

## FORMULAE OF EFFECTIVITY

toward the actuation of comprehensive Human Development

Global Research Centrum: Chicago

(working draft)

1978 - 79

## THE ARENA

## THE CATALYSIS

## SOCIAL DEVELOPMENT

toward local self-reliance

delimited geography  
all the people  
all the problems  
depth human problem  
symbol is key

CARE

## PREVENTIVE CARE

- 25 intermediate sanitation
- 26 total nutrition
- 27 systematic immunization
- 28 primary treatment

vitality

health <sup><adequate></sup> care-takers  
health outposts  
mass clinics  
professional liaison  
para-medic training

debilitation

## FUNCTIONAL EDUCATION

- 29 early learning
- 30 formal schooling
- 31 youth training
- 32 adult education

capability

establish preschool  
vocational training  
total literacy program  
adult education  
shadow system

ineptness

## COMMUNITY WELFARE

- 33 family development
- 34 womens advancement
- 35 youth task force
- 36 elder's engagement

dignity

stake system  
guild participation  
special forums  
community events  
external task

isolation

## SOCIAL CYCLE

## OVERVIEW

1979-1980



GRC:Chicago





HDTs

**RATIONAL OBJECTIVE:** To introduce the community leaders to the principles, resources and process of doing substantial local social development.

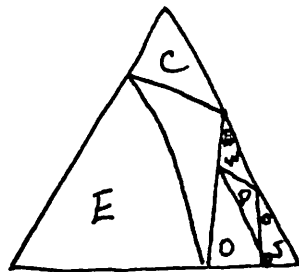
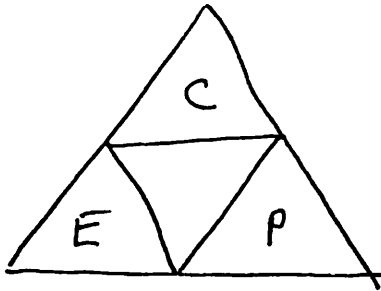
**EXISTENTIAL AIM:** To experience the complexity, harsh realities and possibility of delivering substantial social programs to a local community.

		MONDAY		TUESDAY		WEDNESDAY	
8:30		Principles of Local Social Developmt.	Social Analysis	Process of Local Social Developmt. (Framing)	Public Sector Support	The Local Social Developmt. Vehicle	Times of Weakened Political Processes
			Local Social Developmt.		Private Sector Support		Essential Organizational Dynamics
			Social Principles		Socio-Economic Development		Critical Functions
			Effective Local Voice		Catlaytic Core		Implications
WORKSHOPS	9:30	1. PROJECT SITE VISIT  - Walk through community's consult document, focusing on social development  - Visits in local community to local structures  - Reflection		3. FOCUS: CURRENT MANIFESTATION OF CONTRADICTION IN SOCIAL ARENA IN THE COMMUNITY  TASK FORCES: 1. 2. 3. 4.  Define task.		5. FINALIZE TASK FORCE WORK	
	2:00	2. TECHNICAL RESOURCES TOUR  - Visits to technical resources involved in social development.  - Reflection		4. TASK FORCE WORK		6. PLENARY  - Task Force prepare report  - Plenary: Reports/Reflection	
	After-noon						
	5:00						

RATIONAL OBJECTIVE: To introduce the social dynamics, programatic vision, principles and aim of local social development (Broad)				EXISTENTIAL AIM: To experience the practical vision for local social self-reliance (Critical) (Implications)			
SOCIAL ANALYSIS		LOCAL SOCIAL DEVELOPMENT Programmatic focus		SOCIAL PRINCIPLES		EFFECTIVE LOCAL VOICE	
SOCIAL PROCESS  	3 dynamics	SIGNIF- ICANT ENGAGE- MENT	(W) All ages/ families	DELIMITED GEOGRAPHY	Principles of gridding	NOT INSU- LARITY	Isolation
	Times imbalance		Varied programs		Manageable turf		Use resources
	Order is muscle		Longrange plans		Neighborhood		Use frame
	9 pressure points		Perpetual creativity				Regional mythology
SOCIAL COMMUN- ITY  	Social imbalance	(H) LOCAL HEALTH MAINT.	Referral service	ALL PROBLEMS	Brainstorm "1000" issues	NOT LOCAL POL. MOVE- MENT	Not issue oriented
	H.E.W. is KEY		Preventative		Problemstat		Broad base input
	Lynch pin- "justice"		Health education		Tactics		Stake care
	Reimpower "order"		Emergency care		Timeline		Guild unity
SOCIAL PRESSURE POINTS	Scale - expansive	(E) FUNCT. EDUCATION FOR ALL	Vocational school	ALL PEOPLE	0-20 programs	LOCAL COHESION	Effective level of cohesion
	Complexity (Bureaucratic)		Continued learning		20-40 programs		Effective local voice
	Politics (Deliber- ative Systems)		Apprentice programs		40-60 programs		Significant engagement
	Language - (Knowledge Access)		On-the-job training		60-80 programs		Unity
CONTRA- DICTION	Absence of Services	LEADER- SHIP TRAINING	Foundational mthds	DEPTH HUMAN PROBLEM  SYMBOL IS KEY	Contradiction	LOCAL PROTECT- ION	Broad citizen support
	No delivery linkages		Technical language		Social Manifestation		Frame
	No operaional skills		Shadow principle		Symbol of new direction		Agency legal base
	Defenseless - vulnerable		Framing		Massive impact		Protect local investment

SOCIAL CYCLE		TALK #1		1979-80
		Principles of Local Social Development		
HDTs		GRC:Chicago		
RATIONAL OBJECTIVE: To introduce the situation, principles, and vision of Local Social Development.		EXISTENTIAL AIM: To experience the practical vision of Local Social Self Reliance.		
SPIN				
LOCAL SOCIAL FRAGMENTATION	FIVE CLASSIC SOCIAL PRINCIPLES	VISION OF LOCAL SOCIAL DEVELOPMENT	AIM IS EFFECTIVE LOCAL VOICE	
Times Imbalance 	Delimited Geography	Significant Engagement of All Ages and Families	Not Local Insularity (not like suburbs)	
Order is the Tyrant 	All the Problems at Once	Localized Health Maintenance	Not Local Political Movement (new populism)	
Scale, Complexity Politics, Language	All the People Included	Functional Education for All Ages	Reach level of local cohesion for effective local voice	
The local community is disorganized and defenseless	Depth Human Problem Symbol is the Key	Leadership Development	Capacity to protect local investment	
BOARD IMAGES:		<div><div></div><div></div><div><div><div>ALL PROBLEMS</div><div>ALL PEOPLE</div><div><del>Delimited Geography</del></div><div>SYMBOL</div></div><div>Depth</div></div><div>HEALTH EDUCATION WELL-BEING</div></div>		
COLLEGIUM QUESTIONS:				
<div><div>- What do you remember from the talk?</div><div>- How would you illustrate the struggle for local self reliance in your community?</div><div>- What are the dangers in this arena?</div><div>- What is your vision for healthy local autonomy?</div></div>				

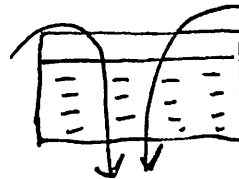
## BOARD IMAGES AND QUESTIONS

PRESSURE POINTS:

1. Deliberative Systems
2. Bureaucratic Systems
3. Knowledge Access

SOCIAL PRINCIPLES:

1. Delimited Geography
2. All the Problems
3. All the People
4. Depth Problem
5. Symbol is Key

QUESTIONS:

- What do you recall from the talk?
- How would you illustrate the struggle for local self reliance in your community?
- What are the dangers in this arena?
- What is your vision for healthy local autonomy?

## STARTING A NEW CYCLE

## Local Social Development

Development in local community toward self-reliance.  
Rely on itself for structures of care for every member of community.

This morning we are going to talk about the Principles of Local Social Development.

1. Analysis - fragmentation
2. Principles - 5
3. Aim - effective local voice
4. Vision

See in local community:

Order - controlled by people who have \$/education

Justice - decision-making process

Welfare - how community cares for itself

## INTRODUCTION

PRESSURE POINTS

1. Bureaucratic System - complexity
2. Deliberative System
3. Knowledge Access

Local community experiences self disorganized, defenseless - region, state

Contradiction:

absence of service

no delivery linkage

no operational skills

Defenseless, vulnerable

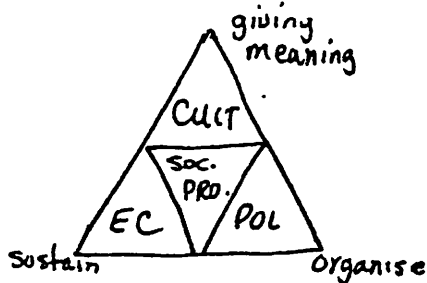
Emphasis on welfare recently

Equal Rights Amendment

Issue - Beyond local. How be local?

KEY: Structures

Materials: Pressure Points



### Tool to Use to Look at Society

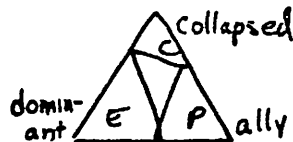
- temptation to stay in a tunnel
- woman next door - connected every problem to youth
  - .street lights
  - .crime
  - .too much snow

### Walk Around in Your Community - Care for whole community

Use of tool:

1. Process - not something static, dynamic. Dimensions going on.
2. Process - local state, nation, world - Tool

Use this to look at what is going on. Where out of balance.

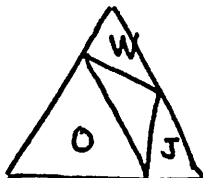


In looking in particular at local social development - how a community moves toward self reliance.

KEY: How organizes itself to care for whole community.

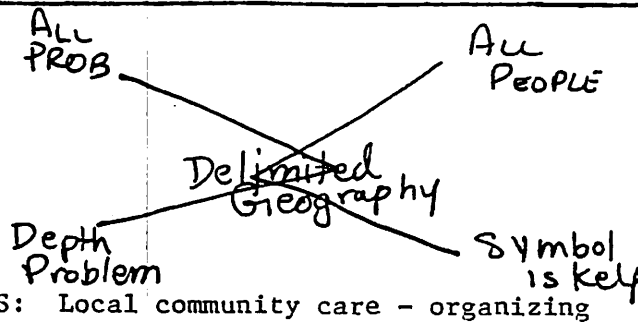
Process: Order, Justice - making decisions, Welfare - secure existence, political freedoms, significant engagement

### PROCESS OF ORGANIZING LOCAL COMMUNITY



SOCIAL  
ANALYSIS

LOCAL  
SOCIAL  
FRAGMENT-  
ATION

SOCIAL  
PRINCIPLES

## 1. DELIMITED GEOGRAPHY

- manageable turf
- not saying everybody shouldn't be cared for



## 2. ALL THE PROBLEMS

Every single dimension

- education, jobs, health, recreation, family
- Danger - isolation, tremendous school, no jobs
- More jobs - women - care structures for family

## 3. ALL THE PEOPLE

Birth Grave

Every age - youth, elders

Every group - female, male, black, red, white - whoever lives in community. Like - Don't like. Rich - Poor.

Pace - temptation is that it is a black community

## 4. DEPTH PROBLEM

What is underneath

At the heart of local community

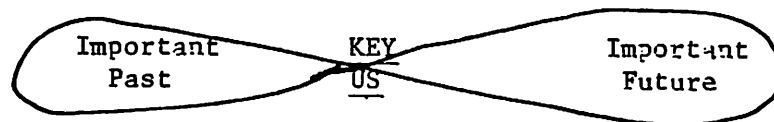
Pain - what is causing the pain

Isle of Dogs - London: no jobs, docks closing. Key - loss of identity, meaning

## 5. SYMBOL IS KEY

Recover sense of dignity

- .T-shirts - You Haven't Seen London Till You've Seen the Isle of Dogs
- .Welcome to Isle of Dogs signs
- .Songs - written by people (p. 52)





LOCAL  
SOCIAL  
DEVELOPMENT  
VISION

Manual: Programmatic Chart

Focus of Local Social Development is toward Self Reliance

Local community recover sense that they can rely on own community - care

Not to say ignore the resources available but - shift

Helplessness → Sense of Strength

LOCAL HEALTH

Creating local preventative care

- health resources available
- sanitation/nutrition (U.S. - fast foods)

Establishing local functional education

- how work/function effectively
- practical, not just nuts and bolts
- world

Instituting local community welfare

- significant engagement of all ages and sexes
  - .family
  - .women
  - .youth
  - .elders

EFFECTIVE  
LOCAL  
VOICE

AIM

NOT ISOLATION

Use resource available

NOT LOCAL POLITICAL MOVEMENT

Not issue oriented  
Broad-based care

LOCAL UNITY

For sake of effectiveness

CAPACITY TO PROTECT LOCAL INVESTMENT

SOCIAL CYCLE: WORKSHOP #1  
Introduction to Local Social Development

## SOCIAL CYCLE

GRC.Chicago

	<p><b>RATIONAL OBJECTIVE:</b> To grasp the social activities in a local community like 5th City.</p> <p><b>EXISTENTIAL AIM:</b> To experience the power of effective social structures.</p>	
CONTEXT	<p>9:30</p> <p>Introduction to 5th City's Social Development programs by someone representing 5th City.</p> <ol style="list-style-type: none"> <li>1. Songs</li> <li>2. Context: We are going to begin this journey through local social development by taking a look at what 5th City set out to do, and has done in the last few years.</li> <li>3. Pass out Consult Documents and walk through charts. (Give a brief picture of when/by whom/etc. the document was written.)</li> </ol> <p><u>VISION (Plate 1)</u></p> <ul style="list-style-type: none"> <li>-What are the elements of this common vision?</li> <li>-Which are the most exciting to you?</li> </ul> <p><u>CONTRADICTIONS (Plate 2)</u></p> <ul style="list-style-type: none"> <li>-Which particularly catch your attention?</li> <li>-Which most directly effect the social health of this community?</li> </ul> <p><u>PROPOSALS (Plate 3, Pages 31-33)</u></p> <ul style="list-style-type: none"> <li>-Look at the chart - which proposals most intriguing?</li> <li>-Read C,D page - do they sound do-able?</li> </ul> <p><u>TACTICS (Plate 4)</u></p> <ul style="list-style-type: none"> <li>-What do you see going on?</li> </ul> <ol style="list-style-type: none"> <li>4. Pass out the following, with explanations: <ul style="list-style-type: none"> <li>-5th City Organizational Chart</li> <li>-5th City Leadership Chart</li> <li>-5th City Map (11 x 17)</li> </ul> <p>Orient group to social activities in relation to above, community plans and vision. Ask for questions of clarity, etc..</p> </li> <li>5. Describe particulars of site visit.</li> </ol>	
SITE VISIT	<p>10:15</p> <p>Divide into 2 groups, each with at least two 5th City guides to visit the following:</p> <ul style="list-style-type: none"> <li>-PRE SCHOOL (Director, Ruth Carter)</li> <li>-Leif Erickson (Principal, Mrs. Branch)</li> </ul> <p>-Walk around community observing current social structures in the community.</p>	
REFLECTION	<p>11:20</p> <p>NOTE: BE SURE TO INCLUDE A BRIEF TIME FOR REFLECTION ON VISITS.</p> <ol style="list-style-type: none"> <li>1. What struck you during these visits?</li> <li>2. What experiences stand out the most?</li> <li>3. Where were you fascinated by what you saw going on?</li> <li>4. Where did you find yourself getting involved?</li> <li>5. What did you learn about education (effective) this morning)?</li> <li>6. What do you sense is going to be the impact of the social structures you visited this morning on this community?</li> </ol>	

SOCIAL CYCLE: WORKSHOP #2  
Technical Exposure

HDTs

GRC:Chicago

CONTEXT  
1:45

RATIONAL OBJECTIVE: To expose participants to technical resources available for social development.

EXISTENTIAL AIM: To experience the power of effective social resources and the possibility of utilizing these in local community development.

Gather in the main hall, describe the visit planned for the afternoon and the significance of each:

1. Training, Inc.: A creative training program in clerical skills for hard core unemployed. CETA funding, through Mayor's Office of Employment and Training. 90% placement and retention.
2. 10 S. Kedzie: The Garfield Community Services Center of Chicago's Department of Human Resources. These are city offices at the neighborhood level, handling areas such as nutritious meals for Elders.
3. Operation Brotherhood: An innovative program for Elders concerned with comprehensive care and engagement, through the use of simple employment contracts to supplement income, etc.

VISITS  
2:00

Leave for visits.

Visits.

Travel back to 5th City.

REFLECTION  
4:00

Reflection on the visits.

All teams gather in the Community Center for reflection.

Songs

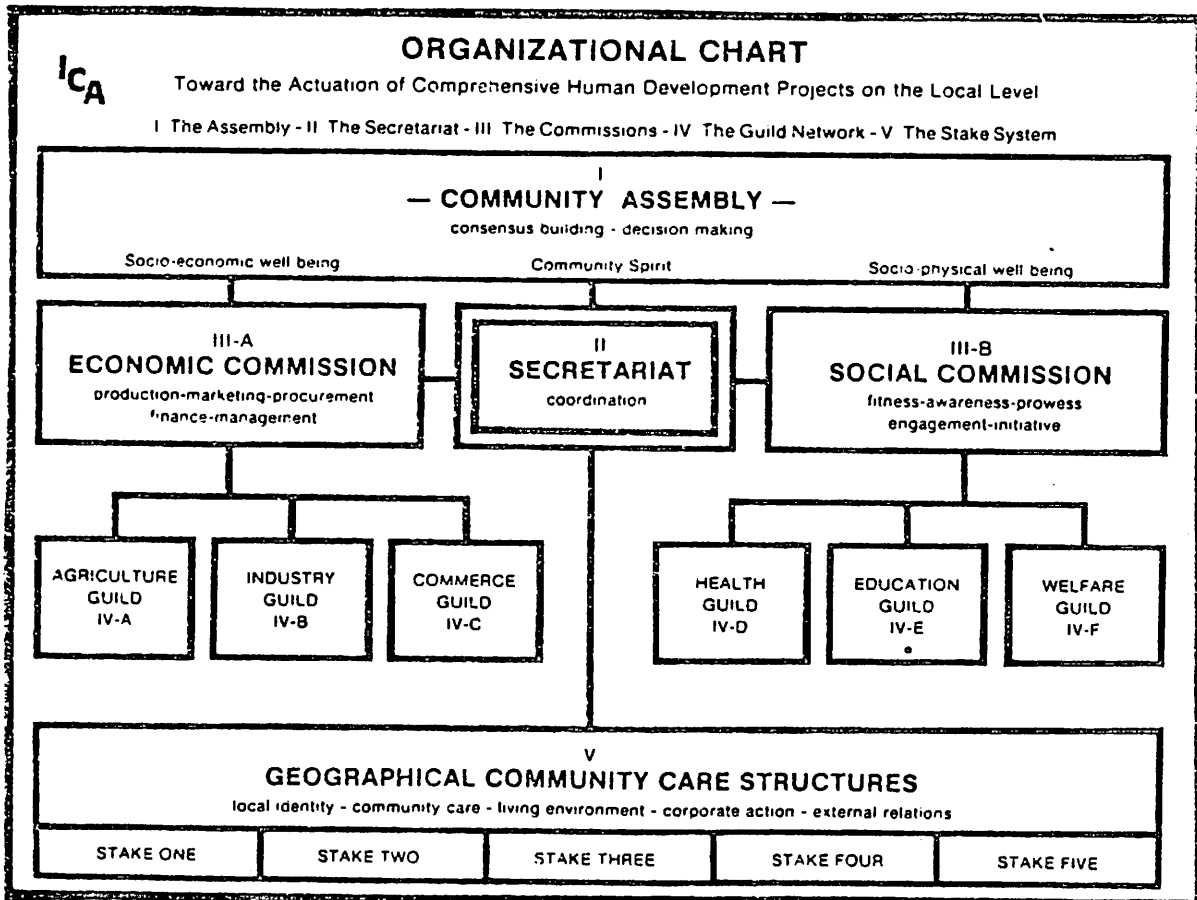
Conversation:

1. Get people to report on particulars they remember from their visits (things, people, etc. they saw).
2. Where were you most impressed with what you saw?
3. Where did you have questions? What were they?
4. Where did you see possibilities for your own communities?
5. What did you learn about doing effective social development?

**RATIONAL OBJECTIVE:** To complete the picture of framing and community organization.

**EXISTENTIAL AIM:** To experience the power and necessary function of the organizational dynamics.

TIMES OF WEAKENED POLITICAL STRUCTURES		ESSENTIAL ORGANIZATIONAL DYNAMICS		CRITICAL FUNCTIONS		IMPLICATIONS	
COLLAPSE OF LOCAL STRUCTURE	Many disrelated organizations	STAKES CONSENSUS BUILT	Community care structures	DELIVER	External resources	INNOVATING SPIRIT CARE	Role of the Core Leadership
	Fragmented		Identity/Relations		Internal determination		Transestablishment
			Care/Action		Self reliance		Every human life - Weekly visits
			Environment		Dynamic structure not static organization		Constant training
SPECIAL INTEREST POWER GROUPS	Elite group decides for community	ASSEMBLIES CONSENSUS STATED	Soc-eco reporting	COMPREHENSIVE		STRATEGICAL MANEUVERING	3 holes to go down
	Community allows them to do it		Soc-physical reporting		All people in on all decisions		Perpetual Battleplanning
			Community spirit		All issues (Guilds)		Training is critical
			Decision-making stated		All geography		Care for the frame Role-play necessary
STATIC STRUCTURE OF COMMUNITY DEVELOP. COMMITTEES	Way of organizing the 15%	COORDINATION	Secretariat	FUTURIC	Assembly creates next 1/4	NOT RUNNING THINGS	Team Approach
	Total community not involved		Eco Commission		Coordination holds 4 year plan		"Garbage" detail
			Social Commission		Catalytic that releases others		One Step Ahead
			Insuring Comprehensive		Pick major contradiction/work on it		First 150 Feet Miracles/Signs
VACUUM OF COMPREHENSIVE RESPONSIBILITY	Political structures based on self-interest groups	GUILDS	Agri/Education	REBALANCE POLITICAL	Bureaucratic	HARD SOC-ECO DEVELOPMENT	Substantial forms of care
			Industry/Welfare		Deliberative		Role of "the Voice"
			Comm		Knowledge Access		
			Health		Localized Order		Covenant not Contract



## QUESTIONS:

1. What recall from the talk?
2. What dimensions of that organizational structure are strongest in your community?
3. Which are the weakest?
4. Which do you sense are the most important elements?

SOCIAL CYCLE	NOTES ON TALK #3 THE LOCAL SOCIAL DEVELOPMENT VEHICLE	1979-1980  GRC:Chicago
HDTS	<p>Practical learnings in delivering social programs.</p> <p>I. CRISIS IN LOCAL COMMUNITY STRUCTURES</p> <ul style="list-style-type: none"> <li>A. No structures; many disrelated organizations TM in Toler County, Chm. of Board of Supervision Co.. Helped how he could do his job. Located core.</li> <li>B. Power group May have power group. Everybody else lets them do it. Very orderly, no prob.</li> <li>C. Static structure of community development committees. Way of organizing the 15%. Total community not involved.</li> <li>D. Vacuum of comprehensive responsibility. Political structures create vacuum. Based on self-interest groups. Void.</li> </ul> <p>II. ESSENTIAL ORGANIZATIONAL DYNAMICS</p> <ul style="list-style-type: none"> <li>A. Community Assemblies Broad Consensus. Pressure points: Knowledge access - wisdom out, concern. Newsletter, visiting, celebrative system.</li> <li>B. Every person stakes. Geographic. Only way claim every inch of space. Objective person. Choosing everything. Carving out community's future.</li> <li>C. Every issue: Commissions &amp; Guilds. Danger: self-interest. Task oriented. Key is the team. Related to comprehensive.</li> <li>D. Panchayet: Key - all dynamics.</li> </ul> <p>III. THE CATALYTIC JOURNEY</p> <ul style="list-style-type: none"> <li>A. Internal/External Frame and Organization Structure not Static Dynamic in relation to the task. Built thru doing in response to particular situation.</li> <li>B. Frames Built through doing Economic and Social Programs. Pick most catalytic things. Lorimor - bought stock in sewing industry; turned out for workday.</li> <li>C. Choose most catalytic Tactics. Frame most exacted in relation to internal web, external frame, bring into being new image of community. Where community is most hung up. Timing critical.</li> <li>D. "Wise Rabbit has 3 Holes" Not all eggs in one basket. Feelers out in several directions. Never fail. Don't lock yourself in.</li> </ul> <p>IV. TRANSESTABLISHMENT CORE</p> <ul style="list-style-type: none"> <li>A. Not Running Things Leadership training. Team approach. Always get up front. Servant leader.</li> <li>B. Overall Coordination and Spirit. Continuing support. One step ahead. Constant. Key is style. Pick major contradiction and work on it.</li> <li>C. Strategic Maneuvering. Corporate visioning. Perpetual battle planning.</li> <li>D. The first 150 Feet. Program actuation. Signs. Miracles.</li> </ul>	

Do the dynamic before "Incorporating", before giving "Legal Form":

Community Association

Widen Man. Association

NON-PROFIT

PROFIT

CAN

Earn money  
Pay reasonable wages  
Accept gifts  
Have money left over  
Give money to social programs  
Borrow money and pay interest  
Incorporate  
Obtain tax-exempt status for  
contributions  
Receive federal grants  
Serve local community  
Buy stock

Earn money  
Pay any wages  
Sell stock  
Have money left over  
Give some money to social programs.  
Borrow money and pay interest  
Incorporate  
Sell stock and pay dividends  
Receive loan guarantees  
Serve local community

CANNOT

Benefit any one person  
Declare dividends

Give away more than 10% of its income  
Accept tax exempt contributions  
Avoid paying profits tax  
Usually receive federal/state grants

INTERRELATED BY

Owning buildings & charging rent  
Providing well-being for industrial  
workers in community  
Buying stock

Renting community owned buildings  
Selling stock  
Paying dividends

## Review of Principles:

1. Why delimited geography - couldn't do other four. No way to take total respon.
2. All problems. Remember in school - board of education - if kid still didn't participate, problem interrelated.
3. All the people. Guy in community eats garlic for breakfast. You have to breathe his humanness. Woman with six children in two rooms.
4. Depth human issue. Why in the nation people do not sense they can participate.
5. Symbol is key. Human development, not jobs, buildings but symbols which give other community's permission.

## Processes:

In the midst of how our society is ordered to equitably care for all of its people. That is our constitution. Because of the dominance of the economic, order has gotten out of whack to serve the economic. Therefore to deprive the citizens it serves. How create the human system/organize to equitably care for every human.

1967 - Met Buckminster Fuller. Impressed by his incredible quest for life at any expense. "You do not belong to you; you belong to the Universe."

1927 - Looked at taking life, get out of way so family be cared for. Universe destroys many men, not only black. Discovered individual can take initiative • without anyone's permission. On one condition - never work again only for me.

## I. Crisis

Hospital - guy bled to death, structure to serve economic.

War on Poverty - college grads - "poverty pimps" - service 200/week - how many jobs.

Vacuum of comprehensive service. 10 South Kedzie not be able to serve you and not know answer next door.

Win D.C. - Marion Berry - dark horse; all he has done since he has been in has been to pay dues, not accessible

## II. Organization

Fifth City - 40 square blocks - no way. Got to delimit even more. Stakes.

One can care comprehensively for that geography. Need organization. Keep gridding down and down. Quads/units. Where all action takes place.

Assembly - where the story happens. Get those stakes together. Miracles told.

Knowledge access happens. Where community experiences itself as community.

Commissions/Guilds. Assembly assigns commissions. Whole community. Agriculture Guild tried gardens. Fattest rats in DC. Decided it had to do with land planning. Property acquisition. Until over 35% transient. Community Guild (laundromat, etc.) interested in service market. Ivy City ICCO (Ivy City Com. Org. officers, elected, of commission). Health, Education: get people who are passionate about those arenas into structures. You are organizing engagement/care which is already there.

Secretariat. Coordinating. Make sense out of. Stand between total/parts, receive messages, see to it the commissions understand forever what their assignment is. Those who care profoundly and are willing at any cost to see to it the principles are not violated.

Social development - everyman drama. Part of problem or part of solution.

Talk about four things: Crisis in Community Structures, (see chart next page).



CRISIS IN  
COMMUNITY  
STRUCTURESESSENTIAL  
ORGANIZATION  
DYNAMICSCRITICAL  
FUNCTIONTRANSBUREAUCRATIC  
COREFragmented  
OrganizationCommunity  
Assembly

Delivery

Works the System

Stakes

Contradiction  
Analysis

Symbolic

Commission  
GuildsStrategic  
Maneuvers

Secretariat

Bottomline

Initiators

## C O M M U N I T Y A S S E M B L Y

ICCO

CORE

Economic  
Commission

Secretariat

Social  
Commission

for profit

not for profit

Agric Ind Com

Health Educ Welf

## Geo-Community Structure

Stake I

Stake II

Stake III

Stake IV

Stake V

Critical Function

Delivery: Contradiction analysis - no such thing as failure; comprehensive; plan/plan/plan, etc; structure must produce in the immediate and longrange; job bank/Training, Inc. but at same time set up industry that can take 300 off unemployment. Both - not either/or. Catalytic. Everything you do. Training dynamic.

Leadership: If you have 40 this year, need 80 next year.

Bottom line: what you are willing to die for. Have not done contradiction analysis until have bottom line.

Transparent leadership in community. Don't look like leaders. Only thing that sets them off - every event, every time you need a volunteer.

None of this functions by computer, job of the core. Works the system on behalf of whole community. Symbolic - not secret, no rewards.

Not top down; simply allows community to happen.

Strategic Man: whatever is necessary. Spaulding city councilman. worm, get courage up; play role good enough to make a difference.

SCLC - training in nonviolence.

Initiators go the first 150 feet.

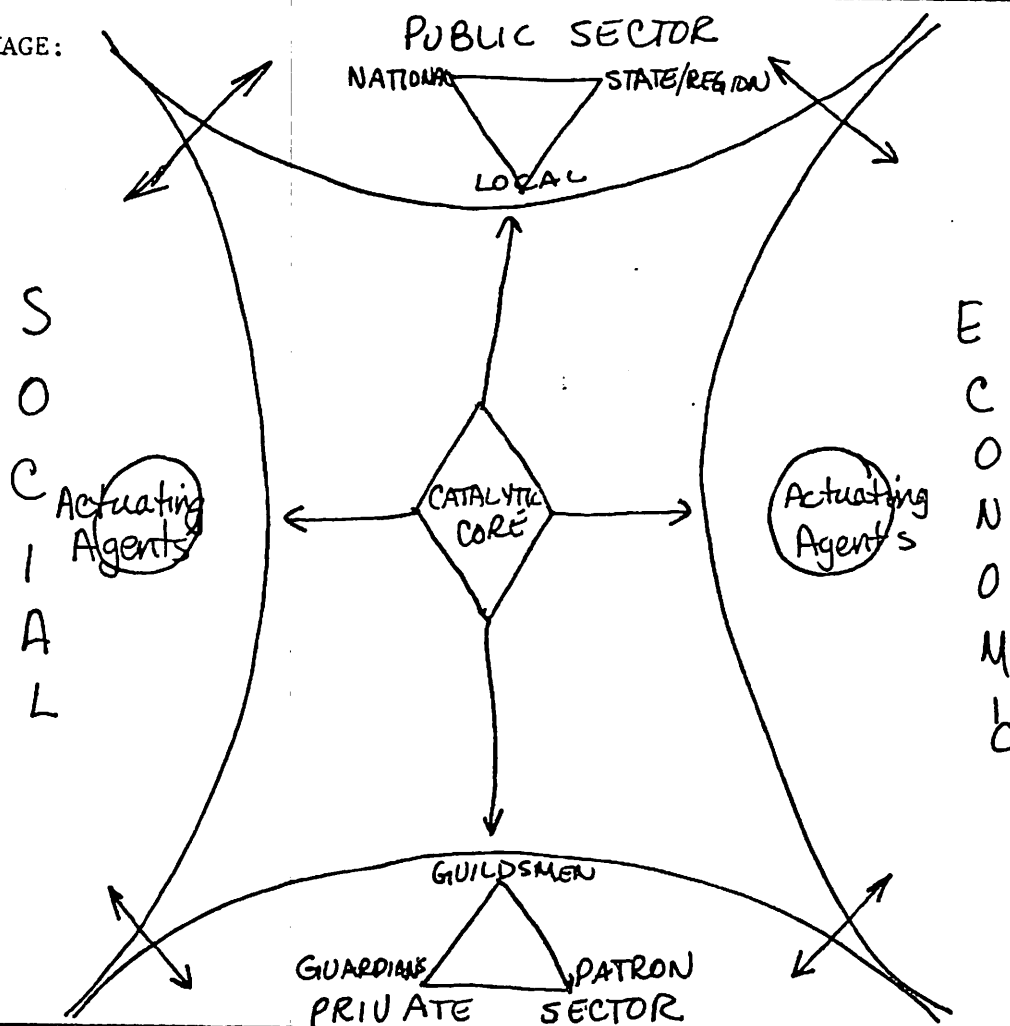
SOCIAL CYCLE HDTs		FIFTH CITY SOCIAL CYCLE			1979-1980 GRC:Chicago
RATIONALE					
LOCAL SERVICES FRAME		INITIATING ACTIVITY		REGIONAL FRAME	RESOURCES
		NUTRITION DELIVERY	ELDERS ENLISTMENT		
Write Voice Article		Create Local Petition	Determine Local Elders Needs	Build Inkind Plan	
Publish Services Flyers		Present Completed Proposal	Take Informal Surveys	Orchestrate Inkind Blitz	
TASK					
G R B	LOCAL SERVICES FRAME	NUTRITION DELIVERY	ELDERS ENLISTMENT	REGIONAL FRAME	RESOURCES
I N T E N T	Visit private/ public services and detail what is available in the city/community.	Establish a self- supporting program to initiate the Elders Action Center.	Establish local support for opening and program of the Elders Action Center.	Inking necessary materials/equipment to initiate action center.	
P R O D U C T	1. Create article for Voice.  2. Prepare flyers on services available.	1. Petition for 50 names who would be in program.  2. Proposal/deliver to Frank Atlas.	1. Informal survey of needs available forces.  2. Work on dedication event.	1. Create inkind plan.  2. Inkind blitz.	

**RATIONAL OBJECTIVE:** To introduce the community to the dynamics of social relatedness that determine a community's destiny.

**EXISTENTIAL AIM:** To experience being in the driver's seat relative to self reliance.

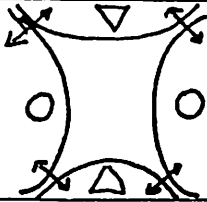
PUBLIC SECTOR SUPPORT		PRIVATE SECTOR SUPPORT		SOCIO-ECO DEVELOPMENT		CATALYTIC CORE	
CONCERNED WITH WHOLE GEOGRAPHY		CONCERNED WITH PARTIC- ULAR IT SUPPORTS		PRESSURE POINTS  SOCIO-ECO COLLAPSE		CONCERNED WITH METHOD PROWESS	
CONCERNED WITH NATIONAL- STATE		PATRONS LEND NAMES		ECO PRESSURE POINT		CONCERNED WITH RELEASED MOTIVITY	
CONCERNED WITH REGIONAL		GUARDIANS LEND EXPERTISE		POL PRESSURE POINTS		CONCERNED WITH TRAIN THE PEOPLE IN METHODS	
CONCERNED WITH LOCAL		GUILDSMEN LOCAL PASSION		CUL PRESSURE POINT		CONCERNED WITH SYMBOLIC PRESENCE	

BOAFD IMAGE:



## QUESTIONS:

1. What do you remember?
2. Get people to talk about the frame in their own community: who are people/structures who are critical to your work: public, private, local, regional, state
3. Who are people who are not in your frame, who do you need to keep neutralized?
4. Who are those who need to be in your frame?

SOCIAL CYCLE		1979-80	
HDTs		TALK #2 The Process of Social Development GRC:Chicago	
RATIONAL OBJECTIVE: To lay out all the dynamics required to keep the local community on the journey of socio-economic development.		EXISTENTIAL AIM: To experience that I can do my local community's framing.	
SPIN			
PUBLIC SUPPORT	PRIVATE SUPPORT	ACTUATING AGENTS	CORE
Concerned with the whole geography. Supportive.	Concerned with the particular it supports. Supportive	Concerned with actualization of total community plan.	Concerned with skill in methods. Disciplined presence.
Local - Leadership usually elected. Have to be supportive	Guildsmen - Local people capable of getting tactics done.	Both social and economic - passion to do.	Release motivity - time, space, engagement, passion.
Regional - Government bureaucrats. There are TWC in every region/city.	Guardians - Experts come to do anything (exp) particular to geography.	Ensure - rapid, visible, massive	Train the people - methods, comprehensive (fut/int) presuppositions.
National/State - Highest levels, who give permission to community development	Patrons - Give more support. Lend their names.	Stand Tall Hard things Methods	They are the nobodies: not elite, shadows, work self out of job.
BOARD IMAGES: (Needs to be as big as one of the large charts.)			
COLLEGIUM QUESTIONS: <ol style="list-style-type: none"> <li>1. What do you remember?</li> <li>2. Who are public figures in your frame?</li> <li>3. Who are the private figures? Local? Regional? State?</li> <li>4. Who are the people who are not in your frame that you need to keep neutralized?</li> <li>5. Who are those who need to be in your frame?</li> </ol>			

Have to figure out how to hit Joe Lewi on the chin. David and Goliath: one weak place.  
Pressure points: (Social Process Triangles on wall with pressure points shaded in.)

One in economic, 3 in political, 5 in cultural.

Economic: One major weakness: Anticipated Needs.

Political: Knowledge Access

Bureaucratic Systems: Watergate symbol of tragedy of 20th Century,  
collapse of Bureaucratic Systems

Delivery Systems: How create systems that allow INPUT into the decision  
making process; one man, one vote doesn't do it.

Cultural: Social Morality: Jesse Jackson getting crucified

Foundational Methods

Community Groupings: Haven't had neighbors since suburbia. Individual  
overemphasis. Now people are trying to find community groups.

Basic Roles: What mean to be male/female, leader/follower, teacher/  
student, etc. Roles have collapsed.

Inclusive Myths: Very hard these days to be just a Christian/Muslim.

Or just anything!

We have a way to make this work now: Framing.

Have to decide what kind of car going to build. Then decide shape. Who for. Then  
build accessories. Most important: life expectancy. No matter how many gadgets,  
value is suspect. Rolls Royce - guaranteed for life! \$65,000 - pretty cheap.

We are about building a social vehicle. Decide what is a human vehicle: size, shape,  
endurance.

#### Several Considerations:

1. Pressure points identified points of stress.
2. Friction, heat, exposure. & reinforce all those points. Road cars, high speed,  
can't just pull product off the shelf. Has to be a way to build a vehicle that is  
going to do what you say its going to do.

#### Principles:

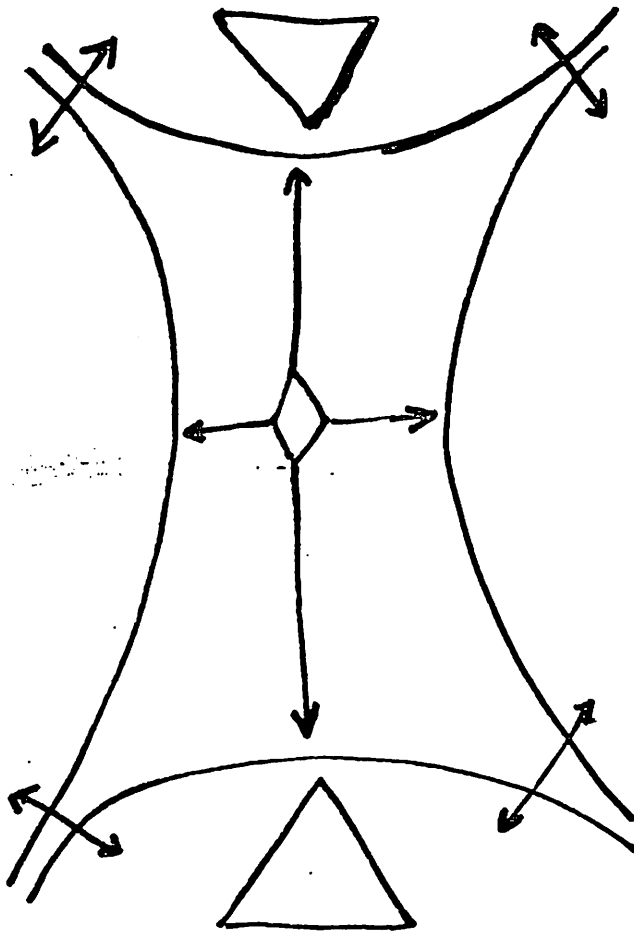
1. Delimited geography.
2. All problems.
3. All people.
4. Depth issue: when is the last time you heard someone say what it is?  
Ten years ago: nigger image.
5. Symbol is key. Car dealer: car like Rolls Royce.

Pressure points are lynch pins: if any collapses, car crashes and people die.

Political triangle strong when balanced.

Now bureaucratic is top down approach.

Need to invert the triangle in local  
community.



PUBLIC SECTOR: Concerned with whole geography. Delimited geography is the nation or the region.

PRIVATE: Concerned with the particular. Want picture in annual report. Go to someone who can use what you are doing. Guild: fated to the local: health advoc. Guardians: fated to care globally. Money is expertise. No such thing as a broke Guardian.

Patron: fated to positions. Mrs. Bedell, wife of Congressman Bedell: "I'm having a film." - and they come.

Regional: fated to long term care. Bureaucrate appointed. No fads: only say yes if fit into long term.

National: fated to symbolic. You go in for a nod (symbol).

Local: fated to grassroots leadership.

Core: + presence: stand like iron\*

+skills: method

+training: leadership

+initiates program: catalytic, not doing

+motivity: creates

+assigned 24 hours to care for situation

+disciplined forces every week for the next 40 years

Framing is:

1. Pressure points
2. Principles
3. Building network of engagement around vehicle.

## ADDITIONAL NOTES ON FRAMING

HDTS

GFC:Chicago

Context: Yesterday looked at operating principles used in building social plan: toward delivering human services and structures. Today look at what it takes to insure that that plan is actuated or done, that local man gets his chance.

1. FRAME. Not picture frame or stick up. Is careful interfacing web of relationships linking TWC.
2. CATALYTIC CORE. Decisional nobodies, free agents, outside presence. +Operates with human methods. +Stands tall, presence. +Actuates all programs at once. +Trains leadership (work self out of job). +Releases motivity (momentum).
3. PRIVATE/PUBLIC. Private: concerned with particular arena; guildsmen (volunteers); Guardians with particular experties; Patron. Public: concerned with whole geography; local city council (mayor, policeman, county clerk of court); regional (HUD, state government); national
4. FUNCTION:
  1. Protection of project
  2. Credibility ride back of world's statesman
  3. Breaksloose bureaucratic
  4. Releases action.
5. KEYS/LEARNING.
  1. Target, identify.
  2. Advantage - use.
  3. Clout usage. Use influence, get local visit, write letter, permission to use name.
  4. Open meetings.
  5. Continuous care
  6. Inclusive.
6. FRAMES DOING.
  1. Initiate project, whole frame.
  2. Key private funding
  3. Project needs: park, depot, housing, etc. What planned in your community that needs framing assistance.




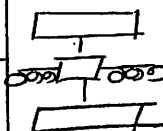
SOCIAL CYCLE: OVERVIEW

5th City

Nov/Dec 1979

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		MONDAY		TUESDAY		WEDNESDAY		
8:30		Principles of Local Social Developm't 	Sociaal Analysis	(Framing) Process of Local Social Development	Public Sector Support	The Local Social Development Vehicle 	Times of Weakened Political Produces	
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	Morning	5th City Document Leadership Cht Organiz. Chart Map						
		2:00	2/ <u>Exposure to Technical Resources Involved in Social Development</u>  -Context		4. Task: Do Research		6. Pleaary  - Create Report  - Reporting/Reflection	
		After-noon	-Visits: Training, Inc. 10 So Kedzie Operation Brotherhood  -Reflection					
	5:00	Directions Mondy						

HOTS

Week II

5th City

SOCIAL CYCLE

N/O 79

RATIONALE

LOCAL SERVICES FRAME	INITIATING ACTIVITY		REGIONAL RESOURCES FRAME
	NUTRITION DELIVERY	ELDERS ENLISTMENT	
Write Voice Article	Create Local Petition	Determine Local Elders Needs	Build Inkind Plan
Publish Services Flyers	Present Completed Proposal	Take Informal Survey	Orchestrate Inkind Blitz

TASK

GROUP	LOCAL SERVICES FRAME	NUTRITION DELIVERY	ELDERS ENLISTMENT	REGIONAL RESOURCES FRAME
INTENT	Visit private/public services and detail what is available in the city / 5th City	Establish a self-supporting programme to initiate the Elders' Action Center	Establish local support for opening and programme of the Elders Action Centre	Inkind necessary materials/equipment to initiate Action Centre
PRODUCT	① Create article for Voice ② Prepare Flyers on services available	① Petition = 50 names who would be in programme ② Proposal/ deliver to Frank Atlas	① Informal survey of needs provide forces ③ Work on dedication event	① Create Inkind Plan ② Inkind Blitz

HDTS  5th City	<div>SUN 11:11 ON CORUS</div> <div>           SOCIAL CYCLE: WORKSHOP #1  <u>Introduction to Local Social Development</u> </div> <div>           Week II            Nov/Dec 79         </div>
	RATIONAL OBJECTIVE: To grasp the social activities in a local community like 5th City. EXISTENTIAL AIM: To experience the power of effective social structures.
CONTEXT	<p>9:30</p> <p>Introduction to 5th City's Social Development programs by someone representing 5th City.</p> <ol style="list-style-type: none"> <li>1. Songs</li> <li>2. Context: We are going to begin this journey through local social development by taking a look at what 5th City set out to do, and has done in the last few years.</li> <li>3. Pass out Consult Documents and walk through charts. (Give a brief picture of when/by whom/etc. the document was written.)           <p><u>VISION (Plate 1)</u></p> <ul style="list-style-type: none"> <li>-What are the elements of this common vision?</li> <li>-Which are the most exciting to you?</li> </ul> <p><u>CONTRADICTIONS(Plate 2)</u></p> <ul style="list-style-type: none"> <li>-Which particularly catch your attention?</li> <li>-Which most directly effect the social health of this community?</li> </ul> <p><u>PROPOSALS (Plate 3, Pages 31-33)</u></p> <ul style="list-style-type: none"> <li>-Look at the chart - which proposals most intriguing?</li> <li>-Read C,D page - do they sound do-able?</li> </ul> <p><u>TACTICS (Plate 4)</u></p> <ul style="list-style-type: none"> <li>-What do you see going on?</li> </ul> </li> <li>4. Pass out the following, with explanations:           <ul style="list-style-type: none"> <li>-5th City Organizational Chart</li> <li>-5th City Leadership Chart</li> <li>-5th City Map (11 x 17)</li> </ul> <p>Orient group to social activities in relation to above, community plans and vision. Ask for questions of clarity, etc..</p> </li> <li>5. Describe particulars of site visit.</li> </ol>
SITE VISIT	<p>10:15</p> <p>Divide into 2 groups, each with at least two 5th City guides to visit the following:</p> <ul style="list-style-type: none"> <li>-PRE SCHOOL (Director, Ruth Carter)</li> <li>-Leif Erickson (Principal, Mrs. Branch)</li> <li>-Walk around community observing current social structures in the community.</li> </ul>
REFLECTION	<p>11:20</p> <p>NOTE: BE SURE TO INCLUDE A BRIEF TIME FOR REFLECTION ON VISITS.</p> <ol style="list-style-type: none"> <li>1. What struck you during these visits?</li> <li>2. What experiences stand out the most?</li> <li>3. Where were you fascinated by what you saw going on?</li> <li>4. Where did you find yourself getting involved?</li> <li>5. What did you learn about education (effective) this morning)?</li> <li>6. What do you sense is going to be the impact of the social structures you visited this morning on this community?</li> </ol>

Need Summary - 25 copies

HDTs	SOCIAL CYCLE; WORKSHOP #2		Week II
5th City	Technical Exposure		Nov/Dec, 1979
	<p>RATIONAL OBJECTIVE: To expose participants to technical resources available for social development.</p> <p>EXISTENTIAL AIM; To experience the power of effective social resources and the <u>possibility</u> of utilizing these in local community development.</p>		
CONTEXT	1:45	<p>Gather in the main hall, describe the visit planned for the afternoon and the significance of each:</p> <ol style="list-style-type: none"><li>1. Training, Inc.</li><li>2. 10 So Kedzie</li><li>3. Operation Brotherhood</li></ol> <p>Divide into 3 guilds, give directions and question sheets to group leaders.</p>	
VISITS	2:00	<p>Leave for visits.</p> <p>Visits.</p> <p>Travel back to 5th city.</p>	
REFLECTION	4:00	<p><u>Reflection on the visits.</u></p> <p>Gather in the Community Center, Main Hall.</p> <p>Songs</p> <p><u>Conversation</u></p> <ol style="list-style-type: none"><li>1. Get people to report on particulars they remember from their visits (things, people, etc. they saw)</li><li>2. Where were you most impressed with what you saw?</li><li>3. Where did you have questions? What were they?</li><li>4. Where did you see possibilities for your own communities?</li><li>5. What did you learn about doing effective social development?</li></ol>	

HDTs

Nov/Dec, 1979

CURRICULUM DESIGN: WEEK II  
SOCIAL DEVELOPMENT

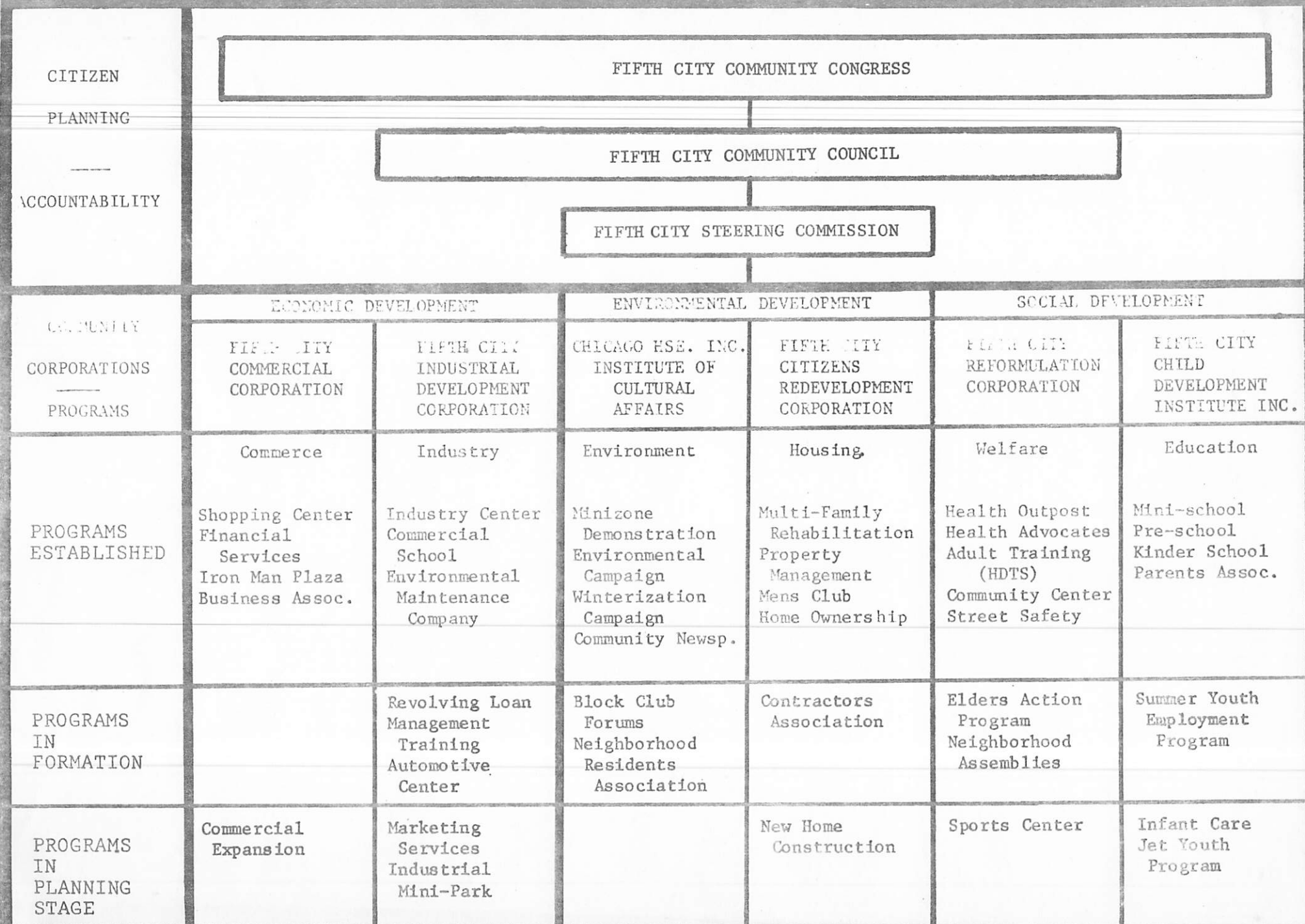
Fifth City

W K  S A Y  B R K  M O R N I N G  L U N  A F T E R N O O N  E V E N I N G	SOCIAL CYCLE			COMMUNITY FORUM LAB			REFLECTION
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	UR IMAGES					COMMUNITY FORUM	D I S C O N T I N U I T Y
	YELLOW	BLACK	WHITE	TAN/BROWN	RED	INSIGHTS	
	PRINCIPLES	PROCESS	CONCEPTS	U R B A N	ART OF STRATEGY	S I X  C O M M U N I T Y  F O R U M S	
	FIFTH CITY SITE VISIT	ORIENTATION TO TASK/ PREPARE PLAN	ENACT PLAN AND CREATE PRODUCTS		WORKSHOP PLANS		
	WORKSHOP PEDAGOGY LAB -----						
	INTRODUCTION TO TECHNICAL RESOURCES	ENACT PLAN AND CREATE PRODUCTS	PREPARE REPORT  PLENARY	E X C U R S I O N	ELEMENTS TO DO GCF		
					TALKS/TEACHING PLANS		
	<u>ROUNDTABLE</u>  CONVERSATIONS STUDY: KAZANTSAKIS LANGUAGE OF THE SOCIAL			PROFOUND ROLE OF GCF	STAGING GCF	CELEBRATION	
				DEMONSTRATION GCF	PRACTICE GCF		

# FIFTH CITY LEADERSHIP CHART

MAY, 1979

FIFTH CITY COMMERCIAL CORPORATION	FIFTH CITY INDUSTRIAL PROMOTION CORP.	FIFTH CITY REFORMULATION CORP.	FIFTH CITY CITIZENS REDEVELOPMENT CORP.	CHICAGO HOUSE, INC., INST. OF CULTURAL AFFAIRS	FIFTH CITY CHILD DVLPT. INSTITUTE, INC.
Floyd Stanley, President Bertha Pinkston, Secretary Jay Mundo, Treasurer  Floyd Stanley, owner/manager Stanley's Laundromat & Dry Cleaners  Bertha Pinkston, owner/man- ager, 5th City Super Foods  Mary Stanley, owner/manager Stanley's Broasted Chicken  Jay Mundo, owner/manager Jack-Ked Currency Exchange	Herb Odum, President Wm. L. Glover, Vice President Nola Rose, Secretary Floyd Stanley, Treasurer *George Walters, Director  INDUSTRIAL DEVELOPMENT CTR.  Verdell Trice, Manager I.D.C. Lewis Himes, Owner, Safeway Securities Mel Anglin, Owner Anglin Pest Control L. Evans, Partner, Evans Accounting Service Lillie Fox, Director Commercial School	Lela Mosley, President Odell Simpson, Vice President Luther Hale, Secretary Greg Scales, Treasurer Nola Rose, Director Verdell Trice, Director Lillie Fox, Director Mattie Simpson, Director *Dr. Ken Gilbert, Director *Ed Miller, Director Carrie Neff, Director William Glover, Director Helen Eskridge, Director Ruth Carter, Director Bertha Pinkston, Director  Luther Hale, manager, 5th City Community Center	Floyd Stanley, President *Mark Welch, Vice President Carrie Neff, Secretary Ray Fox, Treasurer Wm. L. Glover, Director Lela Mosley, Director Lillie Fox, Director William Townsend, Director  PROPERTY MANAGEMENT CO.  Carrie Neff, Executive Dir. Wm. L. Glover, Maintenance Foreman Greg Scales, Office Director J. Kinder, Tenant Relations  MENS' CLUB  William Townsend, President Herb Odum, Secretary Sylvester Ratloff, Treasurer  HOME OWNERS' DEVELOPMENT  *Mark Welch, manager  CONTRACTORS' ASSOCIATION  Wm. L. Glover, organizer  NEW HOME CONSTRUCTION  *Mark Welch, manager Wetzel Connie Robert Thurmond	*Robert Vance, President *Steve Allen, Vice President *Ruth Gilbert, Secretary *Mary Ann Heard, Treasurer Lela Mosley, Director Floyd Stanley, Director James Berdin, Director Verdell Trice, Director  MINI-ZONE PROGRAM  *Sarah Allen, Office Director Exxon Scruggs, 3500 Monroe Dr. Lee Haley, 3500 W. Van Buren Director Verdell Trice, 3300 Jackson, Director E. DeMarr, 3400 Adams, Dir. Robert Thurmond, 3300 Van Buren Director  NEIGHBORHOOD GARDEN PROG.  Clotill Maxwell, 3450 Congress Lee Haley, 3542 Van Buren Belle Armstrong, 3640 Congress Helen Eskridge, 422 S. Homan Lillie Bryant, 3619 W. 5th Ave Nola Rose, 400 S. Homan Robert Thurmond, 3305 Van Buren Ben Powell, 3449 W. Adams Shirley Rogers, 114 Spaulding Lavinia Perkins, 3449 Madison Ollie Hicks, 3536 W. Monroe  COMMUNITY NEWSPAPER  Sarah Braison, Editorial Bd. Mattie Simpson, Editorial Bd. Helen Eskridge, Editorial Bd. *Cathleen Smart, Editorial Bd.	James Berdine, President Larry Harris, Vice President Nola Rose, Secretary Lela Mosley, Treasurer Wetzel Connie, Director Odessa Foster, Director Wanda Lee, Director Mildred Robinson, Director Verdell Trice, Director Bertha Pinkston, Director *Robert Vance, Director  PRESCHOOL  Ruth Carter, Director Carrie Willis, Finance Mgr. Anna Connor, Curric. Coordin. Betty Veal, Parent Relations Narvell Johnson, Sr. Teacher Joyce Jordan, Sr. Teacher *Ruth Gilbert, consultant  PARENTS' ASSOCIATION  Olivia Carter, President Ernestine Rice Charlene Cook  JETS YOUTH PROGRAM  Lela Mosley, organizer Nola Rose, Director
BUSINESS ASSOCIATION  Verdell Trice, President E.M.C.  Bertha Pinkston, Secretary 5th City Super Foods  Floyd Langston, Treasurer Floyd's Barber Shop  Herb Odum, Director Samuel Mitchell, Director Lewis Himes, Director  Mel Anglin, member Greg Scales, member Luther Hale, member Floyd Stanley, member Ruth Carter, member John Jones, member John Powell, member Betty Veal, member Joyce Jordan, member	COMMERCIAL SCHOOL  Lillie Fox, Director *Catherine Welch, Asst. Dir.  ENVIRONMENTAL MAINT. CO.  Verdell Trice, Coordinator  LOAN FUND  Verdell Trice, Director Floyd Stanley, Director  AUTO SERVICE CENTER  Verdell Trice, organizer *Robert Heard, D. Jackson, organizer L. Himes, organizer L. Hale, organizer  MANAGEMENT TRAINING PROG.  Herb Odum, organizer *Judi White, organizer  MARKETING SERVICE  *Robert White, organizer Mel Anglin, organizer	ELDERS ACTION CENTER  Mildred Robinson, President Exxon Scruggs Lela Mosley *Ed Miller, Renovation Engineer Mattie Simpson Marie Black  HEALTH OUTPOST  Lela Mosley, organizer *Dr. Ken Gilbert, organizer  SAFETY PATROL  Henry Sissac, President Henry Constant, Vice President Lyle Mency, Secretary Robert Pitts, Treasurer			
FINANCIAL SERVICES  *Robert Heard *Mark Welch					





AV

HAMLIN

ST.

BLVD.

S. CENTRAL PARK AV.

GARFIELD  
PARK

F.H.

W. MONROE

R.C.  
H. SCH.

W. ADAMS

W. JACKSON

ERICSON  
EL. SCH.

FIFTH

GARFIELD PARK APTS

W. VAN BUREN



W. MADISON ST.

AV.

AV.

ROENTGEN VOC.  
GUIDE & ED.  
CENTER

P.L.

MARSHALL  
HIGH & ELEM.  
SCHOOLS

ST.

AV.

S. KEDZIE AV.

BLVD.

S. ST. LOUIS

AV.

HOSP.

S. TRUMBULL

PKWY.

GLADYS

S. CHRISTIANA

AV.

P.L.

S. SPAULDING

ST.

P.L.




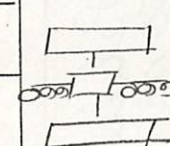
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HOTS

Week II

5th City

SOCIAL CYCLE

N/O 79

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HDTS  5th City	<div>SUN 11/11 ON CYCLE</div> <div>           SOCIAL CYCLE: WORKSHOP #1  <u>Introduction to Local Social Development</u> </div>	Week II  Nov/Dec 79
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Need Surinam - 25 copies

HDTS 5th City	SOCIAL CYCLE; WORKSHOP #2 Technical Exposure		Week II Nov/Dec, 1979
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ADTS

5th City

## CURRICULUM DESIGN: WEEK II

Wk 2

## SOCIAL DEVELOPMENT

## SOCIAL CYCLE

Bob  
CLAUDIAART  
JUDI

## COMMUNITY FORUM LAB

## REFLECTION

M

T

W

Th

F

S

S

YELLOW UR

BLACK UR

WHITE UR

TAN/BROWN UR

RED UR

COMMUNITY

SYMOND KOCK

ATO COLEMAN

Wiegel

Sheela?

ARCILLA

M.T. FORUM

PRINCIPLES

PROCESS

CONCEPTS

C. Cramer

R.S. / B.V. CP

Carla Ollson

LOCAL SERVICE FRAME: Nancy Frank  
 NUTRITION DELIVERY: Doug D G. Emerick  
 ELDER'S ENLISTMENT: John M  
 REGIONAL RESOURCE FRAME: Rosemary K.

URBAN  
 EXCURSION  
 - Michael Neat

ART OF JERATEY

KT Charlene P

I Roger Rosa  
 II Basil Sharp  
 III Wayne Nelson  
 IV Sally Emerick  
 V Nancy Clifton  
 VI GARY KENNEDY  
 GEORGE EMERICK

TOWN  
 MEETING  
 PREP  
 BY TASK FORCES

LUNCH  
 WORKSHOP  
 METHODS

I Raschke  
 II Carlos  
 III Wiegel

III Marge T  
 IV Bob V.  
 V Charlene

AS ABOVE

URBAN  
 EXCURSION

ELEMENTS TO DO  
 GCF  
 F H

I  
 II  
 III  
 IV  
 V  
 VI

DO  
 SIX  
 TOWN  
 MEETING  
 BY TASK  
 FORCES

## ROUNDTABLE

A

B

C

COLLEGE  
 SEMINARY  
 SODALITY

Claudia Marge Karen  
 Ollson Wiegel Vance  
 Harris Gilgren Doug D.

PROFUNDITY OF GCF  
 Marge T.

DEMONSTRATION  
 GCF

1. Art Smith  
 2. Judi White

STAGING GCF  
 Judi White

I  
 II  
 III  
 IV  
 V  
 VI

Celebration

Margaret Ennis  
 Doug & Karen Miller

CELEBRATIVE  
 MEAL  
 HOST: Marge  
 ADDRESS: Raschke  
 SCHOOL RETREAT:

GLOBAL REPORT:  
 Homer  
 ACCT: G. Gilgren  
 ABSO:  
 REFLECTION/COMMIT  
 Ollson

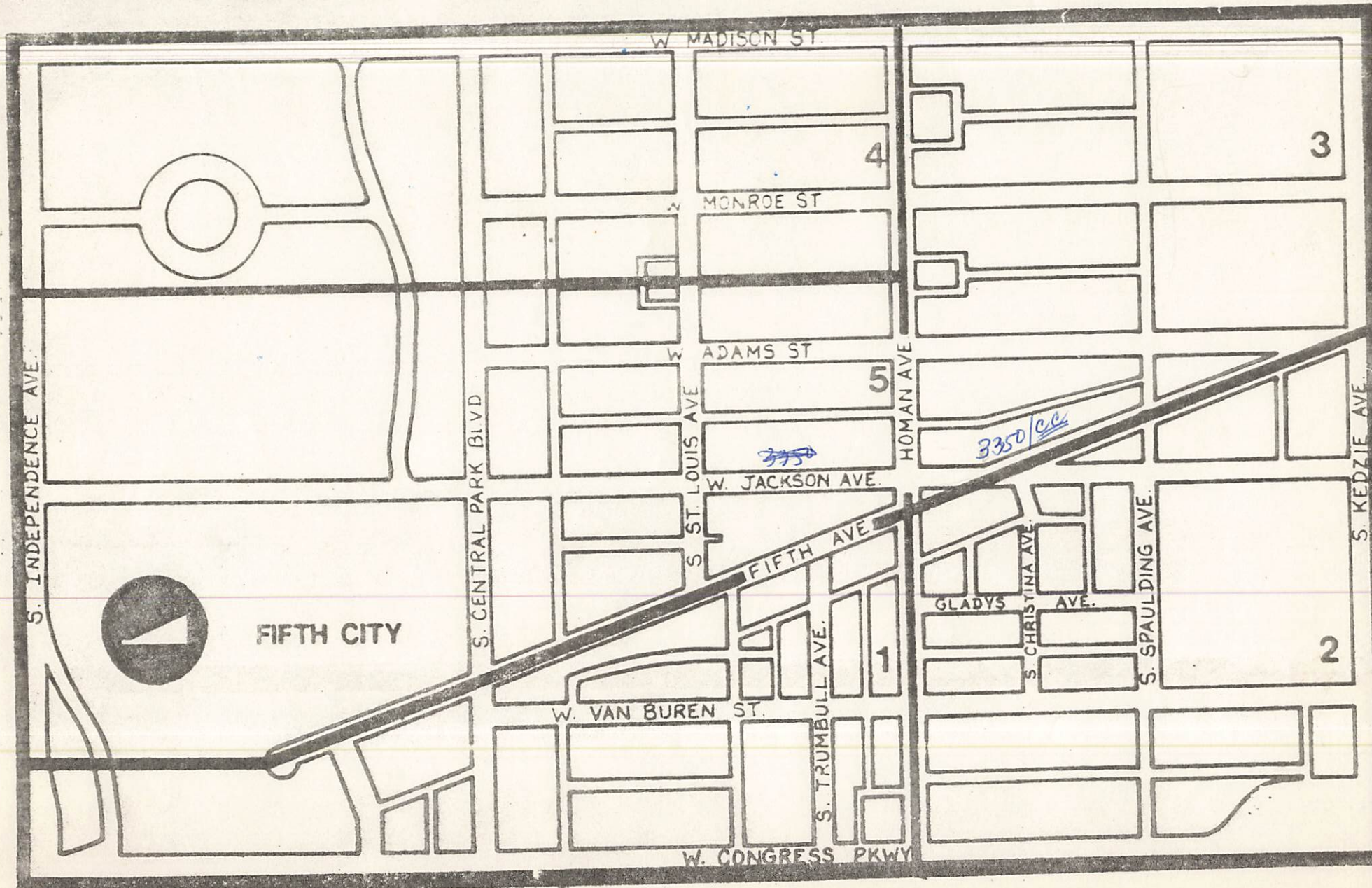
Social  
 Nancy T  
 Doug D  
 John M.  
 Rosemary K  
 Bob Vance  
 CLAUDIA



5 STAKES

FIFTH CITY HUMAN DEVELOPMENT PROJECT  
40 square blocks - 2,400 households - 17,000 people

410 SOUTH TRUMBULL  
CHICAGO, ILL 60624  
722-3447



RECOMMENDATIONS FOR THE FUTURE, AS STATED IN SCHOOL EVALUATION BY STUDENTS AND FACULTY FOLLOWING THE SCHOOL.

I. WORKSHOPS/ FOCUS OF WORK

1. Preparation for opening the Elders' Action Center was excellent grounding in practicality, it was helpful to be grounded in local contradiction. This was an exciting cycle because it revealed what could be done in any local community relative to dealing with major contradictions.
2. Engaging local residents is key, consistently, as well as local auxiliary.
3. Relative to particular dimensions of the work:  
The Local Services Frame: this group ran into a huge universe to research and was not sure their product was worth doing without further extensive research, more than was possible given the time limit. Suggest tighter parameters around task.  
InKind: In order for the task force to experience winning in such a short period of time, ensuring adequate transportation, local participation, and a way to follow up on work done are important.

II. LECTURES

1. KEEP TO 20 MINUTES. (Recommended several times.)
2. Clearer images, simple images. Clearly get said the one thing in each session you are out to teach.
3. Corporately prepare spings, get images from a variety of participants' communities. Honor all communities.
4. 4th point in each lecture: what is the contradiction in own community.
5. Organization: needs work relative to stakes and how to use them. How do you introduce this picture of structure in to a community.
6. Clearer framing chart. Consider including framing workshop as part of cycle (see Methods Manual)
7. First lecture: 4th point needs to focus and clarify the method and content of the cycle.

III. EXCURSIONS, TECHNICAL VISITS AND PRESENCE OF TECHNICAL RESOURCES

1. Technical visits were great. There seemed to be a lot of excitement about getting out and meeting people.
2. Use more panels, resource people during whole cycle.



IV. DESIGN RELATIVE TO ENTIRE SCHOOL.

1. Shift cycle into first week.
2. Introduce indicative battleplanning method, during this cycle.
3. Maybe include the Documentation workshop done on the last Saturday of the school.

V. OVERALL IMAGES

1. The presuppositions are important and need to get drilled into people's memory so many times that they never forget them.