

Mary Warren  
901 Kensington # 3B  
Evanston, Ill. 60202

## EVANSTON



NOVEMBER 20, 1976  
EVANSTON TOWNSHIP  
HIGH SCHOOL  
EVANSTON, ILLINOIS



### SPONSORS

Bethel AME Church  
Beth Emet Congregation  
Church in the Chapel (Alice Millar)  
Church Women United  
Ebenezer AME Church

Emanuel United Methodist Church  
Evanston Ecumenical Action Council  
Friends Evanston Meeting  
First Congregational Church  
First United Methodist Church

Fisher Memorial AME Zion Church  
Garrett Evangelical Theological Seminary  
Hemenway United Methodist Church  
Immanuel Luthern Church  
Northminister Presbyterian Church

Reba Place Fellowship  
St. Athanasius Catholic Church  
St. Johns United Church of Christ  
St. Nicholas Catholic Church  
Salvation Army

Spiritual Frontiers Fellowship  
University Christian Ministry  
Wheadon United Methodist Church  
Baha'i Community of Evanston  
Darrow Avenue Block Club

Dewey Community Conference  
Northwest Evanston Homeowners Association  
South East Evanston Association  
American Association of University Women  
Citizens United for Responsible Energy (CURE)

Citizens Information League  
Evanston Community Development Corp.  
League of Women Voters  
Evanston Historical Society  
NAACP

"ETERNAL VIGILANCE IS THE PRICE OF LIBERTY. POWER IS  
EVER STEALING FROM THE MANY TO THE FEW. THE MANNA OF  
POPULAR LIBERTY MUST BE GATHERED EACH DAY, OR IT IS  
ROTTEN"

WENDELL PHILLIPS- 1852



## SPONSORS

(Continued)

Neighbors at Work  
Operation Step-Up  
Boy Scouts of America (N.E. Ill. Council)  
Junior League of Evanston  
Links, Inc.

Evanston Commission on Aging  
Senior Action Services, Inc.  
Evanston Bicentennial Commission  
Evanston Chamber of Commerce  
George J. Cyrus, Inc.

Evanston Human Relations Commission  
Parent Teachers Council of Evanston  
Commission on Aging of Evanston  
First National Bank and Trust Co.  
State National Bank

American Hospital Supply Corp.  
Vogue Fabric  
Rust-Oleum Foundation  
The Main



PERSONS AND ORGANIZATIONS WHO DONATED  
TIME, MATERIALS OR MONEY

Addressograph-Multigraph Corp.  
Bernard's Foods  
Mr. and Mrs. Ed Noonan  
Jewel Tea Company  
Smithfield's Foods

Robinson Bus Company  
Universal Press  
Shure Brothers, Inc.  
Mrs. Loni Brierton and the Food Service  
Staff of Evanston Township High School  
Mr. Alan Dye, Evanston Township High School

Wieboldt Stores, Inc.  
Chandlers  
C-Line Products Company  
Mr. Samuel Sherwin  
Mr. Joseph Hazell, Mitchell Brothers  
Mr. Robert Knox, Graphic Arts Dept., ETHS

ENTERTAINMENT

Black Folks Theatre  
Springfield Baptist Children's Choir  
Bethel AME Children's Choir  
Evanston Township High School Ensemble





# THE CHALLENGES

" THE GREATEST GLORY OF A FREE-BORN PEOPLE IS TO  
TRANSMIT THAT FREEDOM TO THEIR CHILDREN"  
WILLIAM HARVARD - 1744



## ECONOMIC CHALLENGES

### Sensitivity to the Total Evanston Community

In the arena of Economic Commonality, the fact that we lack job training, don't attract new business and industry, and are locked into current housing patterns, indicates that the underlying contradiction is that Evanston sees itself as an elite upper class cultural community. This contradiction is illustrated by the price of housing, the type of people attracted to the community, the number of educational institutions, and the lack of opportunity for unskilled people.

Guild H

### Poverty

In the arena of the Social Processes the fact that poverty exists in affluent Evanston indicates that the underlying contradiction is people willing and able to work and lack of occupational skills or aged persons already made their economic contribution to society. This contradiction is illustrated by unemployed youth and late middle-aged people, aged with insufficient resources, not eligible for social security, lack of knowledge of available services, and public indifference.

Guild E

### Lack of Care

In the arena of the society process, the fact that the way that society is structured creates lack of jobs, lack of housing, and lack of health care, indicates that the underlying contradiction is lack of community recognition and refusal to care about others. This contradiction is illustrated by reluctance to allow low income housing in Evanston and affordable health care.

Guild B

### Strive for Profits Most Important

In the arena of health care and family solidarity, a healthy business response to the community is lacking because of the fact that the economic requirement (standard of living) tends to keep people apart (immobilized) and business becomes oriented to profit goals indicates that the underlying contradiction is in the striving for profit(business) economic freedom(family) we sell out the person. This contradiction is illustrated by closing stores because local residents do not trade close to home, but go to find a "deal!".

Guild C

### Knowledge and Training for Jobs

In the arena of common resources the fact that there is a lack of knowledge and training for jobs, indicates that the underlying contradiction is lack of sensitivity, education and corporate action. This contradiction is illustrated by street cleaning practices, inadequate enforcement of maintenance of transportation property, and insensitivity to community problems.

Guild A



## ECONOMIC CHALLENGES

### Economic and Social Flexibility

In the arena of Economic and Cultural Commonality, the fact that Evanston is resistant to change indicates that the underlying contradiction is a declining tax base, inability to address the concerns of H.S. students, to adequately promote a financial climate within the community for school support. This contradiction is illustrated by a dying central business district, increasing H.S. drop-outs and delinquency, and declining educational programs.

Guild I

### Housing

In the arena of renting and owning homes, the fact that great differences in income exist and there is limited single family housing, and that there is no structure for regulating rent and condominium conversion, indicates that the underlying contradiction is a lack of awareness of the impact of property economics on people's lives. This contradiction is illustrated by tenants completely evicted when buildings are converted to condominiums, continually increasing rents and prices of single family homes and people with low or fixed incomes have difficulty finding adequate housing.

Guild I

### Growth Of Tax Base

In the arena of Economic Life, the fact that raising the tax base may destroy the quality of life that services are designed to enhance indicates that the underlying contradiction is to provide services demanded by our diverse community requires increasing the tax base. This contradiction is illustrated by Westcor, the high cost of residential real estate.

Guild E

### The Recycleable Community

In the arena of Economic Commonality, the fact that lack of consensus for future development indicates that the underlying contradiction is equity versus efficiency and cost effectiveness. This contradiction is illustrated by 1) relative mix of the tax base, 2) Westcor, 3) do we return our resources to the community.

Guild G

### Economic Commonality

In the arena of improving the environment, utilizing all community potential, and citizens "do" for the community, the fact that we have a feeling of powerlessness and loss of hope, that we have institutionalized racism and class prejudice, and that we have insufficient feeling of responsibility, indicates that the underlying contradiction is that we live in fear, that money is almighty and that our lives are controlled by institutions. This contradiction is illustrated by power of health care institutions - distribution, power of Northwestern University, the power of city of Evanston - police dept., and the lack of street security.

Guild B





## ECONOMIC CHALLENGES

### LACK OF COMMUNITY CONSENSUS

In the arena of economic viability the fact that there is a lack of community consensus indicates that the underlying contradiction is the diverse economic social population. This contradiction is illustrated by the failure of Westcor.

Guild F

### CITIZEN RESPONSIBILITY

In the arena of the economic the fact of wrong priorities and imbalance of pressure groups to insure the needs of all citizens indicates that the underlying contradiction is citizen apathy, fear of change, and neglect of funding legislation and expansion of tax base. This contradiction is illustrated by only 30% of registered voters participated in the 1973 city elections.

Guild A





## POLITICAL CHALLENGES

### FRAGMENTATION

In the arena of political commonality the fact of apathy, lack of leadership, teamwork and fear indicates that the underlying contradiction is deficiency in communication, coordination and organization. This contradiction is illustrated by fragmented and overlapping services from schools, churches, hospitals and city government.

Guild H

### NON-PARTICIPATION

In the arena of cultural and political commonality the fact that we have given up our rights and obligations as citizens, indicates that the underlying contradiction is the fact that the individual is overwhelmed by complexity, communications and dominance by special and economic interests. This contradiction is illustrated by (1) the frustration in the way that many Evanston school children are not in school with a feeling of strong personal identity or respect for others in the school and community, (2) suggestions made to political bodies to improve the conditions of one group are perceived as threats to the interests of other groups, (3) limited opportunities for participation breed further non-participation by both adults and children.

Guild G

### CITIZEN PARTICIPATION

In the arena of government the fact of inertia of citizens, arbitrary authority without adequate possibility of redress, incomplete knowledge of how to organize for change indicates that the underlying contradiction is that the city exists to serve all the people, and not people to serve the city. This contradiction is illustrated by unrealistic building codes, poor traffic engineering, police-community conflict, and Westcor conflict.

Guild B

### RESPONSIBILITY

In the arena of citizens assuming individual responsibility to create responsible local government, the fact that there is no non-governmental structure for securing such participation by citizens indicates that the underlying contradiction is a lack of interest and a feeling of helplessness plus a secrecy and lack of communication by local government. This contradiction is illustrated by the recent shopping mall dilemma--the continual decision-making in absence of or denial of citizen input.

Guild A



## POLITICAL CHALLENGES

### COMMUNITY LEADERSHIP

In the arena of leadership in the community the fact that there is an unwillingness of the city government to share responsibilities indicates that the underlying contradiction is the interests of the leadership do not coincide with the interests of the community. This contradiction is illustrated by leadership effecting community projects without prior consideration by the Art Commission.

Guild E

### CHANGING THE STATUS QUO

In the arena of political decision-making the fact that people who make decisions like things as they are indicates that the underlying contradiction is people who would benefit by a change are not among those involved in decision-making to institute change. This contradiction is illustrated by Westcor, utility rates, welfare, consumer education and protection, and condominium conversion.

Guild E

### MANY WORKING TOGETHER

In the arena of politics the fact that there is a lack of political involvement indicates that the underlying contradiction is the inability to blend self-interest and community interest. This contradiction is illustrated by rate structures of utilities, lack of effective metropolitan political structures, non-enforcement of housing and civil rights laws

Guild E

### POOR COMMUNICATION BETWEEN GOVERNMENT AND PEOPLE

In the arena of political communications the fact that not enough people are interested in the political process and there is an inadequate environment for communications between the government and the people indicates that the underlying contradiction is lack of knowledge of sources of help to go to. This contradiction is illustrated by need for welfare assessment and lack of understanding of governmental process.

Guild C

### "LET GEORGE DO IT!"

In the arena of politics the fact that there is a feeling of frustration and impotency and a dependency on letting others do it indicates that the underlying contradiction is that the population is feeling less effective in affecting government while government is becoming more powerful in affecting the daily lives of individuals. This contradiction is illustrated by Westcor, beach openings, failure to respond to specific racial group needs.

Guild G



## POLITICAL CHALLENGES

### POLITICAL INVOLVEMENT

In the arena of corporate welfare, the fact of not enough commitment to economic and social justice indicates that the underlying contradiction is fearing the social results of political action. This contradiction is illustrated by low and moderate income housing, Westcor, and Ridgeview.

Guild F

### COMMUNITY CENTEREDNESS

In the arena of neighborhoods the fact that private choice tends toward specific interest groups indicates that the underlying contradiction is interest groups vie with community centeredness for attention. This contradiction is illustrated by bridge clubs vs. Main Street Neighborhood Association.

Guild B

### LEADERSHIP

In the arena of power (political and economic) the fact that races, ages, sexes and classes are not fully represented indicates that the underlying contradiction is leadership (power - movers and doers) in Evanston does not reflect the classes, races, sexes, ages of residents and prevents solidarity between the groups and the creation of a collective purpose. This contradiction is illustrated by the fact that the power (political and economic) is mainly directed by middle or upper class white males

Guild H

### RESISTANCE TO CHANGE

In the arena of corporate welfare the fact that inadequate programs for youth activities and a low level of political involvement exists indicates that the underlying contradiction is a resistance to change. This contradiction is illustrated by North Care and the July 4, 1975 police incident.

Guild C

### SENIOR CITIZENS

In the arena of senior citizens problems (1. lack of nursing home inspection by city officials, 2. too-small size of rooms in proposed new senior citizens housing on Sherman and Emerson) the facts of conflicts of needs of pedestrian and motorists; correlation of responsibilities between city, state and federal officials; lack of requested feedback from citizens by local government; and between total number of units vs. adequate size of units indicates that the underlying contradiction is complicated by lack of proper dissemination of correct information, lack of inter-group community concern and power politics overshadowing people's needs. This contradiction is illustrated by senior citizens living at less than adequate levels; in sub-standard or sub-humane conditions; and feeling unwelcome and unwanted in the community.

Guild I



## CULTURAL CHALLENGES

### VALUES COMMUNICATION

In the arena of cultural commonality the facts of high mobility, cultural differences, lack of authority indicate that the underlying contradiction is communication of values. This contradiction is illustrated by police relations with city of Evanston.

Guild H

### CHANGING SOCIAL NEEDS

In the arena of social styles and roles the fact that people fear change due to narrow perspective indicates that the underlying contradiction is caring, without the means to care. This contradiction is illustrated by "bitching, not risking," rent subsidies, low moderate income housing.

Guild F

### COMMUNICATION AND PLANNING

In the arena of culture the fact that programs and community planning don't meet citizen needs indicates that the underlying contradiction is poor communication and planning between citizen groups and the powers that be, such as local agencies. This contradiction is illustrated by inadequately timed traffic lights, inadequate week-end bus transportation, high dropout rates in schools, high violence and vandalism rates in schools.

Guild I

### THE EVANSTON MYTH

In the arena of the cultural the fact that there is limited acceptance of newcomers and clinging power of old wealth in a geographically limited area indicates that the underlying contradiction is that cultural diversity, economic plurality and limited space are in opposition to "The Evanston Myth." This contradiction is illustrated by high rents; high property taxes, that it takes 25 years to be accepted as a legitimate Evanstonian and involvement is too thin by total community and doesn't enable in-depth participation on part of a broad base of people.

Guild I

### UNIFIED EDUCATION GOALS

In the arena of communal wisdom the facts that there are no educational goals (i.e. no cooperation and unified support by parents, teachers, students, government and business) that there is a lack of concern, poor priorities and lack of information indicate that the underlying contradiction is a feeling that the educational system is perceived as a closed society giving rise to apathy. This contradiction is illustrated by lack of parents in PTA and high unemployment coupled with significant job availability.

Guild





## CULTURAL CHALLENGES

### SPIRITUAL MISDIRECTION

In the arena of culture the fact that there is prejudice, male chauvinism, and irresponsible citizens indicates that the underlying contradiction is man turned away from God. This contradiction is illustrated by closed cultural events, drug addiction, and crime.

Guild A

### DEVELOPING CREATIVE RESPONSE

In the arena of cultural commonality the facts of prejudice, individual priorities and fear of change indicate that the underlying contradiction is the lack of common community vision. This contradiction is illustrated by different service and community groups do not coordinate their efforts toward solving the same problems.

Guild G

### EDUCATION FOR PARTICIPATION

In the arena of education of youth for adult participation in our society the facts of conflict between cultural diversity of families and narrow expectations of schools; too narrow a definition of "education"; a tendency to "let the other guy do it"; indicate that the underlying contradiction is the reluctance by parents/teachers/public officials to assume responsibility for the education of youth for adult participation in our society. This contradiction is illustrated by polarization of high school students between those who can "make it" at ETHS and those who cannot; youth crime, drug abuse, alcoholism, gambling.

Guild B

### LACK OF CULTURAL AND RACIAL INTERACTION AND APPRECIATION

In the arena of racism and cultural misunderstanding the fact that people don't talk to each other indicates that the underlying contradiction is lack of desire/need for cultural and racial interaction. This contradiction is illustrated by the July 4th police incident and lack of responsiveness of city aid.

Guild C



## THE ECONOMIC PROPOSALS

### "EVANSTON OF TOMORROW" PROJECT.

We the citizens of Evanston in order to build the community's economic base through attracting businesses propose a planning and rebuilding project for the downtown area through building a parking garage, enabling business owners to renovate their own stores, forming a committee to invite businesses and changing the parking meters to allow longer parking.

Guild H

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### ENLARGING JOB OPPORTUNITIES

We the citizens of Evanston in order to enlarge the job pool and create growth opportunities for the unskilled propose restoration of a modified apprenticeship program through health care institutions, school districts, independent businesses, and a redefined relationship between unions and craftsmen which would allow for the sharing in decision-making and corporate responsibility.

Guild H

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### RESOURCE REDISTRIBUTION

We the citizens of Evanston in order to redistribute human and financial resources propose 1. token levels of taxation and fee for service from tax-exempt institutions; 2. looking at imbalance between jobless persons and overworked persons in Evanston, through 1. changing attitudes toward tax-exempt institutions (e.g. Northwestern University, all the churches, hospitals, national organization headquarters, seminaries, etc.) so the community receives dollars for services (fire and police protection, garbage). and 2. suggest reworking of employee hours and demands to provide flexible hours and create more time employment for more persons resulting in more human and humane work.

Guild H

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### EVANSTON FINANCIAL INSTITUTION ASSOCIATION

We the citizens of Evanston in order to provide sound housing, attract and maintain business investment and trade propose an association of Evanston Financial Institutions to provide a rehabilitation finance fund and technical assistance service and 2. a city-sponsored public information campaign to encourage use of tax-exemption for improvement of homes and businesses.

Guild H

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## THE ECONOMIC PROPOSALS

### EFFECTIVE CITIZEN PARTICIPATION CAN CHANGE EVANSTON

We the citizens of the city of Evanston in order to increase citizens' participation in their affairs propose to strengthen community neighborhood groups, create a grassroots citizens' board to communicate their concerns and priorities to city government, establish cooperatives throughout the community, and establish a corps of citizen service volunteers, through the formation of effective block clubs which will collect and disseminate municipal information, communicate directly with city officials, and receive feedback from them.

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### EVANSTON AS A HEALTHY ECONOMIC AND SOCIAL ENVIRONMENT

We the citizens of Evanston in order to be more economically and humanly attractive propose to create a highly knowledgeable and skilled citizenry through job and folk fairs, ongoing facility for job training, and a monthly "Buy in Evanston" campaign.

Guild I

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### CITIZEN BUDGET REVIEW BOARD

We the citizens of Evanston in order to make the city budget more accountable to citizens propose a Citizen Budget Review Board through approaching present area grassroots organizations to form a board to distribute the budget to citizens, holding neighborhood forums with public officials and inviting officials to each organization's meetings.

Guild I

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### COMMUNITY HARMONY

We the citizens of Evanston in order to promote harmony with respect for diversity propose the formation of an organization composed of representatives of all neighborhood and community groups to meet periodically to discuss issues and problems and propose solutions to city government through organizational initiative of the Human Relations Commission.

Guild I



## THE POLITICAL PROPOSALS

### STRUCTURES FOR PROMOTING CITIZEN INVOLVEMENT

We the citizens of Evanston in order to improve channels of communication between government and the citizens and vice versa propose that the Coordinating Council of Community Groups be reactivated; 2. a process and tools for organizing neighborhood groups through the Human Relations Commission and/or other qualified governmental and nongovernmental civic groups.

Guild D

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### POLITICAL AWARENESS

We the citizens of Evanston in order to better educate the citizenry about governmental activity propose:

1. Printing of City Council minutes in the Evanston Review;
2. Funds be provided to Aldermen to mail newsletters;
3. Provide for an Annual Town Meeting;
4. Provide information on decision-making power structure and special interest groups;
5. Special annual issue of the Evanston Review devoted to city government to precede the annual Town Meeting.

Guild D

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### GOVERNMENT-CITIZEN PARTICIPATION

We the citizens of Evanston in order to improve channels of communication between government and citizens propose 1. the creation of an ombudsman; 2. Regular ward meetings between aldermen and Ward citizens; 3. Initiation of spot surveys on specific important issues via existing media (Review, Evanston Headquarterly).

Guild D

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### ACHIEVING REPRESENTATIVE

We the citizens of Evanston in order to elect more representative leadership propose in selecting and electing candidates who are responsible to citizens' needs through 1. choosing candidates by non-partisan open meetings; 2. organizing the campaign, fund raising and publicizing the candidate; 3. canvassing and meeting with the candidate; and 4. election day activities, vote poll-watching, running voters.

Guild E





## THE POLITICAL PROPOSALS

### CITIZENS SOUNDING BOARD

We the citizens of Evanston in order to increase two-way communication between grass roots and public officials propose "citizen sounding board" meetings wherein city officials and elected representatives convene for two hours on one Saturday per month in open forum for airing of grass roots grievances, proposals, etc. through a follow-up committee from this Town Meeting working through non-partisan groups such as the League of Women Voters, Chamber of Commerce, service clubs, etc. to implement citizens sounding board meetings.

Guild E

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### EVANSTON COMMUNITY WORKSHOP AND CONGRESS

We the citizens of Evanston in order to enable varying interest groups to identify and get authorities to act upon their interests propose a semi-annual Evanston Community Workshop and Congress (one happening) to include interest groups, caucuses, neighborhoods, ward groups, that identify issues and establish task forces through a broadly representative steering committee, appointed by the '76 Town Meeting committee. (Representatives of different community ethnic groups, age groups, men's/women's groups and other diverse groups or minorities.)

Guild E

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### CITIZEN COMMUNICATION

We the citizens of Evanston in order to inform and involve citizens on issues and to make leaders accountable propose formation of a community issues committee to encourage action through Ward meeting networks; grass roots newspaper; opinion surveys; and contacts with leadership through telephone calls, letters and personal visits.

Guild E

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### ENRICHMENT OF COMMUNITY LIFE

We the citizens of Evanston in order to affirm and become more aware of each other's interests and needs propose to enrich the community with beach days, cultural, recreational, religious events and the initiation of block clubs.

Guild G

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## THE POLITICAL PROPOSALS

### NEIGHBORHOOD COUNCILS

We the citizens of Evanston in order to build a closer community propose the organization of neighborhood councils using already existing neighborhood structures through ecumenical church meetings, block parties, community forums with our alderpersons and developing a local news flyers.

Guild F

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### COUNCIL OF NEIGHBORHOOD GOVERNMENTS

We the citizens of Evanston in order to establish community consensus on major issues facing our city (i.e. Westcor, Ridgeville, low-income housing) propose the formation of the Council of Neighborhood Governments through 1. encouraging formation and membership of neighborhood groups to form and join the Council; 2. meet monthly in open forum with the Mayor and City Manager in attendance; 3. publicize findings to the community to encourage positive response.

Guild G

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### COMMUNITY SURVEY

We the citizens of Evanston in order to provide information for community decision making propose an analysis of community problems, needs, goals and values through a survey to assess community needs and goals and provide future direction whereby all citizens would express their own opinions on community issues.

Guild G

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### 100% PARTICIPATION IN COMMUNITY AND CIVIC ORGANIZATIONS

We the citizens of Evanston in order to have all adults and youth participate in community organizations for community betterment propose that a structure be set up to achieve 100% participation where possible of all citizens (adult and youth) which could be flexible and change as the needs change. We would request three publicity volunteers for the designated committees and tell them if they do not choose a committee they will be assigned. Encourage groups to select their own leadership through get-acquainted gatherings.

Guild G



## CULTURAL PROPOSALS

### HEALTH CARE

We the citizens of Evanston, in order to provide uniform health care for all citizens, propose to cut red tape, inform the people of available services, and make clinics located where needed through surveying needs, publishing material and making personal contact through groups, and by broadcasting availability of the health care.

Guild H

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### NEIGHBORHOOD INFORMATION FOR COMMUNITY ACTION (NICA)

We the citizens of Evanston communities, in order to improve communications and broaden citizen perspective, propose that an inventory of local media resources be undertaken with the goal of increasing coverage through the existing agencies and the new formation of a Council of Neighborhood Governments who may then disseminate neighborhood information on a weekly basis.

Guild G

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### INFORMED CITIZENRY

We the citizens of Evanston, in order to inform citizens of effective alternatives for involvement propose to include "pink pages" in Evanston phone book listing offices, commissions, "Who's Who" and activities through: gathering data, gaining council approval, getting money from city and contacting phone company.

Guild F

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### CITIZEN PARTICIPATION

We, the citizens of Evanston, in order to maximize citizen participation in community life propose that we research what is already being done and work with groups already established through establishing a daily newspaper, work with the volunteer bureau, have reporters on every block, recognize a person or organization for accomplishing beneficial goals.

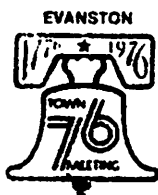
Guild F

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### CONSENSUS DEVELOPMENT

We the citizens of Evanston, in order to encourage Government/Community consensus on major issues, propose creating community communication tools through regular reports from council, advance publication of major issues, teaching logic in elementary schools, and neighborhood meetings with council representatives.

Guild F



## CULTURAL PROPOSALS

### IMPROVED HOUSING AND HOUSING REGULATIONS

We the citizens of Evanston, in order to improve housing conditions and promote the welfare of senior citizens propose a housing improvement lobby through polling senior citizens on needs, raising money, holding a first meeting, and soliciting the support of the Human Relations Commission.

Guild A

### ACCOUNTABILITY OF PUBLIC SERVANTS

We the citizens of Evanston, in order to meet the needs of the people served by all public officials, propose a job description/contract for all elected and appointed city officials to be reviewed annually through a citizens' review board composed of one man, one woman and one high school youth elected from each ward to serve for 2 years. Their recommendations and any appeals will be presented to the City Council for a final decision.

Guild A

### IMPROVED COMMUNITY COMMUNICATION

We the citizens of Evanston, in order to build a closer community within Evanston, propose the organization of Neighborhood Councils using already existing structures including church meetings, block parties, block clubs, community forums with our elderly people and developing local news flyers informing each neighborhood of the different activities within all communities.

Guild A

### CLASSES FOR LIFE SKILLS

We the citizens of Evanston, in order to increase self-esteem, increase understanding of others, and increase our capacity for effective action propose classes for all ages in (1) value development (self-esteem and respect for others), (2) how to organize for action; and (3) identify power processes through (1) have the educational plan adopted by the school system and other community groups, (2) develop staff capacity to teach the classes, (3) seek funding for the project from private foundations initially (seed money) and eventually local government, (4) ongoing panel for evaluation and review.

Guild B





## CULTURAL PROPOSALS

### NEIGHBORHOOD TOWN MEETINGS

We the citizens of Evanston, in order to restore power to the local neighborhoods propose neighborhood town meeting to insure a voice in local government through E.E.A.C. or similar organizations convening neighborhood coalitions to sponsor neighborhood meetings and celebrations.

Guild B

### FAMILY SUCCESS

We the citizens of Evanston, in order to promote family responsibilities and success propose planning and scheduling experiences through games, athletic activities, family projects, i.e. sponsor a child overseas.

Guild B

### ACCESSIBILITY OF COMMUNITY ORGANIZATIONS

We the citizens of Evanston, in order to promote (1) accessibility of information on community organizations and (2) people belonging to them propose that the Evanston Review publish position papers of community organizations; that "this is Evanston" or an extended guide be distributed free through the Welcome Wagon or by other effective means through evaluating "This is Evanston" and the Welcome Wagon; contacting the Review; exploring other means.

Guild B

### IMPROVED COMMUNITY SERVICES

We the citizens of Evanston, in order to achieve improved community services, propose by initiating evening walks; initiating 24-hr. 7-day referral phone service; pedestrian timed lights; weekend bus service; more accessibility for voter registration; compulsory voter registration through contacting institutions who are responsible for these services and hold them accountable for implementing them.

Guild A

### IMPROVED YOUTH SERVICES

We the citizens of Evanston, in order to meet the needs of our youth propose an all Evanston Youth Center through a building (or other facility) manned primarily by volunteer community resource people to create an effective program to utilize community resources to further the education of and recreational facilities for our youth, (e.g. tutorial services; alternative education; drop in center) to involve youth in the planning and maintenance of the programs and facilities.

Guild A



## CULTURAL PROPOSALS

### ANNUAL RESIDENT PLEBESCITE

We the residents of Evanston, in order to make the establishment more responsive to the needs of the people, propose an Annual Plebescite Committee to prepare, create, establish and distribute materials on Plebescite issues (everybody 10 years and older may vote) through suggesting the League of Women Voters be responsible for the mechanics of the election.

Guild B

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EVANSTON



# THE NEW STORY

" LIBERTY IS ALWAYS DANGEROUS, BUT IT IS THE SAFEST  
THING WE HAVE"

HARRY EMERSON FOSDICK-



## THE NEW SONG

### CHILD C

#### GIVE ME A DREAM (Tune: Stout Hearted Men)

Give me a dream  
That will make people see  
What the future can  
Mean to us all.

Start with concern  
That can challenge each one  
And you'll soon see those dreams  
Coming True

Richer or poorer and younger and older  
Who care for each other, black or white  
Then we'll build that dream  
To a town where all men care.

#### O EVANSTON!

#### (Tune: America the Beautiful)

I. Our proud and brave community  
Those friendly trees and streets  
Reveal a time of quality  
Which holds diversity.

Our pride in art  
Our joy in home  
Our women pioneers  
Reflect our roots  
Expose our dreams  
Transforming all our cares

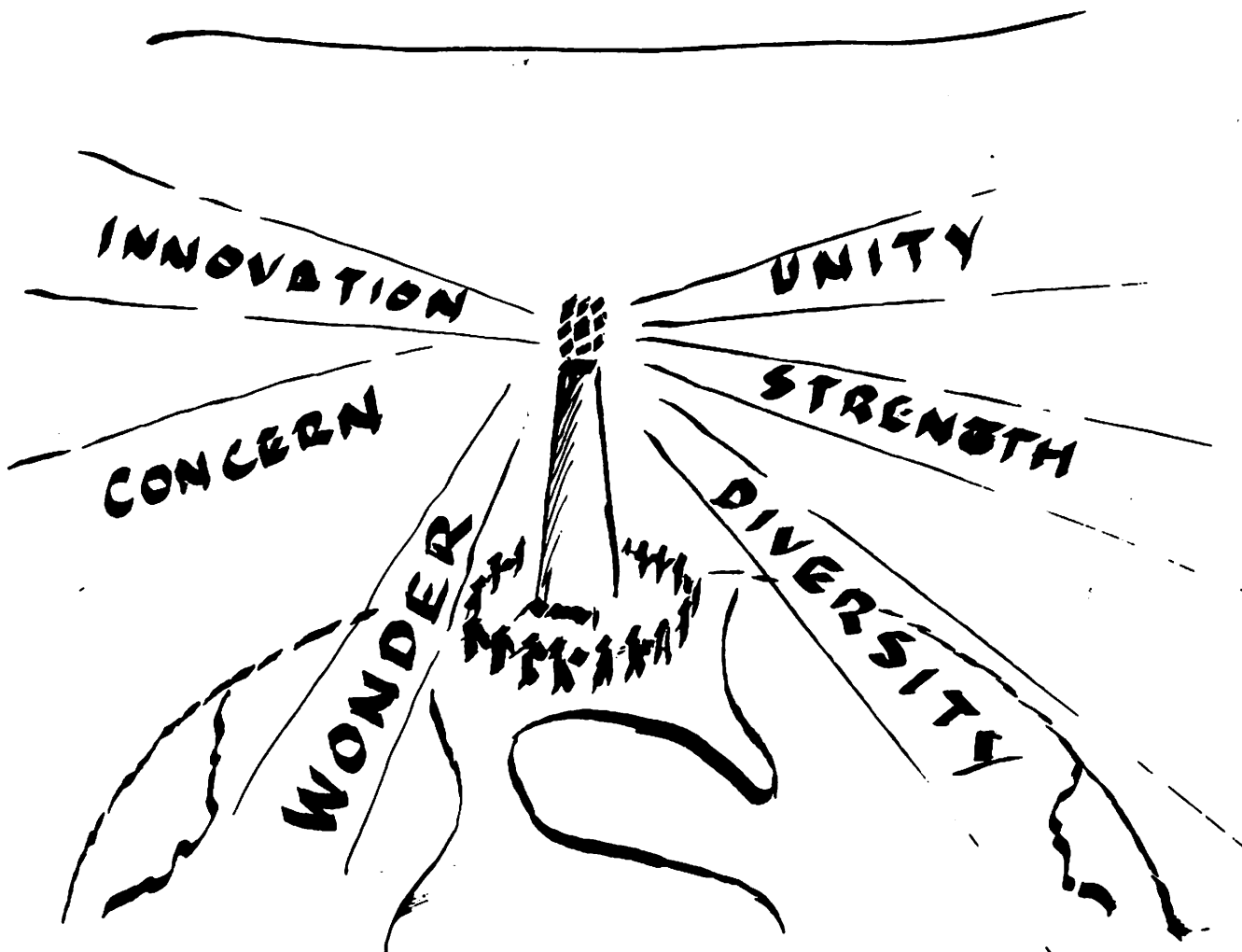
II. A town of true equality  
That's loved to one and all  
We struggle deep  
We find the strength

To answer to the call.  
We're building peace  
Expressing joy  
Refining quality  
Our faith in chance  
Our deed in love  
To build community

III. Our future years  
With spirit free  
We stand as one for all  
Committed to humanity  
In each and every call

O Evanston  
Our Evanston  
The future waits on thee  
To see the way  
To free the way  
For all Communities.





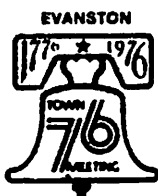
**EVANSTON**  
**LIGHTHOUSE OF LOVE & WISDOM**



# YOUTH TOWN MEETING

" ALL FREE GOVERNMENTS ARE MANAGED BY THE COMBINED  
WISDOM AND FOLLY OF THE PEOPLE"

JAMES A. GARFIELD - 1880



## THE NEW STORY

Second and Third Graders: We're the second and third graders.

We all like Evanston. We like to go to the beach. We like to go downtown. These things are all part of Evanston.



Middle Schoolers: Once upon a time there was a man named John Evans.

John Evans: I've discovered Evanston. Now I think I should make a college. I shall name it Northwestern University!

Narrator: ---And now a word from Colonel Mulford.

Colonel Mulford: This is Colonel Mulford here. Oh there's a trail here. I think I'll name it Blue Trail. I think I'll make it go to Green Lake and call it Green Trail. No, I think I'll have it go to Greenbay and call it Greenbay Trail. My George! I've got it---Greenbay Trail!

Narrator: And then there was Charles Dawes.

Charles Dawes: I'm gonna put Evanston on the map. I'm going to become vice-president of the United States.

Narrator: And then there was a garbage collector.

Garbage Collector: Hark! I see a mountain. It should be named Mt. Rushmore. No, no - npt That--It's not original. How about Mt. Trashmore?

Narrator: And that's how Evanston became famous.



YOUTH TOWN MEETING  
THE PRACTICAL PROPOSALS

SOLVING THE PROBLEM OF MEAN PEOPLE

We the citizens of Evanston in order to make living with mean people easier propose that people be nicer to each other through one day a week where everyone smiles no matter what happens.

Guild: Kindergarten and First Grade

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DOGS

We the citizens of Evanston in order to make dogs less of a problem to children propose that dog owners keep dogs that bite inside or tied up and nice dogs outside for children to pet through the police will make people do it.

Guild: Kindergarten and First Grade

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PROBLEMS WITH TEACHERS

We the citizens of Evanston in order to solve problems with teachers who yell too much and don't let us do what we want propose that we learn to cope with them through becoming better listeners and paying more attention and acting nicely.

Guild: Kindergarten and First Grade

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TAKING KIDS SERIOUSLY

We the citizens of Evanston in order for adults to take kids seriously propose 1. stricter punishments for prank callers, 2. putting more faith in the kid through parents' responsibility of punishing their children and through patrolling the area and not sending out all the fire engines or ambulances.

Guild: Junior High

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CRIME

We the citizens of Evanston in order to prevent crime propose: 1. help kids get interested in something else; 2. to stop temptation through 1. a student organization to help kids; 2. store owners and parents should be more responsible for their store and kids.

Guild: Junior High

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YOUTH TOWN MEETING  
THE PRACTICAL PROPOSALS

CULTURAL

We the citizens of Evanston in order to clean up parks propose enforcement on littering and allowing dogs in parks and also more maintenance men to fix run-down facilities through higher fines and people patrolling parks. To afford this, we propose fund-raising picnics in parks.

Junior High

ALCOHOL ABUSE

We the citizens of Evanston in order to stop the abuse of alcohol propose to teach people how to use it the right way through talking to parents.

Second Grade

TAX CUTS

We the citizens of Evanston in order to lower taxes propose to pay property taxes only, no school tax, through talking to parents who will talk to mayor.

Guild 3-5th Grade

VIOLENCE

We the citizens of Evanston in order to control violence propose to have more plain clothes policemen through talking to parents who will talk to police department.

Guild 3 5th Grade

BAN ILLEGAL DRUGS

We the citizens of Evanston in order to stop the selling of drugs propose to catch people selling drugs through talking to parents who will talk to police.

Guild 3-5th grade



YOUTH TOWN MEETING  
THE PRACTICAL PROPOSALS

CRIME PREVENTION

We the citizens of Evanston in order to stop vandalism and fear of muggers and the like propose to stop all vandals through the police department, better counseling, better recreational activities and finding jobs.

Guild: Junior High

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THE UPKEEP OF EVANSTON

We the citizens of Evanston in order to keep our neighborhoods clean propose to obtain cleaning equipment and lawn supplies to clean lots and upgrade the quality of family lawns, through 1. the city buying them at wholesale prices and selling them at discount prices; 2. citixens donating the materials and the citizens would use them as the need occurs.

Guild: Junior High

---

RACIAL PROBLEMS

We the citizens of Evanston in order to make better race relations propose to integrate organized sports and social get-togethers through advertising and a learning exchange.

Guild: Junior High

---

LACK OF ORGANIZED SPORTS

We the citizens of Evanston in order to organize sports propose to make more use of sports centers and to make more sports teams and leagues through advertising and participating and inviting the public.

Guild: Junior High

---

BETTER TRANSPORTATION

We the citizens of Evanston in order to upgrade our transportation and to expand the routes of busses and rapid transportation propose: 1. get more buses; 2. better propaganda; 3. make more routes throughout the city of Chicago and suburbs through the RTA and cooperation from the mayor of Evanston.

Guild: Junior High



YOUTH TOWN MEETING  
THE PRACTICAL PROPOSALS

CULTURAL

We the citizens of Evanston in order to clean up parks propose enforcement on littering and allowing dogs in park, also more maintenance men to fix run-down facilities through higher fines and people patrolling parks. To afford the increase of employees we propose a fund raising picnic.

Guild: Junior High

---

CULTURAL

We the citizens of Evanston in order to make recreational facilities more available to kids propose 1. better bus routes; 2. more parental involvement with their children through appointing a committee to talk to CTA bus service and through creating more family programs.

Guild: Junior High

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ECONOMIC

We the citizens of Poplar Street in order to improve Poplar Street's pavement propose to have it paved through a mutual financial agreement between Poplar Street citizens and the City of Evanston.

Guild: Junior High

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LOCKERS BROKEN INTO

We the citizens of Evanston in order to prevent lockers being broken into propose 1. to conceal locker combinations; 2. close lockers tightly through having hall monitors or security guards; 2. have timed lockers so they open only at scheduled times.

Guild: Junior High

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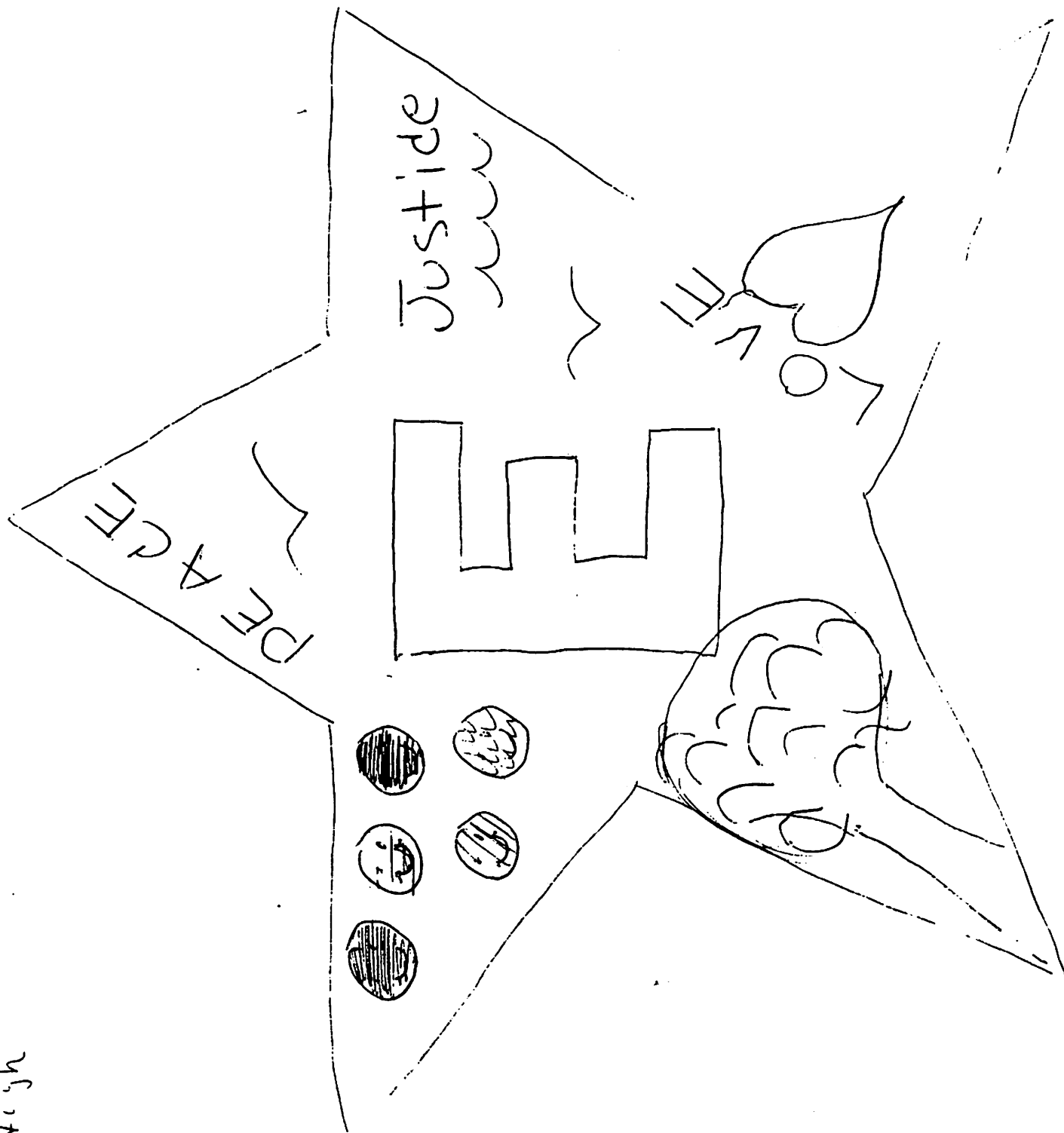
ROBBERY

WE the citizens of Evanston in order to stop robbery propose to have burglar-alarms in all homes through talking to parents who will ask that all new homes built have installed burglar alarms.

Guild: Junior High



Dr. High



# Song

(Tune: This Land Is Your Land)

Chorus:

This town is your town  
This town is my town.

From McCormick Blvd. to Lk. Mich.

From Howard St. to Isabel Ave.

This town was made for you & me.

As I was walking to the beautiful Lake Shore  
I saw beside me that Chandler's book store.

I looked around me & saw Fountain Square.

This town was made for you and me.

I'm on the bike path, along the lake shore

I see before me, N.U.'s observator

And in the night time that shining lighthouse.

This town was made for you and me.

chorus:

Julie Allen

Joey Butler

Cary Gray

Mitchell Ginsburg

David Panofsky

Pamela Ward

Cindy Moss

# EVANSTON

K-1<sup>st</sup> grade

(Sung to the tune of Thumbkin  
by arrangement)

1. We live in EVANSTON

WE live in EVANSTON

Yes we do

Yes we do

We have lots of friends

We have lots of friends

Come And play

Come And play

2. We have policemen, we have firemen

Mailmen too

Mailmen too

They Help in our city

They Help in our city

Everyday

Everyday

3. We live in EVANSTON.

We live in EVANSTON.

Yes we do.

Yes we do.

We HAD Fun today

We HAD Fun Today

HOPE YA DID TOO

HOPE YA DID TOO

The End.



## YOUTH TOWN MEETING

### PARTICIPANTS

Jeremy Cowan  
Kevin Will  
Benjie Dean  
David Seale  
Stephanie Rosi  
Diane Alvarez  
Sharon Robbins  
Ranny Peterson  
Nikko Powell  
Tara Cameron  
David Simon  
Aaron Plotnick  
Tim Jones  
Pamela Ward  
Calvin Utley  
Hilary Bibb  
Addison Ribb  
Elizabeth Seale  
David Alvarez  
Melanie Melton

Brian Judycki  
Hilary Roehrborn  
Robert Walker  
Vincente Hernandez  
Malaika Cowan  
Matthew Roehrborn  
Ann Prichard  
Kellie Dennis  
Holly Dennis  
Sheldon Pitzer  
David Panofsky  
Carole Carr  
Joev Butler  
Cary Gray  
Lashonda Cameron  
Letitia Cameron  
Galit Babad  
Mike Teska  
Denise Alvarez  
Melanie Dennis

Marcia Larson  
Mitchelle Ginsburg  
Helen Graham  
Danny Romain  
Louise Roehrborn  
Shervin Hawley  
Sharin Robinson  
Eric Will  
Tracy Teska  
David Hawley  
Barbara Nehrling  
Emmett Muckeroy  
Susan McKearnan  
Naira Judycki  
Jimmy Dean  
David Godman  
Dana Jackson  
Marisa Jackson  
Julie Allen

### ETHS STUDENT LEADERS

Beth Breit  
Rick Walton  
Margaret Koval  
Janet Silver  
Robert Keith  
Lisa Holzman  
Cindy Moss

Joan McKearnan  
Wendy Freedman  
Erin Raskin  
Mike Kelly  
Cassandra McGowen  
Katie Tucker  
John Mosser

### ADULT LEADERS

Betty Rutledge

Bill Leonard

Philip Roden

"ETERNAL VIGILANCE IS THE PRICE OF LIBERTY. POWER IS  
EVER STEALING FROM THE MANY TO THE FEW. THE MANNA OF  
POPULAR LIBERTY MUST BE GATHERED EACH DAY, OR IT IS  
ROTTEN"

WENDELL PHILLIPS- 1852



# EVANSTON COMES TO TOWN MEETING

" HE ONLY EARNS HIS FREEDOM AND EXISTENCE WHO  
DAILY CONQUERS THEM ANEW"

GOETHE - 1832



## PARTICIPANTS

Mable M. Amidon	C. Fitzsimons
Jane Anderson	Lola Flamm
Jose Yap Armas	Rev. Carl E. Flewellen
Narcissa S. Armas	Mrs. Anna Fontana
Verena Naef Asher	Chris Flowers
John Ballard	B. Frankel
F. C. Basler, Jr.	Mimi Frankel
R. E. Baumberger	Mary Kay Freels
Muriel S. Bender	Mrs. Elizabeth Gatlen
Diane Berolzheimer	Judith Geissler
Karl Berolzheimer	Carl Godman
Carlene L. Blunt	Ira Golan
Mrs. Arthur Bohnen	Thomas Golebiewski
Clyde Boyer	Jill W. Graham
Sue Brady	Cary Gray
Mrs. Florence R. Branin	Sarah Greenberg
Gale Brenner	Kathy Greenwood
Tracy Brockell	Ann H. Grill
Carol Burns	Byron S. Hagwood
Cheryl Butler	Mrs. W. Hagwood
Joey Butler	Stella Hallett
Suzanne Carlson	Ellen A. Hartel
Richard Carter	Elizabeth L. Haselden
B. Caruso	Lynne Heidt
Donald E. Chambers	Don P. Hernandez
Mary Anne Childs	Virginia Hernandez
Frank Coakley	Barbara Hersherberger
Bruce Copeland	Sheldon Hill
Carol Copeland	Mary Hilton
Marilyn Corcoran	Stephen Hirsy
George S. Cowan	Frances B. Holgate
Nancy H. Cowan	Ms. Debra Jean Hoskins
Norma Crampton	Ruby E. Ingeson
George Cyrus	Chiko Inouye
Patricia Dalton	Ernestine Jackson
April Davis	Jerry Jacover
James G. Dean	Grace M. Jaffe
Joyce M. Dean	Mrs. Elizabeth Johnson
Betty Dickman	Lorna E. Johnson
Kay Dillard	Lydia Jolls
Luther Dowdy	David Jones
Betty Eaton	Ms. Janice S. Jones
Charles Eddis	Sheila Judycki
M. Eisendrath	Barbara Keiser
Alan Elgar	Dick Keiser
Laura Ennis	Sarah Kelder
Ann Ensinger	Mrs. Harold W. Kinsey
Ann M. Fairman	Jack Korshak
Elisabeth Fischer	Holly Kowitt





# PARTICIPANTS (Continued)

Mary M. Kurrus  
 Florence Kuttner  
 Carol Ann Larson  
 Mrs. Ida H. Lee  
 Ann Levitt  
 Gretchen Lewis  
 Donald H. Ludgin  
 Jay Lytle  
 Mrs. Janice O. Lane  
 Maxine Lange  
 Marcia Larson  
 Daniel Lauber  
 Ned Lauterbach  
 Mrs. C. R. Locke  
 Rose Logan  
 Joan Macala  
 Katharine Macherey  
 Mrs. Charles MacDonald  
 Elva Maltz  
 Edward A. Martin  
 Mrs. Ilah Mayhew  
 R. T. McKearnan  
 Judith McNeal  
 Kenneth B. McPike  
 Winifred Meeks  
 Messel Mehari  
 J. Gordon Melton  
 Grace Michaels  
 Abner Mikva  
 Joyce Mims  
 Agnes Mitchell  
 Phyllis Mitzen  
 Frank L. Morris  
 Vincent Murphy  
 Burnett Murrell  
 Kathleen Myler  
 Adele S. Neems  
 Natalie Newberger  
 Shel Newberger  
 David Ogg  
 Brian O'Neill  
 Oveda Orvis  
 Ginny Palmer  
 Frank Palmer  
 Gianna S. Panofsky  
 Hans Panofsky  
 Susana Pena  
 Sharon Petersen  
 Dan Phillips  
 Louis Pomerantz

Charles H. Powell  
 Anne Prichard  
 Judith Prichard  
 Violet Randolph  
 Louis Ramey  
 Josephine Rasmussen  
 Carlos Resendiz  
 Joan R. Ritter  
 Lindy Robinson  
 Ernest Roehrborn  
 Patricia Roehrborn  
 Adina Romain  
 Ioannis Scarpa  
 Jody Scarpa  
 Donald E. Schmidt  
 Pat Scott  
 Henry Seale  
 Judy Seale  
 Rose Shanas  
 Mrs. Emily L. Shillington  
 Dr. W. Henry Shillington  
 Elaine Shinbrot  
 Sam E. Sibley  
 Hannah Simpson  
 Silverio T. Sol  
 Tom Sprengelmeyer  
 Richard Stillerman  
 Michael J. Stokes  
 Al Streyffeler  
 Mavis Streyffeler  
 Sandra L. Stringer  
 Jack B. Swanson  
 Fr. Michael N. Taffesse  
 Robert B. Teska  
 Richard Tholin  
 Mrs. Harry C. Thomson  
 Agnes Turner  
 Rosie Turner  
 Emmanuel Tyler  
 Calvin Utley  
 Edgar Vanneman, Jr.  
 Al Waldman  
 Kathleen Walker  
 Constance J. Walsh  
 Sean J. Walsh  
 Donald B. Ward  
 Emily Warren  
 Henry W. Warren  
 Mary K. Warren  
 Willa Wentworth



EVANSTON



PARTICIPANTS  
(Continued)

Kristen L. Will  
Lois A. Will  
Bonnie Wilson  
Jeremy Wilson  
Ruby Wright  
John O. Wyandt  
Barbara Holgate Young  
Frances B. Zehren  
Ruth Zuckerman

Joseph W. Swafford  
Faith Vance  
R. E. Vance  
Agnes P. Waechter  
Anna E. Watson  
Mrs. Bonnie Wefler  
W. Daniel Wefler  
Charles Weiner  
Frieda Weiner

John A. Ainlay  
Catherine T. Alvarez  
Frank Alvarez, Jr.  
Rev. Edward F. Bailey  
Mary E. Ball  
Scott Bernstein  
Joan Boggs  
Ron Boggs  
Tony Brady  
Jack Cramer-Heuerman  
Elissia Dennis  
Betty Dyson  
Burt Dyson  
Arena Ferguson  
Hugh Giblin  
David Hagstrom  
Marie Hammer  
Morton Hammer  
Gertrude Hill  
Elizabeth Holmes  
Kurt P. Holtz  
Beverly B. Huckman  
R. F. Johnson  
James F. Kregg  
Norman A. Lang  
Emma H. McClain  
Judy Nelson  
Betty Neyman  
Pat Neyman  
Paul Noah  
Henry Rose  
Eugenia T. Sampat  
Gail K. Sanders  
Audrey Sprall  
Florence G. Staft

Ethel Allen  
Sen. Arthur L. Berman  
Jessica Feldman  
Fr. Bill Flaherty  
Dianne Gutting  
Shahroon Hawley  
Stina Hirsch  
Arlene Hirsch  
Viola Johnson  
Tina Jackson  
A. J. McDonagh  
Ann Ronvik  
Larry Stone  
Mrs. L. H. Stone  
Barbara Silver  
Robert Silver  
Bruce R. Thomas  
Bill Graham  
Margaret Hanley  
Joe Sebastian  
Jimmy Sebastian  
Mrs. A. Sebastian  
Mrs. R. E. Vance



## THE STEERING COMMITTEE

Alan Streyffeler  
Charles Underwood  
Anna Watson  
Mildred MacDonald  
Gordon Melton  
Donald Ward  
Clyde Boyer  
Stella Hallett  
Mary Anliker  
Connie Schrieber  
Don Ludgin  
Laurie Will  
Mary Warren  
John Wyandt  
Gianna Panofsky  
Mary Locke  
Dick Stillerman  
Henry Warren  
Jane Negronida  
Grace Michaels  
Bill Logan  
Mary Ann Childs  
Joseph Jirsch  
Louis Ramey  
Burvin Saunders  
Don Chambers  
R.E. Baumberger  
Dee Romain  
Doug Ruhe  
Henry Seale  
Judy Seale



## WORKSHOP LEADERS

Brooks Garis

Luther Dowdy

Dor. Ludgin

Mary Kurrus

Bob Williams

Mildred MacDonald

Dick Stillerman

Cindy Collins

Gordon Melton

Burvin Saunders

Judy Seale

EVANSTON



NOVEMBER 20, 1976  
EVANSTON TOWNSHIP  
HIGH SCHOOL  
EVANSTON, ILLINOIS