

HDTS: 5TH CITY

GLOBAL SERVANT FORCE LAB
OVERVIEW
(Revised)

SOCIAL CYCLE

GLOBAL RESEARCH CENTRUM: CHICAGO

FEBRUARY, 1979

	MONDAY	TUESDAY	WEDNESDAY
A U X C O R P C O U R S E	Breakfast Conversation: GLOBAL CITIZEN	Breakfast Conversation: PRIMAL COMMUNITY	Breakfast Conversation: VOCATION
	Lecture: THOSE WHO CARE	Lecture: AUXILIARY INTERNAL DYNAMICS	Lecture: AUXILIARY CORP. DISCIPLINE
	Workshop: SATILLO GAME	Workshop: TRAINING/SYMBOL	Workshop: COVENANTAL STRUCTURE
T H E G U I L D S	GUILD TASK FORCES	GUILD TASK FORCES	GUILD TASK FORCES
	Lunch	Lunch	Lunch
	GUILD TASK FORCES	GUILD TASK FORCES	GUILD TASK FORCES
	Mini-Celebration	Mini-Celebration	Center Open House
F A M I L Y P R A C	Corporate Supper Conv: IMAGES OF THE FAMILY Spin: COVENANT & MISSION Workshop: FAMILY TIME LINE	Corporate Supper Conv.: MALE/FEMALE Spin: SOCIAL PROCESS & FAMILY STRUCTURE Workshop: FAMILY BUDGET (T.F. CLOSING RITES)	GUILD CELEBRATIONS

HDTs: 5TH CITY

GLOBAL SERVANT FORCE LAB
AUXILIARY CORPORATENESS COURSE
CONVERSATION #1, GLOBAL CITIZEN

SOCIAL CYCLE

GLOBAL RESEARCH CENTRUM: CHICAGO

FEBRUARY, 1979

OPENING

1. Song
2. Accountability/Absolution
3. Ritual

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IMPRESSIONISTIC:

1. Who comes to mind when I say "global citizen"? Who is someone you know who is a global citizen? Who else?
2. What makes them global citizens?

II

REFLECTIVE:

1. What qualities do global citizens manifest?
2. What would a global citizen do for your community?
3. What would it take to produce a global citizen?

III

INTERPRETIVE:

Where do you struggle with being a global citizen?

CLOSING

This is one of the key issues of our day, 10 years after we have circled the moon.

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SOCIAL CYCLE

GLOBAL SERVANT FORCE LAB
AUXILIARY CORPORATENESS COURSE: LECTURE #1 TWC

GLOBAL RESEARCH CENTRUM: CHICAGO

DECEMBER 1978

TWC Are Present Everywhere		New Image of TWC		Qualities of Those Who Care		Task of Those Who Care	
Everyone Cares	Once thought only 2 kinds of people But everyman cares "Care is everywhere, I see it" But some care miscarries	History & Selfhood Are Same	History rides on back of TWC Only thing History asks for is your life. You do battle with the universe: Startrek	Solitary	Lonely without being lonesome Your own decision alone No one to comfort you Only colleagues on the march	Declaration Of Word	Not preaching oughts or Utopia But indicating TWI
Some Wake up to Their Care	From mother's milk to meat They cant tell you why Rosa Parks woke up MLK Poor villagers woke up Gandhi	Spearhead of History	Wedge blade image Standing in no man's land Between no longer And not yet	Vulnerable	Exposed to all criticism Exposed to pain & humiliation No defense Touching local man is his pain	Service of Deed	Not 1 to 1 Structural revolutionary Many unknowns
History Is Calling	Today 15/85% disparity Profound awakening on globe How do it? 5th C a response History is calling local man	Lay Down Life	A decision Between intentional TWC and others Will take their lives	Interior	No status No rewards No monuments to his success Assailed by doubts	Presence of Profound Humanness	Walking without fear over the dark abyss.
Decide To Be Their Care	Jose has decided to be his care In midst of despair Some decisionally move out beyond And see their care as destinal	On B $\frac{1}{2}$ Of	The representational power of TWC Leave great legacy for the future	Perpetual	History-long No unemployment problem or forced retirement No union problems	Demonstratn of Future Now	On behalf of all that is and ever will be

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AUXILIARY CORPORATENESS COURSE
WORKSHOP # 1, SATILLO GAME
(Revised)

GLOBAL SERVANT FORCE LAB

GLOBAL RESEARCH CENTRUM: CHICAGO

FEBRUARY, 1979

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1. Received a telegram.
2. New president of Mexico, requesting auxiliary for project immediately.
3. We've been assigned to leave in 24 hours.
4. How could we do this?

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1. What would we take with us?
2. What must we leave behind?
3. How would we get there?
4. What would we need to do before we leave?

II

1. Upon arrival, how would we get settled?
2. How would we make decisions?
3. How would we support ourselves?
4. How would we order our time?
5. What kind of symbolic life would be necessary to create?
6. How would we make assignments?

III

1. What would we do in the community first?
2. Who must we see?
3. What information must we gather?
4. What would be the first practical activity?

REFLECT

1. What surprised you in our responses?
2. What did you learn about corporateness?
3. What are questions you have?
4. What have you learned about leadership?

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GLOBAL SERVANT FORCE LAB
AUXILIARY CORPORATENESS COURSE
CONVERSATION #2, PRIMAL COMMUNITY

SOCIAL CYCLE

GLOBAL RESEARCH CENTRUM: CHICAGO

FEBRUARY, 1979

OPENING

1. Song
2. Accountability/Absolution
3. Ritual

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IMPRESSIONISTIC:

1. What do you remember about the town you grew up in? What were marks that made your community unique?
2. Tell some stories that reveal the nature of your community to us.
3. What pictures in your mind, images, did your community beam at you, form your identity?
4. What symbols pointed to the significance of that town?

II

REFLECTIVE:

1. What makes a community a human place to live?
2. How did the images and symbols of your community play that role?

III

INTERPRETIVE:

1. What has happened to community today?
2. What are some of the trends toward the future of local community? How will human community be different tomorrow?
3. What is the task of community today?

CLOSING

I usually think of a local community as a place to live, but it also has a task.

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GLOBAL SERVANT FORCE LAB
AUXILIARY CORPORATENESS COURSE: LECTURE #2
INTERNAL DYNAMICS (Revised)

SOCIAL CYCLE

GLOBAL RESEARCH CENTRUM: CHICAGO

FEBRUARY, 1979

I LOCAL AUXILIARY DYNAMIC		II INTELLECTUAL LIFE		III SYMBOLIC LIFE		IV PLANNING LIFE	
GLOBAL- LOCAL	Global Servant Force	MISSIONAL STUDY	Common Memory	IMPORTANCE OF SYMBOLS	Everyman oper- ates out of	ANNUAL ASSEMBLY	Global Visioning
	Local Commitment		Edge Reflection		History created by		Building Cam- paign Strategy
	Xavier Principle Localizd Globalty		Task Training		Selfhood as Images		Project Interchange
	Auxiliary life= internlzd Global		Depth Sensitizing		Group sustained in Rehearsal		Area Maneuvers
EXTERNAL DYNAMIC	Representational	COMPREHEN- SIVE CURRICULUM	Structure	MARKING OF TIME	The Great Constants	QUARTERLY COUNCIL	Past Quarter Evaluation
	Declare Word		The Times		Weekly Signification		Quarterly Maneuvers
	Serve deed		Methods		Absolution & Daily Rituals		Timelined Strikes
	Presence		Humanness		Community Celebrations		
INTERNAL DYNAMIC	Demonstrational	PEDAGOGI- CAL FORMS	Conversations	INTENTION- ALIZING OF SPACE	House Decor	DAILY/ WEEKLY MANEUVER- ING	Reflective Collegiums
	Intellectual		Lectures		Symbolic Space		Re-maneuvering Sessions
	Symbolic		Seminars		Working Charts		Weekly Guild Miracles
	Planning		Workshops		Clean Premises		Daily T.F. Strikes
CORPORATE DISCIPLINE	Covenantal Operation	STUDY METHODS	Corporate Study	AUXILIARY AS SYMBOL	Corporate Power	TASK FORCE ORGANIZ- ING	Assignment Rationale
	Corporate Organ- izing of Goods		Individual Study		Miracle Worker		
	Corporate Time Designing		Program Research		Sign of Possibility		
	Corporate Polity Building		Formal Training		Representational		

Rational Objective: Focus on the study, symbolic and planning life of the local auxiliary.

Existential Aim: Explode of images of comprehensive internal life care of the local auxiliary.

INTRODUCTION: Reflection on lecture.

INTELLECTUAL LIFE:

1. Individually write down critical aspects of common memory needed by an auxiliary.
2. Individually note the arenas of edge reflection required to keep an auxiliary alert today.
3. List 5 crucial skills you need in an effective auxiliary.
4. Share the above data, holding it over against the comprehensive auxiliary mission. What are further tools or resources available in any of these areas?
5. Select the elements of your lists that an auxiliary could study over the next quarter and lay out a three-month time line.
6. Discuss the importance of auxiliary training.

SYMBOLIC LIFE:

1. What space have you entered that has made an impact on you?
2. What are the necessary elements in the design of an auxiliary meeting room? Why?
3. Individually sketch an auxiliary meeting room, including decor, table layout, etc.
4. Share designs. What excites you about them? What other decor would you suggest?
5. Why be intentional with space? What is it that space does to us?
6. What is a room or space you would like to go and recreate right now?

PLANNING STRUCTURES:

1. What are some memorable planning sessions you have participated in?
2. What would be some important corporate planning structures to create in your auxiliary?
3. Divide group in half, one part to design a weekly maneuver session, the other part to design a quarterly council format for the auxiliary. Each group list the elements and then form the design.
4. Report each design and compare. Where would you hold your sessions? What enablement structures would be necessary? How would you celebrate at the end?

CONCLUSION: What broke loose for you in this workshop? What new insights? Where do you need to push your own thinking in these arenas? If we did all this what difference would it make in the life of the auxiliary? In its mission?

AUXILIARY
CORPORATENESS
COURSE

CONVERSATION #3
MISSIONAL COLLEAGUES

HDTS
Fifth City

OPENING

1. Song
2. Intellectual care
3. Acct./Absolution
4. Ritual/Let us feast

1

1. When I say the word "colleague" what activity comes to mind?

2

1. Story - Roleplay
2. 2 or 3 runthroughs
3. What did you see "George" trying to do?
4. "George," what were you trying to do?

3

5. O.K., now -
what would you now say it means to be a missional colleague?
6. How would you differentiate this from friendship?

CLOSING

Collegiality is the cornerstone of effective actuation in community development.

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GLOBAL RESEARCH CENTRUM: CHICAGO

GLOBAL SERVANT FORCE LAB
 AUXILIARY CORPORATENESS COURSE: LECTURE # 3
 DISCIPLINE (Revised)

SOCIAL CYCLE

FEBRUARY, 1979

I OPERATING UNDER COVENANT		II ORGANIZING CORP. GOODS		III DESIGNING CORPORATE TIME		IV BUILDING CORPORATE POLITY	
ROLE OF COVENANT	Practical Stability	ECONOMICS SUPPORT	Self-Support	ASSIGNED TASK	Specific Jobs	OPERATING FROM CONSENSUS	Issue
	For a Task		Common Budget		Preparation & Research		Deliberation
	Holds body in being		Individual Needs		Leadership		Recommendation
	Honors many Gifts		Responsible before world		Shadowing		Consensus
GROUNDED IN COMPREHEN- SIVE	Task is Focus	PHYSICAL CARE	Food Prep.	CORPORATE CARE	Enablement	LIVING UNDER ASSIGNMENT	Doing the Necessary Task
	Historical Necessity		Adequate Housing		Auxiliary Development		Requirement
	On Behalf of All		Health Care		Corp. Planning		Recommendations
	Microcosmic Demonstration		Special Needs		Reflection		Assignment
OBJECTIFIED ACCOUNTA- BILITY	Objectify Situation	USABLE SPACE	Room Allocation	SOLITARY PREPARATN	Reflection	FUNCTION- ING OF TEAMS	Workable Units
	Absolve Guilt		Furnishings		Study		Individual care Dynamic
	New Decision		Enabling Decor		Celebration		Pre-consensus
	Clarifies Commitment		Maintenance		Personal Care		Responsible for total Task
PROVISION FOR DIVORCE	Relative Covenant	NECESSARY EQUIPMENT	Tools	ENABLING DESIGN	Yearly Rhythm	STRUCTUR- ING A RULE	Written
	Obedience beyond Covenant		Office Suppls		Quarterly Thrust		Unwritten
	Covenant not a Trap		Household Items		Weekly Design		Purpose
	Ends Covenant		Appropriate Dress		Daily Momentum		Structures

Rat, Obj.:

To design a rule that would effectively
organize an auxiliary's life to cata-
lytically renew community

Exist. Aim:

To experience corporate structure
as possible and enabling.

Context: To work in 3 arenas of auxiliary life to give structural form to the
covenanting body.

1.) Assignment rationale 2.) Decision making process 3.) Time-Space design

I

What is the task of building community demanding of us?
(Write three and share)
What arenas do these fall into?
What are 3 basic needs that must be met to work effectively together?
List on board
What arenas do they fall into?
List all arenas and activities underneath

II

Divide into 2 groups: Assignment rationale and Decision-making process
In the light of these arenas of need, build a rationale for assignments
and decision-making planning
1. What values would you hold in assignments?
How structure assignments for effectiveness?
How relate a few people to large number of tasks, e.g. enablement,
meetings, community programs, extended action.
2. What values hold in decision making and planning?
How structure meeting for effective planning?
What and how many occasions all needed for effective corporate
decision making?

III

Report

Corporately build a day/week time design, that would incorporate the values
in this report.

REFLECTION: What have we done here?
How would this help us to work together/
What have we not dealt with that will be necessary to bring
structural form to/
Could you live with these structures?