

Lake County

COMMUNITY YOUTH FORUM

BY & FOR YOUTH
JR. & SENIOR HIGH



BARRINGTON HIGH SCHOOL
GUIDANCE RESOURCE CENTER
FEBRUARY 27, 1982

sponsored by

- BARRINGTON YOUTH NETWORK
- BARRINGTON AREA DEVELOPMENT COUNCIL
- HARPER COLLEGE
- THE INSTITUTE OF CULTURAL AFFAIRS

CURRENT WORLD ISSUES

1. The issue of CRIME AND TERRORISM deals with war and holding hostages for money and killing presidents.
2. The issue of WORLD HUNGER deals with the hungry, food supply, the quality of food available, and government intervention.
3. The issue of the ARMS RACE deals with President Reagon spending money on military build-up instead of on such things as government supported programs. It also deals with the issue of who has more arms, the U.S. or the U.S.S.R. It all leads up to a very real possibility of a Nuclear War.
4. The issue of POLLUTION deals with the increase of the volume of pollution and conflicts with the interests of industry and consumption.
5. The issue of COMMUNISM deals with the conflict of our values with theirs.
6. The issue of LACK OF JOBS deals with the unemployment problems facing many Americans and many more foreign people.
7. The issue of WAR AND THE DRAFT deals with who is going to defend our country and how to choose them fairly.
8. The issue of ISOLATION OF SENIOR CITIZENS deals with senior citizens who are lonely because they are unable to get out and participate in the community because of their physical health or disabilities. Also their problem of getting proper health care is related to their problem of transportation.

PROGRESS THROUGH BROADER COOPERATION

HOPEs	ACTIONs		ENFORCEMENT / RESULTS		REALIZATION OF HOPEs	HOPEs FOR YEAR
1982	1985	1988	1991	1994	1997	2000
Community Action	Peace In Middle East	Thermal Fuel Exploration	Russians Out Of Europe	Russians And Chinese Relations Improve	World Meeting Of All World Leaders	Stricter penalties for crime.
Cultural Exchange	Selling Of Extra Food To Poor Countries	Fuel Source Conference	Religious And Guerrilla Warfare Stopped	Convention Of World Powers		Visit the elderly.
Govm'ts Agree To Sell Machinery	President Makes Public His Hope For Peace	Community Watch	Improvement Of Agriculture	Guardian Angels		Stop terrorism.
Neighborhood Patrol	Cut Back On Worthless Welfare	High Schools With More Vocational Related Subjects		Major Green Beret Action		Enough food. Advances in agriculture. Self-sufficient countries.
Adopt-A-Grandparent Program	Easier Access To Education Through New Laws					Nuclear disarmament. Decrease military spending.
Cut Back On Immigration						Communities and governments control and eliminate pollution.
						Threat of war ended.
						All countries understand one another and form United World.
						Stablization of the economy.
						Concern for the elderly.

LOCAL PLAN CHALLENGES

- I. In the arena of NON-COMMUNICATION IN OUR COMMUNITY (as seen in vandalism, little community cooperation, and no community agreement) the fact that adults would rather argue because of the great difference in political views, indicates that the underlying challenge is that adults and kids do not want to commit themselves or accept opposing views. This challenge is illustrated by kids not understanding local or school government, the recent school election, and the changes in the high school.
- II. In the arena of NOT ENOUGH JOB OPPORTUNITIES FOR YOUTH (as seen in poor transportation, few summer jobs, not enough stereo shops or plant stores) the fact that authorities are not interested in dealing with the issue, indicates that the underlying challenge is getting people to give other people a chance. This challenge is illustrated by the needs of youth not being met with the inadequate bus system.
- III. In the arena of LACK OF COMMUNICATION BETWEEN THE SCHOOL ADMINISTRATION AND YOUTH (as seen in youth experiencing high school as "prison", no knowledge of poor areas in the community, and youth unaware of politics) the fact that the school administration is not open to new ideas and concepts, that they dwell on past mistakes and that they don't think we can handle responsibility, indicates that the underlying challenge is that there is no way to unite youth in order to relate to the administration. This challenge is illustrated by misuse of rules, student strikes, more restrictions on us, constant watch on youth, and a lack of student federation.
- IV. In the arena of lack of communication and MISUNDERSTANDING BETWEEN GENERATIONS (as seen in too much discipline, lack of recognition of student ideas, fear of new ideas, and the elderly ignored) the fact that parents do not think we can handle responsibility, parents want to protect us from making our own mistakes and youth want to make mistakes and learn from them, indicates that the underlying challenge is that there has been no demonstration of youths' abilities. This challenge is illustrated by youth wanting freedom and parents stifling them about staying up late, going to parties or movies, and getting jobs.
- V. In the arena of YOUTH RELATIONS AND ATTITUDES (as seen in separation and friction between cliques, bad group relations, discrimination, over-use of drugs, cliques, and youth need initiative) the fact that the cliques do not feel a need to change and there is a lack of ideas to bring about cooperation, indicates that the underlying challenge is to bring about cooperation and unity. This challenge is illustrated by friction between the cliques, fights at basketball and football games, and lack of ideas coming forth from the cliques.
- VI. In the arena of NOTHING TO DO (as seen in no youth center, no game room, not enough community activities, school buildings need improvements, and lack of a community hangout) the fact that many people are not involved in student activities and there are interested kids who aren't active indicates that the underlying challenge is getting youth involved in initiating activities. This challenge is illustrated by parents organizing activities that students don't attend and that there are no places to go.

LOCAL PLAN PROPOSALS

- I. We the youth of Barrington propose to organize a STUDENT/FACULTY FUN NIGHT led by students in order to promote an understanding between students and the school administration. Practical steps will include setting the date, raising money, reserving the gym and cafeteria, and getting students to sign up for leadership roles in the first week; deciding the activities and advertising in the second week; working on the activities, buying materials, hiring a band, and selling tickets in the third week; and in the final week decorating the gym, assigning people to jobs, hiring police, and holding the Fun Night on Friday, with an organized clean-up afterwards.
- II. We the youth of Barrington propose to create JOB BOOKLETS that all types of available jobs are listed in and a cottage industry WORK SHOP that kids could go to to make and build things to sell. The sponsors could keep some materials and rent of buildings and give the rest of the profit to the maker after a sale, in order to give kids a place to go and for summer jobs and to make money and get experience. Practical steps will include finding a sponsor with capital, organizing a committee, putting together the job booklets, and getting the city to ok the project in the first week; finding people to donate materials, and post bulletins of jobs in the second week; advertising for volunteer teachers to teach craft skills, putting signs in churches and shopping malls in the third week; and advertising an open house in the fourth week.
- III. We the youth of Barrington propose to hold a JUNIOR OLYMPICS in order to show a united youth front and pull the community together. Practical steps will include finding support, getting youth groups together, setting the date, checking permits, finding equipment and getting equipment in the first week; working on publicity, arranging for shuttle buses for the young and old, prices, and awards in the second week; printing materials, first aid, security, and invitations to prominent citizens in the third week; and holding the Olympics and donating the money to charity in the fourth week.
- IV. We the youth of Barrington propose a FUNDRAISER FOR THE ELDERLY AND HANDICAPPED in order to prove to ourselves and our community that we are capable. Practical steps will include setting the date, advertising, and locating a place for the car wash in the first week; obtaining loans for materials in the second week; buying materials and scheduling workers in the third week; and calling the newspaper in the final week.
- V. We the youth of Barrington propose to hold a LUNCH AND VOLLEYBALL GAME with entertainment in order to bring about a sense of cooperation and unity. Practical steps will include forming a committee in the first week; promoting the event in weeks two and three; and preparing the refreshments in the final week.
- VI. We the youth of Barrington propose to hold a CLUB DAY in order to keep people up to date and get students involved in youth activities. Practical steps will include talking to Dr. J. in the first week; meeting with all the different clubs and designing a master plan in the second and third weeks; and hosting the event in the final week.

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Girl Scouts
 Middle School
 High School
 High School
 Pioneers 4-H Club
 Pioneers 4-H Club
 Pioneers 4-H Club
 Pioneers 4-H Club
 United Methodist Church
 St. Anne's Spirit Teen Club
 B.Y.S.
 St. Mark's Church
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THE INSTITUTE OF CULTURAL AFFAIRS

The Institute of Cultural Affairs, in addition to its activities as a research, training and demonstration organization, has conducted Community Service Forums, Community Youth Forums, and Leadership Effectiveness and New Strategies (LENS) in nearly every major city in the U.S. Its professional consulting personnel and volunteers number more than 2,500 in 40 nations. The ICA also has specialized practices in the arenas of facilitating and training for problem-solving, cross-department tactical planning, and executive / team participatory management.

ICA's programs have been applied in a variety of corporations, communities, institutions, and agencies. The process is currently being used in local needs assessment and evaluation, total market approaches, cross agency department planning, and institution board meetings.

ICA's problem-solving and planning methods include engagement with higher learning institutions, government departments, multinational corporations, high schools, local development companies, neighborhoods, and youth and voluntary service organizations. Some of ICA's recent projects include:

- * Designing tactical action plans for teams of agency office staff, regional staff and local service components.
- * Designing 90-day action timelines for corporate office executives, area staff and local unit operators.
- * Developing a high school in-service day for administration, faculty, support staff and local business to improve school structure, morale, and curricula.
- * Developing a problem-solving unit module for an organization's board of directors as well as a special format for neighborhood task forces.
- * Training a task force in methods applicable to all aspects of designing and leading tactical planning processes for cross-department teams and joint conference facilitation.
- * Conducting service forums for women, youth and community groups and training in imaginal education for business career schools.

The ICA is now actively involved with urban and rural development projects, particularly in depressed communities where training and planning strategies are most needed. The consultations have covered all aspects of assistance: housing, commercial services, business training, youth education, and social programs.

The programs of the ICA are supported by program fees, private foundations, corporations, service organizations, and concerned individuals.

The ICA is incorporated in the state of Illinois as a private, not for profit corporation under Section 501(c) (3) of the Internal Revenue Code and not a private foundation under Section 509(a) (2). Financial audits are prepared annually by Arthur Anderson & Co., Chicago.

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