

EDUCATION ADULT DEV.

GOALS	STRATEGIES	TACTICS	WHAT?	HOW?	WHEN?
URBAN SCHOOLS PROJECT TO CREATE THE CONSTRUCT FOR MARSHALL TO BE A <u>COMMUNITY SCHOOL</u>	BUILD A <u>MODEL SCHOOL</u> PLAN <u>HOW NATURE TO BE COMMU SCHOOL</u>	GRID SCHOOL * (CARE AND NUTURE) WHO?	DESCRIBE OBJECTIVES	POLITY USE How?	CONSTRUCT A TIMELINE
	RECRUIT BLACK TCHERS (60) FOR S'68	BROCHURE FOR BLACK MAILING	EST BLACK TCHER MAILING LIST	CONDUCT 2 TCHER WK-SHOPS *	USE SCHOOL NUTURE GRID
	INDIGENOUS LEADERSHIP AS COMM. FORCE	4 IRON MEN ON ECH BOARD * EDU ATGLD	CONSULT W/ <u>MARCH TO MARSHALL</u> SCHOOL ADMINISTRATION (ATTENDANCE)	PERIODIC STAKE REPRES. TO VISIT SCHOOL	ONE 5TH CITY PERSON COMM COUNCIL
	CREATE READING PROG AND IMAGINAL CONSTRUCTS OF DISCIPLINES	GATHER DATA AND RESEARCH	SYNTHESIZE	WRITE SPIRAL RADING PROGRAM	WRITE IMAGINAL DISC CONSTRUCTS <u>BRADAP TRAVST</u> * How to TCH
HIGHER LEARNING ACCESSORY EST. <u>ON-GOING</u> COLLEGE PREP AND PLACEMENT PTOGRAM	COMMUNITY PENETRATION	CONTINUOUS <u>13-25</u> YOUTH GENSUS <u>who have "LEAVE" WHO DR</u>	ESTABLISH BOARD	HIGH SCHOOL LIASON	PUBLICITY "VOICE"
	IMMEDIATE CADRE FORMATION <u>10 WK TO TAN FOR COLLEGE CONTINUOUS</u>	STUDIES CURR. CULT/SKILLS	GROUND 5TH CITY	PRACTICES (BROCHURE)	SYMBOLIC LIFE
	COLLEGE CONTACTS <u>SETTLED</u>	CORRESPOND	COMPUTERIZE COLLEGES <u>RATE 1-10</u> *	ORDER CONTACTS	APPLICATIONS AND RECOMMEND I
	CONTINUOUS CADRE TRAINING <u>HOLD ONCE SENT OUT STAY BLACK PEOPLE</u>	8 YR. PLAN	PLAN ADVANCED SUMMER PROGRAM FOR '68	CONTACT STUDENTS	PUBLICITY EARLY IMAGINAL
ADULT EDUCATION CENTER <u>LEADERSHIP</u> TRAINING FOR 5TH CITY	NUTURE <u>VISION</u> OF IRON MEN	BLACK <u>PEDAGOGY</u> GUILD	IRON MAN TRAVEL TO TCH NEGRO HERI.	NUTURE BLACK MOVEMENT PEOPLE	IRON MAN SPKERS BUREAU
	COURSES OF STUDY	PLAN STAKE/GUILD STUDY	NEGRO HERITAGE *	PLAN SUMMER I. M. COURSE	TRAIN STAKE + * GUILD TEACHERS <u>CLASS TO TAN</u>
	BASIC SKILLS PREPERATION	G.E.D. (SCREEN)	PICK-UP GED <u>NOT FINISHED</u>	RESEARCH (EMP) VOC/TRADE/TRAINING SCHOOLS	DETAIL PLAN FOR 13 WK-COLLEGE EQUIV. COURSE
	MASS IMAGINAL EDUCATION	TRACTORY	BOOKERY	FORUM	SHORT COURSES FOR <u>IRON MAN</u> <u>CALLING</u>

PROBLEM KEY: COMM. OF WHAT EXIST IN 5TH CITY - LAST YEAR
 RELATE NOW TO PHOTO. OF 5TH CITY - 14 MONTHS AGO STILL SEMINAR - UTA - MURAL
 5TH CITY HOME Next yr.
 200 OF STU. IN 5TH CITY

SPRING
1968

MARCH 1968 4 YEAR CONSTRUCT: PRESCHOOL SECTOR

GOALS	STRATEGIES	TACTICS			
WORLD CENTER FOR CRADLE TO GRAVE EDUCATION	INTERNATIONAL RESEARCH	6 HR CURRICULUM *	TRIPS	LIBRARY	EVALUATION RECORDS
	WORLD MASS TRAINING	PUBLICATION EDGE RESEARCH	TCHR. TRAINING MODEL	MANUAL	INTERNATIONAL RECRUITMENT
	CONSULTATION	HEADSTART *	6 HR SCHOOLS *	INTERNATIONAL ROTATION	INTERNATIONAL TCHR. MTNG.
	CARE NET	HEALTH	ESTABLISH MODEL IN 5 TH CITY	HOMEWORK	ATTENDANCE
INDIGENOUS SCHOOL <i>100% NEGRO STAFF</i>	100% STAFF	INTENSIVE TRAINING	INTENSIVE RECRUITMENT	TEACHER STYLE MODEL	PHASE-IN MODEL
	100% STUDENTS	RECRUITMENT MODEL	ATTENDANCE CARE NET	MISSION MODEL	BRAINWASH COMMUNITY
	100% BOARD CONTROL	INTENTIONAL TRAINING - KEY P.	FAMILY CENTRUM	PARENT MTNG. MODEL	FUNCTIONING MODEL
NEW RELIGIOUS MODEL OF WORLD	100% PERPETUATING	POLITY	ACTUALIZE RIC MODEL	IRON MAN PRIMAL CADRE	FACILITY DEVELOPMENT
	PRIMAL CADRE	PRACTICES CURR.	RS I CS I NEGRO H. RECRUITMENT	PROPANANDA	RECRUIT FOR GUILDS + STAKES
	STYLE CHART ALL AGES	24 HOUR PROFILE *	DISCIPLINE (AS BEING)	INFANT PEDAGOGUES	ACCOUNTABILITY
	SYMBOLIC LIFE	SYMBOL PROGRES- SION CHART <i>TELL WHO ARE TO BE</i>	DEVELOPMENT OF RITES OF PASSAGE	UNIFORM	ACCOUNTABILITY
INTEGRATE PRE SCHOOL WITH TOTAL EDUCATION MODEL	NEW TCHNG. STANCE	ACTIVE RLNSHIP TO MOVEMENT	SYMBOLIC LIFE	MAINTAIN THE VISION	LEADERSHIP PROFILE
	INFILTRATE SCHOOLS	RECRUIT KIN. TCHRS TO RS I	CULTIVATION MODEL	FEW VOLUNTEER TEACHER AIDS	MOVEMENT TCHRS IN CLASSES
	TOTAL LIFE ED. SPIRAL	INTEGRATE ALL ED. AGENCIES	COMMUNITY EDUC. MODEL	RETRAINING MODEL FOR 5	DETERMINE LRNG. LEVEL OF PS GRAD
	RECOG BY DIST. 8 AS EXPER. SCH.	EDUCATION GUILD AS PRESSURE GRP.	LICENSING (HEALTH MODEL)	TESTING	EVALUATION BY U. OF CHICAGO
	SEPARATE CLASS IN ELEM. SCH.	5 TH CITY WOMEN AS ASSIS. TCHRS.	PARENT PRESSURE GROUP	ORDER TEACHERS	CURR. CONSULTANT TO K.

ADULT DEV.
EDUCATION

RECOMMENDATIONS FOR STAKE SPRING QUARTER 1968

1. MEET IN STAKE AREA
2. CONDUCT SMALL CLASSES FOR I.M. WHO WILL BE TEACHING IN THE STAKE.
3. AIM TO HAVE SECTOR LEVEL I.M. IN NEGRO HERITAGE IN SPRING. (16 LEVEL)
4. DEVELOP A PLAN AND TIME LINE FOR TRAINING QUADRANT LEADERS.
5. RE-EVALUATE SYMBOLIC MEETING WITH A MORE LITURGICAL FORM IN MIND.
6. PUBLISH A STAKE BULLETIN FOR ALL ANNOUNCEMENTS.
7. VOICE PRINT STAKE STORY AS A HAND OUT.
8. DEVELOP INDIVIDUAL STAKE RITUALS AND SYMBOLS.
9. ONE STAKE CELEBRATION PER QUARTER.
10. PLAN ONE STAKE MIRACLE PER QUARTER.

'68-'69	'69-'70	'70-'71	'71-'72
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PENETRATION

INTER CULT
EXCHANGE

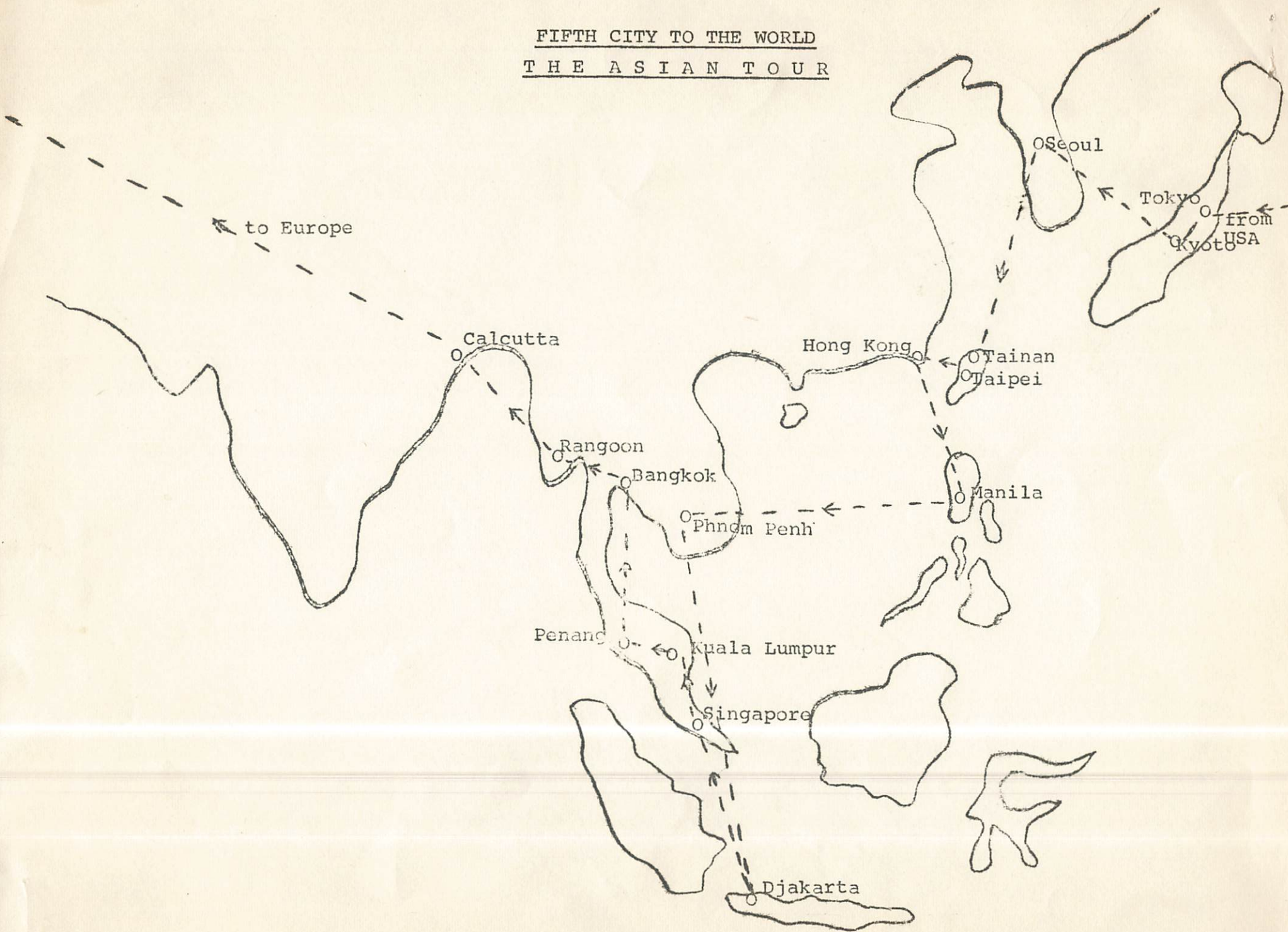
CONSULTATION

WORLD CENTER

5th CITY HISTORY
4 YEAR EXPERIMENTAL PHASE

	64 ON SCENE	65 BEACH HEAD	66 DUG IN	67 ESTABLISHED	68
MODELING	Presuppositions Local Congregation Stake/Guild/Temple Re-entry CUE Re-entry Aus. ser.	Problemat 3,025 2)	THE MODEL	Tested/refined	
ACTION	Wait Grid Ecumenical Parish	Act and Reflect Self cons. body of revolutionaries	Model and move (check)	Build Structures	
ORGANIZATION	Discern existing Absent Ineffective Internal Order	6 Week Experiment Commissions Econ. Cult. Civic	Stake/ Guilds Congress Presidium	20 Boards (and aux.boards) 20 Structures	
FORCES	Order Children Teachers	Commission Mobile Cadre Nurses Teacher Cadre --10 Staff--6	Stakes/Guilds National Training Center	International training seminar PRIMAL CADRE Staff--20	
KEY INSTRUMENTS	Manifesto Presence Survey	Pre-School Festival Clean-up	Iron Man Image Tours Festival (Riot)	Node Mural Computer Care	

FIFTH CITY TO THE WORLD
THE ASIAN TOUR



FOUNDED
GOALS

GIANT STEP
GOALS

PRESCHOOL SECTOR - SPRING GOALS

STRATEGIES TACTICS

GOALS	STRATEGIES	STRATEGIES	TACTICS	TACTICS	
GLOBAL CENTER	SUMMER '68 PLAN 12/1/68	SHOW PIECE CLASSROOMS	EDUCATIONAL & PRACTICAL EQUIPMENT	SUMMER FUNDING	STAFF TRAINING
	NATIONWIDE TEACHER TRAIN	WEEK END COURSE CONSTRUCT	EDUCATIONAL DEVICE RESEARCH	LANGUAGE ARTS SPIRAL	MANUAL TO THE WORLD
	CONSULTATIONS ESTABLISH TOOLS	HEAD START	VISITORS MODEL INSTANT CURRIC.	TRIPS	MOVEMENT CENTER SCHOOLS
	UR LIBRARY	ART FILES	5TH CITY STORIES	IMAGINAL MAPS	SUBSCRIPTIONS TO EBONY, NAT. GEOGRAPH.
INDIGENIZATION	PARENT VOLUNTEERS	VISITATION	INTENTIONAL CULTIVATION	"OBSERVER" DAYS	MINI TRACTS
	STAFF UPGRADING	TOTAL LEADER- SHIP PROGRAM	STAFF STYLE DYNAMIC	ACCOUNTABILITY	ORGANIZATION INTO ONE SCHOOL
	RECRUITMENT	30 IE KWAN	100 MINI	100 PRESCHOOL	100 KINDER SCHOOL
	BOARD	MODEL FOR FUNCTIONING	INTENTIONAL, CULTIVATION	COMMUNITY BRAIN- WASHING	"MARCH FOR BOARD" DAY
NEW RELIGIOUS CHILD	TEACHING STANCE	CONTINUOUS EDU- CATION FOR FEW	TRAIN NYC	BROODING SCHEDULE	DISCIPLINE MODEL (BEING)
	CHILD STYLE PROFILE	CALIMAGINAL CURRICULUM	RESEARCH SCHE DULE	EVALUATION RECORDS	24 HOUR PROFILE
	SIGNAL PRIMAL CADRE ^{one} FAMILY	24 HOUR TEACHER CADRE MODEL	RECRUIT NEGRO, HER. RS1, CS1	PROPAGANDA BILLBOARDS	PRACTICS CURRICULUM
	SYMBOLS GLOBAL CITIZEN	TRANSPARENCY IN UNIFORM	REVOLUTIONIZE DECOR	"INTERNATIONAL" TRIP	GLOBAL SELF-UNDERSTANDING
INTEGRATED EDUCATION	ROTATION OF 2 ^{day} DIV 2 IN SCHOOL	CURRICULUM WRITTEN SO ALL COORDINATION	IMAGINAL STANCE TRAINING	RED/BLACK CREWS	TEACHER WEEKEND FOR ENTIRE DIVISION
	KINDERGARTEN MODEL	CURRICULUM PRINTED	RECRUIT PRESENT KINDERG. TEACHERS	RECRUIT TEACHERS FOR ERICSON	CHILDREN MISSIONALLY SELF-CONSCIOUS ^{CADRE w/in} SCHOOL
	RECORDS	DATA CARDS TOTAL RECORD	EVALUATION FORMS	PRINTED POLICY STATEMENT	EXPERIENCE RECORDS OF ALL EI FACULTY
	LICENSING	CLEANLINESS MODEL	SECURITY SYSTEM	FUNDING	DIET MODEL

MADDA THAUST - TCHER TRN
NAT CONSULTATION
(MODEL TO WORLD)

KEYS
~~KEYS~~

ELEMENTARY SCHOOL TEACHERS

GOALS	STRATEGIES	TACTICS				
4 YEAR	SPRING					
NEW STAFF	Awakened core of teachers	create spirit teachers	recruit for PS]	recruit Neg. His	recruit summer	recruit mvt. teachers
		create community teachers	5th city involve ment	recruit teachers for guilds	community workshop	stake work
		structural community involvement	involvement in education guild	direct work with parents	invite to college dinner	jet recruit-ment
		school stake division	"other teacher" visits ^{VPSIT CLASS}	after school contacts	lunchroom contacts	school/stake use
NEW CURRICULUM	Adequate construct for curric. develop.	preschool curriculum experiment	accountability for use	set time	share materials	informed reports
		re-do PS curric for elementary	personal notes on use ^{RECORD}	one teacher on curric planning ^{MONDAY}	formal reporting	preschool visits
		model research in Basics	Jet reading MODEL	grade level reading model	exchange experience	models on ^{ACADEMIC} disciplines
		structure for tool-inventory	research on TOOLS	collect and file tools	experiment in use	notation on suitabil.
NEW CLASS STYLE	A Penewing Structure	discipline model for class	check list	time table ^{DAILY SCHEDULE}	ritual-song use	community [*] class visits
		enabling decor construct	share decor	exper. class-arrangement	rhythm chart for day	inter class visits
		manual of discipline tools	new songs	new rituals	new tech.	end-of-road techn.
		school discipline model ^{TOTAL SCHOOL}	hall decor	hall discipline	capture asst principal	parent visits
NEW SCHOOL	A New vision BEYOND 6 TH GRADE LEARN TOTAL HAPPEN TO THEM STRUCTURES CAN FUNCTION RELEASE FROM VIETNAM PHASE	4 year model	2 hour minimum meeting time	time line for quarter's meetings	self-image of tenure	school grid
		"Ericson" story	1st grade assembly ^{MAY}	Art fair in May	school story written	community history
		vision of possibility	6 signal classes	6 signal style teachers	6 signal rooms	Dist.8 Admin.
		awaken principal - MOVED BY PARENT BUT TEACHER - PERMISSION TO BE THEIR ROLE	personal nurture	drop models	imaginal ed. ^{M/T} TEACHER	model of ^{NEW} administr.

SUSPENSION

YOUTH DEVELOPMENT DIVISION

PRE-SCHOOL SECTOR

RECOMMENDATIONS FOR STAKE SPRING QUARTER 1968

1. DEVELOP CHILDREN'S STAKE EQUIVALENTS.
2. INTER-RELATE COLLEGES WITH STAKES.
3. CREATE MODEL FOR DECENTRALIZED PRE-SCHOOL COVERING AGES 0-5 IN EACH STAKE.
4. TRAIN 2 IRON MEN FROM EACH STAKE IN A NEGRO HERITAGE TEACHING GUILD IN PREPARATION FOR TEACHING NEGRO HERITAGE NATIONWIDE.
5. IRON MEN ASSIST IN PLANNING AND WRITING VISION, STORY, AND STUDIES FOR STAKE MEETINGS.
6. BUILD A PLAYGROUND IN EACH STAKE.
7. PROVIDE A FESTIVAL-TYPE CELEBRATION IN EACH STAKE ONCE A QUARTER.
8. ASSIGN EACH STAKE TO GIVE ONE MIRACLE EXPLOSION IN THE PRE-SCHOOLS PER QUARTER.
9. CONDUCT TOTAL PRESCHOOL RECRUITMENT THROUGH THE STAKES.
10. PROVIDE NEGRO HERITAGE COURSES IN ALL PRESCHOOL CLASSES TAUGHT BY THE ELDERS.

KEY GOALS FOR NEXT FOUR YEARS

1. WORLD CENTER FOR CRADLE TO GRAVE EDUCATION
2. INDIGENOUS SCHOOL
3. NEW RELIGIOUS
4. PRE-SCHOOL INTEGRATED WITH TOTAL EDUCATION MODEL

ELEMENTARY CADRE: SPRING REPORT

DIVISION II

4 year Projection



Stake Recommendations:

1. Cut staff symbolic stake participation at meetings.
2. Monday quadrant calling consultations. (staff/iron men)
3. Include stake reports at symbolic Division meetings
4. Intentional decor for stake meeting rooms.
5. Increase Stake Celebrational (social) activity to ground geography.
6. Build corporate wisdom on stake calling.