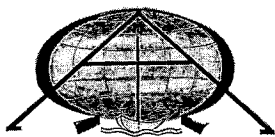


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FOCUS SIXTY FIVE

THE ECUMENICAL INSTITUTE is an agency for programs of creative interchange which serve the well-being of the individual and foster human community on both the local and world level. The Institute's purpose is to articulate the mood, style, and pattern of the post-modern worldview and to enable individuals in all areas of life to formulate their own self-understanding for the sake of significant involvement in civilization. Within this intent is the concern to advance the civilizing process, to promote human dignity, and to develop an attitude of globality among all people and every form of human society.

In structure, the Ecumenical Institute is a research, training and communications center focusing on experimental forms of education relating to the 20th century model of civilization and directed toward enabling meaningful personal existence and responsible action in society. The Institute expands its efforts in five major areas of human concern:

- developing effective methods of imaginal education
- evoking relevant self-images of individual integrity
- recasting the present forms of religious expression
- designing contemporary models of social existence
- promoting a general spirit of ecumenical concern

The Ecumenical Institute, an affiliate of the Church Federation of Greater Chicago, is a not-for-profit organization chartered by the State of Illinois. It was founded by concerned citizens in Chicago and throughout the nation as a result of a resolution offered in the Second Assembly of the World Council of Churches in 1954. The Institute is dependent for support upon the assistance of forward-looking individuals and pioneering corporations, religious bodies, and foundations.

Over 2000 individuals participate yearly in the Institute's conferences and schools in Chicago alone. Other hundreds are involved in Mid-America, the nation, and the world. The Institute's sizeable faculty is composed of uniquely trained teachers who live on the West Side of Chicago. They carry on the complex of research projects

Continued on next page

A Division of
The Church Federation
Of Greater Chicago

NEWSLETTER
Vol. 1 No. 5
3444 Congress Parkway
Chicago, Illinois 60624

and, for the most part, lead the conferences and teach the seminars.

The many-faceted continuing program of the Institute carried out at the Center in Chicago and in other settings throughout the nation includes:

I Weekend Seminars on Culture and Religion

An Adult Education program which deals with the breadth and depth of the cultural and religious upheavals of our time.

II Seminars for Inner City Youth

A novel approach to the problem of motivational education for the inner city "dropout" on the street corner and in penal institutions.

III National Colloquies for Religious Leaders

Continuing education for awake clerics directed toward the practical renewal of religious bodies as catalysts in society.

IV Experimental Pre-School Training Center

A service to the culturally deprived child by providing him with self images and world pictures that enable creative existence.

V Week Night School in Culture and Religious Studies

A complex of survey courses are offered in the academic disciplines for the sake of enabling creative involvement in society.

VI Seminars for College Students

A weekend context in which university studies, life experiences, and vocational aims are focussed on being mission in the world.

VII Civic and Vocational Leadership Conferences

Special programs for particular groups who desire to deal corporately with responsible engagement in their field and work.

VIII Summer Social Service Project

A unique opportunity for concerned college students to serve the deprived people of the inner city while studying urban society.

IX Weekend Colloquies for Seminarians

Practical training seminars enabling the emerging clerics to deal with methodologies crucial to the 20th century world.

X Seminars for High School Students

Corporate study and discussion seminars for the rising generation to allow them to seriously grapple with society's future.

XI Study Conferences on Social Issues

A variety of symposia on the pressing problems of today such as human dignity and the Negro revolution.

XII Ecumenical Conference Center

Providing unique facilities in the heart of a city where sentinel business, cultural and religious groups may hold conferrals.

A Speaker's Bureau is part of the Ecumenical Institute's outreach. Faculty members lecture throughout the country on college campuses, to conference groups, church organizations, and service clubs. Institute publications include an occasional journal, IMAGE, which reports on corporately conducted research projects. Issues deal with such problems as the Negro revolution, the youth culture of today, and imaginal education. A bi-monthly magazine, IE, contains articles, speeches, and news items of current interest in the life of the Institute.

In the heart of urban Chicago's renowned West Side, the Ecumenical Institute occupies a strategic two-acre campus with a complex of five buildings. There is space for a pre-school training center, a residence for faculty members, a large hostelry of apartments and guestrooms, seminar and conference facilities, an auditorium, a chapel, and a full gymnasium. The campus overlooks the Eisenhower Expressway ten minutes from the downtown Loop and one block west of the Congress Avenue rapid transit stations at Homan Street. O'Hare and Midway airports are within a half-hour's drive.



Roman Catholic Bishop Kavanagh in conversation with Joe Slicker (left) and Frank Puller.

NEW ZEALAND BISHOP VISITS

Roman Catholic Bishop John Patrick Kavanagh of New Zealand spent an evening with Institute faculty members during the past month discussing the emerging role of his country in Southeast Asia.

Bishop Kavanagh is taking a world tour following attendance at the Vatican Council in Rome and was introduced to the Institute through the Chicago Archdiocese. He reported that both New Zealand and Australia are becoming more and more aligned with the Southeast Asia countries economically and culturally because of their geographic proximity. Traditional ties have been with Great Britain. He saw the greatest problem of his people as being their insulation from the rest of the world and lack of interest in it. He also felt that the Vatican Council was a very positive influence in the Church and was enthusiastic about its results so far.

Visits from Church leaders of other countries are always a welcome occasion for Institute faculty members. In the past few months visitors have come from England, Africa, Australia and Europe as well as nearly every state in the union to share their own concerns and insights relative to their particular areas and to learn of the work of the Institute.

FACULTY GOES TO JAIL

A special program for prisoners at the Cook County Jail was the most recent project in the Institute's continuing experiment in imaginal education for youth. The course was conducted by Institute faculty during six weeks in November and December.

Weekly evening classes utilized the curriculum developed by the Institute during the past two years. The experimental program is designed to close the gap between formal learning and the ability of the

On Campus:

ROMAN CATHOLIC CONFERENCE

The last week of 1964 saw some ninety Catholic high school students from throughout the United States attending a Young Christian Students conference held at the Institute's Ecumenical Conference Center. George Bussey of Chicago, lay leader of YCS, was in charge of the interracial three-day meeting. Theme for the discussion sessions was "Student Involvement in a Changing World."



Visiting Roman Catholics at Dinner Study Session.

student to relate our cultural knowledge to a significant and creative existence in the post-modern world. Imaginal education aims at enabling the student to discover and create images of his world which will motivate him to free, intelligent, responsible involvement in civilization. Directed conversation and discussion of art forms (*i.e.*, movies, paintings, poetry, cartoons) sharpens the capacity of each student to see what he sees, to trust his own impressions as significant and to develop confidence in verbalizing in the presence of others.

Warden Jack Johnson stated at the end of the course that it was one of the most significant programs ever held at the jail. Nineteen prisoners from one cell block formed the class and attendance was almost perfect. All were volunteers. Presbyterian Chaplain David McCreath was responsible for the invitation to present the course and was enthusiastic about the results, reporting that the prisoners continued lively discussions long after the class sessions. The faculty found the group most responsive to the sessions although more reserved than most youth groups.

For College Students:

PILOT SUMMER SERVICE PROJECT PLANNED

An expected 100 college students from throughout the United States and the world will converge on the Ecumenical Institute campus next summer for an experimental eight weeks of study and work from mid-June to mid-August.

The "Summer '65" project is being held in cooperation with the World's Student Christian Federation and the Methodist Church summer service program.

The planned study curriculum will include an introductory course on the theological and cultural revolutions; three courses in academic disciplines (psychology and art, history and sociology, philosophy and science); three courses in practices (family, city, world) and a concluding course on mission in the university.

The work part of the eight weeks will be an experimental attempt to impact the city (particularly Chicago's west side Negro ghetto) in the three areas of its economic, political and cultural structures. Neighborhood clean-up, voter registration and child and adult education will be tried. The use of drama in the educational process is planned.

Resident faculty members of the Institute will supervise the study and work programs.

Students will pay their own transportation to and from Chicago and a small activities fee which will cover extra-curricular cultural and educational programs in the metropolitan area. Living expenses will be paid by the sponsoring groups and interested foundations.

This will be one of the largest study-work projects ever sponsored under church auspices in the United States. The main purpose will be to give students the opportunity to become acquainted in depth with the urban revolution of our day and to think through their own life-thrust in the creation of the future out of the revolutionary explosions of our day.

Further information and applications may be obtained from the Director of Summer '65, Ecumenical Institute, 3444 Congress Parkway, Chicago, Illinois 60624.

Local and National:

EXTENSION ENGAGEMENTS

In the midst of the heavy teaching demands of the Institute's fall quarter schedule of weekend seminars, week-night courses, professional colloquies, and special conferences, faculty members during the past two months have participated in numerous extension engagements through the Institute's Speakers Bureau.

Churches, universities, service clubs and conferences have invited speakers from the Institute to present some aspect of its work. Travels were to Stony Point and Syracuse, New York; Boston; Milwaukee; St. Cloud, Minn. and Kalamazoo, Mich. Lectures given locally were in Elgin, Elmhurst, Carpentersville, Blue Island, Hyde Park, Villa Park and throughout the city of Chicago.

Continued on next page

WEEKEND SEMINARS IN CULTURAL AND RELIGIOUS STUDIES

***for aware individuals
concerned for significant involvement
in the twentieth century***

AWARE of the bewildering complex interaction between new world forces and ancient social structures and refusing to remain the victims of unnecessary ambiguities and uncertainties, *lucid individuals today* are seeking opportunities to think through for themselves a realistic, comprehensive picture of their world. AWARE of the tragic insulation of their lives from the significant historical movements about them which are creating a new world and sickened by an endless round of fruitless self-analysis and introspection, *lucid individuals today* are reaching for ways of discovering the meaning of creative involvement in history. AWARE of the collapse of long-cherished rural styles and models of family and community life and weary of irrespon-

THE ECUMENICAL INSTITUTE: CHICAGO

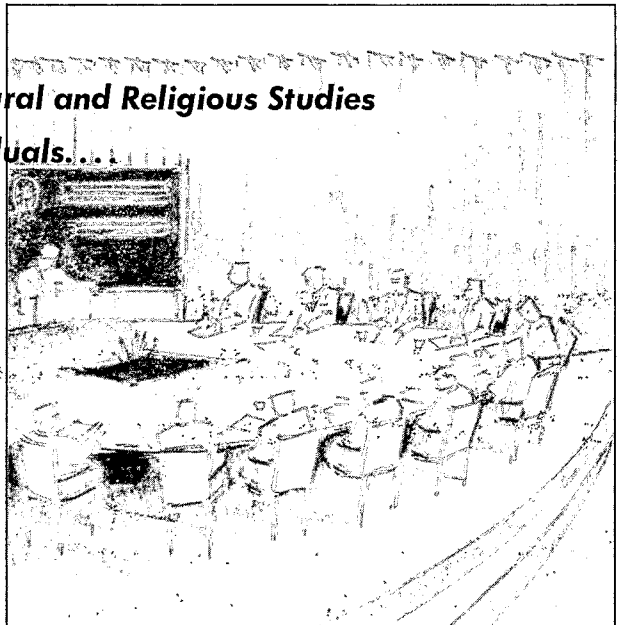
sible pretense about what one has no desire or possibility of being, *lucid individuals today* are yearning for the kind of serious dialogue which can produce new and relevant images of personal and corporate life. AWARE of the subtle tyranny of the economic values and middle-class patterns of behavior and rebellious against the debilitating effect of the routine of their daily activities, *lucid individuals today* are looking for a new sense of vocation that relates to all of life and commands their whole being. AWARE of the suffocating inadequacy of established religious insights to the human complexities of our time and aroused by the depth of the unexpressed struggle within their inmost being, *lucid individuals today* are looking for ways to articulate their own compelling intuitions about the spirit dimension of man. AWARE of the fragmentation and incompleteness in our educational endeavors and frustrated by the deficiency of their own intellectual life, *lucid individuals today* are insisting on new opportunities to become critically and comprehensively informed for the sake of free intelligent action in society.

The Weekend Seminars in Cultural and Religious Studies are for just such awake individuals...

WHO COME FROM Chicago and across the nation, from every walk of life, every area of society and from every level of education,

IN ORDER TO enter into serious practical communication with others about the ultimate problems that are raised by life in the scientific, urban, secular world of our time and to apprise themselves of the awakening that has occurred in every field of human wisdom in the 20th century,

FOR THE SAKE OF significant living and creative participation in the civilizing adventure of Man.



"The great superiority of our age is in self-knowledge, in becoming conscious of our place and responsibility in the universe. The man of today has the awareness that his choices have repercussions for countless centuries and on countless human beings."

— Teilhard de Chardin

The week-end seminars involve a 44-hour period from dinner on a Friday evening through lunch on Sunday. The exciting variety in interests and backgrounds of the participants, the unusual pedagogical methodologies and curriculum content, the exceptional experience and facility of the resident faculty insure a full and most rewarding two-day period. The courses for the week-end seminars are announced by the Ecumenical Institute each quarter.

SUMMONS SIXTY FIVE



A VAST HORIZON of human possibility has been spread out before us in the years just past. With this vision has come the yearning of the world for persons and ventures in and through which the future would take its concrete form.

The promise of 1965 is that there are beginning to emerge great new endeavors in which the future is, in practical fact, being created. Such endeavors are to be found in the church, in education, and in society at large. They demand the response of persons of spiritual commitment, moral vision and vigorous deed.

The promise of 1965 is thus a summons to each individual at the point of his energy, his time, and his resources. The allocation of private resources is an awesome responsibility in our day. The tradition of voluntary support can make possible the experimental undertakings which will issue in new life patterns for future generations.

EACH INDIVIDUAL is summoned to allocate his own resources with intelligent care. Yet a sense of daring must mark his decisions if he is to be a builder of tomorrow. It is to this person that the Ecumenical Institute presents the support of its research and training programs as a possibility for investment.

THE ECUMENICAL INSTITUTE IS A RESEARCH AND TRAINING CENTER
FOR THE WORLD-WIDE CHURCH. ITS EXPERIMENTS AND PROGRAMS
ARE DIRECTED TOWARD THE RENEWAL OF THE CHURCH FOR THE
SAKE OF SOCIETY AT LARGE.

i.e.

Newsletter of the Ecumenical Institute
3444 Congress Parkway
Chicago, Illinois 60624

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CHICAGO, ILL.
PERMIT No. 7524

January, 1965

Return Requested

*Robert G. Nelson
African Dept.
White*

QUARTER

WEEKNIGHT YOUTH COURSES

offered in five weeknight sessions on the Institute campus and at various locations in metropolitan Chicago:

RS I-Y THE QUEST FOR AUTHENTIC SELFHOOD: SIGNIFICANCE IN THE HUMAN ADVENTURE

Raises the question of selfhood in the context of 20th century life issues. The course deals with the limits present in life situations; the possibility of openness to the future through participation in the new world; genuine historical vocation, and the life style of the free man.

CS I-Y THE QUEST FOR ADEQUATE WORLD PICTURE: IMAGES OF CONTEMPORARY CULTURE

To meet the need for dynamic and flexible orientation amidst a rapidly altering environment, the course attempts to forge adequate images of the real world as it impinges upon the self. It focuses upon the cultural revolutions of our day: in intellectual activity through the current scientific revolution, in patterns of life through the urbanization of human living, and in spirit mood through the recovery of the symbolic dimension of human existence.

WEEKNIGHT SCHOOL RELIGIOUS AND CULTURAL STUDIES AT THE ECUMENICAL INSTITUTE

7:30 WEDNESDAY EVENINGS

JANUARY 27 through MARCH 10

: WINTER TERM COURSES :

RS-I THE 20TH CENTURY THEOLOGICAL REVOLUTION
A prerequisite course focusing on the basic spirit questions in the post-modern world; problems of authentic self-understanding, decision-making, vocational significance, human relations and creative participation in civilization. The aim is to enable the participants to think through for themselves who they are and how they can involve themselves in the present age.

RS II-C SELF-UNDERSTANDING IN THE OLD TESTAMENT

A study of the broad historical backgrounds of the Old Testament and of the basic motifs reflected in the drama of Job; in the Prophetic writings; and in the Pentateuch, particularly in the Books of Genesis and Exodus.

RS-IV ADVANCED READING IN THEOLOGY

A study of the times of the Reformation and of the mind of Martin Luther through an analysis of his **TREATISE ON GOOD WORKS** which deals with the meaning and place of the Ten Commandments in the Christian life.

CS-IV ADVANCED READING COURSE IN CULTURE

An examination of the place of Albert Camus in the modern Existentialist movement with major attention being given to his **MYTH OF SISYPHUS** and the problems of personal meaning and freedom in the modern world.

SPECIAL BEGINNING COURSE

FOR WESTERN METROPOLITAN CHICAGO

The basic Weeknight Course described above (RS-I, The 20th Century Theological Revolution) will also be offered in the Winter Quarter at an alternate location:

PEACE UNITED CHURCH OF CHRIST

176 South Center Street

BENSENVILLE, ILLINOIS

JANUARY 26 through MARCH 9

7:30 TUESDAY EVENINGS

FOR THE PARISH MINISTRY

BEGINNING COLLOQUY FOR PARISH MINISTERS

FEBRUARY 8-11

8:00 A.M. Monday to 5:00 P.M. Thursday

— In residence at the Institute —

ADVANCED COLLOQUY FOR PARISH MINISTERS

JANUARY 11-13

Noon Monday to 2:00 P.M. Wednesday

— In residence at the Institute —

COLLOQUIES FOR DIRECTORS OF EDUCATION

MARCH 29-30

7:00 A.M. Monday to 7:00 P.M. Tuesday

— In residence at the Institute —

**ANNOUNCEMENT OF COURSES IN
THE CHICAGO METROPOLITAN AREA**

1965 WINTER

WEEKEND SEMINARS FOR THE LAITY
WEEKNIGHT SCHOOLS FOR THE LAITY
HIGH SCHOOL WEEKEND SEMINARS
HIGH SCHOOL WEEKNIGHT COURSES

COLLEGE STUDENT SEMINARS
SYMPOSIA FOR SEMINARIANS
SOCIAL ISSUES WORKSHOPS
COLLOQUIES FOR PARISH MINISTRY

WEEKEND SEMINARS

F O R A D U L T S	BEGINNING CURRICULUM COURSE	RS I—THE 20TH CENTURY THEOLOGICAL REVOLUTION A prerequisite course focusing on the basic spirit questions in the post-modern world; problems of authentic self-understanding, decision-making, vocational significance, human relations and creative participation in civilization. The aim is to enable the participants to think through for themselves who they are and how they can involve themselves in the present age.	Jan. 15-17 Jan. 29-31 Feb. 12-14 Feb. 26-28 Mar. 12-14
	ADVANCED CURRICULUM COURSES	CS I—THE 20TH CENTURY CULTURAL REVOLUTION An analysis of the modern mind: examining the changes in our intellectual life occasioned by the scientific revolution; in our life-styles by the urban revolution; and in our basic mood-stance by the world-wide secular revolution.	Jan. 15-17
		RS II B—SELF-UNDERSTANDING OF THE NEW TESTAMENT A study of the unique expressions of the Christ-happening in the letters of Paul, the Fourth Gospel and the synoptic writings; plus a survey of the various world-views and historical events of the New Testament times.	Feb. 12-14
		RS III A—THE NEW DYNAMICS OF THE LOCAL CONGREGATION An analysis of the new image of the church as mission to history and of the alteration in the dynamics of the local congregation which this demands, involving a fresh consideration of worship, education and enabling discipline.	Feb. 26-28
	SOCIAL ISSUES STUDIES	CS IV—THE CRUSADE FOR HUMAN DIGNITY An examination of the dramatic explosion of the Negro crusade for human dignity; how this movement is related to the roots of the human spirit, and the ways of effective participation.	Feb. 5-7
		CS IV—THE FUTURE OF THE NEGRO MOVEMENT An analysis of the present situation in the Negro revolution, dealing especially with the problem of a comprehensive design for relating the dynamics of social change to the practices that sustain an effective movement.	Feb. 5-7
		RS IV—ECUMENICAL DIALOGUE: CATHOLIC, PROTESTANT AND JEW An experimental course for Catholic, Protestant and Jewish participants focusing on the common concern for the renewal of Judeo-Christian tradition; the meaning of the growing openness for dialogue; and upon cooperative efforts in social problems.	Feb. 19-21
	FOR COLLEGE STUDENTS	RS I—SIGNIFICANT PARTICIPATION IN THE POST-MODERN WORLD A realistic consideration of the crucial problems of vocation and identity with which the sensitive university student is confronted in the new scientific, urban, and secular revolutions of our time.	Jan. 29-31 Mar. 12-14
	FOR SEMINARIANS	RS I—THE CONTEMPORARY CHURCH AND SOCIETY A course designed to provide the seminarian with a comprehensive context for his divinity studies and to realistically relate them to the possibilities of Church renewal.	Jan. 8-10 Jan. 22-24
FOR HIGH SCHOOL STUDENTS	BEGINNING COURSE	RS I-Y—SIGNIFICANCE IN THE HUMAN ADVENTURE The question of selfhood in relation to the limits present in life situations; the possibility of openness to the future; genuine historical vocation and life style.	Jan. 22-24 Jan. 29-31 Mar. 5-7
	ADVANCED COURSE	CS I-Y—IMAGES OF CONTEMPORARY CULTURE Forging adequate images of the real world as it impinges upon the self. Focuses upon the scientific, urban and symbolic revolutions of our day.	Mar. 5-7

NEW BOARD MEMBERS NAMED--OFFICERS ELECTED

Twenty-one outstanding men and women from the Chicago area accepted membership on the newly-organized Board of Directors of the Ecumenical Institute in November.

Michael Borge, law partner in the firm of Chapman and Cutler, was elected president of the new Board. Dr. Andrew Thomas, a physician at Cook County Hospital, was elected vice-president; Paul Ertel, Jr., program coordinator for the Mayor's Commission for Senior Citizens, secretary; and David Wood, Jr., law partner in the firm of McDermott, Will and Emery, treasurer. Mr. Borge is a Lutheran, Dr. Thomas is of the United Church of Christ, Mr. Ertel a Methodist and Mr. Wood a Presbyterian. President of the former Board of Managers was Dr. Paul Robinson, president of Bethany Theological Seminary who remains on the new Board.

All but three of the Board members had served on the Interim Board of Managers during the past year. The new members are ex officio and were add-

Continued from page Four:

EXTENSION ENGAGEMENTS

Topics for addresses included "The Ecumenical Institute and the World Wide Lay Movement"; "Teen-Age Culture"; "The Mission of the Church"; "Religion in American Life" and "Morality in the Great Society." In addition, many requests were for sermons or participation in student and church discussion groups.

Also during this period, the Institute facilities were used by three groups for their own meetings in Chicago. These included the United Christian Missionary Society, the youth of the Episcopal Diocese of Chicago and a Committee for Racial Justice of the United Church of Christ.

The Institute uses honoraria from such engagements to help support its on-going programs. Arrangements for speakers or use of the facilities may be made by writing to The Ecumenical Institute, 3444 Congress Parkway, Chicago, Illinois 60624.

ed in accordance with a revision of the by-laws effected at the November meeting. They are Dr. Edgar H. S. Chandler, Congregational, executive director, Church Federation of Greater Chicago; Dr. Earl C. Dahlstrom, Evangelical Covenant, president, Church Federation of Greater Chicago and the Rev. Joseph Mathews, Methodist, Dean of the Faculty, Ecumenical Institute.

Other members of the Board are David Calhoun, Congregational, biometrician, Division of Biological Research, G. D. Sarle and Co.; the Rev. Mr. Harry Gibson, Jr., district superintendent, Rock River Conference, Methodist Church; William P. Gregory, Presbyterian, school teacher, New Trier Township High School, Winnetka, Ill.; the Rev. Mr. A. Alton Hill, pastor of Mount Zion Baptist Church, Evanston; the Rev. Mr. Russell K. Johnson, rector of St. Mark's Episcopal Church, Evanston.

Dr. Franklin H. Littell, Methodist, professor, Chicago Theological Seminary; Charles P. Livermore, Presbyterian, director, Chicago Commission on Youth Welfare; William McCurine, Presbyterian, executive director, Greater Lawndale Conservation Commission; Louis J. Nelson, Jr., United Church of Christ, senior vice-president, Wade Advertising Agency; Mrs. June D. Pembroke, Methodist, school teacher, Helen J. McCorkle School, Chicago; Mrs. Betty G. Pesek, Presbyterian, substitute school teacher, Lake Forest Public Schools; the Rev. James R. Smucker, executive director, Northeast Association, Illinois Conference of the United Church of Christ; and Rodney E. Wilson, Presbyterian, supervisor, freight car distribution, Santa Fe Railway.

The purpose of the Board as stated in the by-laws is to express and promote the awakening and renewal of the Church in terms of the cultural revolution of the present day; to maintain a center of education, training and experimental research; to participate in and serve the ecumenical movement and its institutions, both world-wide and local, and particularly to be affiliated and work with The Church Federation of Greater Chicago; to serve and to cooperate with present day lay movements and to serve the needs of the Church, both at large and in its parishes and academic institutions.

THE ECUMENICAL Institute is a unique center for research in practical training, experimental education and serious communication. It was founded out of a resolution of the Second Assembly of the World Council of Churches held in Greater Chicago in 1954. Its research programs explore new approaches to the unprecedented life issues and social problems arising in today's scientific, secular, urban society. Its experimental programs and projects are conducted among constituencies ranging from professional groups to inner city youth gangs and culturally deprived pre-school children with major emphasis among sentinel adult persons who are concerned for the comprehensive well-being of man.

THE INSTITUTE is an agency for cultural and religious ecumenicity and is informally related to similarly concerned institutions and groups across the nation and world. Its extension programs are conducted in cooperation with councils of churches, secular organizations, corporate ministries, interdenominational centers, local congregations and other groups that are attempting to formulate new structures of human solidarity and to empower individual integrity.

The unusual urban campus of the Ecumenical Institute is at the geographical center of Metropolitan Chicago, the socio-economic capital of mid-America. It is set in the midst of Chicago's famous *West Side* where the inner-city is being radically reformulated.

The five major buildings on the *landscaped quadrangle* include both a chapel and full gymnasium. A host and hostess insure the maximum comfort of each participating group. Attractive *guest rooms* provide a tone of warm simplicity. Inviting and unusual *meals* are served in gracious commons. The *cost* of the week-end seminar is subsidized by the Institute, making possible the minimal charge of \$15.00 to cover the cost of six meals, two nights lodging and materials used in the program.

The Institute is easily *accessible*. O'Hare and Midway Airports are within a half-hour's drive of the campus. It is less than ten minutes west on the Eisenhower Expressway from the downtown Loop, one block west of the Homan Street exit. The Rapid Transit station at Homan Street is a Congress "A"-Train regular stop.

THE ECUMENICAL INSTITUTE



3444 Congress Parkway, Chicago, Illinois 60624

Area code: 312/ 722-3444

Detailed Information May Be Obtained From The Director of Studies

BASIC
COURSE
CULTURAL
STUDIES
I-AB

THE 20TH CENTURY CULTURAL REVOLUTION

An analysis of the historical upheavals that are altering the direction of civilization, including: the intellectual stance in the modern scientific revolution; the reformulation of styles of life in the urban-technological revolution; and the change in basic human mood in the world-wide secular revolution of our time. This course intends to provide a new grasp of the post modern world.

THE 20TH CENTURY RELIGIOUS REVOLUTION
A study in the image of selfhood in the post-Modern world, dealing with the problems of authentic self-understanding, decision-making, vocational significance, human relations and genuine participation in civilization. In brief, it endeavors to enable the participants to think through for themselves who they are and how they can involve themselves in the present historical age.

BASIC
COURSE
RELIGIOUS
STUDIES
I-AB

ADVANCED
COURSES
IN
CULTURE
AND
RELIGION

THE 20TH CENTURY WISDOM AND STRUCTURE

Courses in contemporary intellectual disciplines such as psychology and art, sociology and history, science and philosophy; courses in modern models of social organization including the individual and the family, the community and the city, the nation and the world; and courses in the Hebrew-Christian tradition, world religions and ecumenicity.

THE CONCERN of the week-end seminars is with serious depth communication. A variety of methodologies are employed: BACKGROUND LECTURES initially delineate the larger aspects of areas under consideration; STUDY SEMINARS requiring earnest preparation are the focal point of the week-end where open exchange over the major issues of the course occur; STRUCTURED DIALOGUES are held at meal-times on practical problems of living in the post-modern world; ART FORM DISCUSSIONS using movies, paintings and poetry as they address contemporary life provide methods of dialoguing with art; INFORMAL CONVERSATION is elicited at coffee and snack sessions where people of all walks of life have the opportunity to know one another in a climate of sobermindedness; INTENTIONAL CORPORATENESS offers the rare chance to wrestle with the meaning of living before others in open, authentic humanness and involves experiments with common symbols that recall us to genuine living.