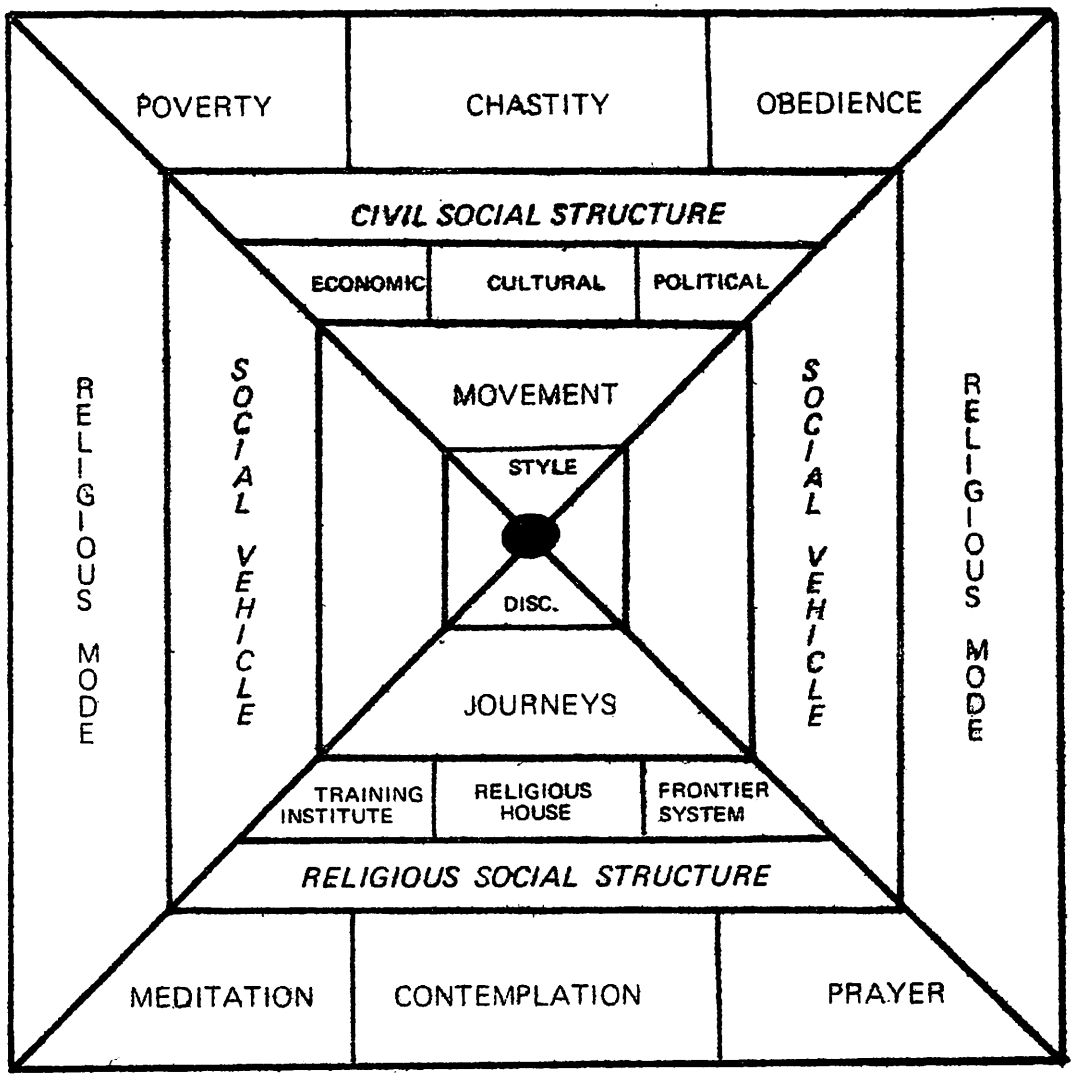
GIVING FORM TO GOD'S PEOPLE



THE RITE

OF

THE ORDER-BASE PLANNING SESSIONS

LITURGIST: In the name of the Father, the Son and the Holy Spirit. Amen.
COMMUNITY: Amen.

L. God created heaven and earth and all that in them is.His.
C. For His steadfast love endureth forever.

L. God chose the Hebrew people to manifest his presence in history.
C. For His steadfast love endureth forever.

L. God sent forth his only begotten Son in the fulness of time.
C. For His steadfast love endureth forever.

L. God made manifest His Spirit in the flames of Pentecost.
C. For His steadfast love endureth forever.

L. God acted mightily in our time to awaken His church.
C. For His steadfast love endureth forever.

L. That she might know and love anew His creation.
C. For His steadfast love endureth forever.

L. God instituted our Order to be a sign of the People of God.
C. For His steadfast love endureth forever.

L. That knowing and doing might be intensified on behalf of mankind.
C. For His steadfast love endureth forever.

L. God calls us forth to poverty, chastity and obedience till the end of time.
C. For His steadfast love endureth forever.

L. That humanness might reign to the glorification of His name.
C. For His steadfast love endureth forever.

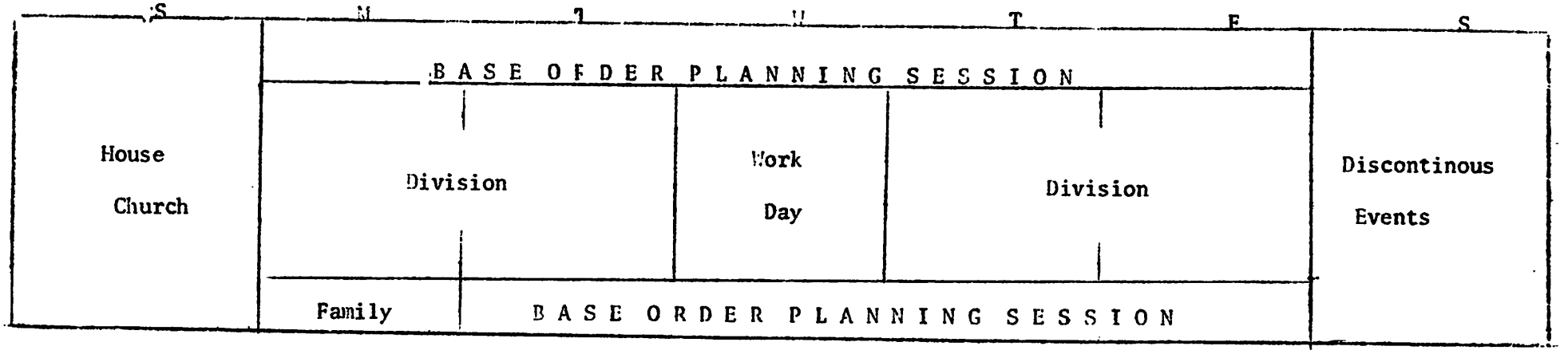
L. The Grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost, be with us all evermore. Amen.
C. Amen.

GIVING FORM TO GOD'S PEOPLE

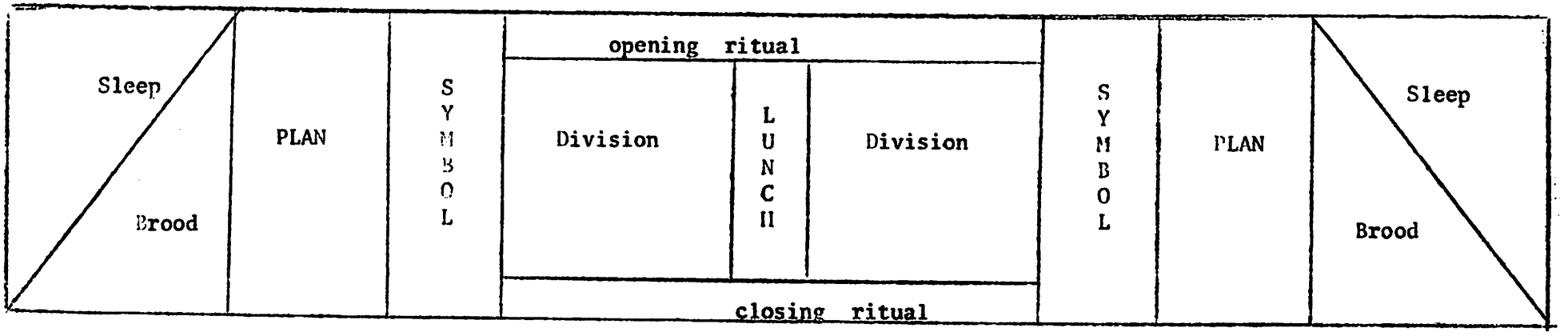
ORDER PLANNING SESSION
FALL, 1969

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
I GLOBAL ORDER STRUCTURING	BROOD	3 SUMMER REPORTS	6 SENATE	7 COLLEGE	9 COLLEGE	11 RELIGIOUS HOUSE THRUST	BROOD
	1 HOUSE CHURCH	4 RELIGIOUS HOUSE REPORTS	SECTOR	SECTOR	SECTOR	SECTOR	MOVING
	2 COUNCIL ADDRESS	5 RELIGIOUS HOUSE WORKSHOP	SECTOR	SECTOR	SECTOR	SECTOR	MOVING
	BROOD	FAMILY	DIVISION	8 COLLEGE	10 COLLEGE	MOVING	MOVING
II PERMEATION STRUCTURING	BROOD	13 PHILOSOPHY OF PERMEATION	14 DYNAMIC OF PERMEATION	15 SODALITIES	17 TOOLS/ SYSTEMS	WEDDING	ABASING
	12 HOUSE CHURCH	SECTOR	SECTOR	SECTOR	SECTOR	SECTOR	ABOUNDING
	MOVING	SECTOR	SECTOR	SECTOR	SECTOR	SECTOR	THEORY
	MOVING	FAMILY	DIVISION	16 FUNCTIONS	18 CURRICULUM	19 TIMELINE	PRACTICS
III NEW SOCIAL VEHICLE STRUCTURING	ABASING	APARTMENTS	APARTMENTS	20 NSV	22 NSV	24 NSV	BROOD
	ABOUNDING	APARTMENTS	APARTMENTS	SECTOR	SECTOR	SECTOR	26 PLC PEDAGOGY
	RECOVERY	APARTMENTS	APARTMENTS	SECTOR	SECTOR	SECTOR	27 PLC PEDAGOGY
	HOUSE CHURCH	FAMILY	DIVISION	21 NSV	23 NSV	25 NSV	28 PLC PEDAGOGY
IV BASE HOUSE STRUCTURING	BROOD	29 POLITY ASSIGNMENTS	30 INTERNATIONAL	31 LOCAL CHURCH	33 PROPAGATION	35 COLLEGE	BROOD
	HOUSE CHURCH	SECTOR	SECTOR	SECTOR	SECTOR	SECTOR	37 DIVISION GOALS
	BROOD	SECTOR	SECTOR	SECTOR	SECTOR	SECTOR	38 COLLEGE GOALS
	BROOD	FAMILY	DIVISION	32 DIVISION	34 COLLEGE	36 COLLEGE	39 SEMINAR GOALS
V FALL QUARTER STRUCTURING	BROOD	QUARTER BEGINS →					
	HOUSE CHURCH						
	40 PLENARY SESSION						
	ACADEMY SESSION						

WEEKLY TIME DESIGN



DAILY TIME DESIGN



PRESIDING TEAMS

Base Order Planning Session

Fall, 1969

Session	Date	Team	Session	Date	Team	Session	Date	Team	Session	Date	Team
1	Aug.31	A	11	Sept.5	K	21	Sept.17	A	31	Sept.24	K
2	31	B	12	7	L	22	18	B	32	24	L
3	Sept. 1	C	13	8	M	23	18	C	33	25	M
4	1	D	14	9	N	24	19	D	34	25	N
5	1	E	15	10	O	25	19	E	35	26	O
6	2	F	16	10	P	26	20	F	36	26	P
7	3	G	17	11	Q	27	20	G	37	27	Q
8	3	H	18	11	R	28	20	H	38	27	R
9	4	I	19	12	S	29	22	I	39	27	S
10	4	J	20	17	T	30	23	J	40	28	T

Presiding Duties:

1. Ritual leader songs, council rite, and closing statement.

2. Contextual Statement short concise statement of our present situation.

3. Hosts - room decor, preparation, snacks.

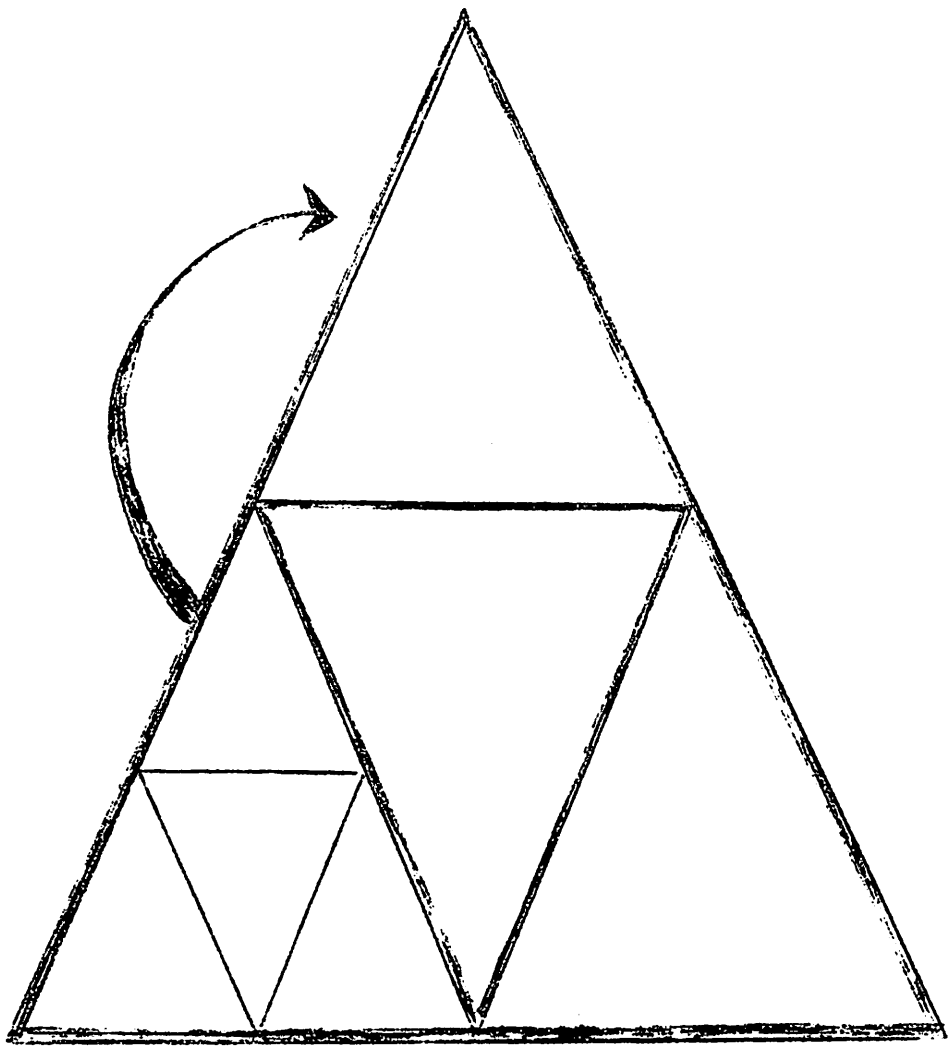
4. Session Chairman - introduces presentation, timekeeper, concensus-maker.

TASK TEAMS

Order Planning Session
Fall 1969

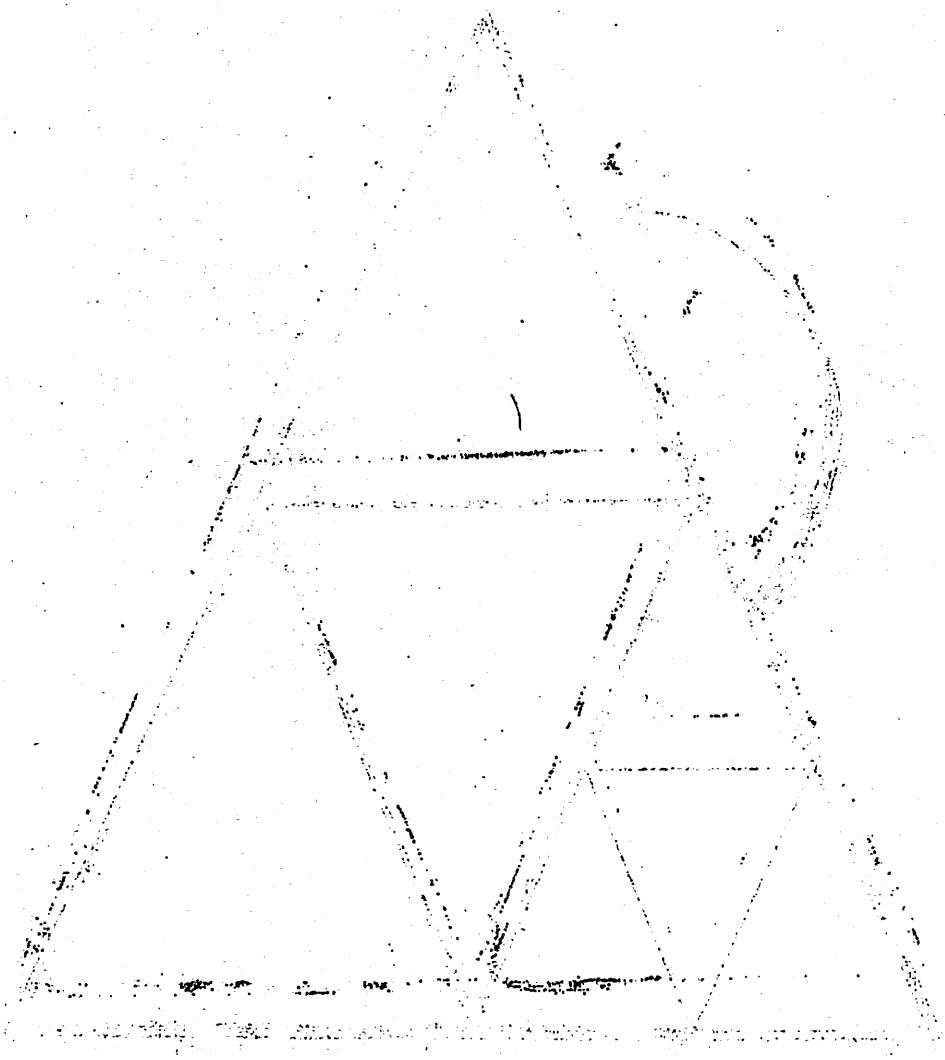
A	B	C	D
1 *Barker, J. Grow, B Marshall, R Zervigon, K	2 *Campbell, J. Clark, J Hilliard, F Jones, P Muma, T	3 *Clark, N Howard, K.L. Perrone, M Smims, D.	4 *Alejandro, R Bell, L Fisher, P King, F Williams, B	5 *Fishel, B Jones, M West, R Work, R	6 *Baumbach, J Buchmeier, B. Oyler, M Schlesinger, B	7 *Baumbach, A Grow, N Marshall, G Townley, P	8 *Dimick, L Epson, R Seale, J Thomas, Joy
E	**F**	**G**	**H**
9 *Clemson, R Howard, J Morrill, D Phanstiel, O	10 *Prather, H Ripple, R Smith, H Tomlinson, M Ward, L	11 *Fishel, J Lush, T Packard, G West, G	12 *Anderson, M Bezanson, B Forbes, C Kloepfer, J Wilkison, K	13 *Bauknight, B Gooch, B Hahn, C Mark, P Mathews, L	14 *Buchmeier, M Clemson, S Parker, L Schott, J	15 *Clutz, R Hilliard, A Pearce, J Piper, M	16 *Harrison, A Lazear, D Shirk, D Thompson, K
I	**J**	**K**	**L**
17 *Fisher, K Maddock, S Vosler, M Wright, S	18 *Prather, N Schropshire, B Scott, B Vance, N	19 *Bell, J Barley, Z Gritzmacher, J Hahn, D Morrill, J	20 *Avery, D Bond, C Gallimore, B Krause, K Welty, C	21 *Baggett, J Cock, J Hayes, K Smith, P	22 *Bushman, D Clemson, Barb Pearce, L Sparks, J	23 *Galtere, G Mark, D Vance, R Zervigon, C	24 *Hoff, M Lewis, T Scott, P Vosler, N
M	**N**	**O**	**P**
* 25 *Buss, S Barley, K Hamje, M Shinn, M Wilkerson, J	26 *Boivin, I Campbell, L Conant, S Latham, J	27 *Ensinger, G Harton, M Shinn, E Zollars, L	28 *Baker, J Clemson, B Gooch, D McPhaul, N Wiegel, J	29 *Campbell, R Hampton, D Seale, H Thomas, J	30 *Bahner, S Boivin, G Garcia, M Maddock, M Work, M	31 *Ensinger, A Harton, D Ralston, D Zollars, D	32 *Buss, F Cock, L Muhley, D Phanstiel, C Stern, S
Q	**R**	**S**	**T**
33 *Hunt, R Lewis, D Philbrook, P Vance, C	34 *Baggett, M Cock, M Curts, R Muhley, L	35 *Jones, B Lush, K MacDonald, J Tomlinson, G Turner, S	36 *Forbes, G Oyler, J Watson, B Wilkerson, M	37 *Ripple, E Spencer, R Townley, J Ward, N	38 *Barker, Jan Brown, G Hamje, K Nelson, E Wishman, B	39 *Derrough, N Ellison, K Motley, B Muma, C	40 *Baker, W Chapman, K Clutz, M Galtere, G

MARGARET ANDERSON

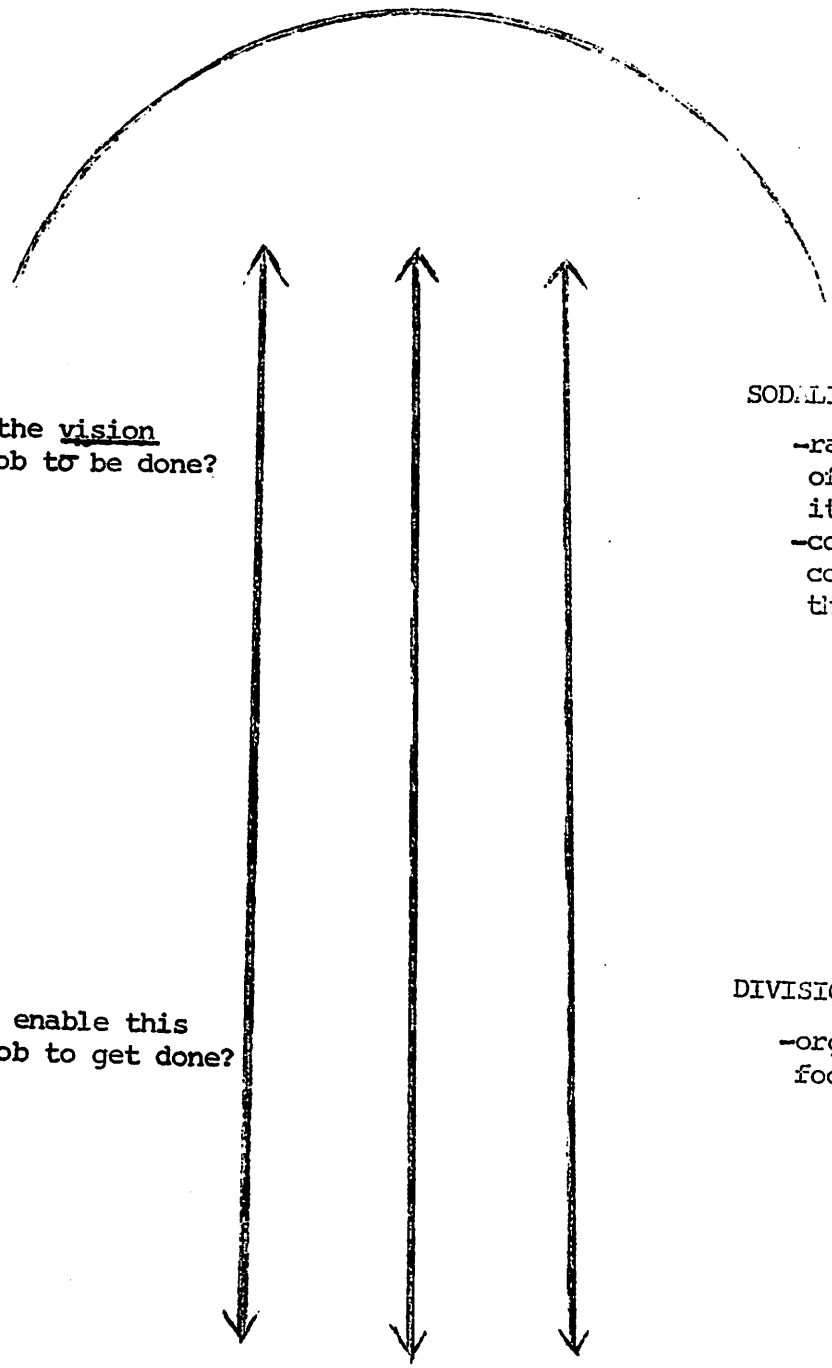


ORDER BASE PLANNING SESSION: PERMUTATION

SEPTEMBER 1969



PERMEATION CONTEXT



GLOBALIS

-what is the vision of the job to be done?

SODALITY

-raises the question of regionalis priorities

-comprehensive and constant review of the task

REGIONALIS

-how do we enable this kind of job to get done?

DIVISION/MODULE

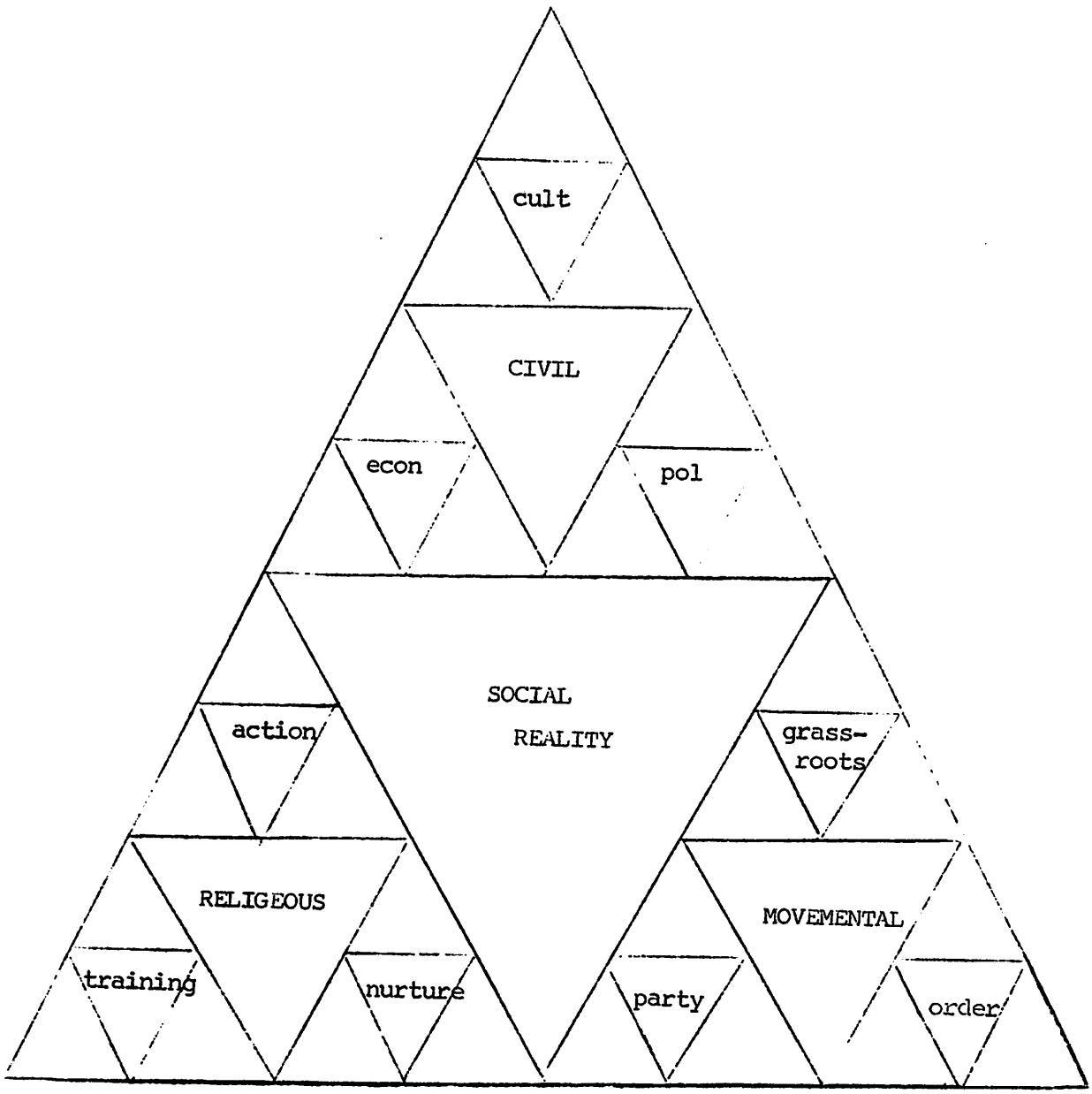
-organizes and focuses priorites

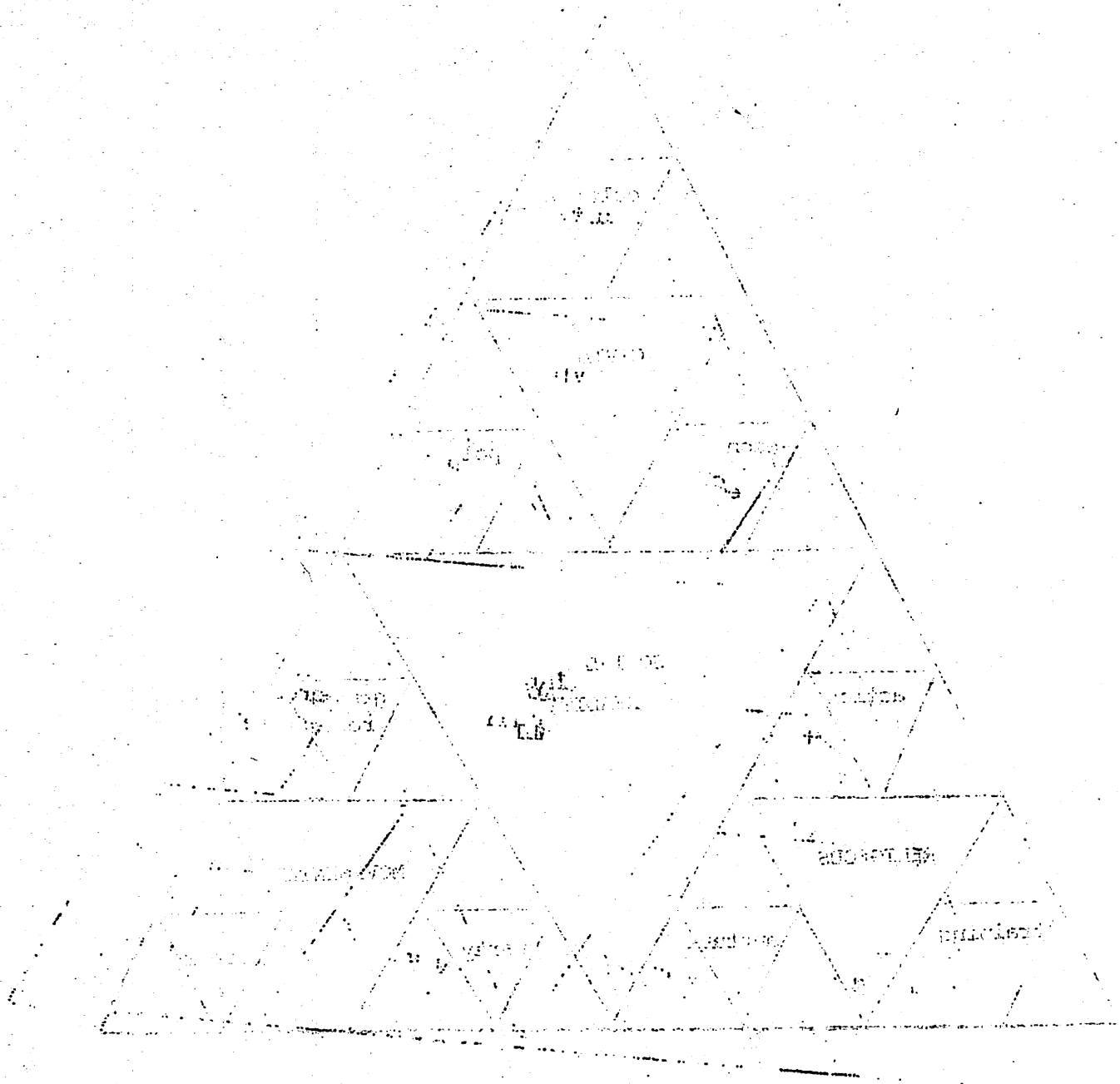
LOCALIS

-how do we get this job done?

GUILDS

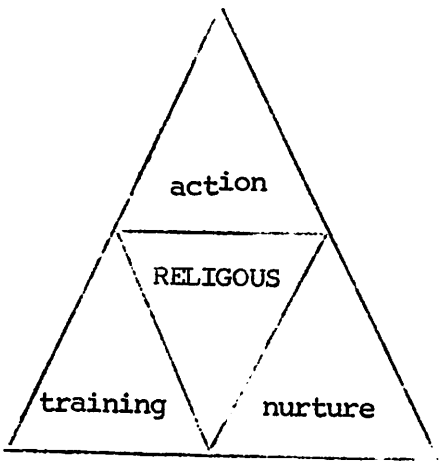
-actualizes priorities

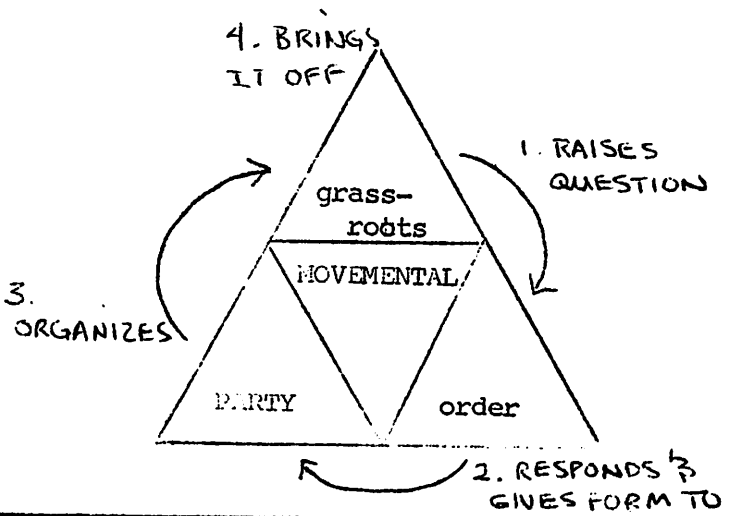

cult
CIVIL
econ
pol
SOCIAL
REALITY
action
grass-
roots
RELIGEOUS
MOVEMENTAL
training
nurture
party
order



RELIGIOUS/MOVEMENTAL MODEL BUILDING

Training	Action	Nurture
1. progapation	1. rehearse story	1. intellectual
2. storying	2. transmit story	2. spirit
3. teaching	3. duplicate story	3. social
1. publishing	1. impact	1. accountability
2. story	2. sustain	2. worship
3. sunday school	3. create	3. fellowship
1. discipline	1. living in structures	1. create activity functn
2. mind informing	2. supporting	2. sustain
3. worship	3. informing	3. vision





MOVEMENTAL

Party	Grassroots	Order
1. symbolic life	1. indigenous	1. data gather
2. planning	2. general milleau	2. decide
3. external change	3. individual	3. symbolic power
1. symbolizes	1. entrains	1. nurture
2. organizes	2. express	2. model building
3. plans	3. act out	3. infiltrate
1. intellectual expression	1. continues	1. catalyze
2. black pwr demonstration	2. provides	2. focus
3. spontaneous demonstration	3. reacts	3. nurture

ACTION SYSTEMS

PERMEATION			IMPACT		COMMUNICATIONS		
Civil	Relig.	Movt'l	Ldrship System	Consults	Tracts	Journals	Media
			Guilds				
			Univ.				
			Casewrkrs				
			Ecumenical				
			Teachers				
			Civil				

1. UNIV: Guild Net
   --enables participation by all forces
   --national thrust
   --makes the movement the movement

2. CASEWORKERS: Strategic Placement

time
space

salary

nervous
energy

	city	co.	fed.	st.	pri.
comm.					
sub. culture					
fam.					
ind.					

3. ECUMENICAL: Gridding of religious structures

4. TEACHERS: Permeation Course Model
   --calls for vocational decision in 44 hrs.

Crisis	Model	Method	Import	Forces

5. CIVIL: Functional Model Building--short and long range strategies

ECUMENICAL INSTITUTE
3444 CONGRESS PARKWAY
CHICAGO, ILLINOIS 60624

ASSIGNMENTS: FALL QUARTER 1969

PENETRATION AND FORMULATION

INTERNATIONAL		NATIONAL		REGIONAL	
South and West	East	Course Schedule	Course Practics	Course Schedule	Course Practics
Nan Grow	Jus.Morrill Dawn Hampton	Charles Hahn Doug Harton	Kaye Hayes Ken Fisher David Zollars	Robert Vance	Geo.Packard

5TH CITY

ADMINISTRATION		PROGRAM		PRESCHOOLS	
Finance	Housing	Administration	Management	Mini	Pre
Rod Ripple John Clark Marian Muma Robt. Scott	Neil Vance Nancy Prather Larry Ward	FrankHilliard Wally Baker Gary Forbes Hilde Smith	JimCampbell Hale Prather Bob Schropshire	JoyceTownley Ray Spencer AliceBaumbach KayL.Howard John Latham Marcie Clutz KeithChapman	Lela Campbell Nadine Ward SandraConant Backy Watson JaneenBarker Elsie Rippel GayleGaltere

INTERNATIONAL TEAMS

AFRICA	EUROPE	INDIA	SAMOA	MALAYSIA	AUSTRALIA
Joe Slicker Anne Slicker Harris.Simms Nancy Simms RupertBarnes LindaBarnes Charley Stewart	DavidMcCl'ky DonnaMcCl'ky Don Clark	Art Brand'burg Becky Brandenburg CharlesLingo	Doug Curts Joel Radford Betsey Rford Australia Australia	Geo.Holcombe WandaHolcombe Kjell Knutsen Marge Knutsen Joe Crocker Marilyn Crocker	Jim Bishop Isabel Bishop Joe Pierce Carol Pierce Bill Alerding Barbara Alerding VanceEngelman JeanetteMarks

Assignments: Religious Houses, Fall Quarter 1969

Chicago	Rockford	North Sh.	Cleveland	Boston	New York	Washing.	Los Angel.	San Fran.	Seattle	Atlanta	Okla City
Ross Judy Williams Joanne Stover Elaine	Walters Carol Powell Charlene Mary Str.	Moore Pat Greene Joy	Cramer Claudia Erskine Barbara Meyer Sharon	Zahrt Linda Filipski Anne Henschen Shirley	Scott Pat Lachman Sharry Loomis Jean	Addington Ellen Troxel Karen Elizondo Ellery	Bailey Marianna Rettig Doris Dahlke Elaine	Wainwright Mary Ann Griffee Jenkins Maureen Smith	McClain Jane Morton Betsey Tolman Gerry	Baringer Jean Porter Shirley Foster Martha	Loudermil Nancy Davis Marge Donnelly Barbara
Fildner Donna Kathy A.	Refior Roland Norgard			Norton			Oberg Sue			Jo Edwds Pat McG.	
Deines Dixie St. John Shirley Tideman	Mitchell Pat	Wood Ann	Rafos Sandy Tippett Judy Becker Joanne Idzerda Regina	Turley Connie Manning Jean Long Sibley Diane Crawford Barbara Blanchard Mary Terry Virginia Macomber Pam	Bunker Marcie Leslie Janie	Newkirk Helen Ennis Maggie Hickey Judy Sadler Per Beth Moor	Kilgore	Stewart Pat Morrison Mary Mary Klep. Penney P. Haddon Joan	Nixon Joy Wiltse Peggy Stocking Nancy	Henry Sally Elliot Marilyn Cowan Nancy Smith Andra	Parker Suzanne Lindsay Rita Glassner Betty
	Marcia W. Geoffrey			Joanne S Steve M.	Greg P. David M.	Gene B. Dick H.	Lynn B. Nan B. Marsha H. Eileen M.	Bruce M. Gavin G.	Janet W. Diane P.	Carol W. Pat B.	Glenn G. Jose A.

ASSIGNMENTS: FALL QUARTER 1969

PERMEATION

ECUMENICAL	CIVIL				MOVEMENTAL
	Teachers	Teachers	Case Workers	Civil	
Fred Buss Carl Muma James Schott Bill Schlesinger Rich Jones Terry Lewis Don Bushman David Lazear	Kay Lush MarilynOyler Elsa Nelson Mike Hoff Stan Bahner Cynthia Vance Judy Seale Pat Scott Carolyn Phanstiel Carole Bond Marge Tomlinson NickDerrough Bob Buchmier MaryAnn Buchmier	Jim Wiegel Ann Harrison MikeMaddock Pat Jones JudyMacDonald Linda Cock Lynn Bell DesmondAvery ShellyClemson BarryClemson Bev Bezanson MillieBaggett	Mary Work ChristinaWelt JohnKloepfer Marg.Anderson KarenWilkerson Judy Sparks NancyMcPhaul BillGallimore BruceWilliams NancyVosler Charlene Forbes JohnReynolds	Larry Pearce Gene Boivin Joy Thomas GaryTomlinson Ken Hamje Paige Fisher Diane Shirk Joyce Baker Freddie King Maria Wilkerson RosaAlejandro Wm. Wishman Debbie Lewis LynelleParker Barb Clemson Geni Brown Linda Muhle	Kit Krause Ken Ellison Steve Stern Veronice Hickenbott Rick Curts Mary Cook KathyThompson Barb Motley Laura Dimick Marguerita Garcia PaulaPhilbrook RichardEpson Libby Steinspring

SIGNMENTS: FALL QUARTER 1965

ORDER BASE

CHILDREN		COLLEGES		EXTENSION	
Younger	Older	General	Fiscal	National	International
RuthMarshall Peggy Mark MarilynHarton	RussCampbell	AimeeHilliard SharonTurner	Lyn Mathews Tim Lush	Doris Hahn	BruceBauknight

ENABLEMENT

DEVELOPMENT		MANAGEMENT		ADMINISTRATION	
General	Small	Finance	Conference Center	Office	Control
Phil Townley Joe Thomas Lois Zollars Ron Clutz John Baggett GlennGaltere	Jim Bell MarianHamje	Dick Mark Mike Vosler CharonMaddock	Kitchen Mimi Shinn Property Phil Smith Dick Simms Housing Ann Ensinger	Nancy Clark Iris Boivin Margar.Piper Judy Gritz-maker	Bill Grow Zoe Barley Bill Gooch (KenEllison)

IMPLEMENTATION

ACADEMY		RESEARCH		PROPAGATION	
Theological	Social	General	Movement	Editorial	Publication
Gene Marshall CarlosZervigon John Howard JonothanBarker John Cock Edwin Shinn Judy Fishel MichelaPerrone OttoPhanstiel Rose West	George West Bob Fishel	Sarah Buss John Oyler Beth Palmer MarshallJones Henry Seale	DoloresMorrill	Bob Work Geo.Ensinger JoanPearce KathyZervigon	Ken Barley R. Clemson Steve Wright JohnWilkerson Don Ralston

G. West

THE ECUMENICAL INSTITUTE

Chicago, Illinois

FALL QUARTER, 1969

PLC ASSIGNMENTS

and

WEEK II ASSIGNMENTS

TEACHING TUTORIAL ASSIGNMENT

FALL QUARTER, 1969

GUILD A	GUILD B
Lazear	Buchmeier
Gallimore	John Lloyd
Latham	Convey
Gooch	Seale
Tidemann	Dawn G.
Judy Seale	Nancy V.
Millie B.	Dixie Deines
Mary Ann B.	Carolyn P.
Charlene F.	Judy G.

EMERGING GENERATION PEDAGOGICAL TEAMS

TEAM A	TEAM B
Marion Muma: Coordinator	Jim Bell: Coordinator
Nancy Prather	Ripple
Paige Fisher	Scott
Judy Sparks	Christina W.
Diane Shirk	Karen W.
Wishman	Nancy McP.
Thomas	Hamje
Lois Z.	Mary Work
Forbes	Mark
Oyler	Vosler
Muhly	Smith
Bauknight	Margaret P.
Carol B.	Boivin

SEPTEMBER 30 - OCTOBER 5:

PLO	AREA	1	2	3	4
Cincinnati	N	Scott, D.	Campbell, J.		

LOCATION	COURSE	1	2	3	4
Clear Lake, Iowa	RS-I	Cramer	Ellison	Ann H.	
Camp Byron, Milw.	RS-I	Loudermilk	Ruth M.	Hoff	
Cincinnati	RS-I	Scott, D.	Campbell, J.	Elsa N.	
Clarksburg, W.Va.	RS-I	David Owen	Troxel		
Rockville, Md.	RS-I	Zahrt	Kathy Z.		
Peterboro, N.H.	RS-I	Loomis	Dolores M.		
Seattle	RS-I	Lou Richard	Mimi S.		
San Francisco	RS-I	McClain	Mary Ann W.		
Lawton, Okla.	RS-I	Baringer	Spencer		
Houston	Blk Her.	Ken Vaughn	Tom Minor		
Dallas (Perkins)	RS-I	Addington	Rex Vaughn		

OCTOBER 3-5:BASE COURSES

	RS-I	RS-IIIA	CS-IIIA	DYN. SOC.	GUILD A
1	Kay L.	Morrill	Doris H.	Buss	P.O RS-I
2	Clutz Wiegel	Bell	Ripple	Lela C. Mary W.	
3	Maddock	Ward	Christina W.	Shropshire Lela Mosely Dawn H. Kloepfer	EMERGING GENER. Team A
4	Avery	Pearce Baker	Jones, R.	Nancy McP. Helen Eskeridge Karen W.	
HOST.	Linda C.	Joyce B.	Laura D.	Nancy V.	
P.O.	Millie B. Mary Lou S. Geni B. Iris B. Pat S. Charlene F. Jones, M. Marge T. Marg. A. Sandy C. Nadine W. Elsie R. Kieth C. Vosler Rosa A. Cathy C. Krause, K. Judy McD. Barb Clemson Linda M. Becky W. Sharon T. Margaret P. Ralston	Buchmeier Sarah B. Grow Clark, J. Judy G. Pat J. Wilkerson Kathy B. Lyn B. Nancy C. Simms, R. Smith, P. Scott, R. Curts, R. Alice B. Maria W. Paula P. Veronica H. Ann E. Marilyn O. Shelley C.	Marg G. Hilde S. Marcie C. Joy T. Kay Lyn H. Schlessinger Baumbach Bushman Tomlinson Muma Barb M. Beth P.	Boivin Sharon M. Peg M. Reynolds Stern	NURSE Marilyn H.

STUDY	BROODING	ACADEMY	SECURITY	PRINTING	HOUSING	KITCHEN	DIVISION
Mary C. Freddie K.	Hamje Marian H. Joan P.	Marshal Fishel West Judy F. Zervigon Shinn Barker Rosie W. Howard Cock Phanstiel Michela P.	Nan G. (Co) Dawn G. Convey Palmer Epson Williams, B. Bahner, I/2	Work Clemson, R. Wright	Campbell (H.C.) Schott (B.L.) Bev. B. (S.T.)	Derrough (Co-ord) Bahner I/2 Seale Lloyd, J. Carolyn P. Cynthia V. Clemson, B. Ensinger	Prather Vance, N. Vance, B. Mark Lush JWM/Lyn M. Packard Zollars Harton Fisher Kaye H. Hahn Hilliard Barley/Zoe B. Townley Baggett

OCTOBER 7 - 12 WEEK 11

PLC	AREA	1	2	3	4
Peoria	N	Baringer	Walters	Lush	
Cleveland	N	Zahrt	Tidemann		
New York City	E	Vance	Doris H.		
Andover, Mass.	E	Addington	Lachman		

	LOCATION	COURSE	1	2	3	4
N	Burwell, Nebr.	PLC	McClain	Baggett		
	Winnepeg, Can.	RS-I	Aimee H.	Deines		
	Winnipeg, Can.	RS-IIIA	Wainwright	Powell		
	Duluth	RS-I	Erskine	Wood, David		
	Duluth	Im.Ed.	Marilyn O.	Sarah B.	Maddock	
				Morrill	Freddie K.	
E	Winfield, Ks.	RS-I	Shinn	Ellen A.		
	Lincoln, Nebr.	RS-IIIA	Vance	Judy H.		
	Pittsburg, Ks.	RS-I	Tom Hubbard	Marion M.		
	Lexington, Ky.	RS-I	Loomis	Harper, G.		
	Cleveland	RS-I	Loudermilk	Plautt, R.		
	Cleveland	RS-I Ped.	Doris H.	Troxel		
	Detroit	RS-I	Kaye H.	Ken Keller		
	Detroit	RS-IIIA	Hess	Tidemann		
	Beloit, Wisc.	RS-I	Gilles, Jack	Bauknight	Georgianna McBurney	Jim Phillips
W	Charleston, W.Va.	RS-I	Steinle, Don	Norton		
	Richmond, Va.	RS-I	Addington	Nancy P.		
	Allentown, Pa.	RS-I	Zahrt	Prather		
	New York City	RS-I	Pat Scott	Muma		
	Rochester, N.Y.	RS-IIIA	Scott, D.	Lachman		
	Browning, Mont.	RS-I	Moore	Jane McC.		
	Tucson, Ariz	RS-IIIA	Bailey	Nan G.		
	Pasco, Wash.	RS-I	Morton	Ellison		
	Riverside, Cal.	RS-I	Lou Richard	Tomlinson		
S	Enid, Okla.	RS-I	Joe Hall	Marge Davis		
	Okla City	CS-I	Buckles, J.	Ruth M.		
	Houston	RS-I	Walters	Jean B.		
	Kingsville, Tex.	RS-I	Baringer	Nancy L.		
	Kingsville, Tex.	CS-IIIA	Cramer	Mimi S.		
	Lafayette, La.	RS-I	Davis	Ben Ball		
	Atlanta	RS-I	Rafos	Cynthia V.		
	Montgomery, Ala	RS-I	Claudia C.	Chesnutt, Lon		
	Black Mt., N.C.	RS-I	Porter	Bunker, Bruce		

OCTOBER 10-12: BASE COURSES

WEEK II.

	RS-I	RS-IIIA	Im. ED.	E.R.-I	Guild A	Adv. Read.	Adv. Ped.
1	Lela C.	Hahn	Kay L.	Hudson	Zoe B.	Fishel	Lyn M.
2	Schott	Grow	Wiegel	Rodriguez			
3	Oyler	Work	Krauss Ann H.	Mendez Gonzalez			
4	Joy T.	Marilyn H. Paige F.	Linda C.	Rosa A.	Emerg. Gen. Team B		
Host	Ensinger	Williams, B.	Shelly C.	Marie W.			
P.O.	Curts Muhly Clemson, R. Shropshire Bahner Clemson, B. Diane S. Judy G. Palmer Elsa N. Guild B	Laura D. Wright Avery Bev. B. Judy S. Forbes Barb C.	Marian H. Joan P. Epson Marg. T. Lyn B. Cathy C.		Nurse Peggy M.	Jones, M. Kathy B. Mary C. Veronica H. Stern Wilkerson Pierce, D. Janeen B. Fisher Marcie C. Pat J. Iris B. Doug H. Ralston Mary Lou S.	Beth P. Kay Lyn H. Schlessinger Elsie R. Sims, R. Dolores M. Sandy C. Carol B. Pearce, L. Packard Nancy C. Geni B. Derrough

BASE ENABLEMENT

STUDY	BROODING	ACADEMY	SECURITY	PRINTING	HOUSING	KITCHEN	DIVISION
Barb M.	Lois Z. Joyce B. Zollars Judy McD. Wishman Paula P. Russ C. Kathy Z. Lush	Rosie W. West Zervigon Barker Marshal Judy F. Howard Phanstiel Michela P.	Jones, R. Hoff Clark Baker, W. Kieth C. Alice B. Bushman		Margaret A. (H.C.) Pat S. (S.T.) Kloepfer (B.L.)	Baumbach Marg. G. Dawn H. Sharon M. Lynnell P. Linda M. Becky W. Ann E. Sharon T.	JWM Campbell, J. Vance, N. Ward Nadine W. Hilde S. Hamje Barley Hilliard Buss Thomas Townley Clutz Joyce T.

OCTOBER 14 - 19 Week III

PLC	AREA	1	2	3	4
Thunder Bay, Canada	N	Buss	Morton		
Duluth	N	Cramer	Judy F.		
Chicago	N	Hilliard	Townley		
Reno	W	Hahn	Bailey		
Los Angeles	W	Morrill	Lyn M.		

	LOCATION	COURSE	1	2	3	4
	Minneapolis	RS-I	Campbell, J.	Scott,B		
	Thunder Bay,Can	RS-I	Buss	Rosie W.		
	Green Bay, Wisc	RS-I	Judy F.	Plautt		
	Louisville,KY	RS-I	Claudia C.	Filipski		
N	Kenosha, Wisc.	RS-I	Cramer	Thad Rutter	Wilson,Rod	Nickey D.
	Oconomowoc,Wisc.	RS-I	Walters	Barb E.		
	Peoria	RS-I	Erskine	Greene	Shirley Kurtz	Elaine S.
	Hagerstown,Md.	RS-I	Gilles	Ellery E.		
	New Haven	RS-I	Addington	John McCabe		
	New York City	Im.Ed	Kay Lush	Shott		
E	Pittsfield,Mass	RS-I	Moore	Ann F.		
	Pittsfield,Mass	RS-IIIA	Zahrt	Bell		
	Andover	RS-IIC	Scott,D.	Kaye Hayes		
	Seattle	Im Ed	Marilyn O	Griffee		
	Bozeman	RS-I	McClain	Stewart		
	Bozeman	RS-IIIA	Wainwright	Tolman		
	Cutbank,Mont	Im.Ed	Elsa N.	Hahn		
	Pueblo, Colo.	RS-I	Townley	Jenkins		
W	Eugene, Ore.	RS-I	Morton	Maureen J.		
	Eugene	CS-I	Barley	Gerry T.		
	Reno	RS-I	Bailey	Mary Ann W.		
	Temple City	RS-I	Lyn M.	Rettig		
	Temple City	RS-IIIA	Morrill	Marianna B.		
	Tulsa	RS-I	Davis	Christina W.		
	Amarillo	RS-I	Clutz	Nancy L.		
	Dallas(Perkins)	CS-IIIA	Baringer	Jane McC		
	Shreveport	RS-I	Troxel	Bundy.		
	Shreveport	RS-IIIA	Aimee	Boivin		
	Baton Rouge	RS-I	Zoe B.	Barker		
	Baton Rouge	RS-IPED	Loudermile	Rafos		
S	Memphis	RS-I	Porter	T. Elizondo		
	Florence	RS-I	Hess	Phyllis Hastings		
	Maryville	RS-I	Lela C.	Elliott, Dick		
	Nashville	Im.Ed	Vance	Hoff		
	Due West	RS-I	Pat Scott	Williams,Al		
	Raleigh, N.C.	RS-I	Loomis	Sandy R.		

OCTOBER 17-19: BASE COURSES

	RS-I	CS-I	RS-IIIC	Guild A	Adv. Reading
1	Baggett	Sarah B.	Hilliard	Barley	Doris H.
2	Kloepfer	Ripple	Campbell, R. Tomlinson		
3	Vance	Mark Fisher	Schlessinger Nancy McP.	Guild B	
4	Dawn H.	Sharon M.	Pierce, D.		
Host	Nadine W.	Ann E.	Lyn Bell	Ruth M.	
P.O.	Wright Janeen B. Hilde S. Baumbach Alice B. Bushman Maria W. Larry W. Derrough	Clemson, R. Avery Lynnell P. Geni B. Palmer Pat S. Jones, R. Karen W. Zollars Packard Nancy C. Clemson, B. Linda C. Becky W. Mary Lou S.	Ensinger Joan P. Shropshire Work Clark Iris B. Sandy C. Sims, R. Marian H. Hamje Smith, P. Dolores M.	EMERGING GENERAT. Team A NURSE Joy Thomas	Maddock Spencer Mary W. Pearce, L. Margaret A. Williams, B. Vosler Bahner Bev. B. Margaret P. Reynolds Shelly C. Laura D. Mimi S. Prather Lush

BASE ENABLEMENT

STUDY	BROODING	ACADEMY	SECURITY	PRINTING	HOUSING	KITCHEN	DIVISION
Mary C. Curts Epson Marg. G. Veronica Freddie Krauss Stern	Kathy B. Wilkerson Jones, M. Marcie C. Pat J. Marilyn H. Harton Peggy M. Beth P. Rosa A. Barb C. Cathy C. Ralston	Marshall Fishel West Zervigon Shinn Howard Cock Phanstiel Michela P.	Ellison (Co-ord) Muhly Cynthia V. Wiegel Ann H. Grow Clutz	Kathy Z.	Elsie R. (H.C.) Sharon T. (S.T.) Baker (B.L.)	Muma (Coord) Barb M. Kay Lyn H. Marg T. Judy McD. Linda C. Paula P. Joyce T. Jones, M.	JWM

OCTOBER 21-26 WEEK IV

PLC	AREA	1	2	3	4
Regina	N	Scott,D.	West		
Amarillo	S	Vance	McClain		

	LOCATION	COURSE	1	2	3	4
	Regina	RS-I	Scott, D.	Lush		
	Wilmer	RS-I	Walters	Janeen B.		
	Omaha	RS-I	Aimee	Spencer		
	Cedar Rapids	RS-I	Baggett	Nancy P.		
N	Cincinnati	RS-I	Cramer	Claudia C.		
	Cleveland	Im.Ed.	Kay L.	Oyler	Pat J.	
	Climax	RS-I	Rafos	Joy Green		
	Belvidere	RS-I	Loomis	Schropshire	Betty Pesek	Garfield
	Warrenville	RS-I	Townley	Lachman	Shirley St.	J. Phillips
	Pittsburgh	CS-I	Clutz	Sherry L.		
	Morgantown	RS-I	Addington	Linda Z.		
	Long Island	RS-I	Doris H.	Hubert Ashley		
	Rochester	Im.Ed.	Elsa N.	Sarah B.		
E	Couveneur	RS-I	Erskine	Lon Chesnut		
	Haverhill	RS-I	Zahrt	Ken Vaughn		
	Billings	Im. Ed.	Marilyn O.	Maddock		
	El Paso	RS-I	Hess	Oberg		
	Boise	RS-I	Barley	Gerry T.		
W	Boise	CS-I	McClain	Jane M.		
	Reno	Im. Ed.	Wiegel	Joyce T.		
	Visalia (L.A.)	RS-I	Wainwright	James Kilgore		
	McAllister, Okla	RS-I	Kaye H.	Wood, D.		
	Amarillo	RS-I Ped.	Vance	Stover		
	San Antonio	RS-I	Bailey	Vance, N.		
	Baton Rouge	RS-I	Porter	Cynthia V.		
S	Baton Rouge	CS-IIIA	Morrill	Dolores M.		
	Atlanta	RS-IIC	Loudermilk	Grow		
	Columbia	RS-I	Baringer	Mary Streeter		
	Winston Salem	RS-I	Zoe B.	Troxel		

OCTOBER 24-26: BASE COURSES — WEEK IV

	RS-I	RS-I PED.	ER-I PED.	GUILD B	ADV. PED.	ADV. READING
1	Lyn M.	Hahn	Zervigon	Campbell, J.	Hilliard	West
2	Thomas	Ruth M.	Gonzalez Mendez			
3	Ward	Jones, M. Paige F.	Rosa A. Margarita G	EMERG. GEN. Team B		
4	Peggy M	Veronica H.	Maria W.			
Host.	Bev. B.	Sharon T.	Nerida M.	NURSE		
P.O.	Mary C. Freddie K. Joan P. Lois Z. Harton Marilyn H. Forbes	Clemson, R. Wright Marian H. Wishman Lazear Muma		Barb C.	Prather Kathy Z. Campbell, R. Ralston Williams, B. Alice B. Judy McD. Baumbach Zollars Beth P. Marcie C. Jones, R. Ensinger Work Linda M.	Baker Iris B. Pat S. Margaret A. Joyce B. Judy Sparks Millie B. Clemson, B. Sims, D. Bushman Mary Lou S. Bauknight Geni B. Palmer Derrough

BASE ENABLEMENT

STUDY	BROODING	ACADEMY	SECURITY	PRINTING	HOUSING	KITCHEN	DIVISION
Kathy B. Laura D. Ellison Muhly Barb M. Stern	Nadine W. Joy T. Sandy C. Avery/Hoff Clark/Nancy Hilde S. Tomlinson Marge T. Nan G. Marion M. Ann H./Mim Gooch Carol B. Kay Lyn H. Kieth C. Diane S. Linda C.	Marshall Fishel Shinn Judy F. Rosie W. Barker Howard Cock Phanstiel Michela P. Brood. cont. Dawn H. Kloepfer Lynnell P.	Latham (CO-ORD) Fisher Becky W. Sharon M. Krauss Epson Curts	Wilkerson Pierce, D.	Hoff (H.C.) Lyn Bell (S.T.) Bahner (B.L.)	Pearce, L. (Coord) Cathy C. Schlessiger Elsie R. Shelly C. Gallimore Paula P. Charlene F. Schott	JWM Hamje

OCTOBER 28-NOVEMBER 2

WEEK V

PLC	AREA	1	2	3	4
Kansas City,Mo.	N	Hilliard	Kaye H.		
Frederick	E	Hahn	Aimee H.		
Great Falls	W	Bailey	Clutz		
Denver	W	Wainwright	Lyn M.		
Montgomery	S	Buss	Major		
Richland		Hess	Bob Howard		

	LOCATION	COURSE	1	2	3	4
N	Peterborough, Can	RS-I	Steinle	Weber		
	Eau Claire	RS-I	Moore	Ruth M.		
	Kansas City, Mo.	RS-I	Loudermilk	Betty Pesek		
	Kansas City, Ks.	CS-I	Kaye H.	Bell		
	Columbus	RS-I	Addington	Carol W.	Pesek, M.	
	Akron	RS-I	Claudia C.	Williams		
	Cincinnati	RS-I	Gilles, Jack	Kathy Z.		
	Climax, Mich.	Im. Ed.	Wiegel	Lela C.	Lela Mosely	Carrie Neff Mary Brown
	Milwaukee	Im. Ed.	Kay L.	Campbell, J.	Shropshire Nadine W.	Mary Carte A.M.Hampton
	Rockford	RS-I	Erskine	Lush	Refior	Kathy Austin
	Hammond	RS-I	Bundy	Barker	Donna Bildner	Amy Leslie
E	State College,Pa.	RS-I	Troxel	Nan G.		
	Washington	RS-I	Aimee H.	Scott, R.		
	New York City	ER-I	Zervigon	Rodriquez		
	New York City	RS-IIIA	Hahn	Bunker		
	Augusta, Me.	RS-I	Loomis	Ellen A.		
	Andover, Mass.	CS-IIIA	Scott, D.	Barb E.		
W	Great Falls	CS-I	Bailey	Campbell, R.		
	Denver	RS-I	Lyn M.	Stewart, Bob		
	Pasco, Wash.	RS-I	Howard, Bob	Jane McC.		
	Pasco,	CS-I	Hess	Tolman		
	Downey, Cal.	RS-I	Clutz	Marianna B.		
	Downey	CS-I	Richard, Lou	Davis		
S	Altus, Okla.	RS-I	Joyce T.	Wood		
	Guthrie, Okla.	RS-I	Wainwright	Kloepfer		
	Houston	RS-I	Joe Hall	Nancy L.		
	New Orleans	RS-I	Major, J.	Jean B.		
	New Orleans	CS-I	Townley	Marge D.		
	Nashville	RS-I	Rex Vaughn	Judy H.		
	Charlotte	Im. Ed.	Buss	Filipski		

OCTOBER 31 - NOVEMBER 2: BASE COURSES

WEEK V

	RS-I	DYN. SOC.	CS-IIIA	SEMINARIANS	ADV. READ.	ADV. PED.	GUILD A
1	Kaye H.	Hilliard	Barley	Morrill	Vance	Doris H.	Marilyn O.
2	Tomlinson	Ripple Christina W	Zoe B.	Sarah B.			
3	Baker	Mary Brown Margaret A.	Marcie C.	Vosler			EMERG. GEN. Team A
4	Nancy C.	Ward Rosie W.	Kay Lyn H.	Jones, R.			
Host.	Geni B.	Lynnell P.	Alice B.	Margaret P.		Harton Wilkerson	NURSE Peggy M.
P.O.	Laura D. Nancy McP. Epson Work Fisher Clark Mark Mary W. Mary Lou S. Nancy V. Lloyd	Prather Williams, B. Joy T. Hilde S. Marilyn H. Hamje Judy G. Ellison Muma	Muhly Clemson, R. Bev. B. Janeen B. Baumbach Becky W. Dawn G.		Wright Karen W. Avery Pat J. Elsie R. Kieth C. Packard Rosa A. Smith, P. Cathy C. Iris B. Grow	Marge T. Marian H. Lyn Bell Bahner Hamje Maria W. Paula P. Ann H. Joan P.	

BASE ENABLEMENT

STUDY	BROODING	ACADEMY	SECURITY	PRINTING	HOUSING	KITCHEN	DIVISION
Mary C. Rick Curts Freddie K. Krauss Barb M.	Pierce, D. Cynthia V. Spencer Schott Maddock Sharon M. Pat S. Reynolds Shelly C. Ann E. Sharon T. Bushman Buchmeier Convey Seale Baggett Dolores M. Derrough Palmer	Marshall Fishel West Shinn Judy F. Michela P. Phanstiel Cock Howard Barker	Veronica H. Stern Hoff Barb C. Jones, M. Pearce, L. Zollars	Ensinger	Boivin (H.C.) Dawn H. (S.T.) Schless'ger (B.L.)	Kathy B. (Coord) Marg. G. Elsa N. Sandy C. Beth P. Judy McD. Linda M. Linda C. Ralston	JWM

NOVEMBER 4-9

WEEK VI

PLC	AREA	1	2	3	4
Vancouver	N	Marshall	Baggett		
Fridley, Minn.	N	McClain	Porter		
Okla. City	S	Baringer	Shinn		
Nashville	S	Vance	Moore		

	LOCATION	COURSE	1	2	3	4
N	Vancouver, Can.	RS-I	Richard,L	Jane McC.		
	Vancouver, Can.	CS-I	Marshall	Doris R.		
	Virginia, Minn.	RS-I	Walters	Mimi S.		
	Kansas City	RS-I Ped.	Lyn M.	Buckles		
	Lamoni, Iowa	RS-I	Clutz	Williams, A.		
	Ft. Wayne	RS-I	Joyce T.	Kloepfer	Georganna B.	
	Louisville	CS-I	Hess	Lush		
	London, Ohio	RS-I	Loomis	Sandy R.		
	Cleveland	RS-I	Zahrt	Marcie C.		
	Cleveland	RS-IIIA	Addington	Bauknight		
	Port Huron	RS-I	Claudia C.	Filipski		
	Port Huron	RS-IIIA	Cramer	Thomas		
	Columbus	RS-IIIA	Townley	Troxel		
	Milwaukee	RS-I	Zoe B.	Green	Work Ed Bridges	Pat McLeland
E	State College,Pa.	RS-I	Lela C.	Muma		
	Harrisburg	RS-I	Erskine	Ann F.		
	New York City	RS-I	Pat S.	Vance, N.		
	Binghampton	RS-I	Rafos	Shirley H.		
	Schenectady	RS-I	Campbell, J.	Ellery E.		
	Schenectady	RS-IIIA	Scott, D.	Lachman		
	Framingham	RS-I	Tomlinson	Ellen A.		
W	Hot Springs	RS-I	Judy F.	Tolman		
	Hot Springs	RS-IIIA	McClain	Ruth M.		
	Seattle	RS-I	BAggett	Gerry Tolman		
	Seattle	CS-I	Hahn	Jenkins		
	Seattle	CS-IIIA	Wainwright	Mary Ann W.		
	Tulare	RS-I	Hilliard	Griffee		
	Oceanside	RS-I	Morton	Dolores M.		
S	Okla. City	RS-I	Shinn	Marge D.		
	Okla City	CS-IIIA	Loudermilk	Sarah B.		
	San. Mar.	RS-I	Barley	R. Smith		
	Austin	RS-IIIC	Kaye H.	Major, J.		
	Baton Rouge	Im. Ed.	Kay L.	Porter		
	Nashville	RS-IIIA	Vance	Swain		
	Atlanta	RS-I	Moore	Nancy L.		

NOVEMBER 7 9: BASE COURSES WEEK VI

	RS-I	CS-IIIA	RS-IIIA	Im. Ed.	GUILD B	ADV. READING
1	Doris H.	Aimee H.	Buss	Marilyn O.	(to be assigned)	Morrill
2	Wiegel Dawn H.	Wood	Prather	Nan G. Packard		
3	Joy T. Stern	Lois Z.	Oyler	Avery Nancy P. Clark	EMERG. GEN. Team B	
4	Curts	Beth P.	Hoff	Clemson, B. Judy Sparks	NURSE Hilde S.	Palmer Kathy Z. Elsa N. Marion M. Mary Lou S. Nadine W.
Host	Joan P.	Bushman	Cathy C.	Forbes		
P.O.	Schlesinger Joyce B. Zollars Mary Brown Ann E. Mary Ann B.	Sharon M. Jones, M. Marian H. Wishman Charlene F. Ann H. Lynnell P.	Diane S. Shelly C. Sharon T. Ralston Schott Latham Gooch Derrough Judy Seale	Cynthia V. Janeen B. Sandy C. Carol B. Pearce, L. Kay Lyn H. Pat S. Elsie R. Judy McD. Barb C.		Baker Harton Marilyn H. Peg M. Jones, R. Marg. T. Hamje Becky W. Linda C. Paula P. Ward Gallimore Ruth M.

BASE ENABLEMENT

STUDY	BROODING	ACADEMY	SECURITY	PRINTING	HOUSING	KITCHEN	DIVISION
Kathy B. Laura D. Epson Marg. G. Veronica Freddie K. Krauss Mary C.	Bahner Lazear Muhly Clemson, R. Wright Lyn B. Ensinger Fisher Paige F. Linda M. Baker	Rosie W. Howard Cock Phanstiel Michela P. Fishel West Zervigon Barker	Ellison Campbell, R. Shropshire Bev. B. Baumbach Sims, R. Kieth C.	Wilkerson Pierce, D.	Pat J. (H.C.) Nancy C. (S.T.) Maddock (BL.)	Rosa A. Barb M. Spencer (Coord) Iris B. Alice B. Millie B. Williams, B. Marg. A. Maria W.	JWM

NOVEMBER 11-16 WEEK VII

PLC	AREA	1	2	3	4
Saskatoon, Can.	N	Morrill	Erskine		
Tucson	W	Buss	Davis		
Spokane	W	Hess	Morton		
Houston	S	Hahn	Walters		
Dallas	S	Addington	Barley		
Atlanta	S	Loudermilk	Cramer		

	LOCATION	COURSE	1	2	3	4
	Saskatoon, Can.	RS-I	Morrill	Ann Wood		
	Fargo, N.D.	RS-I	Baggett	Doris R.		
	Columbus, Nebr.	RS-I	Joyce T.	Stover		
	Dayton	RS-I	Erskine	Phyllis Hastings		
N	Youngstown	RS-I	Moore	Elliot		
	Oconomowoc, Wisc.	RS-I	Kay L.	Boivin	Bildner,B.	Selby, Tom
	Champ-Urb.	RS-I	Claudia C.	Meyer	M.W. Moffitt	Krause,J.
	Champ-Urb.	RS-IIIA	Loudermilk	Ellen A.	Charlene P.	Wilkerson
	Richmond	RS-I	Porter	Mary S.		
	Petersburg, Va.	RS-IIIA	Baringer	Troxel		
E	Newark	CS-I	Scott, D.	Christina W.		
	Binghampton	CS-IIIA	Zahrt	Linda Z.		
	Portsmith	RS-I	Loomis	Ormsby		
	Peterboro, N.H.	RS-I Ped.	Kaye H.	Lachman		
	Butte	RS-I	Mimi S.	Jenkins		
	Butte	RS-IIIA	Bailey	Marg. D.		
	Kalispel	RS-I	Campbell, J.	Marianna B.		
	Kalispel	CS-iiA	Lyn M.	Morton		
	Denver	Im.Ed.	Buss	Nancy L.		
	Phoenix	RS-I	Davis	Oberg		
W	Spokane	RS-I	Jane McC.	Ripple		
	Spokane	CS-I	Hess	Maureen J.		
	Portland	RS-I	Wainwright	Ann H.		
	San Francisco	RS-IIIC	McClain	Zoe B.		
	Los Angeles	RS-I	Tomlinson	Stewart		
	Los Angeles	RS-IIIA	Aimee H.	Rettig		
	Muskogee, Okla.	RS-I	Rex Vaughn	Nan G.		
	Elk City	RS-I	Doris H.	Jones, M.		
	Amarillo	RS-IIIA	Barley	Sarah B.		
	Houston	RS-IIIA	Hahn	Ruth M.		
S	Dallas	RS-IIIA	Addington	Elizondo		
	Memphis	RS-I	Cramer	Bell		
	Oxford	RS-I	Walters	Bundy		
	Greenville	RS-I	Joe Hall	Carol W.		

NOVEMBER 14-16: BASE COURSES — WEEK VII

	RS-I	RS-I PED.	CS-I	ER-I	GUILD A	ADV. READ.	ADV. PED.
1	Clutz	Vance	Townley	Hudson	Lela C.	Hilliard	JWM
2	Barker Pat S.	Marilyn O.	Scott, R.	Mendez Gonzalez			
3	Fisher	Rosie W. Spencer	Janeen B. Hilde S.	Marg. G.	EMERG. GEN. Team A		
4	Lela Mosely Kathy B.	Smith, P.	Sims, D.	Maria W.			
Host	Reynolds	Linda M.	Derrough	Rosa A.			
P.O.	Beth P. Wilkerson Maddock Pat J. Pearce, L. Marian H. Lyn Bell Judy G.	Stern Williams,B. Marcie C. Mary Lou S. Convey Carolyn P. Grow	Hoff Marg A. Ensinger Harton Alice B. Hamje Linda C. Paula P. Kloepfer Dolores M. Kathy Z. Schott		NURSE Joy T.	Krause Clemson, R. Dawn H. Clark Ann E. Barb C. Cathy C. Nancy C. Baumbach Judy McD. Buchmeier Zollars Grow Wiegel Prather Muma	Shropshire Baker Marilyn H. Peggy M. Bev. B. Marg. A. Becky W. Sharon T. [illegible] Shelly C. Pierce, D. Vance, N. Nadine W. Seale Ward Cynthia V. Campbell, R. Lush

BASE ENABLEMENT

STUDY	BROODING	ACADEMY	SECURITY	PRINTING	HOUSING	KITCHEN	DIVISION
Muhly Barb M.	Curts Epson Veronica Mark Work Mary W. Schlesinger Vosler Elsie R. Karen W. Marg. P. Sharon M. Jones, M. Nancy V. Lloyd Iris B. Ellison	Marshall Michela P. Phanstiel Cock Howard Fishel West Zervigon Shinn Judy F.	Bushman Geni B. Bahner Palmer Kay Lyn H. Buchmeier Packard	Clemson, R. Wright Joan P.	Sandy C. (S.T.) Kieth C. (H.C.) Ralston (B.L.)	Mary C. Laura D. Marg. G. Freddie K. Lynnelle P Avery Marg T. Jones, R. Clemson, B.	

NOVEMBER 21-23: BASE COURSES — WEEK VIII

	RS-I	RS-IIIA	CS-IIIB	GUILD B	ADV. READING	ADV. PED.
1	Buss	Lyn M.	Campbell, J	(to be assign)	Kaye H.	Hahn
2	Lush	Campbell, R.	Marilyn O.		Ann H. Lynnell P. Dolores M. Joyce T. Vance, N. Ralston Sharon T. Shelly C. Wishman Marian H. Clemson, R. Wright Work Joy T. Paige F. Lois Z. Pat J. Forbes Hoff	Jones, M. Clemson, B. Diane S. Linda C. Barb C. Bushman Dawn H. Palmer Kathy Z. Freddie K. Fisher Clark Sharon M. Joyce B. Maddock Ann E. Cynthia V.
3	Nadine W.	Zollars	Harton Iris B.	EMERG. GEN.		
4	Elsie R.	Judy McD.	Bahner	Team B		
Host	Carol B.	Mary C.	Sandy C.	NURSE		
P.O	Ward Baker Kay Lyn H. Marg T. Schlesinger Hamje Carrie Neff Paula P. Gooch	Kieth C. Linda M. Cathy C. Mary Lou S. Nancy P.	Barb M. Epson Muhly Wilkerson Ensinger Joan P. Marilyn H. Peggy M. Lush Derrough	Hilde S.		

BASE ENABLEMENT

Study	Brooding	Academy	Security	Printing	Housing	Kitchen	Division
Stern	Laura D. Prather Ellison Marg. G. Oyler Judy Sparks Baumbach Alice B. Millie B. Marilyn O. Ruth M. Gallimore Shropshire Pearce, L. Becky W. Maria W. Bev. B. Jones, R. Williams,B Marg. A.	Marshall Fishel West Zervigon Shinn Judy F. Barker Michela P. Phanstiel Cock Howard Rosie W.	Maddock (Coord) Kathy B. Krause Lazear Spencer Lyn Bell Kloepfer	Grow Barley	Marcie C. (H.C.) Beth P. (S.T.) Sims, R. (B.L.)	Veronica Mary Ann B Judy Seale Janeen B. Curts Pat S. Avery Nancy C. Rosa A.	JWM

NOVEMBER 18-23 WEEK VIII

PLC	AREA	1	2	3	4
Montreal	N	Hilliard	Loomis		
Indianapolis	N	Zahrt	Zoe B.		
Billings	W	Wainwright	Doris H.		
Savannah	S	Townley	Elliott		

	LOCATION	COURSE	1	2	3	4
N	Montreal, Can.	RS-I	Hilliard	Filipski		
	Minneapolis	RS-I	Morrill	Phyllis Hastings	Dressler	
	Lawrence, Ks.	RS-I	Walters	Nancy L.		
	Lincoln, Nebr.	Im. Ed.	Wiegel	Tomlinson		
	St. Louis	RS-I	Lela C.	Bauknight		
	Indianapolis	RS-I	Zahrt	Chesnut, Lon		
	Mansfield, Ohio	RS-I	Zoe B.	Williams, A.		
	Traverse City, Mi.	RS-I	Baggett	Judy H.		
	Liberal, Ks.	RS-I	Moore	Powell		
	Madison, Wisc.	RS-I	Kay L.	Muma	Packard	Linda Tideman
					Georgianna McB.	
	Rockford	RS-IIIA	Aimee H.	Grow	Shirley Kurtz	Pat J.
	Naperville	RS-IIIA	Clutz	Deines	Baker	Jim Rowland
E	Parkersburg, W.Va.	RS-I	Porter	Anne F.		
	Philadelphia	RS-I	Cramer	Ellen A.		
	Peekskill	RS-I	Loomis	Mimi S.		
	New York City	BL. Her.	Ken Vaughn	Hubert Ashley		
	Brockton	RS-I	Rafos	Nan G.		
	Peterboro, N.H.	RS-IIIA	Hess	Marion M.		
W	Billings	RS-I	Doris H.	Green		
	Phoenix	Im. Ed.	Elsa N.	Loudermilk		
	Seattle	RS-I	Wainwright	Thomas		
	Seattle	CS-IIIB	McClain	Griffee		
	Los Angeles (RLDS)	RS-I	VAnce	Mary Ann W.		
S	Okla. City	RS-IIIA	Richard, Lou	Claudia C.		
	Ft. Smith, Ark.	Davis	Carol W.			
	Abilene	RS-IIIA	Jarratt Major	Schott		
	Houston	CS-IIIA	Baringer	Jean B.		
	New Orleans	RS-I	Elliott	Wood		
	Atlanta	RS-IIIA	Townley	Ellery E.		

PLC	MOC	1	2	4
Portrait	[illegible]	Hilliard	[illegible]	
Indianapolis	[illegible]	Zahn	[illegible]	
Willis	[illegible]	Schwendt	[illegible]	
Sovereign	[illegible]	Tomlin	[illegible]	

LOCATION	COURSE	1	2	4
Portland [illegible]	[illegible]	Hilliard	Hilliard	
Indianapolis	[illegible]	[illegible]	Murphy Williams [illegible]	
Lawrence [illegible]	[illegible]	[illegible]	[illegible]	
Lawrence [illegible]	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]	[illegible]	
Indianapolis	[illegible]	Zahn	[illegible]	
Speedway [illegible]	[illegible]	[illegible]	[illegible]	
Lawrence City [illegible]	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]	Rockford Linda Fideman	
Pendleton	[illegible]	[illegible]	Sagrigiano [illegible]	
Pendleton	[illegible]	[illegible]	Shirley Hurtz Pat [illegible]	
[illegible]	[illegible]	[illegible]	[illegible] Jim Rowland	
[illegible] Valley	[illegible]	Porter	[illegible]	
[illegible] Golden	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]	[illegible]	
[illegible] City	[illegible]	[illegible]	Hubert County	
[illegible]	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]		[illegible]	
[illegible]	[illegible]	[illegible]	[illegible]	
Phoenix	[illegible]	[illegible]	[illegible]	
Seattle	[illegible]	[illegible]	[illegible]	
Seattle	[illegible]	[illegible]	[illegible]	
Los Angeles	[illegible]	[illegible]	[illegible]	
[illegible] City	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]		
Anaheim	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]	[illegible]	
[illegible]	[illegible]	[illegible]	[illegible]	
Atlanta	[illegible]	[illegible]	[illegible]	

ADMINISTRATION SECTOR

Fall Quarter Goals - 1969

Operational Image: THE CIRCLE: The continuing line of access, service and communication-- in the form which also symbolizes control.

I. A. Supply reception, operations and communications coverage of total daily time span. B. Experiment with new communication augmentation devices. C. Implement timely GEM (Givers Enablement Model) control. D. Maintain continuous interdivisional data control consultation.	Provide continuous access to administrative resources.
II. A. Keep current records and inventory of all office supplies. B. Maintain long-distance account system and billing procedure, C. Update and manualize 5th City compute computer care program for development and formation. D. Train and order for flexible interchange of sector personnel to enable effective response to demands.	Mobilize and control administrative resources.
III. A. Prepare room E and lounge to be supplementary guest reception area. B. Supply each sector with room and equipment for its task. C. Create decor conditions that contribute to task motivation. D. Demonstrate economic & quality control of operations center.	Maximize decor and utility potential of administrative space.
IV. A. Refine message delivery system and structure critical information dissemination. B. Index key resources, facilities and personnel locations for order reference. C. Research order computer polity system. D. Maintain current continental data control system.	Research and instrument order outreach capability.

DEVELOPMENT SECTOR

Fall Quarter Goals - 1969

Operating image: Cultivators of the widow's mite to fund the New Jerusalem.

I. A. Awaken movement to importance of grassroots B. Develop 1st teacher expertise at giving pitch C. Implement rhythm of upgrading current givers D. Intensify system of R.S.I follow-up	Increase grassroots daily receipts from $244 to $500
II. A. Perfect proposal construct B. Develop proposal bank C. Appropiate movement corporate writing methodology D. Operate out ot timeline submitting 6 proposals a week. 72 a quarter	Submit proposals totalling $3,200,000.
III. A. Visualize, organize, and internalize local congregation package B. Visualize, organize, and internalize Ecumenics package C. Visualize, organize, and internalize urban package D. Visualize, organize, and internalize Education package	Develop a construct which enables the packaging of our diversified products
IV. A. Celebrate the corporate victories B. Ritualize the sending out and reporting back C. Symbolize the progress of the development task D. Mythologize the corporate mission in songs, rites, and self-story	Actualize sector symbolic life that holds individual style in the context of corporate mission

ENABLEMENT DIVISION

Fall quarter goals - 1969

Operational Image: The BURNING BUSH - ALWAS EXPENDING, NEVER CONSUMED

I. Goods 1. Initiate supply depots 2. Construct a timeline for remodeling facilities. 3. Cultivate 40 new fund sources 4 Fashion co-ordination model for equipment use	Provide the Spirit Movement with increased availability of funds, facilities, and equipment.
II. Work 1. Create a model for sojourner task assignments 2. Develop emergency service procedures 3. Establish a rhythm of interim and ongoing enablement structures 4. Create a quarterly work day design	Develop a system for mobilizing available forces to meet particular demands of order enablement.
III. Relations 1. Update sector orientation manual 2. Implement a consistant and reliable communications system 3. Develop section models to determine priorities 4. Actualize model for co-ordinating information flow to public	Order, retain, and enable the prompt transferance of memory, message, information and myth.
IV. Offering 1. Forge procedures that enable ready graciousness 2. Define the policy and implement training model for security 3. Communicate by the appearance of all personnel and facilities a style of intentionality 4. Free the care potential throughout the order by pilot care experiments	Bring forth continuing care structures that enable the order to be the gracious presence servanting the spirit dynamic of the movement.

ENABLEMENT DIVISION

SUMMER QUARTER 1969

Goals

1. Make shift to global enablement.
2. Develop expertise in Academy enablement.
3. Obtain increased funding.
4. Maintain stance of joyful servants.

Accomplishments

1. Gained both imaginal and practical awareness of enabling the global mission
2. Acquired new Academy enablement methods.
3. Developed new budget controls
4. Cultivated new income sources.

Contradictions

1. Failed to solve local transportation problem.
2. Did not maintain adequate development calling rhythm.
3. Did not develop enabling rites for Division.
4. Did not schedule division meetings in a way to overcome assignment demands.

ENABLEMENT DIVISION
SUMMER QUARTER 1969

DEVELOPMENT SECTOR
E. I.: CHICAGO

GOALS FOR SUMMER QUARTER

I. To awaken national church boards to the possibility of funding.
II. To press for a break-through in federal government departmental funding.
III. To push new and old sources of funding from corporations and foundations.
IV. To receive monies totalling $262,000.

ACCOMPLISHMENTS FOR FIRST HALF OF SUMMER QUARTER

I. Submitted proposal or requests to 8 denominations; funded by three.
Began serious talking with JSAC about extensive funding.
II. Proposal submitted to NIMH for $200,000.
Proposal submitted to HUD for $67,000.
III. 33 corporations and foundations contacted.
19 proposals submitted for a total of $635,113.
IV. $135,000 recieved in first four weeks of quarter.

CONTRADICTIONS

I. Have not mastered proposal writing.
II. Limited Chicago calling.
III. Failure to cultivate large individual givers.
IV. Have not effectively related long range goals to daily timeline for best use of time.

Enablement Division
Summer Quarter 1969

Management Sector
E.I.: Chicago

Summer Goals

1. Maintain daily rhythm of operations to enable all programs to function effectively.
2. Create and complete manuals for major functions of the sector.
3. Build up-to-date, common sources for services and supplies, and Systematize files, materials, and inventories on hand.
4. Develop intentional relationship towards employees, vendors, and colleagues through decor, rites, symbols, and stance.

Accomplishments

1. Meal quality, building care, lock system and financial models were improved or implemented as part of maintaining the ongoing daily rhythm of operations.
2. Charts and/or manuals for housing, electrical system, VEND program, and food service were advanced or completed.
3. Supply centers and inventories were made to centralize and account for materials, food and supplies.
4. Guest room decor, orientation models and sector rites and symbols enabled a spirit colleagueship with the Academy, Order and guests.

Contradictions

1. Weekly sector timelines did not provide necessary objectivity to keep from being caught in the crisis of immediacies.
2. operations manuals for the sector were not completed.
3. Financial and procurment models for supplies, materials and servings were inadequate.
4. Intentional stance toward vendors and employee (i.e. NYC) was inadequate to create a colleague relationship.

Additional Accomplishments

Management sector also undertook the analysis of food content, researched into bread baking, investigated donated furniture and kitchen equipment, and completed a Head Start Contract and exterior landscaping and remodeling.

ENABLEMENT DIVISION
SUMMER QUARTER 1969

CONTROL SECTOR
E. I. CHICAGO

GOALS

I. To globally re-image guests and Order through the intentional decoring of the lounge and the first floor.
II. To sustain the Order, the Academy, and the world by being the joyful, willing servant in all particular encounters.
III. To build and implement the design for comprehensive control of the distribution of services and resources.
IV. To effectively implement new operating systems.

MAJOR ACCOMPLISHMENTS

I. Signal decor projects gave the Order and the Academy a new image of style.
II. Detailed research of duplicating processes, resulting in the purchase of a Gestettner mimeograph and a model for deployed communications.
III. Total presence to guests was held by the sector, giving the Order a new way of relating to guests.
IV. Comprehensive movement care was carried out through the mailing of Image to the entire movement.

MAJOR CONTRADICTIONS

I. Lack of a model for the Operations Micron for overall co-ordination of supplies and machine use.
II. Research on internal communication systems and a model for external communications procedures are incomplete.
III. Lack of a practical timeline for implementation of total decor model.
IV. Lack of simple training procedures which need to be created for complex tasks.

ADDITIONAL ACCOMPLISHMENTS

I. All office procedures and correspondence up-to-date, including materials requests, phone billings, and address changes.

Division II
Summer Quarter 1969

Base Sector
E.I.: Chicago

GOALS FOR SUMMER QUARTER

1. To Prepare the Order for Fall
2. To Nurture the Deployed Order
3. To Provide structures for enabling emergency Order demands
4. To continue recording system for common memory of the symbolic life
C of the Global Order

ACCOMPLISHMENTS

1. Reopened Academy Health room serving mumps, chickenpox, and other childhood diseases and complaints as well as dispensing first aid supplies.
2. Extended deployed communications system to enable particularly the Great Transition and Warrior Abbey.
3. Collected and compiled data relative to items necessary for setting up file and roster of the Order for 1969-1970.
4. Transcribed and typed documents for the common memory.

CONTRADICTIONS

1. Creating working space which enabled tenacity to the task
2. Inadequate transfer of data and memory so that emergency demands not effectively aided
3. Inadequate model for defining quarter tasks and timelines
4. Lack of structures for parents to help enable the sick room structures

ADDITIONAL ACCOMPLISHMENTS

1. Weekly duplication of college studies
2. Created Order communications centers
3. Model for internal summer work and symbolic life structures
4. Intern processing not sustained

5th CITY DIVISION - FALL QUARTER GOALS , 1969

The operating image is that of standing in the midst of a desert battle as the sign that the Lord will actualize his model, combating global urban despair as a body of disciplined spirit colleagues, and channeling potential parish energies through social structures on behalf of the local church and the world.

I. Maturation of community leadership. 1. Inter-agency enablement 2. Create depth training model for staff 3. Develope method & vehicle for collecting data beyond our wisdom. 4. Visible flowing polity model for staff.	To enable visible maturation through inter-agency relations, depth training, new methodologies for data-gathering, and flowing polity model.
II. Community involvement in actualization of model 1. Intensified personal contact through parish calling 2. Model for signal December Congress 3. Resident participation in PreSchool 4. Enable vision of total education program - all ages	Providing community with a concrete vision of being responsible through personal contact, signal Congress, participation in PreSchool, and involvement in educational structures of 5th City model.
III. Spirit nurture in relationship to colleagueship and priorship 1. Structure for staff accountability, confession and absolution 2. Rituals & songs to hold tension between Order and 5th City 3. Infuse self-conscious religious dimension 4. Exemplify colleagial priorship as sign & symbol of corporate power	Nurture of staff through accountability structures, rituals & songs, community religious dimension, and raising collegiality and priorship as a sign of corporate power.
IV. 5th City as 20th Century edge of world social revolution 1. Develope rationale & timeline on economic push relative to political & cultural 2. Model to capture dynamic of Black church 3. 5th City as consultants to world 4. Develope story of 5th City as body of highly disciplined social engineers.	Exploding comprehensive vision of 5th City as edge through rationales & timelines, contact with Black Church, consultations, and story of 5th citizens as disciplined social engineers on behalf of whole world.

5th CITY - Program Sector Fall Goals - 1969

The operating image of the Program Sector is to staff and maintain 5th City programs in the basic areas of Health, Housing and Employment, to establish new services and to create signal projects in all areas, thereby giving concrete signs of possibility for grass-roots revolution.

I. Begin Construction 1. Start construction on 1st package of rehabilitation 2. Obtain feasability of 2nd pkg. of rehab. 3. Start construction on 1 new 5th city house. 4. Obtain feasability of 10 ind. houses for rehab.	Visible construction started this quarter on rehabilitation and new construction.
II. Get a Doctor or a Dentist 1. Begin 5th citizen medical records 2. Full outfitting of clinics 3. Regular visitation in all stakes 4. Health clinic perform treatment functions	Provide and staff an outpatient treatment clinic operated through stake structures
III. Comprehensive youth care 1. Location for all youth programs 2. 3 operating manuals:Jets, H.S., YCS 3. 6 community staff for youth program 4. Actualize model for inclusive youth complex	Bring all youth programs into a comprehensive operating model providing for continuity between the various programs
IV. Comprehensive Employment office 1. Fully outfitted office 2. New 5th City industry 3. Signal company for employment of 5th citizens. 4. Orientation & follow-up procedure for 5th citizens employed.	Fully staffed employment office as a signal immediate sign with all operations functioning.

5TH CITY DIVISION - PRESCHOOL SECTOR Fall Quarter Goals '69	
The operating image of the PreSchooling Institute for the fall quarter is to become a symbol for the sake of mature permeation on a national and parish level which will take the shape of a sustained force within the area of PreSchool education.	
I. Internal maintenance of PreSchool edge 1. Clarify edge of curriculum methods and practics manual 2. Licensing & funding of all schools and teachers. 3. Signs that point to vision & task of PreSchool (uniforms) 4. Publish a yearly PreSchool calendar	To maintain the environment that will hold in being the kind of edge teaching and education necessary for the 20th Century it is imperative that we deepen usability of curriculum, legalize functioning, & create signs of permanancy.
II. Expand the context of the teachers 1. Develop a P/S Institute story in rel. to the comprehensive 5th City model. 2. Ground theoretical background and practical edge of curriculum. 3. Create comprehensive models for pedagogue maturation 4. Intensify priorship development	Expand context of the teachers as they develop the P/S Institute story, acquire common memory of curr. development, create models for ped. maturation and intensify development of priorship.
III. Intensify 5th City - P/S relationship. 1. Construct for ongoing parent participation 2. Increase enrollment and additional facilities 3. Quiet explosion of consistant, effectively publicized activities. 4. Comprehensive construct for P/S participation in the Guild Board.	In order to intensify the symbolic power of P/S Institute in 5th City, the staff will intentionally involve more children and parents in concrete participation, the community in P/S activities, & the Staff in 5th City programs.
IV. Become an instrument of permeation 1. P/S teachers in nat'l permeation courses 2. Permeate civil structures of P/S education 3. P/S staff as advisors for other P/Schools 4. Gain nat'l attention with edge seminars and research groups	To have the P/S Institute impact the movement and permeate the civil structures through advising and dialoging with other P/S educators.

5th CITY DIVISION - Enablement Sector	Fall Quarter Goals '69
To be those who develop the strategies and tactics to bring off the actualization of 5th City and create and sustain those structures which will enable the spirit dimension of those who stand as Iron Men.	
I. Further actualize stake/quad complex 1. All stakes meet twice monthly. 2. Develope secular spirit nurture study model 3. Comprehensive agenda for stake meetings 4. Formulate stake attendance model	To further actualize stake/quad complex by holding two stake meetings per month with a comprehensive spirit agenda, and by creating a structure to enable intentional attendance.
II. Curriculum model to enable formulation 1. Pedagogy guilds with Board of Managers 2. National teaching involvement 3. Community guild and stake program teaching 4. Guild practics consultation and on-the-job training.	To create a curriculum model that will enable formulation through pedagogy training and national teaching involvement of the Board of Managers and through guild and stake teaching and on-the-job training.
III. Funding model to validate 5th City as fundee 1. Secure tax exemption & create 5th City brochure 2. Office system set-up & functioning 3. Fund 1 more program 4. Fund 10 Board of Managers salaries.	To develope model that will validate 5th City as fundee by securing tax exempt status, a 5th City brochure, and an office system that will fund 1 more program and Board salaries.
IV. Action structures for signal community involvement 1. 5 active guild boards 2. Twice monthly meetings 3. Monthly presidium meetings and signal December Congress 4. Publish Voice as Community symbol	To enable signal community involvement through 5 active guild boards, twice monthly meetings of guilds, publication of the Voice and monthly presidium meetings followed by signal December Congress

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IMPLEMENTATION DIVISION

FALL QUARTER GOALS -- 1969

The Implementation Division is the intersection of the graphic, pedagogical, and research dimensions of education; it has the task of structuring the impacts of all three into a single rationally ordered thrust to the end of shaping the imagination of the order, the movement and the world.

I. Distinguish and delineate the tasks of the sectors in relation to the other sectors of the division.

II. Create the structures for a unified sense of divisional mission through long range priorities, regular division meetings, weekly accountability, symbols, rites and celebrations.

III. Study corporately the total functioning of systems of input, storage, peeparation, and output of written and printed materials.

IV. Think through the identity of the implementation division in its dynamic relations with the other divisions and sectors of the order as well as with the movement and the world.

ACADEMY SECTOR

IMPLEMENTATION DIVISION

Fall Quarter Goals - 1969

Operating Image: To recruit, maintain, refine and intensify the Academy programs of basic training in vision, tools, and styles for the transformulation of the church.
The imperative for this quarter is to bring finesse in the following areas:

I. Construct refinement A: Method curriculum sharpened B: RS/CS curriculum deepened C: Pedagogy training consolidated D: Movemental models researched	The sector will sharpen the constructs of the methods courses, refine RS and CS courses to depth incisiveness consolidate pedagogical training methods and push the practical edge of the Movement in labs, workshop and celebrations
II. Perpetual recruitment A: Year around process sustained B: Espanding goals delineated C: Recruitment network developed D: Recruitment tools perfected	The sector will forge a continuous Bas Base Academy recruitment dynamic by assigning staff throughout the quarter to the task of systematic participant expansion for the year, developing the regional recruitment network, improving recruitment tools comprehensive files, brochures and procedures.
III. Transportable organization A: Operating manuals created B: Necessities lists compiled C: Set-up procedures outlined D: Preparation process packaged	The sector will enable the Academy to be more easily mobile by compiling manuals, lists and procedures and outlining principles of adaptability for holding an Academy anywhere in the world.
IV: Participant care A: Pedagogical prowess upgraded B: Social modeling skilled C: Spirit leadership catalyzed D: Individual/corporate participation intensified	The sector will tailor the Fall Academy to each participant's development, utilizing his gifts, insights and initiative in order to create pedagogues, socila engineers, movement leaders who are concretely grounded in the global reformulation of the Church.

RESEARCH SECTOR
Implementation Division
Fall Quarter Goals, 1969

OPERATING IMAGE:

The RESEARCH SECTOR is the channel for gathering and gestalting the theoretical and practical wisdom from the movement's history and intellectual edge thrust, and for creating the forms and systems which will make that wisdom available to the Order, the Movement, and the World.

I. To create methodologies for enabling the SECTOR. A. INFLOW: Create model for determining what materials to gather. B. STORAGE: Create comprehensive systems for ordering library, files, and bookstore. C. PROCESSING: Develop method of initiating and enabling corporate writing by various groups. D. OUTFLOW: Determine context, content, and audiences for relevant distribution of material.	The goal of the Research Sector, as a SECTOR, is to create and delineate methodologies, to enable input, storage, processing, and output for the sake of the Order, the Movement, and the World.
II. To gather and make readily available to the ORDER relevant corporate wisdom. A. INFLOW: Record, transcribe, and gather duplicated materials from meetings of total order. B. STORAGE: File all material related to common memory of the Order. C. PROCESSING: Create CS-1 pedagogy manual, compile bibliography and select abstracts on NSV; and make recommendations to Senate for Order study. D. OUTFLOW: To enable outflow to the Order by establishing library hours. making regular assistance available: and through distributing of relevant written materials.	The goal of the Research Sector in relation to the ORDER is to gather and make readily available relevant corporate wisdom from the Order, the Movement, and the World.
III. To gather and distribute material to the MOVEMENT. A. INFLOW: Through letters of request, initiate collection of regional material and wisdom. B. STORAGE: Create usable file system for all regional material, movement documents, and E.I. publications. C. PROCESSING: Select, write, and edit materials, making them available for duplication. D. OUTLOW: Establish priorities and make available materials for publication of Wedge and Image.	The goal of the Research Sector in relation to the MOVEMENT is to gather relevant materials from the Movement and enable its publication where appropriate.
IV. To imaginally impact the WORLD. A. INFLOW: Research area of NSV, exploring methodology of dynamic sociology and gathering wisdom related to social vehicles of all cultures. B. STORAGE: Build systems of financial records, regular inventory, and review of selections for the Bookstore. C. PROCESSING: Create form for writing tracts, based on audience and intent. D. OUTFLOW: Create wider market for bookstore through advertizement, special promotions, and construction of model for national distribution facility.	The goal of the Research Sector in relation to the WORLD is to imaginally impact it through research, writing, and distribution of material

PROPAGATION SECTOR
IMPLEMENTATION DIVISION
FALL QUARTER GOALS 1969

OPERATING IMAGE: The Propagation Sector sees itself as that body in history that has been given the primary responsibility for illuminating, focusing, filtering, photographing, developing and propagating the Face of the Spriit Movement as it must encounter the world in the authoritative and relatively permanent media of the printed image.	
I. To build long range models of a propagation system beginning with: A. A 5 year imaginal timeline. B. A functional chart of the history of order publications. C. Determining immediate need for additional equipment. D. Researching other media and need for a new publication.	Build long range models for Movement Propagation as the context for immediate needs of personnel, equipment, and types of publications.
II. To clarify designing criteria considering particularly those related to "i.e." through: A. Completing audience and publications' function chart. B. Use of imaginal education wisdom in layout and graphics. C. Writing articles in RS-I dynamic. D. Streamlining methodologies for determining format and content.	Create models and methods for determining and executing design and content of a publication relative to a particular function and relative to a particular audience.
III. To further develop the internal administrative areas of: A. Training and safety. B. Time/Space design with emphasis on intentional decor. C. Machine maintainance and supplies inventory. D. Quality control and filing system.	Implement models of operations, practics and sector polity to enable training, administration, up-keep of machines and quality control.
IV. To forge external accountability and consultative models with other sectors through: A. Fuller use of data sheets. B. Timelines for initiation and distribution. C. Procedures flowchart made available. D. Cost analysis for all publications.	Construct and make available models of consultative procedures and production flowsharts to hold sector accountable to and for other sectors relative to resources of time, money, materials and adequacy of design, content and quality of publications.

ENABLEMENT DIVISION

Fall quarter goals - 1969

Operational Image: The BURNING BUSH - ALWAS EXPENDING, NEVER CONSUMED

I. Goods 1. Initiate supply depots 2. Construct a timeline for remodeling facilities. 3. Cultivate 40 new fund sources 4 Fashion co-ordination model for equipment use	Provide the Spirit Movement with increased availability of funds, facilities, and equipment.
II. Work 1. Create a model for sojourner task assignments 2. Develop emergency service procedures 3. Establish a rhythm of interim and ongoing enablement structures 4. Create a quarterly work day design	Develop a system for mobilizing available forces to meet particular demands of order enablement.
III. Relations 1. Update sector orientation manual 2. Implement a consistant and reliable communications system 3. Develop section models to determine priorities 4. Actualize model for co-ordinating information flow to public	Order, retain, and enable the prompt transferance of memory, message, information and myth.
IV. Offering 1. Forge procedures that enable ready graciousness 2. Define the policy and implement training model for security 3. Communicate by the appearance of all personnel and facilities a style of intentionality 4. Free the care potential throughout the order by pilot care experiments	Bring forth continuing care structures that enable the order to be the gracious presence servanting the spirit dynamic of the movement.

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ENABLEMENT DIVISION

Fall quarter goals - 1969

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DEVELOPMENT SECTOR

Fall Quarter Goals - 1969

Operating image: Cultivators of the widow's mite to fund the New Jerusalem.

I. A. Awaken movement to importance of grassroots B. Develop 1st teacher expertise at giving pitch C. Implement rhythm of upgrading current givers D. Intensify system of R.S.I follow-up	Increase grassroots daily receipts from $244 to $500
II. A. Perfect proposal construct B. Develop proposal bank C. Appropiate movement corporate writing methodology D. Operate out ot timeline submitting 12 proposals a week.	Submit proposals totalling $3,200,000.
III. A. Visualize, organize, and internalize local congregation package B. Visualize, organize, and internalize Ecumenics package C. Visualize, organize, and internalize urban package D. Visualize, organize, and internalize Education package	Develop a construct which enables the packaging of our diversified products
IV. A. Celebrate the corporate victories B. Ritualize the sending out and reporting back C. Symbolize the progress of the development task D. Mythologize the corporate mission in songs, rites, and self-story	Actualize sector symbolic life that holds individual style in the context of corporate mission

MANAGEMENT SECTOR

Fall Quarter Goals -- 1969

Operating Image: The Request: Impossible.
The Answer: YES!

I. A. Provde versatile, gracious meal service. B. Image the financial activity in global dimensions. C. Update and complete property manual. D. Plan for intentional decor and remodeling.	Catalyze the image of the International Conference Center.
II. A. Provide structured serving/clearing style. B. Ground financial care possibilities C. Actualize key system. D. Develop the "monastery" image.	Enable total participation in the care of the Conference Center.
III. A. Structure an accessible common kitchen. B. Update service systems. C. Organize property supplies and equipment. D. Develop cleaning model for order obediences.	Make all the resources available to all the Order.
IV. A. Develop greater use of basic staples available. B. Save $2000 each month. C. Increase vendors list. D. Restructure housing supply systems.	Develop new patterns of expending and saving.

ADMINISTRATION SECTOR

Fall Quarter [illegible] 1969

Operational Image: THE CIRCLE: The continuing line of access, service and communication--in the form which also symbolizes control.

I. A. Supply reception, operations and communications coverage of total daily time span. B. Experiment with new communication augmentation devices. C. Implement timely GEM (Givers' Enablement Model) control. D. Maintain continuous interdivisional data control consultation.	Provide continuous access to administrative resources.
II. A. Keep current records and inventory of all office supplies. B. Maintain long-distance account system and billing procedure, C. Update and manualize 5th City compute computer care program for development and formation. D. Train and order for flexible interchange of sector personnel to enable effective response to demands.	Mobilize and control administrative resources.
III. A. Prepare room E and lounge to be supplementary guest reception area. B. Supply each sector with room and equipment for its task. C. Create decor conditions that contribute to task motivation. D. Demonstrate economic & quality control of operations center.	Maximize decor and utility potential of administrative space.
IV. A. Refine message delivery system and structure critical information dissemination. B. Index key resources, facilities and personnel locations for order reference. C. Research order computer polity system. D. Maintain current continental data control system.	Research and instrument order outreach capability.

INTERNATIONAL ITINERARY TIMELINE - FALL '69

	EAST				WEST		SOUTH	
	Australia	India	Malaysia	Samoa	Canada	Europe	Africa	Central A
SEPT			Singapore			Leicester	Abidjan	
			Singapore			Bremen	Abidjan	
						Frankfort		
		Calcutta				Muelheim	Sierra Leone	
OCT	Sydney	Bombay			Vancouver	Munich	Liberia	Guatemala
	Grafton	Colombo			Winnipeg	Berlin	Ghana	Costa Rica
	Brisbane	Madras			Saskatoon	Hannover	Nigeria	Caracas
	Melbourne	Bangalore			Thunder Bay	Freiburg	Cameroon	Jamaica
NOV	Morwell	Hyderabad			Regina	Sheffield	Nairobi	
	Adelaide	New Delhi			Vancouver	Rochdale	Mombasa	
	Caduna	Beirut			Toronto	Bristol	Mwanza	
	Derby				London	London	Kampala	
	Perth				Halifax	Glasgow	Bukoba	
DEC	Kalgoorlie					Edinburgh	Nairobi	
	Hobart					Dunblane	Limuru	
	Broken Hill					"Otford"	Nairobi	

PENETRATION & FORMULATION DIVISION
Goals: Fall Quarter 1969

The Penetration/Formulation Division images itself as the gestalters of the common corporate wisdom who project the 20th century edge of the new evangelism into the global and regional structures which serve to train and sustain the new secular religious.

I. Penetration - Gridding A. Basic Philosophy B. Terminology C. Rationale B. Methodology	The first goal of the Penetration and Formulation division is to create a comprehensive construct of the Order wisdom on gridding in order to consistently enable the penetration of every metro of the globe.
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III. Training A. Teaching Order Image B. Pedagogues from all regions C. Regional Faculty Colloguies and Regional Practics Colloquies D. Master Teacher Weekends	The third goal is to implement training models which facilitate the holding of the teaching Order image while developing global pedagogues through creating new models for regional faculty colloquies and regional practics colloquies and by holding Order teaching weekends with master teachers.
IV. Movement Long-Range Planning A. Evaluation B. Projection of the Needs of the Movement by 1972 C. Functional Model of a Regional Training Institute D. Order Relations	The fourth goal is to push the edge of long-range planning by evaluation and projection of the state of the state of the Movement, by defining the Ecumenical Institute in its regional relationship and by determining the relationship of the Order and Movement in the localis, regionalis, globalis.

PENETRATION & FORMULATION DIVISION

Intercontintental Sector

Goals: Fall Quarter 1969

Intercontinental Sector acts as a catalytic agent that does initial gridding, initiates collegial structures thru interchange system, and sets up formulations trips to enable implementation and indigenous global penetration.

I. Systemize Formulation Methods & Procedures. A. Set up Winter Quarter Courses B. Grid Europe and Africa to Metros C. Complete Operations Manual D. Formulation Trip to India	The systemization of formulation methods and procedures through the completion of an operations manual, sending of formulation trip to India, the gridding of Europe and Africa to metros, and the setting of the winter quarter courses.
II. Initiate Communication Interchange with Key Contacts A. Panjayat of India and Seapac B. Model for Publishing Center and Publication of First Newsletter C. Regional Print Out System D. Guest Model	The initiation of a communications interchange with key contacts thru a guest model for international visitors, the planning of a Publishing Center with publication of the first newsletter, the forming of the Panjayat for India and Seapac with a regional print out of their area.
III. Grid and Strategize Major Church Structures in Latin America and India A. Analyze and Order Publications B. Chart Pentecostal and Union Churches in Latin America C. Chart Mission Boards and Indigenous Structures in India D. Chart R.C. Orders in India and Latin America	The gridding of major church struc's in Latin Am. and India thru a charting of Pentecostal and Union Churches in L. A., the charting of mission boards and indigenous church structures in India, and charting of R. C. Orders in both areas, as well as analyzing and ordering of strategic publications.
IV. Set Up Enablement Structures for 3 Academies in July-August 1970 A. Plan Formulation Trips B. Report of Singapore Academy to Mission Boards C. Participants Selection Model D. Funding	In order to enable the 3 Academies in 1970, 3 formulation trips must be planned, a report of the Singapore Academy must be prepared to be presented to Mission boards and prospective sponsors, funding must be developed, and a selection model for academy participatns created.

PENETRATION and FORMULATION DIVISION

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FALL QUARTER GOALS-1969

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III. Implement Model for Regional Formulation A. 8 Cadre visits and 4 course set-up trips B. Comprehensive evaluation and projection on the state of the Movement C. Prepare grad card deck for future recruitment D. Local Church Consults in 50% of the regions	Regional formulation will be implemented through cadre visits, trips aimed at setting-up courses, a grad record deck prepared, local church consults held and a comprehensive evaluation of current progress.
IV. Restructure Pedagogical Training and Movement Practics A. Special pedagogy and guilds by Master teacher B. Hold regular weekly Ist teacher's meetings C. Train Ist teachers in movement practics D. Build RFC and RPC constructs	Pedagogical training and movement practics will be aided by special guilds, Ist teacher training and work on Regional Faculty Colloquy and Regional Practics Colloquy constructs.

PENETRATION and FORMULATION DIVISION

REGIONAL SECTOR

FALL QUARTER GOALS-1969

The Regional Sector is the coordinating, catalytic agent of both the Order and the Movement which serves the Chicago region in the areas of course recruitment and staffing, teacher training and movement nurture, and the maintenance of the necessary records, files and systems.

I. Course Recruitment A. 150 Base course participants per weekend B. Minimum of 5 courses per weekend C. Recruit at least 3 groups per weekend D. Expand Speaker's Bureau to 5 engagements per week	The goal of 150 course participants in at least 5 courses per weekend will be enabled by group recruitment and the use of an effective Speaker's Bureau.
II. Develop Model of Relations for: A. Regional Sector and Local Congregation Cadre B. Regional Sector and Religious House C. Regional Sector and Continental Sector D. Regional Sector and Permeation	A model will be developed of the relations of the regional sector to a local congregation cadre, to a religious house, to the continental sector and to permeation.
III. Systems Centrum A. Correspondence response in no more than 3 days B. All files current and up-to-date C. Objective, computerized assignment model D. Internalize an objective and corporate office style	The Systems Centrum will be established by perfecting the correspondence model, keeping all files up-to-date, computerizing the assignment model and internalizing objectivity and corporateness in our office style.
IV. Pedagogical Coordination and Nurture A. 4 Weekend guilds with Order and regional participants in each B. 2 regional weekday guilds C. 4 courses in advanced course pedagogy D. 16 weeknight schools-provide some 1st/2nd teachers	Pedagogy will be advanced by holding weekend and weekday guilds, having weeknight schools, and advanced course pedagogy.

[illegible] DIVISION

[illegible]

[illegible] 1969

[illegible] sector in the recruiting [illegible] which serve [illegible] and may [illegible] recruiting [illegible] performance of the [illegible]

[illegible] lytic aspect [illegible] the Order and [illegible] the area recruitment [illegible] and [illegible]

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[illegible]

[illegible]

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by [illegible] the corresponding [illegible]

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[illegible]

[illegible] served by holding

[illegible] weekday nights, having week-

[illegible] advanced courses

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] prepaid [illegible]

MANAGEMENT SECTOR

Fall Quarter Goals -- 1969

Operating Image: The Request: Impossible.
The Answer: YES!

I. A. Provde versatile, gracious meal service. B. Image the financial activity in global dimensions. C. Update and complete property manual. D. Plan for intentional decor and remodeling.	Catalyze the image of the International Conference Center.
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III. A. Structure an accessible common kitchen. B. Update service systems. C. Organize property supplies and equipment. D. Develop cleaning model for order obediences.	Make all the resources available to all the Order.
IV. A. Develop greater use of basic staples available. B. Save $2000 each month. C. Increase vendors list. D. Restructure housing supply systems.	Develop new patterns of expending and saving.

ORDER BASE DIVISION

Fall Quarter Goals - 1969

Operational Image: Abbot of the Order

To the end of forging the form, care structures, and missional context for a global historic Order, the Order Base Division intends:

I. To systematize and simplify the financial policies, procedures, and records A. Initiate youth stipends B. Research possible areas of benefits C. Explore implications of global fiscal corporateness D. Under the rubric of poverty to shape the style of the servant	A global Order must enable the possibility of disengagement by developing common financial structures.
II. To formulate the patterns for the new sociality A. Provide the arenas for authentic struggle and development of the youth B. Absorb, transform, and channel the total energies of the Order C. Ground methods for a global corporate journey D. Under the rubric of love, shape the style of the shepherd	A global Order must enable the possibility of caring for all men by providing the structures through which human sociality can be realized.
III. To discern and nurture the tone of the Order A. Create disciplined youth colleagues B. Dramatize the priority of the symbolic life C. Foster global collegiality D. Under the rubric of peace to shape the style of the seer	A global Order must enable the possibility of holy nonchalance by standing present to its myth, rites, and symbols.
IV. To establish channels of full participation in the missional task A. Build the structures for youth priorship B. Standardize records and systems for enabling flexible assignments C. Develop a global communication network D. Under the rubric of chastity to shape the style of the secular saint	A global Order must enable the possibility of a focused vocational thrust by coordinating all movement action.

[illegible]

BASE SECTOR

ORDER BASE DIVISION

Fall Quarter Goals - 1969

Operational Image: Net

Base is that which retrieves, receives, directs, reprograms data throughout the Order as well as to and from the Order and its relations to the other areas of society

I. To articulate rationales for Order customs in secondary areas of symbolic life A. Mold a global rationale for the yearly celebrations B. Create a location for collecting, preserving and distributing artifacts C. Prepare for publication an Image on the Order Customary D. Record and synthesise data on the college	As the Order extends itself across the world it becomes necessary to share its corporate wisdom and in time appropriate for all to participate.
II. To expand the receiving and programming systems A. Enrich Intern process plan B. Update personal dosiers C. Create correspondence grid D. Finish operations for coordinated systems program	In the area of polity the sector intends to bring more adequate systems to the reception nets of the Order and to enrich the programs which follow.
III. To streamline and enlarge the economic procedures to enable a growing global family Order A. Create a systematic monthly review and quarterly reporting structure for finances B. Move to more comprehensive health plan C. Research & Experiment with data processing application to order finances D. Write proced. for total Order Econ. operat.	In the economic area the sector intends to work on vision and practics that are demanded in this area by a historical Order.
IV. To structure the internal life of the sector to enable effective ordering of demands A. Create and implement an officer-of-the day model B. Devise methods of comprehensive inner-sector communication C. Mold and decor work space D. Experiment with time/task design	The internal operating plans and images of the sector must be firmly built to enable flexibility in responding to multivarious demands.

EMERGING GENERATION SECTOR

ORDER BASE DIVISION

Fall Quarter Goals - 1969

Operational Image: Sculptors of Emerging League

Understanding that our children are the Emerging League, the Emerging Generation Sector declares its overarching goal to be the total development of the Emerging League with special emphasis on a new weekend construct using the wisdom from Warrior Abbey, and a structured after-school experiment stressing skills, and therefore intends: .

I. To develop a balanced curriculum A. Ground theoretical curriculum on weekends B. Develop practical skills in afternoon C. Offer remedial tutoring D. Provide continuity of staff (weekends and headmaster	The need for a balanced youth curriculum demands that specific teaching teams be assigned to provide continuity in the areas of remedial tutoring in reading and composition, theoretical grounding (RSI, CSI, and Methods Curricula), and practical skills (physical, home, and cultural).
II. To create a 24 hour time design A. Initiate discontinuous weekend B. Experiment in extra-curricular after-school program C. Expand meal construct D. Recommend home curriculum	The need to create a 24 hour time design requires initiating a discontinuous weekend stressing methods courses, arts, swimming, and being sports; experimenting in an after-school program with remedial classes, art, music, dance, sports, and home skills; expanding the lunch format; and recommending a home curriculum dealing with allowances and study time.
III. To implement a total care construct A. Organize centralized files B. Assign missional work with divisions C. Coordinate base and deployed youth program D. Intensify symbolic life	The need for a total care construct requires centralizing all of the childrens files in one location, doing missional afternoon work for divisions, responsibility for the development of deployed children in terms of meal and afterschool curriculum to provide continuity of journey for base and Religious House children, intensification of symbolic life in terms of a common story of <u>why</u> here, and creating a celebrations construct.
IV. To expand the health services A. Provide health education B. Obtain health records C. Provide limited medication D. Expand the co-op	The need to expand the health services demands emphasizing health education for the whole order (using periodic health bulletins), obtaining health records on all children, making a limited amount of medications and immunizations available, and expanding the items available through the co-op.

[illegible]

EXTENSION SECTOR

ORDER BASE DIVISION

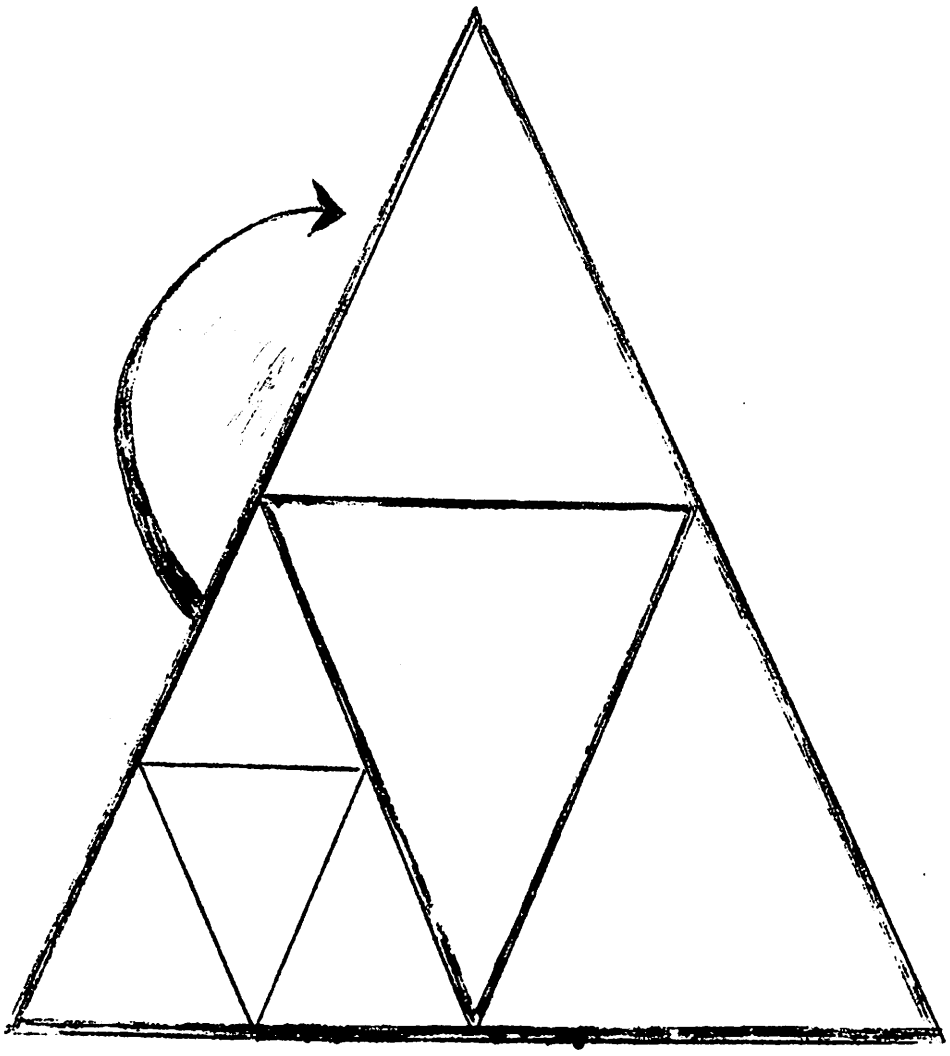
Fall Quarter Goals - 1969

Operational Image: Systems Analyst - Flight Control Director

The Extension sector functioning as the systems analyst - flight control director of the Order's polity experimentation on behalf of the People of God in the world proposes:

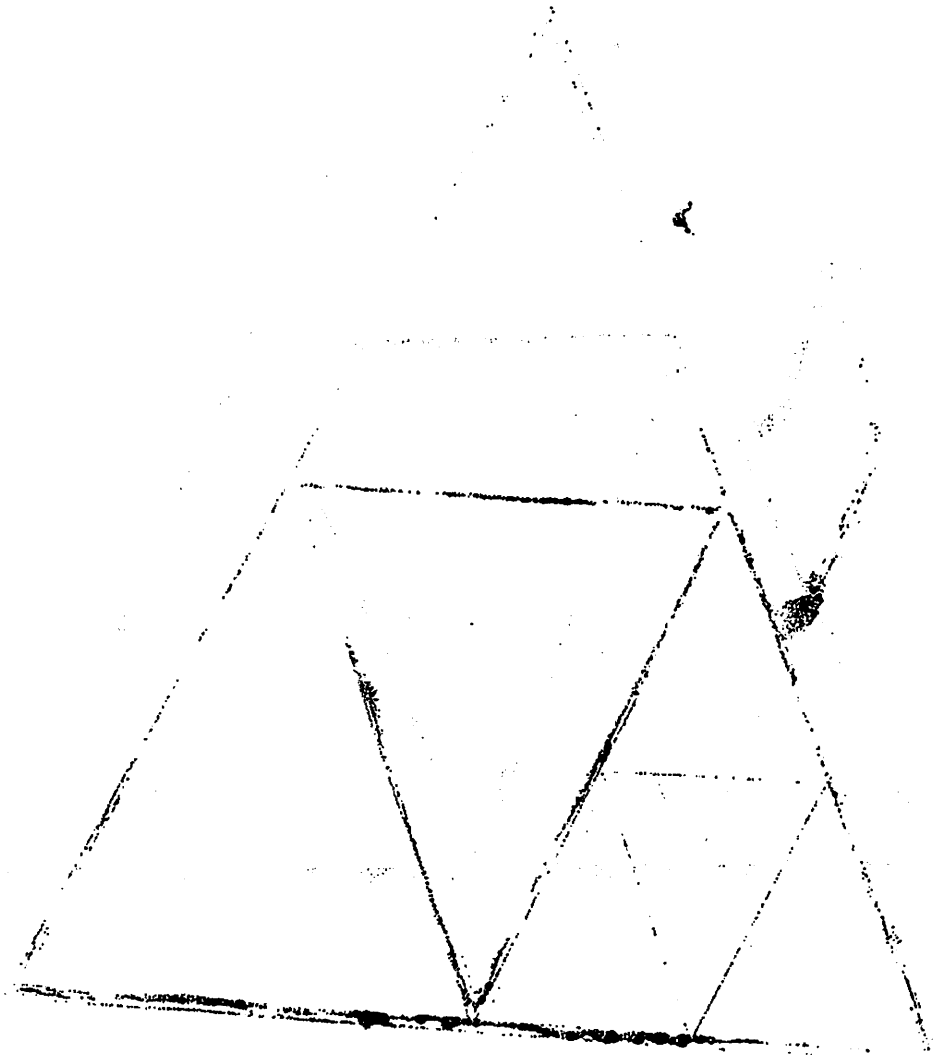
I. To prepare initial gestalts for coordinating common House models A. Gather data from House on their records systems B. Propose quarterly report (written and oral) formats C. Formulate questionnaire to acquire data for global stipend corporateness D. Prepare plans for House permanent libraries and furnishings standards	Maintaining common House models requires gestalting data from existing Houses and creating experimental standards by which to function at the local level.
II. To channel Order-wide communications to enable historical singularity A. Forge patterns of Base/House relations through communicating weekly teaching assignments B. Service House requests related to corporate needs C. Plan for inter-House reporting commensurate with growth projections D. Create a rationale for selecting edge work to circulate among Houses	Functional unity and operational collegiality with the Order require that communications be intentionally structured.
III. To implement methods for systematic care at the personal level A. Enable priorship through weekly House/Base telephone schedule B. Channel and service personal business and requests C. Create plans for facilitating mail handling for expanding Order D. Systematize records of and relations with former Order members	Holding the total Order in being demands that attention be given to individual and family needs in the context of the corporate House experiments.
IV. To create unifying structures of care for junior high through college age youth A. Plan rationale for and implement systematic mailings B. Instigate system of personal records C. Assimilate data for creating common financial models D. Record signal House/Youth experiments of the quarter.	Serious care for junior high - college youth entails a systematic approach to this facet of our life as a family Order.

[illegible]

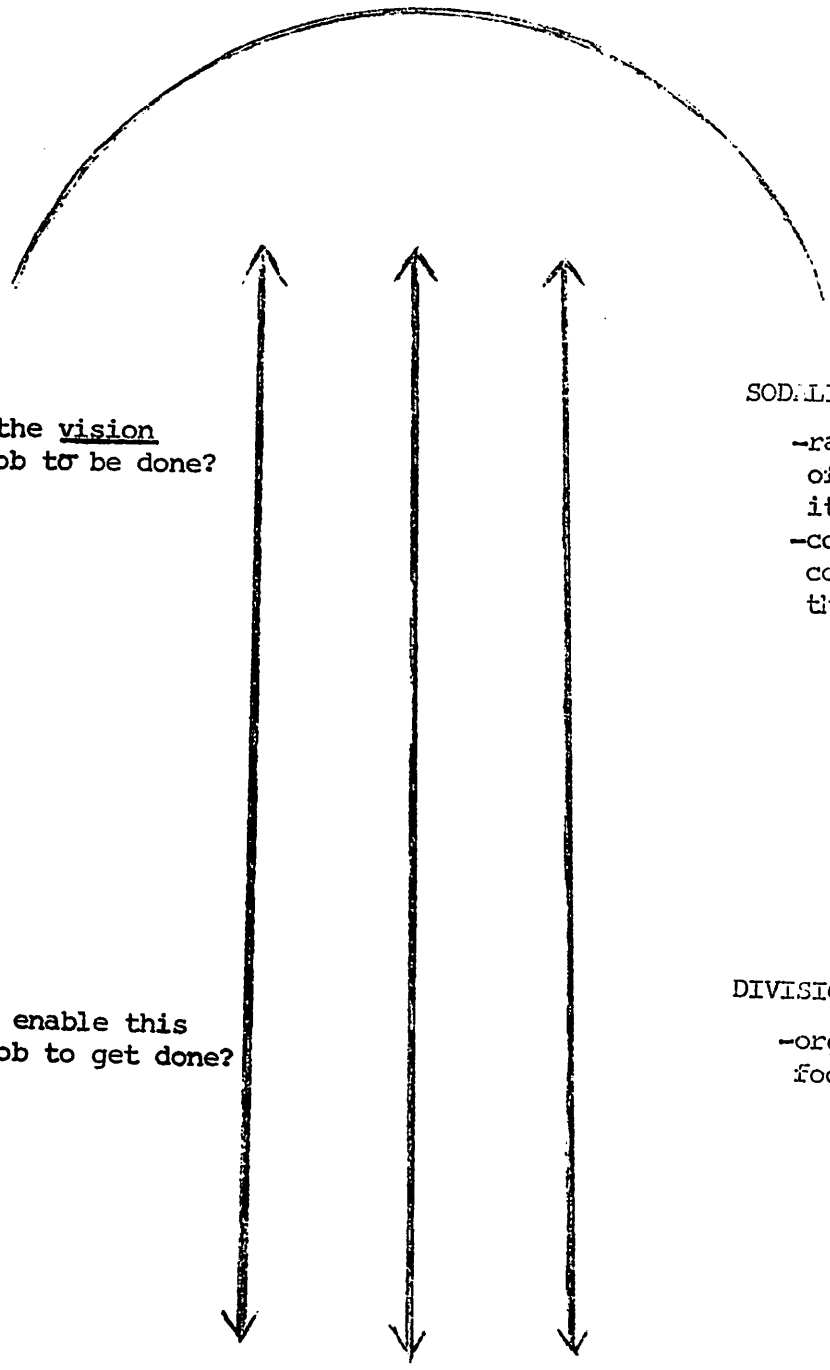


ORDER BASE PLANNING SESSION: PERMUTATION

SEPTEMBER 1969



PERMEATION CONTEXT



GLOBALIS

-what is the vision of the job to be done?

SODALITY

-raises the question of regionalis priorities

-comprehensive and constant review of the task

REGIONALIS

-how do we enable this kind of job to get done?

DIVISION/MODULE

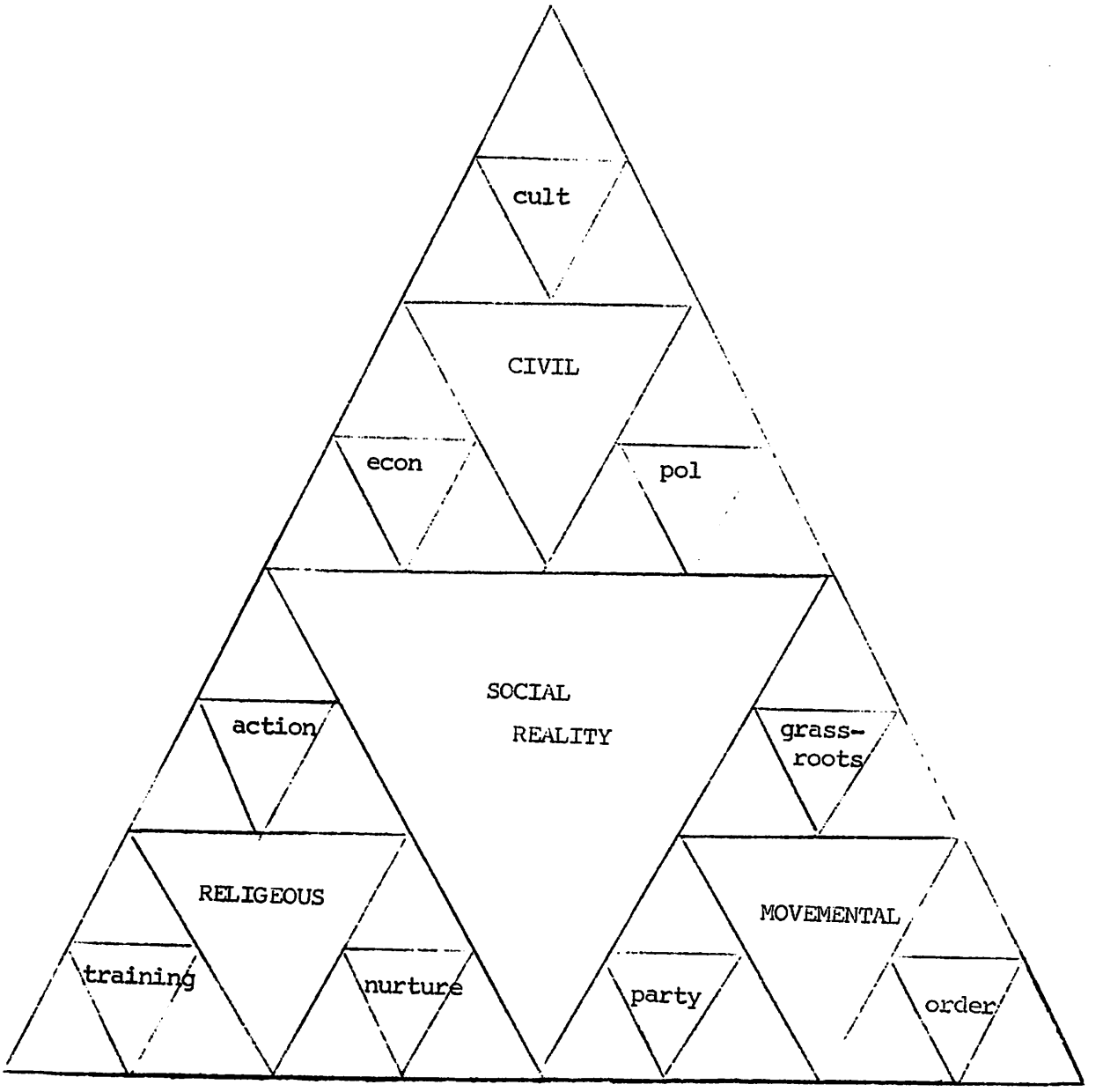
-organizes and focuses priorites

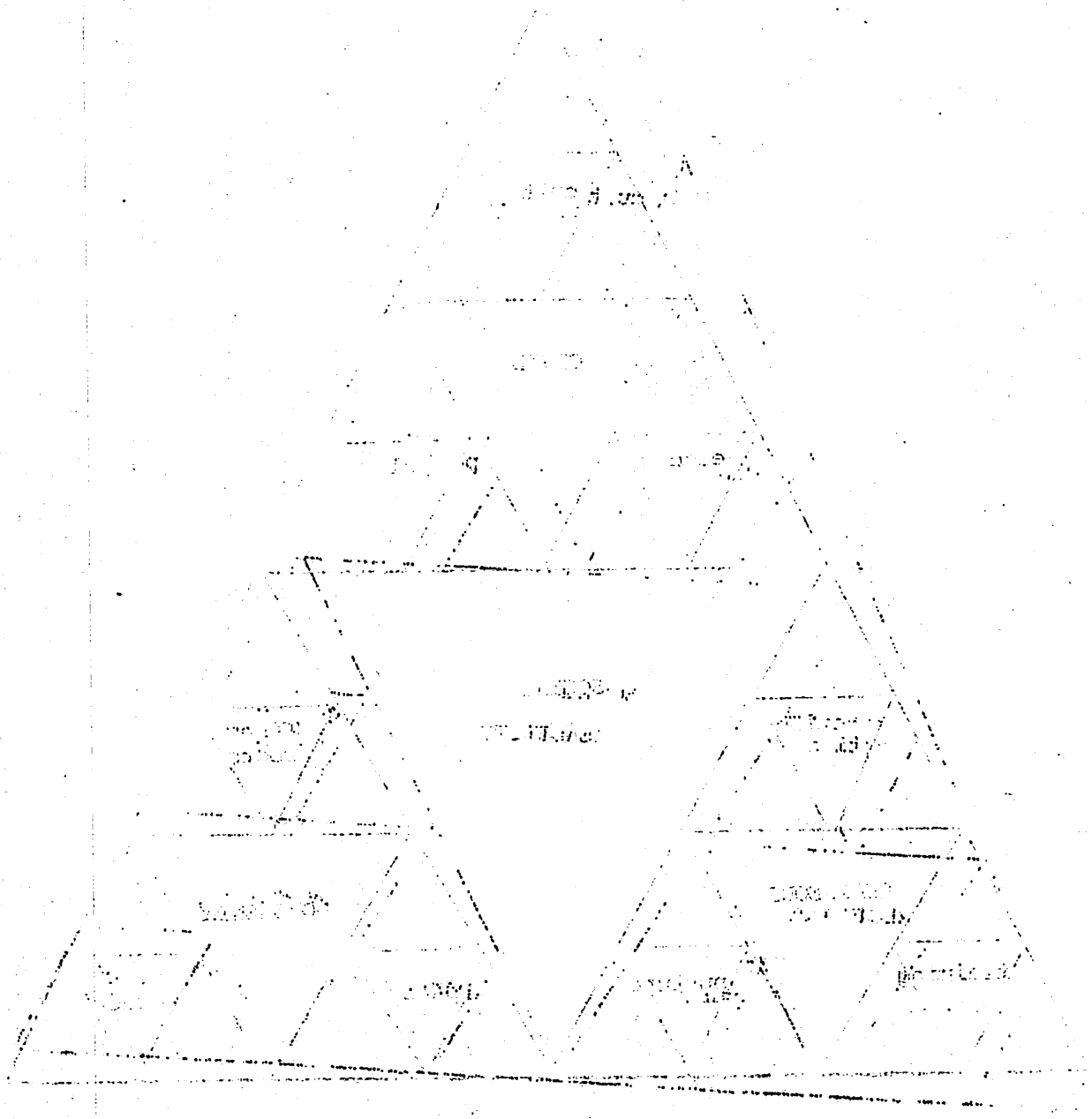
LOCALIS

-how do we get this job done?

GUILDS

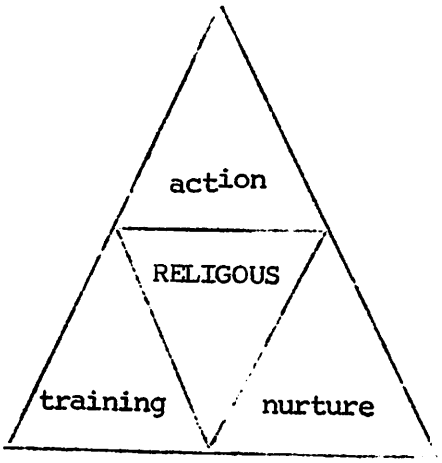
-actualizes priorities

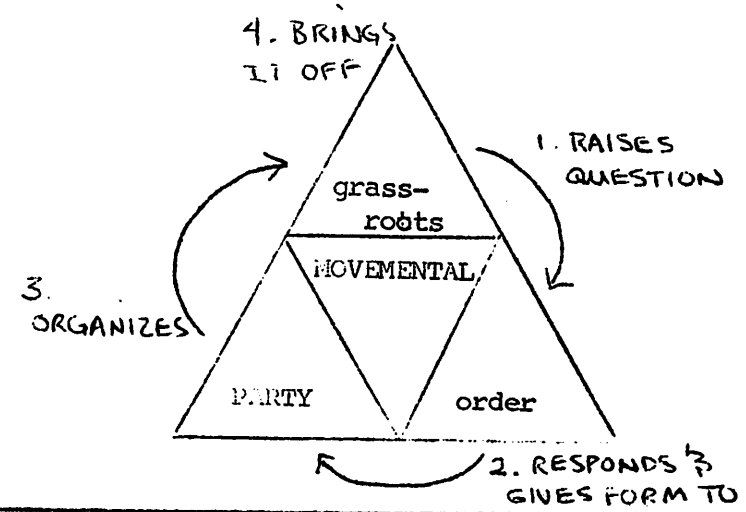

cult
CIVIL
econ
pol
SOCIAL
REALITY
action
grass-
roots
RELIGEOUS
MOVEMENTAL
training
nurture
party
order



RELIGIOUS/MOVEMENTAL MODEL BUILDING

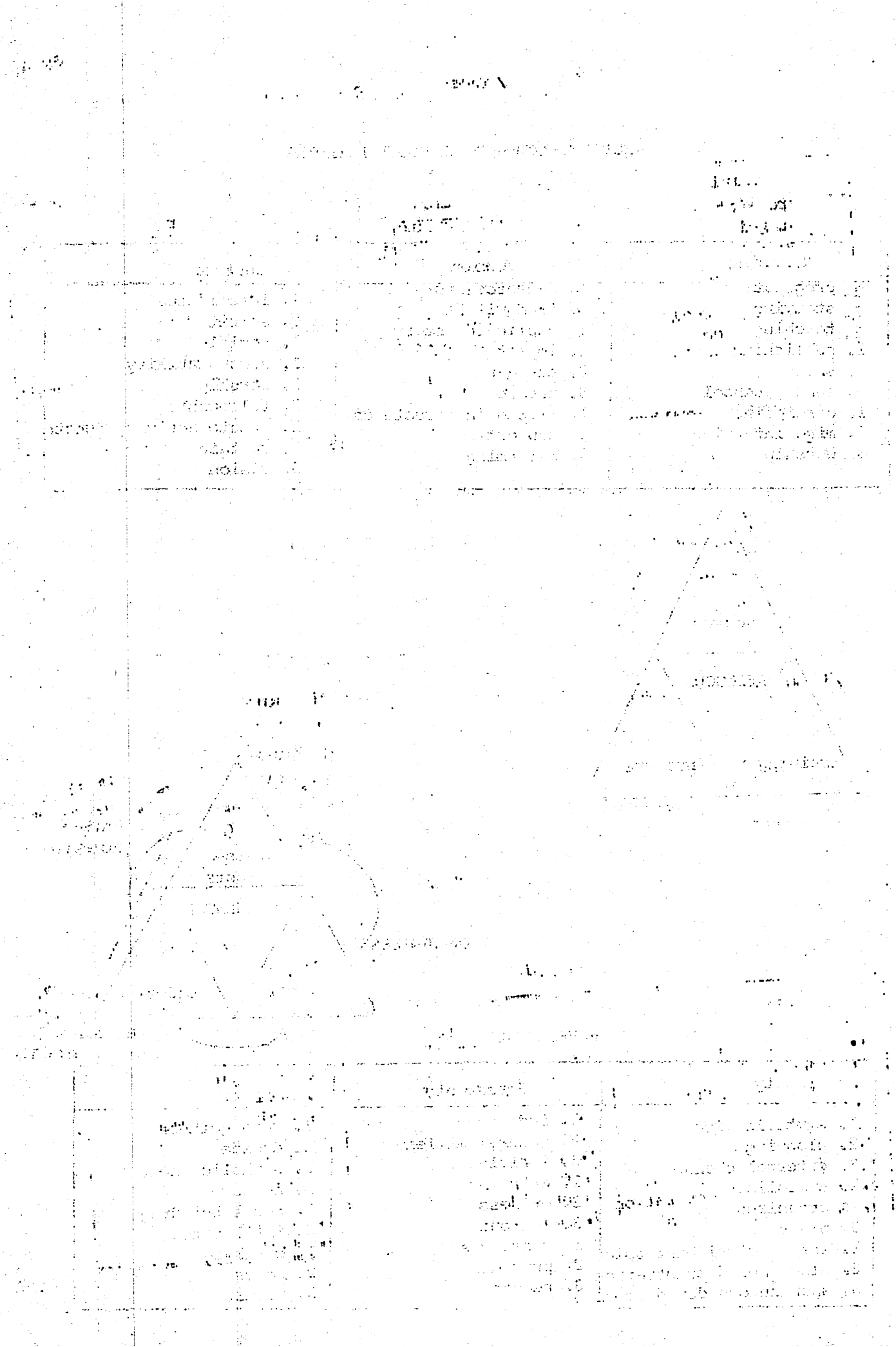
Training	Action	Nurture
1. progapation	1. rehearse story	1. intellectual
2. storying	2. transmit story	2. spirit
3. teaching	3. duplicate story	3. social
1. publishing	1. impact	1. accountability
2. story	2. sustain	2. worship
3. sunday school	3. create	3. fellowship
1. discipline	1. living in structures	1. create activity functn
2. mind informing	2. supporting	2. sustain
3. worship	3. informing	3. vision





MOVEMENTAL

Party	Grassroots	Order
1. symbolic life	1. indigenous	1. data gather
2. planning	2. general milleau	2. decide
3. external change	3. individual	3. symbolic power
1. symbolizes	1. entrains	1. nurture
2. organizes	2. express	2. model building
3. plans	3. act out	3. infiltrate
1. intellectual expression	1. continues	1. catalyze
2. black pwr demonstration	2. provides	2. focus
3. spontaneous demonstration	3. reacts	3. nurture



ACTION SYSTEMS

PERMEATION			IMPACT		COMMUNICATIONS		
Civil	Relig.	Movt'l	Leadrshp System	Consults	Tracts	Journals	Media
			Guilds				
			Univ.				
			Caseworkrs				
			Ecumenical				
			Teachers				
			Civil				

1. **UNIV**: Guild Net
   --enables participation by all forces
   --national thrust
   --makes the movement the movement

2. **CASEWORKERS**: Strategic Placement

				city	co.	fed.	st.	pri.
	salary		comm.					
time space		nervous energy	sub. culture					
			fam.					
			ind.					

3. **ECUMENICAL**: Gridding of religious structures

4. **TEACHERS**: Permeation Course Model
   --calls for vocational decision in 44 hrs.

Crisis	Model	Method	Import	Forces

5. **CIVIL**: Functional Model Building--short and long range strategies

Harton -
Baumgart -
Crow -
Work -
Zernigin -

---

5 Most Crucial Permeation Demands.

1. Business Course -
2. Guild sex/religion Styles
3. Communication Philosophy & Practice time line -
4.
5.

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1. Highly skilled unity tion.
2. Tot. Guild network
3.
4.
5.

PENETRATION & FORMULATION DIVISION
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[illegible]

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I. Enable 350 continental courses A. General RS-I brochure developed B. Build Systematic control of records and files C. Create an operations manual construct D. Process course evaluation feed-back	This section will enable primary and secondary penetration through general brochures, systematic files and records, an operations manual and an adequate feed-back process.
II. Launch Fully the Canadian National Movement A. Teach RS-I in 6 of the 12 Canadian regions B. Hold PLC's in 6 regions C. Have cadres established in 6 regions D. Hold "Otford" or pedagogical training in December 1969	The Canadian penetration and formulation will be undertaken by the teaching of RS-I in 6 of 12 Canadian regions, PLC's in 6 regions, cadres established in 6 regions and some form of national meeting in the month of December.
III. Implement Model for Regional Formulation A. 8 Cadre visits and 4 course set-up trips B. Comprehensive evaluation and projection on the state of the Movement C. Prepare grad card deck for future recruitment D. Local Church Consults in 50% of the regions	Regional formulation will be implemented through cadre visits, trips aimed at setting-up courses, a grad record deck prepared, local church consults held and a comprehensive evaluation of current progress.
IV. Restructure Pedagogical Training and Movement Practics A. Special pedagogy and guilds by Master teacher B. Hold regular weekly 1st teacher's meetings C. Train 1st teachers in movement practics D. Build RFC and RPC constructs	Pedagogical training and movement practics will be aided by special guilds, 1st teacher training and work on Regional Faculty Colloquy and Regional Practics Colloquy constructs.

PENETRATION and FORMULATION DIVISION

REGIONAL SECTOR

FALL QUARTER GOALS-1969

The Regional Sector is the coordinating, catalytic agent of both the Order and the Movement which serves the Chicago region in the areas of course recruitment and staffing, teacher training and movement nurture, and the maintenance of the necessary records, files and systems.

I. Course Recruitment A. 150 Base course participants per weekend B. Minimum of 5 courses per weekend C. Recruit at least 3 groups per weekend D. Expand Speaker's Bureau to 5 engagements per week	The goal of 150 course participants in at least 5 courses per weekend will be enabled by group recruitment and the use of an effective Speaker's Bureau.
II. Develop Model of Relations for: A. Regional Sector and Local Congregation Cadre B. Regional Sector and Religious House C. Regional Sector and Continental Sector D. Regional Sector and Permeation	A model will be developed of the relations of the regional sector to a local congregation cadre, to a religious house, to the continental sector and to permeation.
III. Systems Centrum A. Correspondence response in no more than 3 days B. All files current and up-to-date C. Objective, computerized assignment model D. Internalize an objective and corporate office style	The Systems Centrum will be established by perfecting the correspondence model, keeping all files up-to-date, computerizing the assignment model and internalizing objectivity and corporateness in our office style.
IV. Pedagogical Coordination and Nurture A. 4 Weekend guilds with Order and regional participants in each B. 2 regional weekday guilds C. 4 courses in advanced course pedagogy D. 16 weeknight schools-provide some 1st/2nd teachers	Pedagogy will be advanced by holding weekend and weekday guilds, having weeknight schools, and advanced course pedagogy.

Permeation Division

Division Goals

IMAGE: The permeation division operates as an intentional, sustained thrust of the Church into the civil, religious and movemental structures of society.	
I. Development of Internal Life A. Time space design B. Guild focus C. Accountability -actual, assignments D. Chaste life -story, symbol	I. Create tools which develop the internal discipline that sustains a person in the task of being a self/conscious permeator.
II. Build and Utilize an Operating Permeation Research System A. Create a Data-Bank B. Write a working paper on permeation research methodologies C. Build functional permeation models D. Gather and utilize past permeation wisdom	II. Social analysis expertise is to be developed through research, data gathering, and building models.
III. Develop, Refine and Use Technique of Awakening and Training Colleague Permeators A. Develop, recruit and teach courses B. Structure, recruit and hold consults C. Attend and impact conferences D. Train division in pedagogy and methods of permeation	III. In order to awaken and train collegue permeators: develop, recruit and teach courses, structure, recruit and hold consults, attend and impact conferences and train division in pedagogy and methods of permeation
IV. Establish Comprehensive Priorities, Define Tactics and Strategy for Specific and Practical Engagement A. Curriculum building B. Curriculum deployment C. Signal event--signal conferences D. Strategic placement of permeation forces	IV. Establish comprehensive priorities and define strategy and tactics for specific and practical engagement in the areas: curriculum development, curriculum deployment, signal projects and events, and strategic placement of permeation forces.

Permeation Division
Course Development and Regional Strategy Module
(STRATEGY)

The Course Development and Regional Strategy Module's quarter goal is to advance the permeation course strategy by curriculum-building, developing course teaching strategies, establishing relations with regional forces and developing regional recruitment for permeation courses.

I. Develop a Permeation Curriculum A. External/Internal curriculum construct B. Curriculum research and timeline C. Define task D. Complete four courses to manual level	I. In order to enable the development of a permeation curriculum we will construct external and internal curriculum constructs, research and build a development timeline, define the task of course-building, and complete four courses to the manual level.
II. Develop Strategies for Teaching Permeation Courses A. Train entire division in pedagogy B. Build strategic model for time/place/person assignment C. Research new edges D. Decor packets	II. In order to enable the teaching of permeation courses we will develop strategies for the pedagogical training of the permeation division, build a strategic assignments model, conduct edge research and assemble mobile course decor packets
III. Develop Strategy for Relations with Regional Permeation Forces A. Research existing permeation forces B. Communication construct with existing forces C. Statement of issues in relating timeline to regional forces D. Six workshops for regional permeation structure	III. In order to create relations with regional forces we will research and design a communications construct for present forces, relate our timeline and present forces to the issues and develop a model and timeline for regional permeation structures through six workshops.
IV. Develop and Intensify Regional Recruitment Net (60/Course) A. Agency contact net B. Three iron men in each metro C. Expand recruitment material portfolio D. Permeation data model for all courses	IV. In order to intensify regional recruitment we will create an agency contact net, formulate 18 iron men, expand recruitment materials and build a comprehensive permeation data model.

Permeation Division

Consults & Conferences Module

(TACTIC)

Our goal for the Fall Quarter, 1969, is to gather past wisdom, do necessary research, build the necessary internal enablement models and create the necessary consult and conference operational models.

I. To gather past wisdom into a working report on consults: A. Grid past consults and conferences B. Retrieve corporate experience of guilds and consultants C. Write a consult/conference story D. Delineate the dynamics of consults and conferences.	In order to gather the wisdom fm the past we will grid past consults & conf, retrieve the corp experience of guilds & consultants, write a consult and conference story and delineate the dynamics of consults and conferences.
II. To do preliminary research in order to establish priorities and provide wisdom for operational models: A. Research one each of civil, religious, movemental structures in depth B. Discover acting edges and where edge conferences are happening during the year C. Search out contacts in edge structures D. Do general background research on contacts and associated structures	Preliminary research to estab. the priorities and provide wisdom for operational models will incl the depth research of one ea. of civil relig & movt'l str, the discovery of the active edges & location and time of edge conf., searching out the contacts in edge structures & do gen. backgrnd res. on contacts & assoc. str.
III. To build consult/conference internal enablement models: A. Construct calendar of consults & conferences to attend this quarter B. Conduct additional research on those who will attend the consults/conferences on calendar C. Develop briefing and debriefing constructs. D. Establish and interchange of data with national & regional offices	Construction of cons. & conf. internal enab. models will incl. a calendar of cons. & conf. this qtr, add'l res. on those who will attend, dev. of briefing & debriefing constr. & interchange of data with national and regional offices
IV. To build and implement consult/conference operational models: A. Attend 15 conferences and 5 consults B. Build 4 types of consult models 1) Relaxed 3) One session 2) Lecture 4) One day C. Build 2 types of conference models 1) Individual contacts 2) Pull group aside contact D. Construct assignment model.	Construction and implementation of necess. oper'l models will incl. attending 15 conf. & 5 consults creation of relaxed, lecture, one sess. and one day types of cons. mod., confer. mod. dealing w/ indiv. and group contacts, & the constr. of an assignmt. model

For Western Hemisphere

Country & Conference Modules

(Draft)

Our goal for the full program, then, is to gather that which is necessary, that is the necessary institutional structures and on the [illegible] conferences, [illegible] modules.	
I. To gather [illegible] information regarding [illegible] on conferencing under [illegible] the vision in the plan in [illegible] and policy [illegible] A. [illegible] and conferences and conferencing. B. Indicative [illegible] experience of public and [illegible] [illegible] [illegible] [illegible] [illegible] C. Write a report/[illegible] [illegible] D. Establish the [illegible] [illegible] conferences.	[illegible] conferencing [illegible] [illegible] [illegible] [illegible]

Permeatiom Division

Economic Base & Data and Placement Module
(INSTRUMENTS)

Our quarterly goal is to gather data and build models for holding the tension between our permeation thrust and the economic needs of the order.

I. Develop model fpr strategic placement and permeation in key structures. A. Establish priority list and assignment model for permeating structures, and vision of renewed structures. B. Develop model for job pratics and style. C. Develop public relations story about the Ecumenical Institute. D. Develop short-term employment model.	In order to develop a model for strategic placement and permeation, we will select key structures and develop a vision of what needs to result in these structures, tactics to accomplish this result, and create a story of what we are about, and a short-term employment model.
II. Develop a data bank on contacts key to permeation. A. Develop model for data gathering on the job. B. Develop furthur the IBM reference deck. C. Develop file system for background information to complete the reference deck. D. Develop model for data bank on occupatiom and skills of international spirit colleagues.	In order to create a comprehensive data bank, we will develop an on-the-job data gathering model, expand the IBM reference deck, complement it with a background information file, and categorize occupations and skills of international spirit colleagues.
III. Salary improvement A. Gather data on individual's job and order assignments history, currenet job situation, and 2-3 year job objectives. B. Develop a model for getting raises, and company benifits. C. Develop an in-Order accountability model for salary increases. D. Consult construct for enabling division members to obtain salary improvements.	In order to increase our corporate salary income, we will gather data on individuals' job situations, develop pushing and prodding models for salary increases and fringe benefits, and models for short-term employment pratics.
IV. Other income development A. Seek investment opportunities for existing order funds. B. Investigate business opportunities. C. Survey order for capital availability. D. Develop a comprehensive personal income tax planning model.	In order to maximize other income, we will survey the Order for available capital, explore investment and business opportunities for Order funds, and develop a personal tax planning model.

Permeation Division
Guild Coordination Module
(FOCUS)

The Guild Coordination Module goal is to enable the maintainance of one thrust in Permeation by providing the focus, the methods, the forms and the necessary internal life.

I. Give focus to the Permeation thrust A. Expose the relationship of guilds to N.S.V. B. Coordinate the guilds thrust. C. Establish priorities for guild development D. Create an immediate communication net.	I. In order to give focus to the Permeation thrust we will expose the relationship between the guilds and the N.S.V., coordinate the guilds thrust, establish priorities for guild development and create an immediate communications net.
II. Develop and Train in Methodological Ways to Permeate A. Exposing new social vehicular forms B. Training in pedagogical and guild methodologies C. Create structural ways to discover and release blocks D. Build daily curriculum for the job	II. In order to provide for the development and training in Permeation methods we will expose new social vehicular forms provide for the training in pedagogical and guild methodologies, create structural ways to discover and release blocks, and build a daily curriculum for the job.
III. Give Form to Guild Experimentation A. Build a functional model for a guild B. Create a model for a guild in dispersion C. Write a document on guild functions and operations D. Begin one new guild and report on how it was done	III. In order to give form to guild experimentation we will build a functional model for a guild, create a model for a guild in dispersion, write a documentation on guild function and operation, and begin one new guild and report on how it was done.
IV. Enable Guild Internal Life A. Enable common symbolic life B. Enable common categories for internal assignments C. Create accountability structures for timelines D. Hold each guild accountable to the edge thrust	IV. In order to enable guild internal life we will enable a common symbolic life, enable common categories for internal assignments, create accountability structures for timelines and hold each guild accountable to the edge thrust.

Permeation Division

Guild Coordination
(FORCES)

I. Ecumenical Guild

1. Concretely relate religious bodies and conciliar structures to the world.
2. Complete models of religious structures.
3. Construct model dlineating the multiple ecumenical priorities.
4. Research permeation possibilities in seminaries.

II. Teachers Guild

1. Each local school group builds model for its school.
2. Construct guild internal life including polity, symbolic life, and accountability.
3. Every class as a self-conscious experiment with evaluation model.
4. Every teacher builds a year's curriculum with class time/space design, rhythm, and mood.

III. Caseworkers Guild

1. Articulate vision of forty years in social service.
2. Build operating model of casework guild and initiate guild net.
3. [illegible] the Chicago social service agency.
4. Maintain internal life to enable the task.

IV. Civil Guild

1. Build theoretical models for analyzing civil crisis, structures and jobs.
2. Research and catalog comprehensive permeation-oriented data on employment.
3. Develop overall permeation strategy and key sub-strategies.
4. Develop practical tools to sustain permeator on-the-job.

V. University Guild

1. Research the dynamics of the global youth movement.
2. Develop a model for permeation of university structures.
3. Create a distributable construct for corporate student methodologies.
4. Create an internal symbolic design which enables total time/task accountability.

PERMEATION DIVISION	SPRING 1969-1970 QUARTER GOALS	PERMEATION DIVISION

OPERATING IMAGE: The Permeation Division serves the broad symbolic need of the Movement in the role of practic and serves the heavy practical need of the Order in the role of symbol.

I. The Division will order its internal structure and rationale.

A. Build Permeation functions model relating to formulation and penetration.

B. Create Division priority model.

C. Develop rationale for internal Division structure.

D. Implement weekly time-line and accountability.

II. The Division will build Permeation replication models.

A. Articulate general contextual statement of relation of guild to parish.

B. Build model of guild functions in relation to local congregation.

C. Workshop model of guild functions in Movement.

D. Each guild research its wisdom and major contradictions in relation to vocational involvement.

III. The Division will formulate tactical models for on-going permeation.

A. Complete denominational relations model.

B. Begin to gestalt operating models for permeation of civil structures.

C. Each guild build time-line for signal project.

D. Develop signal project to focus thrust of whole Division.

IV. The Division will develop and implement rationale for permeation courses.

A. Complete writing of Youth and Business courses.

B. Recruit 50 people to each course.

C. Build model for evaluation of courses.

D. Followup praise.

OPERATING IMAGE: The Formation Division serves the broad apostolic need of the Movement in the role of prophet and serves the heavy pastoral need of the Order in the role of ambo.

I. The Division will order its internal structure and rationale.

A. Build Formation functions model relating to formation and penetration.

B. Create Division priority model.

C. Develop criteria for internal Division structure.

D. Implement weekly time-line and accountability.

II. The Division will build formation application model.

A. Formulate general contextual statement of relation of guild to parish.

B. Build model of guild functions in relation to local congregation.

C. Workshop model of guild functions in Movement.

D. Each guild research its wisdom and major contradictions in relation to vocational involvement.

III. The Division will formulate tactical models for on-going penetration.

A. Complete denominational relations model.

B. Begin to develop operating models for penetration of civil structure.

C. Each guild build timeline for signal project.

D. Develop signal project to focus thrust of whole Division.

IV. The Division will develop and implement curriculum for penetration courses.

A. Complete writing of Jesuit and Business courses.

B. Recruit 30 people [illegible] each course.

C. Build model for [illegible] of courses.

D. [illegible]

PERMEATION DIVISION	QUARTER GOALS SPRING 1970	GUILD COORDINATION AND TRAINING MODULE

OPERATING IMAGE:

The computer which asks the Guilds what it wants to know, tells them where to go, and then asks them what they did when they got there.

I. The Module will provide continuity and common thrust for all the Guilds.

A. Put Guilds' goals and timelines on one common construct.
B. Create a gestalted model of Guild internal structure.
C. Enable the Guilds to relate to the total Division through the use and interpretation of the Guild visitations.
D. Push for Division reflection on particular Guild blocks.

II. The Module will coordinate creative interchange of relevant Guild data.

A. Insure the Division-wide sharing of edge Guild models.
B. Improve present construct for Guild reporting to Division on regular basis.
C. Hold weekly accountability for Guilds in relation to their timelines.
D. Create construct for conversations in Steering and Life on the Guild experiment.

III. The Module will enable practical training within the Guilds.

A. Push the Guilds to create concrete training constructs for their members.
B. Utilize Guild visitation as a self-conscious training experience for the Guild planners.
C. Hold the Guilds accountable for the practical training of their members.
D. Gestalt data on practical Guild training for a PSU on Guild leadership.

IV. The Module will structure self-conscious reflection on the depth Guild struggles.

A. Push further the relationship of permeation Guilds to the Local Church.
B. Self-consciously raise in the Module meeting the spirit issues of the Guilds each week.
C. Have all Guilds respond to one spirit qu estion at Division meeting each week.
D. Use Guild visitation to give Guilds a construct for self-conscious reflection on their own blocks.

[illegible]

[illegible]

I. The [illegible] [illegible] the [illegible]

A. [illegible]
B. [illegible]
C. [illegible]
D. [illegible]

II. The [illegible] [illegible]

A. [illegible]
B. [illegible]
C. [illegible]
D. [illegible]

III. The [illegible] [illegible]

A. [illegible]
B. [illegible]
C. [illegible]
D. [illegible]

IV. The [illegible] [illegible]

A. [illegible]
B. [illegible]
C. [illegible]
D. [illegible]

Permeation Division	STRUCTURES & STRATEGIES MODULE GOALS Spring Quarter 1970	Permeation Division

Operating Image: Structures and Strategies will function as the third eye of the Division.

1. The Module will complete denominational relations charts.
   a. Formulate issue-mat
   b. Build imaginal charts
   c. Research and fill charts
   d. Clean and polish charts

2. The Module will gestalt Division priorities.
   a. Develop inverted triangle parallel to Order priorities
   b. Polish Division-Order and Division-Movement dynamical relations charts
   c. Lay out 40 year Division timeline
   d. Build 4 year Division battleplan

3. The Module will create a model for and coordinate the Division signal project for the quarter.
   a. Research possible projects
   b. Create rationale for project chosen--present for Division consensus
   c. Lay out necessary assignments for implementation
   d. Evaluate project

4. The Module will clarify and transmit the Division's vision of Permeation.
   a. Pull together present wisdom
   b. Transmit to the Division
   c. Gather Division feedback and insights
   d. Push vision to another level

Planned Division	SUBCOMMITTEE A: DEPARTMENT MODULE: GOVERNANCE Spring Quarter 1970	Responsible Division
Operating Theme	Subunits and strategies will function at the third tier of the Division.	
1. The Module will complete departmental relations charts. a. Formulate sketches b. Build lineal charts c. Research and fill charts d. Clean and polish charts		
2. The Module will present Division priorities. a. Develop inverted triangle partial to outer priorities b. Polish Division-Order and Division-Department dynamic relations charts c. Lay out 40 year Division timeline d. Build 4 year Division battleplan		
3. The Module will create a model for and coordinate the Division annual project for the quarter. a. Research possible projects b. Create rationale for projects chosen--present for Division consensus c. Lay out secretary assignments for implementation d. Evaluate project		
4. The Module will clarify and transmit the Division's vision of determination. a. Build together present window b. Transmit to the Division c. Gather particular feedback and analyzes d. Turn values to another issue		

PERMEATION DIVISION	SPRING 1970 QUARTER GOALS	ECONOMIC BASE & PLACEMENT MODULE

OPERATING IMAGE: In the midst of infinite demand, all is possible relative to economic forms.

I. Administer a comprehensive program of salary improvement.

A. Support job placement with general models.

B. Coordinate placement with the guilds.

C. Improve present salary income.

D. Enable initial placement and review.

II. Develop the economic wisdom of the Order for the local congregation.

A. Catalyze the articulation of Order economic wisdom.

B. Capture the economic data and models.

C. Structure economic wisdom for the local congregation.

D. Disseminate assembled wisdom as required.

III. Orient the Order in multiple forms of economic intensification.

A. Create relevant poverty.

B. Develop Poor-Boy mindset.

C. Identify and dramatize continuing missional needs.

D. Anticipate and harness the Order's many forms of wealth.

IV. Organize a continuing vigil for new income sources.

A. Expand Mendicant Mercenaries.

B. Enable full functioning of Order Investment Fund.

C. Continue to workshop economic polity issues.

D. Explore widest possible range of new forms.

PERMEATION DIVISION	SPRING 1969-70 QUARTER GOALS	DATA & RECRUITMENT MODULE

OPERATING IMAGE: Pastoral technicians who operate as fishermen out of computer care.

I. The Data & Recruitment Module will establish an effective computer care system for permeation.

A. Test and refine permeation deck manual
B. Develop course registration form to correspond with deck information card.
C. Enable assignment structure for updating deck.
D. Create structure for data feed

II. The module will develop adequate recruitment procedures and tools.

A. Design a filing system coordinated with the permeation deck
B. Design updated brochures
C. Develop procedure for correspondence
D. Create and implement overall recruitment model in coordination with Continental office.

III. The module will build comprehensive tactical models which set a context for immediate demands.

A. Build 4-year recruitment battleplan
B. Develop priorities model for recruitment
C. Operate out of a strategy for course scheduling
D. Design a regional relationships model

IV. The module will create a sustaining symbolic life and enablement structure for internal life.

A. Create myth, rite symbol
B. Create assignment structure to enable training
C. Establish context for accountability to task
D. Provide physical enablement for module.

OPERATING TASKS: Paraprofessional technicians who operate as liaisonmen and coordinators.

I. The Bay Recreatement Module will establish an effective computer case system for parasection.

A. Test and refine generation test instrument
B. Develop source information form to correspond with data base
C. Formulate data
D. Enable assignment variables to updating codes
E. Create structure for data base

II. Develop [illegible] Recreatement procedures and tools.

A. Design a filing system coordinated with the permanent file
B. Design update procedures
C. Develop procedure for [illegible] reference
D. Create and implement overall recreatement model in coordination with [illegible]

III. The module will build comprehensive tactical models which set goals for [illegible] demands.

A. Build [illegible] patterns
B. Develop [illegible] model for [illegible]
C. Operate [illegible] for a [illegible] counties [illegible]
D. Design a regional [illegible]

IV. The module will develop a [illegible] and [illegible] structure for [illegible]

A. Create [illegible]
B. Create [illegible] to enable training
C. Establish [illegible] for accountability to [illegible]
D. Provide [illegible] [illegible]

PERMEATION DIVISION	QUARTER GOALS SPRING 1970	COURSE DEVELOPMENT MODULE

OPERATING IMAGE

Commissioned Artists

1. Lend precision to the design of the Imaginal Education and Dynamical Sociology courses.

   A. New model for practical Enablement
   B. Teachers familiarised with course construct and operations
   C. A substantial body of evaluative data on course weekends collected and processed.
   D. Courses submitted to severe scrutiny.

2. Clarify the Permeation Course tactic.

   A. Principles of Recruitment
   B. Rational and existential intent of the permeation courses.
   C. What happens to permeation course graduates.
   D. The Order's wisdom on Permeation strategy raised to immediate consciousness.

3. Continue to develop a course for Businessmen and a course for Youth.

   A. The main blocks to creating the courses named and exorcised.
   B. A general format for both courses laid out.
   C. Productive use of PSU work, with explicit recommended format, and high continuity.
   D. Creative cross-reference between the two courses maintained.

4. Write.

   A. A one-page document on each of the two existing courses written.
   B. A statement on the permeation course tactic.
   C. An essay on the youth/business dynamic.
   D. Wisdom on course construction recorded.

Commissioned article

1. Land provider in the design of the Industrial Education and Technical Geology courses.

A. The model for practical management.
B. Involve Technical & with other industry.
C. A substantial body of evidence [illegible] or course material [illegible] proposed.
D. Courses intended to revive [illegible].

2.4. Clarify the Technical Course [illegible]

A. Principles of Government
B. National and substantial [illegible] of the [illegible] in Government.
C. That happens in [illegible] course [illegible].
D. The Government's [illegible] of Government [illegible] arises [illegible] connectivement.

3. Continue in developing a course for Surveyors and a course for [illegible].

A. The main [illegible] to complete [illegible] and [illegible].
B. A [illegible] course for [illegible].
C. [illegible] of PTI work, with [illegible] [illegible] high continuity.
D. Creative [illegible] between the two courses [illegible].

A. [illegible] on each of [illegible] [illegible].
B. A [illegible] on [illegible] [illegible].
C. [illegible] on the [illegible] [illegible].
D. [illegible] on course [illegible].

PERMEATION DIVISION	SPRING 1969-7[illegible] QUARTER GOALS	CONFS. & CONSULTS MODULE

OPERATING IMAGE: The Conferences and Consults Module images itself as the rubber band which propels the Order into the enablement of the Movement re-entry into the local congregation.

I. In order to provide inclusive vision of conference possibilities, the module will complete a comprehensive twelve-month calendar.

A. Construct one-year timeline of key conferences.
B. Construct timeline of summer conferences on education and youth.
C. Refine conference screening and attendence rationale.
D. Create an ongoing structure to enable flow of conference information from guilds.

II. In order to provide the necessary data and contacts for the permeation thrust, the module will enable attendence at key consults and conferences.

A. Create and actualize model for attendence at 50 annual denomination conferences to gather data on re-entry contacts.
B. Collect information on conferences not on module timeline, from sources outside Division.
C. Schedule all division members through a conference by end of this year.
D. Attend at least one conference in each guild area.

III. In order to enable the maximum use of manpower and conf. possibilities, the module will construct and keep oiled external and internal machinery.

A. Research and brief for conference attendence.
B. Enable assignment to conferences.
C. De-brief and gestalt information and insights gleaned at conferences.
D. Enable inter-change of data from conferences.

IV. In order to maintain a futuric edge in the area of consult and conference attendence, the module will create theoretical models on conferences and consults.

A. Compile multi-storied re-commitment pitches.
B. Compile operations rationale for mini-Detroits.
C. Develop pilot consult model.
D. Articulate tactical necessity of conf. attendence to Movt. and Order.

PERMANTION DIVISION	SERING OF RETTY GOALS	COMPA. A COMPUTER MODULE
OPERATING INDICA.	The Conferences and Consults Module impacts directly on the rubber band which provides the order into the implementation of the Movement Strategy for the local environment.	

I. In order to [illegible] a realistic vision of conference possibilities, the module will complete a comprehensive twelve-month calendar.

A. Coordinate organizing timetables of key conferences.
B. Compile and distribute [illegible] conferences on education and youth.
C. Define conference attendance and attendance [illegible].
D. Create an organizing structure to enable flow of conference information from outside.

II. In order to provide the necessary [illegible] and contacts for the preparation [illegible] the module will assemble attendance at key conferences and conferences.

A. Create and maintain model for attendance at 50 annual [illegible] conferences to gather data on re-entry [illegible] conducts.
B. Collect information on conferences not on module timeline from other [illegible] Division.
C. Compile all [illegible] conferences through conference by [illegible] and [illegible].
D. Attend at least one conference in each [illegible] area.

III. In order to [illegible] the [illegible] of manpower and conference [illegible] the module will construct and keep allied [illegible].

A. [illegible] and [illegible] for conference attendance.
B. [illegible] in conference.
C. [illegible] and [illegible] and insights gleaned at conferences.
D. [illegible] of data from conferences.

IV. In order to [illegible] a [illegible] role in the area of conferences and conferences [illegible] the module will create theoretical [illegible] conferences and conferences.

A. Compile [illegible] pitches.
B. Compile [illegible] for [illegible].
C. Develop [illegible].
D. [illegible] to [illegible] and [illegible] attendance [illegible].

PERMEATION DIVISION	SPRING 19[illegible] QUARTER GOALS	ECUMENICAL GUILD

OPERATING IMAGE: Fuse-box e[illegible]ing transmiss[illegible]on of historical memory.

I. Invent structure and [illegible]passion to relate historical Order to denominations.

1) Pull together contacts with denominational executives
2) Explore legal implications of Order status within various denominational polity constructs
3) Determine criteria for occassion and circumstance of signal date of announcement to Den as hist. order
4) Construct priority list of denominational structures and meetings crucial for permeation

II. Recruit for minor academy: Experimental Summer Seminary Program.

1) Complete Seminary grad deck and seminary grid
2) Alert movement for recruiting contacts
3) Push brochure to completion and mail
4) Encourage and arrange intermediate seminary programs for 1970-71.

III. Assist in comprehensively planning for the minor academy summer seminary program.

1) Identify, evaluate and secure location
2) Discern, workshop and define construct
3) Program, enable and suggest staff
4) Explore, delineate and assure academic credit

IV. Intensify and order the complexities of seminary experiment.

1) Hard work toward successful completion of thesis and compresive exams
2) Time design for quarter, year, two years laying out model for systematic permeation of seminaries
3) Push edge of seminary experiment through grounding in New Testament studies and 20th Century theology and Church History
4) Push for self-conscious clarity on how seminary experiment relates to local congregation experiment

PERMEATION DIVISION	SPRING 1969-1970 QUARTER GOALS	TEACHERS' GUILD

OPERATING IMAGE: Those immersed in building a floor and cleaning out the basement.

I. The guild will create a signal event in each guild classroom.

A. Each guild member have goals and battleplan for event.

B. Establish structures for corporate collaboration.

C. Establish ongoing reporting and accountability structures.

D. Create gestalt of individual experiments in guild document.

II. A 4-year timeline for the guild will be built.

A. Create clear image of Teachers' Guild's past and future in context of the movement.

B. Produce placement rationale.

C. Articulate sources and practical development of imaginal education.

D. Create image of Teachers' Guild in context of the global revolution in education.

III. The guild will research the edge in education.

A. Construct ongoing study rationale.

B. Make 4x4's on issues and edges.

C. Have a joint workshop with the Pre-schooling Institute.

D. See the Englman Bereiter movie.

IV. The guild will articulate the Human Method.

A. Build a guild practics manual.

B. Prepare a document on the Inner-city child.

C. Evaluate and publish curriculum constructs and recommendations.

D. Create an artform pool and lectionary.

OPERATING IMAGE: These immersed in building a floor and cleaning out the basement.

I. The guild will create a sigma world in each guild classroom.

A. Each guild member have goals and participation for growth.

B. Establish structures for corporate collaboration.

C. Establish ongoing competition and accountability structures.

D. Create portfolio of individual experiments in guild documents.

II. A 4-year timeline for the guild will be built.

A. Develop clear image of Tacoma Court Guild's past and future in context of the community.

B. Develop placement rationale.

C. Incorporate academic and personal development or inquiral education.

D. Create image of Tacoma Guild in context of the global revolution in education.

III. The guild will encounter the edge in education.

A. Construct ongoing study rationale.

B. Make Arts a major and edge.

C. Have a point person with the Pre-conferencing Institute.

D. See the Graham Bourdon model.

IV. The guild will articulate the human design.

A. Build a guild production manual.

B. Develop a document on the Innovality skills.

C. Evaluate and publish curriculum constructs and recommendations.

D. Create an artform pool and inventory.

PERMEATION DIVISION	SPRING 1969-70 QUARTER GOALS	CASEWORKERS GUILD

OPERATING IMAGE: Standing at the drawing board creating battleplans for social service are the missional architects of the caseworkers guild.

1. The guild will coordinate office impact.
   - A. Build common 40-4-1 year battleplans.
   - B. Implement practics manual.
   - C. Create signal caseloads.
   - D. Operate out of corporate symbolic time-line.

2. The guild will build a comprehensive care program for clients.
   - A. Polish and implement curriculum.
   - B. Develop time-line for curriculum
   - C. Create time-span curriculum
   - D. Build signal families plan.

3. The guild will create the theoretical models necessary to ground its vision.
   - A. Build self-conscious guild training model.
   - B. Create local office dynamics model.
   - C. Aritculate relationship of guild to local church.
   - D. Complete document outlining social service dynamics.

4. The guild will develop intentional external relations.
   - A. Follow-up contacts.
   - B. Intentionalize us of time in office with staff.
   - C. Immerse guild in stance and practics of Dynamical Sociology.
   - D. Recruit for Dynamical Sociology.

GUIDELINE FOCUS: Examining ways of providing local operating authorities for environmental services are the responsibility and concern of the conservation public.

1. The public will conservation minded.
   A. Build country 10-4-1 year beautification.
   B. Implement operation clean.
   C. Create national organisation.
   D. Provide set of components by public dues-fill.

2. The public will build a conservation core providing for children.
   A. Civics and litterbug more control.
   B. Develop clean-up for government.
   C. Stress clean-up control.
   D. Build national training plan.

3. The public will create the inter ministerial mechanism to create the vehicle.
   A. Build self-conscious public conducting model.
   B. Create local office Ground on [illegible].
   C. Integrate relationship of public to local authority.
   D. Complete community outlining social service formation.

4. The public will develop international external relations.
   A. Pollution-up contract.
   B. International [illegible] of Kingdom educational [illegible].
   C. Increase public [illegible] and promotion of Dynamical Relations.
   D. Security for Dynamical Technology.

PERMEATION DIVISION | SPRING QUARTER 1970 | UNIVERSITY GUILD

Operating Image: The University Guild images itself as the machinery which will enable the reformulation of the University, the creation of the Youth Course and Academy, and the transmission of the images and mood of the Youth Culture to the Order.

I. In order to maintain and push the dimension of corporate studenthood, the University guild will structure sector responsibility for school and corporate responsibility for grades.

A. Concrete acc't for time and grades, sumbolic acc't for journey and grounding of courses in problems.

B. Design corporate Week II's to enable corporate dialogue & reflection.

C. Battle-plans for courses, classes, and professors.

D. Appropriate Week I study enablement and care responsibilities.

II. In order to create practical models of University reformulation, the University Guild will ground the University Functions model at U. of I. Circle campus and create a broad picture of vocational possibilities at the University.

A. Ground UFM in whole guild through presentation and workshop and formalize in document.

B. Push guild wisdom and existing resources to construct theoretical and practical models of vocational possibilities.

C. Provide additional reflection and evaluation of UFM through outside critique and structural comparison with other models.

D. Enable authentic reflection through published materials and individual brooding.

III. In order to enable guild participation in the creation of the Youth Culture Course and Academy, the University Guild will complete research on ontological youthhood and articulate its role in the youth culture.

A. Pull together last quarter's work and make plans to complete it.

B. Complete research using new methods.

C. Publish research in the form of charts.

D. Publish our relationship to the youth culture to ourselves.

IV. In order to enable an authentic reposnse to the youth culture by the entire Order and set the context out of which the Youth Course and Academy will be built, the University Guild will structure the re-education of the Order relative to the youth culture.

A. Expose concrete reasons why the Order must deal with the youth culture.

B. Intentionalize the educational process through brainwashing in Order structures.

C. Make available to Order youth culture materials.

D. Structure for keeping Order up on current edge of youth culture.

PERMEATION DIVISION	SPRING 1969-1970 QUARTER GOALS	CIVIL GUILD

OPERATING IMAGE: The scattered band of troops developing iron discipline, gathering wisdom for the invasion and planting signals to mark the way.

I. The operating image of the guild structure as mission to the global movement will be consretized.

A. Define and articulate common external mission of total group.

B. Describe the relationship of Civil Guild to each order priority.

C. Complete and evaluate five common short-term experiments.

D. Conduct edge vision guild'weekend', vis a vis vision, practics, model building.

II. The guild will create and polish tactical tools for permeation into the civil structures.

A. Refine civil functions and dynamics model to three levels.

B. Build rough analysis model for permeation within movement.

C. Compile and evaluate results of data gathering model.

D. Create task timeline for 40-year and 4-year.

III. The guild will develpp internal structuring as missional enablement.

A. Experiment with Wedge Structure.

B. Build guild symbolic life (symbol, ritual, story, celebration).

C. Develop reporting methods relative to guild members within diverse civil structures.

D. Create effective guild accountability structure.

IV. The guild will mold and train iron permeation forces with self-conscious discipline-development models.

A. Assemble guild wisdom in area 66 securing employment for new member orientation.

B. Delineate training tools in which every member must participate.

C. Invent tactical construct for short courses and create 20 short courses within construct.

D. Build and implement common weekly timeline.

CLASSIFICATION DIVISION	Fiscal 1970-1971 QUARTER GOALS	COMPILE< COPIES

OPERATING IMAGE: An independent band of trained developers from disciplines, providing wisdom for the revolution and winning allies to work our way.

I. The operating image of the public structure in relation to the global movement will be conservation.

A. Define and articulate common external mission of total group.

B. Describe the relationship of civil guild to this model priority.

C. Compile and evaluate live common short-term experiments.

D. Compose "the vision publication", via a vid vision, presented model building.

II. The guild will create and utilize technical tools for conservation with the civil structures.

A. Refine civil functions and systems model to three levels.

B. Build radio analysis model for minimization within novel set.

C. Compile and validate failures of data gathering model.

D. Create task timeline for 40-year and 5-year.

III. The guild will develop internal structuring as maximum efficiency.

A. Experiment with lodge structure.

B. Build guild archive life (symbol, ritual, story, relationship).

C. Develop reporting methods relative to guild members within diverse civil structure.

D. Create effective guild accountability structure.

IV. The guild will join and train from association local with self-conscious discipline-development model.

A. Assemble public wisdom in area of securing equipment for non-monetary materials.

B. Determine training tools in which every member must participate.

C. Improve technical contractor for short courses and create 20 short courses within curriculum.

D. Build and implement common weekly timeline.

GLOBAL ITINERARIES
October - November 1969

	O 1-5	O 6-12	O 13-19	O 20-26	O 27-N 2	N 3-9	N 10-16	N 17-23	N 24-30	N 31-D 7
AFRICA	Sierra Leone Freetown	Liberia Monrovia	Ghana Accra	Nigeria Ibadan Lagos	Cameroon Yaounda	Rhodesia Salisbury	Kenya Nairobi	Kenya Kismu	Tanzania Bukoba	Uganda Kampala
EUROPE	Germany Muelheim	Germany Munich	Germany Berlin	Germany Berlin	Germany Hannover	England Sheff'ld	England London	England Cambridge	Scotland Edinburg	Scotland Glasgow
SUB ASIA	India Calcutta	Ceylon Colombo	Ceylon Colombo	India Bangalore	India Bangalore	India Hyderabad	India Bombay	India Allahabad	India Delhi	Pakistan Karachi
AUSTRALIA	Bathurst Pt.Hedl'd	Kalgoorlie Grafton	Newcastle Perth	Adelaide Brkn Hill	Melbourne Alice Spr	Hobart Canberra	Sydney Brisbane	Brisbane Melbourne	Sydney Toowoomba	
S.E.ASIA	Malaysia [illegible]	Malaysia Klang	Malaysia Petal'Jaya	Malaysia Kuantan	Malaysia Jahore	Malaysia KualaLump	Malaysia Penang	Malaysia Jahore	Thailand Bangkok	Singapore Singapore
PACIFICA										

Penetration Trip

East & West Africa

FALL 1969

Place	Course *	Consult *	Speaking *	Meeting *	Visits	Con-tacts	TOTAL
Ivory Coast							
Abidjan AACC mtg				2/23	45		68
Sierra Leone							
Freetown		1/15	1/300		8	4	327
Liberia							
Monrovia		2/67	1-TV 1/24		9	10	110
Ghana							
Accra & environs	1/56		2-Press 2-Radio 1 TV 2/380	2/13	19	27	495
Nigeria							
Lagos					2		2
Camerouns							
Brea					9		
Victoria					4	3	
Douala					4	6	26
Congo							
Kinshasa					7	11	
Kisingani				1/6	13		37
Uganda							
Kisubi	1/19		2/620			4	
Kampala					11	3	657
Kenya							
Kisumu	1/15				2	6	
Nairobi & environs	2/41	2/11	1/250	1/3	44	38	410
Tanzania							
Bukobia		1/ 50				7	
Mwanza					14	3	
Tabora					3	8	
Dar/s	1/17	1/13		1/9	19	10	
Moshi	1/21	1/16	2/145	1/5	16	12	368
Ethiopia							
Addis Ababa		1/11	1/207	2/10	24	19	271
TOTALS	7/169	9/183	15/1926	10/69	253	171	2771

* No. courses, etc. / No. participants

Trade	Coffee	Cereals	Sugar	Meat	Wheat	Cotton	Total
Ivory Coast							
Nigeria				2/25	45		60
Sierra Leone							
Ethiopia		1/15	1/100		6	4	327
Liberia							
Morocco		2/67	1-TV 1/2[illegible]		9	10	110
Ghana							
Cocoa & anything	1/96		2-Press 2-Radio 1 TV 2/300	2/13	15	27	495
Nigeria							
Iron & Steel					7		2
Cameroun							
Brazil					6		
Venezuela					4	3	
Dominica					4	6	26
Congo							
Kinshasa					7	11	
Pointe-Noire				1/6	13		37
Uganda							
Kisubi	1/10		2/620			4	
Kampala					11	3	657
Burundi							
Kitumba	1/15				2	6	
Bujumbura	2/41	2/11	1/250	1/2	44	36	
& Services							410
Tanzania							
Dar-Es-Salaam		1/50				7	
Mwanza					14	3	
Tabora					3	6	
Dar-Es-Salaam	1/17	1/13		1/9	19	10	
Moshi	1/21	1/16	2/145	1/5	10	12	364
Zambia							
Ndola		1/11	1/207	2/10	24	19	271
TOTALS	7/165	5/125	10/1256	10/68	253	171	2771

No. countries
No. participants