

The Institute of Cultural Affairs in the Kingdom of Tonga: 1982 – 1984

The Pacific Training Schools

The Kingdom of Tonga is located south of the Equator and west of the International Dateline in the amazing vastness of the Pacific Ocean. Tonga is made up of 150 islands scattered over 140,000 square miles. 36 of the islands are inhabited and they are divided into 5 districts: Tongatapu, Vava'u, Ha'apai, 'Eua, and the Niuas. The Institute of Cultural Affairs first encountered Tonga in the 1970's when ICA staff members George and Ann Ensinger visited Tonga from the ICA office in Western Samoa. The Ensingers met Dr. Sione Amanaki Havea, head of the Methodist Church in Tonga who later became the Archbishop of the Pacific Island nations. Dr. Havea was a published theologian and author of papers on the unique "Pacific Island Theology" based on love and care for one's neighbors. His thesis and books may be found online. In the later 1970's, Al and Sharon Roberts visited Tonga from the Western Samoa office and were welcomed and assisted by Dr. Havea and the King of Tonga.

In late 1981, Mary Laura Jones and Palamen Telakau were assigned to go to Tonga to discuss launching a Pacific Training School there in 1982. They first visited Dr. Havea who welcomed the ICA back to Tonga since having regular House Church events with the Ensingers and meetings with the Roberts in the previous years. We were hosted at a Tongan Guest House and visited Dr. Havea first. He welcomed us warmly and supported the launch of a Pacific Training School on the capital island of Tongatapu. He selected Sina Vaipuna from his office to be our local guide and advisor in organizing the Training School for January 1982. Sina was one of the finest Tongan leaders and organizers that we could have worked with. She was wise and wonderful and she knew everyone we needed to meet. She guided us in the set-up of all three week January Training Schools in 1982, 1983, and 1984. Sina arranged meetings with the Queen of Tonga and many people who became the leadership and the glue of the three successful Pacific Training Schools in the Kingdom of Tonga in the 1980s. It was decided to have the first three week PTS at the local college on the main island of Tongatapu. The College was available in January when the school was on vacation. There were classrooms, housing, a big kitchen and large dining room along with Teachers' Prep spaces and meeting rooms.

By the time the PTS started in January 1982, there were 165 people in attendance. Included were 14 ICA staff members from Asia including David Reese, John Montgomery, Priscilla Wilson, Roger Butcher, Mike Chapman, Jaime Vergara, Esme and Rebecah Grow. ICA staff living in Tonga included Don Bushman, Mary Laura Jones, Marilyn Whiting, Colleen Smith, and Ken and Clare Whitney. Two persons from each village on Tongatapu (one man and one woman), 15 trained Tongan Scholarship students who taught and translated while they were home for January and were fluent in English and Tongan. The Tongan staff included: Asinate, Ikani, Muli, Semi, Sina, Maria, Paul, and Pohiva.

The Tongan staff was made up of Tongan students who had received four year scholarships from the Tongan government to study in Australia, New Zealand and Fiji for their college degrees. They came home for December and January which allowed them to join the Staff of the Pacific Training School. They spoke excellent English and were trained translators into Tongan and vice versa. The Scholarship Staff were invaluable as teachers and translators for the PTS. Teaching Teams were

made up of experienced ICA international staff and the Tongan Scholarship students who designed lesson plans and taught together.

One of the great innovations in the PTS was the Wednesday Work Days. 165 participants were divided into 37 Village Field Teams. Each Village Team visited their village by boat for three consecutive Wednesdays. The first week was a Village Needs Survey. All the villages wanted to build a pre-school in their own village because preschoolers could not leave their home island to go to a distant preschool by boat. The second Wednesday was a Village Meeting where the village residents named their hopes for their village and the blocks to those hopes; the third Wednesday the residents removed the blocks and actuated practical actions to build a preschool or an agricultural project in all 37 villages. The Workdays were followed by a village feast to thank all the PTS work teams. There was a grand celebration with reporting from each Village Team when they returned to the PTS on the main island.

In September 1982, the ICA was invited to move its offices from Western Samoa to Tonga as the Salani Village Project had completed its two year plan. Tonga invited the ICA staff to move to Tonga to prepare for the two additional PTS Training Schools on Vava'u and Ha'apai Islands in 1983 and 1984. Housing was provided for the entire staff of 9. Again, Sina Vaipuna came to the rescue with housing for all the ICA staff. The staff turned its attention to the PTS scheduled for January 1983 on the island of Vava'u. One hundred sixty-five villagers signed up and the curriculum was similar. The experienced young Tongan faculty was divided between teaching in the Vava'u Training School and attending Advanced ICA Training in Suva, Fiji. Many of those young Tongans have gone on to responsible positions in government and business in Tonga. Mike Chapman from ICA Australia was the hero of the logistics for the Wednesday Workdays on Vava'u in the complicated new geography with many island villages to reach. Finding boats for 200 participants going to so many islands went off without a hitch and Mike was the hero. Priscilla Wilson took slides of the Training School and the Village Workdays which are available to view in the ICA Chicago Archives.

In January 1983, the third Pacific Training School was launched in the Ha'apai Island Group. The curriculum was repeated successfully with ICA and Tongan leadership. The School was led by Ken and Clare Whitney and the Tongan faculty repeated their excellent teaching and translation in Tongan and in English.

There is a legend in Tonga about a lifelong lesson from Queen Salote. Queen Salote of Tonga was invited to attend the coronation of Queen Elizabeth. They were both young women then. They were riding in separate open carriages through the streets of London and it started to rain. A representative of the English government came to Queen Salote's carriage and offered her a rain cover which would have hidden her from the cheering English crowds along the way. Queen Salote asked politely, "Is Queen Elizabeth covering her head?" The representative replied, "No, her people must be able to see their Queen." Queen Salote replied to him, "Then, I shall also be uncovered to greet the English people this day".

When Queen Salote returned to Tonga, she made a radio speech to all of her people on the five Island groups. She reported all the wonderful things she had seen and she said, "As you travel the world and meet many different people and ways of doing things, respect and learn from those people, but always remember and share that you represent the Kingdom of Tonga and a long tradition of a wise and loving people".

A sweet memory of the Pacific Training Schools was the Tongan singing in the evening. After the long days of teaching and prep for the next day, everyone headed for a night's rest. The housing was in classrooms around a center quadrangle. The Tongans love to sing hymns any time they get together. They would all gather at the quadrangle center and sing hymns into the night. Many of the older adults would head for bed and fall asleep to awesome hymn singing each night. After the PTS was completed and the faculty all returned to the Capital city of Nuku'alofa, many of the young Tongans returned to the ICA House in the evenings and sang us all to sleep. It was a fitting end to a glorious experience for all who had been a part of the Pacific Training Schools in Tonga.

Niua Fo'ou Island

Niutoputapu Island

The Kingdom of Tonga

Vava'u Group

Ha'apai Group

Tongatapu Island

'Eua Island

Leading
the
Way
in
Village
Leadership
Training...



The Kingdom of **Tonga**

Leading The Way...

IN LOCAL VILLAGE DEMONSTRATION...

Nineteen villages opened preschools during the first month following the Pacific Training School in the Vava'u Island Group in January 1983. 180 people participated, representing the 37 villages of Vava'u and including government and voluntary agency employees. The curriculum emphasized motivation and planning skills for self-help village projects. The participants worked in teams and went to all 37 villages three times during the school



Participants went to all 37 villages to assist in initiating projects

for practical field experience.

The intent of the first village visit was to do a Village Needs Survey using interview and observation techniques. During the second visit, participants held a Village Meeting in which the villagers listed their issues and concerns and wrote proposals for small projects. Each village selected one priority project which they launched the next week during the Village Action Day. In addition to preschools, sanitation, water projects and agricultural demonstrations were initiated. The village leaders formed themselves into geographic responsibility groups in order to assist each other with their projects. The Village Service Guilds in Vava'u have planned District Demonstration events including preschool teacher training, a health fair and agriculture training with the Department of Agriculture.

ON BEHALF OF DEMONSTRATING THE FUTURE...

Tonga has been invited to participate in the International Exposition of Rural Development in New Delhi, India in February 1984. The Exposition, sponsored by The Institute of Cultural Affairs and the United Nations Development Programme, will document from actual field experience the most effective methods of rural development presently being used in the participating nations. Emphasis will be on the importance of local participation and initiative as keys to success.

The Village Needs Surveys, which began in Vava'u in January 1983, will be conducted in all the island groups by September 1983. These surveys will document the needs in the villages of Tonga. At the same time, the Survey will provide the opportunity to see and include inexpensive effective projects that are presently in existence and working at the village level.

Dr. Sione Amanaki Havea, President of the Free Wesleyan Church of Tonga, is a member of the IERD Global Advisory Board. He will chair a national committee which will select key projects from the many effective village development efforts going on in Tonga. These projects will be featured at the Tonga National Development Symposium in November 1983. The Symposium will share the learnings about village development efforts among the projects and organizations who are doing development in Tonga. The involvement of the public, private and voluntary representatives who are providing services and support to villages will be an important part of the Symposium interaction.



Arriving by boat at the villages for the Village Needs Survey

INTERNATIONAL EXPOSITION OF RURAL DEVELOPMENT
GLOBAL ADVISORY BOARD MEMBERS
in the Pacific Islands

Dr. Sione Amanaki Havea
President, Free Wesleyan
Church of Tonga

Mr. Oscar deBrum
Chief Secretary to Government
Republic of the Marshall Islands

The Hon. Barry Holloway, C.B.E.
Minister of Education
Papua New Guinea

Dr. George Kent
East-West Center
University of Hawaii

Mr. Joe Annandale
Morris Hedstrom Ltd.
Western Samoa

VAVA'U PACIFIC TRAINING SCHOOL ADVISORS

Rev. John Connan
Connexional Secretary
Free Wesleyan Church of Tonga

The Hon. Samiuela Ma'afu Tupou
Governor of Vava'u District

The Very Reverend Patelisio Finau
Bishop of Tonga
Roman Catholic Church

Rev. Tevita Tu'ipulotu Taumoefolau
Chairman Vava'u District
Free Wesleyan Church of Tonga

Dr. Sione Amanaki Havea
President,
Free Wesleyan Church of Tonga

Father Sione Falemaka
Roman Catholic Mission

Mr. Sione Havea Fonua
Principal,
Mailefihī/Siu'ilikutapu College

Mrs. Sina Vaipuna
Free Wesleyan Church of Tonga

Father Viliami Tavake Tohi
Anglican Church of Tonga

THE INSTITUTE OF CULTURAL AFFAIRS is a private voluntary organization offering services through research, training and demonstration methods. Its programmes are designed to catalyse grassroots participation in improving the quality of life by serving the world-wide need for self-development in local communities and organizations. People learn practical, problem-solving methods which help make their villages self-sufficient, self-reliant and self-confident.

The ICA approach does not impose cultural, religious or economic standards on a group. Instead, the people themselves determine their own directions, drawing up and implementing the plans through their own efforts. The focus is on helping people help themselves with methods and skills for local development.

The ICA originally operated as a programme arm of the Ecumenical Institute, Chicago. As the demand for community and village development programmes increased, the ICA was set up as a separate entity in 1973 to work directly with local community groups, corporations and agencies. Its programmes in more than 40 nations are carried out by local volunteers and full-time staff members of the Order:Ecumenical.

P.O. Box 1204
Nuku'alofa
The Kingdom of Tonga
Telephone no. 22669

FACULTY INTENTS
AND
PROCEDURES
of the
P A C I F I C T R A I N I N G
S C H O O L

Queen Salote College
Nuku'alofa Tonga
January 1982

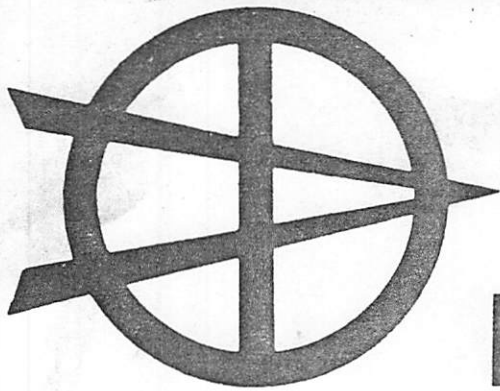
Tonga 1982

Training for rebuilding the villages by living as representation of the village

1. show what village wkg group can do;
2. train in skills for ldrship;
3. Offer ldrship trng within rural dev't task Tonga;
4. explore ways for all to co-operate;
5. show how Tongan dev't is contribution to Pacific

<u>MODULES</u>			<u>LABORATORIES / THINK-TANKS</u> (two-day pieces)	
Objective of human development modules: to demonstrate Economic, Social and Cultural miracles (or 'great actions') that a village working group can do.			<u>LENS</u> What can be done in Tongan villages to build up their development in the next year	<u>LEADERSHIP LAB</u> (see page . in manual)
			RS-1	<u>COUNCIL OF THE ISLANDS</u> (see page . in manual)
Economic Module	Social Module	Cultural Module		

<u>COLLEGIUM</u>			<u>CORPORATE LIFE</u>	<u>ECCLESIOIA</u>		
1. the 'leaps' in consciousness 2. universe of discourse - dialogue with two times 3. images of new exper. within comprehens. 4. dialog & relnshp Hum Dev activity.			Live in the Village as the village for the village 1. House Church 2. Daily Office Breakfast rituals 4. Team life 5. Enablement etc	1. demonstrate spirit care for church 2. understanding experience (relive, reflect, and give it symbols) 3. Individ. spirit care, part of whole 4. Spirit people/equip in simple form.		
I	II	III		I	II	III
1 life questions 2 role of vill & world 3 important topics	1. images of spir topog. 2. awak/demonst new corp. 3. experience & experiencing exp.			1. initiate spir. life 2. sit/talk 3. family feel	1. demonstrate struct care is nec. 2. refl on indiv sp journey 3. deepen group trust & solidarity	1. practise & demonstrate three parts to help understand you can do in village



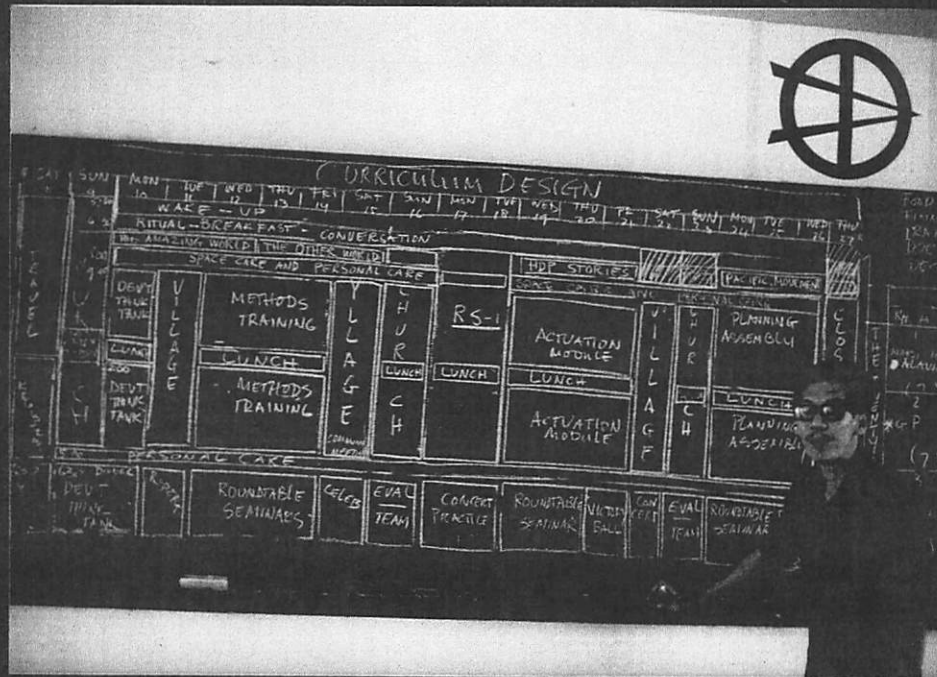
THE PACIFIC TRAINING SCHOOL

*a programme of the Institute of Cultural Affairs
in the Kingdom of Tonga*



TONGA IS

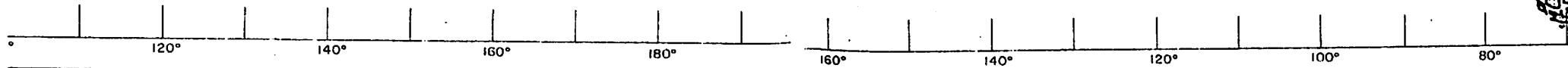
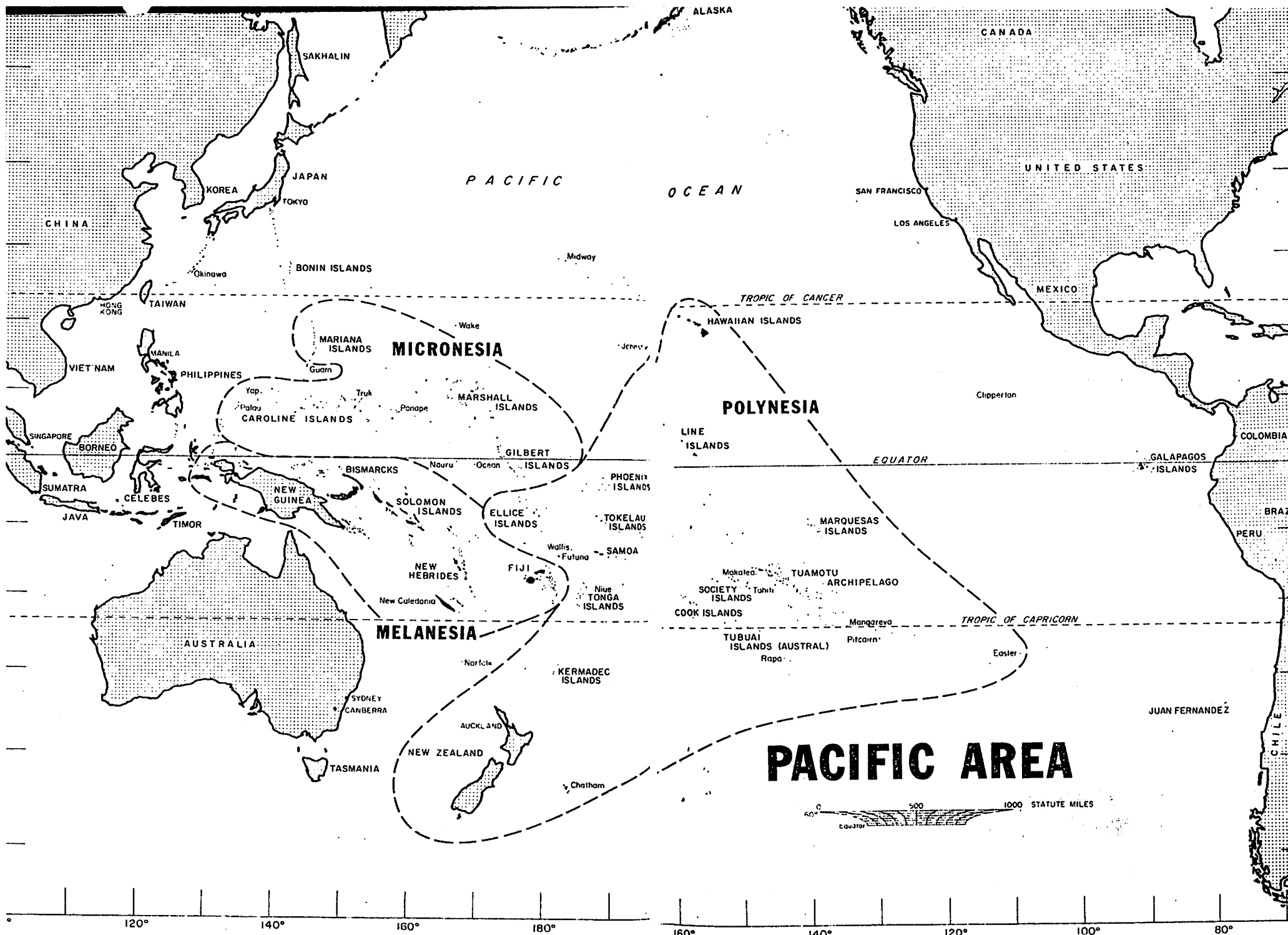
- one of the oldest inhabited nations in the Pacific
- listed as one of the least developed nations by the United Nations
- a nation that has never been colonized by another nation
- 152 villages with a population of 100,000



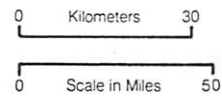
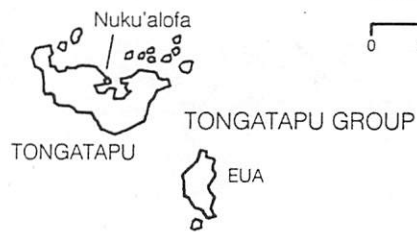
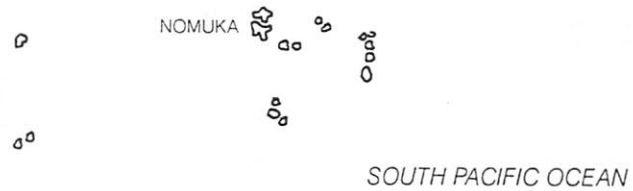
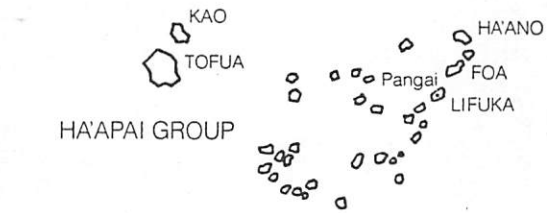
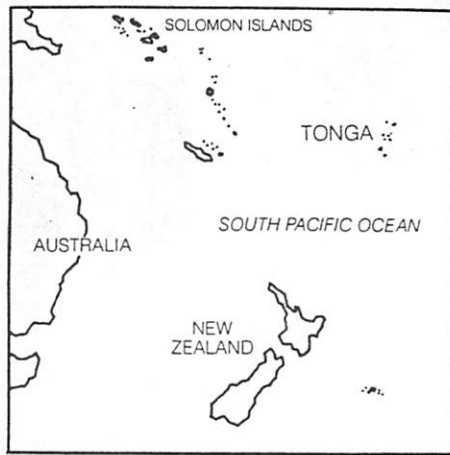
THE PACIFIC TRAINING SCHOOL

- was first held on Tongatapu in January 1982 with 120 participants
- was held in Vava'u in January 1983 with 165 participants and 25 Tongan Faculty teaching with 12 overseas faculty
- held Advanced Faculty Training with 16 Tongan Faculty in January 1983

VILLAGE TRAINING & PRACTICAL EXPERIENCE

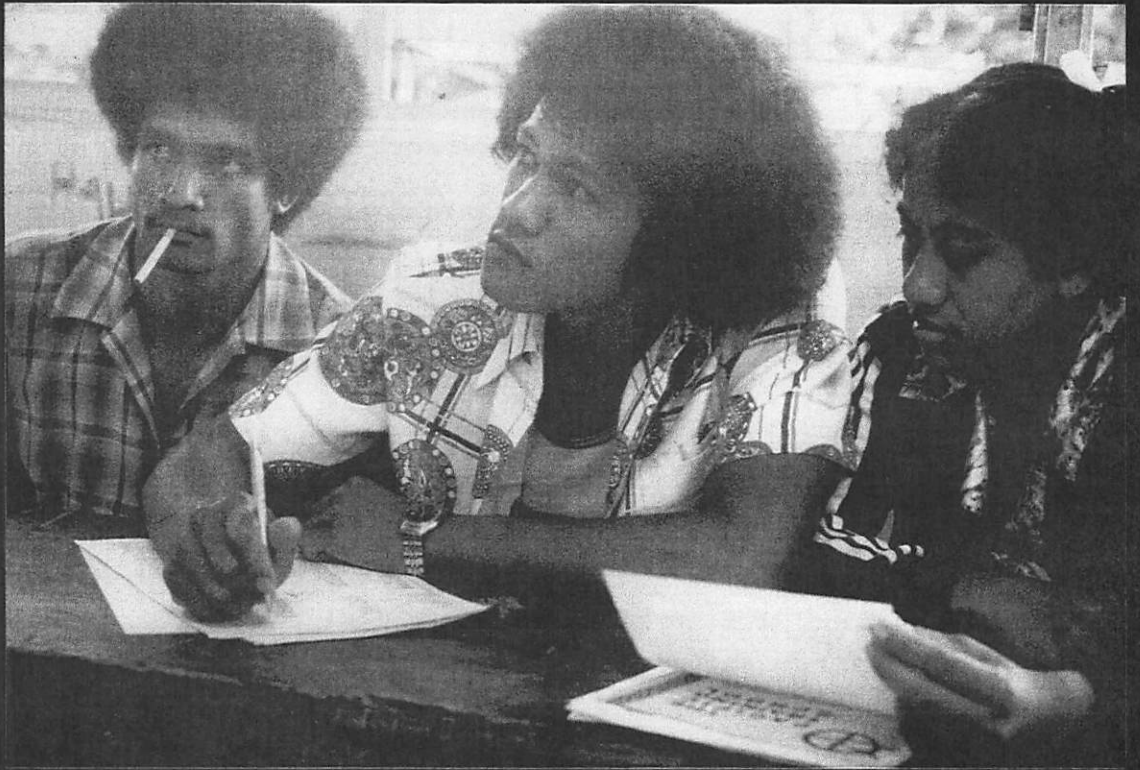


TONGA



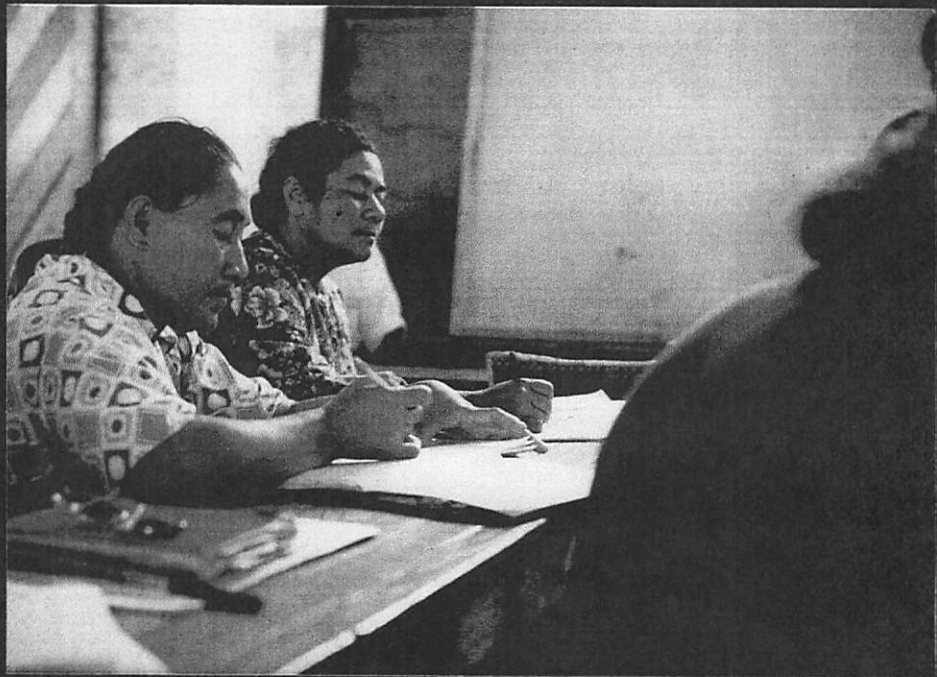
The story of the Tongan Faculty:

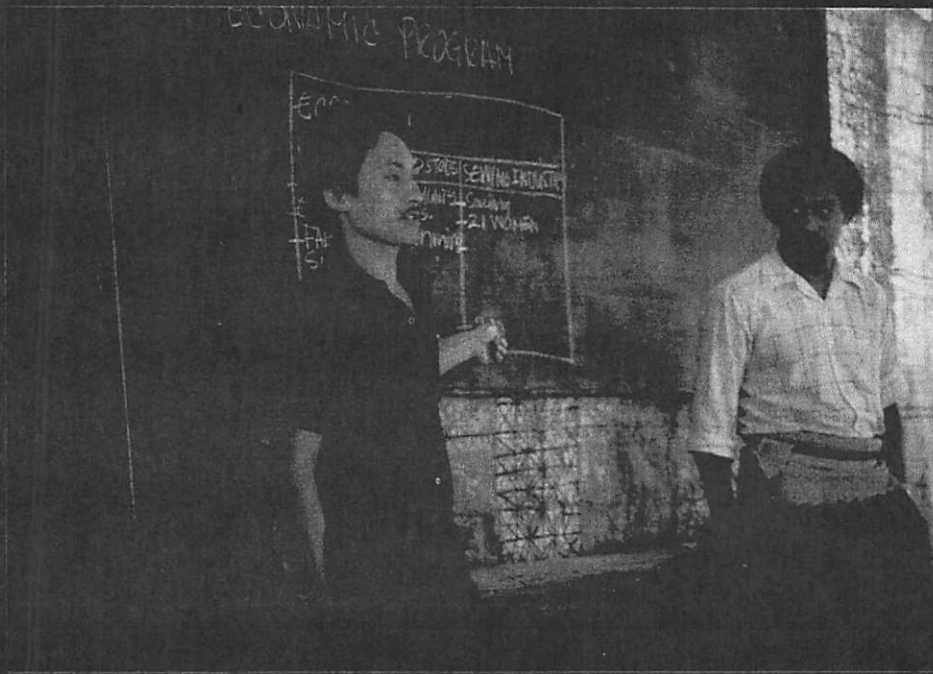
"LET'S DO THE PACIFIC TRAINING SCHOOL
IN EVERY NATION WITH PACIFIC FACULTY
AND WITH TONGA LEADING THE WAY."



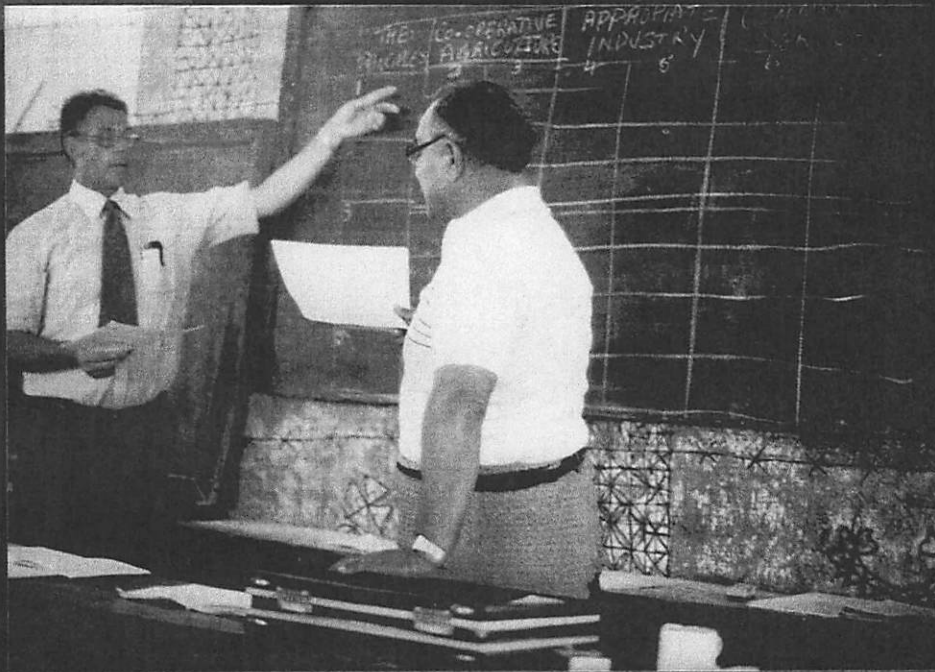
Semi, Tongan Faculty: "We will use the PTS to train the people to use their own resources...and develop their own country. Tonga can lead the Pacific."



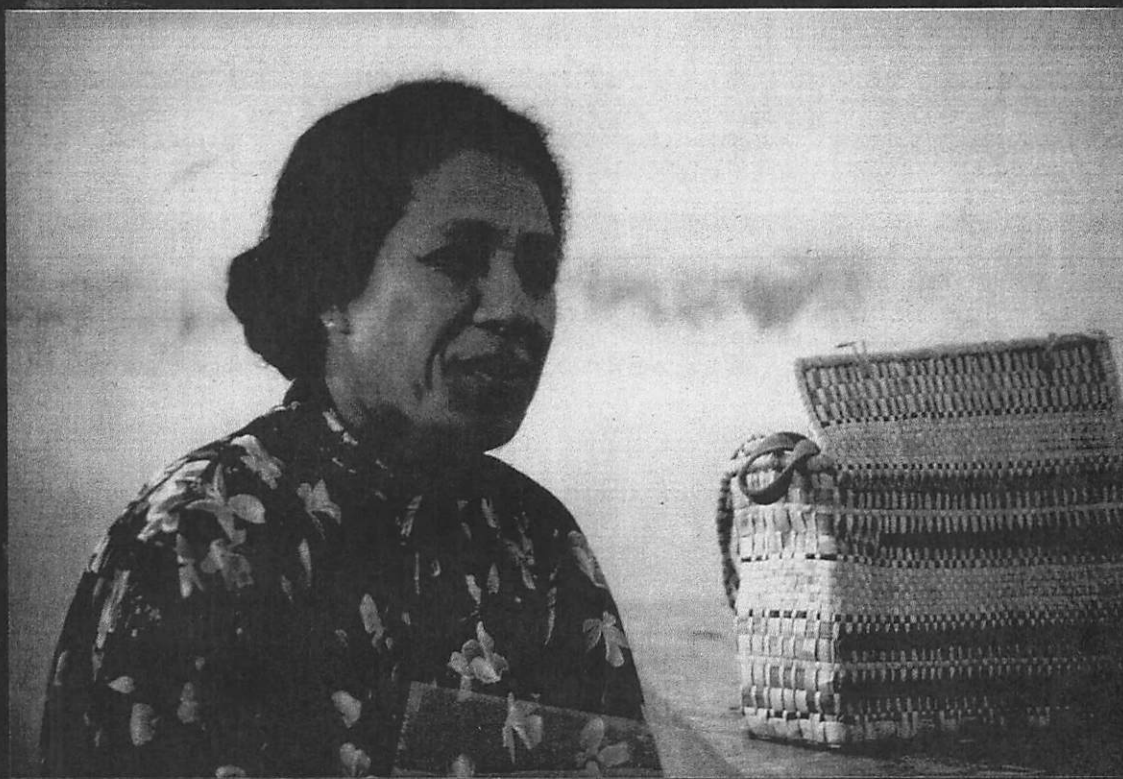
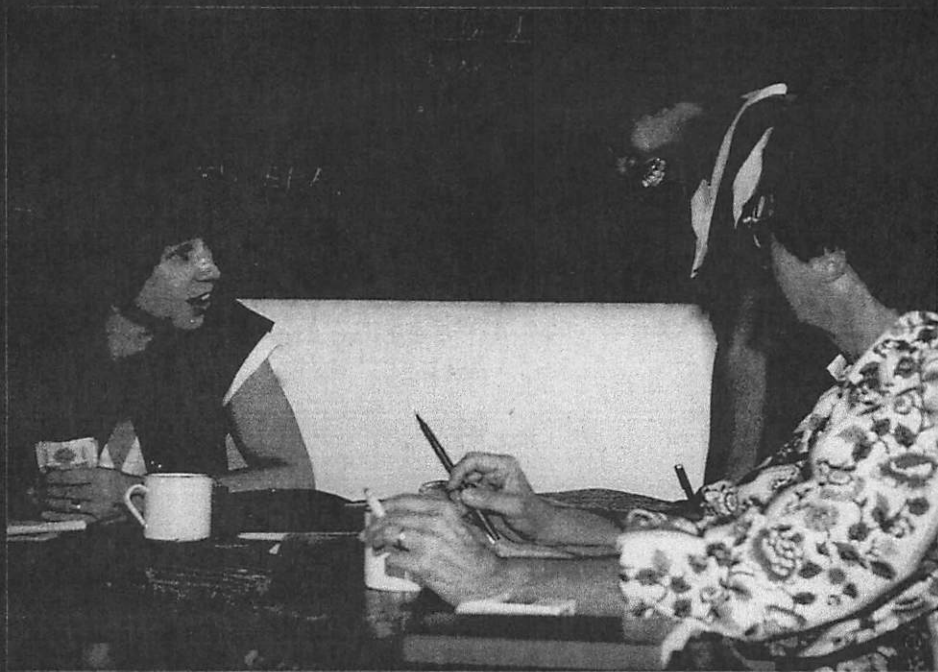




Esmer, Philippine Faculty and Mike, Australia Faculty share what has been learned about economic development in the Human Development Projects in their countries.



Tio, Tongan Faculty: "The Tongan Faculty feel that it is their duty to care for the needs of the other people of the Pacific."



Pohiva, Tongan Faculty: "While I was there I know that my dream came true because there are more preschools going to start in Vava'u. After the PTS in Vava'u I know that my responsibility is not only for my own village, but it is for more people including overseas."

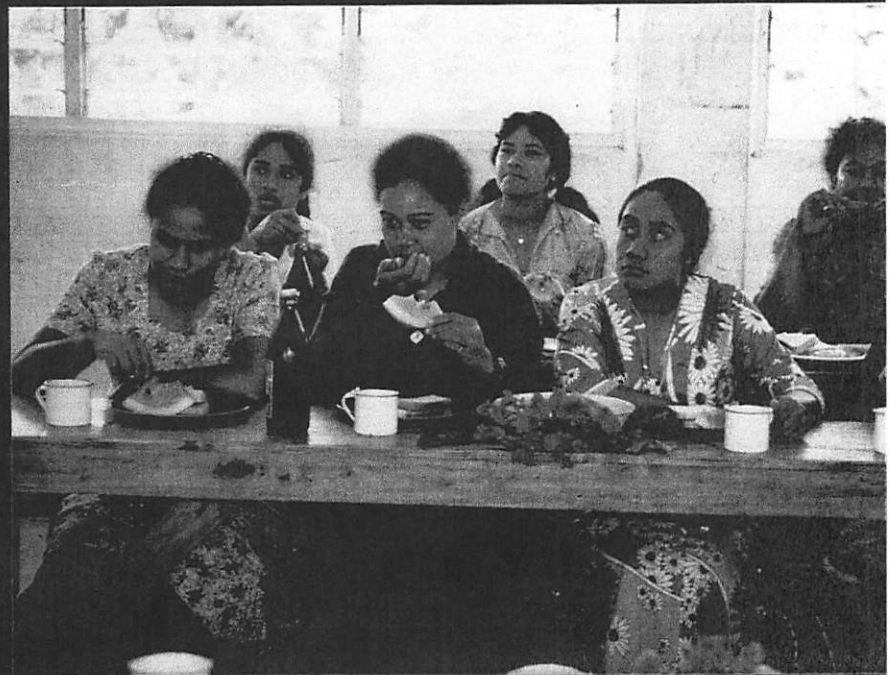
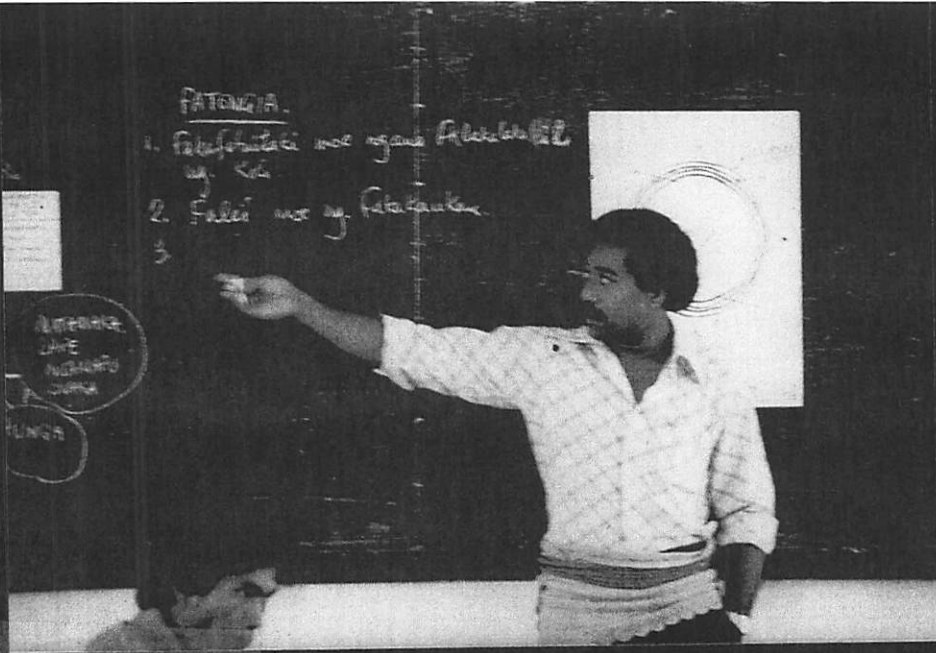


The PTS in Vava'u divided into teams to visit all 37 villages of the Vava'u Island Group three times during the school.

- to survey the villages: population, income, sources of incomes, present groups operating there, needs, concerns.
- to hold a Village Meeting to lead the villagers to discern their own hopes and dreams, the blocks to those dreams and to plan the practical actions that would remove those blocks.
- to actuate projects that the villagers had planned, ie launching a preschool, beginning an agriculture project.....



Asinate, Tongan Faculty: "After the PTS in January 82 I became aware of my responsibility to the villages besides the one that I live in....to the other islands, to the Pacific and even to the whole world. After the training people are aware that their responsibility is wider than what they used to think. We have been used to relying on only a few people, the educated ones, or people coming from overseas, or the people who come in with money. We aren't aware that we can do things with the resources we have and the knowledge that we have. That is one of the great things that the PTS offers to the people...they can stand up and plan things for themselves and do things for themselves. I think the PTS is very good training....we can train the whole country in less than five years."



FUNDING NEEDS

<u>Participant Scholarships</u>	<u>\$100-500</u>
<u>Set up Expenses</u>	<u>\$500-2500</u>
<u>Faculty Transportation</u>	<u>\$1200-5000</u>
<u>School Expenses</u>	<u>\$1000-5000</u>

THE PACIFIC TRAINING SCHOOL is a programme designed to answer the need for leadership training in the Pacific. Held first in Nuku'alofa in January, 1982, the construct and procedures were refined in Vava'u, January, 1983. 185 students and faculty participated in the 3 week school. Future schools are projected in Papua New Guinea and Ha'apai Group in Tonga this year. The School construct is a modification of the International Training Institute (held in Singapore first in 1969) and the Human Development Training School (held first in India in 1976). A strong core of Tongan Faculty and Faculty-in-Training assumed much of the leadership throughout the School.

The SPONSORS of the PTS in 1983 were:

Mr. John Connan
Connexional Secretary
Free Wesleyan Church

Fr. Viliami Tavake Tohi
Anglican Church of Tonga

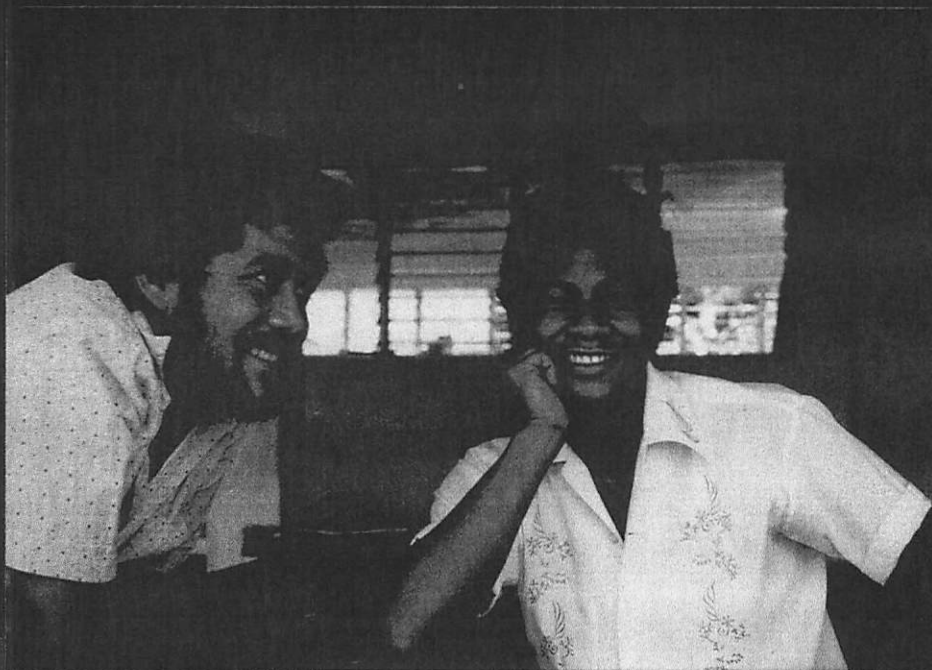
Rev. Tevita Tu'ipulotu Taumoefolau
Chairman Vava'u District
Free Wesleyan Church

Fr. Soane Falemaka
Catholic Mission

Dr. Sione Amanaki Havea
President
Free Wesleyan Church

Samiuela Ma'afu Tupou
Governor Vava'u District

Rev. Sione Have Fonua
Principal
Maile fihi/Siu'ilikutapu College

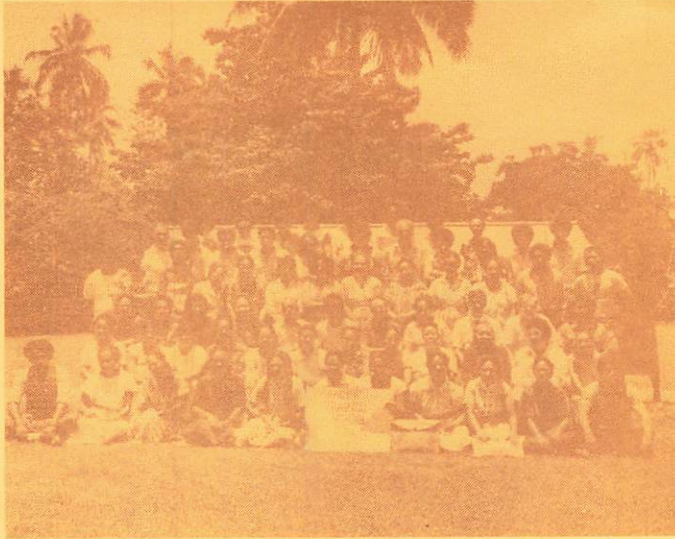


Rev. and Mrs. Tevita
Tu'ipulotu Taumoefolau

Paula, Tongan Faculty: "We have here in Tonga a gift of care for other people that is already a part of our culture. What Tonga can do for the rest of the Pacific is share this care and set examples in Human Development Programmes as we are now doing in Vava'u. We hope to send people from Tonga to other Pacific islands to do the PTS.



THE PACIFIC TRAINING SCHOOL



The Pacific Training School is a programme of the Institute of Cultural Affairs. Leadership training is the focus of the school with emphasis on effective practice methods of human development such as local planning, renewal, organization, study and reflection.

The Pacific Training School is an intensive three week programme which brings together people of various backgrounds to study, worship, live and celebrate as a community. The curriculum includes intellectual and practical exercises. Participants spend time in study and reflection and also receive practical experience in teaching and group leadership. A variety of activity also takes place in the form of community interaction such as workdays, field work and celebrations.

The Pacific Training School is an opportunity for people of all backgrounds to use skills and methods in leadership and motivation to benefit their jobs, their villages, and therefore, their nations and the Pacific.

CURRICULUM DESIGN																			
CYCLE I WORLD/FUTURE						CYCLE II ACTION/MOTIVATION							CYCLE III LEADERSHIP/STRATEGIES						
OPENING	Development Think Tank			TOWN VISITS	Religious Study Lab		CHURCH	Economic Module					CHURCH	Leadership Lab		VILLAGE MEETINGS	Council of the Islands		CLOSING
								Social Module											
								Cultural Module											
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S

OUR AIM

IS TO RESTORE TO THE VILLAGES

THE POWER TO MEET THEIR OWN REQUIREMENTS. Tagore

CURRICULUM DESIGN

The Pacific Training School is a training event with curriculum developed by laymen, clergy and community leaders. There are three cycles in the school.

The first cycle looks carefully at the situation people face living in the 20th century and what is needed for the future.

The second cycle emphasizes motivation and action in rural and urban development, determining what is required for effective community action.

The third cycle focuses on methods of local leadership, planning and organization which can be used as participants return to jobs and communities.



Panelists are invited in economic, social and cultural fields to discuss issues in relation to development.

PARTICIPANT INFORMATION

Dates: 9 January — 29 January 1983

Fees: \$15.00 Location: Davuilevu Training Centre

Participants fees cover only a portion of the total cost of the school. Because the actual cost per participant is substantially higher, monetary contributions to cover some scholarships and remaining expenses will be sought. Goods and services donated to the programme inkind also help to maintain a low budget.

Bring:

- writing materials
- bedding
- basket ground
food or rice



REGISTRATION CARD

Mail registration to Reverend Daniel Mastapha
Box 357, Suva, Fiji.
Telephone: 22554

Full Name _____

Address _____

Phone _____

Occupation/Company _____

Church Affiliation _____

Bring: writing materials
Bedding
basket ground food or rice

9 January — 29 January 1983

Fee: \$15.00

Printing Courtesy of
Shell Fiji Limited



SUVA PACIFIC TRAINING SCHOOL SPONSORS

These church leaders in Fiji endorse the Pacific Training School and hope you will support this year's programme:

Rt. Reverend JABEZ BRYCE
Anglican Bishop in Polynesia

ARCHBISHOP PETERO MATAKA
Roman Catholic Archbishop of Suva

Reverend INOKE VABULIVOU
President — Methodist Church of Fiji

Reverend ALEXANDER SUTHERLAND
Presbyterian Church

Reverend ILIAITIA S. TUWERE
Principal — Pacific Theological College

ICA

THE INSTITUTE OF CULTURAL AFFAIRS

The Institute of Cultural Affairs is a programme branch of the Ecumenical Institute. The ICA is a not-for-profit research, training and demonstration group concerned with the human factor in world development. It has worked for twenty five years to devise and demonstrate practical methods for comprehensive local renewal. The Institute's emphasis is on methods which enable local residents to plan and implement social-economic change in their own communities. Local self-sufficiency, self-reliance and self-confidence are the aims of the ICA programmes. The ICA has offices in 30 nations with centres in Australia and the Pacific Islands.

P.O. Box 1204
Nuku'alofa,
Tonga.

P.O. Box 4228
Apia,
Western Samoa.

P.O. Box 10352
Sinajana,
Guam.



THE PACIFIC TRAINING SCHOOL

*a programme of the Institute of Cultural Affairs
in Suva, Fiji.*

9 January — 29 January 1983

VILLAGE TRAINING & PRACTICAL EXPERIENCE

