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HDTS: 5TH CITY

SCHOOL ORIENTATION

ORIENTATION OVERVIEW

DECEMBER, 1978

DAY ONE: MONDAY	DAY TWO: TUESDAY	DAY THREE: WEDNESDAY
COLLEGIUM Village Renewal Effort	COLLEGIUM HDP Document	COLLEGIUM The School
<i>Community</i> FIFTH CITY Lecture Panel Tour	LOCAL SOCIAL DEVELOPMENT Lecture Workshop	CITY OF CHICAGO Orientation Talk City Hall Welcome
LUNCH Tour Reflection	LUNCH Community Vision	LUNCH Nexus Reception
LOCAL ECONOMIC DEVELOPMENT Lecture Workshop	LOCAL CULTURAL DEVELOPMENT Lecture Workshop	INTERNATIONAL NEXUS VISIT
DINNER Task Force Orientation	DINNER School Expectations	DINNER Visit Reflection
THE GLOBAL BAND Lecture Slides/Film	HDP STATUS India Replication Reports from The 18	HDTS CELEBRATION Special Meal Entertainment 5th City Welcome

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MORNING COLLEGIUM: DAY ONE

School Orientation

5th City

NEW VILLAGE EFFORT

December 1978

WORLD OF CHANGE	Philosophy of Change		Political Revolution		Economic Revolution		Cultural Revolution	
	Change Constant	Dynamic World	18th Century	Freedom	19th Century	Production		
	Forging Image	Respond to Change	Dynamic Consensus	Pro-Estab/ Dis-Estab/ Trans	Technology	Intermediate Technology		
DAWN OF NEW ERA	Resurgence of Human Spirit		Reconstruction of Social Vehicle		History of Local Man		Re-building of Local Community	
	New Model	Power of Motivity	Old con- tainer gone	Global Vehicle	Awake/ Alive	Looking for methods	Makes Human	Old Forms Gone
	Life Abundant	Earth Rise	Autonomous	Related Computer	All over	Brother- hood	Search	
MORAL ISSUE 15-85%	Economic Technology		Welfare Services		Participate in History		Human Development	
	Privileged/ Not	Not creative all employd	Developed/ Under- developed	Not care/ Care	Elite/ Mass	Not corporate Build all	Rise of Local Man	Recovery of Symbol
	Creativity	All the goods	Care	All the gifts	Corporateness	All decisions	Action on Behalf of	All the Significan- ce
NEW SOLUTIONS	Effective Methods		Community Awakenment		Social Demonstration		Intra Global Movement	
		Problem Splving	Recover Power	Town Meeting	Maliwada Sign	Band Around Globe	Responsible People	Autonomous
	Tactical Thinking	Strategy / Framing		Many Nations	Sign of Hope	Replication	Committed	Corpor- ness

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School Orientation

5th City

MORNING SESSION: Day 1
5th CITY ORIENTATION

December 1978

R.O. To acquaint students with the development of 5th City and its present greatness.

E.A. To have students initially impacted by the radical physical and spirit changes that have occurred in 5th City as a Project Community

I

5th City Lecture:

Given by Community Leader

1. History of 5th City
2. Decision of 5th City to be Project Community
3. Journey of 5th City since Consult
4. 5th City as Demonstration Community

II

5th City Panel:

Consists of 4 other local people

1. Lay out tour
2. Split into groups

III

5th City Tour

Each Panelist takes group on tour of 5th City, accompanied by assigned faculty member.

Questions from Students to panel on what they have seen.

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LUNCH CONVERSATION: DAY 1

School Orientation

5th City

Tour Reflection

December 1978

Context: When you have been on a tour like this morning, it is often helpful to pull back and reflect on what you encountered.

OBJECTIVE

1. When you think back on this morning's tour, what is the first thing you recall?
2. What do you remember hearing?
3. What people do you remember seeing?

REFLECTIVE

1. During the tour, where did you find yourself being surprised?
2. Do you remember anything that made you laugh?
3. Where would you have liked to spend more time?

INTERPRETIVE

1. What did you encounter that reminded you of your own community?
2. What was very different from other communities you have been in?
3. What did you discover about what it means to be a demonstration Community?

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AFTERNOON LECTURE: DAY 1

LOCAL ECONOMIC DEVELOPMENT

School Orientation

December 1978

	Invention of Local Community		Expanding Local Economy		Reconstructed Local Society		Renewed Local Culture	
HISTORIC PRE- SUPPOSI- TIONS	Protection and Support	Interchange	Recreating Economic Base	Assuring Basic Needs	Broadened Participat ⁿ	Management by Community	Recovery of Craft	Recreated Tradition
	Deversity	Sophistica- tion of Social Life	Release from Dependence	Enlarged Capacity	Capacity to Solve Problems	Enlivened Social Relations	Display of Heritage	Contribu- tion to Society
THE FOUR COMPONENTS OF ECON. DEVELOPMENT	Agriculture		Industry		Commerce		Economic Instrument	
	Highly Developed	Major Economic Pillar	Next Step Processing	Steady Economic Base	Financing	Marketing	Social Support	Community Investment
	Recovery of Relevant Small	Local Support	Crucial for Employment	Local Autonomy	Exchange	Systems	Community Benefit	Corporate Power
FIVE PRE- SUPPOSI- TIONS OF ECON. DEVELOPMENT	Autonomous Unit		Massive Input		Retention & Circulation		Regnl & Global Relatness	
	Boundaries	"Nation"	Income (Industry)	Loans	Local Business	Provision of Needs	Nearest Acceptable Market	Regional Resources
	Self Support	Local Authority	Grants	Employment (Outside)	Social Salaries	Compliment- Industries	Use of Public Funds	Taxation
PRACTICAL MANIFESTA- TIONS OF ECONOMIC DEVELOPMENT	Businessman's Association		Industry Incubator		Stake Garden		Development Corporatn	

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300-500 pm

School Orientation

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AFTERNOON WORKSHOP: DAY 1
Community Economic Development
CYCLE & PRINCIPLES

December 1978

R.O. Learn the 5 economic principles
and how the economic cycle addresses
themE.A. Experience cruciality of economic
development - look forward with eager
anticipation to economic cycle

CONTEXT:

1. Song

(Art Form Spin)

2. This afternoon we are going to reflect on economic needs of the
Community and see how we will deal with them in the school

15-20

Convers.

Verbal walk through the community - draw community map on board.
Describe, on-going, new.

1. What did you see in community that was in the economic arena?
2. What were examples of "self-contained economies"? *local economy?*
3. What avenues are used/not used to bring cash in? *what other channels could they use?*
4. ~~How is money kept in?~~ ~~How does it leak out?~~
5. How does it circulate? *WINDOOR*
6. ~~Any signs of stagnation?~~ *if you didn't get money in what would happen?*
7. Signs of 5th City's relation to larger economy?

What are activities do they have to live in + work?

drug store
beauty
saloon
gas

engage to live the community
what are needed?

1. ~~Into groups by small towns, isolated communities, city~~
2. What are major economic problems of your community ~~(or 5th City)?~~ -List on board and have scribe keep list. *mark which*
3. Insight of these problems which of the principles is key? *1-5*
4. ~~Plenary~~. After brief discussion prioritize principles

* What does this tell us about the situation of local economy?

60min

(4)

Which module will be most critical?

(Lay out economic cycle on board)

T/F/S
AGRICULTURE
MODULE~~WORK DIS-
CONTINUITY~~M/T/W
COMMERCE
MODULET/F/S
INDUSTRY
MODULE~~WORK DIS-
CONTINUITY~~

(1) What will we talk about in each?

20min

(5)

Edge of eco dev?

(2) In which module, will the most difficult issues be dealt with?

(3) Most unclear module?

I. Which of the problems in Part II-1 fit under which of the above categories (List on board)

IMAGINAL AWAK
METHODS LAB

10min

CLOSE

1. Reflect - What will we learn about economic development?
2. Spin on principles/needs of project communities in relation to Economic Development
3. Song
4. Rite of Dismissal

Art Form on Talk + W/S?

Introduction: Spin briefly on the role of the Task Force in the school in terms of care, consciousness, and missional discipline.

Songs

Individual accountability

Absolution

Ritual:

Opening

Conversation:

1. Name, village or city from
2. One great thing about the place you come from.
3. What is one thing that you are really good at doing?
4. What is one problem facing people in communities today that you want to do something about.

Reflection on
the 24
stylistic
disciplines

(see Student Manual)

Pass out the 24 disciplines and spin a bit on how they came to be, relative to giving form to the style of the auxiliary in the community.

1. Which of these particularly strikes you,
2. Which excites you?
3. Which catches your interest?
4. Which confuses you?
5. Which makes you angry?
6. Which of these will be the most difficult for you?
7. Which raises a question for you, or is difficult to understand?
8. Which of these is most important?
9. Which of these is most critical to being an auxiliary in a community?
10. What effect will these disciplines have on your style (that is, how are they different from what you have been used to?)
11. What will they do to the style of the Institute?
12. What does a person look like who embodies these disciplines?

Conclusion:

Review space care assignment

Review seating arrangements, and prepare task force to sit in teams tomorrow morning

Announce that we are going to see slides from other social demonstrations across the world

Send Out and Closing Ritual

HDTS		School Orientation	
5th City		EVENING SESSION: Day 1 THE GLOBAL BAND	
		December 1978	
R.O. Have students see the extent of the global social demonstration campaigns and the N.A. moevment's place in it.		E.A. Open up the wonder of participating in a global movement attacking the moral issue of our time.	
L E C T U R E	Introduction: Signs are key - Push on teaching - people still ask "Do what?" Projects show how - what to do.		
	1. First Projects - 5th City, Mowanjum/00mbulgurri, Majuro, Maliwada 2. The first Global Band - Kwangyung Il, Kreutzberg Ost, Kawangware, Isle of Dogs, Sudtonggan, El Beyed, Shantumbu, Delta Pace 3. The 24. Oyubari, Hai ou, Nam Wai, Sungai Lui, Kalapadua, Termine, Ijede, Cano Negre, Ivy City, Lorne de L.Acadie, Inyan Wakagapi, Vogar 4. Next move - might 250, Latin America, U.S. 12, PAKK, Wales, Singapore, Apia		
TRANSITION Song: Building with Demonstration			
G S D S L I D E S	Around the world with the Twenty Four		
C L O S E	Let us go forth to rest and prepare to participate in a great global movement of our time		

HDTs

MORNING COLLEGIUM: Day 2

School Orientation

5th City

December 1978

DOCUMENT

CONSULT	PROCESS	USE	ORGANIZATION
Outside Expertise	Vision	Programs Funding Organizing	Timeline
Local Expertise	Contradiction	Guild design	Location of tactical action
Actual setting	Proposals	Stake activity	Assignment
Practical Action	Tactics	Community Consensus	Fund raising

1. Look through document
2. Read prologomana, anticipate benefits.
What is this document about?
What is the vision?
What contradictions block this vision?
Where have you seen examples of any of these?

HDTs

MORNING LECTURE: DAY 2

School Orientation

5th City

LOCAL SOCIAL DEVELOPMENT

December 1978

PRESUPPOSITIONS AND THE PROJECTS	Attack both social & econ.		Requires both train & mot.		Local & Outside expertize		Support of both publ & pr	
	Inter-Dependence	Comprehensive growth	Resolve & the Future	Historic Vision	Practical	Particularized	Structural Linkage	Extended Relations
			Methods Key	Comprehensive Picture	Inter-related	co-creation	Government Resources	Business Resources
THE FOUR COMPONENTS OF SOCIAL DEVELOPMENT	Community Health		Local Education		Community Welfare		Family Development	
	Sanitation System	Nutrition	Early Learning	Adult Training	Elder Involvement	Youth Organization	Environmental Upkeep	Role Shifts
	Curative Services	Preventative Medicine	Skill Up-grading	Urgent Methods	Women's Advancement		Household Management	Community Responsibility
THE FIVE PRINCIPLES OF SOCIAL DEMONSTRATION	Deliniated Boundaries		All problems All Ages		Depth Problem		Symbol is Key	
	Manageable Identity	Grid	All-At-Once Motivity	Four Phases	Pervasive Issue	Root Problem	Dramatize Change	Physical Sign
	Inter-related whole		This Generation	Comprehensive Approach	Point of Human Transformation	Depth Motivity	Image of New	Interpreting factor
PRACTICAL MANIFESTATIONS OF SOCIAL DEVELOPMENT	Geographic Care		Corporate Action		Consensus Decision		Community Guardianship	
	Stake Meetings	Public Safety	Guild Meeting	Guild Planning	Leaders Meetings	Community Assembly	Elected Representatives	Administrative
	Environmental care	Health Maintenance	Guild Network	Task Organization	Quarterly Planning	Local Issues	Boards and Commissions	Public Relations

HDTs	School Orientation										
5th City	MORNING WORKSHOP: Day 2 Community Social Development CYCLE & PRINCIPLES December 1978										
R.O. Learn the 5 Social Principles and how the Social Cycle addresses them	E.A. Experience cruciality of Social Development - look forward with eager anticipation to Social Cycle.										
CONTEXT	1. Song 2. This morning we are going to reflect on Social needs of the community and see how we will deal with them in the school										
I.	<u>Verbal</u> walk through community - draw 5th city map on board. 1. What did you see in the community that was in the social arena? 2. What were examples of 'limited geography'? 3. Where did you see all the people attacking social problems? 4. Where did you see a complex of problems all fitting together? 5. Where did you see manifestations of the depth spirit problem? 6. Where did you see examples of "The Symbol is Key" in attacking social problems?										
II.	1. Divide into groups: small towns, isolated communities, urban areas. What are major social problems in our community (or 5th City)? List on butcher paper. Scribe take notes. 2. Report on lists and put up in room 3. Which principle of social development is most crucial in light of this problem list? (Prioritize on board)										
	(Lay out Social Cycle on Board) <table border="1"> <tr> <td>HEALTH MODULE</td><td>WORK DIS- CONTINUITY</td><td>EDUCATION MODULE</td><td>WELFARE MODULE</td><td>WORK DIS- continuity</td><td>FAMILY METHODS</td></tr> </table> 1. Which of problems in Part II (1) fit under which of the above categories? (List on board)					HEALTH MODULE	WORK DIS- CONTINUITY	EDUCATION MODULE	WELFARE MODULE	WORK DIS- continuity	FAMILY METHODS
HEALTH MODULE	WORK DIS- CONTINUITY	EDUCATION MODULE	WELFARE MODULE	WORK DIS- continuity	FAMILY METHODS						
	1. Reflect on what we will learn about social development. 2. Spin on principles/needs of project communities in relation to Social development 3. Song 4. Rite of dismissal										

OPENING

Songs

Accountability/Absolution by TF (Symbolic Accountability)

Ritual: "We are the ones..."

Let us eat this meal on behalf of..."

CONVERSATION

CONTEXT: This noon we want to reflect together on the vision we have for the fevelopment of our communities. This is also the first step in a project consultation - to find out waht peoples' hopes and dreams are for their own future.

1. What are some of the things people in your community want to see happen?
2. What do they hope for when they talk about the future?
3. What dreams do they have for change in your community?
4. What do you find yourself longing to see in your community?
5. Where do you say to yourself, "If only..."?
5. When you imagine the future development of your community, what do you actually see in your mind?
What does that look like?
6. Five years from now, what will people notice that is different when they come into your community?
Appearance?
Farms?
Shops and businesses?
Homes?
People?
7. What will be the most important of these changes?

CLOSING

Reflection: Why is it important to ask these question in a consult?

Announcements

Ritual: March into the future, march.

HDTS

5th City

AFTERNOON LECTURE DAY 2
LOCAL CULTURAL DEVELOPMENT

School Orientation

December 1978

	Corp.wisdon v.indiv. exprt		Compreh.approachv.isol. ^{issue}		Actuation over planning		Methods vs. Content	
PRESUPPOSITIONS RE METHODS OF HUMAN DEVELOPMENT								
THE FOUR COMPONENTS	Community Story		Community Corporateness		Community Symbol		Common Environment	
THE FIVE PRINCIPLES	Rapid Expansion of Conscience		Rapid Expansn Corp Engage		Rapid Expansn Time/space		Rapid Expansn of Being	
THE PRACTICAL MANIFESTATIONS	New Story		New Corporateness		New Symbol		New Reconstructed Environ	

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School Orientation

5th City

AFTERNOON WORKSHOP: DAY 2
Stake Gridding: Cultural Development
CYCLE & PRINCIPLES

December 1978

Rational Objective:

1. Learn gridding method
2. Learn Cultural Development Principles
3. Relate to Cultural Cycle

Existential Aim:

To experience that key to development
is cultural

- CONTEXT
1. Song
 2. Today we will grid the community and look at key to development
 3. Pass out stake sheet - grid lecturette (below I)
 4. Divide into 3 teams - assign reporter from each
 5. Lecturette - take notes
 6. Send out

M

FIELD WORK

O

1. Walk the geography

V

2. Talk to people

E

3. Build grid - boundaries, pathways, nodes, landmarks, districts

M

E

1. Return and put up grids

N

2. Art Form Grids

T

3. Where would you move in community to expand consciousness?

S

4. Where would you move in community to expand corporate engagement?

5. Where in community is it easiest to attack space limits?

6. Where in community is it easiest to attack time limits?

7. How would you expand 'being' in community?

8. List cultural problems of your community (on board - keep list)

(Lay our cultural cycle on board)

LIVING
ENVIRONMENT

IDENTITY
SYSTEMS

CORPORATE
PATTERNS

COMMUNITY
ENGAGEMENT LAB.

1. Where do problems (ii - 8 above) fit under these topics?

CONCLUSION:

1. What will happen in the cultural cycle? How is this cycle different?
2. Spin on cultural as an intensification of social and economic
3. Song
4. Rite of Dismissal

HDTS

EVENING LECTURE: DAY 2

School Orientation

5th City

REPLICATION IN INDIA

December 1978

RATION- ALE	Maharashtra		Selection Criteria		Particular Focus		Future Spread	
	One a Curiosity	35,000 villages	Obvious Suffering-need	Accessible	Practical	Socio-Eco. Signs	Divisions	Districts-Tashil
	Systematic Rationale	India/World's Behalf	Village Affirmation -readiness	Intuition - do quickly	Village Representatove		Every village - nothing less	Release creativit
TACTICS	Seven Tactics		Gram Sabha		Initial Consult		Consult Document	
	Site selectn Pilot trek	Demonstratn Visit and Gram Sabha	Town Meeting	Challenges/Proposals	December 1975	Four days	Symbol of Project	Working Document
	10 HDTs - Auxiliary Presence	Consult	Happening Possibility	Mass participation in own destiny			Tactics - basis of Project	Development
FORCES	Auxiliary Role		Tiem Frame		All Types		Those Who Care	
	Catalyst	Motivation	2 years/village	10 years	As one who Cannot Participate	All experiences useful	Those who don't care	Hindu,Mosl, Buddhist
	Stand where Other Fall	You be Auxiliary	Snowball	Revolution in Humanness	Being Human Simply care	2 yrs old/young man woman/famly	Some have Decided	Change H History
SUPPORT	Project Framing		Government Sanction		Business Support		Other Authorization	
	Within Structures	Work with Any Govnt.	Kiss feet if have to		Private Sector	Economic Power		
			Time is ripe in India	Enable govt to do its job	Necessary to Serve			

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EVENING SESSION: DAY 2
REPLICATION PANEL: "REPORTS ON THE PROJECTS"

School Orientation

5th City

December 1978

We want to get a first-hand report on HDP from some people who have been on the scene. We will receive short reports from the Demonstration Project - 5th City - and from other projects throughout North America. You listen and take notes and get your questions ready and ask any of the speakers on our panel tonight.

REPORTS

5-8 minutes each.

1. What have been some of the most significant happenings in the projects so far for the community?
2. What made them significant? What did they do for the community? What changes did you actually observe yourself?
3. What new direction is the future taking in your community because of these? What are the signs that point to this?

SHORT SPIN

Weave together what this tells us about T.M. Then ask for a few questions from the floor to the panelists. Play the role of moderator. See that each gets some questions.

CONCLUSION

Close with appropriate send-out.

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MORNING COLLEGIUM DAY 3

School Orientation

5th City

THE SCHOOL

December 1978

HUMAN INTENT	Historical Role		Inclusive Images		Futuric Methods		Depth Motivation	
	15-85	Actual Social Change	Needs of Globe	Relation to History	Vision	Contradictn	Symbol	Story
	Replicable Action	Rising Consensus	Significance of local	Rise of Local Man	Proposal	Tactics	Significant Engagement	
PRACTICAL EDUCATION	Action Oriented		Innovative Skills		Disciplined Corporateness		Local-Global Relations	
	Implementar Planning	Effective Skills	B/P Methods	Group Methods	Style Creation	Team Accountabty	Global Inter-change	Community Framing
	Data Organizat ⁿ	Personal Use	Intellect ¹ Methods	Motivation ¹ Methods	Intentional Care		External Resources	Project Extension
CURRICULUM CONSTRUCT	Curriculum Lay-out		Time Design		Corporate Life		Faculty Role	
	Modules	Labs	Intensive	Rhythmic	Meal Enablement	Building Upkeep	Project Experience	Shadow
	Meals	Discontin-uous	eight weeks	Daily	Team Life	Reflection		
DEPTH MOTIVATION	Community is Teacher		Representative Project		Host to World			
	15 year Journey	Document Key	Common Issues	Replicable Solutions	You are a Guest	Symbol of Possibility		
	Continuing Process	Leaders' Wisdom			Respect Realities	Exposure as Offering		

SOCIAL DEVELOPMENT

HEALTH		EDUCATION		WELFARE	
INTERMEDIATE SANITATION	<p>WASTE DISPOSAL</p> <ul style="list-style-type: none"> Drainage adequate Compost pits Latrines alone Trash removal <p>PURE WATER</p> <ul style="list-style-type: none"> Wells covered Distribution system Home storage Public supply <p>PEST CONTROL</p> <ul style="list-style-type: none"> Drains sprayed Food screened Home sprayed Rat control <p>COMMUNITY HYGIENE</p> <ul style="list-style-type: none"> Hygiene class Bathing facilities Washing facilities Animal care 	EARLY LEARNING	<p>ESTABLISH SCHOOLS</p> <ul style="list-style-type: none"> Initiate infant care Begin pre-school training Inaugurate mini-school Facilitate kinderschool education <p>DEMONSTRATE CURRICULUM</p> <ul style="list-style-type: none"> Teach basic skills Enable psychological growth Disclose rational patterns Stimulate imaginal explosions <p>COMPREHENSIVE RECRUITMENT</p> <ul style="list-style-type: none"> Conduct community census Create necessary story Enroll every child Systematic stake visitation <p>SUPPORT PROVISION</p> <ul style="list-style-type: none"> Secure financial assistance Ensure parental involvement Prepare adequate facilities Provide necessary equipment 	FAMILY DEVELOPMENT	<p>PROJECT ENGAGEMENT</p> <ul style="list-style-type: none"> Stake meetings Leadership assignment Guild participation Program involvement <p>ECONOMIC FOUNDATION</p> <ul style="list-style-type: none"> Family budgeting Full employment Skills training Work schemes <p>ENVIRONMENT CARE</p> <ul style="list-style-type: none"> Demonstration home Cleanliness patterns Space beautification Home garden <p>MEN'S ASSOCIATION</p> <ul style="list-style-type: none"> Safety patrol Economic intensification Local maintenance Development force
	<p>COMMUNITY KITCHEN</p> <ul style="list-style-type: none"> School meals Balanced menu Village commission Local management <p>FOOD SUPPLY</p> <ul style="list-style-type: none"> Local produce Store stocks Upgrade supply (dairy scheme) Public subsidies <p>INFANT FEEDING</p> <ul style="list-style-type: none"> Infant weighing Nutritional supplements Pre-natal diet Parent training <p>FOOD PREPARATION</p> <ul style="list-style-type: none"> Adequate storage Cooking methods Sanitary procedures Attractive service 		<p>ELEMENTARY UNDERGIRDING</p> <ul style="list-style-type: none"> Assure basic skills Insure imaginal facilities Encourage citizenship training Provide teacher aides <p>SECONDARY ASSURANCE</p> <ul style="list-style-type: none"> Guarantee universal enrollment Arrange financial assistance Assure effective attendance Establish emissary program <p>VOCATIONAL SCHOOLS</p> <ul style="list-style-type: none"> Discover available institutions Arrange suitable housing Recruit needed students Require regular accountability <p>ADVANCED STUDIES</p> <ul style="list-style-type: none"> Encourage university enrollment Assist technological training Recruit para-professional applicants Human development training 		<p>UPGRADE TECHNOLOGY</p> <ul style="list-style-type: none"> Transport means Living conditions Essential services Production tools <p>COMMUNITY INVOLVEMENT</p> <ul style="list-style-type: none"> Social exposure Family development Community participation Employment opportunities <p>FUNCTIONAL TRAINING</p> <ul style="list-style-type: none"> Basic literacy Leadership abilities Domestic management Functional skills <p>CARE STRUCTURES</p> <ul style="list-style-type: none"> Primary medicine Maternal care Preventive health care Day care structures
	<p>HEALTH CARE-TAKER</p> <ul style="list-style-type: none"> Stake visit Survey Simple treatment Immunization <p>HEALTH OUTPOST</p> <ul style="list-style-type: none"> Supplies Treatment space Records Regular clinics <p>PROFESSIONAL SERVICE</p> <ul style="list-style-type: none"> Dental care Special clinics Quick referral Formal relationship <p>EMERGENCY SERVICE</p> <ul style="list-style-type: none"> First aid Treatment by symptom Transport Service availability 		<p>AFTER-SCHOOL ENRICHMENT</p> <ul style="list-style-type: none"> Provide remedial tutorials Design special programs Organize impacting excursions Initiate guild engagement <p>TRADES APPRENTICESHIP</p> <ul style="list-style-type: none"> Secure appropriate positions Assure adequate training Assign guild involvement Insure minimal stipend <p>EXCEPTIONAL CARE</p> <ul style="list-style-type: none"> Identify learning disabilities Encourage advanced students Tutor physically handicapped Train slow learners <p>TEACHER TRAINING</p> <ul style="list-style-type: none"> Staff community schools Enable curriculum building Teach imaginal methods Advance educational levels 		<p>WORK FORCE</p> <ul style="list-style-type: none"> Community beautification Apprenticeship program House rehabilitation Youth workday <p>LEADERSHIP TRAINING</p> <ul style="list-style-type: none"> Meeting leadership Emissary program Team responsibility Supplemental education <p>RECREATIONAL PROGRAMS</p> <ul style="list-style-type: none"> Physical discipline (sports) Talent development Team involvement Exposure trips <p>COLLEGIATE STRUCTURES</p> <ul style="list-style-type: none"> Parents auxiliary Solar Rockets Lunar rockets Young Adult League
	<p>CURRICULUM</p> <ul style="list-style-type: none"> Basic care Sanitation Nutrition Services available <p>GUILD DEVELOPMENT</p> <ul style="list-style-type: none"> Comprehensive coverage Specific responsibilities Leadership development Health care delivery <p>CARE-TAKER TRAINING</p> <ul style="list-style-type: none"> First aid Records Survey Health basics <p>COMMUNITY IMPACT</p> <ul style="list-style-type: none"> Monthly emphasis Health fair Mass clinics Home instruction 		<p>COMMUNITY CURRICULUM</p> <ul style="list-style-type: none"> Design comprehensive curriculum Train study leaders Organize meeting studies Create community events <p>SKILLS TRAINING</p> <ul style="list-style-type: none"> Introduce industrial skills Demonstrate management methods Upgrade commercial skills Improve homemaker skills <p>BASIC LITERACY</p> <ul style="list-style-type: none"> Teach elementary reading Train writing hand Introduce news discussions Improve conversation techniques <p>GLOBAL LANGUAGE</p> <ul style="list-style-type: none"> Adopt dialogic curriculum Create necessity story Establish class pattern Recruit key leadership 		<p>HERITAGE RECOVERY</p> <ul style="list-style-type: none"> Common songs Historical memory Traditional art forms Story recollection <p>SYMBOLIC LEADERSHIP</p> <ul style="list-style-type: none"> Community gathering Hosting presence Local consensus Community conscience <p>PHYSICAL CARE</p> <ul style="list-style-type: none"> Health check Transportation access Food supply Adequate shelter <p>GUILD INVOLVEMENT</p> <ul style="list-style-type: none"> Wisdom communication Skills sharing Task accounting Indirect training

CULTURAL DEVELOPMENT

LIVING ENVIRONMENT		CORPORATE PATTERNS		IDENTITY SYSTEMS	
DOMESTIC HOUSING	MODEL HOUSE Community design Replicable model Low cost Incorporate new facilities NEW CONSTRUCTION Housing plan Local labor Local materials Every stake HOUSING REHABILITATION Paint and decor Power supply Roof improvement House surroundings MAINTENANCE Utilities upkeep Minor repairs Regular painting Grounds upkeep	VILLAGE CONSENSUS PROGRAM	VILLAGE ASSEMBLY Gram Sabha Quarterly planning Initiating consult Monthly reporting COMMUNITY SECRETARIAT Program coordination Consensus articulation Information flow Financial accounting MONITORING COMMISSION Program review Financial oversight Resource coordination Leadership expansion LOCAL UNITS Issue definition Specific assignment Regular planning Periodic reporting	COMMUNITY SELF STORY	HERITAGE EMPOWERMENT Rehearse glorious past Recover heritage crafts Recast historical role Publish village story ENVISIONED FUTURE Study consult plan Articulate global demand Structure on-going dreaming Summarize community vision LOCAL SIGNIFICANCE Highlight community uniqueness Awaken vocational awareness Dramatize representational role Recount project accomplishments GLOBAL RELATEDNESS Build replication story Host global visitors Create campaign awareness Catalyze project interchange
	COMMUNITY CENTER Recreation facilities Administrative office Public assembly Panch room INDUSTRIAL SHEDS Processing plan Repair centers Manufacturing buildings Agricultural buildings COMMERCIAL BUILDINGS Bank Merchandizing store Community office Credit loan office CULTURAL NEEDS Community library Health facility Community library Community kitchen		STAKE CARE Inclusive grid Care structures Needs analyses Weekly meetings GUILD OPERATION Document study Corporate action Weekly planning Skills training EMPLOYMENT SCHEME Local industry Government contracts Private business Community services SHRAMDAM MIRACLES Clean-up campaign Building renovation Signal landscaping New construction		UNIFYING ICONS Project movemental emblems Wear auxiliary blue Fly community flag Enhance cultural forms IMAGINAL DESIGNS Post village grid Construct global grids Chart community organizations Display consult programs AUTHENTICATING SIGNS Proclaim project presence Signal visible accomplishments Denote residential locales Hang organization banners SOCIAL ART Erect enabling statues Explode corporate decor Paint creative murals Promote rhythmic drama
	VILLAGE PLAN Community forum Scale model Consultant planner Design board STREETS AND ROADS Road network plan Pedestrian pathways Surface roads Line roads LANDSCAPE DESIGN Land level Old building demolition Chowks Eyesore removal BEAUTIFICATION PLAN Parks and yards Village entrance Trash cans Public facility decor		COMMON SPACE Open lands Water supply Public facilities Internal roadways COMMON TIME Community calendar Weekly rhythm Daily design Yearly flow COMMON SERVICES Cooperative transportation Essential services Guild equipment Irrigation systems COMMON FUNDS Community equity Loan facility Corporate income Operating funds		SPIRITIZING SONGS Incorporate movemental memory Adapt indigenous singing Celebrate local identity Create task motivators COMMON RITES Initiate meeting formulae Commission task assignments Conduct absolving accountability Express global identity COMMUNITY SLOGANS Establish movemental cries Encourage national mottos Enhance local pride Display literary quotes CEREMONIAL REHEARSALS Establish auxiliary litanies Catalyze official events Honor religious traditions Enact national dramature
	COMMUNICATION SYSTEM P. O. Mail Access roads Emergency transport Phone extension COMMUNITY WATER SUPPLY Community wells Bunds and dams Tanks and pumps Delivery systems POWER SUPPLY Village connection Public buildings supply House supply Street lighting SANITATION FACILITIES Street drainage Laundry facility Sewerage House drainage system		CORE FORMATION Stake leaders Village elders Guild leaders Rising leaders COMMUNITY MANAGEMENT Operation coordination Economic development Services flow Community spirit EXTERNAL RELATIONS Government proposals Visitor hospitality Business relations Nava Gram Prayas support METHOD TRAINING Meeting leadership Project actuation Battle plan Organizational skills		CULTURAL EVENTS Rehearse traditional festivals Participate in religious observances Observe seasonal days Engage global fetes STATE HOLIDAYS Uphold national independence Honor Founding Fathers Memorialize historic moments Embrace regional occasions PASSAGE RITES Enable birth markings Significate village deaths Symbolize puberty recognition Dramatize family foundations ACHIEVEMENT FESTIVITIES Mark quarter's completion Enhance stake unity Promote weekly events Proclaim guild victories

ECONOMIC DEVELOPMENT

AGRICULTURE		INDUSTRY		COMMERCE	
DIVERSIFIED CROPS	CROP SELECTION Grain production Non-edible plants Vegetable cropping Fruit growing	HOME INDUSTRY	CRAFTSMANSHIP RECOVERY Artifact crafts Expanded hobbies Custom-made goods Traditional arts	MARKETING SERVICES	SALES TEAM Sample preparation Volunteer support Contract signing Community story
	RESOURCE CONTROL Recycling operations Chemical use Water delivery Land analysis and management		LOCAL MARKETING Retail contracts Standardized crafts Outlet suppliers Novelty shops		MARKET RESEARCH Area survey Market testing New products Consultant liaison
	COMMUNITY VENTURES Model farm Bulk buying Equipment pooling Common markets		SPECIAL SKILL UTILIZATION Elders handicrafts Homemakers part-time Handicapped employment Artists enterprise		CONSOLIDATED PURCHASING Food commodities Raw materials Fuel supply Manufactured goods
	DEMONSTRATION GARDENS Food production Garden care Local market Organic methods		LOW INDIVIDUAL INVESTMENT Private capital Individual pace Particular skill Piece work		PRODUCT SHIPPING Product packaging Freight handling Warehouse structures Price advantage
ANIMAL OPERATIONS	FARM ANIMALS Livestock development Small animal production Bird raising Dairy herds	SERVICES INDUSTRY	MARKETABLE SERVICES Repair and Maintenance Construction company Equipment rentals Entertainment fields	LOCAL MERCHANDIZING	LOCAL BUSINESS EXPANSION (EXISTING) Market expansion Building renovation Local market Finance consultant
	ANIMAL CARE Health maintenance Housing systems Breeding methods Feed stocks		INDUSTRIAL DEVELOPMENT CENTER Market research Start-up funding Advertising operation Industrial entrepreneurship		RETAIL BUSINESS (NEW) Food store Household goods Clothing store Hardware store
	PRODUCT DEVELOPMENT Product sales Growth pattern Ancillary relationships Management skills		UNEMPLOYED SKILLS Former job skill Disused skills Hobby related Common labor		SERVICE OPERATIONS (NEW) Repair shops Customer services Community services Entertainment enterprises
	SUPPORT SYSTEMS Government services Professional help Youth training Market assistance		COOPERATIVE FUNDING Local construction Park maintenance Street maintenance Trash removal		MERCHANT'S ASSOCIATION Community plan Community directory Community promotion Information campaign
INTENSIFIED PRODUCTION	ARTIFICIAL SYSTEMS Green house growing Water (hydroponics) harvesting Intercrop farming Sprouting plants	PROCESSING INDUSTRY	RESOURCE UTILIZATION Agro products Forest assets Land resources Recyclable materials	FISCAL SERVICES	COMMUNITY LEGAL FORM Community development corp. Capitalization plan Ownership models Board of directors
	LAND USE Land survey Pond construction Forest growth Pasture development		REGIONAL MARKET Self distribution Local needs Low competition Minimal transport		SAVINGS AND LOAN SYSTEM Community funds Loan arrangements Banking services Credit union
	EQUIPMENT UTILIZATION Planting methods Harvesting methods Cultivating methods Spraying methods		SKILL UPGRADING Technical school Apprentice practice Business courses On-the-job training		BOOKKEEPING OPERATION Accounting system On-the-job training Daily, tallies Office skills
	SKILL DEVELOPMENT Shared wisdom New methods External resources Key literature		EXTENDED INVESTMENT Community shares Private investment Government backing Corporation interest		FINANCIAL DEVELOPMENT Investment proposals Loan management Loan research Grant proposals
ACRO-PRODUCT DEVELOPMENT	DIVERSIFIED ENTERPRISE Edible products Non-edible products Animal products Exotic products	ANCILLARY INDUSTRY	EMPLOYMENT INTENSIVE Piece assembly Specialized production Packaging operation Subcontracting	MANAGEMENT SYSTEMS	MANAGER'S COLLEGIUM Community plan Site visits Meeting schedule Consultant talks
	SECURED MARKETS Agent contacts Production assistance Contract terms Local ownership		GUARANTEED MARKET Parent industry Potential expansion Trade territory Secured contracts		MANAGEMENT TRAINING Management principles Quality control Cash control Time scheduling
	PRODUCTION SYSTEMS Facility building Training process Materials supply Delivery schedules		SKILL TRAINING Upward mobility Semi-skilled usage Skills upgrading Management training		PERSONNEL DEVELOPMENT Public relations Hiring policies Supplementary training Administration procedures
	FINANCIAL MANAGEMENT Equipment buying Loan schemes Record keeping Profit plan		OUTSIDE CAPITALIZATION Parent industry Government grants Equity transfer Bank loans		EQUIPMENT MAINTENANCE Building up-keep Building management Grounds maintenance Grounds up-keep

HDP PROGRAMMATIC CHART
NORTH AMERICAN HDTS VERSION: DECEMBER 1978
WORKING DRAFT

CULTURAL DEVELOPMENT					
LIVING ENVIRONMENT		CORPORATE PATTERNS		IDENTITY SYSTEMS	
COMMUNITY DESIGN	COMMUNITY PLAN Community forum Scale model Consultant planner Design board ZONE DEMONSTRATION Community plaza Parking areas Pedestrian sidewalks Road network ENVIRONMENT CONTROL Traffic control Demolition planning Codes reinforcement Wasteland reformulation BEAUTIFICATION PLAN Public landscape Community entrances Residential yards Exterior decor	VILLAGE CONSENSUS PROGRAM	TOWN ASSEMBLY Community forum Quarterly planning Initiating consult Monthly reporting COMMUNITY SECRETARIAT Mayor Council Office Treasurer MONITORING COMMISSIONS Boards of review Financial trustees Resource coordination Leadership expansion LOCAL UNITS Issue definition Special assignment Regular planning Periodic reporting	COMMUNITY SELF STORY	HERITAGE EMPOWERMENT Release glorious past Recover heritage crafts Recast historical emblems Publish community story ENVISIONED FUTURE Study consult plan Articulate global demand Structure ongoing dreaming Objectify community vision LOCAL SIGNIFICANCE Highlight community uniqueness Awaken vocational awareness Dramatize representational role Visualize project accomplishments GLOBAL RELATEDNESS Build replication story Host global visitors Create campaign awareness Catalyze project interchange
	DEMONSTRATION SIGN 'Block' demonstration Neighborhood identity Model apartment Replicable house HOUSING DEVELOPMENT Master plan Special housing Property improvements Local ownership/control CONSTRUCTION PROCESS Contractor relations Code conformity Cost estimating Comprehensive funding PROPERTY MANAGEMENT Local corporation Property maintenance Financial administration Community relations		NEIGHBORHOOD CARE Inclusive grid Needs analysis Care structures Weekly meetings TASK FORCE OPERATION Document study Corporate action Weekly planning Skills training EMPLOYMENT SCHEME Local industry Government contracts Private business Community services WORKDAY MIRACLES Clean-up campaign Building renovation Signal landscaping New construction		UNIFYING SYMBOLS Project movemental emblems Wear auxiliary blue Fly community flag Use traditional forms IMAGINAL DESIGNS Post community grid Construct global grids Chart community organizations Display consult programs AUTHENTICATING SIGNS Proclaim project presence Signal visible accomplishments Display organizational insignia Denote residential locales SOCIAL ART Erect community monument Explode corporate decor Paint creative murals Encourage artistic events
	COMMUNITY CENTER Recreation facility Agency offices Public assembly Leadership room INDUSTRIAL BUILDINGS Processing plants Equipment pool Manufacturing buildings Multi-services facilities COMMERCIAL MALL Bank/credit union Retail stores Domestic services Commercial school CULTURAL NODES Public schools Health facility Religious institutions Social nodes		COMMON SPACE Recreation space Central 'square' Public facilities Internal roadways COMMON TIME Community calendar Weekly rhythm Daily design Yearly flow COMMON SERVICES Cooperative transportation Essential services Community equipment Local security COMMON FUNDS Community equity Loan facility Corporate income Operating funds		SPIRITIZING SONGS Incorporate movemental memory Adapt indigenous singing Celebrate local identity Create task motivators COMMON RITES Initiate meeting formulae Commission task assignments Conduct absolving accountability Express global identity COMMUNITY SLOGANS Establish rallying cries Encourage national mottos Generate local mottos Display literary quotes CEREMONIAL REHEARSALS Establish ceremony forms Catalyze official events Affirm religious traditions Honor national rites
	COMMUNICATION SYSTEMS Post office Information media Emergency transport Public telephones PUBLIC SAFETY Legal aid Police protection Public lighting Fire department MUNICIPAL SERVICES Urban sanitation Freight service Public transportation Energy delivery PHYSICAL MAINTENANCE Home repairs Water supply Snow/water removal Auto repair		CORE FORMATION Stake leaders Village elders Guild leaders Rising leaders COMMUNITY MANAGEMENT Operation coordination Economic development Services flow Community spirit EXTERNAL RELATIONS Government proposals Visitor hospitality Business relations Community forum support METHOD TRAINING Meeting leadership Project activation Battle plan Organization skills		CULTURAL EVENTS Rehearse traditional festivals Participate in religious observances Observe seasonal days Sponsor global fetes STATE HOLIDAYS Uphold national independence Honor founding fathers Memorialize historic moments Attend regional occasions PASSAGE RITES Celebrate individual birthdays Significate community deaths Symbolize life phases Dramatize wedding anniversaries ACHIEVEMENT FESTIVITIES Mark quarter's completion Hold stake celebrations Promote weekly events Proclaim guild victory

HDP PROGRAMMATIC CHART
NORTH AMERICAN HDTS VERSION: DECEMBER 1978
WORKING DRAFT

SOCIAL DEVELOPMENT					
HEALTH		EDUCATION		WELFARE	
ENVIRONMENT SERVICES	<p>COMMUNITY SANITATION SYSTEM</p> <ul style="list-style-type: none"> Drinking water Sewage system Trash disposal Drainage <p>INDIVIDUAL CONSUMPTION PAT- TERNS</p> <ul style="list-style-type: none"> Nutrition education Elder's food program Quality food availability Infant nutrition program <p>AVAILABLE ADEQUATE HOUSING</p> <ul style="list-style-type: none"> Dry, warm adequate space Fire resistant Hazards removal Functional plumbing <p>SUPPORTIVE COMMUNITY PATTERNS</p> <ul style="list-style-type: none"> Social groupings Corporate accountability Elders' role Self-affirmation 	EARLY LEARNING	<p>COMMUNITY PRESCHOOL</p> <ul style="list-style-type: none"> Infant care Prep school Mini school Kinderschool education <p>DEMONSTRATION CURRICULUM</p> <ul style="list-style-type: none"> Spiral curriculum Art tools Imaginal methods Teacher preparation <p>COMMUNITY RELATIONS</p> <ul style="list-style-type: none"> Parent involvement Community teachers Total enrollment Community involvement <p>SUPPORT SYSTEMS</p> <ul style="list-style-type: none"> Funding plan School administration Facilities Equipment maintenance 	FAMILY DEVELOPMENT	<p>PROJECT ENGAGEMENT</p> <ul style="list-style-type: none"> Stake meetings Community leadership Guild participation Program involvement <p>ECONOMIC FOUNDATION</p> <ul style="list-style-type: none"> Family budgeting Employment mechanism Skills upgrading Work schemes <p>ENVIRONMENTAL CARE</p> <ul style="list-style-type: none"> Demonstration home Cleanliness patterns Space beautification Home gardens <p>SOCIAL RELATIONS</p> <ul style="list-style-type: none"> Corporate patterns Home structures Intentional life-style Family symbol
PREVENTIVE SYSTEMS	<p>SERVICE ACCESS</p> <ul style="list-style-type: none"> Service provider agencies Board of advisors Community liaison Eligibility arrangements <p>ADVOCATE NETWORK</p> <ul style="list-style-type: none"> Comprehensive rationale Systematic visitation Ongoing training Phone central <p>COMMUNITY EDUCATION</p> <ul style="list-style-type: none"> Local news articles Media campaign Health events Advocate visits <p>SURVEILLANCE SYSTEMS</p> <ul style="list-style-type: none"> Record keeping Advocate reports Guild meetings Safety surveys 	FORMAL SCHOOLING	<p>ELEMENTARY EDUCATION</p> <ul style="list-style-type: none"> Model classroom Imaginal curriculum Artform method Team teaching <p>SECONDARY ACCESS</p> <ul style="list-style-type: none"> Guaranteed matriculation Financial assistance Regular attendance Vocational guidance <p>VOCATIONAL SCHOOLS</p> <ul style="list-style-type: none"> School placement Career planning Work-Study Traditional apprenticeship <p>ADVANCED STUDIES</p> <ul style="list-style-type: none"> University enrollment Technical schooling Professional training Para-professional training 	ADULT ADVANCEMENT	<p>FUNCTIONAL TRAINING</p> <ul style="list-style-type: none"> Basic skills Leadership methods Domestic management Social sophistication <p>JOB TRAINING</p> <ul style="list-style-type: none"> Skills recovery Technical update Business courses Supplementary training <p>WOMEN'S GROUPINGS</p> <ul style="list-style-type: none"> Education programs Environment care Health advocacy Family mobilization <p>MEN'S GROUPINGS</p> <ul style="list-style-type: none"> Safety patrol Emergency services Business association Resources development
BASIC TREATMENT	<p>EMERGENCY SERVICES</p> <ul style="list-style-type: none"> EMS training Equipment availability Communication system Transport system <p>ILLNESS DETECTION</p> <ul style="list-style-type: none"> Sick call facility Home visits Group programs Mass screening <p>REGULAR SERVICES</p> <ul style="list-style-type: none"> Physical exam Prenatal care Dental care Chronic illness <p>PROFESSIONAL SERVICE INTER- FACE</p> <ul style="list-style-type: none"> Laboratory service Auxiliary training Hospital resources Mental health resources 	EXTRA-FORMAL TRAINING	<p>COMMUNITY CURRICULUM</p> <ul style="list-style-type: none"> Comprehensive design Community journey masters Structures injection Impactful events <p>JOB-RELATED TRAINING</p> <ul style="list-style-type: none"> On-the-job training Company schools In-service program Informal instruction <p>AFTER SCHOOL ENRICHMENT</p> <ul style="list-style-type: none"> Remedial tutorials Junior achievement Cultural excursions Guild engagement <p>SPECIAL CARE</p> <ul style="list-style-type: none"> Physically handicapped Exceptional child Retarded person Slow learner 	YOUTH ENGAGEMENT	<p>WORK FORCES</p> <ul style="list-style-type: none"> Community volunteers Apprenticeship program Group projects Youth workdays <p>LEADERSHIP TRAINING</p> <ul style="list-style-type: none"> Meeting leadership Emissary program Team responsibility Guest hosting <p>RECREATIONAL PROGRAMS</p> <ul style="list-style-type: none"> Physical development Talent development Team involvement Exposure trips <p>COLLEGIATE STRUCTURES</p> <ul style="list-style-type: none"> Parents auxiliary Youth in action Elementary jets Young adult league
INTRA-PROJECT IMPACT	<p>RELEASES VITALITY</p> <ul style="list-style-type: none"> Attack symbolic disease Affirmative images of health Symbol of effective care Local participation <p>AFFIRMS ENVIRONMENT</p> <ul style="list-style-type: none"> Hazard removal Housing upkeep Safe street patrol Plazas and playlots <p>PROTECTING PROGRAMS FLANKS</p> <ul style="list-style-type: none"> Community meal preparation Preschool teacher training Industry safety program Elders' program support <p>SECURES AUTHORIZATION</p> <ul style="list-style-type: none"> Documentation results Guardian formation Local effectiveness Interchange 	ADULT EDUCATION	<p>BASIC LITERACY</p> <ul style="list-style-type: none"> Elementary reading Writing proficiency Foundational math Communication skills <p>FUNCTIONAL SKILLS</p> <ul style="list-style-type: none"> Analytical skills Global language Domestic management Social sophistication <p>VOCATIONAL SKILLS</p> <ul style="list-style-type: none"> Job acquisition Management training Business courses Trade shops <p>LEADERSHIP TRAINING</p> <ul style="list-style-type: none"> Social methods Pedagogical training Motivory methods Corporate methodologies 	ELDERS ENGAGEMENT	<p>HERITAGE RECOVERY</p> <ul style="list-style-type: none"> Common songs Cultural memory Traditional symbols Historical recall <p>SYMBOLIC LEADERSHIP</p> <ul style="list-style-type: none"> Guarding comprehensiveness Hosting presence Maintaining continuity Honoring exemplars <p>PHYSICAL CARE</p> <ul style="list-style-type: none"> Health services Transport access Food supply Adequate shelter <p>GUILD INVOLVEMENT</p> <ul style="list-style-type: none"> Wisdom communication Skills transmission Abolition embodiment Indirect training

ECONOMIC DEVELOPMENT

AGRICULTURE		INDUSTRY		COMMERCE	
EXPANDED CULTIVATION	<p>LAND SURVEY</p> <ul style="list-style-type: none"> Government survey Title delineation Special lands Land ownership <p>LAND EXTENSION</p> <ul style="list-style-type: none"> Government land use Land acquisition Landless distribution Land chubundi <p>LAND PREPARATION</p> <ul style="list-style-type: none"> Land bunds Land terracing Land levelling Modern equipment <p>TOTAL USAGE</p> <ul style="list-style-type: none"> Grassing areas Unusable land Fodder intensification Usage plan 	COTTAGE PRODUCTION	<p>RESOURCE ANALYSIS</p> <ul style="list-style-type: none"> Natural resources Employment survey Village skills Capital inventory <p>MARKET CULTIVATION</p> <ul style="list-style-type: none"> Private contract Khadi board Public contracts Weekly market <p>PRIVATE SCHEMES</p> <ul style="list-style-type: none"> Cane and bamboo industry Pottery industry Blacksmith and carpentry Lime and cereals processing <p>COOP SCHEMES</p> <ul style="list-style-type: none"> Aluminum Forest planting Cloth and sweets Soap and matches 	COMMON MARKETING	<p>MARKET DEVELOPMENT</p> <ul style="list-style-type: none"> Research Guardian network Government relations Story <p>COOP STRUCTURE</p> <ul style="list-style-type: none"> Sales management Co-op management Product promotion Profit investment <p>COOP PURCHASING</p> <ul style="list-style-type: none"> Food Raw materials Fuel Manufactured goods <p>COOP SALES</p> <ul style="list-style-type: none"> Warehouse storage Quality control Freight handling price advantage
	<p>LAND ANALYSIS</p> <ul style="list-style-type: none"> Soil testing Soil enrichment Cropping patterns Crop analysis <p>MODERN METHODS</p> <ul style="list-style-type: none"> Fertilizer use Double cropping Hybrid seeds Co-op plots <p>DEMONSTRATION PLOTS</p> <ul style="list-style-type: none"> Hybrid grains/grass Hybrid orchards Hybrid vegetables Industrial crops <p>AGRICULTURAL TRAINING</p> <ul style="list-style-type: none"> Exposure trips Crop planning Training week Marketing co-op 		<p>ANIMAL BREEDING</p> <ul style="list-style-type: none"> Dairy scheme Small animals Mutton schemes Poultry scheme <p>CASH CROPS</p> <ul style="list-style-type: none"> Essential grains Industrial crops Secondary crops Grasses <p>VEGETABLE FARM</p> <ul style="list-style-type: none"> Potatoes Cauliflower bhendi Chiles and onions Ginger <p>HORTICULTURAL INTERESTS</p> <ul style="list-style-type: none"> Guava Bananas Papayas Grapes 		<p>COOPERATIVE STORE</p> <ul style="list-style-type: none"> Community trading importer Local product market Essential household goods Community products exporter <p>REGULAR MARKET</p> <ul style="list-style-type: none"> Publicity contracts established Products management Product packaging Delivery systems <p>SMALL BUSINESS DEVELOPMENT</p> <ul style="list-style-type: none"> Local merchants Established supply credit Establish needed services Business association <p>MANAGEMENT SKILLS</p> <ul style="list-style-type: none"> Budget control Purchasing sales systems Workforce participation and organization Accounting records
	<p>WATER SURVEY</p> <ul style="list-style-type: none"> Government testing Well locations Private analysis Comprehensive plan <p>WATER HARVESTING</p> <ul style="list-style-type: none"> Bunding programs Bore wells Wide wells Tank improvement <p>CORPORATE IRRIGATION</p> <ul style="list-style-type: none"> Area schema Lift irrigation Comprehensive availability Private plan <p>COOPERATIVE FINANCE</p> <ul style="list-style-type: none"> Government assistance Banking structure Private support Equipment maintenance 		<p>BASIC CROPS</p> <ul style="list-style-type: none"> Jaggery Grinding mills Fruits Fibers <p>SPECIALIZED CROPS</p> <ul style="list-style-type: none"> Medicinal plants Mari-culture Tobacco processing Seri-culture <p>NATURAL RESOURCES</p> <ul style="list-style-type: none"> Bricks, tiles Stone cutting Wood processing Builders' hardware <p>FOOD PROCESSING</p> <ul style="list-style-type: none"> Sukri nutritional foods/spices Dairy products Fruits Bakery 		<p>COMMUNITY HANDLING CO'</p> <ul style="list-style-type: none"> Community shares Capitalization investment Outside shareholders Corporate profits <p>LOANS AND INVESTMENT</p> <ul style="list-style-type: none"> Private business Government channels Bank loans In-kind services <p>VILLAGE INVESTMENT SAVING</p> <ul style="list-style-type: none"> Village funds Personal savings Banking services Credit union <p>INVESTMENT TRAINING</p> <ul style="list-style-type: none"> Investment proposals Visit preparation Investment budget preparation Actual loan management accounting
	<p>FARMING IMPLEMENTS</p> <ul style="list-style-type: none"> Tractor availability Cultivating machines Levelling equipment Harvesting equipment <p>WELL CONSTRUCTION</p> <ul style="list-style-type: none"> Analysis Explosive use Boring machines Village corps <p>CORPORATE STRUCTURES</p> <ul style="list-style-type: none"> Acquisition plan Coordination structure Usage schedule Training structure <p>MAINTENANCE STRUCTURES</p> <ul style="list-style-type: none"> Daily inspection Repair structure Regular servicing Equipment shop 		<p>URBAN RESOURCES</p> <ul style="list-style-type: none"> Electronic Manufacturing Pharmaceutical Service industries <p>CONTRACT ARRANGEMENTS</p> <ul style="list-style-type: none"> Metro contacts Contract negotiations Urban network Supply and distribution <p>GUARDIAN NETWORK</p> <ul style="list-style-type: none"> Local State Regional Loan fund <p>PLANT OPERATION</p> <ul style="list-style-type: none"> Expertise availability Production system Operating procedures Parts management 		<p>TRANSPORT STRUCTURES</p> <ul style="list-style-type: none"> Co-op operation Acquisition plan Private enterprise Public services <p>TRANSPORT DEVELOPMENT</p> <ul style="list-style-type: none"> Community tracking Taxi services Vehicle repair Vehicle servicing <p>TRANSPORT PRODUCTION</p> <ul style="list-style-type: none"> Local construction External contracts Vehicle retail Vehicle import <p>HANDLING SERVICES</p> <ul style="list-style-type: none"> Product packing Commodity moving Vehicle loading C.O.D. collecting