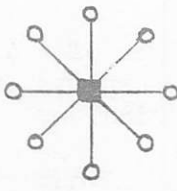
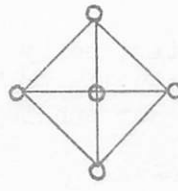
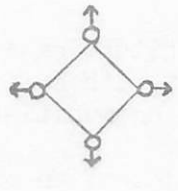
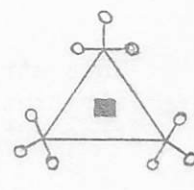


Task Force VI
**CONVERGENCE
TOOLS**

a compend of
task force
products

prepared by
Global Research Assembly 1979
July 1-15, 1979

				
STRATEGY	THROUGH HDP TO DEMONSTRATION COMMUNITIES	THROUGH ICA HOUSES TO DEMONSTRATION COMMUNITIES	EXPERIMENTAL PROBES	REPLICATION MODELS
FOCUS	LOCAL LEADERSHIP ENGAGEMENT	TASK FORCE EMPOWERMENT	LOCAL LEADERSHIP ENGAGEMENT	RAPID TROOP MOBILIZATION
TOOLS	-Cluster Assembly -HDTs Modules -Leadership Labs	-Cluster Assembly -HDTs Modules -Leadership Labs	-Cluster Assembly -MTS -LENS -HDTs Modules	-8 wk HDTs -8 wk Generals school -LENS -3 wk MTS -HDTs Modules -Councils & Assemblies
REPRE- SENTATIVE LOCATIONS	-The 24 -Other Expansion HDP'S	-Denver -Milwaukee -Detroit	-France -Lorne -Vogar -Sudbury -Lower East Side -Urban Probe	-Maharashtra -Philippines -Kenya - Zambia -Indonesia Malaysia -Mississippi -Native American

STRATEGIES INFORMING USE OF TRAINING TOOLS

I. PROJECT-CENTERED STRATEGIES

This strategic situation is characterized by the presence of a demonstration project with sufficient maturity to begin to turn its attention outward to communities in the surrounding geographical area.

Focus. The presence of an ongoing project is an enormous advantage. It provides a living laboratory for showing that local engagement toward profound humanness in community is possible.

Recommended Model. First, there will be a series of awakening events in the surrounding target communities. Local leadership will be involved in these events as much as possible. In order to accomplish this workshop training will be given to them. Second, shortly after the round of forums an assembly will be held pulling together leaders from each community. At the assembly the local people will be divided into task forces which draw up plans for specific action and events and accompanying timelines. Two or three weeks later, leadership labs will be held to explore the progress each community has made toward completing the plan of action and to train local leaders in tactics, motivity and corporateness. Fourth, those people who are ready for intensive engagement will be enrolled by the project in a sequence of training events. If significant interest in an HDTS becomes apparent, this should be made known to the appropriate continental office.

II. HOUSE-CENTERED STRATEGIES

This situation is characterized by the presence of an ICA house but by the absence of a nearby demonstration project.

Focus. The focus of house activities will be on the establishment of a cluster network of surrounding demonstration communities.

Recommended Design. The goal in this situation, as in the one in which a demonstration project is present, is on moving the surrounding communities to a point of active engagement. Methods will vary with local circumstances. However, it is crucial that events follow one another in a logical sequence and that they be action-oriented. The cluster will be tied together through assemblies, mutual consults, and area training events.

III. EXPERIMENTAL PROBES STRATEGY

The broad use of community forums and other awakening tools has produced some situations that give indication of being fruitful arenas for experimental investment. These opportunities should be tested within the priority limitations of the region or area. Since each reflects a specific situation, the design for training tool use will be made in response to local need. Reflection on results with recommendations for future use will be the responsibility of the testing area house. Probes presently under consideration include France, Lorne-Vogar, Sudbury (Canada), and Lower East Side (New York City).

IV. STRATEGIC USE OF THREE SCHOOLS

	THREE-WEEK MOBILE TRAINING SCHOOL	EIGHT-WEEK HDTS	EIGHT-WEEK MAHARASHTRA GENERALS' SCHOOL
OPERATIONAL FUNCTION	<ol style="list-style-type: none"> 1. Auxiliary enlistment for Maharashtra replication 2. Selective experimental use 	<ol style="list-style-type: none"> 1. Continental auxiliary enlistment 2. Project actuation 	<ol style="list-style-type: none"> 1. Enabling Maharashtra auxiliary to take the leap to generalship 2. Methods skills 3. Common memory
SOCIAL SITUATION	<ol style="list-style-type: none"> 1. Developing nations (Maharashtra replication) 2. Employment Release difficulties 	<ol style="list-style-type: none"> 1. Primarily developing nations 2. (Advanced Nations?) 	Growing numbers of experimental blue-shirts
SPECIFIC GEOGRAPHY	<ol style="list-style-type: none"> 1. Maharashtra 2. Buffer Projects? India 3. North America? 	Indonesia Malaysia Latin America Kawangware/Kapini Bayad	Maharashtra Sub-continent
CURRICULUM CONTENT	<ol style="list-style-type: none"> 3 Cycle Modules 3 Labs 2 half-workdays 2 excursions 12 methods training sessions 18 contextual colleg. 	Keystone Actuation <ol style="list-style-type: none"> 9 program modules 3 Labs 9 workdays (comm. action projects) 2 excursions 24 methods training sessions 48 contextual colleg. guild work projects 	Cultural Curriculum Module Review Intellectual Methods Social Methods Spirit Methods Pedagogy The Retreat
FACULTY/ STUDENT RATIO	<ol style="list-style-type: none"> 15 75 	<ol style="list-style-type: none"> 15 85 	<ol style="list-style-type: none"> 12 64
FUNCTIONAL LIMITS	<ol style="list-style-type: none"> 1. Situated in HDP 2. Villagers committed to two-year aux. assignment 3. North American Pilot? 	<ol style="list-style-type: none"> 1. Situated in HDP 2. Aimed at producing trained auxiliary 	<ol style="list-style-type: none"> 1. For graduates of the schools 2. For auxiliary under assignment 3. Not Yet Tried

TRAINING SCHOOL CRITERIA

Common criteria for all schools:

1. The training schools will be located in a demonstration Human Development Project.
2. Participants are local community leadership who will work in Human Development Projects actualization, expansion, replication or demonstration communities surrounding ICA centers.
3. Faculty will be assigned from the Area/Continent hosting the school, except the curriculum and faculty deans.

The eight-week Human Development Training School:

1. The replication schemes of India, the Philippines, Kenya and Indonesia use the school for implementing comprehensive geographic replication.
2. In Latin America, Egypt and Zambia the school will implement project expansion and intensive training of troops.

The three-week Mobile Training School:

1. The broad intensive expansion of India needing the rapid initial training of many villagers will continue the experiment with the three/week school.
2. Consideration should be given to the expansion schemes of native Americans and Mississippi using the school for implementing strategic replication.

Experimental and selected use of the Mobile Training School:

1. Consideration should be given to using this school to serve the selected probes occurring in France, Canada and urban USA in order to implement specific Area and continental strategies.

MOBILE TRAINING SCHOOL - ADVANCED TRAINING SCHOOL - HUMAN DEVELOPMENT TRAINING SCHOOL

RECOMMENDED SCHEDULE

		3.			4.			5.			6.		
		July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
India			3-wk MTS		4 3-wk MTS		4 3-wk MTS	4 3-wk MTS		4 3-wk MTS	4 3-wk MTS		4 3-wk MTS
			3-wk MTS		8-wk Advanced School						8-wk Advanced School		
SEAPAC					8-wk HMTS Buhur						8-wk HMTS Kelapa Dua		
					8-wk HMTS Mactan						8-wk HMTS Sudtorogan		
NAME -2-								8-wk HMTS Bayad					
								8-wk HMTS					
Latin America													
Africa				8-wk HMTS Kenya				8-wk HMTS Kenya			8-wk HMTS Zambia		
North America							3-wk MTS Cannonball				3-wk MTS Lorne		3-wk MTS Pace
Europe									3-wk MTS				

HUMAN DEVELOPMENT PROGRAMMATIC CHART

In 1977, after the initiation of the original band of 24 Human Development Projects, a programmatic chart was created. It reflected what had been learned about the dynamics of human development. The chart organized the tactics used in the HDP's into 9 programmatic arenas and 36 programs.

Since that time, this chart has found many uses. In initiating consults, it has been used to help create the particular program chart for each project. It has been used by the HDTS faculty as a basis for their lectures in 9 modules on the Programmatic Arenas. HDP auxiliary have used it in reflecting on project accomplishments and planning next steps. It has also been a useful tool in explaining the emphases of human development to interested parties in the public and private sectors. It has been one of the objective screens used by the ICA for evaluating the comprehensiveness of each of the projects around the world.

In order to get more clarity on how to do each of the 36 programs, the faculty of the HDTS has detailed the 4 major components and the 16 sub-components for each of these. Several versions have emerged. One of these reflects our experience doing the Maharashtra Replication Project in India. Another is set in the context of doing HDP's in North America.

On the following pages you will find these two working versions of the programmatic chart. Further refinement of these charts will continue. Our intent in publishing these charts is to better inform ourselves in doing human development and encourage ongoing dialogue useful to refining the charts.

ECONOMIC DEVELOPMENT

AGRICULTURE		INDUSTRY		COMMERCE							
DIVERSIFIED CROPS	<p>CROP SELECTION Grain production Non-edible plants Vegetable cropping Fruit growing</p> <p>RESOURCE CONTROL Recycling operations Chemical use Water delivery Land analysis and management</p> <p>COMMUNITY VENTURES Model farm Bulk buying Equipment pooling Common markets</p> <p>DEMONSTRATION GARDENS Food production Garden care Local market Organic methods</p>	HOME INDUSTRY	<p>CRAFTSMANSHIP RECOVERY Artifact crafts Expanded hobbies Custom-made goods Traditional arts</p> <p>LOCAL MARKETING Retail contracts Standardized crafts Outlet suppliers Novelty shops</p> <p>SPECIAL SKILL UTILIZATION Elders handicrafts Homemakers part-time Handicapped employment Artists enterprise</p> <p>LOW INDIVIDUAL INVESTMENT Private capital Individual pace Particular skill Piece work</p>	MARKETING SERVICES	<p>SALES TEAM Sample preparation Volunteer support Contract signing Community story</p> <p>MARKET RESEARCH Area survey Market testing New products Consultant liaison</p> <p>CONSOLIDATED PURCHASING Food commodities Raw materials Fuel supply Manufactured goods</p> <p>PRODUCT SHIPPING Product packaging Freight handling Warehouse structures Price advantage</p>						
	ANIMAL OPERATIONS		<p>FARM ANIMALS Livestock development Small animal production Bird raising Dairy herds</p> <p>ANIMAL CARE Health maintenance Housing systems Breeding methods Feed stocks</p> <p>PRODUCT DEVELOPMENT Product sales Growth pattern Ancillary relationships Management skills</p> <p>SUPPORT SYSTEMS Government services Professional help Youth training Market assistance</p>		SERVICES INDUSTRY	<p>MARKETABLE SERVICES Repair and Maintenance Construction company Equipment rentals Entertainment fields</p> <p>INDUSTRIAL DEVELOPMENT CENTER Market research Start-up funding Advertising operation Industrial entrepreneurship</p> <p>UNEMPLOYED SKILLS Former job skill Disused skills Hobby related Common labor</p> <p>COOPERATIVE FUNDING Local construction Park maintenance Street maintenance Trash removal</p>	LOCAL MERCHANDIZING	<p>LOCAL BUSINESS EXPANSION (EXISTING) Market expansion Building renovation Local market Finance consultant</p> <p>RETAIL BUSINESS (NEW) Food store Household goods Clothing store Hardware store</p> <p>SERVICE OPERATIONS (NEW) Repair shops Customer services Community services Entertainment enterprises</p> <p>MERCHANT'S ASSOCIATION Community plan Community directory Community promotion Information campaign</p>			
			INTENSIFIED PRODUCTION			<p>ARTIFICIAL SYSTEMS Green house growing Water (hydroponics) harvesting Intercrop farming Sprouting plants</p> <p>LAND USE Land survey Pond construction Forest growth Pasture development</p> <p>EQUIPMENT UTILIZATION Planting methods Harvesting methods Cultivating methods Spraying methods</p> <p>SKILL DEVELOPMENT Shared wisdom New methods External resources Key literature</p>		PROCESSING INDUSTRY	<p>RESOURCE UTILIZATION Agro products Forest assets Land resources Recyclable materials</p> <p>REGIONAL MARKET Self distribution Local needs Low competition Minimal transport</p> <p>SKILL UPGRADING Technical school Apprentice practice Business courses On-the-job training</p> <p>EXTENDED INVESTMENT Community shares Private investment Government backing Corporation interest</p>	FISCAL SERVICES	<p>COMMUNITY LEGAL FORM Community development corp. Capitalization plan Ownership models Board of directors</p> <p>SAVINGS AND LOAN SYSTEM Community funds Loan arrangements Banking services Credit union</p> <p>BOOKKEEPING OPERATION Accounting system On-the-job training Daily tallies Office skills</p> <p>FINANCIAL DEVELOPMENT Investment proposals Loan management Loan research Grant proposals</p>
						AGRO-PRODUCT DEVELOPMENT			<p>DIVERSIFIED ENTERPRISE Edible products Non-edible products Animal products Exotic products</p> <p>SECURED MARKETS Agent contacts Production assistance Contract terms Local ownership</p> <p>PRODUCTION SYSTEMS Facility building Training process Materials supply Delivery schedules</p> <p>FINANCIAL MANAGEMENT Equipment buying Loan schemes Record keeping Profit plan</p>		ANCILLARY INDUSTRY

CULTURAL DEVELOPMENT								
LIVING ENVIRONMENT		CORPORATE PATTERNS		IDENTITY SYSTEMS				
COMMUNITY DESIGN	<p>COMMUNITY PLAN Community forum Scale model Consultant planner Design board</p> <p>ZONE DEMONSTRATION Community plaza Parking areas Pedestrian sidewalks Road network</p> <p>ENVIRONMENT CONTROL Traffic control Demolition planning Codes reinforcement Wasteland reformulation</p> <p>BEAUTIFICATION PLAN Public landscape Community entrances Residential yards Exterior decor</p>	VILLAGE CONSENSUS PROGRAM	<p>TOWN ASSEMBLY Community forum Quarterly planning Initiating consult Monthly reporting</p> <p>COMMUNITY SECRETARIAT Mayor Council Office Treasurer</p> <p>MONITORING COMMISSIONS Boards of review Financial trustees Resource coordination Leadership expansion</p> <p>LOCAL UNITS Issue definition Special assignment Regular planning Periodic reporting</p>	COMMUNITY SELF STORY	<p>HERITAGE EMPOWERMENT Rehearse glorious past Recover heritage crafts Recast historical emblems Publish community story</p> <p>ENVISIONED FUTURE Study consult plan Articulate global demand Structure on-going dreaming Objectify community vision</p> <p>LOCAL SIGNIFICANCE Highlight community uniqueness Awaken vocational awareness Dramatize representational role Visualize project accomplishments</p> <p>GLOBAL RELATEDNESS Build replication story Host global visitors Create campaign awareness Catalyze project interchange</p>			
	DOMESTIC HOUSING		TOTAL ENGAGEMENT PROGRAM		<p>NEIGHBORHOOD CARE Inclusive grid Needs analysis Care structures Weekly meetings</p> <p>TASK FORCE OPERATION Document study Corporate action Weekly planning Skills training</p> <p>EMPLOYMENT SCHEME Local industry Government contracts Private business Community services</p> <p>WORKDAY MIRACLES Clean-up campaign Building renovation Signal landscaping New construction</p>	SYMBOL SYSTEM	<p>UNIFYING SYMBOLS Project movemental emblems Wear auxiliary blue Fly community flag Use traditional forms</p> <p>IMAGINAL DESIGNS Post community grid Construct global grids Chart community organizations Display consult programs</p> <p>AUTHENTICATING SIGNS Proclaim project presence Signal visible accomplishments Display organizational insignia Denote residential locales</p> <p>SOCIAL ART Erect community monument Explode corporate decor Paint creative murals Encourage artistic events</p>	
					COMMUNITY COMMONS PROGRAM		CORPORATE RITUALS	<p>COMMUNITY SLOGANS Establish rallying cries Encourage national mottos Generate local mottos Display literary quotes</p> <p>CEREMONIAL REHEARSALS Establish ceremony forms Catalyze official events Affirm religious traditions Honor national rites</p>
ESSENTIAL SERVICES		LEADERSHIP DEVELOPMENT PROGRAM		<p>CORE FORMATION Stake leaders Village elders Guild leaders Rising leaders</p> <p>COMMUNITY MANAGEMENT Operation coordination Economic development Services flow Community spirit</p> <p>EXTERNAL RELATIONS Government proposals Visitor hospitality Business relations Community forum support</p> <p>METHOD TRAINING Meeting leadership Project actuation Battle plan Organization skills</p>				
	COMMUNITY CELEBRATIONS		<p>CULTURAL EVENTS Rehearse traditional festivals Participate in religious observances Observe seasonal days Sponsor global fetes</p> <p>STATE HOLIDAYS Uphold national independence Honor founding fathers Memorialize historic moments Attend regional occasions</p> <p>PASSAGE RITES Celebrate individual birthdays Significate community deaths Symbolize life phases Dramatize wedding anniversaries</p> <p>ACHIEVEMENT FESTIVITIES Mark quarter's completion Hold stake celebrations Promote weekly events Proclaim guild victory</p>					

SOCIAL DEVELOPMENT									
HEALTH		EDUCATION		WELFARE					
ENVIRONMENT SERVICES	<p>COMMUNITY SANITATION SYSTEM Drinking water Sewage system Trash disposal Drainage</p> <p>INDIVIDUAL CONSUMPTION PAT- TERNS Nutrition education Elder's food program Quality food availability Infant nutrition program</p> <p>AVAILABLE ADEQUATE HOUSING Dry, warm adequate space Fire resistant Hazards removal Functional plumbing</p> <p>SUPPORTIVE COMMUNITY PATTERN Social groupings Corporate accountability Elders' role Self-affirmation</p>	EARLY LEARNING	<p>COMMUNITY PRESCHOOL Infant care Prep school Mini school Kinderschool education</p> <p>DEMONSTRATION CURRICULUM Spiral curriculum Art tools Imaginal methods Teacher preparation</p> <p>COMMUNITY RELATIONS Parent involvement Community teachers Total enrollment Community involvement</p> <p>SUPPORT SYSTEMS Funding plan School administration Facilities Equipment maintenance</p>	FAMILY DEVELOPMENT	<p>PROJECT ENGAGEMENT Stake meetings Community leadership Guild participation Program involvement</p> <p>ECONOMIC FOUNDATION Family budgeting Employment mechanism Skills upgrading Work schemes</p> <p>ENVIRONMENTAL CARE Demonstration home Cleanliness patterns Space beautification Home gardens</p> <p>SOCIAL RELATIONS Corporate patterns Home structures Intentional life-style Family symbol</p>				
	<p>SERVICE ACCESS Service provider agencies Board of advisors Community liaison Eligibility arrangements</p> <p>ADVOCATE NETWORK Comprehensive rationale Systematic visitation Ongoing training Phone central</p> <p>COMMUNITY EDUCATION Local news articles Media campaign Health events Advocate visits</p> <p>SURVEILLANCE SYSTEMS Record keeping Advocate reports Guild meetings Safety surveys</p>		FORMAL SCHOOLING		<p>ELEMENTARY EDUCATION Model classroom Imaginal curriculum Artform method Team teaching</p> <p>SECONDARY ACCESS Guaranteed matriculation Financial assistance Regular attendance Vocational guidance</p> <p>VOCATIONAL SCHOOLS School placement Career planning Work-Study Traditional apprenticeship</p> <p>ADVANCED STUDIES University enrollment Technical schooling Professional training Para-professional training</p>	ADULT ADVANCEMENT	<p>FUNCTIONAL TRAINING Basic skills Leadership methods Domestic management Social sophistication</p> <p>JOB TRAINING Skills recovery Technical update Business courses Supplementary training</p> <p>WOMEN'S GROUPINGS Education programs Environment care Health advocacy Family mobilization</p> <p>MEN'S GROUPINGS Safety patrol Emergency services Business association Resources development</p>		
	<p>EMERGENCY SERVICES EMS training Equipment availability Communication system Transport system</p> <p>ILLNESS DETECTION Sick call facility Home visits Group programs Mass screening</p> <p>REGULAR SERVICES Physical exam Prenatal care Dental care Chronic illness</p> <p>PROFESSIONAL SERVICE INTER- FACE Laboratory service Auxiliary training Hospital resources Mental health resources</p>				EXTRA-FORMAL TRAINING		<p>COMMUNITY CURRICULUM Comprehensive design Community Journey masters Structures injection Impactful events</p> <p>JOB-RELATED TRAINING On-the-job training Company schools In-service program Informal instruction</p> <p>AFTER SCHOOL ENRICHMENT Remedial tutorials Junior achievement Cultural excursions Guild engagement</p> <p>SPECIAL CARE Physically handicapped Exceptional child Retarded person Slow learner</p>	YOUTH ENGAGEMENT	<p>WORK FORGES Community volunteers Apprenticeship program Group projects Youth workdays</p> <p>LEADERSHIP TRAINING Meeting leadership Emissary program Team responsibility Guest hosting</p> <p>RECREATIONAL PROGRAMS Physical development Talent development Team involvement Exposure trips</p> <p>COLLEGIAL STRUCTURES Parents auxiliary Youth in action Elementary jets Young adult league</p>
	<p>RELEASES VITALITY Attack symbolic disease Affirmative images of health Symbol of effective care Local participation</p> <p>AFFIRMS ENVIRONMENT Hazard removal Housing upkeep Safe street patrol Plazas and playlots</p> <p>PROTECTING PROGRAMS FLANKS Community meal preparation Preschool teacher training Industry safety program Elders' program support</p> <p>SECURES AUTHORIZATION Documentation results Guardian formation Local effectivity Interchange</p>						ADULT EDUCATION		<p>BASIC LITERACY Elementary reading Writing proficiency Foundational math Communication skills</p> <p>FUNCTIONAL SKILLS Analytical skills Global language Domestic management Social sophistication</p> <p>VOCATIONAL SKILLS Job acquisition Management training Business courses Trade shops</p> <p>LEADERSHIP TRAINING Social methods Pedagogical training Motivity methods Corporate methodologies</p>

ECONOMIC DEVELOPMENT

AGRICULTURE		INDUSTRY		COMMERCE	
EXPANDED CULTIVATION	<p>LAND SURVEY Government survey Title delineation Special lands Land ownership</p> <p>LAND EXTENSION Government land use Land acquisition Landless distribution Land chubundi</p> <p>LAND PREPARATION Land bunds Land terracing Land levelling Modern equipment</p> <p>TOTAL USAGE Grassing areas Unusable land Fodder intensification Usage plan</p>	COTTAGE PRODUCTION	<p>RESOURCE ANALYSIS Natural resources Employment survey Village skills Capital inventory</p> <p>MARKET CULTIVATION Private contract Khadi board Public contracts Weekly market</p> <p>PRIVATE SCHEMES Cane and bamboo industry Pottery industry Blacksmith and carpentry Lime and cereals processing</p> <p>COOP SCHEMES Aluminum Forest planting Cloth and sweets Soap and matches</p>	COMMON MARKETING	<p>MARKET DEVELOPMENT Research Guardian network Government relations Story</p> <p>COOP STRUCTURE Sales management Co-op management Product promotion Profit investment</p> <p>COOP PURCHASING Food Raw materials Fuel Manufactured goods</p> <p>COOP SALES Warehouse storage Quality control Freight handling price advantage</p>
	<p>LAND ANALYSIS Soil testing Soil enrichment Cropping patterns Crop analysis</p> <p>MODERN METHODS Fertilizer use Double cropping Hybrid seeds Co-op plots</p> <p>DEMONSTRATION PLOTS Hybrid grains/grass Hybrid orchards Hybrid vegetables Industrial crops</p> <p>AGRICULTURAL TRAINING Exposure trips Crop planning Training week Marketing co-op</p>		<p>ANIMAL BREEDING Dairy scheme Small animals Mutton schemes Poultry scheme</p> <p>CASH CROPS Essential grains Industrial crops Secondary crops Grasses</p> <p>VEGETABLE FARM Potatoes Cauliflower bhendi Chiles and onions Ginger</p> <p>HORTICULTURAL INTERESTS Guava Bananas Papayas Grapes</p>		<p>COOPERATIVE STORE Community trading importer Local product market Essential household goods Community products exporter</p> <p>REGULAR MARKET Publicity contracts established Products management Product packaging Delivery systems</p> <p>SMALL BUSINESS DEVELOPMENT Local merchants Established supply credit Establish needed services Business association</p> <p>MANAGEMENT SKILLS Budget control Purchasing sales systems Workforce participation and organization Accounting records</p>
	<p>WATER SURVEY Government testing Well locations Private analysis Comprehensive plan</p> <p>WATER HARVESTING Bunding programs Bore wells Wide wells Tank improvement</p> <p>CORPORATE IRRIGATION Area schema Lift irrigation Comprehensive availability Private plan</p> <p>COOPERATIVE FINANCE Government assistance Banking structure Private support Equipment maintenance</p>		<p>BASIC CROPS Jaggery Grinding mills Fruits Fibers</p> <p>SPECIALIZED CROPS Medicinal plants Mari-culture Tobacco processing Seri-culture</p> <p>NATURAL RESOURCES Bricks, tiles Stone cutting Wood processing Builders' hardware</p> <p>FOOD PROCESSING Sukri nutritional foods/spices Dairy products Fruits Bakery</p>		<p>COMMUNITY HANDLING CO' Community shares Capitalization investment Outside shareholders Corporate profits</p> <p>LOANS AND INVESTMENT Private business Government channels Bank loans In-kind services</p> <p>VILLAGE INVESTMENT SAVING Village funds Personal savings Banking services Credit union</p> <p>INVESTMENT TRAINING Investment proposals Visit preparation Investment budget preparation Actual loan management accounting</p>
	<p>FARMING IMPLEMENTS Tractor availability Cultivating machines Levelling equipment Harvesting equipment</p> <p>WELL CONSTRUCTION Analysis Explosive use Boring machines Village corps</p> <p>CORPORATE STRUCTURES Acquisition plan Coordination structure Usage schedule Training structure</p> <p>MAINTENANCE STRUCTURES Daily inspection Repair structure Regular servicing Equipment shop</p>		<p>URBAN RESOURCES Electronic Manufacturing Pharmaceutical Service industries</p> <p>CONTRACT ARRANGEMENTS Metro contacts Contract negotiations Urban network Supply and distribution</p> <p>GUARDIAN NETWORK Local State Regional Loan fund</p> <p>PLANT OPERATION Expertise availability Production system Operating procedures Parts management</p>		<p>TRANSPORT STRUCTURES Co-op operation Acquisition plan Private enterprise Public services</p> <p>TRANSPORT DEVELOPMENT Community tracking Taxi services Vehicle repair Vehicle servicing</p> <p>TRANSPORT PRODUCTION Local construction External contracts Vehicle retail Vehicle import</p> <p>HANDLING SERVICES Product packing Commodity moving Vehicle loading C.O.D. collecting</p>

CULTURAL DEVELOPMENT

LIVING ENVIRONMENT		CORPORATE PATTERNS		IDENTITY SYSTEMS						
DOMESTIC HOUSING	<p>MODEL HOUSE Community design Replicable model Low cost Incorporate new facilities</p> <p>NEW CONSTRUCTION Housing plan Local labor Local materials Every stake</p> <p>HOUSING REHABILITATION Paint and decor Power supply Roof improvement House surroundings</p> <p>MAINTENANCE Utilities upkeep Minor repairs Regular painting Grounds upkeep</p>	VILLAGE CONSENSUS PROGRAM	<p>VILLAGE ASSEMBLY Gram Sabha Quarterly planning Initiating consult Monthly reporting</p> <p>COMMUNITY SECRETARIAT Program coordination Consensus articulation Information flow Financial accounting</p> <p>MONITORING COMMISSION Program review Financial oversight Resource coordination Leadership expansion</p> <p>LOCAL UNITS Issue definition Specific assignment Regular planning Periodic reporting</p>	COMMUNITY SELF STORY	<p>HERITAGE EMPOWERMENT Rehearse glorious past Recover heritage crafts Recast historical role Publish village story</p> <p>ENVISIONED FUTURE Study consult plan Articulate global demand Structure on-going dreaming Summarize community vision</p> <p>LOCAL SIGNIFICANCE Highlight community uniqueness Awaken vocational awareness Dramatize representational role Recount project accomplishments</p> <p>GLOBAL RELATEDNESS Build replication story Host global visitors Create campaign awareness Catalyze project interchange</p>					
	PUBLIC FACILITIES		TOTAL ENGAGEMENT PROGRAM		<p>STAKE CARE Inclusive grid Care structures Needs analyses Weekly meetings</p> <p>GUILD OPERATION Document study Corporate action Weekly planning Skills training</p> <p>EMPLOYMENT SCHEME Local industry Government contracts Private business Community services</p> <p>SHRAMDAM MIRACLES Clean-up campaign Building renovation Signal landscaping New construction</p>	SYMBOL SYSTEM	<p>UNIFYING ICONS Project movemental emblems Wear auxiliary blue Fly community flag Enhance cultural forms</p> <p>IMAGINAL DESIGNS Post village grid Construct global grids Chart community organizations Display consult programs</p> <p>AUTHENTICATING SIGNS Proclaim project presence Signal visible accomplishments Denote residential locales Hang organization banners</p> <p>SOCIAL ART Erect enabling statues Explode corporate decor Paint creative murals Promote rhythmic drama</p>			
					VILLAGE DESIGN		COMMUNITY COMMONS PROGRAM	<p>COMMON SPACE Open lands Water supply Public facilities Internal roadways</p> <p>COMMON TIME Community calendar Weekly rhythm Daily design Yearly flow</p> <p>COMMON SERVICES Cooperative transportation Essential services Guild equipment Irrigation systems</p> <p>COMMON FUNDS Community equity Loan facility Corporate income Operating funds</p>	CORPORATE RITUALS	<p>SPIRITIZING SONGS Incorporate movemental memory Adapt indigenous singing Celebrate local identity Create task motivators</p> <p>COMMON RITES Initiate meeting formulae Commission task assignments Conduct absolving accountability Express global identity</p> <p>COMMUNITY SLOGANS Establish movemental cries Encourage national mottos Enhance local pride Display literary quotes</p> <p>CEREMONIAL REHEARSALS Establish auxiliary litanies Catalyze official events Honor religious traditions Enact national dramature</p>
								ESSENTIAL SERVICES		LEADERSHIP DEVELOPMENT PROGRAM

SOCIAL DEVELOPMENT

HEALTH		EDUCATION		WELFARE	
INTERMEDIATE SANITATION	<p>WASTE DISPOSAL Drainage adequate Compost pits Latrines alone Trash removal</p> <p>PURE WATER Wells covered Distribution system Home storage Public supply</p> <p>PEST CONTROL Drains sprayed Food screened Home sprayed Rat control</p> <p>COMMUNITY HYGIENE Hygiene class Bathing facilities Washing facilities Animal care</p>	EARLY LEARNING	<p>ESTABLISH SCHOOLS Initiate infant care Begin pre-school training Inaugurate mini-school Facilitate kinderschool education</p> <p>DEMONSTRATE CURRICULUM Teach basic skills Enable psychological growth Disclose rational patterns Stimulate imaginal explosions</p> <p>COMPREHENSIVE RECRUITMENT Conduct community census Create necessary story Enroll every child Systematic stake visitation</p> <p>SUPPORT PROVISION Secure financial assistance Ensure parental involvement Prepare adequate facilities Provide necessary equipment</p>	FAMILY DEVELOPMENT	<p>PROJECT ENGAGEMENT Stake meetings Leadership assignment Guild participation Program involvement</p> <p>ECONOMIC FOUNDATION Family budgeting Full employment Skills training Work schemes</p> <p>ENVIRONMENT CARE Demonstration home Cleanliness patterns Space beautification Home garden</p> <p>MEN'S ASSOCIATION Safety patrol Economic intensification Local maintenance Development force</p>
TOTAL NUTRITION	<p>COMMUNITY KITCHEN School meals Balanced menu Village commission Local management</p> <p>FOOD SUPPLY Local produce Store stocks Upgrade supply (dairy scheme) Public subsidies</p> <p>INFANT FEEDING Infant weighing Nutritional supplements Pre-natal diet Parent training</p> <p>FOOD PREPARATION Adequate storage Cooking methods Sanitary procedures Attractive service</p>	FORMAL SCHOOLING	<p>ELEMENTARY UNDERGIRDING Assure basic skills Insure imaginal facilities Encourage citizenship training Provide teacher aides</p> <p>SECONDARY ASSURANCE Guarantee universal enrollment Arrange financial assistance Assure effective attendance Establish emissary program</p> <p>VOCATIONAL SCHOOLS Discover available institutions Arrange suitable housing Recruit needed students Require regular accountability</p> <p>ADVANCED STUDIES Encourage university enrollment Assist technological training Recruit para-professional applicants Human development training</p>	WOMEN'S ADVANCEMENT	<p>UPGRADE TECHNOLOGY Transport means Living conditions Essential services Production tools</p> <p>COMMUNITY INVOLVEMENT Social exposure Family development Community participation Employment opportunities</p> <p>FUNCTIONAL TRAINING Basic literacy Leadership abilities Domestic management Functional skills</p> <p>CARE STRUCTURES Primary medicine Maternal care Preventive health care Day care structures</p>
VITALITY MAINTAINANCE	<p>HEALTH CARE-TAKER Stake visit Survey Simple treatment Immunization</p> <p>HEALTH OUTPOST Supplies Treatment space Records Regular clinics</p> <p>PROFESSIONAL SERVICE Dental care Special clinics Quick referral Formal relationship</p> <p>EMERGENCY SERVICE First aid Treatment by symptom Transport Service availability</p>	YOUTH TRAINING	<p>AFTER-SCHOOL ENRICHMENT Provide remedial tutorials Design special programs Organize impacting excursions Initiate guild engagement</p> <p>TRADES APPRENTICESHIP Secure appropriate positions Assure adequate training Assign guild involvement Insure minimal stipend</p> <p>EXCEPTIONAL CARE Identify learning disabilities Encourage advanced students Tutor physically handicapped Train slow learners</p> <p>TEACHER TRAINING Staff community schools Enable curriculum building Teach imaginal methods Advance educational levels</p>	YOUTH TASK FORCE	<p>WORK FORCE Community beautification Apprenticeship program House rehabilitation Youth workday</p> <p>LEADERSHIP TRAINING Meeting leadership Emissary program Team responsibility Supplemental education</p> <p>RECREATIONAL PROGRAMS Physical discipline (sports) Talent development Team involvement Exposure trips</p> <p>COLLEGIAL STRUCTURES Parents auxiliary Solar Rockets Lunar rockets Young Adult League</p>
HEALTH EDUCATION	<p>CURRICULUM Basic care Sanitation Nutrition Services available</p> <p>GUILD DEVELOPMENT Comprehensive coverage Specific responsibilities Leadership development Health care delivery</p> <p>CARE-TAKER TRAINING First aid Records Survey Health basics</p> <p>COMMUNITY IMPACT Monthly emphasis Health fair Mass clinics Home instruction</p>	ADULT EDUCATION	<p>COMMUNITY CURRICULUM Design comprehensive curriculum Train study leaders Organize meeting studies Create community events</p> <p>SKILLS TRAINING Introduce industrial skills Demonstrate management methods Upgrade commercial skills Improve homemaker skills</p> <p>BASIC LITERACY Teach elementary reading Train writing hand Introduce news discussions Improve conversation techniques</p> <p>GLOBAL LANGUAGE Adopt dialogic curriculum Create necessity story Establish class pattern Recruit key leadership</p>	ELDERS ENGAGEMENT	<p>HERITAGE RECOVERY Common songs Historical memory Traditional art forms Story recollection</p> <p>SYMBOLIC LEADERSHIP Community gathering Hosting presence Local consensus Community conscience</p> <p>PHYSICAL CARE Health check Transportation access Food supply Adequate shelter</p> <p>GUILD INVOLVEMENT Wisdom communication Skills sharing Task accounting Indirect training</p>

LEADERSHIP ACTION TRAINING MODULE
CONTEXT

A survey of the Global Research Assembly regarding the need for training tools revealed an overwhelming demand for methods of leadership training. The acceleration of programs in Human Development Projects is slowed by the limited development of the ability of local people to take charge of large new arenas of responsibility. Town Meeting towns experience the need for better leadership methods to achieve the actualization of proposals and the creation of next steps in their communities.

The Leadership Action Training Module consists of four components which are: story creation, program actuation, leadership training and follow-up strategies. Story creation has to do with building the community spirit and motivation for a successful project. Very practical activity to breakthru the blocks to a key program or proposal is the content of the program actuation component . Leadership training equips community residents with the methods to lead planning and practical activities. Building strategies for follow-up are an essential element to continue the journey of a community.

The Leadership Action Training Module is designed to inject an acceleration push within a community, leaving a residue of significant victory and confident leadership. It is appropriate for towns awakened through the community forums to train their local leadership for the sustained task of proposal actuation and continued community planning. In Human Development Projects it's use would include reinforcing methodological prowess among guild and stake leaders. In both cases, it can be used to release persistent program or proposal blocks. Circuiters and auxiliaries will find it useful as a packaged approach to giving communities access to movemental tools.

It is the recommendation of the Convergence Tools Task Force that this Leadership Actuation Training Module construct be refined and experimented with this year.

LEADERSHIP ACTION TRAINING MODULE

STORY	ACTUATION	REMANEUVER	LEADERSHIP
LOCAL POETRY	CREATING THE PLAN	ARTICULATING NEXT VICTORY	THE LEADER AS MOTIVATOR
-91- MYTH CONVERSATIONS	ENLISTING LOCAL SUPPORT	CREATING STRATEGIC PLAN	THE LEADER AS MOTIVATOR
VICTORY FABLES	DOING THE EVENT	BUILDING THE SCENARIO	THE LEADER AS TEACHER
VICTORY CELEBRATION	REFLECTION AND CELEBRATION	NAMING THE PRIORITIES	THE LEADER AS PLANNER

LEADERSHIP ACTION TRAINING MODULE

DAY I		DAY II		DAY III	
	New Myth Conversation		New Myth Conversation		New Myth Conversation
S T O R Y	Context Module	A C T U A T I O N	Eliciting local support	L E A D E R S H I P	Spin: Leader as Future Planner
	Build the myth of the Module (Story and Symbol)		Doing the Event		Workshop/Pedagogy on Celebration creation
	Program Chart Conversation		Work Interlude		Global Perspectives Conversation
A C T U A T I O N	Planning Workshop	A C T U A T I O N	Doing the Event	R E- M A N E U V E R	Context: Extending workshop Methods
	Context				Conversation- What is the next victory?
	Vision, contradictions, propo- sals		Maneuver-writing		
	Naming the victory		Brainstorm "to do's"		
	Tactical action		Write, Chart, design T/L		
Implementation	Reflection				
Report back					
	Qualities of Leadership Conversa- tion		Corporateness Conversation		
L E A D E R S H I P	Spin: Leader as Motivator & Organizer	L E A D E R S H I P	Spin: Leader as Teacher	S T O R Y	C E L E B R A T I O N
	Reflection on Planning Workshop		Conversation: Art form the day		
	Context: Orchestrating the Action Event		Workshop: Develop a 4x4 as news- paper article or talk		
	Conversation: "How can we be moti- vators tomorrow during work?"		Assign people to give the parts of 4x4 as talk		

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CONVERGENCE TOOLS

TOWARDS THE SYSTEMATIC ENGAGEMENT OF THOSE UPON THE WAY

TOOLS <small>WHICH</small>	Teach SOCIAL METHODS	Develop CORPORATE PATTERNS	Build IMAGINAL CURRICULUM	Illuminate DEMONSTRATION STRATEGIES	Release ACTUATION PLANNING	Structure LOCAL CARE
<i>form</i> BASIC ENGAGEMENT	--Methods Modules --Town Meeting Leaders Training --HDP Implementing Handbook	--Town Meeting Assembly --Stake Curriculum --Global Grid Workshop	--Imaginal Methods	--HDS Orientation	--LENS --Preventive Health Proposal	--Houston Framing Workshop --Local Industry workbook --Preschool Training --Health Caretaker Training
<i>refine</i> CORPORATE ACTION	--Profound Humanness Lab. --Revised Implementation Handbook	--Auxiliary Almanac --Community Life Tool Kit --Intentional Family Practicum	--Imaginal Education Course	--Frankfurt Volunteer Training	--Maneuver Lab. --TAB Manual --Program Keystone Modules	--Ten Program Modules --How to Start a Community Industry --Guide, no for Health Guild --Total Education Manual
<i>sustain</i> LEADERSHIP CORES	--HDS Pedagogy --Academy Pedagogy	--Corporate Patterns Module --Community Organization Lab. --Auxiliary Corporate Life	--Imaginal Leadership Module --Priorship Training Packet	--Global Symposium	--"Doop!" Model --Circuitry Model	--Management Training Curriculum