

SIXTH
GUARDIAN CONSULT

The Think-Tanks

Institute of Cultural Affairs
April, 1974

The social process triangles have been created to describe the operations of a social system at any level in society. They have been used to create a practical vision of society which is applicable in any social situation. As we move with LENS and the Guild into the business community, we need to transpose the triangles into that context in order to enable the creation of a practical vision for the global business community.

THE TEAM WORK

THE TEAMS	THE CONTEXT	THE TASK
TEAM 1 ECONOMIC PROCESSES	The business community's most direct impact in society is the economic arena. How do we describe this process, as it operates specifically in the business community?	Ground the economic process in the business situation, illustrating their dynamical relationships, the imbalances and the strategic pressure points, and produce a list of implications and recommendations for the future of this work.
TEAM 2 POLITICAL PROCESSES	As business has become increasingly global, its political dimension has been pushed to new creativity. How do we describe the political process in the midst of the global business community?	Ground the political process in the business situation, illustrating their dynamical relationships, the imbalances and the strategic pressure points, and produce a list of implications and recommendations for the future of this work.
TEAM 3 CULTURAL PROCESSES	In the midst of the cultural revolution today, the business community is confronted with its cultural uniqueness and its impact on the world. How do we describe the cultural process in the midst of the business community?	Ground the cultural process in the business situation, illustrating their dynamical relationships, the imbalances and the strategic pressure points, and produce a list of implications and recommendations for the future of this work.

This sector will create a practical vision for the global business community, based on the social processes analysis of society in general. They will articulate the processes, dynamics, imbalances, and pressure points of the global business community, and then list the future implications of that work.

THE TEAM WORK

THE PROCEDURES

MORNING	AFTERNOON	EVENING
<p>1.Contextual lecturette & study of the econ. Processes (Doc.A)</p> <p>2.Brainstorm a list of ways of describing the processes of Econ, Res, Prod, & Dist. in business.</p> <p>3.Illustrate the econ. 3rd level processes in business or your office.</p> <p>4. Write sentence for ec., r.p., and dis.desc. process in Bush's</p>	<p>1.Sector:brainst.examples of rel.of ec,pol,cul(Doc A);Team examples of rel.res,prod,dis. choose 4 examples of each.</p> <p>2.Brainst. examp.of imbal. of whole soc.proc. &eco.;choose 4 cul & 2 for whole process.</p> <p>3.Lecturette pressure points; divide 9 p.p.between teams,br's</p> <p>4.Brainst. p.p issues/pres.pts</p>	<p>1.Brainstorm resolutions for the 4 pr. pt. issues & gestalt to 4 for each.</p> <p>2.Report issues and resol. to the sector.</p> <p>3.Sector:brainstorm implications & recommendations for this work; gestalt.</p> <p>4.Prepare final report (See p.9)& soc. vision docu.</p>
MORNING	AFTERNOON	EVENING
<p>1.Contextual lecturette & study of the pol. processes (doc.A)</p> <p>2. Brainstorm a list of ways of describing the processes of pol, order,justice, welfare in business.</p> <p>3.Illust. the pol. 3rd level processes in business or your office.</p> <p>4.Write sentence for pol,o,j, and w. desc. process in busin's</p>	<p>1.Sector Brainst.examp.of rel.of ec,pol,cul(Doc.A);team examples of rel/ord,just,wel; choose 4 examples of each.</p> <p>2.Brainst. examp. of imbal.of whole soc. proc & pol;choose 4 pol. and 2 for whole proc.</p> <p>3.lecturette pressure points; divide 9 p.p.between teams, brainstorm</p> <p>4.Brainst.p.p.issues/p.pts.</p>	<p>1. Brainstorm resolutions for the 4 pr. pt. issues & gestalt to 4 for each.</p> <p>2.Report issues and resol. to the sector.</p> <p>3.Sector:Brainstorm implications & recommendations. for this work; gestalt.</p> <p>4.Prepare final report(see p.9)& soc. vision document</p>
MORNING	AFTERNOON	EVENING
<p>1. Contextual lecturette & study of the cul. processes (doc. A)</p> <p>2.Brainstorm a list of ways of describing the processes of cul, wisdom,style,& symbol in business.</p> <p>3. Illustr. the cul. 3rd level processes in business or your office.</p> <p>4.Write sentence for cul,w,st, sy, desc. process in business</p>	<p>1.Sector:Brainst. examples of rel.of ee,po,cul(Doc.A) Team:Examples of rel.of wis, style,sym.;choose 4 of each</p> <p>2.Brainst.examp.of imbal.for whole process & cul;choose4 cul,2for soc.pro.</p> <p>3.Lecturette pressure pts.; divide 9 between team, br's examp. of each p.p.</p> <p>4.Br'st.business issues/p.p</p>	<p>1.Brainstorm resolutions for the 4 pr.pt. issues & gestalt to 4 for for each.</p> <p>2.Report issues and resol. to the sector.</p> <p>3.Sector:brainstorm implications & recommendations.</p> <p>4.Prepare final report(see p.9)&soc. vision document for publication by Rm.E</p>

THE CONTENT

Page one

The polity, models, decision making process of the order needs to be translated into the business context, used to analyze the polity issues today. These issues would be the basis to recommend new directions for polity in general, the business community, the the order itself.

THE TEAM WORK

THE TEAMS	THE CONTEXT	THE TASK
<p>Team 4 SYMBOLIC MODELS</p>	<p>Our understanding of the symbolic dimension of polity needs to be clarified and using those insights recommendations made for the new directions of polity in society and the order.</p>	<p>Restate the symbolic triangles using business examples, develop the issues and imbalances of the symbolic models triangles, and recommend practical directions for polity in general, for the business community and for the order.</p>
<p>Team 5 BUREAU- CRATIC MODELS</p>	<p>Our understanding of the bureaucratic dimension of polity needs to be clarified and using those insights recommendations made for the new direction of polity in society and the order.</p>	<p>Reararticulate the bureaucratic models using business examples to clarify, develop imbalance triangles and articulate the issues in the arena of the bureaucratic triangles and make recommendations for new directions for society, for business and for the order in the arena of bureaucratic models.</p>
<p>Team 6 COMMUNITY MODELS</p>	<p>Our understanding of the community dimension of polity dynamic needs to be clarified and using the classifications recommendations be made for society, business and the order in the arena of polity.</p>	<p>Restate the community model triangles using business examples to clarify, develop imbalance triangles and articulate the issues in the arena of the community models triangles and make recommendations for society, for business and for the order in the arena of community models triangle.</p>

THE TASK

This Week II we will refine the order polity triangles and using those refinements discern the issues facing business and society. After discerning those issues, making recommendations for new directions that society, business and the order might take and the next steps for implementing the recommendations.

THE TEAM WORK

THE PROCEDURES

MORNING	AFTERNOON	EVENING
<p>1. Review symbolic model triangles</p> <p>2. Restate each pole in sociological terms.</p> <p>3. Brainstorm business examp. for each pole of the triangle</p> <p>4. Write descriptive paragraphs for each pole using business examples</p>	<p>1. As Sector what is the dominant, collapsed, and ally pole of the polity triangle.</p> <p>2. Write paragraph describing dominant, collapsed & ally poles using business examples</p> <p>3. Brainstorm & gestalt issues facing society & business in each pole.</p> <p>4. Team repeat 1 & 2 each pole</p>	<p>1. As sector: brainstorm, gestalt & write recommendation for new direction of triangles.</p> <p>2. Team brainstorm the recommendation for society, business & order in sym. triangle arena.</p> <p>3. Gestalt to 4, write 4 pa</p> <p>4. Brainstorm next steps pa</p>
<p>1. Review Bureaucratic models triangles</p> <p>2. Restate each pole in sociological terms.</p> <p>3. Brainstorm business examp. for each pole of the triangle.</p> <p>4. Write 3 descriptive paragraphs, one each pole, using business examples.</p>	<p>1. As Sector what is the dominant, collapsed, and ally pole of the bureaucratic triangle</p> <p>2. Write para. describing dominant, collapsed & Ally poles using business examples</p> <p>3. Brainstorm & gestalt issue facing soc. & business/each pole</p> <p>4. Team repeat 1 & 2 each pole</p>	<p>1. Sector: brainstorm, gestalt & write recommendation for new direction of triangle</p> <p>2. Team brainstorm recommendations for society, business & order in bureaucratic triangle arena.</p> <p>3. Gestalt to 4, write 4 par</p> <p>4. Brainstorm next steps to implement; write 4 paragraphs</p>
<p>1. Review Community Models triangles</p> <p>2. Restate each pole in sociological terms.</p> <p>3. Brainstorm business examples for each pole.</p> <p>4. Write 3 descriptive paragraphs, 1 for each pole, using business examples.</p>	<p>1. As Sector what is the dominant, collapsed, & ally pole of the community triangle</p> <p>2. Write paragraph describing dominant, collapsed & ally poles using business examples</p> <p>3. Brainstorm & gestalt issues facing soc. & busin's/each pole</p> <p>4. Team repeat 1 & 2 each pole.</p>	<p>1. Sector: brainstorm, gestalt & write recommendation for new direction of triangle.</p> <p>2. Team brainstorm recommendations for society, business & order in Community triangle arena.</p> <p>3. Gestalt to 4, write 4 par</p> <p>4. Brainstorm next steps to implement; write 4 paragraphs</p>

THE CONTEXT

The Chicago Centrum is a node of troops, services, training and symbology which provides the movement many useful tools and services. In fall of 1974, we plan to replicate Centruns in other parts of the globe. This occasion demands of us serious preparation for the new issues and practical demands which will arise.

THE TEAM WORK

THE TEAMS	THE CONTEXT	THE TASK
<p>TEAM 7 CENTRUM OPERATIONS</p>	<p>Creating 5 global centruns require a careful look at how these centruns will operate with a sustained common focus and create a profile consistent with the missional intent. This will require guidelines for establishing an authorization base, developing common property control, sustaining a global force, and maintaining common program images.</p>	<p>This group will deliniate the 5 major functions of a centrum, and will articulate 5 principles of operatio: in each of the + arenas and state 5 practical means of effecting and sustaining those principles.</p>
<p>TEAM 8 INTERCHANGE NETWORK</p>	<p>The prospect of locating as many as four centruns around the globe presen presents us with the issues of inter-relating the total movement and these five cantruns. The web of connections that hold such a body together as one entity need to be designed in terms of inspection teams, communication instruments, publication forms and fiscal systems</p>	<p>This group will raise the basic issues any global corporation would need to face, project the movement strategies needed and delineate images, principles, format and policies required by these strategies. They will produc 20 proposals, a statement of the 20 implications of global centruns and 10 recommendations on next step</p>
<p>TEAM 9 DEMONSTRA- TION SIGNS</p>	<p>The movement is moving toward the world by creating concrete demonstra-tion signs around the globe. There are already 50 signs in North America and 34 in other communities. LENS grads in corporations are exploring busi-ness guilds. These signs need author-ization. The centruns will supply consultations as extended services</p>	<p>This group will explore the impact of these signs on society and delin-eate the issues the movement will soon be faced with as a result of such activities. Before these issues that will unite 20 guide-lines for these projects, 20 authorization values, and 10 spec-ific recommendations for practical action to implement the guidelines</p>

THE TASK

This sector will outline the issues, practical solutions and arenas to be researched relative to globalcentrum interchange systems, and demonstration signs. They will then delineate the respective revolutionary principles and procedures out of which the Movement will need to function.

THE TEAM WORK

THE PROCEDURES

MORNING	AFTERNOON	EVENING
<p>1. Brainstorm issues involved in any global operation in arenas of Authorization, Property, Forces & Program.</p> <p>2. Raise ? of how these issues are same for gl. Mov't</p> <p>3. Discern underlying principle in each arena; list. Gestalt to 5.</p> <p>4. Divide group, write german sentence to hold each principle</p>	<p>1. Review principles of the am in each of the 4 arenas; list effective means in business</p> <p>2. Which would be key for mov. in light of principles discerned. Star these.</p> <p>3. Discuss forms starred ones might take for centrum organization, select 5.</p> <p>4. Divide, write sentences read</p>	<p>1. Brainstorm what we've said about a global centrum so far & implications</p> <p>2. From discussion each person write 3 functions of a centrum. Put all statements on board.</p> <p>3. Gestalt to 5 and restate.</p> <p>4. Divide and write short paragraphs on each.</p>
MORNING	AFTERNOON	EVENING
<p>1. Review what goes on at Chic Centrum and services it has provided. Appoint scribe.</p> <p>2. Brainstorm images of what will take place in 4 locations Gestalt to 4.</p> <p>3. Reflect on the one master image for each centrum.</p> <p>4. Brainstorm pract. ways multi-nat. corp. maintain selves=4</p>	<p>1. Review means by which move't has maintained global glue.</p> <p>2. Brainstorm the issues inv. in doing inspection teams, communications, publications, and finances form 5 global centurms; gestalt to 5.</p> <p>Brainstorm proposals/issues.</p> <p>4. Gestalt to 4; 4 grps/5 propos</p>	<p>1. Image yourself in Bombay Centrum; reflect what require to keep contact w/other cent</p> <p>2. Brainstorm implicat'ns of global centurms for total movement.</p> <p>3. Gestalt to 4. Divide into 4 groups, write 5 implications per group.</p> <p>4. Brainst/write 10 next step</p>
MORNING	AFTERNOON	EVENING
<p>1. Discuss results of LENS grads in local community and business.</p> <p>2. Share miracles stories from local situations.</p> <p>3. Brainstorm issues involved in community demonstrations and business guilds,</p> <p>4. Gestalt to 4x4.</p>	<p>1. Reflect on prospective responses in communities & corporations.</p> <p>2. Brainstorm guidelines for both kinds of demonstration</p> <p>3. Gestalt to 4. Write 5 guidelines for each.</p> <p>4. Read guidelines to the group.</p>	<p>1. Share the stories about authorization.</p> <p>2. Brainstorm the values to be held in selecting authorization.</p> <p>3. Gestalt to 4. Write 5 value for each.</p> <p>4. Brainstorm recommendations for action. Write 10 recommendations.</p>

THE CONTEXT

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As of 1976, funding Ecumenical Institute programs will require a series of regularized systems of giving. The basic arenas in which systems of funding are needed are major funding and local donor circuits. LENS will become a self-supporting program as a system is developed for broadening its impact upon business.

THE TEAM WORK

THE TEAMS	THE CONTEXT	THE TASK
Team 10 MAJOR FUNDING	Within the next two years, major funding through corporations will need to intensify from an average \$50,000 per year to \$1,000,000 per year. To do this, systems of corporation funding are required	Design strategies for major corporations, small corporations, and local government funding, and steps to implement those strategies. Design a style chart for the stance needed in this funding.
Team 11 URBAN CIRCUITS	In order to fund the projected and continuing programs of the Institute, the urban circuit system will require certain modifications and refinements. The projected necessary increase in funding within this arena is from an average \$2,000 to \$10,000 income per week.	Design the means by which the effectiveness of this system may be increased by articulating the tactics which provide for the increase, upgrading and nurture of donor contacts, the training of circuit teams, and the refinement and modification of the present urban circuit manual.
Team 12 LENS FUTURE	The LENS course functions as both a one-shot training event and the beginning of an ongoing relationship with the movement. We need a means of assuring the funding of community LENS courses and a system of follow-up consultations including a 5 or 7 day social methods school for business.	Design a community LENS funding model, a followup consult for businesses, and a social methods school model for businesses.

Each team will create, for its funding arena, a description of a system of funding for that arena as of January 1, 1976, and the series of steps required to get from our present operation to that of the future within two years.

THE TEAM WORK

THE PROCEDURES

MORNING	AFTERNOON	EVENING
1. As a sector, project funding needs for 1976. 2. Brainstorm as a team practical ways to intensify major corporation funding. 3. Brainstorm as a team practical ways to intensify small corporation funding. 4. Brnstm. as team practical ways to intensify local govt funding.	1. Break into 3 subgroups, and design a plan out of your data. 2. Brainstorm and gestalt the steps needed between 1974 and 1976. 3. Report to whole team. 4. Check and clean plans and steps for effectiveness.	1. Brnst. what are corpn's looking for when pitched for funds? 2. Brnst. what style is needed to do this. How is this style acquired? 3. Gestalt into a chart for the corp'n development stance 4. Complete all models for printing and bring to Rm. E.
MORNING	AFTERNOON	EVENING
1. As a sector, project funding needs for 1976. 2. Brnst. ways of regularizing the % effectiveness and incr. eased donations in return call of Ur. Cir. teams. 3. Brnst. ways of incr. # of new contacts per cir. visit to 50%. Gestalt to 4 strats. 4. List 4 steps under each.	1. Review present composition org, and training of ur.ct. teams. 2. Brnst ways to incr effect. of teams. 3. Brnst., discuss and gestalt to 10 a training checklist for urban circuit teams. 4. Gest. and write up 4 strats and 4 implem. steps in each.	1. Review present manual & list arenas needing modifica. 2. Brnst. the particular revisions necessary w/in each arena to improve effectiveness 3. Talk thru recommended modifications, write, polish. 4. Complete all models for printing and bring to Rm. E.
MORNING	AFTERNOON	EVENING
1. As a sector, project funding needs for 1976. 2. Brnst. what is needed to fund community LENS courses. 3. Gestalt this list to 4 strategies. 4. List, in 4 groups, the steps to accomplish each strategy.	1. Brnst. what needs to happen to a businessman after LENS. 2. Brnst. the aims of a 1 day consult. 3. Brnst. the elements of the consult. Choose the key ones & how would be presented 4. Lay out the form of the consult on a timeline.	1. Review the SMS construct. 2. Reviewing the afternoons work, brnst the additional elements involved in a 5 or 7 day SMS for business. 3. Gestalt these elements by days of SMS and draw together your construct. 4. Complete all models for print. and return to Rm. E.

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