Rational Objective: To provide a comprehensive picture of the dynamics of decision-making and engagement in a local community.

Existential Aim: To illuminate corporate patterns as the "glue" that enables a group of people to function as a human community.

Introduction: The collapse of corporate patterns in communities has resulted in fragmentation and isolation. Working to recreate corporate patterns enables residents to operate as a community, participating in both decision-making and active creation of change.

	Town Assembly		Community Secretariat		Monitoring Commissions		Local Units	
VILLAGE CONSENSUS PROGRAM	Community Forum	Quarterly Planning	Mayor	Council	Boards of Review	Financial Trustees	Issue Defition	Special Assignment
	Initiating Consult	Monthly Reporting	Office	Treasurer	Resource Coordination	Leadership Expansion	Regular Planning	Periodic Reporting
	Neighborhood Care		**Taskforce Operation**		**Employment Scheme**		**Workday Miracles**	
TOTAL ENGAGEMENT PROGRAM	Inclusive Grid	Care Structures	Document Study	Corporate Action	Local Industry	Government Contracts	Clean-up Campaign	Building Renovation
	Needs Analysis	Weekly Meetings	Weekly Planning	Skills Training	Private Business	Community Services	Signal Landscaping	New Construction
	Common Space		**Common Time**		**Common Services**		**Common Funds**	
COMMUNITY COMMONS PROGRAM	Recreation Space	Central "Square"	Community Calendar	Weekly Rhythm	Cooperative Transportatn	Essential Services	Community Equity	Loan Facility
	Public Facilities	Internal Roadways	Daily Design	Yearly Flow	Community Equipemtn	Local Security	Corporate Income	Operating Funds
	Core Formation		**Community Management**		**External Relations**		**Method Training**	
LEADERSHIP DEVELOPMENT PROGRAM	Stake Leaders	Village Elders	Operation Coordination	Economic Development	Government Proposals	Visitor Hospitality	Meeting Leadership	Project Actuation
	Guild Leaders	Rising Leaders	Services Flow	Community Spirit	Business Relations	Com'ty For. Support	Battle Plan	Organization Skills

Introduction:

I VILLAGE CONSENSUS	Town Assembly	Community Secretariat	Monitoring Commissions	Local Units
II TOTAL ENGAGEMENT	Neighborhood Care	Taskforce Operation	Full Employment	Workday Miracles
III COMMUNITY COMMONS	Common Space	Common Time	Common Services	Common Funds
IV LEADERSHIP DEVELOPMENT	Core Formation	Community Management	External Relations	Methods Training

SESSION II: FIELD SEMINAR

GLOBAL RESEARCH CENTRUM: CHICAGO   DECEMBER, 1978

Rational Objective:	Existential Aim:
To explore the experience of 5th City and other communities in enabling community consensus and participation.	To experience that enabling corporation patterns is a continuing process in any community.

INTRODUCTION: 5th City has had 15 years of experience in revitalizing community decision-making and action. Most of us have had experiences in this area. This roundtable will share some of the ways these have been enabled.

MOVEMENTS

I

Three to four residents of Fifth City tell about their experiences in stakes or block clubs, guilds or taskforces, and councils.
Residents of other communities are asked to share some of their own experiences in these arenas.

II

1. To 5th City, take one decision, e.g., the decision to put the Iron Man in the plaza--how did the decision come about? What did it take to get it implemented?
2. To the whole group--trace through a decision your community has made and how it was followed through?

III

Open discussion
1. What are some of the processes that go on in reaching a community-wide consensus? Roles that are played?
2. What has to happen to enable the whole community to implement its decisions? What turns people out for a work day? What keeps a group going over a long, hard process of getting something done?
3. What are the blocks that you've come up against? How did you get around them--how have others gotten around the same blocks?

CONCLUSION: Decision-making is always the "edge" because new decisions are always required.

Rational Objective:	Existential Aim:
To discern issues and possibilities within a specific geographic area.	To experience the current situation of stakes and neighborhoods within 5th City.

INTRODUCTION: Any community is on a journey-- Fifth City is a real community, not an ideal. The job of an auxiliary is to stand in the midst of the process that a community is and discern what is called for next.

MOVEMENTS

I

CONTEXT
Divide into 5 groups, assign one group to each stake.
Each group is to visit in one stake, in at least one home and one business or institution, to walk around the stake and note its boundaries, arteries, nodes, landmarks, pathways. The group should come back with a suggestion for an appropriate activity in that stake.
Participants are sent out as students of the community and guests of Fifth City; should introduce themselves as people interested in human development, and be willing to share their experiences if asked.
Each group will be given a list of people who have agreed to being visited, a map, and any other directions needed.

II

STAKE VISITS
Appropriate questions for the visits would include:
Who lives in this stake/block--elders, young couples, singles?
What have been some events in this neighborhood? How did they happen?
What talents are represented here?
What are the pressing needs?
What would you like to see happen; changes you dream about?

On your way back, talk about an appropriate activity for that stake.

III

REPORTING
Each group reports briefly on the nature of the stake they visited, the current issues, and what they discerned as an appropriate action.

If any of the actions would be appropriate for a work day, appoint a group to think through further what would be involved in doing that.

CONCLUSION: Long-range change does not take place without participation at the neighborhood level.

Rational Objective: To delineate means by which corporate patterns are enriched in a community.

Existential Aim: To release the group to decide about the real possibilities of working with C.P.'

Introduction: Every community has corporate patterns. The job of an auxiliary is to perceive what exists and catalyze new effectiveness.

	Town Assembly		Local Units		Common Resources		Trained Core	
PROGRAM DEVELOPMENT KEYS	Consult Initiation	Representational Participatn	Systematic Visits	Catalytic Events	Existing Mechanisms	Capture Services	Invested Lives	Effective Methods
	Regular Rhythm	Recreate Consensus	Existing Sociality	Significant Task	New Forms	Land/Equip Pools	Real Tasks	Time Lines
PRACTICAL ACTIONAL SCHEMES	Successive Miracles		Cross-Stake Campaigns		Stake Nurture Campgn		Sequenced Projects	
	Public Creation	Recreated Events	Health Caretakers	Winterizat & Housing	Establishd Rhythm	Claim Space	Soft Miracles	Sense Readiness
	Private Care	New Adventures	Parents Education	Common Gardens	Stake Curriculum	Phased Development	Hard Miracles	Timing Key
STAKE TASK FORCE FUNCTION	Methods Training		Practical Planning		Continuous Recruitmnt		Context Expansion	
	Intentionl Style	Group Leadership	Practical Models	Fight Contrdiction	Many Visits	Expand Tasks	Global Network	Regional Care
	Management Disciplins	Ambassador Skills	Long-range Picture	Public Accountability	Talent Search	Special Interests	Next Block	Global Service
AUXILIARY SUPPORT ROLE	Exemplary Signs		Catalytic Engagement		Effective Resources		Steadfast Relations	
	Intentionl Space	Consensus Methods	Breakthru Fixed Patt.	Effective Tools	Framing Skill		Honor Establishment	Record Maintaing
	Corporate Action	Walking Stake	Objective Presence	Shadow Principle	Coordinate Research		Follow Through	

SESSION V: RESOURCE PANEL

GLOBAL RESEARCH CENTRUM: CHICAGO   DECEMBER, 1978

Rational Objective:	Existential Aim:
To bring to consciousness the wide variety of groups working in community consensus and engagement.	To discern colleagues in this concern and to experience the approach of others in city and non-city communities.

INTRODUCTION: Introduce representatives of other community organizations and governing structures (neighborhood organizations in the city, suburban or rural community councilmen or assistants).

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I

Ask each panelist to spin briefly on their own experiences in working in the local community they are in.

II

Direct questions like:
1. How do you get people involved in the decision-making process?
2. What are some of the kwys to getting action on the community's ideas?
3. What are some of the things that have been done in your community and how did they come about?
4. What resources outside your community have you had to call on to implement these actions?

III

Questions from the group.

What will you remember from this session?
What new insights have you gained into community involvement?

CONCLUSION:

VI.   PRACTICAL WORKSHOP

GLOBAL RESEARCH CENTRUM: CHICAGO   DECEMBER, 1978

Rational Objective:	Existential Aim:
To learn the process of orchestrating a workday.	To experience the thinking through of a work project, estimating time and people, preparing to ensure effectivity.

INTRODUCTION:

The difference between a work day that is an event in itself and one that leaves a group frustrated depends on careful preparation.

M O V E M E N T S

I

CONTEXT

Divide into three groups, each of which will plan a work day project to be done the next day. Each group needs to come up with a plan for the activities, an estimate of the number of people needed for what length of time, the materials and tools required, and the authorization to do the task, if this is not already present.

II

WORKSHOP
1. Brainstorm the activities needed to get the job done.
2. Group into appropriate sets of activities for smaller groups and time blocks. Create a task flow for the day. (E.G.10 people wash windows in the morning; in the afternoon, 3 sweep, starting at the east end, 2 follow them with the mop and bucket, while 5 carry out garbage.)
3. List equipment and supplies needed, check to see if they are available, and figure out how to get those that are not.
4. Make whatever contacts are needed to get an okay for the job and to recruit additional workers.

III

PLENARY
Have each group report its plan. Ask others to reflect on completeness and viability.
Reflection: What did you learn about corporate planning? Where were you surprised?
Send out to complete the preparation.

CONCLUSION: