ECONOMIC CYCLE

Chicago Economic Development Corporation, SBA, Lawrence Avenue
Development Corporation and Continental Bank were visited. Participant teams developed a total business plan for reequipping and refinancing Stanley's Laundromat in the Fifth City Shopping Center. The key was planning with Laundromat owners and beginning the implementation steps.

SOCIAL CYCLE

Fifth City Preschool, Leif Ericson School, Operation Brotherhood, Training, Inc, and City offices were visited. Teams built a program to open the Elders Action Center. Elders participated with students in collecting 100 signatures for a nutrition program.

CULTURAL CYCLE

Providence-St. Mel's High School, Garfield Park Botanical Gardens, Fifth City Development Boards, Dearborn Park and Illinois Center were visited to see approaches to community space. A plan for the Fifth City Community Center was created. This was launched with a dedication service in which 200 people participated.

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ROUNDTABLE

Evening Roundtable was time for reflection on life experiences through conversation, poetry and issues relevant to that day's work.

NOON LEADERSHIP TRAINING

Noon leadership training gave participants time to use the methods with each other.

CELEBRATIONS

Saturday nights the participants celebrated the week's efforts through skits, singing, drama and dance.

THANKSGIVING CELEBRATION

The occasion of Thanksgiving was used as an opportunity to rehearse and celebrate the journey of building communities in North America.

EXCURSIONS

Participants were exposed to the rich heritage, culture, and museums in Chicago.

REFLECTION

Sunday was free for visiting, recreation, travel, reflection and just getting out of the rigor of the week. Sunday evening meals were celebrative and a time to look forward to the coming week.

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IMAGINAL EDUCATION LAB
Imaginal Education Lab described
and applied methods for getting
at the heart of written material,
the art of conversation, building
a rational talk and designing
great community events.

COMMUNITY FORUM LAB
Community Forum Lab started with
a demonstration forum using the
participants as local citizens.
The following sessions focused on
leading the workshops, doing the
talks and orchestrating the whole
event. Participants prepared themselves to do a real forum the following day in the neighborhoods of
Fifth City.

PROFOUND HUMANNESS LAB
Profound Humanness Lab focused the
cultural cycle and completed the
School. It prepared students to
listen in depth to wisdom of others
and of the past, to be disciplined
in doing their own thinking and
prioritizing.

MORNING CONTEXT

Each morning the school listened to a context expanding talk. After the talk participants added their insights and experiences. The first week discussed the new common sense, style, and mood of 20th Century. The second week called UR images dealt with the gifts of the world's great cultures. Week three was an exciting look at several factors shaping the future.

WORK DAY

The work day was an experience of effective corporate effort that completed a major task for the community in the Community Center and Stanley's Laundromat.

SIX COMMUNITY FORUMS

In elders highrises and resident homes, eighty-four residents stated their visions and concerns and built practical proposals for how they would begin to deal with their community afresh.

ELDERS ACTION CENTER DEDICATION

The school participated in Fifth City's dedication of the Elders Action Center to Mildred Robinson, a deceased resident who was a leader in the development of the community.

DOCUMENTATION

This report was written corporately by the whole School.

COMMISSIONING

The closing session of the school included the passing out of diplomas and the commissioning of students.