

MISSIONAL FAMILY

Redesigning Domestic Style

TRAINING UNIT
TACTIC 3
Cadre

A tactic providing the means for redesigning the family as mission in the world by using tools such as timelines, meetings, rituals, missional models, role delegation, and spirit care for the members.

Renewing the Family Life	Female Awakening	new-role courses	individual model	vocational engagement	woman enablement
	Male Address	informal parties	wife's impact	children's witness	group discussions
	Youth Engagement	missional comradeship	intellectual challenges	revolutionary self-talk	family re-imaged
	Re-experience Family	family course	group outings	missional retreat	family weekend
Re-ordering the Family Structures	Write Constitution	preamble writing	roles description	decision process	symbol creation
	Weekly Meeting	agenda format	ritual form	reporting system	planning system
	Family Patterns	work structures	missional budget	celebration model	education scheme
	Missional Plan	week I-II design	occupational assignment	local church assignment	time lines
Creating the Symbol Network	Traditional Celebrations	passage rites	marriage reappropriation	birthday parties	special events
	Worship Life	local congregation	solitary office	family office	family stories
	Home Decor	functional areas	general rationale	global art	religious artifacts
	Family Style	domestic roles	missional presence	corporate operation	communication system
Extending the Family Relations	Family Clan	letter model	visitation scheme	missional distance	intentional priorship
	Cadre Covenant	regular participation	congregation involvement	parish responsibility	economic stewardship
	Global Movement	teaching faculty	financial support	regional responsibility	movement councils
	Civilizational Roles	vocational stance	neighbor relations	responsible citizenship	rearing children

TRAINING UNIT TACTIC 3

Cadre

MISSIONAL FAMILY **Redesigning Domestic Style**

PROCEDURES

The procedural steps for implementing this tactic are the following:

1. Enable the family to intentionally organize its time by restructuring time designs through the week I - II concept and by developing family activity timelines, individual life timelines and a corporate battleplan timeline.
2. Elicit the individual and corporate self-consciousness of the family by building a symbolic life, studying the depth understanding of humanness of other cultures and developing stories of its own existence which will hold it in being.
3. Set a missional context for all celebrations and periods of discontinuity by appropriating and creating intentional rituals and symbols, celebrating the basic life defining events, designing international family celebrations and devising corresponding imaginal timelines.
4. Outline methods which are to be incorporated into the family structure by defining and clarifying individual family roles by role playing; by discussion of vocational, educational and enablement assignments in the context of mission relating to work.
5. Enable the family to structure its life so that corporate decisions can be made with regard to assignments, enablement, budget, and mission through the use of materials on family constitutions, family meetings, assignment charts and accountability structures.
6. Establish a family education program by setting up training sessions in workshop and art form methodologies, sending the family to an imaginal education course, and organizing a file of movies, books, magazines, records, music, and television programs.
7. Enable the family to define its mission and to decide on particular strategies for engagement within the family, the neighborhood, the community and the world through giving special consideration to participation in the local church.
8. Enable family to embody corporate missional style by creating a missional financial model, setting up a social communication system including an exchange of family newsletters and cadre reports, and establishing an external relations priority construct.

TRAINING UNIT TACTIC 3
Cadre

I. RENEWING THE FAMILY LIFE

MISSIONAL FAMILY
Redesigning Domestic Style

1. FEMALE AWAKENING		2. MALE ADDRESS		3. YOUTH ENGAGEMENT		4. RE-EXPERIENCE FAMILY	
New-Role Courses	set-up course	Informal Parties	intentional context	Missional Comradeship	cadre involvement	Family Course	children's structures
	recruit participants		conversation model		youth pedagogues		financial enablement
	arrange child-care		imaginal decor		academy participation		personal calls
	plan re-entry		invitation rationale		permeation assignment		formulation plan
Individual Model	establish image	Wife's Impact	solitary exercises	Intellectual Challenges	school assignment	Group Outings	recreational model
	create symbol		intentional gift-giving		education planning		entertainment arts
	create style		joint battle-plan		individual study		self-consc. celebrations
	life time-line		vocational decision		family study		trip construct
Vocational Engagement	vocational assignment	Children's Witness	send-out rituals	Revolutionary Self-Talk	role-play conversation	Missional Retreat	write constitution
	send-out ritual		child-care assignment		poster rationale		evaluate structures
	daily journal		children's time-line		create symbols		annual honeymoon
	weekly accountability		school report		enabling story		education model
Women Enablement	family duties	Group Discussions	structural conversation	Family Re-Imaged	family meetings	Family Weekend	work wonder
	activities assignment		instant curriculum		family time-line		exploratory engagement
	obedience structure		communicate self-story		coat-of-arms creation		brooding period
	missional budget		world vision		job assignment		family odyssey

TRAINING UNIT TACTIC 3

Cadre

I. RENEWING THE FAMILY LIFE PROCEDURES

MISSIONAL FAMILY
Redesigning Domestic Style

The procedural steps for implementing this tactic are the following:

1. Experiment with new timeline structures which would enable the women to experiment with new tasks, helping the married couple to create a joint battleplan, and assisting the children in articulating their educational and recreational goals.
2. Develop youth engagement through pedagogical training, making assignments to the cadre and the congregation, enabling the creation of a personal symbol and coat of arms, and conducting conversations on the role and style of the spirit revolutionary.
3. Build family symbolic life by compiling a collection of songs for a family song book, making pins that display the family symbol, and by conducting workshops to create the family myths, rites, rituals, and symbolic decor.
4. Establish assignments to vocation and missional task, education and child care by workshopping role possibilities, writing a family constitution, setting up a family planning center, by creating a woman's forum, and by structuring in accountability and absolution rituals.
5. Enable regular periods of discontinuity by assigning families to participate in an annual odyssey, providing each family with a retreat program, and setting up a child care program to free married couples to take an annual honeymoon.
6. Enable celebrations and recreation by giving short courses on self-conscious celebrations, publishing calendars of local entertainment events, supplying a community pool of camping and sports equipment, and making a comprehensive list of appropriate locations.
7. Set up a family study program by sending the family to an imaginal education course, creating structured conversations around the changing roles of men, women and children; and organizing a file of movies, books, records and music.
8. Enable a missional budget by sponsoring a multi-family workshop to build new family budgets, printing a financial record format, formulating inexpensive menus, creating an afternoon child care structure, and assuring long-term planning for budget needs.

TRAINING UNIT TACTIC 3

Cadre

II. RE-ORDERING THE FAMILY STRUCTURES

MISSIONAL FAMILY
Redesigning Domestic Style

5. WRITE CONSTITUTION		6. WEEKLY MEETING		7. FAMILY PATTERNS		8. MISSIONAL PLAN	
Preamble Writing	family identification	Agenda Format	determine agenda	Work Structures	corporately determined	Week I-II Design	ritual opening/closing
	future impact		leadership assignment		account'blty procedure		intent'nal discontinuity
	historical context		time/space allocation		work assignments		set priorities
	family mission		symbolic rites		time/task journal		regular evaluation
Roles Description	role workshop	Ritual Form	family rites	Missional Budget	long-term planning	Occupational Assignment	missional relatedness
	brainstorm needs		accountability rites		internal needs		necessary enablement
	task names		intentional songs		missional disbursement		permeation plan
	role rotation		sending out		priority setting		missional send-out
Decision Process	clarifying issues	Reporting System	task reports	Celebration Model	family occasions	Local Church Assignment	financial support
	reach consensus		care concerns		liturgical year		pedagogical tasks
	members honored		special interests		cultural events		cadre accountability
	re-evaluation structure		global events		house church		corporate stance
Symbol Creation	combining gifts	Planning System	missional timeline	Education Scheme	cross-cultural exposure	Time Lines	corporate planning
	affirming heritage		full participation		meal conversation		concretized goals
	historical role		task/team rotation		course attendance		accountability ritual
	present grounding		assignment rationale		intentional trips		battle plan

TRAINING UNIT TACTIC 3

Cadre

II. RE—ORDERING THE FAMILY STRUCTURES PROCEDURES

MISSIONAL FAMILY
Redesigning Domestic Style

The procedural steps for implementing this tactic are the following:

1. State in family group meetings the local and global missional goals implicit in all family decisions about allocation of funds, expenditure of collective time and energy, assignments of group and individual tasks, and church membership and participation.
2. Create and place at intentional times in the daily family life rituals which state the family's consciousness of beginnings and endings, accountability which grounds absolution, worship which rehearses their life understanding; and symbols imaging that understanding.
3. Place into time lines all activities of the family including individual and collective missional tasks, educational and spirit exploration courses, enablement and decor tasks, and rituals and worship, and restructure time concepts under a Week I - Week II design.
4. Engage in pre-celebrational discussions which state the missional intentionality in family rituals and worship, family celebrations of personal and global holidays, weekend trips, shorter excursions, summer vacations, cultural events, national holidays, individual and group discontinuities.
5. Use a corporate decision making process in creating family structures and in operating out of those structures, utilizing ritual and actual task accountability, consensus, decision making, designation of enablement tasks, assignment procedures, and inter-family nurture.
6. Structure activities in which family members clarify individual and collective roles, for instance, role exchanges in symbolic and practical activities, group research and writing of the family history, and rituals which hold up and integrate gifts.
7. Hold a workshop in order to make the family symbol, grids of the micro and larger areas, and other symbolic decor which constantly addresses the family in an imaginal way suggesting that the creations be permanently displayed in the home.
8. Supply each family with a copy of the plan of family meetings, the family constitution, assignment charts and report forms, and outline for course attendance, all of which hold the family members present to their missional stance.

9. TRADITIONAL CELEBRATIONS		10. WORSHIP LIFE		11. HOME DECOR		12. FAMILY STYLE	
Passage Rites	journey symbolization	Local Congregation	intent'nal participation	Functional Areas	exterior symbols	Domestic Roles	roles workshop
	ritual creation		imaginal catechism		entertainment rooms		individual assignments
	guest participation		symbolic dress		living quarters		assignment evaluation
	symbolic presents		family tasks		enabling areas		role rotation
Marriage Reappropriation	covenant accountability	Solitary Office	time model	General Rationale	liturgical calendar	Missional Presence	visual symbol
	periodic dates		spirit journals		mood colors		task songs
	missional statement		invisible space		seasonal shifts		family rituals
	structural review		work obediences		dramatic representation		dramatizing story
Birthday Parties	word address	Family Office	regular liturgy	Global Art	ur imaging	Corporate Operation	family collegium
	signal event		assignment plan		future thrusting		assignment procedures
	celebrative song		space design		urban civilizing		workshop methodology
	gift presentation		symbol appropriation		space orienting		accountability structures
Special Events	annual calendar	Family Stories	corporate identity	Religious Artifacts	archaic forms	Communication System	meal conversations
	family trips		missional meaning		medieval symbols		assignment chart
	family reunions		historical rootage		modern objects		dialogue board
	guest reception		affirming givenness		post-modern articles		personal symbol

PROGRAM UNIT TACTIC 3

Cadre

**III. CREATING THE SYMBOL NETWORK
PROCEDURES**

**MISSIONAL FAMILY
Redesigning Domestic Style**

The procedural steps for implementing this tactic are the following:

1. Assist families to forge rationale for symbolic gift giving, dress and decor; encourage creation and use of rituals, rites, myths, story and use of liturgical calendar as a means of raising to self-consciousness the meaning of human existence.
2. Develop a global and historic consciousness by instigating use and exchange of ur and religious artifacts such as records, art, musical instruments and garb of ancient through modern origin to be used as intentional decor.
3. Develop house decor, by creating family symbols, family history, and family story through the use of workshop and art form methodology, consensus and a "how to" manual of suggestions for making symbols and decor.
4. Encourage the family to write a family constitution by providing examples of covenant and constitution documents for the family to follow in setting up the family constitution, and also providing polity, economic and accountability structures to be enacted as needed.
5. Demonstrate the value of an annual celebration calendar and timeline and encourage families to utilize these tools as a means of raising to consciousness the uniqueness of each individual and the family in its time in history.
6. Hold families accountable to picking up 20th century secular religious life style by using such instruments as a house grid, missional wallpaper and other imaginal decor as a sign of their decision to be the church.
7. Hold the family present to the way life is and deepen individual spirit life by providing materials such as Geneva offices and spirit journals and giving insights into the value of corporate worship and solitaires.
8. Enable families to intentionally participate in the activities of the local congregation by providing children's structures that at once enable parents and nurture children in seeing that they are part of the mission of the family.

13. FAMILY CLAN		14. CADRE COVENANT		15. GLOBAL MOVEMENT		16. CIVILIZATIONAL ROLES	
Letter Model	letter form	Regular Participation	time design	Teaching Faculty	intentional travel	Vocational Stance	financially missional
	content rationale		family accountability		travel structure		occupational intent/li'y
	priority list		progress report		enablement model		missional witness
	writing timeline		experimental projects		pedagogy timeline		spec./sym. account'y
Visitation Scheme	missional rationale	Congregation Involvement	research assignment	Financial Support	missional budget	Neighbor Relations	neighborhood parties
	visitation schedule		activities assignment		resource analysis		missional witness
	intentional context		worship accountability		family participation		missional activities
	assignment model		congregat'l recruitment		regular contribution		inclusive network
Missional Distance	intentional contact	Parish Responsibility	research parish	Regional Responsibility	recruiting assignment	Responsible Citizenship	civic involvement
	pre-gather'g discussion		affirm wisdom		model exchange		political forum
	decisional presence		parish assignment		research participation		school participation
	attendance rationale		create vision		enablement structure		issues reports
Intentional Priorship	physical care	Economic Stewardship	corporate budgets	Movement Councils	assign representative	Rearing Children	academic experiences
	intellectual enablement		corporate needs		family participation		cultural inclusiveness
	spiritual nurture		cadre financing		symbolic report		imaginal travel
	witnessing stance		missional fund		enablement timeline		shared work

PROGRAM UNIT TACTIC 3

Cadre

IV. EXTENDING THE FAMILY RELATIONS PROCEDURES

MISSIONAL FAMILY
Redesigning Domestic Style

The procedural steps for implementing this tactic are the following:

1. Enable the family to organize its time missionally by providing metro, regional, national and global calendars, and encouraging intentional global experiences, conducting workshops on the model for family planning and creating a comprehensive timeline.
2. Enable the family's symbolic life by introducing symbolic stationery to express the family's unity in a common thrust, models of home decor to create historic and global consciousness, and designs for office decor to encourage missional conversation.
3. Order the family's financial life through analyzing its resources, directing it to a stance of missional poverty and detachment, developing family and cadre budgets and forming cadre scholarship funds for taking responsibility for the global mission.
4. Develop an intentional vocational style in the family by contextualizing the post-civilization world, rehearsing the missional demand, cultivating the missional gifts of each member of the family, encouraging occupational intentionality and establishing an objective system of accountability.
5. Communicate articulately and consistently with relatives, friends and the movement by stimulating families to send newsletters, elaborating with short courses and by requiring intentional use of social occasions and the exchange of reports between cadre families.
6. Enable families to participate in weekend courses by encouraging the cadre to provide enablement as substitute Sunday school teachers, baby sitters, and by arranging car pools for efficient use of time and scholarship aid in courses.
7. Involve the family in the local congregation, the movement, and the life of the community by corporately attending movement councils and conferences, attending local neighborhood social events and developing a community involvement assignment sheet.
8. Enable the families continuing global involvement through enlisting support for the global teaching faculty, exchanging family models with other movement families around the world, by subscribing to foreign publications and by effecting personal exchanges between cultures.

I. RENEWING THE FAMILY LIFE
SENTENCES

1. FEMALE AWAKENING

Today's woman has a radically different life style from past generations because technology frees her from energy absorbing household subservience and corporate community child-care structures release her to serve social or church needs; and these aids allow engagement in study programs, employment as an economic provider, and intentional ordering of time and resources for vocational engagement in life decisions.

- a. *New-role courses* are provided to awaken women to the feminine revolution that has taken place and giving a context in which awakening may be appropriated utilizing such things as course set-up, participants recruitment, child care arrangement and re-entry planning.
- b. Creating an *individual model* nurtures an awakening to the feminine revolution, and this is assisted by establishing a mental image through creating a private symbol, developing a new style and learning to use a life timeline.
- c. *Vocational engagement* as a tactic provides for the vocational reorientation of the woman in the family by giving her a daily send out to an assigned vocation, encouraging her to use a daily journal, and providing a weekly accountability.
- d. *Woman enablement* releases the missional woman from many responsibilities usually placed upon her so that she will be able to take a new role which is implemented through the assinging of family duties and activities, creating an obedience structure, and missional budgeting.

3. YOUTH ENGAGEMENT

Recognizing the revolution that is taking place in the youth culture, there must be youth engagement through missional comradeship whereby family members accept a common task and the challenge to understand one another would participate in intentional revolutionary self talk to give adequate expression to the fact of the revolution, and re-image the 20th century family so youth may participate in the decisions.

- a. To experience *missional comradeship* youth require programs that allow them to participate meaningfully in cadre planning for congregational care, engaging them in pedagogical training, including the comprehensive experience of an Academy, and enabling them for missional assignments in parish permeation.
- b. Education in our time is under serious attack by youth and this situation elicits the need for *intellectual challenges* through the process of tutoring assignments, planning future enrichment courses, utilizing and structuring individual study, and coordinating family study.
- c. To engage the youth in *revolutionary self-talk* is to open up opportunities for role-playing situations and goals, creating symbols and posters for public dialogue, and getting the story before the community through the written word, and musical and dramatic presentations.
- d. Having the *family re-imaged* to involve every member in decision making and planning made possible through regular scheduling of meetings that allow for corporate and individual timelines, creating a family coat-of-arms, and setting out job assignment for physical/spiritual care.

2. MALE ADDRESS

The address impinging upon the 20th Century male image is placed in the context of a world vision of renewed family life for the future, and will be brought into focus through structured group discussions of family life involving the children's witness through intentional assignments, the wife's impact as a result of vocational decisions, and structuring of informal parties.

- a. *Informal parties* using an "invitation only" rationale, and set in the intentional context of cadre development provide opportunities for sharing ideas on the emerging male life-style, with imaginal decor to set mood, and a conversation model to maintain an affirmative exchange.
- b. The effective *wife's impact* lies in making an intentional gift of her newly acquired style, demonstrates her vocational decision in general, and her participation in the solitary exercises in particular, and makes it possible to forge a missional family battleplan.
- c. The *children's witness* engages him in send-out rituals, and also ministers to children through planning their timelines and reviewing their reports from school and extra-curricular life.
- d. Structured *group discussion*, in or out of the family setting, strengthens the power of the male address as he takes advantage of the conversational structure forms, constructs instant curriculum, and articulates his own self-story within the context of a new world vision.

4. RE-EXPERIENCE FAMILY

Whereas family life has been increasingly fragmented through vocational demands upon the father and the combination of the feminine and youth revolutions, the family re-experiences itself through family courses and missional retreats to move it toward intentionality and mission as they can participate in group outings and family weekends that will enable self-conscious celebration, recreation, travel, brooding and missional planning.

- a. The twentieth century family uses the tools of a *family course* to develop its missional style through formulation of a family plan including financial enablement, and children's growth structures that free the parents for missional activities including personal visitations.
- b. A family can re-experience itself through *group outings* as a missional unit through the use of intentional recreation and entertainment through the arts, self-conscious celebrations and travel through trip constructs planned to meet the missional and imaginal needs of the family.
- c. The family can make use of a *missional retreat* to write a constitution, evaluate past family structures and plan new structures including an education model, and to structure an annual retreat for the parents as a time of redecision.
- d. The *family weekend* can be a means whereby the family explores other cultures or environments, broods, plans and evaluates the family missional plans, deepens the spirit life through the family odyssey enabled by all members participating in the work structures.

I. RENEWING THE FAMILY LIFE

Renewing the family life tactic is intended to redesign the family as an authentic unit, self-conscious of its possibilities to experience life individually and corporately as mission for the common good of all men, and utilize the female and youth revolutions in a catalytic way capable of addressing the male mind-set and free him to deepen the spiritual involvement that will enable the family to re-experience itself in a more intentional use of its resources, through study, conversation, witness and comradeship.

II. RE-ORDERING THE FAMILY STRUCTURES SENTENCES

5. WRITE CONSTITUTION

To symbolize the family's new self-understanding as a corporate body in mission to the world, it is necessary to write a constitution which includes a preamble to set the context, a description of individual and corporate roles, a method of decision making to include all age levels, and the creation of family symbols to remind the members of their decisions.

- a. The *preamble writing* identifies the family as a particular missional body in history; thus, enabling it to recapture and reappropriate its journey through history, illuminate its future thrust, and clarify its decision to be a family in mission to the world.
- b. The *roles description* is clarified in a 20th Century missional family by brainstorming the family needs, workshopping the necessary roles, assigning persons to specific tasks and rotating assignments to enable all members to gain skills and to participate fully.
- c. Creation of a new *decision process* enables all members to participate authentically through the use of consensus methodology which honors every member's wisdom, clarifies issues in terms of all available wisdom, and provides for the continuous re-evaluation of structures.
- d. The family's *symbol creation* reminds it of its missional decision and is accomplished by combining the gifts of every member, affirming the family's heritage, upholding the historical role of the family, and relating it to the family's present situation.

7. FAMILY PATTERNS

Family Patterns as a tactic brings to self-consciousness the structures through which the family understands itself as mission by providing work structures whereby every member is under assignment and held accountable, by utilizing the missional budget which designates priorities, by creating a celebration model enabling the recovery of the significance of family celebration and by establishing an educational plan for all members.

- a. *Work structures* provide opportunity for each member to participate responsibly in the family mission through corporate determination of tasks and their assignments, by utilizing the assignment chart to give concrete form to the time/task, and appropriating accountability absolution procedures.
- b. The *missional budget* enables the family to order its resources by providing a structure for determining the individual and corporate priorities, internal needs, and missional disbursements through the use of long term planning of time, talents, energies and finances.
- c. The *celebration model* enables the family to reappropriate the meaning of celebration through creating family milestone rituals, recovering the liturgical calendar, giving new meaning to cultural events, and engaging in a weekly house church construct.
- d. An *educational scheme* enriches family life and illuminates its existence as mission through the use of meal conversations to share experiences, attendance at advanced courses to deepen understanding, intentional use of travel and exposure to global cultures to broaden its context.

6. WEEKLY MEETING

The weekly meeting of the missional family includes an agenda which enables the family to deal with its weekly time and tasks, structures for accountability and the symbolic rituals necessary for holding the family self-conscious to its missional decision, reports from each member on particular aspects of family life, sessions for corporate planning, and assignment of specific tasks and responsibilities.

- a. The weekly meeting of the missional family should have an *agenda format* constructed by consensus and will include assignment of leadership, determination of the space and time, and choice of the symbolic rites for the meeting.
- b. As a part of the weekly meeting there is a *ritual form* created by the family and will include a family rite, an accountability absolution rite, the singing of intentionally chosen songs, and a sending-out ritual.
- c. The *reporting system* of the family's weekly meeting needs to include items relevant to the family, including the particular family concerns, the special interests of the family, reports on the tasks, and a record of global events.
- d. A *planning system* of the weekly meeting is to insure full participation of the family and will include items such as a missional timeline for the family, a model for rotating tasks and team responsibilities, and assignment rationale.

8. MISSIONAL PLAN

The family's missional plan primarily involves its external thrust including: a timeline for accomplishing family goals, models for occupational and local church assignments within the context of permeating established structures, and a week I-II time design which orients the family to four days in economic mission and three in study, planning, and personal involvement in church/parish spirit care.

- a. The missional family renders new life style through a *week I-II design* to create a pattern of time which allows four days for economic mission and three days for study, planning and personal involvement in specific missional tasks; yet seeing both divisions in the week as part of the total mission.
- b. The missional family accepts *occupational assignment* because of necessary financial enablement and to permeate economic structures; since the family understands the thrust of occupational work as an integral part of vocational mission, they can ritualize the going forth on behalf of all.
- c. The corporate stance of the missional family is demonstrated through their *local church* assignment in which they support its program financially, accepting responsibility for teaching, participate in the mission of the cadre, and hold themselves accountable for that mission.
- d. *Time lines* developed corporately by the family enable their missional planning by imaginally stating their concrete goals, by describing the family battle plan for achieving those goals, and by ritualizing an accountability to hold the family present to its goals.

II. REORDERING THE FAMILY STRUCTURES

Perpetuating and focusing the missional thrust of the awakened family requires a re-ordering of the family structures to include: a written constitution to specify the new family roles and corporate policy; weekly meetings to plan and report the missional thrust and rehearse family stories; a comprehensive family model to spell out the budgeting of time, energy, talents and finances through individual and corporate assignments to work, school and celebrations; and a new time design encompassing vocational and avocational timelines.

III. CREATING THE SYMBOL NETWORK SENTENCES

9. TRADITIONAL CELEBRATIONS

The revitalizing of traditional celebrations, crucial to the creation of the symbol network by significantly rooting the family in its own history, is created through a reappropriation of the missional covenant, intentional rehearsal of the understanding of life as a journey in rites of passage, renewal of birthday parties, and creation of intentional celebrations of the primal or extended family.

- a. Within the context of traditional celebrations, *passage rites* an essential part of formulating the missional family's mindset, are initiated through symbolizing life journeys such as starting school and graduation; creating rituals; intentionalizing gift-giving; and involving guests in these special occasions.
- b. Symbolizing *marriage reappropriation* for missional orientation is enabled by developing covenantal accountability, establishing a missional statement of the relationship, periodically celebrating special dates, and reviewing the complete structure of the marriage from time to time.
- c. *Birthday parties* as a missional focus can address the celebrant when the parties are held before the participants as signal events with celebrative songs, and when the celebrant is addressed with an intentional word and given appropriate gifts.
- d. *Special events* in the life of the missional family to redesign the focus for mission in the world are actualized when special dates are annually celebrated, family trips and reunions are intentionalized, and the reception of guests is missionally structured.

11. HOME DECOR

The missional family's symbolic network is developed through home decor as a result of planning a rationale using such categories as the liturgical year and seasonal changes, creating decor for each functional area of the home, using global art that makes persons aware of all people of the world, and employing religious artifacts representing past, present and post modern times.

- a. The decor of *functional areas* of the family dwelling emerges through an over-all plan for decorating the premisses including intentional exterior symbols, imaginal aids in the living quarters, and global designing of those rooms used for entertaining friends and visitors.
- b. A *general rationale* concerning the intentional decorating of the home that is to be missionally symbolized is brought about by varied use of the liturgical calendar, consideration of mood colors and seasonal shifts, and dramatic representations toward the members.
- c. *Global art* usage in the intentional designing of the home decor is effectively developed through taking into consideration the space orienting of rooms, symbolizing the urban consciousness, portraying ur images, and focusing upon the future thrust of world peoples.
- d. *Religious artifacts* are a most helpful part of the home decor of the missional family when consideration is given to objects and articles of the ancient as well as the medieval, and of both the modern and the post-modern era.

10. WORSHIP LIFE

Expanded development of family worship life is fundamental to creating the symbol network and is needed as a continuing self-conscious rehearsal of depth religious understanding and will include responsible participation in the worship life of the local congregation, contextualizing and experimenting with solitary office for each family member, creating and regularly enacting the family office, and corporately writing and reviewing the family's story.

- a. The *local congregation* enables the missional family to create a symbol network by enacting corporate worship, offering imaginal catechism, providing opportunities to work at a family task, and creating symbols for personal use to hold before them their decision to be a missional family.
- b. The *solitary office* creates the part of symbol network for the missional family that sharpens the individual spirit life by using a spirit journal, invisible space, work obediences, and a time model to deepen the spirit life of the family.
- c. The *family office* enables the family worship life through participation in regular liturgy, use of the assignment method, and appropriating symbols and space to provide multi-dimensional experiences of worship; thus placing before the family the decision about its mission.
- d. *Family stories* give a corporate identity, assign a missional meaning, root the family in history and affirm its givenness, thus creating an original and unique symbol network that will enrich worship life and enable redesigning of the family style.

12. FAMILY STYLE.

Creating the symbol network of the missional family assists in the development of a family style established as a result of handling the domestic roles in a creative way, formulating a missional presence that embodies the use of drama and other audio-visual methods, operating with corporate intention, and communicating through a system that structures family conversations, assignments and personal identities.

- a. In a missional family style the *domestic roles* of its members should be symbolized after a workshop on their roles, followed by individual assignments, including assignment evaluation, and the rotation of roles.
- b. The creation of a *missional presence* for style is catalyzed by developing visual symbols for the family, task songs for particular tasks, family rituals for members in mission, and the dramatization of a story that includes each member of the family.
- c. *Corporate operation* is the key to creating a missional family style, and this is enabled through the operation of an intentional family collegium, assignment procedures with accountability structures for all tasks; all of which is developed through workshop methodology.
- d. A *communication system* is necessary in the family styling and is particularly helped by having a conversation structure at meals, placing assignment charts on walls, establishing a dialogue board, and having a personal symbol for each member of the family.

III. CREATING THE SYMBOL NETWORK

This tactic provides an enablement process for redesigning and intensifying the missional consciousness of the family and is appropriated by the creation of a symbol network which incorporates in its spirit intentionality such aids as: traditional and special celebrations; the worship life of the family in congregational, family, and individual setting; home decor, which embodies missional thrust in its local and global emphasis; and a family style that utilizes the given and invented roles of its members.

IV. EXTENDING THE FAMILY RELATIONS SENTENCES

13. FAMILY CLAN

Extension of family relations through the family clan is enabled through building a better model which will hold the rationale for content and timeline, creating an intentional family visitation scheme understood within the missional context and operating on assignment by the family, making a decision to enable objectivity by an intentional standing apart, and assuming of the role of prior.

- a. A *letter model* to help maintain relations with the family clan involves creating a form for letters, establishing a rationale for content, placing the family members on a priority list, and then placing the priorities on a written timeline.
- b. A *visitation scheme* for maintaining family clan relations evolves by establishing a visitation rationale that articulates the family mission, by intentionally placing visits within a comprehensive context, by creating a visitation assignment model and putting it into a schedule.
- c. *Missional distance* in maintaining family clan relations is created by intentionally deciding to make the contact, holding a pre-gathering discussion with family members to build the rationale for a meeting, and holding an attitude of decisional presence to the situation.
- d. *Intentional priorship* deepens the family clan corporate power by attending to the physical, intellectual, and spiritual nurture of each person; always maintaining the prior's sensitivity to the need for the priestly role, thereby enriching responsible family relationships and individual strength.

15. GLOBAL MOVEMENT

Global movement is a tactic designed to enable the extended family to relate to the world-wide renewal requiring the family to image itself as a self-contained, mobile teaching unit which is part of the region, as an important and consistent financial resource, and as a participant in a cooperative effort with the comprehensive spirit movement through its councils.

- a. The missional family participates in the global movement by assigning its members to the *teaching faculty* according to a timeline, intentionally structuring family vacation and travel, and developed images which will advance its members' pedagogical skills.
- b. *Financial support* to the global movement by the missional family is accomplished by creation of a comprehensive missional budget after analyzing its total resources with all family members participating, and is actualized by regular contributions to the movement.
- c. The missional family aids the global movement by assuming *regional responsibilities* such as being a part of enablement structures for regional meetings, faculty training courses, and spiritual odysseys; participating in research projects, accepting recruitment assignments, and exchanging models between metro and local cadres.
- d. The missional family relates to the global movement through family participation in *movement councils*, assigning a representative to attend, establishing an enablement timeline, and creating a symbolic report to the council and using a format for a symbolic report from the council.

14. CADRE COVENANT

The family extends its missional focus by covenanting for regular and accountable participation in the cadre, by involving its members in congregational activities as well as worship and course recruitment, by taking responsibility for the parish through research, parish assignments, and story creation; and by establishing a cadre stewardship model that enables corporate responsibility for missional and cadre needs.

- a. *Regular participation* out of the understanding of being covenanted with the cadre involves family time scheduling, progress reports to the cadre arising out of experimentation in corporate projects, and having all members of the family stand accountable to the covenant.
- b. *Congregational involvement* requires the family to be assigned to activities within the congregation and to research projects concerning the congregation, to be held accountable to the cadre for worship participation, and to engage in recruitment of congregational members for movement courses.
- c. The *parish responsibility* of the missional family involves exhaustive research of the parish in order to help create the new parish story and concrete assignments from the cadre for involvement in those aspects of its model that impact the parish.
- d. For the family to take responsibility for *economic stewardship* in the cadre requires an analysis of corporate cadre needs, submission of corporate budgets, and a plan for dispensing funds for both the cadre's internal financing and its missional activities.

16. CIVILIZATIONAL ROLES

Civilizational roles are acted out by the missional family as it works out the vocational stance it will assume as a life-thrust, works out a comprehensive and intentional model for the rearing of the children in the family that will impact its neighborhood through intentional relationships, and operates as the sign of responsible citizenship by fully participating in the social structures.

- a. The *vocational stance* of the missional family is expressed in its intentional choice of occupation, its use of finances, its missional witness decided within the context of the family as mission, and its symbolic accountability to the mission.
- b. The *neighborhood relations* of the family are formed by establishing an inclusive network of neighborhood contacts, by intentional planning for neighborhood parties, and by the family's local missional activities; all of which provide the form for missional witness.
- c. *Responsible citizenship* is the intentional involvement of the family members in civic activities, participation and leadership in political forums and local structures such as the schools, and grounding the entire family in current issues through family reports, trips and conversations.
- d. *Rearing children* to assume significant roles in the civilizing process requires attention to broad academic experiences, the experience of imaginal travel to move them toward the goal of a culturally inclusive education and a family construct for shared work.

IV. EXTENDING THE FAMILY RELATIONS

Extending the family relations enables the creation of the missional family and involves maintaining intentional contact with relatives through letters and visits, the enabling of wider cultural and geographic exposure, participation in a cadre covenant, the extending of personal and/or economic concern beyond the family to the cadre, congregation and parish; pedagogical and financial engagement through assuming regional and council responsibilities, and through establishing intentional vocational, neighborhood and governmental/civic relationships to provide broader educational, political and cultural experiences.

TRAINING UNIT TACTIC 3

Cadre

I. RENEWING THE FAMILY LIFE INSTRUMENTS

MISSIONAL FAMILY
Redesigning Domestic Style

1. FEMALE AWAKENING

New Role Courses

124 movies
211 woman's forum course model
214 written conversation construct
221 "population bomb"
223 study papers on new roles
241 instructional equipment kit
443 list of potential participants

Individual Model

114 printed world grids
313 timeline sheet
313 daily calendar

Vocational Engagement

343 passport
441 office equipment list
443 world map

Woman Enablement

244 child care model
341 automated food service model
343 birth control devices list
441 office equipment list

2. MALE ADDRESS

Informal Parties

123 song books
133 ur decor design
214 conversation constructs
332 celebration design
342 food service model

Wife's Impact

214 art form conversation constructs

Children's Witness

123 song book
133 decor plan
243 global toys list
342 food service model
443 vocabulary list

Group Discussions

121 printed rituals
123 song books
232 informal study instruct
241 instructional equipment kit
312 agenda format
331 consensus instruct

3. YOUTH ENGAGEMENT

Missional Comradeship

111 symbols
111 symbolic pin
443 cultural map
443 regional contact list
444 transportation model

Intellectual Challenges

124 records and song book
221 great books list
221 encyclopedia
223 writings of einstein
223 study papers
223 443 maps

Revolutionary Self-talk

124 campaign button
124 "che guevara" poster
141 tape recorder
142 art supply kit
221 "revolution for the hell of it"
221 revolutionary book list

Family Re-imaged

323 family banner
323 family symbol
323 family coat of arms
323 family myth and rites
334 family story creation

4. RE-EXPERIENCE FAMILY

Family Course

223 study papers
234 curriculum building
241 instructional equipment list
242 room furnishing kit
342 ur food menus
444 transportation model

Group Outings

124 group banner
243 games
243 recreation equipment list
341 camping equipment list
342 ur menus
443 maps
444 transportation model

Missional Retreat

133 room decor plan
143 corporate worship checklist
231 study technique curriculum model
242 room furnishings kit
312 agenda blanks
313 time design sheets
442 earlier family models

Family Weekend

243 travel games
311 intentional tour guide
314 task team assignment sheet
323 symbolic celebration design
341 sleeping arrangements
343 first aid kit

TRAINING UNIT TACTIC 3
Cadre

II. RE-ORDERING THE FAMILY STRUCTURES
INSTRUMENTS

MISSIONAL FAMILY
Redesigning Domestic Style

5. WRITE CONSTITUTION

Preamble Writing

121 marriage ceremony copies
221 resource book list
323 preamble copies
331 consensus instruct
432 past research model

Roles Description

142 art supplies kit
242 room furnishing checklist
312 family caucus model
323 symbolic clothing rationale
323 personal symbols guidelines

Decision Process

242 seating arrangement sheet
312 family meeting plan
313 family time design chart
321 family polity form
331 consensus instruct

Symbol Creation

142 art supply kit
231 chart forms
313 family weekly timelines
323 goals list
323 graphic family story
443 family history data

6. WEEKLY MEETING

Agenda Format

313 timeline copies
313 time design chart
314 roll call list
323 goals list
323 family rituals
441 office supplies kit

Ritual Form

121 geneva office copies
121 other rituals
124 art forms
143 stole
143 gong
144 solitary accoutrements kit
214 meal conversation construct

Reporting System

242 room furnishing checklist
312 report format
314 assignment sheets
314 task assignment charts

Planning System

312 agendas
313 timeline chart
323 imaginal chart
443 secular calendar
443 necessity list

7. FAMILY PATTERNS

Work Structures

314 revolving assignment chart
324 job description copy
344 work tools checklist

Missional Budget

322 financial record book
322 financial model
322 debt list
322 budget guide
322 expenditure reporting forms
443 calendar of events

Celebration Model

142 room decor kit
313 family timeline
322 food budget
323 family symbol
332 celebration topic list
443 calendar
443 global holidays data

Education Scheme

114 world grid
123 song book
124 art form centerpieces
221 bibliography
234 curriculum instruct
332 meal guest list
443 summer opportunities list

8. MISSIONAL PLAN

Week I-II Design

121 beginning/ending ritual forms
123 song books
314 rotation scheme form
443 calendar

Occupational Assignment

134 required attire
314 daily time task
314 skills list
322 family budget

Local Church Assignment

112 liturgical calendar
134 intentional attire
211 briefcase library
223 study papers
414 micro parish grid analysis form
443 church roll books

Timelines

313 daily/weekly/quarterly/ rationale

TRAINING UNIT TACTIC 3

Cadre

III. CREATING THE SYMBOL NETWORK INSTRUMENTS

MISSIONAL FAMILY
Redesigning Domestic Style

9. TRADITIONAL CELEBRATIONS

Passage Rites

121 written rituals
123 song book
124 symbolic artifacts
232 birthday rite instruct
342 intentional ur foods
443 historical research data

Marriage Reappropriation

121 marriage rite and symbol
323 original covenant
332 anniversary celebration model
332 symbolic gifts

Birthday Parties

133 decor guide
243 games
323 past/future question sheet
332 birthday ritual instruct
342 menu
443 list of restaurants

Special Events

121 ritual copies
123 song books
124 records
124 ur image chest
142 decor design plan
342 special liquors
443 special event calendar

10. WORSHIP LIFE

Local Congregation

112 liturgical calendar
12a model
121 ritual sheets
123 hymn book
124 banners
323 published bans
423 church bulletin

Solitary Office

111 wedge blade
121 rosary
124 bible
124 poetry samples
143 breviary
143 liturgical colors stoles
144 solitary accoutrement kit

Family Office

121 geneva office copies
121 meal ritual
133 prayer corner blueprint
133 symbolic decor design
143 gong
314 role assignments

Family Stories

124 family bible
124 objects illustrating stories
124 symbolic artifacts
142 scrapbooks
323 coat of arms
323 family heirlooms

11. HOME DECOR

Functional Arenas

241 chalk board
242 floor plans
242 guest space blueprint
242 room furnishing kit
314 obedience chart
441 office furnishing kit

General Rationale

111 mesmer plate
112 church color hangings chart
133 decor design plan
133 ur design rationale
242 house blueprint
242 room function chart

Global Art

124 prints and posters
124 paintings list
133 montage instruct
221 global art information books
243 global musical instruments
243 globe and map
443 asian centered world map

Religious Artifacts

124 nativity tryptych
124 religious art catalogue
124 rugs
134 symbolic garb
221 ancient art book
242 space use blueprint
311 swapping plan

12. FAMILY STYLE

Domestic Roles

311 time task sheet
314 assignment list
314 imaginal role chart

Missional Presence

133 room decor kit
322 family budget plan
323 family constitution model

Corporate Operation

123 family marching song
134 family garb
312 meeting models
313 celebration timeline
314 assignment charts
314 assignment lists
321 polity charts

Communication System

123 song sheet
134 signal gestures instruct
141 tape recorder and tapes
241 note board
323 sign out book
442 telephone and intercom system

TRAINING UNIT TACTIC 3
Cadre

IV. EXTENDING THE FAMILY RELATIONS
INSTRUMENTS

MISSIONAL FAMILY
Redesigning Domestic Style

13. FAMILY CLAN

Letter Model

124 symbolic stationery
323 letter content construct
323 wax seal
441 office supply checklist
443 list of relatives
443 address and telephone directory
443 relative vital statistics

Visitation Scheme
311 visiting calendar
444 flight map

Missional Distance

134 intentional attire
214 missional question format
231 vocabulary translation instruct
322 missional gift list
322 care construct

Intentional Priorship

124 recording tapes
214 meal short course construct
222 movement publications
223 news clippings
333 phone call construct
333 round robin letter
434 rs-1 gift certificates

14. CADRE COVENANT

Regular Participation

313 time design model
342 quickie meal menus
444 car pool construct

Congregation Involvement

134 missional wardrobe
314 strategic assignment chart
322 scholarship fund account
444 carpool structure chart

Parish Responsibility

244 care structure list
314 civic & political assignment chart
314 assignment chart
324 calling model
414 parish grid
414 parish moving analysis
443 community news file

Economic Stewardship

322 copy of budget
322 budget form
322 stipend rationale model

15. GLOBAL MOVEMENT

Teaching Faculty

134 pedagogical wardrobe
211 course manual
213 pedagogical guild construct
324 individual study plan
443 teaching record

Financial Support

322 budget forms

Regional Responsibility

114 micro grid net
114 regional geo-social grid
223 base reports
333 accountability sheets
423 newsletters
443 list of course sites
443 list of regional events

Movement Councils

222 list of council documents
222 list of council dates
314 assignment forms
333 accountability postcards

16. CIVILIZATIONAL ROLES

Vocational Stance

111 wedgeblade
123 missional song sheets
133 office decor
214 conversation construct
443 list of vocational colleagues

Neighbor Relations

133 outside decor
344 picnic table
443 strategic beverages list

Responsible Citizenship

114 global grid
124 global citizenship symbol
443 voter registration list
443 city precinct map
443 magazine subscriptions file
443 global newspapers file
443 candidate materials

Rearing Children

111 medallions
124 imaginal mobile
133 wall decor
311 family planning construct
311 trip rhythm plan
311 movie attendance plan
311 museum visit construct

LOCAL CHURCH RESEARCH ASSEMBLY

Ecumenical Institute: Chicago
3444 West Congress Parkway
Chicago, Illinois 60624

Summer 1970