

THE ECUMENICAL INSTITUTE: CHICAGO

**January Sojourners
Program**

January, 1967

**A Work-Study Project
in Revolutionary Humanness**

We struggle -- plants, animals, men, ideas -- in this momentary passage of individual life, to put in order the Chaos within us, to cleanse the abyss, to work upon as much darkness as we can within our bodies and to transmute it into light.

--Kazantzakis

SOJOURNER'S PROGRAM

The Ecumenical Institute

Chicago, Illinois

The Ecumenical Institute offers a sojourner's program primarily for people from cadres across the nation who desire to become acquainted in depth with the life and mission of the Institute. Other interested persons may also participate under special arrangement.

Length: The program lasts from one week to three months, as arranged by the Order and the cadre or prospective sojourners.

Cost: The program is subsidized from the general budget of the Institute so that the only cost is for room and board on a weekly or monthly basis. Some additional scholarship help is available in special cases.

Common Life: The sojourners participate fully in the common life of the Order, both in its structure and discipline.

Assignment: The Order, after consultation with the cadre or person, assigns the participants to work within a particular section of the Institute's mission.

Program: The sojourner's program includes scheduling twenty-one four-hour units per week covering the morning, afternoon and evening of each day. The program consists of activities in these five areas each week: re-creation, study, Order operations, labor and section work.

Procedure: Those interested in considering the sojourner's program should visit the Institute. If they have not already done so, they should participate in the beginning theological weekend course. It would be helpful also to stay a day or two into the next week, learn more of the work in depth, participate in the common life, and provide an opportunity for the staff to get acquainted with them.

THE RULE OF THE CORPORATE DISCIPLINE

- I. We are no longer our own therefore we bring order into our common political existence through the disciplined life for the sake of the inclusive, futuric, intentional mission to the world. This is the way of eschatological humility, the living of our lives and the dying of our deaths in perpetual openness to the "not yet" that determines the drama of mankind. This is the way of radical universal obedience whereby we dedicate and submit ourselves to being-in-itself and our concrete task on behalf of the inclusive and particular neighbor which is our election. Such discipline in our political life requires not less than the common ordering of our relations, of our time, and of our decisions to the end of our task.
 - A. Common Discipline in Structures
 1. Engagement in the operating procedures
 2. Fulfillment of house rules and community regulations
 - B. Common Discipline in Time
 1. Participation in the missional thrust
 2. Maintaining task-time accountability
 - C. Common Discipline in Consensus
 1. Involvement in section sessions and assignments
 2. Participation in all consensus making

- I. We are no longer our own therefore we bring order into our common economic existence through the disciplined life for the sake of the inclusive, futuric, intentional mission to the world. This is the way of eschatological gratitude, the living of our lives and the dying of our deaths in unreduced acceptance of all that is as significant in the drama of mankind. This is the way of radical universal poverty whereby we are enabled to either abase or abound with nonchalance before being-in-itself and our concrete task on behalf of our inclusive and particular neighbor which is our election. Such discipline in our economic life requires not less than the common ordering of our sustenance, of our work, and our goods to the end of our task.
 - A. Common Discipline in Sustenance
 1. Bearing the cost of residency
 2. Participation in cultural events
 - B. Common Discipline in Work
 1. Responsibility for the community center labor
 2. Execution of the assigned obediences
 - C. Common Discipline in Goods
 1. Preparation of a budget of funds
 2. Responsibility to the common well-being

- I. We are no longer our own therefore we bring order into our common cultural existence through the disciplined life for the sake of the inclusive, futuric, intentional mission to the world. This is the way of eschatological compassion, the living of our lives and the dying of our deaths in sacrificial service of all that constitutes the drama of mankind. This is the way of radical universal chastity which is the singleminded willing of one thing before being-in-itself and our concrete task on behalf of our inclusive and particular neighbor which is our election. Such discipline in our cultural life requires not less than the common ordering of our symbols, our study, and our life style to the end of our task.
 - A. Common Discipline in Symbol
 1. Participation in the daily corporate office
 2. Fulfillment of all symbolic requirements
 - B. Common Discipline in Study
 1. Participation in the formal study sessions
 2. Fulfillment of the reflective writing assignments
 - C. Common Discipline in Life Style
 1. Assume the self-conscious role of priest
 2. Assume the self-conscious role of pedagogue.

TIME/TASK

The order of the Ecumenical Institute expends its mission-time in 21 units of four hours each during each week. Use of time and intentional life-thrust are equivalent categories for those who have decided to give their total being for all mankind.

RE-CREATION		LABOR
2 units-Chicago 1 unit-rest and recreation		3 units-physical work
	ORDER	
	1 unit-House Church and Weekly Plan	
EDUCATION		ACTION
5 units-Corporate Study 1 unit-Individual Study		3 units-Youth Education 5 units-Section Assignment

THEORETICS - 9 units

PRACTICS - 11 units

Total: 21 units per week

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JANUARY SOJOURNERS
January, 1967

WEEK SCHEDULE

mon	tues	wed	thurs	fri	sat	sun
SECTION ASSIGNMENT					/ / / / / / / / / /	
WORK ASSIGNMENT	CHICAGO		STUDY	WORK ASSIGNMENT		
YOUTH EDUCATION			YOUTH EDUCATION	/ / / / / / / / / /		HOUSE CHURCH

JANUARY SOJOURNERS
DAILY SCHEDULE

5:45	
6:15	WORSHIP
6:45	BREAKFAST
7:15	
7:45	SECTION ASSIGNMENT
12:30	LUNCH
1:30	WORK TEAM
5:30	
6:00	DINNER
7:00	STUDY/YOUTH
11:00	

ROSTER

<u>Name</u>	<u>Address</u>	<u>Sponsoring Organization</u>	<u>Section Assignment</u>	<u>Commission</u>
1. Sue Ball	Delaware, Ohio	M.T.S.O. ✓		E
2. Keith Chapman	1711 N. Kansas El Paso, Texas	Macalester Col.	Pre-school	P
3. Milton Cloud	Delaware, Ohio	M.T.S.O. ✓		C
4. Kenn Ellison	2852 Joslin Ct. Denver, Colorado	Macalester	USE	E
5. Gary Forbes	516 W. 2nd Mitchell, S.D.	Macalester	USE	P
6. Diane Helsel	Delaware, Ohio	M.T.S.O. ✓		C
7. Vivian Foss	Waterville, Me.	Colby College		E
8. Paul Halverson	912 Cherster PkOr. Duluth, Minn.	Macalester		P
9. Robert Klahn	Waterville, Me.	Colby College		C
10. Kristen Kreamer	Waterville, Me.	Colby College		E
11. Tim Lush	4849 Ewing Minneapolis, Minn.	Macalester	USE	P
12. David Maze	Delaware, Ohio	M.T.S.O. ✓		C
13. Jean Melusky	Waterville, Maine	Colby College		E
14. John Morgan	Waterville, Maine	Colby College		P
15. George Peery	Richmond, Va.	U.T.S.R.		C
16. Candy Rasmussen	5119 California Omaha, Nebraska	Macalester	Teachers	E
17. Jimmie Ruffin	Jackson, Miss.	E.C.R.		P
18. Joy Warner	2590 Cody Ct. Denver, Colo	Macalester	Pre-school	C
19. Daniel Wolboldt	Delaware, Ohio	M.T.S.O.		C