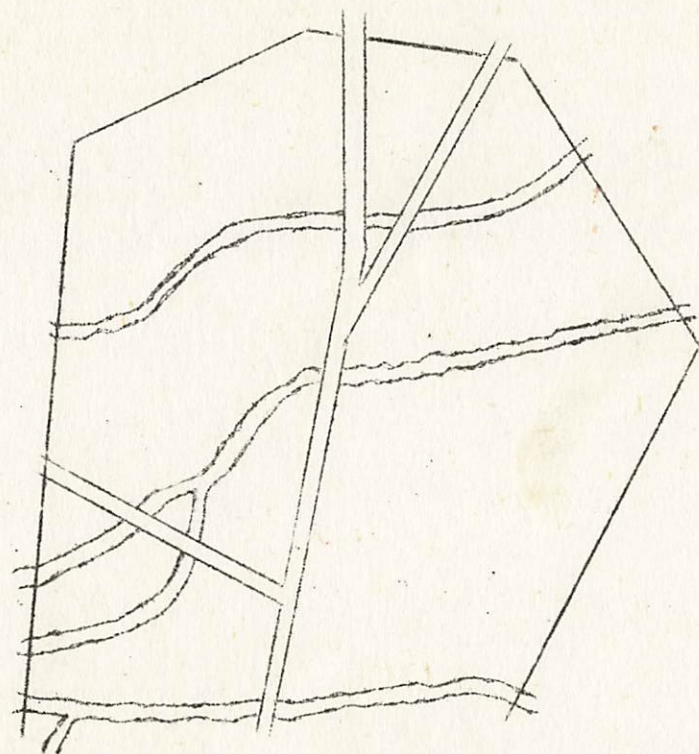


HUMAN

D A S A K  
DEVELOPMENT PROJECT



PRIMAL COMMUNITY TRAINING SCHOOL  
SUMMARY STATEMENT  
FEBRUARY 9-12 1977  
NABUNTURAN DAVAO

BASAK HUMAN DEVELOPMENT PROJECT

PRIMAL COMMUNITY TRAINING SCHOOL SUMMARY STATEMENT

Contextual Statement About Barangay Basak

I The Operating Vision

II The Underlying Contradictions

III The Practical Proposals

IV The Tactical Systems

V The Actuating Programs

VI Phasing

This is a publication summarizing the Primal Community Training School which took place at Barangay Basak, Nabunturan, Davao, Republic of the Philippines, February 9-12- 1977, organized by the Municipal Government of Nabunturan in coordination with the Institute of Cultural Affairs.

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CONTEXTUAL STATEMENT ABOUT BARANGAY BASAK AND RATIONALE  
BEHIND ITS SELECTION AS LABORATORY BARANGAY

Community Development Program in the Philippines was launched many years back, using varied approaches to attain its end with various successes and failures. Studies revealed that one of the most critical problems encountered by all implementors of the program is the non-involvement of the great majority of the clientele. This is a crucial problem of the program which takes into account that community involvement should be a must in order to attain its success. Community involvement could only be attained if to a large extent the capabilities, knowledge and attitude of our people will be redirected towards a realistic and meaningful development program. A person who lacks the understanding about the subject on development would always tend to reject any responsibility related to it and much more give negative reactions just at a glance. It must be understood, however, that the lack of knowledge and understanding on the subject does not mean that Community Development is untenable, because as long as the people are aware of the problem, interested in it and are willing to do it, inadequacy could readily be

resolved either by training the clientele and the prospective planners in the community, providing technical assistance or by seeking assistance from outside experts which sometimes entails finances. This pre-supposes therefore that the willingness of the people to develop includes their commitments of availing the services of experts whenever local resources are inadequate. The whole process involves the selection of a laboratory barangay in which the processes shall be applied and whereby measures shall be formulated and evaluated.

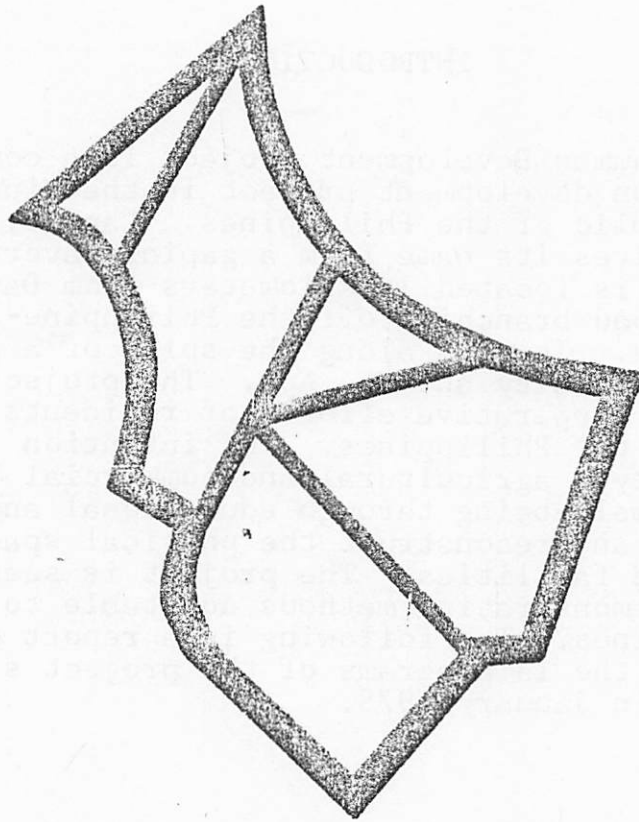
In order to propel the approach, the Primal Community Training School was held on February 9-12, 1977, in Barangay Basak, which is the selected laboratory barangay, with the end in view of attaining a set of objectives. First, to be able to provide proper training and orientation in the planning process for development. Second, to be instill and inculcate into the minds of the people the awareness and interest in the Community Development Program. Third, to provide the local residents with skills and the knowledge

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LANGUB

# HUMAN DEVELOPMENT PROJECT

1st YEAR REPORT



## LANGUB HUMAN DEVELOPMENT PROJECT

### INTRODUCTION

The Langub Human Development Project is a comprehensive demonstration development project in the Mindanao region of the Republic of the Philippines. Langub, meaning "cave", derives its name from a gaping cavern in a deep ravine. It is located 12 kilometers from Davao City center on a dirt road branching off the Philippine-Japan Friendship Highway. It runs along the spine of a ridge overlooking Davao City and Mt. Apo. The project was begun through the cooperative efforts of residents and concerned citizens of the Philippines. The intention is to develop the community's agricultural and commercial base, provide for social well-being through educational and other community structures, and reconstruct the physical space by increasing services and facilities. The project is seen as a pilot program demonstrating methods adaptable to any village in the Philippines. The following is a report on the guilds, stakes, and the 13 programs of the project since its initiation in January 1978:

**THE THIRTEEN ACTUATING PROGRAMS**  
Comprehensive Community Reformation in Langub

ICA Consultants

ONE TOWARD STIMULATING ECONOMIC ACTIVITY IN LANGUB				TWO TOWARD STIMULATING COMMUNITY SYLE IN LANGUB		THREE TOWARD STIMULATING SOCIAL VITALITY IN LANGUB			
COMMERCIAL EXPANSION A		AGRICULTURAL ACCELERATION B		C		EDUCATIONAL EXTENSION D		PHYSICAL IMPROVEMENT E	
I <b>RETAIL SHOPPING CENTER</b>	New Stores 1 Program	IV <b>CROP IMPROVEMENT PROJECT</b>	Marketable Vegetables 13 Program	VI <b>LANGUB BARANGAY SITE</b>	Land Development 21 Program	IX <b>COMMUNITY SCHOOLING NETWORK</b>	Day Care 33 Program	XI <b>VILLAGE HEALTH CLINIC</b>	Nutrition Development 41 Program
	Cooperative Market 2 Program		Orchard Development 14 Program		Village Beautification 22 Program		High School 34 Program		Full Immunization 42 Program
	Financial Services 3 Program		Tree Productivity 15 Program		Industries Facilities 23 Program		Home Study 35 Program		Paramedical Training 43 Program
	Marketing Warehouse 4 Program		Commercial Grasses 16 Program		New Housing 24 Program		Experimental School 36 Program		Basic Treatment 44 Program
II <b>BUSINESS DEVELOPMENT ENTERPRISE</b>	Bamboo Products 5 Program	V <b>COMMERCIAL LIVESTOCK FARM</b>	Goat Herds 17 Program	VII <b>CIVIC ACTIVITIES ASSOCIATION</b>	Sports Recreation 25 Program	X <b>ADULT TRAINING INSTITUTE</b>	Vocational Skills 37 Program	XII <b>ESSENTIAL SERVICES SYSTEM</b>	Road Improvement 45 Program
	Coconut Byproducts 6 Program		Poultry Ranch 18 Program		Celebrative Events 26 Program		Local Security 48 Program		
	Buri Furniture 7 Program		Cattle Raising 19 Program		Community Stage 27 Program		Systematic Transport 47 Program		
	Sewing Industry 8 Program		Home Piggeries 20 Program		Village Fair 28 Program		Local Security 48 Program		
III <b>NEW INDUSTRY COMPLEX</b>	Guano Fertilizer 9 Program	VIII <b>CITIZEN INVOLVEMENT CORPS</b>	Work Force 29 Program	XIII <b>ADULT TRAINING INSTITUTE</b>	Work Force 29 Program	X <b>ADULT TRAINING INSTITUTE</b>	Agricultural Techniques 38 Program	XIII <b>BASIC UTILITIES COOPERATIVE</b>	Covered Wells 49 Program
	Cave Tourism 10 Program		Youth Club 30 Program		Youth Club 30 Program		Basic Education 39 Program		Regular Communications 50 Program
	Brick Factory 11 Program		Women's Association 31 Program		Women's Association 31 Program		Leadership Development 40 Program		Electrical Service 51 Program
	Pottery Crafts 12 Program		External Assistance 32 Program		External Assistance 32 Program		Leadership Development 40 Program		Improved Sanitation 52 Program

## I. GUILDS

The purpose of the Guilds is to call forth a leadership core to implement the programs of the project, and to establish community-wide working groups that share the benefits of each program.

In Langub, four guilds were initiated: Commerce, Agriculture, Education and Services. Residents participation in various economic and social ventures determined the guild to which they belonged. The primary criteria for being a guild member was willingness to volunteer time and effort in specific programs. Guilds met weekly for planning, after the community assembly.

The identified leadership core was made up of the three health caretakers in Services, four of the preschool teachers in Education, eight farmers who worked with ICA staff member G. Estorgio in establishing a community plant nursery and who were members of the Langub Farmers' Association in Agriculture, and two full time retail store-keepers, three women employed in the sewing industry, and seven men involved in the brick making venture in Commerce.

Fifteen formal seminars and courses were held through the extension services of BAI, Bureau of Soils, U.M., NACIDA, Development of Peoples Foundation, ICA staff, and Langub residents.

The results of the activities of the Guilds are included in the 13 program reports.



## II. GUILD LEADERS LIST

	NAME	SITIO	GUILD	PROGRAM
1.	Teresita Bajenting	Center	Commerce	Retail Store
2.	Carmelito Reusora	Center	"	Industry
3.	Marcelino Chavez	Center	"	Industry
4.	Paulita Hermocilla	Mojon	"	Business
5.	Andres Canillas	Mahayahay	"	Industry
6.	Boy Toledo	Center	"	Industry
7.	Lilang Alfante	Center	"	Business
8.	Roty Alivio	Mojon	"	Business
9.	Cesar Alvios	Center	"	Industry
10.	Tony Pulvera	Kauswagan	"	Industry
11.	Celio Alivio	Mojon	"	Industry
12.	Clarita Chavez	Center	"	Retail Store
13.	Susana Gutib	Mahayahay	"	Business
14.	Gil Alesna	Mojon	Agriculture	Crop
15.	Rosalio Hermocilla	Mojon	"	Crop
16.	Loriano Fernin	Center	"	Livestock
17.	Mamerto Egdamin	Kauswagan	"	Livestock
18.	Dionisio Albaran	Kauswagan	"	Crop
19.	Melchor Reusora	Center	"	Crop
20.	Doming Mabatid	Mojon	"	Crop
21.	Estanislao Juario	Kauswagan	"	Livestock
22.	Teofanis Egdamin	Kauswagan	Education	Preschool
23.	Nening Ramirez	Center	"	Preschool
24.	Daisy Alivio	Mojon	"	Preschool
25.	Ferry Bajenting	Center	"	Preschool
26.	Gloria Pudy	Tinago	Services	Health
27.	Carmelita Juario	Center	"	Health
28.	Sarah Albaran	Kauswagan	"	Health

### III. STAKES

The purpose of the Stake dynamic in the project is to bring about regular contact between all residents of each stake (purok) and care structures for all families.

Leaders were elected by residents of each of the five stakes in December, 1978. These leaders were chosen because they are respected members of the purok who contribute to the stability of family and community life in the stake. They were also chosen because of their willingness to volunteer their time in participating in the project.

The function of the stakes was to hold regular, usually weekly, meetings inviting all families in the stake. Topics discussed were the health and social welfare of the families in the stake; the adequate/inadequate functioning of the community/stake structures in such areas of community life as education, transportation, and utilities; and participation by the stake or individual members in community activities or project activities such as the above and also including festivals and feast days, celebrations, and workdays.

Meetings were held, as determined by the weekly community assembly decisions, throughout the year. Average attendance was sixty persons. An estimated 110 adults took part in the stake meetings at some time during the year.

The result of the stake structure was to care for physical needs of individual residents and families and to coordinate and encourage participation in the development of Langub.

#### IV. STAKE LEADERS LIST

	NAME	STAKE
1.	Simeon Delantar	Mojon
2.	Sonny Laboga	Mojon
3.	Wilfredo Magnanao	Mojon
4.	Alfredo Gelicaña	Mahayahay
5.	Venancio Bacus	Mahayahay
6.	Selvano Langtang	Mahayahay
7.	Zosimo Gutib	Mahayahay
8.	Jaime Alceseba	Mahayahay
9.	Gaudioso Auson	Center
10.	Lilang Alfante	Center
11.	Teresita Bajenting	Center
12.	Estanislao Juario	Kauswagan
13.	Antonio Pulvera	Kauswagan
14.	Conrado Abadinas	Kauswagan
15.	Oliberio Varona	Kauswagan
16.	Antonio Alquizar	Tinago
17.	David Alquizar	Tinago

## V. PROGRAM REPORTS

### 1. Retail Shopping Center

In February, 1978, 45 Langub families each put in ₱10 to form a capital pool of ₱450 to purchase initial inventory for a general store. A stall was constructed in one corner of the Barangay Hall, sharing the central space with the preschool, health clinic, and adult classes. The ICA staff began on-the-job training of Terestia Bajenting in stocking, purchasing, setting up books, and marketing. By November, 1978, the store had 65 members, the assets were ₱896, the weekly turnover was ₱500 and one fulltime salary of ₱28 per week was paid.

In January, 1979, a cement slab was poured during a community workday at the Barangay Center site and a 10' x 10' wooden building with a G.I. roof, donated by T.C.G. Fibers was placed there. Shortly after, the store began selling rice and corn, the only outlet in Langub for grain. The Coco-Cola route salesman began regular wholesale deliveries during the same month.

Currently, the store employs two persons fulltime, and is an integral part of the commercial network of the community including the Langub jeepney route, the sewing industry, marketing of farm products, and the community kitchen. Storage space in the community center is required. Weekly sales in August, 1979, averaged ₱1500. Total assets are ₱3,780.

The value of each member's share has increased by 270% and the store is ready to expand its space again. By selling the staples and basic items, the store saves many families the need to go to Davao City for shopping and plays a vital role in creating a healthy economy in a developing community.

### 2. Business Development Enterprise

Four items have been examined as possible Business Enterprises for Langub. These are Bamboo Products, Coconut By-Products, Buri Furniture and Sewing.

**Bamboo Products:** Furniture samples have been designed and made using bamboo materials: a coffee table set with matching stools, bar stools, and an 'easy' lounge chair.

Designs and samples have also been made for bamboo utensils, such as cups, mugs, planters, candle holders and cooking spoons. These items are ready to be produced on a regular basis pending the establishment of a market.

**Coconut By-Products:** There are two aspects to this program. One is making charcoal from the discarded coconut husks. The charcoal industry was started with a loan from a businessman in Davao City and some donated equipment. After demonstrating the production process, seven families decided to start on their own and the equipment was distributed among them. Currently, twelve families who have small coconut groves have learned the process of burning husks in oil drums and are producing charcoal on a regular basis after their copra harvest. The second aspect is coconut shell arts and crafts. Designs and samples have been made of coconut carving and an exporter has expressed interest in marketing these.

**Buri Furniture:** Designs and samples of buri furniture have been made and NACIDA conducted a six week training course in wito craft for 18 residents in Langub. They produced sample baskets, trays, bowls and other items. These have resulted in local sales.

**Sewing Industry:** This program has been the target industry of the Business Development Enterprise. It is able to employ residents full time paying weekly wages and has attained a series of regular orders enabling it to expand twice. It began with 19 residents who participated in a dressmaking class. Four sewing machines were obtained, donated by the Singer Sewing Machine Company, and a kimono style bathrobe was the first product. With the completion of the industry building in the barangay site, seven women who owned their own machines decided to participate in the Sewing Industry. Subsequent orders led to an expanded training program in marketing marked the completion of this expansion phase. In January 1979, the Bank of the Philippine Islands extended loans to six women to buy new machines for use in the sewing industry. There are now 17 machines in the sewing industry and 21 people have full time employment. The average weekly income is ₱45 for seamstresses and ₱70 for cutters. Products included dusters, ladies blouses, children's clothes, dresses and the most recent orders are for uniforms for the staffs of various businesses in Davao City. Regular orders are produced for Gaisano Department Store and three other stores. Uniforms have been produced for four of the major hotels and two banks in Davao City. This industry has doubled the family income of women who participate in it. It has been completely managed by Langub residents since June 1979 when marketing and bookkeeping functions including its own bank account were turned over to a local management team of women from the Sewing Industry.

### 3. New Industries Program

Two industries were researched for possible investment, each involving a natural resource available in Langub. First, the clay was tested as a brickmaking material. DeGuzman Agriculture & Manufacturing, Inc. of Manila, in two separate month-long trials, fired clay from two samples of Langub Clay. It was found to be of too high clay content and it was recommended that several locations be sampled for testing. Thirty-five men joined the Brick-Making Guild and built two small kilns from local materials for local experimentation. One person spent a two week apprenticeship at the DeGuzman foundry and produced a design for a sawdust fired kiln and a labor intensive factory. Sample bricks have been made and research is continuing on developing this into a full scale industry.

The second resource in Langub is the cave from which Langub gets its name. In February, 1978, the first group of visitors, a civic club, came to see the cave. The previous week a pathway had been cleared and rope handrails installed to make the tour more easily accessible. This is being researched as the basis for a tourist industry in Langub. The cave is also a source of bat guano which has been used by the Agriculture Guild.

### 4. Crop Improvement Project

The Crop Improvement Project involves the introduction of new, more effective farming methods to enable rapid agricultural development in the community. In January 1978, a demonstration garden site for vegetables was launched. This has been expanded to a one hectare demonstration contour farm and nursery. Eleven new vegetables have been introduced. Seeds and technical assistance have been provided by various government departments. New tree seedlings have been distributed to farmers in Langub, including over 5,000 Ipil-ipil seedlings and 200 fruit tree seedlings. The Bureau of Soils conducted a comprehensive soil analysis of the 3,000 hectares covered by the Langub project by making 100 individual plot tests and recommendations for farmers in Langub.

In February, 1979, the Bureau of Agriculture Extension (Region XI) assigned one full time field worker to live in Langub and assist the project. Fifty farmers have become involved in the agriculture guild in Langub and formed the only Farmer's Association in Talomo District.

In May, 1979, the agriculture program was expanded again. One of the problems in Langub was the difficulty of plowing the soil with carabaos. A one hectare demonstration mongo farm was plowed with a tractor on loan. This proved so successful a technique that the guild leased a tractor and 15 hectares of the best hilltop land was plowed. This acreage was planted with mongo beans of which 25 kilos of hybrid mongo seed was used. 200 kilos of mongo seeds have been made available, selected from the harvest of the first crop of hybrid seeds. A half hectare experimental plot in upland rice has been started to test new strains for adaptability in Langub conditions.

Another major project that has been initiated is cacao farming. The nursery in Langub has germinated 2,000 cacao seedlings which are sold to farmers at ₱.25 (market price is ₱2.50). A follow-up program has been designed to provide assistance to farmers in fertilizing and care for the cacao plants. This program is planned to be expanded to include 100 farmers and 60,000 cacao trees in the next year, and is expected to double their current income level after 2 years when the cacao harvest begins.

#### 5. Commercial Livestock Farm

The Commercial Livestock Farm is intended to show how technology will upgrade the animal husbandry development in Langub agriculture. This project was initiated in February, 1978, with a seminar by the Bureau of Animal Industries on feeding, inoculation and artificial insemination. An organization has been formed with 50 farmers as members to receive hybrid goat breeding stock to be interspersed with the local stock. A three hectare area has been fenced and a goat shed constructed in preparation for obtaining a hybrid male. Currently, one has not been found. Twenty-two farmers went on a field trip to learn the operation of a goat farm in Davao del Sur.

#### 6. Langub Barangay Site

The Langub barangay is spread out over an estimated 3,000 hectares and previous to the project there was no community center. The establishment of a barangay site was one of the major proposals of the community during the consultation in January 1978. Immediately following the Consult and using volunteer labor, residents constructed a barangay hall, a 150 square meter, 30 feet tall building

with a nipa roof and split level floor which was later cemented, located across the road from the school grounds. Community toilets were also built.

In February a one hectare plot, located 200 meters further along the barangay road, was donated by owners for community use. Architect Manuel Chua drew up blueprints for land use and a multi-purpose community center building. This building was constructed in October, 1978. It included two facing buildings, each 25 by 6 meters. These buildings house an office, meeting room, kitchen, nursery for infants of working mothers, and 7 storage and guest rooms. A toilet and water catchment system was installed with an 800 gallon storage tank. Soon after, the industry building was erected and now houses the Langub Sewing Industry and a storage room where the center's generator is located.

This center became the widely used community gathering place when the general store relocated to the site and began selling refreshments and foodstuffs. The Langub jeepney route then included this area as its major stop in the community. Two covered waiting sheds with tables and benches were erected. Later the health clinic and the community kitchen were housed in separate buildings at this site. The Bricks Factory shed nearby doubles as the barangay disco site on weekends. With the Agriculture Guild's nursery located between the Elementary School-Barangay Hall and the new barangay site, residents have established this central area as the venue of community activities and the center of research and development of new community ventures.

#### 7. Civic Activities Association

There are several groups and activities organized under this program which are operational. There is no formal membership in these groups. The major four are the Youth Club, the Women's Organization, the State meetings and the Community Assembly.

The Youth Club, with 90 participants from 4 sitios, conducted a one-day Youth Forum which discussed challenges and opportunities facing them. The club, which provided support for community and project activities, frequently sponsored recreational events, such as the bi-monthly discos and occasional field trips. Two representatives were sent to the six-week Training School in Sudtonggan. Approximately 60 of the Youth Club members have voluntarily participated in other community activities.



The Women's Organization initially held a seminar with a similar problems/roles format which channelled their interest toward community involvement. Twelve of the 18 women in attendance have participated in one of the guilds.

The Stake meeting structure, designed as a part of the project activity to allow community development activities to reach all families in the barangay and to account for the current well-being of all community residents, was operational throughout the year.

The Community Assembly, in which the entire community population is invited to review the past activities and make plans and leadership assignments for the next period of time has functioned continuously since January, 1978. The interest was such that these assemblies were held weekly. The average attendance was 60 persons.

Through the planning in these meetings a number of community events emerged. A basketball court was built in each of the five sitios and each sitio has a team. In February, 1978, a Sports Day was held with over 200 residents participating and the five sitio teams competed against each other in basketball and volleyball. A Langub barangay team for basketball was formed to compete against other barangay teams in the Talomo District and it won first place in the district tournament. A special Valentine's Day dance was held in addition to the regular Saturday night dances. Four feature movies have been shown in Langub. In May, 1978, the Langub Health Fair was held with participation from all the sitios and the guilds. Government agencies provided a mobile X-ray unit at which 90 persons were examined for TB and a free consultation clinic was conducted by the Davao City Health Officer. Three private pharmaceutical companies put up displays and donated medicines. The guild and sitios had booths explaining how they were contributing to improved health in Langub.

On February 3, 1979, the LHDP First Anniversary Fair was held. This Sunday event was planned and organized in the Community Assembly meetings using the Guild structures as the implementing arms. 500 residents of Langub attended. The opening parade, grouped according to vocational tasks, was complete with placards and sashes and occasional groups in their uniforms. A seated lunch with a presentation by barangay and project leaders was held in the elementary school. The 80 visitors, mostly from Davao City who had been involved in providing external assistance to the barangay were the guests of honor.

## 8. Community Involvement Coprs

The Community Involvement Corps undertook the following projects: road maintenance (now a publically funded project through the Davao City Department of Barangay Roads), construction of the barangay hall, the training center, the charcoal bodega, the Mojon chapel, the Mojon preschool, the Tinago pathway, improvement of the Kauswagan sitio pathway, the center waterline and plumbing system, the center electric wiring, and barangay beautification. The Activities were decided upon at the weekly Community Assembly and at Stake meetings. 24 residents have been involved in solicited government assistance, private support in the form of materials donations, and recruited technical assistance from various organizations. Over 40 residents have also assisted and conducted seminars in other barangays on community development.

## 9. Community School Network

The Langub Elementary School was expanded with the construction of a new three classroom building by the City of Davao and the addition of two teachers in June, 1978. A cement wall was erected and painted by PBL workers, a basketball court added, four permanent pieces of playground equipment provided by the Goodyear Tire and Rubber Company, and shrubs and flowers planted by the school staff, students, and PTA.

An experimental system whereby the present teachers would be subject-oriented, rather than teaching age groups, teaching students from Kindergarten through high school, is being proposed by the University of Mindanao, and has been approved by the Ministry of Education and Culture. The University would provide scholarships to the teachers to retrain them in this non-formal system of education during the 1979-80 school year. In the 1980-81 school year this system will begin. This is supported as a demonstration project by the Ministry of Education and Culture in how a school with limited funds and staff can provide education in 12 grades and will be the only pilot project of its kind in the Philippines. Langub also sent 23 youth to Davao to take Acceleration Tests for advanced placement for out of school youths.

The preschooling program began in January, 1978 with volunteer staffing and a training program by ICA staff. It proceeded to establish a preschool in each of the sitios in the barangay and to train 9 full time teachers from the

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The preschooling program began in January, 1978 with volunteer staffing and a training program by ICA staff. It proceeded to establish a preschool in each of the sitios in the barangay and to train 9 full time teachers from the

community. The initial enrollment of 60 rose to a high of 120 students between the ages of 3 to 6. The preschool curriculum includes the basics of reading and math, games, field trips as well as improving the self-image of the children. In the 1979-80 school year the focus of the preschool is in starting similar schools in neighboring barangays.

#### 10. Adult Training Institute

The Adult Training Institute involves equipping the residents of Langub with the literacy and technological skills that will enable them to participate fully in the renewal of their barangay. This began in January with tailoring classes for 19 students. In May the University of Mindanao conducted a Summer College in Langub for residents which included six classes: Home Management (14 students), Business Management (4 students), Simple Bookkeeping (16 students), Driving (34 students), Cosmetology (11 students), and Agriculture (7 students). During this time English classes were conducted with 47 students. NACIDA conducted a six-week crafts training course with 18 students graduating. The Bureau of Animal Industries and the Bureau of Soils have also conducted regular seminars for the farmers. Basic education has been a part of the weekly stake meetings, held in each sitio.

In leadership training, 18 residents attended and have led such workshops with other residents as participants. Two residents were sent out as staff along with other ICA staff and participated in conducting 10 Community Forum seminars in other provinces. Thirty-one Langub residents have graduated from the Sudtonggan Human Development Training School, a six-week residential community leadership training program held in Mactan Island, Cebu.

#### 11. Village Health Clinic

The health program has four components. The first component is the Health Caretakers in which the three community-supported health workers divide the barangay geographically and visit each home twice a month. Their primary function is preventative care, record keeping and referrals. The Langub caretakers were trained from March to May, 1978 in the Katiwala Program in Davao City.

The second component is the Nutrition Program. It began with the preschool children's examinations and home visits. Eighteen children were found to be severely malnourished and given treatment. A community kitchen was set up to provide snacks and a hot lunch to all preschool students and to adult workers in volunteer activities. The MSSD now provides food stuffs through its nutrition program to malnourished children.

The third component, the Community Clinic, established its own building at the barangay site in February, 1979. Records, medicines, clinic supplies and office and examining room space are provided there. The Canadian Medical Assistance Program and local drug companies have provided most supplies of medicines and equipment. A health record system has been established with a file for every family.

The fourth component, special clinics, have sponsored visits from doctors on announced days. The average attendance at these special treatment and consultancy clinics has ranged between 120-200 patients. An immunization program through the City Health office has provided shots for BCG, anti-polio, DPT, and cholera. The Family Planning Clinic in Davao City has sponsored surveys, movies and tracking charts with visits and supplies of family planning aids being made available to community residents. All of these programs received momentum from the Langub Health Fair which was a community celebration with health consciousness as the central subject.

## 12. Essential Services System

The major improvement in services has been in the road conditions and in jeepney service. In January, 1978, the City of Davao graded the barangay road making it near all-weather standards for the first time. Subsequent workdays, city gravelling, and special attention to trouble spots has kept the road passable since then. In May, 1978, a jeepney whose driver resides in Langub established a regular Langub-Davao City route, eventually making three to four trips daily. In addition there are now two other trips through Langub to Davao City by other jeepnesy. Produce marketing can be arranged as needed. Before January, 1978, all of the traffic from Langub to Davao City used carabao trails to walk to the Ma-a road jeepney route, 3 kilometers away, including all high school students. Now with the road improvements and regular jeepney service the majority of families use the jeepney in Langub.

### 13. Basic Utilities Cooperative

A water system for the barangay center site has been installed. It involves pumping water from a spring to a storage tank at the top of a hill some 160 feet above, utilizing a gasoline-powered engine pump, piping this water through 700 meters of steel pipe to the center site and providing drinking, cooking, bathing and minimal irrigation supplies from storage facilities there. It is the first water system to guarantee an available water supply on top of the mountain under all weather conditions. This supplements the G.I. roof catchment/storage tank system. Previously during the dry season the only water available was from streams and springs deep in the ravines and far from most residents. A system with individual family outlets is being designed in cooperation with the regional office. A 3.4 KVA generator was purchased, wiring and bulbs were installed and the central site buildings now have electric lighting in the evening. A feasibility study conducted by Davao Power and Light revealed that the installation of electrical power from the Davao City system depends on additional industrial development and power usage in the barangay.

LANGUB HUMAN DEVELOPMENT PROJECT  
EXPANSION REPORT

In March, 1978, the Langub Human Development Project began the second phase, the expansion of program activities to other villages and the initiation of four new Human Development Projects. Four villages were selected on the same mountain range as Langub. These were the villages of New Valencia, New Carmen, La-Paz and Magtuod. First, a Community Forum was held in each village led by residents from Langub in which the problems of the community were identified and the possibility of participating in a Human Development Project discussed. Secondly each village was invited to visit Langub and see what could be done in a project. The various guilds in Langub hosted the visiting villagers and discussed their work. Thirdly, each village was asked to send participants to a six weeks training school at the Sudtonggan Human Development Project, Cebu. Valencia sent six participants, Carmen ten, La-Paz five, Magtuod eleven and Langub 21. After the Training School a three day planning consultation was held in each village. Guild teams were formed combining ICA auxiliary staff, Langub Guild Leaders and village residents. Each team spent one week in each village assisting in the starting of related programs. The teams were 1) Commerce, which was to start a General Store, 2) Agriculture, which started a nursery and recruited farmers for the cacao production program, 3) Community, which held volunteer workdays in each village, 4) Education, which started a preschool in each village, and 5) Health, which initiated a health out-post and nutrition weighing program. Program actuation has taken place in all the villages except Magtuod, where the community leadership decided to wait on implementation until the peace and order situation improves in the village. These projects together were called the Mountain Cluster Human Development Projects, because the villages are all clustered together on the same mountain ridge. Attached is the newsletter of the Mountain Cluster Human Development Projects with the first month's report on the cluster.



# THE MOUNTAIN CLUSTER VOICE

VOLUME NO. 1

DAVAO CITY, PHILIPPINES

AUGUST 1979

## LANGUB HDP:

### BARANGAY MODEL STORE

FOR THE MONTH OF JULY THE LANGUB GENERAL STORE HAS 66 MEMBERS WITH A CAPITAL OF ₱2,401.04 SELLING DRY GOODS AND GROCERY ITEMS. THE GENERAL STORE IS MANAGED BY MRS. TERESITA BAJENTING.

### SEWING, SEWING, SEWING

THE LANGUB SEWING SHOP IS RECEIVING MORE ORDERS FROM GAISANO DAVAO AND FROM OTHER COMMERCIAL STORES. THEY ARE ALSO MAKING UNIFORMS FROM BIG HOTELS IN DAVAO AND UNIFORMS FOR SCHOOL TEACHERS. JUST CONTACT MRS. SUSANA GUTIB OR MRS. ARSENIA BAJENTING FOR YOUR ORDERS!

### MT. CLUSTER CACAO NURSERY

MR. ART ASION, A BAEX CACAO ESPECIALIST SUPERVISOR FROM TAGUM, DAVAO DEL NORTE. HAVE 1,500+ SEEDLINGS FOR THE MT. CLUSTER CACAO NURSERY. THREE SACKS OF MONGOES HARVESTED FOR THE LAST TWO WEEKS. THE LANGUB AGRICULTURE PROGRAM RECEIVES FUNDS FROM THE DAVAO FRUITS CORPORATION.

### HUGE TANK UP!!!

A 1,000 GALLON TANK IS UP CONSTRUCTED BY THE STEEL FABRICATORS OF DAVAO. THE LANGUB ROAD IS WELL MAINTAINED BY THE COMMUNITY ROAD WORKFORCE.

### EDUCATION GUILD PRESENTATION

A NATIONAL NUTRITION PROGRAM THE "MALUSOG NA BATA, MALUSOG NA BAYAN" (HEALTHY BABY, HEALTHY NATION) WAS CELEBRATED LAST MONTH IN MATINA BARANGAY HALL, TALOMO DISTRICT. THE FORTY PRE-SCHOOLERS FROM LANGUB RECEIVED THE HONOR OF BEING THE BEST REPRESENTATIVE FOR THE WHOLE DISTRICT. THEY WON THE FIRST PRIZE IN DANCING CONTEST AND COOKING CONTEST. THE LANGUB PRE-SCHOOLERS ARE RECEIVING THEIR MONTHLY FEEDING PROGRAM FROM THE MSSD.

### LANGUB HEALTH CENTER

58 CHILDREN WEIGHED AND SHOWED 15% INCREASED. 63 PATIENT WAS CONSULTED LAST MONTH. SARAH ALBARAN, LILY PAMAT AND LILIA CEBALLOS ARE THE MT. CLUSTER HEALTHWORKERS.

## VALENCIA HDP:

### TWO GENERAL STORES

IN CENTER VALENCIA AND SITIO LUMAN ARE NOW HAVE GENERAL STORE SELLING SARI-SARI GOODS. THEY HAVE 40 MEMBERS WITH A STARTING CAPITAL OF ₱500.00 AND MANAGE BY MRS. CELING REMO-ROZA A VILLAGER IN CENTER VALENCIA. IN SITIO LUMAN THEY HAVE 30 MEMBERS WITH ₱1,000 STARTING CAPITAL AND MANAGE BY MRS. GOMEZ FROM LUMAN. THE TWO MANAGERS ARE WELL TRAINED BY THE CLUSTER COMMERCE GUILD.

### BETWEEN TWO NURSERIES

THE CLUSTER AGRICULTURE GUILD BUILT 2 DEMONSTRATION NURSERY ( 8 x 10 ) IN NEW VALENCIA. 17 FARMERS RECRUITED FOR THE MT. CLUSTER CACAO FARMERS IN SENTRO VALENCIA AND 25 FARMERS RECRUITED IN SITIO LUMAN.

### CLUSTER MIRACLE DAY

THE CHAPEL PAINTED AND ERECTED THE SCHOOL FENCE DURING THE CLUSTER WORKDAY IN NEW VALENCIA WITH 30 BLUE-SHIRTS AND VILLAGERS.

### ED - EX - PRES!!!

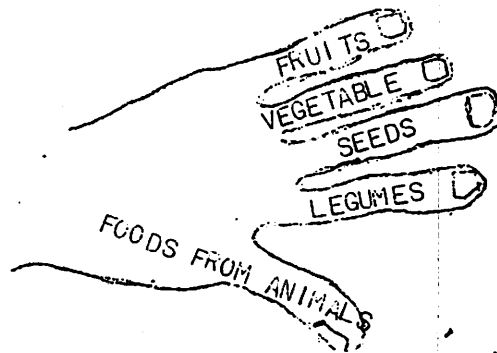
( EDUCATION EXPANSION PRE-SCHOOL )

4 TEACHERS IN NEW VALENCIA RECRUITED FOR THE PRE-SCHOOL IN VALENCIA. 44 CHILDREN RECRUITED IN SITIO LUMAN AND 20 CHILDREN IN SENTRO VALENCIA. A PARENTS TEACHERS ASSOCIATION WAS ORGANIZED.

### OUTPOST IN SCHOOL!!!

A HEALTH OUTPOST IN VALENCIA LOCATED IN SCHOOL HAS 3 HEALTHCARETAKERS. 50 CHILDREN WEIGHED FOR THE FIRST WEEK OF THE TRECK AND HOMEVISITATION AROUND THE COMMUNITY.

"EAT THE FIVE BASIC FOODS"





NEW CARMEN HDP:

NEW BUILDING FOR GENERAL STORE

THE GENERAL STORE IN NEW CARMEN HAS 35 MEMBERS WITH A STARTING CAPITAL OF P400.00, MANAGE BY MRS. SOZIMA GARAY AND A NEW BUILDING FOR THE GENERAL STORE WAS BUILT.

THE BIGGEST DEMONSTRATION NURSERY

A 10 x 12 DEMONSTRATION NURSERY WAS BUILT IN NEW CARMEN WITH 25 FARMERS RECRUITED FOR THE MT. CLUSTER FARMERS ASSOCIATION.

REPAIRED SCHOOL FENCE

THE NEW CARMEN SCHOOL FENCE WAS REPAIRED AND BUILT NURSERY DURING THE WORKDAY OF 0 BLUE SHIRTS.

PRE-SCHOOL IN NEW CARMEN

THE CLUSTER EDUCATION GUILD IN NEW CARMEN RECRUITED 3 TEACHERS AND 32 CHILDREN.

HEALTH - CARE - TAKERS

THREE HEALTHCARE TAKERS RECRUITED AND THE HEALTH OUTPOST IN SCHOOL WEIGHED 40 CHILDREN IN THE FIRST TREK.

"THE MT. CLUSTER BLUESHIRTS CELEBRATES THE GUILD TREKS FOR THE FIRST MONTH OF INITIATION OF THE PROJECTS ACCROSS THE VILLAGES OF THE MT. CLUSTER, ESTABLISHING COOPERATIVE STORES, ESTABLISHING DEM. AREAS AND WORKING WITH INDIVIDUAL FARMERS TO IMPROVE THEIR PRODUCTION, COMMUNITY BEAUTIFICATION AND PHYSICAL DEV., ESTABLISHING PRE-SCHOOLS AND ESTABLISHING HEALTH OUTPOST AND NUTRITION PROGRAMS."

LAPAZ HDP:

SUPER LOW PRICES!!!

"IF OUR PRICES IS HIGH PLEASE TELL US, IF OUR PRICES IS LOW PLEASE TELL OTHERS." THE GENERAL STORE IN LAPAZ IS NOW SELLING RICE AND CORN, SARI-SARI GOODS IN LOW PRICE IN THE WHOLE COMMUNITY UNDER THE MANAGEMENT OF MR. MONTILLANO WITH 35+ MEMBERS AND A STARTING CAPITAL OF P1,000.

DEMONSTRATION NURSERY IN LAPAZ

A DEMONSTRATION NURSERY WAS BUILT ( 8 x 10) AND 18 FARMERS FOR THE CACAO FARMERS IN THE WHOLE CLUSTER RECRUITED IN LAPAZ. THE MATERIALS, WOOD AND THE NAILS WAS DONATED BY THE COMMUNITY WITH A SPECIAL NATIVE WINE (TUBA).

EDUCATION EXPANSION IN LAPAZ

TWO TEACHERS AND 45 CHILDREN RECRUITED FOR THE PRE-SCHOOL IN LAPAZ. A P.T.A ORGANIZED WITH 29 PARENTS.

HEALTH OUTPOST IN THE HOUSE

FOUR HEALTHCARE TAKERS RECRUITED IN LAPAZ. FIFTY CHILDREN WEIGHED IN THE HEALTH OUTPOST WHICH IS TEMPORARILY HELD IN THE HOUSE OF LITA HEFGANO A HEALTHCARE TAKER.

WORKDAY IN LAPAZ

THE CHAPEL PAINTED AND THE COMMUNITY BASKETBALL COURT WAS RENOVATED DURING THE WORKDAY IN LAPAZ WITH 23 BLEUSHIRTS AND THE VILLAGERS.

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TEOTIMO AZIGURADO

ANNOUNCEMENT!!!

THE LANGUB HEALTH CENTER RECEIVES MEDICINES FROM INTERNATIONAL MEDICINE ASSISTANCE CANADA IN WHICH WE NOW HAVE MORE SUPPLIES OF MEDICINE IN OUR HEALTH CENTER.

PLEASE CONTACT MRS. LILY JUARIG OR SARAH ALBARAN FOR FURTHER INFORMATION.

THE LANGUB HEALTHCARE TAKER

LANGUB HUMAN DEVELOPMENT PROJECT

REPORT ON

GOVERNMENT AGENCIES' INVOLVEMENT

<u>ARENA</u>	<u>AGENCY</u>	<u>DESCRIPTION OF INVOLVEMENT</u>	
I. Commerce and Industry	1) NACIDA	1) Conducted six week craft training program for Commerce Guild 2) Sent representative to Langub Human Development Project Planning Consultation	
	2) Small Business Advisory Council	1) Provided reference materials for Brick Industry Planning 2) Sent representative for site review and provided further technical input	
	II. Agriculture	1) BAEX - Bureau of Agricultural Extension	1) Sent representative to Langub HDP Planning Consultation 2) Conducted jointly with ICA a week long Community Development and Training Seminar for their local staff which included two days of agriculture planning in Langub 3) Assigned one BAEX Extension worker to Langub HDP to work with the Agriculture Guild full time, permanently 4) Sends additional technical personnel to Langub weekly to monitor progress and teach weekly farmers classes
			2) BPI - Bureau of Plant Industries
3) BOS - Bureau of Soils			1) Sent representatives to Langub HDP Planning Consult 2) Conducted soil analysis of 3,000 hectares of land in Langub and provided recommendations for individual farms and the project on crop suitability and fertilizer needs

<u>ARENA</u>	<u>AGENCY</u>	<u>DESCRIPTION OF INVOLVEMENT</u>
	4) BAI - Bureau of Animal Industry	<ol style="list-style-type: none"><li>1) Sent representatives to Langub HDP Planning Consultation</li><li>2) Provided technical information on different animals and conducted one training session the Agriculture Guild</li></ol>
III. Community Services	<ol style="list-style-type: none"><li>1) City of Davao Office of the City Mayor and City Engineer</li><li>2) Davao City Water District</li><li>3) MLGCD - Ministry of Local Government and Community Development</li></ol>	<ol style="list-style-type: none"><li>1) Sent representatives to the Langub HDP Planning Consult</li><li>2) Provided personnel and transportation during the site-selection phase for the ICA staff to visit the 200 villages from which Langub was chosen</li><li>3) Provides personnel and transportation for any visitors to the project</li><li>4) Provides use of office equipment in City Hall</li><li>5) Provides use of city trucks and equipment on an as-needed basis</li><li>6) Provides legal assistance for land donations to the barangay and for the farming of the Langub HDP Corporation</li><li>7) Provided improvements to the Langub road with an estimated value of P50,000</li><li>8) Constructed one Bagong Lipunan school building with value of P160,000</li></ol> <ol style="list-style-type: none"><li>1) Represented at Langub HDP Planning Consult by the Manager</li><li>2) Provided equipment and personnel for experimental drillings of water wells</li><li>3) Provided plans and blueprints for pipeline, water pump and construction of Langub water system</li><li>4) Provided plumbers to assist in installation jobs that were difficult to be done locally</li></ol> <ol style="list-style-type: none"><li>1) Sent representatives to the Langub HDP Planning Consult</li><li>2) Provide assistance in organizing community activities</li></ol>

<u>ARENA</u>	<u>AGENCY</u>	<u>DESCRIPTION OF INVOLVEMENT</u>
		3) Conducted training session on community organization and co-operation
	4) PopCom	1) Provide equipment for showing movies in Langub
IV. Education	1) MEC - Ministry of Education and Culture	1) Sent representatives to the Langub HDP Planning Consult 2) Provided use of elementary school as site of Langub Consult 3) Have continued to coordinate activities of the elementary school with the project 4) Have approved a proposal to change the structure of the Langub elementary school so that it would be an experimental non-graded school capable of handling elementary and high school students. 5) Have conducted acceleration tests for Langub residents enabling applicants to be promoted in grades
V. Health	1) City Health Office	1) Provide a doctor on a monthly basis for the Langub Health Clinic 2) Provide the standard immunization for all children in Langub and medicines for the Health Clinic
	2) PopCom	1) Provide literature and contraceptives for Family Planning 2) Assigned field worker to monitor Clinic Program and send doctor quarterly for free clinic
	3) MSSD- Ministry of Social Service and Development	1) Provide nutrition supplemental feeding for malnourished children and training for mothers 2) Provide training for Langub Day Care Workers to monitor feeding program

## COMMUNITY PARTICIPATION CHART

KEY NO.	ACTIVITY
1.	General Store Member
2.	Buys from the General Store
3.	Participates in the Sewing Industry
4.	Participates in the Charcoal Industry
5.	Participates in the Bricks Guild
6.	Participates in the Craft Guild
7.	Participates in the Agriculture Guild
8.	Donated land for Agriculture Guild
9.	Participated in the Langub HDP Consultation
10.	Participates in community events (movies, dances, celebrations)
11.	Member of Youth Organization
12.	Represented Langub in External Affairs
13.	Children attend Preschool
14.	Preschool teacher or volunteer aid
15.	Participated in Adult Education
16.	Regular use of the Health Clinic
17.	Healthcaretaker, regular
18.	Participates in child-weighting and nutrition program
19.	Use the Langub public transportation jeepney
20.	Participates in one industry guild
21.	Attended the Human Development Training School
22.	Participates in community workdays
23.	Participates in community meetings

## COMMUNITY PARTICIPATION

To gauge the extent of Community Participation in the project, workshops were held in May and June 1979 with the stake leadership. They were asked to identify which families in their stakes participate on a regular basis in 23 specific activities of the project. Twelve of these activities represent programs that it would be possible for any family to decide to participate in. This included: 1) using the Langub General Store, 2) participating in an Industry Guild, 3) participating in the Agriculture Guild, 4) attended the Langub HDP Planning Consultation in January 1978, 5) participates in community events (movies, celebrations), 6) children attend preschool, 7) participate in Adult Education, 8) use the Health Clinic services, 9) participate in the child-weighing, nutrition program, 10) use the Langub jeepney, 11) participate in community work-days, 12) attends community meetings. The other eleven activities represent programs that would be participated in on a more selected basis, such as 1) preschool teachers, 2) health workers, 3) youth organization, 4) participating in external affairs, 5) donating land, 6) General Store member, 7) attending the Human Development Training School, and four specific industry guilds, 8) Sewing, 9) Charcoal, 10) Bricks 11) Crafts.

The numbers 1 to 23 were used to identify the activities and the following is the key for the attached charts.

### Community Development Programs

The regular participation in this arena is hardest to determine because the stake leaders said that all 178 families had participated in Activity #10-Community Events. Discounting the families who only participated (14 families) in this activity, 92.1% of the community has participated in one or more of the activities in the arena of community development.

<u>Activity</u>	<u>Key #</u>	<u>No. of Familie Involved</u>
Attended Langub Consultation	9	45
Participates in Volunteer Work-days	22	89
Attended Community Meetings	23	84
Participate in Community Events	10	178

## Data Summary

There are 178 families in the village covered by the Langub Human Development Project. In the survey workshops with the stake leaders, all the families were identified as participating in at least one activity of the project and 164 families participate in two or more activities. Of the twelve primary activities surveyed, the community wide average is that each family participates in 5.54 activities.

The following is a breakdown of the community participation in the three primary arenas of the project, economic development, social development and community development. The percentage points were arrived at by adding up the number of families that participated in one of the activities and dividing by the number of families in Langub (178). Then the specific activities surveyed and the number of families participating in each separate activity are listed.

### Economic Development Activities

From the survey 80.9% of the families in Langub participate in one or more economic activity of the project. This includes the following activities and number of families participating from the twelve primary activities.

<u>Activity</u>	<u>Key #</u>	<u>No. of Families Involved</u>
Use the General Store	2	138
Participates in an Industry Guild	20	57
Agriculture Guild Member	7	44

### Social Development Activities

In the arena of social development programs, 86.5% of the families in Langub participate in one or more activity of the project. This includes the following activities and number of families.

<u>Activity</u>	<u>Key #</u>	<u>No. of Families Involved</u>
Children attend preschool	13	62
Attended Adult Ed Classes	15	34
Use Health Clinic	16	78
Participate in Nutrition Program	18	91
Use jeepney services	19	96



Rough Draft

Community Participation Charts.  
Langub Human Development Project.  
Summary Chart

June 1979

STAKE	TEAM- #Families	# child	# ADULT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
MOHON 75	1-11	38	21	5	10	7	2	3	1	3		3	11	12	4	4	1	6	9	1	8	9	8	4	5	6
	2-8	33	12	3	8	2	2	2		4		3	8	1	2	4		2	4		4	4	4	2	4	4
	3-8	42	18		8	1	1	5				2	8	5		7		1	6		5	6	5	1	5	5
	4-7	22	13		5					1			7	4		2		1			3	1				1
SANTA CATALINA 3 <sup>rd</sup>	1-8	26	15		6			2		1		2	8	3	1	4		1		3		2	1	6	6	
	2-16	54	30		3	1		1	1	1			16	4		2	1	1	3		4		2		5	5
	3-11	42	22	5	9		1	2		2		3	11	3		2	1		1		6		3	1	5	6
MAHAYA- HAY	1-11	30	22	3	8	1	1	4				2	11				1		1		3		4	1	3	4
	2-13	49	26		3			1		2			13								5		1			
CENTER 350	1-12	55	29	4	12	2		4		8	2	8	12	4	2	8		4	12		7	12	5	2	11	9
	2-9	22	20	1	9	1	1		1	5		1	9	2	1	3		1	8	1	2	9	1		6	4
	3-14	79	30	9	13	2	3	6		3	1	4	14	8	4	7	3	6	14	1	10	14	8	4	12	10
KAUS- WAGAN 68	1-10	51	20	4	10	1				3		3	10	4		2		2	3		5	10	1	1	2	3
	2-8	29	15	1	4			1		2		5	8	4		1		2	2			7	1	3	1	
	3-13	55	29	3	11	1				6		5	13	7	5	4	1	4	6	1	5	13	1	3	7	7
	4-9	36	25	2	8	2						2	8	3		5		3	4		6	8	2		4	2
TINAYO 42	1-6	30	23	1	6	2				1		1	6	3	3	4	2	2	3	1	2	3	2	3	6	5
	2-5	16	16	3	5		1			2		1	5			3					3		1	1	5	5
TOTALS	18 Teams 178 Families	709	386	44	138	23	12	31	3	44	3	45	178	57	22	62	10	34	78	5	81	96	51	24	89	84

SITIO : Mojon

TEAM : I

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Delantar, Simon	5	2	Farmer	2, 3, 10, 16, 18, 19, 22, 23, 20
2.	Bansag, Luther	2	2	Farmer	1, 2, 3, 9, 10, 13, 15, 16, 18, 19, 23, 20
3.	Estreba, Emilio	5	2	Driver/ Company	1, 2, 3, 10, 12, 13, 15, 16, 18, 19, 21, 22, 23, 20
4.	Alesna, Gil	5	2	Farmer	1, 2, 3, 4, 5, 7, 10, 11, 9, 12, 15, 14, 19, 21, 22, 23, 25
5.	Alivio, Teodolo	4	4	Farmer	1, 2, 3, 5, 6, 10, 11, 12, 14, 15, 16, 17, 19, 21, 22, 23, 20
6.	Albaracin, Nicolas	6	2	Farmer	2, 10, 13, 16, 18, 19
7.	Mansueto, Francing	4	2	Farmer	2, 10, 13, 16, 18, 19
8.	Arnel Delmar	1	2	Farmer	2, 3, 10, 15, 16, 18, 19, 20
9.	Mabatid, Albino			Farmer	7, 10
10.	Labuga, Simeon	5	1	Farmer	1, 2, 4, 7, 10, 18, 20
11.	Enemicio Alivio	1	2	Farmer	2, 3, 5, 9, 10, 12, 15, 16, 18, 19, 21, 22, 23, 20

SITIO : Mojon  
 TEAM : II

LANGUB HUMAN DEVELOPMENT  
 PROJECT

June 1975

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Labuga, Sonny	5	2	Farmer	<u>1, 2, 3, 5, 7, 10, 13, 16, 18, 19, 22, 23, 25</u>
2.	Hermocilla, Antonio	4	2	Farmer	<u>2, 10, 13, 18.</u>
3.	Antonio Pagasian	10	2	Farmer	<u>1, 2, 4, 5, 7, 9, 10, 11, 13, 15, 16, 18, 19, 22, 23, 25</u>
4.	Kamahalan, Paniong	8	1	Farmer	<u>2, 10.</u>
5.	Kamahalan, Maning		1	Farmer	<u>2, 10, 19</u>
6.	Hermocilla, Rosalio	6	2	Farmer/ Middle Man	<u>2, 3, 7, 9, 10, 13, 15, 16, 18, 19, 21, 22, 23, 25</u>
7.	Hermocilla, Celestino		1	Farmer	<u>1, 2, 10, 12,</u>
8.	Hermocilla, Domini		1	Farmer	<u>2, 4, 7, 10, 9, 12, 16, 21, 22, 23, 25</u>

SITIO : Nojon  
TEAM : III

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Wilfredo Magnanao	4	2	Farmer	<u>2</u> , <u>5</u> , <u>10</u> , <u>13</u> , <u>16</u> , <u>19</u> , <u>18</u> , <u>22</u> , <u>23</u> , <u>20</u>
2.	Penny Hermocilla	2	2	Farmer	<u>2</u> , <u>5</u> , <u>10</u> , <u>13</u> , <u>16</u> , <u>19</u> , <u>18</u> , <u>20</u>
3.	Rogelio Fajardo	1	2	Farmer	<u>2</u> , <u>10</u> , <u>13</u> , <u>19</u> , <u>18</u> .
4.	Hermocilla, Gaudencia	3	3	Farmer	<u>2</u> , <u>5</u> , <u>9</u> , <u>10</u> , <u>11</u> , <u>16</u> , <u>19</u> , <u>22</u> , <u>23</u> , <u>20</u>
5.	Pulgo, Zacarias	7	2	Farmer	<u>2</u> , <u>3</u> , <u>5</u> , <u>9</u> , <u>10</u> , <u>11</u> , <u>13</u> , <u>15</u> , <u>16</u> , <u>18</u> , <u>21</u> , <u>22</u> , <u>23</u> , <u>20</u>
6.	Hermocilla, Fedilino	7	2	Farmer	<u>2</u> , <u>10</u> , <u>11</u> , <u>13</u>
7.	Fajardo, Incarnacion	3	3	Farmer	<u>2</u> , <u>4</u> , <u>5</u> , <u>10</u> , <u>11</u> , <u>13</u> , <u>16</u> , <u>18</u> , <u>19</u> , <u>22</u> , <u>23</u> , <u>20</u>
8.	Sabroso, Rogelio	5	2	Farmer	<u>2</u> , <u>10</u> , <u>11</u> , <u>13</u> , <u>16</u> , <u>19</u> , <u>22</u> , <u>23</u> .

SITIO : Mojca

TEAM : IV

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities.
1.	Eligenic Pasag	5	2	Public trans. driver	<u>2, 7, 10, 13, 16, 18, 19, 23</u>
2.	Severola, Bohoy	1	2	Farmer	<u>2, 10, 18</u>
3.	Fajardo, Crisostomo	3	3	Farmer	<u>2, 10, 11, 13, 18</u>
4.	Sabroso, Titang	2	2	Farmer	<u>2, 10</u>
5.	Cablisas, Anselmo	2	2	Farmer	<u>2, 10, 11</u>
6.	Kabaja, Teofilo	4	2	Farmer	<u>10, 11</u>
7.	Sabroso, Rumola			Farmer	<u>10, 11</u>

SITIO : Santa Catalina

LANGUB HUMAN DEVELOPMENT

June 1978

TEAM : I

PROJECT

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Langtad, Suilo		1	Farming	<u>2</u> , <u>10</u> , <u>22</u> , <u>23</u>
2.	Bacus, Hermi	5	2	Farming	<u>2</u> , <u>5</u> , <u>10</u> , <u>13</u> , <u>22</u> , <u>23</u> , <u>25</u>
3.	Bacus, Honorato	5	2	Farming	<u>2</u> , <u>10</u> , <u>11</u> , <u>13</u> , <u>18</u> , <u>22</u> , <u>23</u>
4.	Bacus, Binito	4	3	Copra, Vegetables	<u>2</u> , <u>5</u> , <u>10</u> , <u>11</u> , <u>12</u> , <u>9</u> , <u>21</u> , <u>22</u> , <u>23</u> , <u>25</u>
5.	Alegado, Felix	6	2	Bar-B-Q stick, Coconut Climber	<u>2</u> , <u>9</u> , <u>10</u> , <u>13</u> , <u>18</u> , <u>22</u> , <u>23</u>
6.	Villendo, Egnacio	4	2		<u>2</u> , <u>10</u> , <u>11</u> , <u>16</u> , <u>22</u> , <u>23</u>
7.	, Salvador	2	2		<u>7</u> , <u>10</u> , <u>13</u> , <u>18</u>
8.	Tinong		1		<u>10</u>

SITIO : Santa Catalina

LANGUB HUMAN DEVELOPMENT  
PROJECT

July 1975

TEAM : II

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Manego, Marcos		2	Farming	<u>10</u> , <u>22</u> , <u>23</u>
2.	Parisma, Rufino		2	Farming	<u>10</u>
3.	Daog Daog, Rodolfo	7	2	Farming	<u>2</u> , <u>10</u> , <u>11</u> , <u>16</u> , <u>22</u> , <u>23</u> .
4.	Dulgado, Andres	6	2	Farming	<u>2</u> , <u>10</u> , <u>11</u> , <u>15</u> , <u>18</u> , <u>22</u> , <u>23</u> .
5.	Gilicana, Alfredo	1	2	Farming	<u>2</u> , <u>3</u> , <u>6</u> , <u>7</u> , <u>10</u> , <u>13</u> , <u>16</u> , <u>19</u> , <u>23</u> .
6.	Delgado, Benjamin	1	2	Farming	<u>10</u> , <u>18</u>
7.	Delgado, Jose	5	2	Farming	<u>10</u> , <u>16</u> , <u>18</u>
8.	Treico, Pascual	6	2	Farming	<u>10</u> , <u>22</u> , <u>23</u> .
9.	Langtad, Ernesto	6	2	corn	<u>5</u> , <u>10</u> , <u>13</u> , <u>22</u> , <u>23</u> , <u>25</u>
10.	Masayall, Leonides		2	Farming	<u>10</u> .
11.	Luzakc, Ampuro	2	2	Farming	<u>10</u> , <u>11</u>
12.	Fermen, Vicentu		1	Farming	<u>10</u>
13.	Sige, Haydalino	12	2	Farming	<u>10</u>
14.	Sige, Pontilina	4	2	Farming	<u>10</u> , <u>11</u> , <u>14</u>
15.	Langtad, Sita	4	2	Farming	<u>10</u> ,
16.	Sumbelon, Ernesto		1	Farming	<u>10</u> ,

SITIO : Santa Catalina

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

TEAM : III

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Langanakit, Francisco	4	2	Carpenter	<u>1, 2, 10, 13, 18, 22, 23.</u>
2.	Gilecana, Luiz	6	1	Copras	<u>2, 10.</u>
3.	Lantad, Narciso	6	2	Farming	<u>1, 2, 10, 11, 21, 23</u>
4.	Abarilla, Rodrigo <del>Concardo</del>	2	2	Farming	<u>10, 18</u>
5.	Abarilla, <del>Concardo</del> Atejudo	2	4	Bonnas	<u>2, 10.</u>
6.	, Martin	4	2	Vegetables	<u>2, 10, 11, 18</u>
7.	Gilicana, Lucile	6	2	Corn	<u>2, 5, 7, 9, 10, 11, 22, 23. 20</u>
8.	Abiar, Apolonio	8	2	Copras	<u>1, 2, 4, 7, 9, 10, 22, 23. 20</u>
9.	Albios, Rogilio	8	2	Farming	<u>1, 2, 9, 10, 15, 22, 23.</u>
10.	Canete, Marcimo	2	2	Corn, Bananas	<u>1, 2, 5, 10, 13, 14, 16, 18, 21, 23. 20</u>
11.	Alejado, Barsimio	2	2	Bamboo Sticks	<u>10, 18.</u>



SITIO : Makaybay

LANGUS HUMAN DEVELOPMENT  
PROJECT

June 1978

TEAM : I

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Gutib, Susimo	3	2	Buri, Copra	<u>1, 2, 3, 5, 9, 10, 16, 22, 23, 25</u>
2.	Facalso, Melquídes		3	Corn, Bananas	<u>10,</u>
3.	Cariado, Precito	6	2	Bananas	<u>1, 2, 10, 18.</u>
4.	Camonut, Ma'ra		1	Vegetables	<u>2, 10.</u>
5.	Labajo, Emeliano	7	2	Copras	<u>2, 10</u>
6.	Labajo, Ben	3	2	Driver Bananas	<u>2, 5, 10.</u>
7.	Camenet, Florencio	2	2	Corn	<u>2, 10.</u>
8.	Mecalla, Jaime	2	2	Corn	<u>1, 2, 5, 10, 22, 23, 25</u>
9.	Langtad, Emilio	3	2	Corn	<u>10, 18, 21.</u>
10.	Dalapenia, Ernesto	1	2	Farming	<u>2, 5, 10, 14, 18, 23, 25</u>
11.	Canillas, Andres	3	2	Carpenter	<u>4, 9, 10, 22, 23, 25</u>

SITE : Malaybalay

LANGUP HUMAN DEVELOPMENT  
PROJECT

June 1978

TEAM : EE

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Alegado, Isabelo	6	2	Construction	<u>10</u> ,
2.	Bacus, Ramon	6	2	Copras	<u>2</u> , <u>7</u> , <u>10</u> ,
3.	Molina, Jose	2	2	Corn	<u>10</u>
4.	Alegado, Mauricio	7	2	Copras	<u>10</u>
5.	Alegado, Alejandro	1	2	Corn, Vegetables	<u>10</u> , <u>18</u> ,
6.	Bargamento, Sancho	2	2	Corn, Panas	<u>10</u> , <u>18</u>
7.	Fula, Efren	3	2	Driver	<u>10</u>
8.	Magno, Maximino	3	2	Rewinder (Ceke)	<u>10</u> , <u>18</u>
9.	Bargamento, Selvino	5	2	Copras	<u>10</u>
10.	Bargamento, Alipio	4	2	Copras	<u>10</u>
11.	Albios, Hermenigildo	2	2	Employed (labourer)	<u>2</u> , <u>7</u> , <u>10</u> , <u>18</u> .
12.	Alegado, Ronaldo	5	2	Driver (Davao)	<u>10</u> , <u>18</u>
13.	Bargamento, Amador	3	2		<u>2</u> , <u>5</u> , <u>10</u> , <u>20</u>

SITIO : Center

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

TEAM : I

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Auson, Gaudioso	6	2	Farming, Carpentry	<u>1, 2, 7, 9, 10, 11, 12, 15, 16, 19, 22, 23.</u>
2.	Toledo, Bonifacio	4	2	Farming, Carpentry, Nito Craft	<u>1, 2, 3, 10, 12, 13, 9, 15, 16, 18, 19, 21, 22, 23, 20</u>
3.	Ilagan, Rizal	4	2	Farming, Electrician	<u>2, 7, 10, 9, 13, 5, 18, 19, 22, 23.</u>
4.	Toreon, Tibur	8	4	Farming, Truck Operator	<u>1, 2, 7, 10, 13, 9, 15, 16, 19, 22, 23.</u>
5.	Ilagan, Jesus	3	2	Farming, Tailoring	<u>2, 3, 5, 10, 13, 9, 16, 17, 18, 22, 23, 19</u>
6.	Ilagan, Cesar	8	3	Farming	<u>2, 7, 10, 13, 9, 16, 18, 19, 22, 23.</u>
7.	Borja, Manuel	2	2	Farming	<u>2, 5, 7, 10, 13, 16, 18, 19, 22, 23, 20</u>
8.	Auson, Rudy	4	2	Farming	<u>2, 7, 10, 13, 16, 18, 19.</u>
9.	Dagohoy, Rosario	8	4	Farming	<u>1, 2, 7, 10, 11, 13, 9, 16, 18, 19, 21, 22, 23.</u>
10.	Taborada, Esperdeon	8	2	Farming	<u>2, 9, 10, 11, 16, 19, 22</u>
11.	Ilagan, Patricia		1	Farming	<u>2, 5, 8, 10, 16, 19, 22, 20</u>
12.	Albios, Bonifacio		3	Farming	<u>2, 5, 7, 9, 10, 11, 16, 19, 22, 23, 2.</u>

SITIO : Center  
TEAM : II

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Alfante, <sup>Egnacio</sup>	3	2	Farming, Nito, Carpentry	<u>2, 3, 4, 6, 7, 9, 10, 15, 16, 19, 22, 23, 25</u>
2.	Labra, Magdalino	1	1	Farming	<u>2, 7, 10, 11, 12, 16, 19, 22, 23.</u>
3.	Albios, Nicolas	2	4	Farming	<u>2, 10, 16, 19, 22.</u>
4.	Bajenting, Celecio	3	2	Farming, Driving	<u>2, 7, 10, 13, 16, 19, 22, 23.</u>
5.	Labra, Florencio	1	2	Farming	<u>1, 2, 7, 10, 13, 16, 18, 19.</u>
6.	Villa, Policarpo	6	4	Farming	<u>2, 10, 11, 17, 16, 19, 22, 23.</u>
7.	Villamor, David	6	2	Farming	<u>2, 10, 13, 16, 18, 19, 22.</u>
8.	Alfante, (N)Ereneo		1	Farming	<u>2, 7, 10, 16, 19.</u>
9.	Savedra, Florencio		2	Farming	<u>2, 10, 19.</u>

SITIO : Center

TEAM : III

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Rajenting, Teresita	8	1	Farming, g.Store Keeper, Nito, Sewing	<u>1, 2, 3, 5, 10, 13, 9, 12, 15, 16, 18, 22, 23, 19, 20</u>
2.	Pamat, Paulino	9	3	Farming, Copra, Charcoal	<u>1, 2, 4, 7, 10, 11, 12, 13, 9, 15, 16, 17, 18, 19, 21, 22, 23</u>
3.	Abrigara, Martiano	5	2	Farming, Store	<u>1, 10, 15, 16, 19, 22, 23</u>
4.	Albios, Cesar	6	2	Farming, Charcoal	<u>2, 4, 5, 10, 11, 12, 13, 16, 18, 19, 22, 23, 20</u>
5.	Bacus, Rogelio	4	2	Farming, Bamboo Sticks	<u>1, 2, 5, 10, 13, 16, 18, 19, 22, 23, 20</u>
6.	Fermin, Pedro	5	4	Farming, Construction	<u>1, 2, 7, 10, 11, 9, 16, 19, 22, 23</u>
7.	Pamat, Esteban	7	4	Farming, Copra	<u>2, 5, 10, 11, 16, 19, 21, 22, 23, 20</u>
8.	Lucob, Fransisco	9	4	Farming, Nito, Store	<u>2, 4, 5, 10, 11, 13, 15, 16, 19, 18, 22, 23, 20</u>
9.	Ramirez, Arsenia	7	1	Bamboo stick, Preshool teacher, Sewing Ind.	<u>1, 2, 3, 10, 11, 12, 13, 9, 14, 15, 16, 18, 19, 21, 22, 23, 20</u>
10.	Rabina, Crisanto		1	Farming, Copra	<u>1, 2, 3, 10, 16, 19</u>
11.	Langtad, Pantaleon	5	2	Farming	<u>1, 2, 10, 11, 13, 14, 16, 18, 19, 23, 23</u>
12.	Montellano, Eleuterio	1	2	Farming	<u>2, 10, 14, 16, 9, 18, 22</u>
13	Rajenting, Feliso	7	1	Farming	<u>1, 2, 5, 10, 15, 16, 18, 19, 21, 22, 20</u>
14	Mananquilin, Florentino	6	1	Farming	<u>2, 7, 11, 16, 18, 19</u>

SITIO : Kauswagan

TEAM : I

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1	Juarío, Estanislao	7	2	Farming	<u>1, 2, 7, 9, 10, 11, 15, 16, 19, 21, 22, 23.</u>
2	Dagohoy, Florencio	8	2	Farming	<u>2, 10, 11, 13, 18, 19</u>
3	Abenuja, Cris	3	2	Farming	<u>2, 10, 18, 19.</u>
4	Dagohoy, Gregorio	3	2	Farming	<u>2, 10, 19.</u>
5	Juario, Vicente	4	2	Farming	<u>1, 2, 7, 10, 13, 16, 18, 19.</u>
6	Barelano, Delfin	10	2-	Farming, Copra	<u>2, 10, 11, 19.</u>
7	Rosalada, Balbino	6	2	Farming, Copra	<u>1, 2, 3, 9, 10, 15, 19, 22, 23, 20</u>
8	Bajenting, Teodora	1	2	Operator	<u>1, 2, 10, 19.</u>
9	Carillo, Prudencio	1	2	Farming	<u>2, 10, 16, 18, 19, 23.</u>
10	Dagohoy, Primitivo	8	2	Farming	<u>2, 7, 10, 11, 9, 19, 18.</u>

SITIO : Kauswagan  
 TEAM : II

LANGUB HUMAN DEVELOPMENT  
 PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Pulvera, Antonio	10	2	Farming	<u>2, 5, 7, 9, 10, 11, 15, 19, 22, 23, 20</u>
2.	Barcaro, Meliton		1	Farming, Copra	<u>1, 2, 9, 10, 19.</u>
3.	Montajes, David	6	2	Farming	<u>2, 9, 10, 11, 15, 19.</u>
4.	Tapang, Fructoso	6	2	Farming	<u>7, 10, 11, 9</u>
5.	Gallarde, Carlos	4	2	Farming	<u>10, 11, 19, 22.</u>
6.	Gallarde, Amado		2	Farming	<u>10, 16, 19.</u>
7.	Montajes, Emilio		2	Farming	<u>10, 19, 22.</u>
8.	Viovecente, Abanja	3	2	Farming, Copra	<u>2, 9, 10, 13, 16, 19</u>

SITIO: Kauswagan

TEAM: III

LANGUB HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Abadinas, Conrado	2	2	Farming, Copra	<u>1</u> , <u>2</u> , <u>12</u> , <u>10</u> , <u>13</u> , <u>16</u> , <u>9</u> , <u>19</u> , <u>18</u> , <u>22</u> , <u>23</u> .
2.	Oyo-a, Vicente	2	1.	Farming	<u>2</u> , <u>3</u> , <u>7</u> , <u>10</u> , <u>11</u> , <u>16</u> , <u>9</u> , <u>19</u> , <u>22</u> , <u>23</u> , <u>20</u>
3.	Tabiosa, Andres	6	2	Farming	<u>1</u> , <u>2</u> , <u>7</u> , <u>10</u> , <u>11</u> , <u>12</u> , <u>9</u> , <u>19</u> , <u>16</u> , <u>22</u> , <u>23</u> .
4.	Egdamen, Mamerta	4	2	Farming, Charcoal	<u>1</u> , <u>2</u> , <u>7</u> , <u>10</u> , <u>11</u> , <u>12</u> , <u>9</u> , <u>16</u> , <u>14</u> , <u>15</u> , <u>19</u> , <u>22</u> , <u>23</u> , <u>21</u> .
5.	Rizada, Quirica	3	2	Farming	<u>2</u> , <u>10</u> , <u>11</u> , <u>12</u> , <u>15</u> , <u>16</u> , <u>19</u> , <u>22</u> , <u>23</u> , <u>21</u> .
6.	Tabiosa, Teodoro	8	4	Farming	<u>2</u> , <u>10</u> , <u>11</u> , <u>18</u> , <u>19</u> .
7.	Laput, Marcelino	10	2	Farming	<u>2</u> , <u>7</u> , <u>10</u> , <u>11</u> , <u>13</u> , <u>18</u> , <u>19</u> .
8.	Egdamen, Juan		2	Farming	<u>10</u> , <u>19</u>
9.	Bacaro, Victorino		2	Farming	<u>10</u> , <u>19</u>
10.	Abadinas, Andres	9	2	Farming	<u>2</u> , <u>7</u> , <u>10</u> , <u>11</u> , <u>15</u> , <u>19</u> , <u>22</u> , <u>23</u> .
11.	Raganas, Felipe	3	2	Farming	<u>2</u> , <u>10</u> , <u>12</u> , <u>13</u> , <u>18</u> , <u>19</u> .
12.	Albaran, Felipe	2	2	Farming	<u>2</u> , <u>7</u> , <u>10</u> , <u>9</u> , <u>16</u> , <u>19</u> , <u>15</u> , <u>17</u> , <u>21</u> , <u>22</u> , <u>23</u>
13.	Tabiosa, (E) Manuel	6	4	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>18</u> , <u>19</u> .



SITIO : Kauswagan

TEAM : IV

LANGUE HUMAN DEVELOPMENT  
PROJECT

June 1978

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities.
1.	Varona, Olevorio	6	2	Farming	<u>1</u> , <u>2</u> , <u>3</u> , <u>9</u> , <u>10</u> , <u>13</u> , <u>15</u> , <u>16</u> , <u>18</u> , <u>19</u> , <u>22</u> , <u>23</u> , <u>20</u>
2.	Calamba, Eufacio	5	2	Farming	<u>2</u> , <u>10</u> , <u>11</u> , <u>13</u> , <u>16</u> , <u>19</u> , <u>18</u> .
3.	Carillo, Fermin	6	2	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>16</u> , <u>18</u> , <u>19</u> .
4.	Carillo, Gauden		8	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>15</u> , <u>19</u> , <u>22</u>
5.	Carillo, Rufino	2	2	Farming	<u>1</u> , <u>2</u> , <u>10</u> , <u>11</u> , <u>9</u> , <u>19</u> , <u>22</u>
6.	Alfante, Cesar	12	2	Farming, Bamboo Sti.	<u>2</u> , <u>3</u> , <u>10</u> , <u>11</u> , <u>15</u> , <u>16</u> , <u>18</u> , <u>19</u> , <u>22</u> , <u>23</u> , <u>20</u>
7.	Bajenting, Oscar	4	4	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>19</u> , <u>18</u> ,
8.	Carillo, Tirzo	2	3	Farming	<u>2</u> , <u>10</u> , <u>18</u> , <u>19</u> .

SITIO : Tinago

LANGUB HUMAN DEVELOPMENT

June 1978

TEAM : I

PROJECT

#	NAME OF FAMILY	CHILD.	ADULT	WORK	Activities.
1	Alquizar, Antonio	5	6	Carpentry, Farming	<u>1</u> , <u>2</u> , <u>10</u> , <u>11</u> , <u>13</u> , <u>17</u> , <u>21</u> , <u>22</u> , <u>23</u> .
2	Rillo, Magdalena	8	5	Housemaid, Farming	<u>2</u> , <u>10</u> , <u>11</u> , <u>14</u> , <u>15</u> , <u>12</u> , <u>16</u> , <u>19</u> , <u>22</u> , <u>23</u> .
3	Pudy, Jovito	2	2	Farming	<u>2</u> , <u>3</u> , <u>7</u> , <u>10</u> , <u>11</u> , <u>9</u> , <u>12</u> , <u>15</u> , <u>16</u> , <u>19</u> , <u>21</u> , <u>22</u> , <u>23</u> , <u>20</u>
4	Pudy, Panciano	8	6	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>22</u> , <u>23</u> , <u>14</u> , <u>12</u> , <u>16</u> , <u>18</u> , <u>19</u> , <u>21</u> .
5	Bongan, Rupeto	5	2	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>22</u> , <u>23</u> .
6	Quezon, Vicente	2	2	Farming	<u>2</u> , <u>3</u> , <u>10</u> , <u>13</u> , <u>18</u> , <u>22</u> , <u>23</u> , <u>20</u>

SITIO : Tinago

LANGUB HUMAN DEVELOPMENT

June 1978.

TEAM : II

PROJECT

#	NAME OF FAMILY	CHILD	ADULT	WORK	Activities
1.	Alquizar, David	2	2	Farming	<u>1</u> , <u>2</u> , <u>7</u> , <u>10</u> , <u>23</u> , <u>22</u> ,
2.	Alquizar, Jesus	6	8	Farming, Coffee	<u>1</u> , <u>2</u> , <u>4</u> , <u>10</u> , <u>13</u> , <u>18</u> , <u>21</u> , <u>23</u> , <u>22</u> , <u>20</u>
3.	Alquizar, Felix		2	Farming	<u>1</u> , <u>2</u> , <u>7</u> , <u>10</u> , <u>9</u> , <u>23</u> , <u>22</u>
4.	Alquizar, Pio	7	2	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>18</u> , <u>23</u> , <u>22</u>
5.	Bersibal, Arturo	1	2	Farming	<u>2</u> , <u>10</u> , <u>13</u> , <u>18</u> , <u>22</u> , <u>23</u>