

Community Youth Development Stream Timeline

		Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Morning Afternoon Evening	Open House		<p>Introductions</p> <p><i>What is CYD?</i></p> <p>Human Timeline of CYD Stories</p> <p>Creating one collective story by sharing our individual stories.</p>	<p><i>Discerning Resources, Connections, and Approaches that are working!</i></p> <p>First in: Geographic Groupings</p> <p>Then in: Thematic Groupings</p>	<p>Site Visits!</p> <p><i>CYD Hosted Options:</i></p> <p>Jefferson County Youth Leadership</p> <p>Urban Peak</p>	<p>Discerning Key Strategies for the future at different levels:</p> <ul style="list-style-type: none"> ❖ Community ❖ Country ❖ International ❖ Across Streams 	<p>Design and Implementation Action Groups</p> <p>Within the CYD Stream and</p> <p>Across Streams</p>	Closing Ceremony
			<p>Marketplace of CYD Innovations</p> <p>Enlivening Presentations</p> <p>by Youth-Adult teams</p>	<p><i>Reports on possible connections with other streams.</i></p> <p>Creating our collective 5-Year Vision For CYD</p>	<p>MiCasa Resource Center</p> <p>ArtStreet</p> <p>The Spot</p>	<p><i>Deciding what we want to do with each other.....</i></p> <ul style="list-style-type: none"> ❖ Collaborative Actions ❖ Joint Projects ❖ Innovative Partnerships <p><i>To move the CYD Movement forward!</i></p>	<p>Final Stream Gathering</p>	
			FUN & CREATIVITY!					COMMUNITY PERFORMANCE

Dear CYD Stream Registrant,

Blue

Welcome to the Community Youth Development Stream of the Millennium Connection! We are delighted that you have chosen to join us at this exciting event. You made the right choice! A fabulous week has been planned for you and our time together has the potential of being an extremely profound and useful experience.

Since 1984, the ICA has hosted five participant driven, international conferences concerned with the re-emergence of civil society. They took place in New Delhi, Oaxtepec (Mexico), Taipei, Prague, and Cairo. These conferences were highly participatory and focused on practical sharing of approaches that work, bringing together organizations and individuals representing the diversity of social innovation around the world. The Millennium Connection promises to be the biggest and most innovative of them all. Within our stream, we posit the theory that young people are the most undervalued resource in any urban neighborhood or rural community. This stream focuses on the contributions of youth as social pioneers who bring fresh ideas and energy to local communities worldwide. Together we will take on the question of how we can promote and support the partnering of youth and adults in building safe, healthy and sustainable communities.

- ❖ Review our stream at a glance on the reverse of this sheet. We expect, this isn't like other conferences you've attended.
- ❖ During the **Marketplace of CYD Innovations** you have the opportunity to share what you are currently involved with. Youth / adult teams are encouraged to prepare brief, highly engaging, and interactive presentations on a key program or approach you want to share. Please let us know ahead of time if you are interested in taking advantage of this "share fair". Printed materials are also welcome.
- ❖ In this packet you will find a two-sided **CYD Innovations Story Page**. At the end of this event, we will have a compilation of all the exciting innovations represented at this event, including your own! Please take the time NOW to fill in this story sheet and send it along to Alisa Oyler, at ICA Phoenix. We will work on pulling these together into a collection that will invigorate and propel this movement forward! Hopefully, this kind of documentation can be updated on an ongoing basis after the conference as well.
- ❖ If you have additional stories or testimonials about your own connection to the CYD movement, please come prepared to share them. There will be plenty of opportunities.

Thank you again for your interest and commitment to this event!

Looking forward to seeing you in Denver,
The CYD Stream Coordination Team.

ICA Millennium Conference Notes

Key Elements of CYD Movement

Group 1

Positive Communication, eliminating the communication gaps with levels of trust
Always keep activities motivational and fun
Making sure that youth and adult's talents, assets and different styles of communication are being respected and utilized
Keeping an open mind to all ideas and being respectful to each other, valuing and utilizing diverse people
Continuous learning process and development to keep learning and growing and also to reflect on what is learned

Group 2

Individuals as part of a global community
Young people and adults partaking and understanding
Commitment
Open communication
Having a cause to work for

Group 3

Youth and adult partnerships
Affecting policy
Prepare youth people for inclusiveness
Skill development, working w/skills young people bring to the table
Empowerment of young people (adults willing to give up power)

Group 4

Fun
Mutual trust and valuing
Caring relationships built
Authentic youth voice and ownership with multi-level opportunities to contribute
Done in context of comm.-family, culture, and space allowing for understanding own story and cultural identity.

Group 5

Critique of white supremacy
Education on class struggle, economics and social justice
Youth participation
Understand cultural identities
Develop accountable indigenous leaders

Group 6

Getting to know the comfortable myth 'self'
Being open, not stuck on polarity, rebuking judgement (right vs. wrong)
Making each generation define itself, adults expect to step back when youth step up
Redefining wisdom and agelessness
Creating and nurturing meaningful roles w/youth and adults; no tokenism or cloning

Group 7

Appreciation of the role of young people can play in community developments
Identifying new areas in which CYD can impact the layers of society
Sharing of power between youth and adults
Breaking into new areas where youth have not traditionally been involved
Building confidence and trust in CYD partnerships

Group 8

You need to be valued for who you are not who you can be
Youth adult partnerships that are sustainable after a long period of time
Both sides providing insight, education and support
Ensure young people know they are valued
Healthy communities are necessary for healthy youth
Personality develops within the context of tribal dynamics

Group 9

Sharing resources between generations
Breaking barriers- Diversity, questioning, taking risks, new leadership, 'putting yourself there'
Knowledge development and understanding at all levels
Connecting, communicating and respecting
Early development: advocacy, modeling, involvement and vision

Group 10

Shared ownership and comm. wide interconnected series of actions & responsibilities
Shared learning and vision
Relationships based on a symbiotic trust and value
Ideas, answers and activities are collimated through y/a partnerships; supported through outcomes and evaluations that show our real, tangible, visible social change

Group 11

Youth must know their role in community, what can I do?
Making sure all youth that want to be involved is involved in the development stages
Develop a committee of representatives from youth organization in a particular area
Leadership skills development for youth
Youth having real power to make a change
Making it fun and interesting for youth
Youth and adults and elderly planning together
Global CYD Networking
True and respectful diversity

OPEN SPACE TOPICS

"Let's talk!"- Dialogue between youth educator and policy makers about peace and reconciliation internationally.

"Wisdom of Youth"- collecting different quotes and input from youth

"Training Youth to be Change Agents"

“Youth as Resources”- a philosophy and a model

“Youth in Policy”

“Early Childhood Development”- To provide a low cost service for children and to give them the chance to discover their small world

“Chisto Rey Jesuit High School”- An alternative school in Chicago, Illinois that allows youth to work for their tuition and helps develop life schools; it is unique because it is taught in dual-languages.

“Youth”- Being a youth begins before birth, but yet we take all responsibility for youth

“Baltimore Full Partners”

“Leadership Development”- Articulating, supporting and defining it

“What research do you need as a CYD practitioner?”- How can academia support practice? What is being done now?

“Training of Trainers”- best practices, innovative techniques and alternative resources

“Dream Scheme Network”

“Introducing youth to a national scope of volunteerism”

“How race and ethnicity and cultural difference impacts our work”

“Ideas of Social Justice and white supremacy in youth work”

Themes that emerged from marketplace discussions

Youth Policy Development:

- a) Critical need for national youth policy
- b) Create universal youth policy
- c) Influence public policy (National)
- d) Ensuring basic youth rights
- e) Globalize

CYD language that translates globally

- a) Attitudes & language have a major impact on this work
- b) Communications- Generation gap, Acquired for solving problems, Listen as well as talk
- c) International Translation- Not literally ‘translation’ but how to “indigenize” these concepts
- d) How do we define what social change means in CYD?
- e) Networking- Breaking boundaries, Continuity
- f) Common language! –Communication and listening

Practice and Partnership:

- a) Training youth and adults together in facilitation & other skills
- b) Youth involvement in developing projects- Money, interest, power, training, representation
- c) Partnership with youth and adults-Exchanging experiences, equality, openness, understanding, cooperation, integration, harmony
- d) Implementation of partnerships between youth & adults
- e) Training: Key ingredients for empowering youth & adults
- f) Adults helping youth hopelessness & vice versa
- g) Adult development: Focus on adults as well as youth, 2-way street & parents
- h) More about community; don’t segmentize

Research for results:

- a) Lessons learned, finding financial, technical and human resources
- b) Accountability, evaluation & demonstrating effectiveness
- c) Research: how do we really know what we do works or doesn’t work?
- d) Lack of research

IMPLEMENTATION CYD IN EDUCATION SYSTEM:

- a) Education
- b) Youth voice with in school system
- c) Youth in power in school system

PHILOCOPHY & PRACTICE OF CYD

- a) Positive movement
- b) How do you sustain engagement?
- c) The base premise of CYD needs to be strengthened
 - d) Youth as critical resource for community development
 - e) Willing to think out of the box

ADDRESSING RACE & ETGBUCITY IN THE CYD MOVENMENT

- a) Ethnicity
- b) Address social justice and racism
- c) Including Youth in discussions & action planning around equality & discrimination
- d) Need to keep issues or racism on the table
- e) Address white privilege

CYD AS A TOOL FOR SOCIAL JUSTICE

- a) Social justice, maintain \$\$
- b) Diversity- age, ethnicity, educational, social
- c) Social Justice
 - Admit past mistakes
 - Equity
 - Realistic
 - Honesty
 - Independence
 - Spirituality/religion
- d) movement
 - The challenge of looking as issues of power- race, class, culture, gender- within the CYD
- f) -Combating social injustice
- g) -Cross Cultural "Awareness"
 - Race
 - Gender
 - Sexual orientation
 - Geography
 - Religion
 - Ect, ect., ect.,
- h) -Respect for cultural diversity
 - Understanding
 - Role-playing
 - Story telling
 - Globalization
 - Interaction
 - Education
 - Other cultures
 - People's differences

Key themes for CYD movement

Youth Policy Development

What's working?

- Nat. 4-H council
- Combating int. child kidnapping/slavery
- United Nations convention on the rights of the child

Who's doing it?

- The U.N
- Nat. 4-H council
- Nigeria

Who's supporting it?

- America's promise
- Y.A.R.
- National Assembly
- United Way
- National Collaboration For youth
- W.O.M.A.T
- Every country but the U.S. government and Somalia

Challenges?

- U.S signing the United Nations policy
- Attitude change/Equal opportunity
- Getting other policies in place

Research for Results

What's working?

- Timeline of accountability
- Matrix Tool
- Series of resource books, indicators for communities, families and youth
- Logic Model Theory of change
- ORID
- Results hierarchy

Who's doing it?

- Many groups, organizations
- Healthy communities of Colorado
- Many groups: United way, 4-H council
- Community groups, health professionals

Who's supporting it?

- Grant funders
- ICA
- Search institute?
- CDC'S health departments
- Researchers evaluators
- Multiple funder researchers

Challenges?

It is hard to evaluate when grant funds are not available.

Identify related research to synthesize and identify/pull out key indicators related to CYD.

Inequality of resources/international.

CYD language that translates globally

What's working?

Relate to audience

Community editing

Relative subject matter

Looking at the purpose

Co-facilitating w/indigenous group

Glossary of key concepts of CYD in different languages

Games, youth to youth sharing something in common w/audience

Creating safe space and opportunities for expression.

Who's doing it?

Youth

Government of India

State/Local governments

Community outreach groups

The Americorps

Non-profit sectors

Who's supporting it?

The community

Private foundations

Community members

Government

Churches

Challenges?

Broad topic and what key concepts are

Monitoring

Editing tharslation

Body language

CYD Social Justice

What's working?

Flagstaff Youth at risk initiative

Teen leadership council (HS)

Support for college grad needing employment

Addressing Domestic violence

Omaha nation care about environment

Foster care youth system

Who's doing it?

Americare cooperative extension

Mountain Resource center

CLAN extended family

Peer advice council (H.S. group)
Tribal services coop ext. staff
Congregation volunteers/youth

Who's supporting it?

Weed and seed grant
Area businesses
Community
Volunteer parent/s students
4-H grant/tribal resources
Unitarian congregational in Seattle

Challenges?

Lack of common definition
Political Controversy
Parents protecting kids
Lack of adult understanding
Superficial media coverage
People not relating/experiencing Social Justice

Practice of Partnership

What's working?

Respective youth
Language "facilitators' vs. teachers
See youth as resources
Use helpful language in referring to youth and adults
Everyone is learning from each other
Caring relationships are key
Give youth responsibility, leadership to keep it youth driven, youth owned.
Work w/community

Who's doing it?

Ngo's
Non-profit organizations
Community-based organizations
Religious bodies
Scouting
Government entities
After school and summer programs
Camps
Juvenile justice (almost)
Non-traditional education
Non-profit organizations
Community based organizations

Who's supporting it?

Donor agencies (UNICEF. Etc)
Local, national, international foundations
Individual donors and volunteers
Youth Corporations

Youth organizations

Challenges?

Youth not involved in policy

Adult acceptance of youth participation

Transportation

Insufficient funding

Inadequate facilities

Research base not sound

Lack of cooperation among those doing CYD

Addressing Race & Ethnicity in the CYD movement

What's working?

Mini town/ any town

Seeds of Peach

Leadership Excellence

Bridging Gap in prejudice/racism/class

Corn of life

Undoing racism

Study articles

Discussion workshops

MEE productions

Who's doing it?

Youth in schools and communities

Israelis and Palestine's

Youth people in Jordan

Hopi Tribes

Americorps in Baltimore

Marilyn J. Gilmore

Adam _____

Communities and youth

Ivan Juzang

Who's supporting it?

NCCJ and school systems nationally

Local foundations and National 4-H Council

NGO's and DID

No. Arizona Univ.

CRL's

Challenges?

Doing the work in non homogeneous groups

Reality of demographic change

Getting funders to hear and support

CYD in Education

What's working?

Community Service

Americorps

Extra curricular activities

Sports
Rec. Centers

Who's doing it?

Youth
Teachers
Volunteers
Organizations that help CYD
Funders/Corps.

Who's supporting it?

Students
Adults
Teachers
Businesses and schools
Organizations

Challenges?

Removing limitations
Funding government support
Global support

Practice and Philosophy of CYD

What's working?

Tying philosophy and practice together
Being intentional with what we're doing
Tying philosophy and practice to the outcomes
Looking at strengths and weaknesses people bring
Focusing on who shares the solutions and problems
Projects where youth are involved in design and decision-making

Who's doing it?

Acknowledging that advancing CYD can take a long time
Local communities
National Organizations
Faith-based groups
Drama groups

Who's supporting it?

Health units
CDC
Family youth service bureau
Faith based organizations
Multi-Arts initiatives
Risk-takers
Local schools
Academia (some universities)

Challenges?

Balance of responsibilities and freedom
Assumptions
Boundaries

Finding a common language
Sustaining interest and motivation
Neutrality and respect
Education on the national/international level
Information on local level
Tying philosophy and practice together
Providing opportunities for youth in decision-making roles

Ages and Stages of leadership

What's working?

Youth-Youth
Youth-adults
Youth as colleagues; Consultants and grant writers
Capacity building (youth and adults)
Institutional Building
Spiritual Devotion
International advocacy, movement to involve youth "awakening"
Inter-generation traits

Who's doing it?

Youth professional, college grads
Americorps, VISTA
"Former" students/youth
National network, portions of corp. world, national 4-H council
NGO's, Private sector
National Governmental Center for Population and Development.
"Cycles" with in formal education process
Parishes, religion based organizations, campus ministers...
UN youth summit
International Conference on Population and Development.
Volunteers of America
Generations United, Points of Light

Who's supporting it?

Parishes
Social services
Non-profit organizations
Civic sociality
Regular government
NGO's
Organizational Leaderships
CEO's
Management teams- values, principles, operation 'norms',
Funder money
Government
Professional development and conferences
Non-profit community based organizations

Challenges?

Understanding and supporting for adults and youth involvement
Shifting leadership development, not individual development for a greater cause
People who think they are helping but not
Training is needed for youth/adults
“Before you drive the car you have to start it”
Earlier, lifelong training, experience preparation in advance
Not enough funding, support
The school systems- does it support our efforts or undermine?

CYD stream visioning activity

Q: What do we want to see in 5 years that would represent a leap forward in the CYD movement?

One key element of our vision is: On-going capacity building for community development

Examples of what this might look like in 5 years from now:

- a) CYD institute & international exchange program
- b) Clear, common goals for CYD movement exist.
- c) Body of research supporting CYD activities & programs.
- d) Global head council for CYD

Components leading us to these examples are:

- a) More concrete tools for the CYD movement
- b) Body of research supporting CYD activities programs
- c) CYD learning institute (international without walls)
- d) CYD international exchange programs
- e) International exchange programs for CYD
- f) Creation of global head council for CYD Lab
- g) Clear, common goal for CYD movement exist.
- h) Comprehensive CYD strategic plan

One key element of our vision is: International networking and exchange

Examples of what this might look like in 5 years from now:

- a) Highly visible youth/adult promoting CYD
- b) Networking and support (via web, chat rooms, conferences, National/global)
- c) Regional support networks formed from this conference
- d) Computer information managers in CYD

Components leading us to these examples are:

- a) International networking & exchange
- b) Computer information managers in CYD
- c) Regional support networks formed from this conference
- d) Networking and support (via web, chat rooms, conferences, NAE4H/global)
- e) Highly visible youth/adult promoting CYD

One key element of our vision is: Global awareness and celebration of community dev.

Examples of what this might look like 5 years from now:

- a) Annual international CYD day
- b) Extension positive publicity of CYD
- c) Barriers in language and vocabulary addressed
- d) Community based CYD establishment

Components leading us to these examples are:

- a) Global awareness celebration
- b) Teen center in every community (at least acknowledging that young people are there)
- c) Celebrations, awards, and “rites of passage” available for all youth.
- d) Incorporate language duality. Prepare global society.
- e) CYD is general knowledge, well respected and promoted.

- f) You ask someone on the street about CYD and they know what it is!
- g) International policy for positive journalism.
- h) International youth era.

One key element of our vision is: Involving youth in policy making at all levels

Examples of what this might look like 5 years from now:

- a) CYD leading global training, facilitating with adults
- b) Organizing and empowering a global youth leadership council
- c) Global CYD information w/HQ, media exchange
- d) Policies and funding to enhance youth/adult partnerships

Components leading us to these examples are:

- a) House of youth representatives
- b) Involve all youth in policy (family planning) formulation
- c) Youth in key political positions
- d) Elected youth representatives at all government levels
- e) More youth involvement in politics
- f) Policy power in foundation and government
- g) Federal/international funding for CYD!
- h) Increased CYD networking & gov't support
- i) Organizing and empowering a global youth leadership council
- j) Policies and funding to enhance youth/adult partnerships
- k) CYD leading global training, facilitating with adults
- l) Global CYD information w/HQ, media exchange

One key element of our vision is: Intergenerational community development is mainstream

Examples of what this might look like 5 years from now:

- a) Youth mentoring adults for equal partnership
- b) "Screw the box"; we broke out of it (was CYD)
- c) Youth are accepted/leading roundtable discussions; sustainable environments and sex education policies
- d) Youth integrated in all ICA streams in 2004

Components leading us to these examples are:

- a) Youth integrated in all ICA streams (next conference)
- b) Moving from tokenism to undermining youth as full partners in practice
- c) Youth initiative in natural system preservation
- d) US companies hire foreign workers in their "own" countries
- e) Youth players integrated in all aspects of community development & policy
- f) Bridging of the generation gap
- g) Communities (families + individuals) personally adopt CYD principles
- h) All CYD work solves real world issues
- i) Youth & adults working together in common projects
- j) Outcomes are measured for youth and adults in communities

One key element of our vision is: Shared power for social justice

Four examples of what this might look like 5 years from now:

- a) CYD Conference in 2015- leadership positions include diversity of age, gender, race, etc.
- b) Youth workers have and use tools and standards for healthy inclusion of all individuals
- c) Formally incorporate issues (discussions) of race, power & ageism in CYD work and policy development.
- d) Young female (progressive) of color as president

Components leading us to these examples are:

- a) Formally incorporate issue of race and power into CYD work
- b) Equality and acceptance & inclusion around issues of gender, race & ethnicity
- c) Encourage & involve greater participation of marginalized youth.

Specific action plans

Shared power for social justice

Members: hani, Jennifer, Elfie, Keri, J'Lein, Sando, LJ, Nicole, Linda, Danah, Ketzia

Theme: CYD embraces the political nature of the work (social justice and community change)

Actions:

- a) ICA conference 2004 is a forum that focuses on issues of social justice as the central theme.
- b) ICA creates strategic plan to address race, social justice and power.
- c) Create ways to connect to curriculum & international models of addressing issues of power
- d) When creating tools, include tools & ways to address issues of power
- e) Have youth on staff
- f) Networking around the globe (pen pals, exchanges to explore issues of power)
- g) Impacting organizational change

Ongoing capacity building for CYD

Members: ICA-John Oyler, NNY, Brandies University, Innovation Center, CYAR-Usha

Theme: To find 10 U.S and 10 international organizations that are willing to work together to track the progress of CYD movement in 5 communities in a common format.

Description of work & activities: Publicize, develop design & action plan for research, collect information and have the collection of information available

Recommended resources for the ongoing capacity building of CYD communities:

- a) Usha (center for youth as resources)
- b) Naonei Rue (W.I.C.S.)
- c) Jerry Garcia (Mi Casa)
- d) Leif Oder (ICA rite of passage)
- e) John Oyler (ICA Phoenix)
- f) Bill Staples (ICA Canada)
- g) Linda Hamilton-Richland CA
- h) Betsy Fox (building assets in youth-Boulder, CO)
- i) Brenna Shankman (National Network for youth)
- j) David Phelar (The community forum)

Complete chart:

- a) Curriculum/tool kit...
- b) Organization
- c) Unique, specific application/purpose
- d) Availability
- e) Is the CYD domain reserved?
- f) Website links

Others:

- a) Organizational commitment, dissemination strategies, feedback strategies

Involving youth in policy at all levels

Members: Phil, Sally, Ashley, Amelia, David, Juan, Jerry, Rodney, Beth

Theme: Young people share power to effect policy outcomes that reflect the value of youth people as "full" community members.

Action plans:

- a) Mobilize around and review the younger America's act to include CYD elements
- b) Lobby for the 1773 Bill Passage
- c) Create a national youth council
- d) Work to share power with job corps youth to move beyond tokenism training in job corporation
- e) To mobilize and ratify U.N. Human Rights of the Child

- f) Identify & develop an international CYD team (like amnesty int.) with training review; information on policy opportunities & gaps

Intergenerational community development is mainstream

Members: Kristen and Jennifer

Theme: To incorporate community development more in the CYD movement and to make a stronger connection with community developers and youth.

Actions:

- a) Having youth attend International Community Development conference
- b) Have more interaction between CYD stream and Sustainable Community Development stream

Intergenerational networking and exchange

Theme: Global awareness through celebration and reflection

Goals:

- a) Media exposure
- b) Education (Cultural tour chain)
- c) Local and international exchanges
- d) Ratification of the Rights of the Child
- e) Universal organizations on volunteers

Actions:

- a) U.N. youth forum
- b) CYD journal emphasis on youth era
- c) International CYD awards and articles, form international body
- d) Teleconference
- e) CYD guide team to be internationalize
- f) Choose regional reps to international conference
- g) Speak to Ford re: CYD and free movement
- h) Mobilize American Friends Service policy committee re: free movement
- i) Seek media attention for Nigeria presence
- j) Connect Philippines (local and philanthropy)
- k) NNY connecting w/Egyptian NGO's and national NGO networks to share success stories & strategies to engage govt. & youth people and explore possible networks connecting. Exchange info by Oct. 10, Connect via e-mail and possible attendance at Symposium 2001

Implementing CYD in Education

Theme/Ideas:

- a) Raise awareness of CYD
- b) To connect the classroom ideas with what is being implemented in CYD
- c) Declaration of the Human Rights of the Child curriculum
- d) Join with service learning movement
- e) Students on board of education

Goals:

- a) Global youth council
- b) Clearing house of curriculum, models and tools (CYD)
- c) Local caucus established in communities
- d) Youth facilitators help empower youth to run w/ideas
- e) Youth educate the community/community change training
- f) Training curriculum that is promoted and dispersed through many ways and gives specific skills and topics

Other

Members: National 4-H council and Baltimore Full Partners

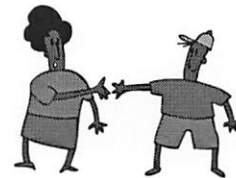
Theme: Youth-led service learning through community change.

Actions:

- a) Discussion of possible partnership with Council and Baltimore Full Partners around youth-adult partnerships in community change.

Timeline:

- a) August-discussion & partnership
- b) Sept 2000-project activities
- c) Aug 2001?- Facilitation and youth adult partnership training, community visioning and community mapping



ICA Millennium Conference notes

Key Elements of CYD Movement

Group 1	Group 2	Group 3	Group 4
Positive communication, eliminating the communication gaps with levels of trust	Individuals as part of a global community	Youth and adult partnerships	Fun
Making sure that youth and adult's talents, assets and different styles of communication are being respected and utilized	Young people and adults partaking and understanding	Affecting policy Empowerment of young people (adults willing to give up power)	Mutual trust and valuing
Keeping an open mind to all ideas and being respectful to each other, valuing and utilizing diverse people	Commitment	Prepare youth for inclusiveness	Authentic youth voice and ownership with multi-level opportunities to contribute
Continuous learning process and development to keep learning and growing and also to reflect on what is learned.	Open communication	Skill development, working with skills young people bring to the table	Done in context of community/family, culture and space allowing for understanding own story and cultural identity
Always keep activities motivational and fun	Having a cause to work for	Affecting policy	Caring relationships built

Group 5	Group 6	Group 7	Group 8
Critique of white supremacy	Creating and nurturing meaningful roles with adults, not tokenism or cloning	Appreciation of the role of young people can play in community developments	You need to be valued for who you are and not who you can be
Education on class struggle, economics and social justice	Being open, not stuck on polarity, rebuking judgement (right vs. wrong)	Identifying new areas in which CYD can impact the layers of society	Youth adult partnerships that are sustainable after a long period of time
Youth participation	Making each generation define itself, adults expect to step back when youth step up	Sharing of power between youth and adults	Both sides providing insight, education and support
Understanding cultural identities	Redefining wisdom and agelessness	Breaking into new areas where youth have not traditionally being involved	Healthy communities are necessary for healthy youth development in personality
Developing accountable indigenous leaders	Getting to know the comfortable myth "self"	Building confidence and trust in CYD partnerships	Unsure young people know they are valued

Group 9	Group 10	Group 11
Sharing resources between generations	Shared ownership and community wide interconnected series of actions and responsibilities	Youth must know their role in community, what can I do?
Breaking barriers- diversity, questioning, taking risks, new leadership 'putting yourself there'	Shared learning and vision	Making sure all youth that want to be involved are involved in the development stages
Knowledge development and understanding at all levels	Relationships based on a symbiotic trust and value	Develop a committee of representatives from youth organizations in a particular area
Connecting, communicating and respecting	Ideas, answers and activities are collimated through youth adult partnerships, supported through outcomes and evaluations that show our real, tangible, visible social change	Leadership skills development for youth
Early development, advocacy, modeling, involvement and vision		Youth having real power to make a change
		Making it fun and interesting for youth
		Youth and adults and elderly planning together
		Global CYD networking
		True and respectful diversity

Open Space Topics

Topic	Description
"Let's talk!"	Dialogue between youth educators and policy makers about peace and reconciliation internationally
"Wisdom of Youth"	Collecting different quotes and input from youth
"Youth as Resources"	A philosophy and a model
"Youth in Policy"	
"Early Childhood Development"	To provide a low-cost service for children and to give them the chance to discover their small world
"Christo Rey Jesuit High School"	An alternative school in Chicago, Illinois where youth are taught in dual-languages
"Youth"	Being a youth begins before birth, but yet we take all responsibility for youth
"Baltimore Full Partners"	Leadership development program
"Leadership Development"	Articulating, supporting and defining it
"What research do you need as a CYD practitioner?"	How can academia support practiced? What is being done now?
"Training of Trainers"	Best practices, innovative techniques and alternative resources
"Dream Scheme Network"	
"Introducing Youth to a National Scope of Volunteerism"	
"How race and ethnicity and cultural differences impacts our work?"	
"Ideas of social justice and white supremacy in youth work"	

Themes that emerged from marketplace discussions

Youth Policy Development	CYD language that translates globally	Practice and partnership	Ages & stages of leadership	Research for results
Critical need for national youth policy	Attitudes & language have a major impact on this work	Training youth and adults together in facilitation & other skills	Leadership	Lessons learned, finding financial, technical and human resources
Create universal youth policy	Communication <ul style="list-style-type: none"> • Generation gap • Acquired for solving problems • Listen as well as talk 	Youth involvement in developing projects <ul style="list-style-type: none"> • Interest • Money • Power • Training • Representation 	Youth leadership in policy & community development	Accountability, evaluation & demonstrating effectiveness
Influence public policy [National]	International Translation- not literally 'translation' but how to "indigonize" these concepts	Partnership with youth and adults <ul style="list-style-type: none"> • Exchanging experiences • Equality • Openness • Understanding • Cooperation • Integration • Harmony 	Youth Leadership Accountability of results and feedback <ul style="list-style-type: none"> • All ages • Decision making • Creativity • Individuality • Courage • Training 	Research: how do we really know what we do works or doesn't work?
Ensuring basic youth rights	How do we define what social change means in CYD?	Implementation of partnerships between youth & adults	Ageism	Lack of research
Globalize	Networking <ul style="list-style-type: none"> • Breaking boundaries • Continuity 	Training: key ingredients for empowering youth & adults	Youth Participation (in Federal govt. / decisions for program \$)	
	Common Language! <ul style="list-style-type: none"> • Communication • Listening 	Adults helping youth hopelessness & vice versa	Role of Youth Uplifted, defined, clarified, moral respect	
		Adult development <ul style="list-style-type: none"> • Focus on adults as well as youth • Two way street • Parents 	Letting youth create the movement	
		More about community Don't segmentize		

IMPLEMENTING CYD IN EDUCATION SYSTEM	PHILOSOPHY & PRACTICE OF CYD	ADDRESSING RACE & ETHNICITY IN THE CYD MOVEMENT	CYD AS A TOOL FOR SOCIAL JUSTICE
Education	Positive movement	Ethnicity	Social justice, maintain \$\$
Youth voice within school system	How do you sustain engagement?	Address social justice and racism	Diversity – age, ethnicity, educational,

			socioeconomic
Youth in power in school system	The base premise of CYD needs to be strengthened	Including Youth in discussions & action planning around equality & discrimination	Social Justice – <ul style="list-style-type: none"> • Admit past mistakes • Equity • Realistic • Honesty • Independence • Spirituality/religion
	Youth as critical resource for community development	Need to keep issues of racism on the table	The challenge of looking as issues of power – race, class, culture, gender – within the CYD movement
	Willing to think out of the box	Address white privilege	Combating social injustice
			Cross Cultural “Awareness” <ul style="list-style-type: none"> • Race • Gender • Sexual orientation • Geography • Religion • Etc, etc., etc.
			Respect for cultural diversity <ul style="list-style-type: none"> • Understanding • Role-playing • Story telling • Globalization • Interaction
			Education <ul style="list-style-type: none"> • Other cultures • People’s differences

Key Themes for CYD

(Note: the items listed in the columns don’t necessarily match up with what is in the column next to them.)

Youth Policy Development

What’s working?	Who’s doing it?	Who supports it?	Challenges?
National 4-H Council	The U.N.	Every country but the U.S and Somalia	U.S. signing the United Nations
Combating international child kidnapping/slavery	National 4-H Council	Y.A.R.	Attitude change/Equal opportunity
United Nations Convention on the rights of the child	Nigeria	Americas Promise	Getting other policies in place
		United Way	
		W.O.M.A.T.	
		National Assembly	

Research for Results

What's working?	Who's doing it?	Who supports it?	Challenges?
Timeline of accountability	Many groups, organizations	Grant funders	Inequality of resources (international)
Matrix tool	Healthy communities of Colorado	ICA Multiple funder researchers	Identify related research to synthesize and identify/pull out key indicators related to CYD.
Series of resource books, indicators for communities, families and youth	Many groups, United Way, 4-H Council	CDC'S health departments	Is it hard to evaluate when grant funds are not available?
Logic Model Theory of Change	Community groups, health professionals	Researchers, evaluators	
ORID		ICA	
Results hierarchy			

CYD Language that translates globally

What's working?	Who's doing it?	Who supports it?	Challenges?
Relate to audience	Youth	The community	Broad topic and what key concepts are
Community editing	Government of India	Private foundations	Monitoring
Relative subject matter	State/local governments	Community members	Editing tharslation
Looking at the purpose Co-facilitating w/indigenous group	The Americorps	Government	Body language
Glossary of key concepts of CYD in different languages	Community outreach groups	Churches	Energizer
Creating safe space and opportunities for expression	Non-profit sectors		

CYD Social Justice

What's working?	Who's doing it?	Who supports it?	Challenges?
Flagstaff youth at risk initiative	Americare cooperative extension	Weed and seed grant	Lack of common definition
Teen leadership council (HS)	Mountain Resource Center	Area businesses	Political Controversy
Support for college grad needing employment	CLAN extended family	Community	Parents protecting kids
Addressing domestic violence	Peer advice council (HS group)	Volunteer parents/students	Lack of adult understanding
Omaha nation care about environment	Tribal services cooperative extension staff	4-H grant/tribal resources	Superficial media coverage
Foster care youth system	Congregation volunteers/youth	Unitarian congregational in Seattle	People not relating experiencing social justice

Practice of Partnership

What's working?	Who's doing it?	Who supports it?	Challenges?
Respective youth	NGO's	Donor agencies	Youth not involved in policy
Language 'facilitators' vs. teachers	Non-profit organizations	Local, national, international foundations	Adult acceptance of youth participation
See youth as resources	Community-based organizations	Individual donors and volunteers	Transportation
Use helpful language in referring to youth and adults	Religious bodies	Youth Corporations	Insufficient funding
Everyone is learning from each other	Scouting	Youth organizations	Inadequate facilities
Caring relationships are key	Government entities		Research base not sound
Give youth responsibility, leadership to keep it youth driven, youth owned	After-school and summer programs		Lack of cooperation among those doing CYD
Work with community	Camps		
	Juvenile Justice		
	Non-traditional education		

CYD in Education

What's working?	Who's doing it?	Who supports it?	Challenges?
Community service	Youth	Students	Removing limitations
Americorps	Teachers	Adults	Global support
Extra-curricular activities	Organizations that help CYD	Teachers	Funding government support
Sports	Volunteers	Businesses and schools	
Rec. Centers	Funders/Corps.	Organizations	

Practice and Philosophy of CYD

What's working?	Who's doing it?	Who supports it?	Challenges?
Tying philosophy and practice together	Local communities	Health units	Balance of responsibilities and freedom
Being intentional with what we're doing	National organizations	CDC	Assumptions
Tying philosophy and practice to the outcomes	Faith-based groups	Family youth service bureau	Boundaries
Looking at strengths and weaknesses people bring	Drama groups	Faith-based organizations	Finding a common language
Focusing on who shares the solutions and		Multi-Arts initiatives	Sustaining interest and motivation

problems			
Projects where youth are involved in design and decision-making		Risk-takers	
Acknowledging that CYD can take a long time		Local schools	
		Academia (some universities)	

Addressing Race & Ethnicity in the CYD movement

What's working?	Who's doing it?	Who supports it?	Challenges?
Mini-town, any town	Youth in schools and communities	NCCJ and school systems nationally	Doing the work in non-homogeneous groups
Seeds of Peach	Israelis and Palestine's	Local foundations and National 4-H Council	Reality of demographic change
Leadership Excellence	Youth people in Jordan	NGO's and DID	Getting funders to hear and support
Bridging the Gap in prejudice, racism and class	Hopi Tribes	No. Arizona Univ.	
Corn of Life	Americorps in Baltimore	CRL'S	
Undoing racism	Marilyn J. Gilmore		
Study articles	Adam _____		
Discussion workshops	Communities and youth		
MEE productions	Ivan Juzang		

Ages and Stages of Leadership

What's working?	Who's doing it?	Who supports it?	Challenges?
Youth to youth, young adults to youth	Young professionals, college grads	Parishes, social services, non-profits, civic, regular government	Understanding and support for involvement
Youth as colleagues	National network, portions of corporal network, Nat 4-H council	Org. Leaders, CEO's, Management teams	Shift-leadership development, not individual, for greater cause
Capacity building, youth and adults	HGO's, Private sector, NGO center for population and development, "cycles" with informal ed. process	Govt, professional development & conferences, non-profit community based orgs.	People who think they are 'helping' but not
Institutional building and spiritual devotion	Parishes, religious based organizations, campus ministers		Training is needed for youth and adults

CYD STREAM VISIONING ACTIVITY

Q: WHAT DO WE WANT TO SEE IN 5 YEARS THAT WOULD REPRESENT A *LEAP FORWARD* IN THE CYD MOVEMENT?

<div>More concrete tools for the CYD movement</div> <div>Body of research supporting CYD activities & programs</div> <div>International CYD exchange</div> <div>CYD learning institute (international without walls)</div> <div>CYD international exchange programs</div> <div>International exchange programs for CYD</div> <div>Creation of global head council for CYD *Lab</div> <div>Clear, common, goals for CYD movement exist.</div> <div>Comprehensive CYD strategic plan</div>	<div>One key element of our vision is: ON-GOING CAPACITY BUILDING FOR COMMUNITY DEVELOPEMENT</div> <div>Examples of what this might look like 5 years from now:</div> <div> a) CYD Institute & International exchange program. b) Clear, common, goals for CYD movement exist. c) Body of research supporting CYD activities & programs d) Global head council for CYD </div>
<div>International Networking & exchange</div> <div>Computer information managers in CYD</div> <div>Regional support networks formed from this conference.</div> <div>Networking and support (via web, chat rooms, conferences, NAE4H/global)</div> <div>Highly visible youth/adult promoting CYD</div>	<div>One key element of our vision is: INTERNATIONAL NETWORKING AND EXCHANGE</div> <div>Examples of what this might look like 5 years from:</div> <div> a) Highly visible youth/adult promoting CYD b) Networking and support (via web, chat rooms, conferences, National/global) c) Regional support networks formed from this conference d) Computer information managers in CYD </div>
<div>Global awareness celebration</div> <div>Teen center in every community (at least acknowledging that young people are there)</div> <div>Celebrations, awards, and "rites of passages" available for al youth.</div> <div>Incorporate language duality. Prepare global society.</div> <div>CYD is general knowledge, well respected and promoted.</div> <div>You ask someone on the street about CYD & they know what it is!</div> <div>International policy for positive journalism.</div> <div>International youth era.</div>	<div>One key element of our vision is: GLOBAL AWARENESS AND CELEBRATION OF COMMUNITY DEV.</div> <div>Examples of what this might look like 5 years from now:</div> <div> a) Annual international CYD Day b) Extension positive publicity of CYD c) Barriers in language and vocabulary addressed d) Community based CYD establishment </div>

House of youth representatives	<p>One key element of our vision is: INVOLVING YOUTH IN POLICY MAKING AT ALL LEVELS</p> <p>Examples of what this might look like 5 years from now:</p> <ul style="list-style-type: none"> a) CYD leading global training, facilitating with adults b) Organizing and empowering a global youth leadership council c) Policies and funding to enhance youth/adult partnerships d) Global CYD information w/ HQ, media, exchange
Involve all youth in policy (family planning) formulation	
Youth in key political positions	
Elected youth representatives as all government levels	
More youth involvement in politics	
Policy power in foundations and government	
Federal/International funding for CYD!	
Increased CYD networking & gov't. support	
Organizing and empowering a global youth leadership council	
Policies and funding to enhance youth/adult partnerships	
CYD leading global training, facilitating with adults	
Global CYD information w/ HQ, media, exchange	

Youth Integrated in all ICA streams (next conference)	<p>One key element of our vision is: INTERGENERATIONAL COMM. DEV. IS MAINSTREAM</p> <p>Examples of what this might look like 5 years from now:</p> <ul style="list-style-type: none"> a) Youth mentoring adults for equal partnership b) "screw the box" ; we broke out of it (was CYD) c) Youth are accepted /leading roundtable discussions; sustainable environments, sex education policies. d) Youth integrated in all ICA streams 2004
Moving from tokenism & undermining youth as full partners in practice	
Youth initiative in natural system preservation	
US companies hire foreign workers in their "own" countries	
Youth players integrated in all aspects of community development & policy	
Bridging of the generation gap	
Communities (families + individuals) personally adopt CYD principals	
All CYD work solves real world issues	
Youth & adults working together in common projects	
Outcomes are measured for youth and adults in communities	

Formally incorporate issue of race and power into CYD work.	<p>One key element of our vision is: SHARED POWER FOR SOCIAL JUSTICE</p> <p>Five examples of what this might look like 5 years from now:</p> <ul style="list-style-type: none"> a) CYD Conference in 2005 – leadership positions include diversity of age, gender, race, etc. b) Youth workers have and use tools and standards for healthy inclusion of all individuals. c) Formally incorporate issues (discussions) of race, power & ageism in CYD work and policy development. d) Young female (progressive) of color as president.
Equality and acceptance & inclusion around issues of gender, race, class & ethnicity	
Encourage &* involve greater participation of marginalized youth.	

Specific action plans

Shared power for social justice

Members: Hani, Jennifer, Elfie, Keri, J'Lein, Sando, LJ, Nicole Linda, Danah, Ketzia

Theme: CYD embraces the political nature of the work (social justice and community change)

Actions: -ICA Conference 2004 is a forum that focuses on issues of social justice as the central theme

- ICA creates strategic plan to address race, social justice and power.
- Create ways to connect to curriculum & international models of addressing issues of power
- When creating tools, include tools & ways to address issues of power
- Have youth on staff
- Networking around the globe (pen pals, exchanges to explore issues of power)
- Impacting organizational change

Ongoing capacity building for CYD

Members: ICA-John Oyler, NNY, Brandies University, Innovation Center, CYAR-Usha

Theme: To find 10 U.S. and 10 international organizations that are willing to work together to track the progress of CYD in 5 communities each in a common format.

Description of work & actions: Publicize, Develop Design & action plan for research, collect information and have the collection of information available

Recommended Resources for the ongoing capacity building of CYD communities:

- Usha (Center for youth as resources)
- Naonei Rue (W.I.C.S.)
- Jerry Garcia (Mi Casa)
- Leif Oder (ICA Rite of passage)
- John Oyler (ICA Phoenix)
- Bill Staples (ICA Canada)
- Linda Hamilton-Richland, CA
- Betsy Fox (Building assets in youth- Boulder, CO)
- Brenna Shankman (National Network for Youth)
- David Phelar (The community forum)

Complete chart:

- Curriculum/Tool Kit etc...
- Organization
- Unique Specific Application/purpose
- Availability
- Is the CYD domain reserved?
- Website links

Others: Organizational commitment, Dissemination strategies, Feedback strategies

Involving youth in policy at all levels

Members: Phil, Sally, Ashley, Amelia, Juan, David, Adam, Jerry, Rodney

Theme: Young people share power to effect policy outcomes that reflect the value of young people as "full" community members.

Action Plans:

- Mobilize around and review the younger American's act to include CYD elements
- Lobby for the 1773 Bill Passage
- Create a national youth council
- Work to share power with job corps youth to move beyond tokenism training in job corporation
- To mobilize and ratify U.N. Human Rights of the Child
- Identify & develop an international CYD team (like amnesty int.) with training review; information on policy opportunities & gaps

Intergenerational Community development is mainstream

Members: Kristen and Jennifer

Theme: To incorporate community development more in the CYD movement and to make a stronger connection with community developers and youth.

Actions:

- Having youth attend International Community Development Conference
- Have more interaction between CYD stream and Sustainable Community Development stream

Intergenerational networking and exchange

Theme: Global awareness through celebration and reflection

Goals:

- Media Exposure
- Education (Cultural tour chain)
- Local and international exchanges
- Ratification of the Rights of the Child
- Universal organizations on volunteers

Actions:

- U.N. youth forum
- CYD journal emphasis on youth era
- International CYD awards and articles, form international body
- Teleconference
- CYD guide team to be internationalize
- Choose regional reps to international conference
- Speak to Ford re: CYD and free movement
- Mobilize American Friends Service policy committee re: free movement
- Seek media attention for Nigeria presence
- Connect Philippines (local & philanthropy)
- NNY connecting w/Egyptian NGO's & national NGO networks to share success stories & strategies to engage govt. & young people and explore possible networks connecting. Exchange info by Oct 10, Connect via e-mail and possible attendance at Symposium 2001

Implementing CYD in Education

Themes/Ideas:

- Raise awareness of CYD
- To connect the classroom ideas with what is being implemented in CYD
- Declaration of the Human Rights of the Child curriculum
- Join with service learning movement
- Students on board of education

Goals:

- Global youth council
- Clearing house of curriculum, models and tools (CYD)
- Local caucus established in communities
- Youth facilitators help empower youth to run w/ideas
- Youth educate the community/community change training
- Training curriculum that is promoted and dispersed through many ways and gives specific skills and topics

Other

Members: National 4-H Council staff and Baltimore Full Partners

Theme: Youth-led service learning through community change.

Actions:

- Discussion of possible partnership with Council and Baltimore Full Partners around youth-adult partnerships in community change.

Timeline:

- August-discussion & partnership
- Sept 2000-project activities
- Aug 2001?- Facilitation and youth adult partnership training, community visioning and community mapping