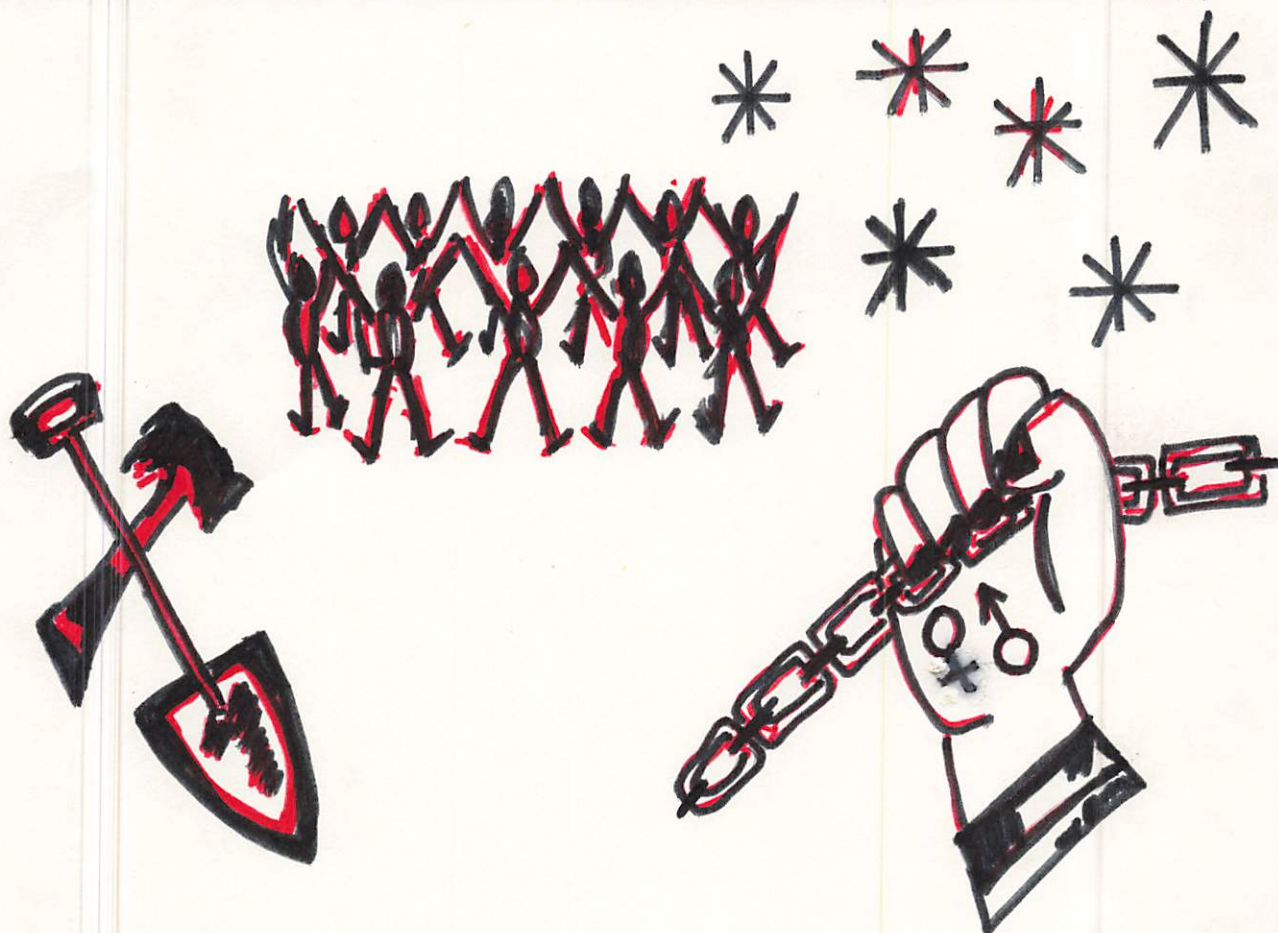
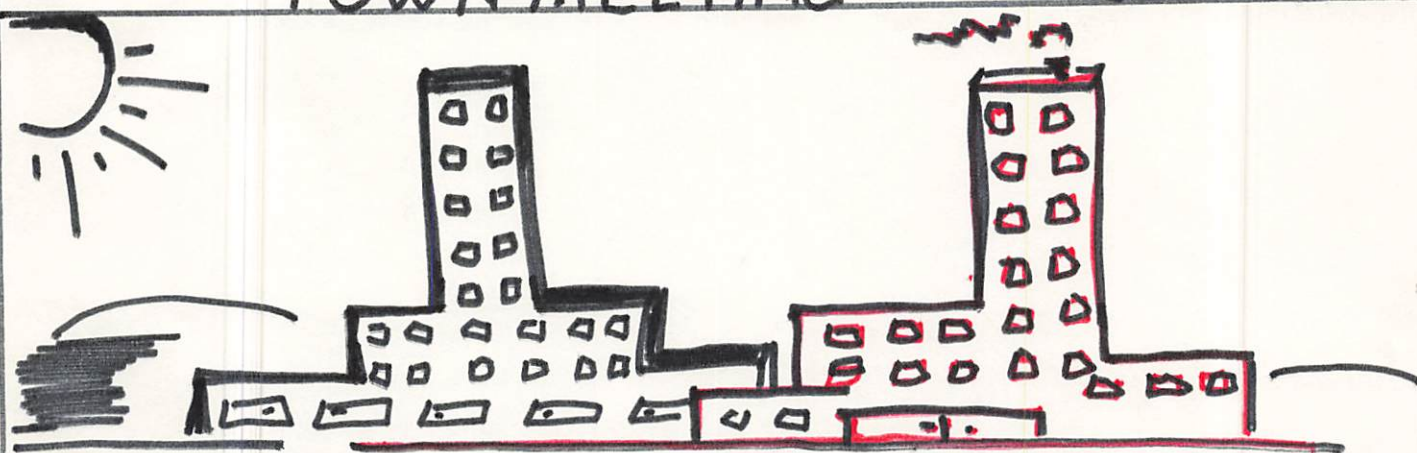


5th City Chicago

HDTS

TOWN MEETING

Jan. 24 1979



H.D.T.S.

POWER THROUGH ACTION

Sponsored by the members of the Human Development Training School

Sponsored by the members of the Human Development Training School in cooperation with the Institute of Cultural Affairs

## Human Development Training School Town Meeting

5th City: Chicago

COMMUNITY VISION

January 24, 1979

### Past and Present Accomplishments

Hospital Stores kitchen Saw Mill Rehab Industry Center Training School murals  
work days securing print chop rebuilding heating system students in faculty meetings  
Little Bird's Store Greenhouse Celebration setting up space for Town Meeting  
Team D's performance on "Wonder" Recreation Center Bar Registration crew library  
night security library cold water baths lectures maintenance crew in living quarters  
1st three days of orientation removing of snow rehab of center growing of sprouts  
learning how to cook for 60 people renovation of elders room cooperative of people  
living here cooking of feast with one oven commerce panel working on Living Environment Module

### Hopes and Dreams

Getting whole group on industrial center  
Iron Man standing tall in Plaza  
Super Market started here  
Accommodations for senior citizens  
Health clinic  
Elevator repaired  
Plumbing repaired  
Dishwasher repaired  
Oven repaired  
More rest rooms over here  
Community management  
Complete units on wonder and space care  
Front door buzzer  
Total participation of community in meetings  
Full employment

## Human Development Training School Town Meeting

5th City: Chicago

COMMUNITY STORY

January 24, 1979

The most striking miracle in 5th City is the renovation of the Community Center. Before the H.D.T.S. it was an unclaimed building and just a mess. The School is now amidst the sunrise of success with having the building as a major meeting place. Creation of the building has also brought together a body of people from all over the world to learn and to teach.

Today, if you visit this city, you won't be bored because the variety of activities seldom stops. Work on the building goes on as we continue to renovate the kitchen, work toward opening more rest rooms, plug the leaks that still exist, redesign our space, and, of course, reglue the falling ceiling tiles in the Garden Room. But even more, we are opening up the structures of the school so that all may participate in our common physical care and in making decisions about our common future.

In the future the Human Development Training School will be the best training school in the United States. Since the creation of the Iron Man there will be a common community or iron people forging from our solitary decisions to care for the communities of the earth. Therefore 5th City will be functioning prosperously..



Economic Challenges

THE HELPLESS HOBOS

In the arena of developing economic autonomy the following conditions exist:

1. no means for self-support, 2. no industrial (economic) ventures 3. no employment ventures. This indicates that the underlying contradiction is finding self-supportive economic ventures. This contradiction is illustrated by people leaving our community because of high crime and a high welfare state of the residents.

THE UPS AND DOWNS OF MAINTENANCE

In the arena of practical community support the following conditions exist:

1. no fulltime repair 2. inadequate transportation 3. old buildings. This indicates that the underlying contradiction is Money. This contradiction is illustrated by cold water in the showers, late delivery of food, and the ups and downs of the temperature.

Political Challenges

STUDENT SELF-IMAGE

In the arena of the structure of concerns forum the following conditions exist:

1. limited student participation in decision-making 2. students have an image of a limited role 3. limited finance blocks HDTs needs 4. little maneuvering planning. This indicates that the underlying contradiction is the image of a limited role stifles total student participation. This contradiction is illustrated by rumors of discontent in relation to field trip, short-sighted implementation of recreation facilities, student over-dependence on faculty for celebration planning.

EMPTY CHAIRS

In the arena of community time and participation the following conditions exist:

1. empty chairs 2. uneven work loads 3. faculty meetings at odd hours. This indicates that the underlying contradiction is an unclear image of community roles. This contradiction is illustrated by school issues forum, no comprehensive assignment rationale.

UNFORMED COMMUNITY

In the arena of engagement the following conditions exist:

1. getting people engaged 2. lack of motivation 3. lack of structures for involvement. This indicates that the underlying contradiction is not seeing ourselves as a community. This contradiction is illustrated by faculty-student division, not signing up for the store, library, work at the industry center, cliques.

UNDELIVERED SERVICES

In the arena of defined services the following conditions exist:

1. bad transportation 2. people not being informed of structures 3. no ancillary industries. This indicates that the underlying contradiction is inadequate communication and transportation systems. This contradiction is illustrated by people not knowing about health nook 2. no delivery from Amoco 3. problems of getting food to sick.

IMPROVING HUMAN RELATIONS

In the arena of communications the following conditions exist:

1. lack of communication 2. limited cultural sharing 3. intentions not communicated. This indicates that the underlying contradiction is inadequate faculty-student inter-

## Human Development Training School Town Meeting

5th City: Chicago

### CHALLENGES

January 24, 1979

#### Political Challenges, cont.

change. This contradiction is illustrated by appointment to job without freedom of individual judgment, expectations from both sides have not been brought out, limited access to outside news and city.

#### PEOPLE AND ENERGY

In the arena of needed facilities the following conditions exist:

1. not enough equipment 2. funding no manpower in the community. This indicates that the underlying contradiction is getting more people involved in attaining more funds and equipment. This contradiction is illustrated by: the piling up of snow in the front of the school, gym not opening, and very few tools available.

#### Cultural Challenges

#### CREATING VISIBLE SYMBOL SIGNS

In the arena of intensified symbol life the following conditions exist:

1. we're overwhelmed by practical demands 2. consumed by weather situation and 3. disengaged from world and 5th City. This indicates the underlying contradiction is inadequate structure for intensifying symbolic life. This contradiction is illustrated by no new songs or symbols being created, news and information lacking, and inadequate impact on the 5th City community for citizens to respond.

#### UNSTATED COMMON VISION

In the arena of cultural the following conditions exist:

1. feeling of intensity without understanding why this is necessary  
2. unformed consensus relative to purpose and needed structure of school  
3. present structure and roles misunderstood.

This indicates that the underlying contradiction is unformed consensus as to how the group has chosen to care for the world. This contradiction is illustrated by people sleeping in missing events, general feeling that more involvement is needed, artificial distinction between students and faculty, guilt over missing events.

## Human Development Training School Town Meeting

5th City: Chicago

PROPOSALS

January 24, 1979

### INTENSIFY COMPREHENSIVE COMMUNITY CARE

We, the citizens of the 5th City Human Development Training School, in order to intensify comprehensive community care and boost student participation propose to establish three commissions 1) Maintenance 2) Curriculum 3) Support through gaining the consensus of the whole group, surveying the participants in relation to the three commissions, making assignments and setting meeting times.

### COMMUNITY LIFE CENTER

We, the citizens of the Human Development Training School: 5th City, in order to enrich the school life propose to establish a Community Life Center through establishing an Evening Activities program including songs, stories, music, exercises, etc., creating a world news center with magazines and newspapers, providing audio-visual materials and equipment, and posting a Chicago and 5th City activities schedule for times of discontinuity.

### A HELPING HAND

We, the citizens of the H.D.T.S.: 5th City, in order to offer financial assistance to H.D.T.S. students propose to engage students in contributing time and labor to the maintenance of the school through 1. identifying those who need assistance, 2. discovering financial resources, 3. establishing major maintenance tasks, 4. structuring time allocated to work.

### THE BUILDING FIXERS

We, the citizens of the H.D.T.S.: 5th City, in order to maintain our life support systems (kitchen, security, heat, electricity, plumbing, facilities, equipment, materials, refuse) propose a Maintenance Task Force through a survey of skills and needs for trouble shooting, activities and assignment for inkinding and fund raising.

### STIMULATE THE SPIRIT

We, the citizens of the H.D.T.S.: 5th City, in order to stimulate our community spirit, propose to establish a learning exchange through announcing the purpose and a meeting time for the group to set up the exchange and implement it. (Jan. 25, A.M.)

### COMMON VISION

We, the citizens of the H.D.T.S.: 5th City, in order to create and implement a common vision propose an open forum of the whole community through 1. student led and structures 2. asking for students' stories 3. reaching consensus on accountability 4. reaching consensus on vision.

Human Development Training School Town Meeting

5th City: Chicago

ACKNOWLEDGEMENTS

January 24, 1979

We wish to acknowledge the efforts of many people who made this event possible.

The members of the Human Development Training School

Our dignitaries: Mayor Theresa Murray

Senator Ron Phillips

Superintendent of Schools Ruben Enriquez

Orchestrators: George Black

David Hutcheons

Lois Martin

Sharon Rafos

Production Staff: Steve Crawford

Margaret Ennis

DeBorah Owens

Refreshments: Marjorie Shepherd

Austin Brooks

Ruth Walker

Security: Mary Meyers

Registration: Susan Joslin

Robert Diaz

Decor: Task Force I

Sophie Sollberger (centerpiece)

Charts: Task Force II

Set-Up: Task Force III

ICA Consultants: Ruth Landmann

Jose Griego

A special thanks to the Institute of Cultural Affairs staff who developed the Town Meeting format and offered to assist our community in today's event.

The 5th City Community Center has been made available to us free of charge under the able management of Ed Miller of the 5th City Human Development Project staff.

# Human Development Training School Town Meeting

5th City: Chicago

## PARTICIPANTS

January 24, 1979

Naomi Liles	Rt. 1, Box 144, Gibson, N.C., 28343	
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# Human Development Training School Town Meeting

5th City: Chicago

## PARTICIPANTS

January 24, 1979

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KKK		
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Institute of Cultural Affairs		
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Gibson HDP		
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Student, HDTs, ICA		
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5 STAKES

FIFTH CITY HUMAN DEVELOPMENT PROJECT  
40 square blocks - 2,400 households - 17,000 people

