

LOCAL CHURCH EXPERIMENT
FOR
INCLUSIVE GALACTIC AUXILIARIES

Operations Manual
Quarter Four
(Third Quarter of
Tertiary Actualization)

General Context

The Local Church Experiment now in history stands as an incredible concrete global sign of possibility in history. Within your local congregation, within your metropolitan complex, within your region, and across the globe the whole experiment is a dramatic sign of possibility to the Historical Church. Reports from the ITIs held this summer note again and again the power of the experiment when participants study it in detail and hear "miracle" stories from real live auxiliaries. The manifold stories of congregational situations that have been transformed through our "tactical prayer" set off imaginal explosions that help release our global colleagues from their deep despair and cynicism heard in "well, it surely couldn't happen here." At every level the power of the Experiment as a concrete sign is seen in its global/continental/local corporateness, its comprehensiveness, its applicability to any situation and in its infusion of spirit methods that are forging the new style of 21st century humanness in the local man.

This quarter marks the Fourth Quarter of the Local Church Experiment and the Third Quarter of tertiary actualization. We are not at the point in the cadre tactics where we need to push both the auxiliary units and the local cadre to the center, we need to use all the spirit tools we have to equip ourselves for the long march of renewing the Church of Jesus Christ on this planet. The initial excitement and struggle initiated in the local congregations by actualization of tactics over the past two quarters needs to be grounded more deeply in the Word, wrestling imaginal aids from the memory of the Historical Church. The intensification of Parish Tactic actualization this quarter demands obedience to our wisdom that it is the congregation that does parish tactics. This demands that the auxiliary and cadres act in obedience to the actual mood and present stance of the congregation. This probably means that most parish tactics will be focused directly on readying the congregation to be mission in the parish working through the mode of readying the parish for serious reformulation in quarters and years ahead.

Let us consolidate our advances, continue to launch revolutionary tactics, and pray without ceasing. Amen.

PHASING OF NEW CHURCHES

Where new churches are needed to fill out old galaxies, bear in mind the first year time line. Obedience to this first year time line is critical to the ordered expansion and radical corporateness demanded of the experiment as we move year by year over the next 40 years.

FALL	WINTER	SPRING	SUMMER
Recruitment	Galactic Training	Tertiary Actualiz.	Tertiary Actualiz.
Movement Training	Training Manual	Manual I	Manual 2
Field Visit Dec. Training Sch.	Consult I March Training Sch.	Consult 2	Summer Research Continental Council

The Fall quarter is the time to find the needed churches to fill out the galaxy, this fall when you have churches ready to "enter the experiment" turn their passion for the renewed local church toward depth training of their clergy family unit and cadreman (through pedagogy, RS-I teaching, academy, core curriculum, house sojourn and odyssey) and movemental collegiality through enablement of the total galactic experiment (especially nurture of the other clergy family units and cadres). Also involve them in regional responsibility through recruitment, teaching, and conciliary participation). Gear them toward the December Training School which will be both basic and advanced training.

With the beginning of winter quarter, new churches should begin the formal winter quarter training model. The winter quarter 12 week galaxy training model cannot be short circuited. We have the job of creating a galaxy of spirit giants before they are launched into the complex task of pulling off the experiment.

In working toward the "selection" of new or additional local churches for your galaxies, check the "Levels of Preparation Criteria" page in recent movement memory, movemental commitment and involvement, strong clergy family, diverse geo-social situations, ecumenical breath, all congregations in the same metro, congregations with good standing in denominations, and cadres with an obedient stance toward the given congregation.

By the start of the winter quarter, the goal would be for each galaxy to have a full contingent of four local congregations. New Auxiliaries would be trained in the Basic Training School in December and during the winter quarter and all four local churches would be doing tertiaries with the start of the spring quarter.

Local Church Experiment
Fourth Quarter Design

FOR INCLUSIVE GALACTIC AUXILIARIES

Week One	WEEK NIGHT GALAXY SODALITY					Week Two	WEEKEND COUNCILS			
	Spiritual Corporateness	Intellectual Reflection	No. of Tertiaries				Tactical Timelining	Primary Tactic		
			Cadre	Cong.	Parish					
1st Week	College	Resources	4	4	4	2nd Week	CONSULTATIONS	Tactics Mod I	22	Polity Bd
2nd Week	College	Production	5	5	2				4	Spirit Od
3rd Week	College	Distribution	6	4	2	4th Week		Mod I	12	Parish Sgm
4th Week	College	Economic	2	6	3				20	Image Exp.
5th Week	College	Order	0	6	6				28	Youth Rct
6th Week	College	Justice	3	2	7		31		Adult Rct	
7th Week	College	Welfare	1	8	3	7th Week		24	House Ch.	
8th Week	College	Political	1	6	5			35	Voc. Sem.	
9th Week	College	Wisdom	1	3	8	9th Week		REGIONAL COUNCIL		
10th Week	College	Style	3	4	5			10th Week		AUXILIARY SCHOOLS
11th Week	College	Symbol	0	3	9	11th Week				WINTER CONTRADICTIONS and STRATEGIC OBJECTIVES
12th Week	C E L E E B R A T I O N							13th Week		Mod I
13th Week	College	Cultural	3	3	6					

Fall
Quarter

WEEK ONE CONSTRUCT FOR THE WEEKLY
LOCAL CHURCH SODALITY

6:30	S P I R I T U A L	C O R P O R A T E N E S S	Songs Accountability/Absolution Context Rite/Prayer Meal Scripture Conversation - Mark Celebrations Continental Report Announcements Break
7:40	INTELLECTUAL REFLECTION		S O C I A L B R O O D I N G
8:00	T E R T I A R Y	T I M E L I N I N G	Tactical Context Assignment Modifications Timelining for Next Week
10:15	CLOSING		Solitary
10:30			Send Out

LOCAL CHURCH EXPERIMENT
INCLUSIVE GALACTIC AUXILIARIES

	FRIDAY
6:00 V E S P E R S	Songs Accountability/Absolution Dinner Psalms Conversation
	Contextual Lecturette
9:00 C O M P L	Tertiary Actualization Work
	Closing

	SATURDAY
6:00 P R I M	Songs Breakfast Psalms Conversation
9:00 T E R C E	Tertiary Actualization Work
12:00 S E X T	Songs Lunch Psalms Conversation
	Tertiary Actualization Work
3:00 N O N E	
	Common Meal Dinner

WEEK TWO COUNCIL

CONTEXT AND CATAGORIES: CORPORATE SOLITARY

Included in this manual are the Rubrics, and Images and notes for the Solitary Office. The Corporate Solitary continues to be an important experiment of the movement. This is another step in its refinement and includes a classical form of prayer. The Solitary Office provides the opportunity for further familiarity with the New Religious Mode Charts and continues to enable us to appropriate the interior life and to stand before the decision to be mission.

MEDITATION, CONTEMPLATION, AND PRAYER CATAGORIES

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
M E D	Unfailing Prompter	Radiant Guru	Revered Hero	Ever-present Brother	Eternal Savior	Concerned Judge
C O N T	Frightful Possibility	Unexplainable There-ness	Everlasting Inescapability	Sheer Re-creation	Appropriated Passion	All That Ever Was
P R A Y E R	daring embrace	Besetting Sin	Particular Concern	Levitational Submission	Personal Violation	Abject Helplessness
	Week 7 z	Week 8	Week 9	Week 10	Week 11	Week 12
M E D	Scorching Avatar	Expectant Descendant	Heavenly Advocate	Persistent Friend	Word-Bearing Priest	Universal Father
C O N T	Wonder-filled fate	Hallowed Honor	Reforged Transformation	All That's Yet to Be	Irreplaceable Uniqueness	All Being in Myself
P R A Y E R	Unspeakable Joy	Inploring Succor	Splended Vices	Promissorial Offering	Utter Awareness	Heavenly Sorrow

RUBRICS FOR THE SOLITARY OFFICE (The Corporate Solitary)

THE MEDITATION (5)

1. The leader introduces Meditation with the words: "Let us remember the cloud of witnesses which surrounds us."
2. Each directs his attention to the category of meditation.
3. Each writes the name of a Saint for the season, and the name of a friend according to the category of meditation.
4. Each writes a reflective sentence, and then--
5. Each considers his life as Poverty, to know one thing.

THE CONTEMPLATION (5)

1. The leader introduces Contemplation with the words: "Let us stand before the mystery behind the mystery of Life."
2. Each lights his incense.
3. Each directs his attention to the category of contemplation, while:
Each stares at the montage
Each drinks from his cup and eats a morsel of bread
Each listens to the music of the day.
4. Each writes a reflective sentence, one or more reads his aloud, and then--
5. Each considers his life as Chastity, to see and will one thing.

THE PRAYER (5)

1. The leader introduces Prayer with the words: "Let us be our freedom in response to the love of God."
2. Each directs his attention to the category of Prayer.
3. Each writes a prayer for that category, using the classical form, prays his prayer for that day, and then--
4. Each considers his life as Obedience, to do one thing.

THE DEDICATION (1)

The Community says the Pater Noster.

THE CLASSICAL PRAYER FORM	
Form	Example (Prayer for Peace)
1. Address:	O God, who art the Author of peace and lover of concord
2. Description:	In knowledge of whom standeth our eternal life, whose service is perfect freedom:
3. Petition:	Defend us thy humble servants in all assault of our enemies;
4. Claiming the Promise:	that we, surely trusting in thy defense, may not fear the power of any adversaries,
5. Ascription:	Through the might of Jesus Christ, our Lord. Amen.

IMAGES AND NOTES FOR THE SOLITARY OFFICE

1. INVISIBLE SPACE: My solitary shroud; my decisional solitary space. The place where I wrestle my wrestling with the Lord.
2. SAINT: The one member of the League before whom I stand during the season. I will symbolize his address on my life by writing his name in my breviary each day.
3. FRIEND: Additional member of the League whom I will stand before and who has brought me to this moment in history. (Write the name of a friend each day according to the category of meditation.)
4. REFLECTIVE SENTENCE: A reflection on my encounter with the mystery brought to consciousness through the category.
5. BELL: A bell should be rung to signal the intervals of the office: 3 bells at the beginning and close, and one at each interval.

INTELLECTUAL REFLECTION OF SODALITY

Aim: To discover the sociological realities in the midst of the community/ polis in which we find our selves.

FORMAT

CONTEXTUAL BROODING	SOCIAL BROODING
<ol style="list-style-type: none"> 1. Set a comprehensive sociological context for the brooding. 2. Show the relationship to the dynamic in the other social process triangles. 3. Brood over the galaxies occupational vocational arenas. 	<p>Sociological reality in particular arenas of life.</p> <ol style="list-style-type: none"> 1. Raising the question stated below. 2. Calling forth objectivity.

THEMES.

1. Resources <u>What is the issue:</u> In utilizing resources?	2. Production In production of physical goods?	3. Distribution In distribution of useful products	4. Economic Commonality What are Economic issues or edges?
and relationship to the political and cultural dynamics?			
5. Order <u>What is the edge iss.</u> In structuring. chaos	6. Justice In dealing with Injustice?	7. Welfare In supporting social process?	8. Political Commonality Major polity issue or decision?
and relationship to the economic and cultural dynamics?			
9. Wisdom <u>Where do you exper-</u> <u>ience</u> accumulated wisdom?	10. Style style impact?	11. Symbol symbolic power	12. Cultural Commonality cultural impact?
and relationship to the economic and cultural dynamics?			

TERTIARY TIMELINE ANALYSIS: QUARTER THREE

RATIONAL CHART COMPLEX	MOVEMENTAL STRATEGY	PRIMARY TACTIC	TIMELINE ANALYSIS BY TACTIC												TIMELINE ANALYSIS BY STRATEGY			
			WK 25	26	27	28	29	30	31	32	33	34	35	36				
SCHOOLING IN INTERNAL DISCIPLINE	A CONTEXTUAL REEDUCATION	3 ADVANCED STUDIES	1			1		1							INTERNAL DISCIPLINE			
		4 SPIRITUAL ODYSSEY		2				1			1	2		3	WKS	A		
TRAINING IN EXTERNAL MISSION	A CONTEXTUAL REEDUCATION	5 REGIONAL TEACHING	2		2					1					25-28	4		
		9 RELIGIOUS HOUSE	1	1	1	1									29-32	2		
	B STRUCTURAL REFORMULATION	11 CONGREGATIONAL MINISTRY	1		3										33-36	6		
	C SPIRITUAL REMOTIVATION	12 PARISH SIGN	1	2				1	1			1			EXTERNAL MISSION			
PREPARING THE EMERGING CHURCH	A CONTEXTUAL REEDUCATION	15 WEEKNIGHT SCHOOL			2					1					WKS	A	B	C
		17 ELEMENTARY JETS	1	1	1	1	4	1	2		1	1		1	25-28	8	4	3
	B STRUCTURAL REFORMULATION	19 JR-HI JETS	1	1		3	2	1	3	2	1		1		29-32	1	0	2
	C SPIRITUAL REMOTIVATION	23 YOUTH CULTURE		3	1	1			3	1					33-36	0	0	1
IMPACTING THE EXISTING CHURCH	A CONTEXTUAL REEDUCATION	20 IMAGE EXPANSION								1				1	EMERGING CHURCH			
		22 POLITY BOARD				1						3	1	1	WKS	A	B	C
	C SPIRITUAL REMOTIVATION	24 HOUSE CHURCH								1	1		1		25-28	2	9	5
BUILDING FOR CONTEXTUAL REEDUCATION	A CONTEXTUAL REEDUCATION	29 COMMUNITY IDENTITY				1			1		1	2	1	1	29-32	1	15	4
		25 LITURGICAL EXTENSION					1			1	1		3	1	33-36	0	5	0
	B STRUCTURAL REFORMULATION	28 YOUTH RECRUITMENT						2				1		1	EXISTING CHURCH			
	C SPIRITUAL REMOTIVATION	31 ADULT RECRUITMENT					1	1				1	1	1	WKS	A	B	C
PREPARING FOR COMMUNITY REFORMULATION	A CONTEXTUAL REEDUCATION	35 VOCATIONAL SEMINARS											1	1	25-28	0	1	0
		32 WOMAN'S FORUM				1		1	1	1	4	1	2	1	29-32	1	0	1
	B STRUCTURAL REFORMULATION	33 ESTABLISHMENT CULTIVATION	1	2			1								33-36	1	5	2
		27 COMMUNITY CARE	1			1	3			1	1		1		CONTEXTUAL REEDUCATION			
PREPARING FOR COMMUNITY REFORMULATION	A CONTEXTUAL REEDUCATION	26 GENERATION BRIDGING			1	1		1	1	1	1				WKS	A	B	C
		34 SOCIAL JUSTICE	2		1			2		1					25-28	3	4	0
	B STRUCTURAL REFORMULATION														29-32	6	5	
															33-36	8	6	
COMMUNITY REFORMULATION																		
WKS A B C																		
25-28 6 5																		
29-32 8 6																		
33-36 10 1																		

FALL QUARTER TERTIARIES

Rat. Complex		Tactic	Week I	Week II	Week III	Week IV
C A D R E	Schooling in Internal Discipline	4 Spirit Odyssey		49 Formal Symbology 50 religious mode		
		9 Adv'd. Studies	107 Pedagogy Practics			100 Religious Development
	Training In External Mission	83 Region Teaching	120 Preparatory Arrangements 121 Pedagogical Involvement		123 Course Assistantship 120 Extended Participation	
		9 Relig. House	138 Informational Data	130 Spirit Study	139 Material Assistance	144 Symbolic Manifestation
		11 Cong. Ministry	161 Context Establishment		162 Cong. Analysis 163 Cong. Gridding 164 Ministry Planning	
	12 Paris Sign	187 Direct Involvement	177 Spiritual State 186 Stake Research			
C O N G R E G A T I O N	Preparing the Emerging	15 Week night Sc			234 Functional Equipmt. 233 Operating Facility	
		17 Elem. Jets	268 Week night care	263 Study Seminars	264 Missional Recreatn	266 Summer Vacations
		19 Jr.Hi Jets	298 Summer Vacations	299 Special Tours		297 Annual Holidays 300 Global Involvement 291 College Creation
		23 Youth Culture		353 Exper. Ecclesiola 355 missional engagement 359 summer experiences	361 Ecclesiola establishment	356 Global Explosion
	Impacting Exis. Chrch	22 Polity Board				340 Contextual Pictures
P A R I S H	Building Context. Re	29 Comm. Identity				459 Structural Signs
	Preparing for Community Reformula- tion	27 Comm. Care	423 Comprehensive Plan			417 Geo-social Picture
		26 Gener. Bridging			416 Vocational Thrust	409 Social Awareness
		32 Woman Forum				505 Follow up Instruc- tions
		53 Est. Cultivat.	523 Visitation Process	521 Ecclesiastical Sup. 522 Leadership Enablemt		
		34 Social Justice				

FALL QUARTER TERTIARIES

NOVEMBER

Rat. Complex		Tactic	Week V	Week VI	Week VII	Week VIII
C A D R E	Schooling in Internal Discipline	4 Spirit Odyssey		52 Individual Reading		
		7 Advance Study		98 Theoretical Curriculum		
	Training in External Mission	8 Region Teaching				124 Teaching Enablement
		12 Parish Sign		185 Exploratory Cultivation	182 Workshop Methods	
C O N G R E G A T I O N	Preparing the Emerging Church	15 Week- Night Sch.				236 Fiscal Relationships
		17 Elem. Jets	271 External Relations 262 Service Projects 267 Imaginal Tours 269 Operating Facilities	272 Student Engagement	270 Min. Practices 258 Curriculum Development	
		18 Jr. Hi Jets	292 Sodality Engagement 290 Seminary Formation	304 Relationship Coordination	295 Missional Action 296 Youth Participation 293 Social Celebration	289 Program Frame 294 Intellectual Dev.
		23 Youth Culture			367 External Relations 354 Radical Education 368 Research Network	368 Program Administration
	Impacting the Existing Church	20 Image Expansion				305 Redefining Leisure
		29 House Church				307 Continuing Education
P A R I S H	Building for Contextual Re-education	25 Lit. Extension	394 Symbols Renewal			400 Community Meetings
		31 Adult Recruit.	490 Decision Making Aid	496 Future Planning		
		29 Comm. Identity			457 Symbols	
		28 Youth Recruit.		446 Tools Dissemination 440 Internal Structuring		
	Preparing for Comm. Reformulation	27 Comm. Care	429 Future Planning 418 Community Institutions 431 Practical Operations			432 Leadership Intensification
		26 Gener. Bridging		410 Symbol Consciousness	412 Corporate Work	404 Recruitment Plan
		33 Est. Cultivat.	524 Collegial Sharing			
		32 Woman Forum		503 Curriculum Apprpr.	501 Contextual Foundat.	508 Vocational Structuring
		34 Social Justice		543 Intentional Activity 532 Futuristic Projection		540 Strategic Programming

FALL QUARTER TERTIARIES					December	
Rat. Complex		Tactic	Week IX	Week X	Week XI	Week XII
C A D R E	Schooling in Interna Discipline	4 Spirit Odyssey	59 Spiritual Journeys	53 Transfigured Relations 62 Total Involvement		51 College Reflection 54 Impacting Designs 56 Religious Practice
	Training in Ext. M.	12 Parish Sign		184 Programming methods		
C O N G R E G A T I O N	Preparing the Emerg. Church	17 Elem. Jets	260 Research Network	265 Intentional Holiday		259 Staff Procedures
		19 Jr.Hi Jets	302 Staff Administration		303 Curriculum Development	
	Impacting the Existing Church	20 Image Expansion				306 Youth Opportunities
		22 Polity Board		345 Liberating Operation 347 Indirect Training 348 Individual Cultiva.	337 Redevelopment Board	346 Crash Re-education
		24 House Church	369 Congregational Min- istry		370 Parish Leadership	
P A R I S H	Building the Contextual Re-educat.	25 Lit. Extension	398 Parish Symbolization		395 Time Recreation 385 Extended Liturgy 387 Re-signify celebrat.	396 Space Re-design
		29 Comm. Identity	462 Work Days	458 Visual Art 454 Cultural Events	460 Community Rituals	451 History Re-interpr.
		28 Youth Recruit.		445 Recruitment follow-up		438 Individual Encount.
		31 Adult Recruit.		489 Information dissemination	491 Course Enlistment	482 Data Research
		35 Voca. Seminars			545 World Situation	546 Primary Contradicti
	Preparing for Community Reformula.	32 Woman Forum	506 Family Reconstruct. 497 Research Network 498 Permeation locale 507 Leadership developm.	502 Mindset expansion	504 Reprogramming Format 500 Group Creation	511 Internal Stance
		27 Commu. Care	430 Community Coordinat.		419 Rarish Survey	
		26 Gener. Bridging	401 Youth Analysis			

BACKGROUND LECTURETTES FOR WEEKEND COUNCILS

FOURTH QUARTER		IMPACTING THE EXISTING CHURCH		BUILDING FOR CONTEXTUAL RE-EDUCATION		PREPARING FOR COMMUNITY REFORMULATION	
CONTEXT	Third Quarter of Tactics Excited Anticipation Auxiliary Skill and Experience Deepening of the Spirit	PRESENT PROGRAMMING AND TERTIARY ACTUALIZATION	Affirmative Utilization Spiritizing the Current Related not Identical Battle Plan for Actual Move	EDUCATION FOR PARISH ACTION	Practical Training for Congre Death of Liberalism Death of Romanticism Absurdity of Apathy	CADRE TRAINING PLANS	Time Designs and Goals Spirit Methods Intellectual Methods Social Methods
ONE EXPERIMENT	Power of Commonness "Snowballing" Wisdom 16 New Galaxies Global Implications	IMAGE EXPANSION 20	globalize Functional Stance Adult Re-education Models for Responsible Action Comprehensive Vision	ADULT RECRUITMENT 31	Awakening Established Society Enable Responsible involvement Social Integrity Weekend Courses	PILLOT GUILD 36	Creating Intentional Tomorrow Build Demonstration construct on Behalf of Profession Permeation Dynamic
BUILDING ON PAST QUARTER	Event Orientation Summer '71 Happening Tactics "never done" Same tertiaries Year Two	POLITY BOARD 22	Developing Decisional Process Leadership Re-orientation Structural Re-organization Congregational Forms	YOUTH RECRUITMENT 28	Redirecting Emerging World Develop Youth Leadership Social Integrity Weekend Courses	PARISH SIGN 12	Exploratory Cultivation Pioneering Style Exemplifying Missional Engage Universal Mission Localizing
CONGREGATIONAL EMPHASIS	Equipping Future Forces Sensitive Decision Making Cadre Style "gracious presence" Cadre Image: "Servant"	HOUSE CHURCH 24	Symbolizing Future Modes Developing Leadership Enabling Corporateness Reconstructing Family Unit	VOCATIONAL SEMINARS 39	Provides Future Tools Social Context Enable Secular Decision new Vocational Stance	SPIRITUAL ODYSSEY 4	... to the Polig. Developing Renewal is Spiritual Reflectively Transparent Re-appropriate Solitary Dynamic

NOTES ON MODIFICATION OF LEFTOVER SUMMER TERTIARIES

With the beginning of the Fall Quarter, the galaxies return to doing tertiary actualization using the comprehensive methodology that was used in the Spring Quarter. The following is a copy of the years' tactical implementation with an accompanying code to show which tertiaries need modification, etc.

CODE FOR CHART ON TACTICAL IMPLEMENTATION

State C= those tactics which already have all 16 tertiaries actualized.

State S mod. = already modified in summer events- tertiaries appearing in the 3rd quarter for these tactics do not need modification. They should be finished and cleaned up relative to finishing summer push.

State mod.= modified this quarter in normal fashion.

State A= already modified and only need to be actualized.

* Indicates tertiaries of tactics remaining in Primaries that have already been started in Summer but which ought to be modified in the normal procedure. The few tertiaries from the spring quarter should also be modified and redone if necessary.

STATE	TACT	TACTICAL IMPLEMENTATION				FALL 1971 YEAR I
		Quarter 1 Spring	Quarter 2 Summer	Quarter 3 Fall	Winter Quarter 4	Tertiaries in Question
C	1	9	7			
C	2	16				
C	3	13	3			
MOD	4			9	7	
C	5	16				
C	6	5	11			
S MOD	7		13	3		3
A	8	1	10	5		
S MOD	9		12	4		4
C	10	7	9			
A	11	6	6	4		
S MOD	12		10	6		6
C	13	16				
A	14	7	9			
A	15	5	8	3		
C	16	11	5			
S MOD	17		1	14	1	15*
C	18	16				
MOD	19			15	1	
MOD	20			2	1	
C	21	16				
MOD	22			6	10	
S MOD	23		4	9	3	12*
MOD	24			3	13	
S MOD	25		2	7	7	14*
S MOD	26		4	6	6	12*
S MOD	27		1	8	7	15*
MOD	28			4	12	
S MOD	29		1	7	8	15*
C	30		16			
MOD	31			5	11	
MOD	32			12	4	
S MOD	33		12	4		4
MOD	34			6	10	
MOD	35			2	14	
--	36				16	