all people. The form that this tactic takes involves educating communities through information channels in a direct inter-cultural experience by the use of any and all mass media as well as impacting all education structures and political and religious institutions. This tactic involves the expanding of the context of local man to create global men who are trans-culturally aware of the necessity for sharing inter-cultural wisdom as a basis for depth and knowledgeable approach and participation in the solution of specific world problems to promote world peace and local vitality and security.

SECONDARY TACTIC: EXCHANGING CULTURAL AWARENESS in order to expand the context of local man by bringing about cultural appreciation in a community celebration, for example, a cultural meal with use of decor, select food, costumes, accomplishes profound awakenment in formal methods.

SECONDARY TACTIC: IMPACTING THROUGH USE OF MASS MEDIA in order to make man aware of the necessity for sharing inter-cultural wisdom by pointing to distinguished accomplishments of various individuals of different cultures in movie and/or T.V., for example a T.V. interview of Nobel Peace Prize winners accomplishes profound awakenment in formal methods.

SECONDARY TACTIC: EXCHANGING SPECIFIC DATA in order to broaden understanding of complex problems by conducting international P.S.U.'s on environmental control accomplishes profound awakenment in formal methods.

SECONDARY TACTIC: HOLDING RESEARCH ACADEMIES in order to collect, organize, and synthesize data pertaining to specific world problems by using brainstorm and consensus methodologies in an international task force, for example, Inter-Pol, accomplishes profound awakenment in formal methods.

SECONDARY TACTIC: DISSEMINATING IMAGINAL TEACHING METHODS in order to demonstrate how imaginal methods can create humanness by holding imaginal education courses, for example, in-service teacher training, accomplishes profound awakenment in formal methods.

PRESSURE POINT: FORMAL METHODS

TRANSMITTING
PARAMOUNT TACTIC: IMAGINAL WISDOM

PRIMARY TACTIC: ELICITING LOCAL WISDOM

Eliciting local wisdom is a tactic designed to evoke and objectify the depth human participation of local man in his community. This eliciting of latent wisdom can be accomplished in both small and large groups which exist in a community by letting the group build a local/global concerns chart, have an abbreviated problem solving unit sponsor a LENS course, or participate in a corporate writing of the community's history. This tactic can be globalized by an evaluation component which reflects local wisdom in relationship to the situation of our world today. This sort of objectifying local wisdom and honoring the kind of insights and traditions which belong to everyman accomplishes an awakening of local man in the area of effective methods for today's world.

SECONDARY TACTIC: UTILIZING PROBLEM SOLVING UNIT

Utilizing problem solving unit methods in order to elicit community wisdom by holding public meetings in community action arenas, for example dealing with common unemployment issues utilizing imaginal methods accomplishes profound awakening in formal methods.

SECONDARY TACTIC: DEMONSTRATING MOTIVATIONAL METHODS

Demonstrating motivational methods in order to have full participation of church members by enlivening committees in local churches, for example the committee on church school curriculum accomplishes profound awakening in formal methods.

SECONDARY TACTIC:

DESIGNING RESEARCH ACADEMIES

Designing research academies in order to share common global wisdom by raising comprehensive possibilities in all areas of human life, for example the Week II Retreats accomplish profound awakening in formal methods.

SECONDARY TACTIC:

SYSTEMATIZING DATA

Systematizing data of common concern to the community and of data that is not available in order to make it available for common use by organizing and storing in libraries, for example the use of microfilm libraries can accomplish profound awakening in formal methods.

SECONDARY TACTIC:

USING ART FORM CONVERSATIONS

Using art form conversations in order to allow each man to know his deeps by holding movie conversations in church groups, for example attending the movie and holding conversations on Man of la Mancha accomplishes profound awakening in formal methods.

RESEARCH FACTORS
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Research process activities in order to assess global vision
by relating comprehensive possibilities in all areas of human life, for
example the book "Research: A Practical Approach" in formal
methods.

RESEARCH FACTORS
RESEARCH FACTORS
Systematic data of organization to the community and of data that
is not available in order to make it available for common use by
living and growing in literature, for example the use of scientific
for an ecological approach in formal methods.

RESEARCH FACTORS
RESEARCH FACTORS
Using not few connections in order to allow each one to know his
deeds by holding active conversation in direct process, for example
attending the novel and holding conversations on the use of language
ecological approach in formal methods.

PRESSURE POINT: FORMAL METHODS

TRANSMITTING
PARAMOUNT TACTIC: IMAGINAL WISDOM

PRIMARY TACTIC: DEMONSTRATING PRACTICAL CONSTRUCTS

This tactic would allow local man to realize that his participation is crucial in shaping the future, and would give him tools and methodologies to practically engage in this activity on the local level. It would take the form of weekend training experiences employing methodologies for community reformulation, practical experiences in problem solving, and lectures that expand contexts in terms of globality and responsibility. The content of these weekend training experiences would equip local man with invaluable tools in terms of being able to locate dynamics, within a community, that allow the people to grasp their own self-consciousness and their role as a corporate body in relation to the world. An example of this is the series of LENS courses taught in the spring of 1973 which is continuing to impact the participants as they receive the comprehensive gestalts of all the workshops they participated in. This tactic bridges the gap between theory and practice in education by giving local man practical tools for dealing with the world and his own community. While at the same time reshaping his images of global responsibility and freeing him to operate comprehensively rather than strictly within an economic framework.

SECONDARY TACTIC: USING IMAGINAL DISPLAYS in order to visually demonstrate the effectiveness of other successful groups by building demonstration models in newly formed co-operative corporations, for example, miniature assembly lines to show effectiveness of corporateness, accomplishes profound awakening in formal methods.

SECONDARY TACTIC: USING DEMONSTRATION LABS in order to allow groups to visualize an assigned task by creating the equipment that most effectively demonstrates the task in educational facilities, for example, in the local high school's vocational education classes, accomplishes profound awakening in formal methods.

SECONDARY TACTIC: EMPLOYING NEW RESEARCH CONSTRUCTS to demonstrate new research techniques in corporately structured research assemblies, for example, global research assemblies such as Summer '73, accomplishes profound awakenment in formal methods.

SECONDARY TACTIC: MARKETING LENS COURSES in order to deliver the word of what it means to be human to secular man by use of creative advertising methodologies, for example, national advertising in all media as used for marketing speed reading courses, accomplishes profound awakenment in formal methods.

SECONDARY TACTIC: STUDYING 5TH CITY MODEL in order to make visible and bring about awareness by lifting it up as a practical successful model (a radical sign), for example practical demonstration labs on a weekly basis, accomplishes profound awakenment in formal methods.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: TRANSMITTING
IMAGINAL
WISDOM

PRIMARY TACTIC: TRAINING IN IMAGINAL EXPERTISE is the primary tactic of the paramount tactic transmitting imaginal wisdom. Its aim is to transmit wisdom through releasing and sharing meaningful life patterns. In order for local man to be able to creatively put form to his consciousness on behalf of the world and the future of mankind, he must symbolize that consciousness out of an awareness of the profoundness of life's meaning. This could involve utilizing motivational methodologies, imaginal teaching techniques and contextual re-education. These would be embodied in such forms as course constructs, problem solving units, and workshopping methodology. The intended result is global contextual training and imaginal expertise. One example of such methodological symbolization and significance discovery on behalf of the world and the future is the L.E.N.S. course. This tactic would deal with the strategic arena of profound awareness by providing a reorganization of man's operating context by illuminating the depths of life, the mystery in the mundane and the word of possibility that gives man a way to appropriate that reality.

SECONDARY TACTIC: TRAINING FOR RESEARCH allows people to create their future by using Problem Solving Units in community meetings and governmental bodies. For example, leading a neighborhood group in a workshop on community problems accomplishes profound awakenment in formal methods.

SECONDARY TACTIC: USING IMAGINAL EDUCATIONAL METHODS with all four life phases enables every man to perceive his full possibility of living effectively. For example, teacher training courses in symbol building or myth creation would accomplish profound awakenment in formal methods.

SECONDARY TACTIC: REVOLVING LEADERSHIP ROLES develops leadership capabilities through practical training by providing opportunities to teach in structured courses under competent staff. For example, training leadership in the L.E.N.S. course would accomplish profound awakening in formal methods.

SECONDARY TACTIC: TRAINING IN PEDAGOGY would provide selected community leaders with the skill to impact community groups with their possibilities by conducting community awakening courses. For example, Cultural Studies I or L.E.N.S. would accomplish profound awakening in formal methods.

SECONDARY TACTIC: EXCHANGING SPECIALIZED CONSULTANTS would promote the mutual sharing of know-how by inviting people involved in edge issues and concerns to share their information. For example, a 5th City citizen speaking on Community Reformulation at a Rotary Club would accomplish profound awakening in formal methods.

PRESSURE POINT: FORMAL METHODS

TRANSMITTING IMAG-
PARAMOUNT TACTIC: INAL WISDOM

PRIMARY TACTIC: CREATING EDUCATIONAL SPIRIT METHODOLOGIES

The primary tactic of Formal Methods in the strategic arena of Profound Awakening is named Creating Educational Spirit Methodologies. The intent of this tactic is to allow people of all ages in the local community to self-consciously symbolize life deeps and create images of the meaning of life in a global society. The form for this tactic is in a local community node, any location where people gather to engage in public forum-type activities or education or informal conversation. The content of this tactic is to use imaginal methodologies to dramatize the need for and the means of symbolizing one's journey of consciousness, both in terms of the interior deeps of life and the external sociological relationships to which everyman needs to stand present. An example of this would be a local businessmen's committee on social concerns self-consciously dealing with these spirit and imaginal issues in community forums. This tactic accomplishes profound awakening through encouraging local structures to deal with human issues, transforming individual images of the human journey and giving the community ways to symbolize its identity.

SECONDARY TACTIC: UTILIZING CONVERSATION CONSTRUCTS

Utilizing Conversation Constructs in order to awaken local man to the mystery and wonder of life by using structural conversation methods in everyday encounters with people in the business world, for example having a literary conversation with a business executive accomplishes foundational awakening in formal methods.

SECONDARY TACTIC: INTRODUCING SPIRAL CURRICULUM

Introducing Spiral Curriculum in order to deepen and quicken awareness of life by talking through a comprehensive curriculum in local education structures, for example the local school board accomplishes awakening in formal methods.

SECONDARY TACTIC: DEMONSTRATING SPIRIT METHODOLOGIES

Demonstrating Spirit Methodologies in order to open teachers and administrators to the methods of self-consciousness increased by conducting training sessions on various spirit methodologies in local churches, for example an adult study group accomplishes profound awakening in Formal Methods.

SECONDARY TACTIC: ESTABLISHING REGULARLY-SCHEDULED P.S.U.'S

Establishing Regularly-Scheduled P.S.U.'s in order to solve the local parish's problems by using effective methodologies in meetings of the parish guild, for example the guild brainstorms to build a battle plan for any burning local issue accomplishes foundational awakening in Formal Methods.

SECONDARY TACTIC: IMPACTING EDUCATIONAL-TELEVISION AND PUBLICATIONS

Impacting educational-television and publications in order to enable local man to celebrate his life meaning in society by teaching imaginal educational methods in a week-end seminar, for example the imaginal education course accomplishes foundational awakening in formal methods.

PRESSURE POINT: FORMAL METHODS

MASTER STRATEGY: DEVELOPING AUTHENTIC HUMAN STRUCTURES

PARAMOUNT TACTIC: RELEASING COMPREHENSIVE COMMUNITY RESPONSIBILITY

PRIMARIES	SECONDARIES				
Humanizing Community Care Structures	Reimaging Health Care Structures	Educating Local Community	Empowering Local Residents	Planning Recreational Space	Coordinating Community Services
Intentionalizing Media Programming Methodologies	Developing Community Newspaper	Creating Community Story	Contexting Community Political Activity	Involving in Cultural Affairs	Obtaining TV and Radio Services
Catalyzing Community Groups	Protecting Consumer Interests	Intentionalizing Loyal Opposition	Reflecting Public Opinion	Providing Legal Assistance	Coordinating Block Clubs
Motivating Community Involvement	Coordinating Community Maintenance	Motivating Local Concern	Involving Service Clubs	Registering Local Voters	Raising Enabling Funds
Global/Local Community Planning	Utilizing Imaginal Planning Methodologies	Involving Grassroots	Training Ecological Involvement	Coordinating Industrial Involvement	Educating Polity Groups

PRESSURE POINT: FORMAL METHODS
STRATEGIC ARENA: FOUNDATIONAL JUSTICE
MASTER STRATEGY: DEVELOPING AUTHENTIC HUMAN STRUCTURES

PARAMOUNT TACTIC: RELEASING COMPREHENSIVE RESPONSIBILITY

The paramount tactic in the pressure point formal methods in the strategic arena of foundational justice is named releasing comprehensive responsibility. The intent of this tactic is to assure that all structures in the local community that deal with caring for the people or planning the community future will have available and will use imaginal motivational methodologies. The aim is to release the creativity of those participating in the structures as well as those impacted by them. At the same time the methodologies will enable the participation of the local residents in the planning process to assure that the response is directed to actual human community needs. The local forms through which this tactic will be actualized will be best characterized as neighborhood catalytic groups such as local groups of concerned people who deal with and act on or through the political structures and who in the past have been deprived by inadequate operative methods. An example of how the tactic might work is to train a local chapter of the League of Women Voters in gridding, problematting and goals setting so they could be more effective and comprehensive in their presentation to the local political structures. Ultimately, this tactic creates global consciousness, demonstrates representational responsibility and encourages comprehensive care.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: ~~RELEASING COMPREHEN~~
SIVE COMMUNITY
RESPONSIBILITY

PRIMARY TACTIC: The primary tactic in the pressure point formal methods in the strategic arena of foundational justice is called HUMANIZING COMMUNITY CARE STRUCTURES. The intent of this tactic is to create those images that will free the local residents to participate in local care structures that have in turn humanized the system itself. The form for this tactic would be any local service or recreational structure that ministers to the needs of the community. The content of the tactic is the creating of images of care structures that truly care for and minister the needs of the community. An example would be the creation of a story by a local workshop that dramatizes the accomplishments and needs of a local service center in the particularity of the locality. This tactic accomplishes foundational justice through broadening ones operating consciousness, demonstrating representational responsibility and affirming the structures of care.

SECONDARY TACTIC: RE-IMAGING HEALTH CARE STRUCTURES in order that the operating context can move from disease intervention to prevention in a local workshop by creating the necessary story and operating images to humanize the system, for example, a series of training sessions with the staff of the local Well-Baby clinic, will accomplish foundational justice in formal methods.

SECONDARY TACTIC: EDUCATING THE LOCAL COMMUNITY in order that they may hold a common vision and a particular local story and see their relationship to all of history by research and the creation of local/global history in a local workshop, for example, the publication of a tract with story and vision of the local community by a local historical society accomplishes foundational justice in formal methods.

SECONDARY TACTIC: EMPOWERING LOCAL RESIDENTS in order that the local governmental structures may be more responsive to the people served by using imaginal methods of brainstorming and consensus-making in local community action groups, for example, a property owner's association, accomplishes foundational justice in formal methods.

SECONDARY TACTIC: PLANNING RECREATIONAL SPACE in order to enable the community to creatively relate to the public and recreation areas by initiating and/or creating a model for the use of these areas to meet the community needs and aspirations in a local community planning group accomplishes foundational justice in formal methods.

SECONDARY TACTIC: COORDINATING COMMUNITY SERVICES in order that adequate services be made available to the community by researching the needs and available services in local and immediately adjacent communities in a series of workshops with local concerned people, for example, a community betterment league, accomplishes foundational justice in formal methods.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: ~~RELEASING COMPREHENSIVE~~
COMMUNITY
RESPONSIBILITY

PRIMARY TACTIC: INTENTIONALIZING MEDIA PROGRAMMING METHODOLOGIES

The primary tactic intentionalizing media programming methodologies develops authentic human structures through media and training in the arena of foundational justice to release comprehensive community responsibility. Through the actualization of this tactic, community newspapers, television, and radio ~~sies~~ are oriented toward meeting community needs and have more community residents involved in practical activity. The form of this tactic is the developing of a community image by creating corporate structures to put responsibility and control of media in the hands of a greater number of people. Interesting local media personnel in becoming involved in community services and training residents for involvement in directing media activities will provide residents with accountability structures to truly intentionalize the full use of the media's creative potential in promoting human spiritual resurgence. An example of this would be to interest a community group in directing the creation of a corporate story to be either written up for the local newspaper or performed and taped and aired on local or national television. Intentionalizing media programming methodologies promotes foundational justice by ~~putting~~ the use and control of media in the hands of local men who are accountable to the corporate good.

SECONDARY TACTIC: DEVELOPING COMMUNITY NEWSPAPER

DEveloping a community newspaper in order to provide community with comprehensive news service by formulating plans for starting a paper in a series of week-end seminars for example on training administrators accomplishes fundational justice in formal methods.

SECONDARY TACTIC: CREATING A COMMUNITY STORY

Creating a community story in order to develop a community image by interesting a group in working on history of the community in week-end seminars, for example creating a story using community buildings as symbols of corporate journey accomplishes foundational justice in formal methods.

SECONDARY TACTIC: CONTEXTING COMMUNITY POLITICAL ACTIVITY

Contexting community political activity in order to involve residents in active participation in local affairs by disseminating information in newspaper articles and through television and radio media, for example information on candidates for election accomplishes foundational justice in formal methods.

SECONDARY TACTIC: INVOLVING PUBLIC IN CULTURAL ACTIVITIES

Involving the public in cultural activities in order to enrich community life by producing amateur plays in a local guild group, for example attending performances of touring Broadway plays accomplishes foundational justice in formal methods.

SECONDARY TACTIC: OBTAINING TELEVISION AND RADIO SERVICES

Obtaining television and radio services in order to provide the community with news and entertainment services by holding local problem solving groups in a week-end seminar, for example training announcers accomplishes foundational justice in formal methods.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: RELEASING COMPRE-
HENSIVE COMMUNITY
RESPONSIBILITY.

PRIMARY TACTIC: CATALYZING COMMUNITY GROUPS

A primary tactic that will be helpful toward the pressure point of formal methods will be the catalyzing of community groups in the areas of related concerns. The intent of the tactic will be to allow the members of a community to be able to respond to the depth human problems underlying the apparent one. The tactic will give form to the depth of the situations, the practicality of the issues, and the representational qualities that are available. Its content is primarily contentless in that it is out to be the transparent one in the community that is out to see that justice is a reality through the members of that community. The structure of catalyzing will be seen only in the comprehensiveness of the community. An example of being able to see the presence of a catalyzing structure in a community would be to see the effect of a local church program on an issue that effects the entire community. The tactic of being an invisible form within a community deals with the strategic arena of comprehensive catalytic structures by its being one part of an overall design while being whole by itself. The pressure point of formal methods is then realized.

SECONDARY TACTIC: PROTECTING CONSUMER INTERESTS

Protecting consumer interests in order to avoid exploitation of community residents by forming and training consumers in protection workshop methodologies to check pricing, inform residents, and regulate structures in a legally empowered local consumer group, for example, a local housewives group accomplishes foundational justice.

SECONDARY TACTIC: INTENTIONALIZING LOYAL OPPOSITION

Intentionalizing loyal opposition in order to discern and guide into constructive channels the dynamics of the loyal opposition, in a coordinating and training activity, for example, forming a citizens action committee accomplishes foundational justice in formal methods.

SECONDARY TACTIC: REFLECTING PUBLIC OPINION

Reflecting public opinion in order to discern community needs and inform responsible action agencies by providing methodologies for accumulating, analyzing, and disseminating public opinions in a citizens' opinion group, for example, by use of petitions and referendums accomplishes foundational justice in formal methods.

SECONDARY TACTIC: PROVIDING LEGAL ASSISTANCE

Providing legal assistance in order to catalyze community participation in political and legislative actions, by furnishing methodological training and guidance, for example, by creating an imaginably oriented legal assistance center accomplishes foundational justice in formal methods.

SECONDARY TACTIC: COORDINATING BLOCK CLUBS

Coordinating block clubs in order to motivate masses of community residents to participate in local concerns and to coordinate and catalyze those efforts intentionally by providing comprehensive context and methodologies, for example, by creating a local Blocks' Clubs United accomplishes foundational justice in formal methods.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: RELEASING COMPREHENSIVE COMMUNITY RESPONSIBILITY

PRIMARY TACTIC: MOTIVATING COMMUNITY INVOLVEMENT

A primary tactic to be applied to the pressure point of formal methods in the strategic arena of foundational justice is that of motivating community involvement. The intent of this tactic is to enlist every local man in responsible local community engagement in the context of a global village, and remove the distortions of economic and individualistically-oriented biases in education, along with the unimaginal, archaic and static forms prevalent in current formal methods of training. This tactic can take the form of structured events in which community residents can be retrained by means of motivational methodology and encouraged to become involved in a variety of community services, all of which would be set into a global context. For example, a voter registration campaign would be conducted with increased emphasis on beaming images of a sense of global responsibility in connection with the decision-making responsibilities in the local arena. Only when all local men are actively engaged in determining their own local fate over against the back ground of self conscious awareness of the needs of the globe will all the decisions of the world belong to all the people, and only when formal methods become structured in such a way as to enable this, can such an awareness be developed.

SECONDARY TACTIC: COORDINATING COMMUNITY MAINTENANCE in order to provide a context and methodologies by which local residents would assume responsibility for maintaining and rehabilitating all property in the community, by coordinating, contexting, and training residents, in a local organization, for example, by establishing a community maintenance agency, accomplishes foundational justice in formal methods.

SECONDARY TACTIC: MOTIVATING LOCAL CONCERN in order to involve community residents in developing services and functions, by providing a structure for discerning local opinion, in an organization for the collection and analysis of local opinion, for example, a citizen's community forum, accomplishes foundational justice in formal methods.

SECONDARY TACTIC: INVOLVING SERVICE CLUBS in order to motivate the creation of intentional, community-oriented organizations, by providing a global context and appropriate methodological training, in a community-wide coordination effort, for example, monthly coordination meetings of assigned club representatives, accomplishes foundational justice in formal methods.

SECONDARY TACTIC: REGISTERING LOCAL VOTERS in order to motivate all local residents to participate in the decision-making process, by registration of all voters, and by information and guidance to get all registered voters actually to vote, for example, by creation of a comprehensive voters' league, accomplishes foundational justice in formal methods.

SECONDARY TACTIC: RAISING ENABLING FUNDS in order to provide more adequate local human care structures, and to motivate all community residents to actively participate in care structures, by creating continuing fund-raising groups of local residents, for example a "Let Us Help Ourselves Club", accomplishes foundational justice in formal methods.

PRESSURE POINT: FORMAL METHODS

RELEASING
PARAMOUNT TACTIC: COMPREHENSIVE
COMMUNITY RESPONSIBILITY

PRIMARY TACTIC: GLOBAL/LOCAL COMMUNITY PLANNING

An important tactic in formal methods is global/local community planning. This tactic ensures that human care and community housing agencies are responsive to human needs without any question as to the validity of their need to be cared for. By developing a comprehensive legislatively initiated planning structure, this kind of dynamic can be constructed and put into operation. To accomplish this, it is vital to initiate grass roots participation in all stages so that the community is operating it corporately. An example of this might be the establishing of a local planning authority represented by all phases, which makes decisions publically and does a continual survey of the geographical situation of the area. This kind of set-up accomplishes justice in formal methods by allowing communities to care for themselves and yet make decisions that can enable the globe.

SECONDARY TACTIC: UTILIZING IMAGINAL PLANNING METHODOLOGIES

Utilizing imaginal planning methodologies, in order to assure that human care and housing agencies provide services adequately to meet local needs, by providing training in imaginal planning methods. For example, regularly scheduled local consults accomplishes foundational justice in formal methods.

SECONDARY TACTIC: INVOLVING GRASSROOTS PEOPLE IN PLANNING

Involving grassroots people in planning, in order to assure that actual local needs are dealt with in community structures by motivating local individuals and groups using imaginal methods, will enable grassroots participation in planning actions. For example, inclusion of local personnel in community planning structures accomplishes justice in formal methods.

SECONDARY TACTIC: TRAINING FOR ECOLOGICAL INVOLVEMENT

Training for ecological involvement in order to enable human living conditions and avoid waste of resources by providing training in problem solving and workshop methods, for example, a weekend course on twentieth century problem solving accomplishes foundational justice in formal methods.

SECONDARY TACTIC: COORDINATING INDUSTRIAL INVOLVEMENT

Coordinating industrial involvement in order to help distribute economic resources by making available to the community the financial and technological resources of local industry will motivate industrial involvement in planning and providing for human care, for example, the contribution of corporate monies to community housing services, accomplishes foundational justice in formal methods.

SECONDARY TACTIC: EDUCATING POLITY GROUPS

Educating polity groups in order that local man can have the possibility of effectively operating the decision-making apparatus in their community, for example, a speech at a Chamber of Commerce meeting accomplishes foundational justice in formal methods.

PRESSURE POINT: FORMAL METHODS

MASTER STRATEGY: DEVELOPING MAN'S SELF-CONSCIOUSNESS

PARAMOUNT TACTIC: INTRODUCING CONSCIOUSNESS RELEASING METHODS

PRIMARIES	SECONDARIES				
Creating Spirit Life Forms	Nurturing Spirit Dimension	Structured Particularized Care	Celebrating Life Events	Introducing Art Forms	Intentionalizing Study Approaches
Developing Creative Expression Outlets	Releasing New Mythology	Using Common Symbols	Celebrating Man As Artist	Recovering Historical Understanding	Incorporating Cabaret Dynamic
Introducing Corporate Life Methodologies	Objectifying Community Wisdom	Creating Local/Global Content	Empowering Community Professionals	Providing Decision-Making Methodologies	Creating Operating Motivity
Releasing Social Motivity	Restructuring Intersocial Bodies	Releasing Vocational Awareness	Eliciting Community Consciousness	Propelling Catalytic Action	Holding Community Celebrations
Grounding Imaginal Teaching Methods	Training In Curriculum Building	Making Available Practical Application	Training In Seminar Methods	Training In Lecture Building	Forging A Leadership Design

PRESSURE POINT: FORMAL METHODS
STRATEGIC ARENA: PRIMAL CARE
DEVELOPING MASTER STRATEGY: MAN'S SELF- CONSCIOUSNESS

PARAMOUNT TACTIC: INTRODUCING CONSCIOUSNESS-RAISING METHODS

Introducing consciousness-raising methods as a paramount tactic of the pressure point formal methods, accomplishes primal care in the social process. In order for local man and local communities at large to live out of self-conscious images of authentic humanness, the intent of the tactic is to release that self-consciousness by introducing those methods that can do that task. Implemented in existing education centers, methods would be taught and grounded that would be both a symbolization and a rehearsal of their new images. Womb to tomb or preschool to golden agers education structures will be the vehicle within which those methods can be actualized. An example of this would be a broad curriculum design that would allow a three year old child or a middle aged adult to grasp of methods to continually recreate their consciousness; methods such as the rituals used in the Fifth City Preschool in Chicago where rituals symbolizing daily time design and the uniqueness of each child are rehearsed. Thus primal care in formal methods is realized through the public schools and the assumption of care for the community by those who implement the tactic.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: INTRODUCING
CONSCIOUSNESS
RELEASING METHODS

PRIMARY TACTIC: CREATING SPIRIT LIFE FORMS is a primary tactic for releasing primal care through relevant and effective methods. The intent is to release the depth human spirit issues essential to recapturing authentic meaning in today's world. This can be done by intentionally recovering the symbolic function and ritual rehearsals in local community structures. An example of this would be creating a pilot project of instituting global secularized rites and rituals in one of the local high schools, by creating and distributing secular quotes of resurgence similar to those used in L.E.N.S. Other means would be to place advertisements in the newspapers about the heroes of resurgence such as Dag Hammarskjold and also by creating and popularizing a local community song that holds the local in a global context.

SECONDARY TACTIC: NURTURING THE SPIRIT DIMENSION in order to release spirit deeps by ritualizing life realities during group meetings, for example, by using secular poetry reading to begin or end established community gatherings accomplishes care in formal methods.

SECONDARY TACTIC: STRUCTURING PARTICULARIZED CARE APPROACHES in order to address life situations by constructs to raise the word of possibility in intentionalized encounters, for example, a short coursing series for the woman next door and for local speaking engagements accomplishes care in formal methods.

SECONDARY TACTIC: CELEBRATING LIFE EVENTS in order to honor their significance by using celebrational constructs in family and community gatherings, for example, collecting and publishing a story about the history of this community and cast it in a global context accomplishes care in formal methods.

SECONDARY TACTIC: INTRODUCING ART FORMS to elicit experiential relationships by a formalized reflective process in educational settings, for example, using films at the local theatre and art at the museum as art forms for reflective conversation accomplishes care in formal methods.

SECONDARY TACTIC: INTENTIONALIZING STUDY APPROACHES in order to ground life experience by utilization of multi-dimensional study constructs, for example, a forum on changing patterns of family life accomplishes care in formal methods.

PRESSURE POINT: FORMAL METHODS

INTRODUCING
PARAMOUNT TACTIC: CONSCIOUS RELEASING
METHODS

PRIMARY TACTIC: DEVELOPING CREATIVE EXPRESSION OUTLETS in order to release human motivity by the recovery of community art and symbols in celebrative and artistic happenings, for example, painting murals in public buildings by elementary school classes, exhibitions of art and sculpture by the people of the neighborhood, music and poetry workshops, dance performances by pupils of local schools, exhibitions by work guilds in the community, e.g., bakers, needlework artists, potters, etc., would all assist in accomplishing care in formal methods. Cultural exhibitions from other parts of the world would aid in bringing global consciousness of creative expression.

SECONDARY TACTIC: RELEASING A NEW MYTHOLOGY in order to articulate archetypal stories of life as man experiences it throughout the globe, by utilizing mythology releasing methods, in educational workshop sessions, for example, writing iron man stories accomplishes care in formal methods.

SECONDARY TACTIC: USING COMMON SYMBOLS in order to portray authentic life meanings by conducting symbol creation workshops in educational structures, for example, group participation in creation of banners, murals, and room decor accomplishes care in formal methods.

SECONDARY TACTIC: CELEBRATING EVERY MAN as an artist, in order to expand his understanding of the meaning of life by opportunities to plumb well-springs of creativity in creative expression constructs, for example, interpretive dance from the geo-social continents accomplishes care in formal methods.

SECONDARY TACTIC: RECOVERING HISTORICAL UNDERSTANDING of the human journey in order to enable and inform creation of the future by internalizing the past in imaginal global curriculum methodology in public schools, for example, studying the caveman's discovery of fire accomplishes care in formal methods.

SECONDARY TACTIC: INCORPORATING THE CABARET DYNAMIC would provide a means of participation in expenditure, by articulating the deeps of life in a sophisticated celebrative mode, for example, a satire act, accomplishes care in formal methods. This cabaret dynamic which is a celebration of all that life is may be adaptable to the social mores of all cultures.

PRESSURE POINT: FORMAL METHODS

INTRODUCING
PARAMOUNT TACTIC: CONSCIOUSNESS
RELEASING METHODS:

PRIMARY TACTIC: INTRODUCING CORPORATE LIFE METHODOLOGIES

Introducing corporate life methodologies in order to intentionalize community structures by training in methodologies through a workshop on global contextual training and PSU methodology accomplishes primal care in formal methods. This gives local man the possibility to demonstrate authentically his life in comprehensive and effective care for the globe through his local engagement. Through local engagement, he creates a corporate style for human relationship. By introducing relational teaching methods he can show how imaginal methods create humanness. Global contextual training for all ages, that encompasses all wisdom, allows man to self-consciously symbolize and create his life meaning in society, thus sustaining human potential and accomplishing formal methods of care. Corporate life style methodologies intentionalize community structures and develop man's self-consciousness. Industrial and political structures at all levels can enable the initiation of adequate methodologies throughout the communities and be a primal influence in motivating social groups.

SECONDARY TACTIC: OBJECTIFYING COMMUNITY WISDOM

Objectifying community wisdom in order to enable local man to analyze trends and data by global contextual re-education thru imaginal methodologies in a problem solving group, for example, problem solving group to create a community need survey accomplishes care in formal methods.

SECONDARY TACTIC: CREATING GLOBAL/LOCAL CONTEXT

Creating global/local context in order to enable local man to assume responsibility for the globe by standing systematically accountable for assignments in corporate groups, for example, holding accountability for block club captains assigned to distribution of meeting notices accomplishes care in formal methods.

SECONDARY TACTIC: EMPOWERING COMMUNITY PROFESSIONALS

Empowering community professionals in order to build corporate unity by holding corporate life weekends in community groups, for example, clergy retreat on sanctification accomplishes care in formal methods.

SECONDARY TACTIC: PROVIDING DECISION MAKING METHODOLOGIES

Providing decision making methodologies in order to objectify awareness of needs by training in community groups, for example, holding consensus making workshop for officers and board of community association accomplishes care in formal methods.

SECONDARY TACTIC: CREATING OPERATING MOTIVITY

Creating operating motivity in order to motivate local man to unconditionally committing himself to a task by recovering the meaning of covenant in community groups, for example, neighbors covenanting to attend all community association meetings accomplishes care in formal methods.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: INTRODUCING AND
DEVELOPING SELF -
CONSCIOUSNESS

PRIMARY TACTIC: RELEASING SOCIAL MOTIVITY

This tactic is Releasing Social Motivity in order to enable local man to assume community responsibility by exposing him to local level action and planning methods and global contextual training. This gives man new images of his interrelatedness with all of mankind and his responsibility within that context, allowing him to create meaning for his own life within his community out of that image. It also enables him to interpret community trends and discern future needs, as well as local structures. An example of this would be the creation of parish guilds which would implement imaginal education methodologies and train leadership in workshop and problem solving techniques. This would enable the creation of effective humanizing methods thereby reinvesting the images of a community as meaning-filled and significant.

SECONDARY TACTIC: RESTRUCTURING INTERSOCIAL BODIES in order to intention-
alize the activity and significance of a community group by providing constructs for
meetings in an operational design manual for example the utilization of the problemat-
ing model accomplishes care in formal methods.

SECONDARY TACTIC: RELEASING VOCATIONAL AWARENESS in order to renew and
reconstruct local man's vocational images by utilizing imaginal methods in vocational
seminars, for example a businessman's luncheon conversation on life meaning accom-
plishes care in formal methods.

SECONDARY TACTIC: ELICITING COMMUNITY CONSCIOUSNESS in order to rehearse community uniqueness and gifts by creating and symbolizing a community self-story in community meetings, for example brainstorming key historical events accomplishes care in formal methods.

SECONDARY TACTIC: PROPELLING CATALYTIC ACTION to elicit community involvement by providing secular evangelism models in community training sessions for example recruitment methodologies accomplishes care in formal methods.

SECONDARY TACTIC: HOLDING COMMUNITY CELEBRATIONS in order to rehearse community story and vision by approaches that dramatize community heritage in large local gatherings, for example a town bicentennial celebration accomplishes care in formal methods.

PRESSURE POINT: FORMAL METHODS

PARAMOUNT TACTIC: INTRODUCING CONSCIOUSNESS RELEASING METHODS

PRIMARY TACTIC: GROUNDING IMAGINAL TEACHING METHODS

This primary tactic in the pressure point formal methods in the strategic arena of primal care is introducing consciousness releasing methods. The intent of this tactic is to release the creativity of local man and enable effective participation in local structures. A way of introducing consciousness releasing methods would be weekend or week night training sessions. This tactic includes training in imaginal teaching methods, workshopping and model building. An example would be a week night training session for local community leaders. This tactic will accomplish primal care in formal methods by dramatizing the resources locally available, bringing relevancy to the educational process and building the expertise of local leadership.

SECONDARY TACTIC: TRAINING IN CURRICULUM BUILDING in order to release particularized content by holding training seminars in imaginal methodology, for example, regular methodology workshops, accomplishes primal care in formal methods.

SECONDARY TACTIC: MAKING AVAILABLE PRACTICAL EXPERIMENTS in order to directly expose every man to methodological possibilities by creating lab demonstration projects in community groups, for example, the 5th City Preschool of the Ecumenical Institute in Chicago, accomplishes primal care in formal methods.

SECONDARY TACTIC: TRAINING IN SEMINAR METHODS in order to equip local man with leadership tools by holding seminars in imaginal methodology, for example, an adult education program conducting workshops for its teachers, accomplishes primal care in formal methods.

SECONDARY TACTIC: TRAINING IN LECTURE WRITING in order to release the power of imaginal public speaking by holding workshops for laymen, for example, regular seminars for secular club officers, accomplishes primal care in formal methods.

SECONDARY TACTIC: FORGING A LEADERSHIP DESIGN in order to make available to local man the knowledge of training methodology by publishing a leadership design manual in community polity boards, for example, a school board distributing such a manual to all staff accomplishes primal care in formal methods.