

DIALOGUE: '81

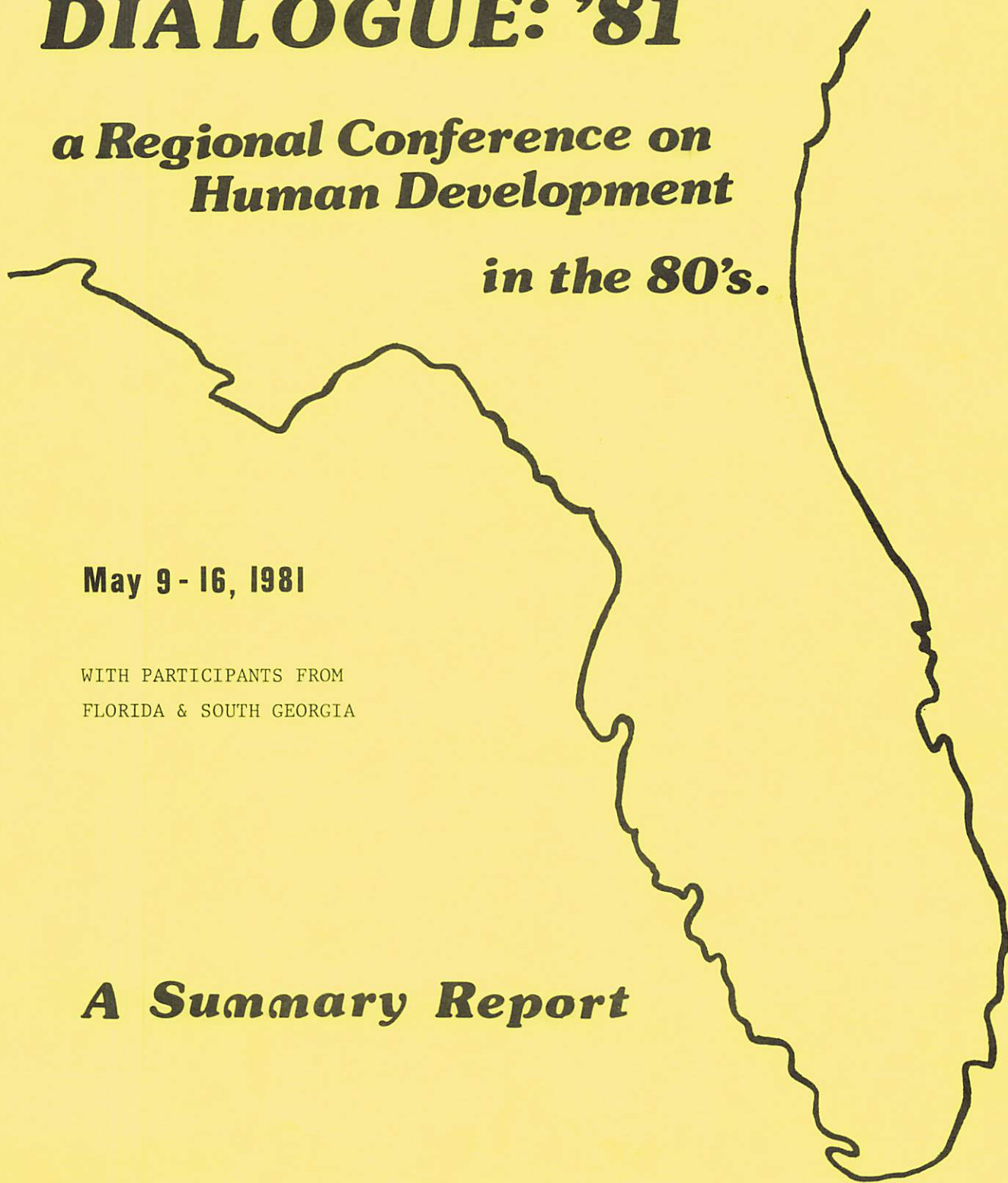
***a Regional Conference on
Human Development***

in the 80's.

May 9 - 16, 1981

WITH PARTICIPANTS FROM
FLORIDA & SOUTH GEORGIA

A Summary Report



CONTENTS

Introduction.	1
Part One: The Human Development Symposium.	2
The Underlying Issues.	3
The Historical Mandates.	5
Part Two: The Regional Field Research.	7
Part Three: The Future Directions Assembly	8
The Strategic Components	9
The Four Year Directions	15
Participants Lists.	16

INTRODUCTION

The Miami Regional Conference on Human Development in the 80's was held May 9 - 16, 1981, with participants from Florida and South Georgia representing the public, private, local and voluntary sectors.

The intent of the conference was to build consensus on future directions by sharing practical insights and investigating program successes. The conference began with an analysis of broad issues and mandates or directions for the region and concluded with specific program recommendations and implementing directions. The conference provided an opportunity to build networks and alliances to accomplish common objectives and was an opportunity for the ICA and others concerned with human development to gain new perspective on their efforts.

All of the work by everyone involved was dedicated for the benefit and use of the residents of Florida and South Georgia and may be applied in whatever way is most appropriate.

The conference consisted of three parts:

. . .The one-day Symposium analyzed the current situation, examined the future issues and stated the mandates for human development in the region.

. . .The four-day Field Research investigated the mandates and their implementation through visits with people in four sectors in both urban and rural settings across the entire region.

. . .The two-day Assembly outlined a four year plan for strategic action and named the practical means for implementation across the region.

Part One

THE HUMAN DEVELOPMENT SYMPOSIUM

On May 9, 1981, thirty-three people gathered at Rollins College in Winter Park, Florida to participate in the first part of the Regional Conference. During this day of analysis, participants engaged in dialogue with guest panelists and met in a series of workshops and plenary sessions. Participants described eight underlying issues and nine mandates related to human development in the 80's.

The Symposium used a variety of approaches to enable participants to get distance from immediate pressures in order to make realistic judgements about the future of the region. The opening session of the Symposium involved the group in constructing a 160 year timeline from 1900 to 2060 in order to objectify their perception of fundamental social trends. This work provided a backdrop for participants working in teams to discern issues related to human development in the coming decade. These issues were plotted on a social process model to reveal underlying configurations of current issues across the region.

The remainder of the Symposium was devoted to articulating a set of historical mandates facing the region. The Symposium closed with a time to reflect on the implications of these mandates.

THE UNDERLYING ISSUES FACING HUMAN DEVELOPMENT IN THE EIGHTIES

1. Long Range Planning for Equitable Utilization of Basic Resources.

In the arena of resource utilization, the basic issue facing human development in the 80's is balancing immediate needs for use of land, water and people with a consideration for the quality of life 20 years or more from now. Related issues include sanitation and waste disposal, the limited supply of ground-water threatened now by salt water intrusion, and the use of recycled water. Others are the decision process by which food-producing land becomes housing developments and the creative engagement of retirees in community life.

2. Undeveloped Cross-Sector Planning Process. In the arena of cooperative planning, the major issue is poorly developed cooperation between sectors in implementing solutions through the public sector which rise out of felt needs from the local sector. Related issues are rapid population growth which outstrips provision of services, an inadequate tax base which does not meet the cost of public services, no comprehensive public transportation plan for the state to replace the piecemeal system now in use, and the inability of local governments to respond to citizen needs.

3. Collapsed Family Structures. In the arena of community styles, the major issue is in the breakdown of family structures. Related issues are loss of the meaning of covenant by marriage partners, an absence of strong, binding goals for family members; the crushing pressure of inflation which makes necessary a choice between a lower standard of living or employment by both husband and wife; the emerging phenomena of the single parent family.

4. Deteriorating Social Morality. In the arena of community wisdom, the major issue facing human development in the 80's is the erosion of traditional standards, values, roles and responsibilities without the emergence of new, normative codes of behavior. Related issues are the unwillingness by people to accept multi-cultural influences in their neighborhoods; limited church involvement in communities; the undisciplined attitudes of home which carry over into school and disrupt structures there and the absence of housing related to emerging life styles.

5. Limited Industrial Development. In the arena of production systems, the major issue facing human development in the 80's is the narrow industrial job base within the region. Related issues are a low pay scale in most of the region, high unemployment within minority groups, limited energy sources and inadequate infra-structures within local situations for absorbing the impact of massive industrial development.

6. Increasing Crime. In the arena of corporate order, the major issue facing human development in the 80's is that law-breaking appears to be more rewarding than law-keeping. Related issues include the fact of massive illegal drug industry operating within the region, the absence of a story for a community consensus to deal with crime, inadequate citizen participation in methods for the prevention of crime.

7. Unequal Distribution of Economic Benefits. In the arena of common distribution of economic resources, the major issue facing human development in the 80's is the increasing gap between those who already enjoy substantial rewards from the economy and those whose income is severely limited...the rich and the poor. Related issues include the inadequate supply of low-cost housing, the effects of reduced Federal support for human services, health insurance issues for aged and fixed income people, and the large scale purchase of farm land in South Georgia by foreign investors.

8. Citizen Mistrust of Political Process. In the arena of meaningful involvement, the major issue facing human development in the 80's is the recovery of confidence in the democratic processes by which we are governed so that men and women of high quality get elected to positions of responsibility in government. Related issues include low voter participation in elections, old guard politicians versus action-oriented, vigorous newcomers; continued conflicts between city and county offices and the personal/financial cost to officials which inhibits participation in politics by many persons.

THE MANDATES FOR HUMAN DEVELOPMENT IN THE 80'S

Miami Regional Conference

May 9-16, 1981

Expanding Participation Processes		Demonstrating Economic Potential	Transforming Cultural Structures	
Establish Basic Priorities	Increase Service Forces		Impact Social Styles	Recreate Basic Forms
Localizing Qualitative Planning	Expanding Institutional Potential	Developing Appropriate Technology	Enlivening Community Participation	Intentionalizing Family Patterns
Implementing Cross-Sector Planning		Developing Self-Employment Mind-Set		Revitalizing Education System
		Expanding Opportunities Access		

Human Development in the 80's requires:

- . . .Expanding Participation Processes through
- . . .Establishing Basic Priorities by:

1. Localizing Qualitative Planning. . .to raise community awareness about successful demonstrations of improved living conditions through cooperative action based on a common vision and plan. Examples of possible future action could include: town meetings sponsored by regional planning departments; neighborhood forums, special issue forums, and circulation of reports, films and stories of successful community action.

2. Implementing Cross-Sector Planning. . .to involve citizens from the four sectors of private, public, voluntary and local in a method that receives their wisdom and utilizes their participation in the working out of their plans. Examples of possible future action could include: changing the traditional format of "hearings" to that of a special issues forum; joint meetings of chambers of commerce, local units of government and voluntary groups designed to shape practical forms of cooperative action; media coverage of how this joint action works in other situations; traveling graphics displays which show in an imaginal way the actual situation and ways of responding.

Historical Mandates

. .Increasing Service Forces by:

3. Expanding Institutional Potential. . .to utilize effective planning methods and to encourage cooperation with other agencies, institutions and individuals. Examples of possible future action include: cooperative efforts among local congregations, based on the Christian Service Center model in Orange County; planning workshops such as LENS with volunteer agencies; private industry assigning executives as volunteers in community agencies.

. . .Demonstrating Economic Potential through:

4. Developing Appropriate Technology. . .to create a technology of a smaller and more human scale for local production and marketing of goods. Examples of possible future action include: building homes appropriate to changing life styles, promotion of inexpensive methods of using solar energy, selecting of five communities for demonstration projects.

5. Developing Self-Employment Mind-Set. . .to create an atmosphere that encourages and assists individuals to discover means of self employment and development of independent businesses. Examples of possible action include: industrial promotion commissions, skills development courses, SBA proposal writing seminars and enlisting civic leaders to motivate self employment.

6. Expanding Opportunities Access. . .to make it possible for all people to have greater access to the economy through education, legislation and awareness of all sectors. Examples of possible action include: community planned vocational training, tax incentives for increased employment, and tours of pilot small business projects.

. . .Transforming Cultural Structures through:

. .Impacting Social Styles and Recreating Basic Forms by:

7. Enlivening Community Participation. . .to engage local citizens in the issues and affairs of their community. Example of possible action include: neighborhood forums, community celebrations, newsletters or bulletin boards, block clubs, and recognition of achievements such as "yard of the month" signs.

8. Intentionalizing Family Patterns. . .to discover anew the ingredients of family life that equip its members to participate creatively in society. Examples of possible action include: seminars to explore meaning of covenants, family reunions, maintaining or establishing family traditions, and getting the media to reflect on how it presents family life.

9. Revitalizing Education System. . .to provide for all, quality basic education which instills self-confidence and to promote community involvement in public education. Examples of possible action include: vocational guidance in early high school, special issues forums in schools, promotion of volunteers for schools such as ADDitions program in Orange County and develop a demonstration school which places demands on students for learning and parents for participation. such as a high school in Jacksonville.

Part Two

THE REGIONAL FIELD RESEARCH

On May 11-14, 1981, teams traveled across Florida and South Georgia to do field research. Eight people visited 84 people in 29 towns and cities. They conducted interviews with 54 individuals and 5 groups. Forty per cent of those interviewed represented the public sector, 21% the private, 23% the voluntary and 16% the local.

The Field Research involved five teams of people traveling across the region to look at the work of the Symposium in light of what was actually happening in the region. By visiting people in urban and rural areas the teams found practical illustrations of the issues and mandates. Interviews with local residents, government officials, business people, church leadership and local citizens provided a broad perspective for naming new directions open to the Miami Region. Referrals to new contacts related to particular mandates provided an opportunity to report the work of the Symposium to a broader audience. Team reflections distilled the research of the week into brief reports of learnings and recommended directions in the region.

The teams operated in the six geographic subdivisions called metros:

- * Miami - Southern Florida, including Ft. Myers and Palm Beach
- * Tampa - West Central Florida
- * Orlando - East Central Florida
- * Jacksonville - Northeastern Florida
- * Savannah - Southeastern Georgia
- * Tallahassee - Northwestern Florida, Southwestern Southwestern Georgia

MIAMI REGION

Albany	Tifton	Hazelhurst	<u>Savannah</u>	
		Waycross	Jessup	
Bainbridge	Valdosta	Fargo	Brunswick	
<u>Tallahassee</u>	Perry	Lake City	<u>Jacksonville</u>	Jack V Beach
		Gainesville	Palatka	St. Augustine
		Ocala	Deland	Daytona Beach
		Dade City	<u>Orlando</u>	Mebourne
		St. Pete Tampa	lake Land	Fort Pierce
		Sarasota	Sebring	
		Fort Myers	BelleGlade	West Palm Beach Fort Lauder- dale
		Naples	<u>Miami</u>	

Part Three

THE FUTURE DIRECTIONS ASSEMBLY

On May 15-16, 1981, fifteen people gathered for the third part of the Conference, the Future Directions Assembly held in Winter Park, Florida. The Field Research teams were joined by others to interpret the findings of the week in light of the issues and mandates of the Symposium, to establish strategic directions for human development, and to create practical ways to implement this strategy over the next four years.

The work of the Assembly involved hearing reports from each of the field research teams and reflecting on implications for action. The Assembly created lists of actions required to implement recommended intents and organized them into fourteen components or strategic directions for the next four years. The Assembly participants named the practical ways these components could be implemented in the six metros of the region. These implementing steps were then coordinated to give a common thrust each year across the region. The decisions of the Assembly are held in the strategic components and in the four year phasing chart.

**THE STRATEGIC COMPONENTS
FOR HUMAN DEVELOPMENT IN THE 80's**

Miami Regional Conference

May 9-16, 1981

I DECLARATION OF THE NEW ETHICAL POSTURE		II MANIFESTATION OF THE NEW SOCIAL POTENTIAL	III FORMATION OF THE NEW SERVICE PEOPLE	
toward Effective Models	toward Accelerated Strategies	toward Replicable Demonstrations	toward Actuated Forces	toward Skilled Leadership
<p style="text-align: center;">CONDUCTING INCLUSIVE PLANNING CONFERENCES</p> <ul style="list-style-type: none"> -Comprehensive Plan -Capital Investment -Community Consultation -Services Delivery 	<p style="text-align: center;">MAINTAINING DEVELOPMENTAL RESEARCH DESIGNS</p> <ul style="list-style-type: none"> -Program Documentation -Projects Feasibility -Demonstration Selection -Delivery Frames 	<p style="text-align: center;">DEVELOPING SMALL BUSINESS GUILDS</p> <ul style="list-style-type: none"> -Advisory Frames -Management Training -Market Surveys -Development Schemes 	<p style="text-align: center;">EXTENDING VOLUNTEER ENLISTMENT ACTIVITIES</p> <ul style="list-style-type: none"> -Guardian Events -Research Assembly -Quarterly Councils -Regular Roundtable 	<p style="text-align: center;">PROMOTING EDUCATION IMPACT PROGRAMS</p> <ul style="list-style-type: none"> -Curriculum/Methods -Youth Assemblies -Home Involvement -Volunteer Support
<p style="text-align: center;">OFFERING FOCUSED IMPLEMENTATION MODULES</p> <ul style="list-style-type: none"> -Community Forums -Small Business -Resources Conservat'n -Crime Prevention 	<p style="text-align: center;">EXPANDING INFORMATION INTERCHANGE SYSTEMS</p> <ul style="list-style-type: none"> -Regular Newsletters -Program Presentations -Promotion Materials -Quarterly Calendars 	<p style="text-align: center;">ASSISTING STRUCTURED EDUCATION EXPERIMENT</p> <ul style="list-style-type: none"> -Demonstration Preschool -Functional Curriculum -Institutional Projects -Anciliary Support 	<p style="text-align: center;">CREATING CROSS-SECTOR TASK TEAMS</p> <ul style="list-style-type: none"> -Agency Teams -Methods Groups -Vocational Guilds -Community Auxiliaries 	<p style="text-align: center;">PROVIDING METHODS TRAINING EVENTS</p> <ul style="list-style-type: none"> -Forum Facilitator -Seminar Pedagogue -Conference Coordinator -Program Designer
<p style="text-align: center;">TEACHING SELECTED ISSUE SEMINARS</p> <ul style="list-style-type: none"> -Education Methods -Family Covenant -Church"Service to the Community" -Youth Engagement 	<p style="text-align: center;">DESIGNING SELF-SUFFICIENT TECHNOLOGICAL DEMONSTRAT'N</p> <ul style="list-style-type: none"> -Alternative Energy -Waste Disposal -Affordable Housing -Resource Conservation 	<p style="text-align: center;">INITIATING HUMAN DEVELOPMENT ZONE</p> <ul style="list-style-type: none"> -Selection Criteria -Cross-sector Sponsorship -Initiating Consult -Training School 	<p style="text-align: center;">ESTABLISHING PROGRAMATIC CONSULTANCY CIRCUITS</p> <ul style="list-style-type: none"> -Program Follow up -Speaking Engagements -Planning Meetings -Coordinate Schedules 	

THE STRATEGIC COMPONENTS

The participants in the Assembly recommended the following four year program directions:

. . .in the arena of Declaration of the New Ethical Posture

. .toward Effective Models

1. Inclusive Planning Conferences be conducted to assist in the creation of implementable plans for government units. This would involve:

Comprehensive Planning Conferences with citizen and private sector input to insure implementation follow up.

Capital Investment Conferences to focus long range capital investment costs relative to the comprehensive plans.

Community Consultations with leadership of small towns and neighborhoods to develop local plans to be carried out with citizen participation.

Service Delivery Conferences with social service agencies and organizations to facilitate effective delivery of services.

2. Focused Implementation Forums will be offered to communities and groups to help focus plans on particular issues facing them.

Community Forums to assist leadership in determining basic challenges and future directions.

Small Business Forums to determine what kinds of small businesses are needed in the community and which will provide maximum number of jobs.

Resources Conservation Forums which will inform public, elicit conservation practices and encourage new resources development schemes.

Crime Prevention Forums to analyze the underlying causes, create plans to address the issues and promote crime prevention measures.

3. Selected Issues Seminars will be taught as evening and weekend programs for all segments of society. This would involve:

Education Methods Seminars for educators, parents and students focused on cultivation of the entire educational environment including support from the home and other sectors of society.

Family Covenant Seminars for individuals and families dealing with the covenantal base of relationships and offering practical models for creating a purposed family life together.

Church "Service to the Community" Seminars for local congregations to identify community needs and decide how to meet those needs corporately.

Youth Engagement Seminars which demonstrate how youth can devise innovative means of responsible action in their schools and communities.

Strategic Components

--toward Accelerated Strategies

4. Developmental Research Designs be maintained for arenas of rapid growth in order to test, modify and document viable, workable models. This would involve:

Program Documentation to record the entire process for the purposes of verification and replicability.

Projects Feasibility studies to assure the success potential of any endeavor undertaken.

Demonstration Selection demands accessibility, authorizational support and high visibility.

Delivery Frames to ensure that the stories of endeavors and methods of accomplishment will be disseminated to those groups for which they will be most useful.

5. Information Interchange Systems be expanded to serve as a carrier for catalytic research designs to the various sectors.

Regular Newsletters sent to an ever expanding mailing list to act as a reminder of continuing research.

Program Presentations which clearly demonstrate the benefits of program activities.

Quarterly Calendars to provide opportunity for coordinated scheduling of events to avoid major conflicts.

. .toward Replicable Demonstrations

6. Small Business Guilds be developed to promote small business ventures in order to raise employment level and economy of local communities. This would involve:

Advisory Frames to draw upon expertise available from those who have been trained and are experienced in business development.

Management Training for those who indicate Small Business interest; participation of S.C.O.R.E. (retired executives) will be sought.

Market Surveys that inform the success potential with a high degree of accuracy.

Development Schemes for obtaining matching funds from the Small Business Administration as well as local support.

Strategic Components

7. Structured Education Experiment be assisted by offering Imaginal Education and other contextual education methods. This would involve:

Demonstration Preschool to offer curriculum assistance to established preschools.

Functional Curriculum which could be introduced at the local school level or the university, education department level.

Institutional Projects to address a specific need or clientel using a variety of imaginal methods.

Anciliary Support of local school system which expresses the concern and backing of parents and total community.

8. Self-sufficient Technological Demonstration be designed to encourage community support and media coverage of long term plan for resource use. This would involve:

Alternative Energy to make use of the plentiful resources in this region such as the sun and wind.

Waste Disposal which allows for maximum return of waste products to usable materials such as newspapers and aluminium cans.

Affordable Housing to accomodate the growing population by utilizing the newly developed building materials.

Resource Conservation through the use of community forums to reach a consensus on line of conservation action.

9. Human Development Zone be initiated as soon as all criteria are met and invitations are received from key persons. This would involve:

Selection Criteria to make sure proposed zone is accessible, visible, meets an obvious need and has willing, working troops ready to do the job.

Cross-Sector Sponsorship with definite commitment of involvement from all sectors.

Initiating Consult to be scheduled and coordinated within movemental calendar.

Training School designed especially to enable local citizen participation to be scheduled during the Consult.

Strategic Components

. . .in the arena of Formation of the New Service People

. . toward Actuated Forces

10. Volunteer enlistment activities be extended to local people interested in training methodology and nature/support models. This would involve:

Guardian Events scheduled both locally and continentally to enlarge their concept of caring.

Research Assembly to ensure that there is a comprehensive picture of local activity.

Quarterly Councils to plan the program thrusts and to insure proper leadership throughout the region.

Regular Roundtable sessions in each metro to nurture core members through study, planning and celebration.

11. Cross-Sector Task Teams be created in order to plan cooperatively to increase effective service to communities. This would involve:

Agency Task Teams to permeate selected agencies with participatory methods and comprehensive planning.

Methods Groups to enable methods training to take place in an intentional sequence.

Vocational Guilds within various professional groups to explore the new and find the most effective ways of sharing their expertise.

Community Auxiliary teams in communities holding consultations as a way of intensifying broad based participation in the follow-up plans.

. . toward Skilled Leadership

12. Education Impact Programs be promoted that are focused on the youth and educational institutions to afford alternatives needed for these times. This would involve:

Curriculum/Methods for faculty that engage students at depth levels and stretch them to intuitive engagement of classical education.

Youth Assemblies which offer an opportunity for the message of new approaches of care through the structures of society.

Home Involvement to make clear the necessity of education by the participation of the family unit in the education process.

Volunteer Support from all sectors of society that enable an understanding of the primacy of education and their involvement in making it successful.

Strategic Components

13. Methods Training Events be provided for those responsible for planning and coordinating conferences, workshops, seminars and forums to give them methods of procedure that produce visible results. This would involve:

Forum Facilitator training to teach methods and style needed to enable participation which leads to decision.

Seminar Pedagogy's journey chart to mark the way to proficiency as a master teacher.

Conference Coordinator training to ensure comprehensiveness and intentionality in planning for major events.

Program Designer training for those "on the job", developing programs and seminars to train others.

14. Programatic Consultancy Circuits be established in order to intentionalize our catalytic role in social structures whose goals are similar to ours. This would involve:

Program Follow-up through regular visits, organizational meetings, phone calls and mailings to establish consultancy opportunities.

Speaking Engagements as one of the most obtainable forms of widespread contact.

Planning Meetings to open opportunity for on-the-job use of methodology especially with the voluntary sector.

Coordinated Schedules with the major organizations of the region to allow maximum participation.

FOUR YEAR THRUSTS AND CATALYTIC OBJECTIVES

Miami Regional Conference

May 9-16, 1981

Thrusts \ Years YEARS	YEAR 1	YEAR 2	YEAR 3	YEAR 4
A Toward Effective Models	Southwest Georgia Family Covenant Seminars	Regionwide Youth Presidium	Comprehensive Plan Implementation Seminars	County Coverage Selected Forums (120)
B Toward Accelerated Strategies	Promotional Materials Designs & Mailings	Comprehensive Delivery Frame Analysis	Expansive Regular Newsletter Coverage	Systematic Programs Documentation
C Toward Replicable Demonstrations	Orange County High Schools Youth Forums	Human Development Zone Site Selection Completion	Self-Sufficient Technologies Community Demonstrat'n	First Statewide Small Business Conference
D Toward Activated Forces	Six Metro Core Groups Initiation	Comprehensive Events Recruitment Scheme	Regional Pedagogy Faculty Formation	Extensive Vocational & Agency Guilds Network
E Toward Skilled Leadership	Broadbased Methods Training Offerings	Consultancy Bureau Circuitry Initiation	Polis Level Education Impact Programs (36)	Self Supporting Consultancy Network

DIALOGUE: '81, REGIONAL CONFERENCE
ON HUMAN DEVELOPMENT IN THE 80'S
FOR THE MIAMI REGION

SYMPOSIUM PARTICIPANTS

Becky Acuna	Orlando, FL	Susanna Matthews	Tallahassee, FL
Bonnie Ally	Oveido, FL	Ron Nixon	West Palm Beach, FL
Mayes Behrman	Tallahassee, FL	Jean Petrick	Ft. Myers, FL
Helen Butterfield	Winter Park, FL	David Reese	Orlando, FL
Peggy Eno	Orlando, FL	Joyce Reese	Orlando, FL
Bruce Gagnon	Orlando, FL	John Scoville	Orlando, FL
Carol Hall	Donalsonville, GA	Julia Sheffield	Colquitt, GA
Cathryn Hall	Donalsonville, GA	Rick Walters	Melbourne, FL
Emily Houpt	Vero Beach, FL	Bob Webster	Altamonte Springs, FL
JoAnn Houpt	Vero Beach, FL	Linda Webster	Altamonte Springs, FL
Sushila Joshi	Orlando, FL	John Whitesell	Casselberry, FL
John Langfitt	Winter Park, FL	Anne Wood	Miami, FL
H. Clifford Lee	Winter Park, FL		

SYMPOSIUM PANELISTS

Public Sector - Joy Jinks, Albany Area Mental Health, Mental Retardation Council
Albany, Georgia

Local Sector - Linda Weldon, City Manager, Eagle Lake, Florida

Private Sector - Art Ally, Broker, Bache Halsey Stuart Shields, Inc.
Altamonte Springs, Florida

- Charles Mueller, Editor, Small Business Review, Vero Beach,
Vero Beach, Florida

Voluntary Sector - Earl Scarbeary, Executive Director, Christian Service Center
Orlando, Florida

SYMPOSIUM FACILITATORS

The Institute of Cultural Affairs, International Training Center Staff:

Barbara Scott

Phil Townley

George Walters

CO-SPONSORS

School of Education & Human Development, Rollins College
United Campus Ministry, Rollins College

CONTRIBUTORS

Continental Resources Company
Mrs. Ernestine Galloway
Martin Marietta Aerospace
John Scoville
Unijax, Inc.

This document reports the work of the participants attending the Dialogue: '81, Regional Conference on Human Development in the 80's. This Conference was for the Miami Region which includes Florida and South Georgia. The Conference was an experimental format facilitated by The Institute of Cultural Affairs (ICA).

The ICA is a research, training and demonstration group concerned with the human factor in world development. A private, not-for-profit, volunteer service organization, the ICA has offices in 32 nations.

The Institute has 25 years of experience working with communities and has had full-time staff in Florida since 1970.

For further information or materials, write:

The Institute of Cultural Affairs
408 East Harwood
Orlando, Florida 32803

or write:

The Institute of Cultural Affairs
4750 N. Sheridan
Chicago, Illinois 60640